

ROCHESTER CITY SCHOOL DISTRICT ROCHESTER, NEW YORK

Superintendent's Proposed 2016-17 Budget for the Board of Education



ROCHESTER CITY SCHOOL DISTRICT 2016-17 BUDGET BOOK AND DISTRICT PROFILE

BOARD OF EDUCATION

Van Henri White, President Cynthia Elliott, Vice President Mary Adams José Cruz Malik Evans Elizabeth Hallmark Willa Powell Savion Rambert, Student Representative



SUPERINTENDENT OF SCHOOLS

Linda Cimusz, Interim

SENIOR DISTRICT MANAGEMENT

Keith Babuszczak, Chief of School Innovation for Career Pathways and Integrated Learning

Lori Baldwin, Director of Security Operations

Adele Bovard, Deputy Superintendent for Administration

Beverly Burrell-Moore, Chief of Elementary Schools

Dr. Raymond J. Giamartino, Chief of School Transformation

Dr. Jennifer Gkourlias, Chief of Curriculum and Programs

Harry Kennedy, Chief of Human Capital Initiatives

Annmarie Lehner, Information Technology Officer

Charles G. Johnson, General Counsel

Dr. Christiana Otuwa, Deputy Superintendent for Teaching and Learning

Chip Partner, Chief Communications Officer

Lauren Poehlman, Chief Financial Officer

Everton Sewell, Director of Budget

Amy Schiavi, Chief of Secondary Schools and Programs

Michael Schmidt, Chief of Operations

Jerome Underwood, Senior Director of Youth Development and Family Services

For additional information regarding the District, please visit <u>www.rcsdk12.org</u>

BOARD OF EDUCATION PROFILES



VAN HENRI WHITE

Van Henri White is currently serving as the Board President. President White was first elected to the Board of Education in 2007. He was instrumental in drafting and enacting a Board Policy requiring the infusion of African/African American studies in the District's K-12 curriculum, the first such policy to be enacted in New York State. President White also drafted and ensured the enactment of the first of its kind "Responsible Bidder Policy," requiring contractors who have violated EEOC and Human Rights Laws to prove that they are in compliance with those laws before they receive additional funds from the District. President White has worked tirelessly at improving school safety, decreasing truancy rates, and attacking the problem of lead poisoning. He is an outspoken advocate for urban education, continuously working at reversing student dropout rates and increasing the District's graduation rates.



CYNTHIA ELLIOTT

Cynthia Elliott is serving as the Vice President of the Board. Vice President Elliott has a passion for Rochester's children and families who are economically and socially disadvantaged. She is committed to this population attaining selfsufficiency. Vice President Elliott is Assistant to the Executive Director of Baden Street Settlement. She graduated from Monroe Community College, received her Bachelor's Degree from St. John Fisher, and two Master's Degrees, one from SUNY Brockport and the other from Fielding Graduate University. Commissioner Elliott is currently working on a Ph.D. in Human and Organizational Systems.



MARY ADAMS

Mary Adams is a research nurse in the AIDS Clinical Trials Unit at the University of Rochester Medical Center. She serves on national scientific and patient care committees, and serves as a field representative, providing insight on how research protocols can most effectively be implemented on the ground. Commissioner Adams has been active in organizing for fundamental improvements in public education, and has been elected to the Rochester Board of Education for the term beginning January, 2012. She is the parent of a School of the Arts graduate and has children currently attending the Walter Cooper Academy, School No. 10.



JOSÉ CRUZ

José Cruz was elected to the Board of Education in 2009. He retired from the Monroe County Legislator having served a full term of ten years representing the residents in Northeast Rochester. Commissioner Cruz graduated from Benjamin Franklin High School and is one of several founders of the Puerto Rican Youth Development & Resource Center, Inc. (PRYD). Commissioner Cruz serves on several other Boards of Directors including Ibero Investors Corporation, Legal Aid Society, Charles Settlement House, Empire Sports Authority, and the Allendale Columbia School.



MALIK EVANS

Malik Evans was elected to the Board in 2003. Commissioner Evans has a long record of community involvement and leadership in the Rochester area. His service to the Rochester community began when he was just a teen growing up in Rochester and attending Wilson Magnet High School. Malik initiated the City- County Youth Council to help get young people in Monroe County involved in community service. Commissioner Evans is a graduate of Rochester City Schools and the University of Rochester. He became the youngest member ever to sit on the Rochester Board of Education. In addition the Board of Education. Commissioner Evans sits on the boards of several organizations. A passionate believer in the power of education and the importance of community service, Commissioner Evans is a strong role model for students in the City School District.



ELIZABETH HALLMARK

Dr. Elizabeth Hallmark joined the

Board of Education in January 2016. Commissioner Hallmark is an educator and researcher. She earned her PhD in Education at the University of Rochester, her Masters in Dance Movement Therapy at Antioch New England, and her Bachelors in English from Mount Holyoke College. She has taught research methods, curriculum design, social foundations of education, writing, and adult learning to graduate students at area institutions including Nazareth, Roberts Wesleyan and the University of Rochester. She brings an educator's eye to the board and is passionate about improving instruction and learning in the district. Commissioner Hallmark was a teaching artist for over 20 years, working with children in more than a dozen area schools, designing professional development for K-12 teachers through the Aesthetic Education Institute, Empire State Partnerships, Young Audiences, and Wolf Trap Early Learning through the Arts.



WILLA POWELL

Willa Powell was first elected to the Board of Education in 1997 and served a four-year term. She advanced policies strengthening parent involvement in the District and ensuring equitable school choice for all parents and students. She has long been an advocate for strong leadership in Rochester schools, accountability for performance, and support for student achievement.
Commissioner Powell is a PTO
member at School 23 and the
School of the Arts, and has served as a
PTSA officer at Nathaniel Rochester
Community School and as a
representative to the District
Parent Council.



SAVION RAMBERT

Savion Rambert serves as the Student Representative to the Rochester Board of Education, serving as the voice of students in matters regarding the district. He attends the Leadership Academy for Young Men and is President of Student Leadership Congress (SLC). SLC is an organization that brings students in grades 6-12 together once a month to talk about issues that concern them and to discuss what courses of action they can take to improve their schools and lives.

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- City Transmittal and Resolution
- 2016-17 Executive Budget Summary
- RCSD Organizational Chart
- Reader's Guide

Introduction & Overview

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Rochester City School District

Board of Education May 12, 2016

President

Van Henri White The Honorable Lovely A. Warren

Mayor, City of Rochester

Vice President Cynthia Elliott

City Hall
30 Church Street

Rochester, NY 14614

Members
Mary Adams
José Cruz
Elizabeth Hallmark
Malik Evans
Willa Powell

Dear Mayor Warren:

On May 10, 2016, the Board of Education unanimously adopted a budget of \$864,734,068 to fund the Rochester City School District for fiscal year 2016-17.

Interim
Superintendent of
Schools
Linda L. Cimusz

The budget will maintain District programs and services for children in grades K to 12 at or very near current levels, while adding some resources to meet the social and emotional needs of students. It adequately staffs our schools to serve general and special education students, based on current projections for enrollment and required services. The budget expands Pre-kindergarten education opportunities for three- and four-year old students. It maintains current support for schools in receivership status, and we expect to secure additional State allocations to add support for Receivership schools and those newly designated as Priority schools.

The District's 2016-17 budget closes a projected gap of \$40 million from increased employee salaries and benefits, along with tuition costs from the loss of nearly 800 students to charter schools. Efficiencies that have helped to close the gap include lower transportation and extra-pay expenses from consistent, tiered school schedules; reduced substitute costs through fewer teacher vacancies and improved monitoring; and decreased central office and administrative costs. Increased State aid revenue and the application of fund balance have also helped to close the gap.

Specific changes supported in the budget include:

- "Help Zone" rooms in 13 additional buildings to support students and improve climate in every K-8 and secondary school.
- Big Picture alternative program for 9th grade students who need extra support to meet graduation requirements.

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Mayor Lovely A. Warren May 12, 2016 Page 2 of 2

- K-2 curriculum development that is age-appropriate and culturally relevant for Rochester students.
- Summer learning programs in partnership with City libraries and R-centers to provide enrichment opportunities to reduce summer learning loss for our students.

As we prepare to welcome a new Superintendent in the 2016-17 school year, we are pleased to propose a budget that is fiscally balanced, educationally sound and based on input from stakeholders across the District and community. We appreciate the City's support for our budget, and the many other ways in which we collaborate to serve Rochester children and families. Working together, we can create city schools where every student achieves and succeeds to the best of his or her ability.

Sincerely,

Van Henri White

President, Board of Education

Linda L. Cimusz

Interim Superintendent of Schools

Rochester City School District Board of Education

Van Henri White, President Cynthia Elliott, Vice President Mary Adams José Cruz Malik Evans Elizabeth Hallmark Willa Powell



Shanai Lee District Clerk (585) 262-8525 Shanai.Lee@rcsdk12.org

Certified Resolution: Special Meeting: May 10, 2016

Resolution No 2015-16: 706

By Member of the Board Commissioner Cruz

Resolved, That the Board of Education of the Rochester City School District hereby approves and adopts the budget estimates for the 2016-17 fiscal year as follows:

General Fund Revenues:

\$ 581,239,886	New York State
\$ 119,100,000	City of Rochester
\$ 2,100,000	Federal Medicaid
\$ 9,040,789	Local
\$ 15,000,000	Appropriated Fund Balance
\$ 726,480,675	Total

General Fund Expenses:

\$ 655,972,423	Operating Expense
\$ 13,432,000	Capital Expenses
\$ 57,076,252	Debt Service
\$ 726,480,675	Total

Grants and Special Aid Revenues:

\$ 116,660,393

Grants and Special Aid Expenses:

\$ 116,660,393

School Food Service Fund Revenues:

\$ 21,593,000

School Food Service Fund Expenses:

\$ 21,593,000

Grand Total Budget:

\$ 864,734,068

Seconded by Member of the Board Vice President Elliott

Roll Call Vote	
Commissioner Adams	Yes
Commissioner Cruz	Yes
Commissioner Evans	Yes
Commissioner Hallmark	Yes
Commissioner Powell	Yes
Vice President Elliott	Yes
President White	Yes
Adopted 7-0	

I, Shanai Lee, Clerk of the Board of Education of the Rochester City School District of the State of New York, do hereby certify that I have compared the attached resolution with the original resolution passed by such Board of Education at a legally convened meeting held on the 10th of May 2016, on file as part of the minutes of such meeting, and the same is a true copy thereof and the whole of such original. I further certify that the full Board of Education consists of seven members and that seven of such members were present at such meeting and that seven of such members voted in favor of such resolution.

IN WITNESS THEREOF, I have hereunto set my hand and the seal of the Rochester City School District on this // day of May, 2016.

Sharai Lee, Clerk of the Board of Education

Executive Summary

Introduction

The 2016-17 Budget proposal supports the Rochester City School District's five priorities:

- 1. Student achievement and growth
- 2. Effective and efficient allocation of resources
- 3. Communication and customer service
- 4. Parent, family and community involvement
- 5. Management systems

This Budget proposal funds these priorities as guided by the Board of Education, and reflects the input of stakeholders who participated in public forums and internal meetings.

The 2016-17 proposal of \$864,734,068 is \$41,083,309 (5%) more than the 2015-16 amended budget of \$823,650,759. It will continue to support the education of nearly 40,000 students who live in Rochester.

28,572 District students in grades Pre-K to 12*

- 27,561 in our K-12 schools and programs
- 1,011 in our school-based Pre-K programs

9,646 Rochester students served in schools and programs outside the District

- 4.633 enrolled in 13 charter schools
- 1,186 currently transported to 58 private schools
- 1,113 Universal Pre-K students served by Community-Based Organizations
- 1,500 enrolled in adult education programs
- 624 attending school in other districts as part of the Urban-Suburban program
- 590 students with disabilities in specialized programs not offered by the District

K-12 Academic Programs Maintained at 2015-16 Levels

This Budget maintains programs and services for children in grades K to 12 at or very near current levels. It continues the District's academic focus on giving students more and better learning time, helping them to read on grade level by third grade, and providing instructional excellence.

- Art, music and sports programs that have been increased over the past three years will
 continue at 2015-16 levels. The 2016-17 budget includes \$450,000 to purchase instruments,
 supplies and equipment to maintain these programs
- Thirteen "expanded learning time" (ELT) schools will keep providing students a longer school day for academic support and enrichment activities along with staff planning time. Recognizing concerns that the eight-hour-day has proven too tiring for many students, ELT schools will shorten their school schedule by 30 minutes in 2016-17 to 7.5 hours, providing an additional hour each day compared to the standard 6.5-hour schedule for elementary and K-8 schools
- The District will continue to fund more than 60 reading teachers, so that every school has at least one instructional specialist focused on student literacy
- The Budget includes \$300,000 in new funding and re-assigns five teaching positions to

^{*} Basis Educational Data System (BEDS) enrollment data from October 2015

develop a K-2 curriculum that is age-appropriate and culturally relevant for Rochester students

- Each school has been assigned library media coverage, in some instances schools may share a librarian if they are located in the same building and there is one library. Library books are funded through the State formula aid based on a per pupil amount
- The 2016-17 Budget sustains programs for students in secondary grades—including the Educational Partnership Organization at East High School, expansion of educational opportunities at Edison Career and Technical High School, the International Baccalaureate program at Wilson Commencement Academy, all-male education at Leadership Academy for Young Men and other programs currently in place at District secondary schools
- The budget includes \$14.97M to fund 49 summer learning programs in 2016 with a potential enrollment of 11,659 students. This compares to a budget of \$14.20M to fund 45 summer learning programs in 2015 with an actual enrollment of 11,971 students

Increased Social and Emotional Support for Students

The 2016-17 Budget continues a multi-year trend of the District investing in services and supports that help schools to better meet the social and emotional needs of students.

- It maintains at least one full-time social worker in every school—a caring adult to help students deal with challenging issues and guide their families to services and supports
- Every K-8 and secondary school, along with a handful of elementary schools, will continue to have an in-school suspension (ISS) and/or Alternatives to Suspension (ATS) room
- It invests \$700,000 to add 13 "help zones" so that every K-8 and secondary school will have one. These are rooms were students who have engaged in disruptive behavior can work with a professional to "recover, reflect, repair and return" quickly to the classroom
- It invests \$100,000 and re-assigns five teaching positions to implement the Big Picture alternative program for ninth-grade students who need extra support to meet graduation requirements
- This year 13 schools have adopted restorative practices, which help schools work as a community to prevent and address conflict or wrongdoing. Ten more schools will be added next year, with three teaching positions added to support restorative-practice work full time
- The District is providing extensive training to help staff members better understand and build relationships with their students despite cultural differences

These are consistent with the recommendations of the Community Task Force on School Climate—a group of stakeholders from schools and the wider community convened by the Rochester Area Community Foundation. In 2015-16 the Community Task Force drafted a new Code of Conduct that is designed to help improve school climates and reduce the use of student suspensions, which contribute to the "school to prison pipeline." The District is making plans to work with administrators, teachers, families and the community to implement the new Code in 2016-17, if it is approved by the Rochester Board of Education.

Support for Receivership, Priority and Focus Schools

To the greatest extent possible in 2016-17, the District will provide resources to support improvement plans at schools with low academic performance, as measured by the State's

accountability designations. The 2016 State Budget includes additional funds for these schools, but details such as grant amounts and requirements have not been finalized.

School performance designations for 2016-17 are based on a formula that incorporates up to four measures of student achievement assessed in 2014-15, depending on grade levels served by the school. They include the results of NYS grade 3-8 ELA and math assessments; student growth measures (mean growth percentile); Regents exam results; and graduation rates. Potential designations are:

- Priority Among the lowest 5 percent of schools statewide
- Focus Have high numbers of non-proficient students in a subgroup or gaps in performance between subgroups in the school
- Local Assistance Plan (LAP) Not a Priority or Focus school but has failed to meet annual yearly progress (AYP) goals for three consecutive years, or has not closed achievement gaps quickly enough to become a school in good standing
- Good Standing Not a Priority, Focus or LAP school

The number of Priority schools in Rochester has increased significantly in 2016-17, while the number of Focus schools has decreased.

Accountability Designation	No. of Schools 2015-16	No. of Schools 2016-17
Priority	14	28
Focus	26	13
Local Assistance Program	1	0
In Good Standing	9	10
Total	50	51 (Adds East Lower School)

These designations do not directly relate to the receivership status of schools. Under the Education Transformation Act of 2015—better known as the "Receivership Law"—the State has designated 144 schools across New York as "Struggling" or "Persistently Struggling" based on past accountability designations. If these schools fail to meet State-approved improvement targets in one or two years, an independent receiver will be appointed to take them over.

In 2015-16, Rochester had four "Persistently Struggling" schools, which must demonstrate significant progress in one year to avoid independent receivership in 2016-17. Ten "Struggling" schools could face receivership in 2017-18 if they fail to demonstrate significant progress over two years.

So far, only the "Persistently Struggling" schools have received supplemental State Aid to support their improvement plans. However, the 2016-17 State Budget includes a \$75M Community Schools Aid Fund to help "Struggling" receivership schools statewide. It also authorizes a new School Improvement Grant program for newly designated Priority schools. The 2016-17 District Budget assumes \$7M in additional State Aid to support improvement plans at its Struggling and Priority Schools. If the actual aid amounts are higher, we will invest them in additional resources to support improvement at these schools.

Expanding Pre-K to Serve More than 1,000 Three-Year-Olds

The District was awarded a Pre-Kindergarten Expansion grant in the 2015-16 school year to make Pre-Kindergarten widely available to three-year-old students who come from low-income families, who speak English as a Second Language (ESL) or who are classified as having a disability. We implemented about 600 of the roughly 1,050 new seats funded by the expansion grant mid-year.

The 2016-17 budget increases three-year-old seats by 450. Along with teaching positions, there are increased budgets for substitutes and one-time furniture purchases for new classrooms, most of which will be located at the new Rochester Early Childhood Education Center at 107 North Clinton Avenue.

There is an increase for purchased services to Community-Based Organizations (CBOs) of \$4.54M. The increase is attributed to CBOs fully implementing the new Expanded Pre-Kindergarten program; as well as receiving a full year of funding for Expanded Pre-Kindergarten versus a prorated mid-year implementation during 2015-16.

Ending General-Fund Subsidies for Adult and Career Education

The Office of Adult and Career Education Services (OACES) will have capacity to serve 1,500 adult students and 175 young students in 2016-17, compared to 1,800 adults and 300 young people in 2015-16. The new OACES budget uses the General Fund only to support young students in Test Assessing Secondary Completion courses. Previously, the General Fund helped to subsidize adult education courses, which now will be fully funded by grants.

	2015-16 Budget (Projected)	2016-17 Budget (Proposed)
General Fund support	\$1.21 M	\$0.29 M
Grant-funded support	\$5.74 M	\$3.73 M
Total	\$6.95 M	\$4.02 M

Although this is a significant cut in overall funding, the District intends to minimize impact on services to students as much as possible. In terms of program:

- There should be no change in English as a Second Language (ESL) and high-school equivalency (TASC) courses for adults. There are 10 instructors for these courses in 2015-16 and 9 are budgeted for 2016-17
- We will maintain classes for adults in 8 of 12 work-based training areas, eliminating four

Work-Based Training Programs Being Maintained		Programs Being Discontinued
 Assembly 	 Electrical 	 Building maintenance
 Auto Tech 	• EMS	 Certified nursing assistant
 Carpentry 	 Manufacturing 	 Customer service
 Culinary 	• Printing/Promotion	 Warehousing
	-	

• The budget for part-time instructors will increase by nearly \$100,000 (42%) to provide flexibility as enrollment and course needs change

- TASC instruction for young people at OACES is being reduced from three FTE positions to one, while one TASC instructor is being added at All City High
- Finance, data analysis and grant writing functions that were staffed separately at OACES will now be managed at Central Office

Enhancing Special Education Services

In 2016-17, the District will begin year four of a five-year strategic plan to improve special education services for students with disabilities. Key goals of the plan are to offer more services that meet the specific needs of students with disabilities; improve the quality of Individualized Education Programs through a consistent, professional, parent-welcoming Committee on Special Education process; and offer high-quality career and technical education programs.

Under this plan the four-year graduation rate (August) for students with disabilities has maintained a four-year improvement trend, from 18.7% in 2012 (2008 cohort) to 28.8% in 2015 (2011 cohort). Dropout rates have declined each year over the same period, from 37% in 2012 to 28% in 2015. Performance on State ELA and math exams for students with disabilities has maintained an improvement trend also. For each of the past three years, the number of students with disabilities that score a 2, 3, or 4 has increased at all grade levels 3 through 8 on both exams.

The proposed budget has an increase of 50.8 FTE (\$4.M) in positions providing specialized services. This includes an increase of 8 Psychologists, 16.6 Special Education Teachers, 10.2 Speech Teachers, and 14 Teaching Assistants/Paraprofessionals supporting special education classrooms. These positions are added to provide the level of mandated services based on student IEPs known at this time and allocations may be revised later in the year.

Special Education Position	2015-16 FTEs	2016-17 FTEs	Variance
	(Actual)	(Budgeted)	
Teachers	554.45	571.05	16.60
Behavior Support Specialists	6.00	7.00	1.00
Occupational Therapists	29.80	29.80	0.00
Physical Therapists	10.40	11.40	1.00
Occupational Therapists Assistants	3.00	3.00	0.00
Psychologists	52.00	60.00	8.00
Speech Language Pathologists	136.30	146.50	10.20
Teaching Assistants / Paraprofessionals	407.00	421.00	14.00
TOTAL	1198.95	1249.75	50.80

Major Funding Assumptions

The Budget proposal reflects the State Aid provided in the 2016-17 Legislative Budget. Although the District received an increase of \$22M in Foundation Aid, it faced reductions in Special Services Aid of \$2.4M and Charter School Transition Aid of \$1.1M. As noted above, the District budget

assumes \$7M in additional aid for "Struggling" receivership schools and newly designated Priority schools that qualify for School Improvement Grants.

The Legislative Budget also includes \$7.5M for School Health Services, which is \$1.2M more than requested in Gov. Cuomo's original State Budget proposal. This revenue stream supports our nursing services and will continue to support the current levels of service with no additional action.

Total grant revenue remains relatively stable at \$116.7M and reflects an increase of approximately \$473,000 over the 2015-16 Amended Budget for grants.

Closing the Budget Gap

With inconsistent and inadequate State funding, the District is forced to restrict support for programs that are needed to help students achieve and succeed. Additionally, investments by the District that were supposed to be offset by spending reductions in 2015-16 did not fully materialize. Only \$20M in savings has been achieved of the anticipated \$40M, creating financial stress in 2015-16.

Multiple other factors created a \$40M budget gap that had to be addressed in 2016-17.

- 1. Required salary increases due to collective bargaining agreements
- 2. Increased charter school tuition costs
- 3. Increased benefit costs
- 4. Re-alignment of cash capital expenditures
- 5. Increase in debt service

The budget closes this \$40M gap without major impact on school programs through a combination of increased State Aid, use of fund balance, elimination of contingency resources, careful consideration of staff cuts, and other spending reductions or efficiencies.

A projected K-12 enrollment for 2016-17 of 27,571 was utilized to develop school staffing. This is 40 fewer students than the projected K-12 enrollment for 2015-16. To ensure adequate resources are provided to all of our schools, we worked with Principals to develop a staffing plan for each school. Class-size targets were:

- 22 for kindergarten through third grade
- 26 for fourth through sixth grade
- 28 for seventh through twelfth grade

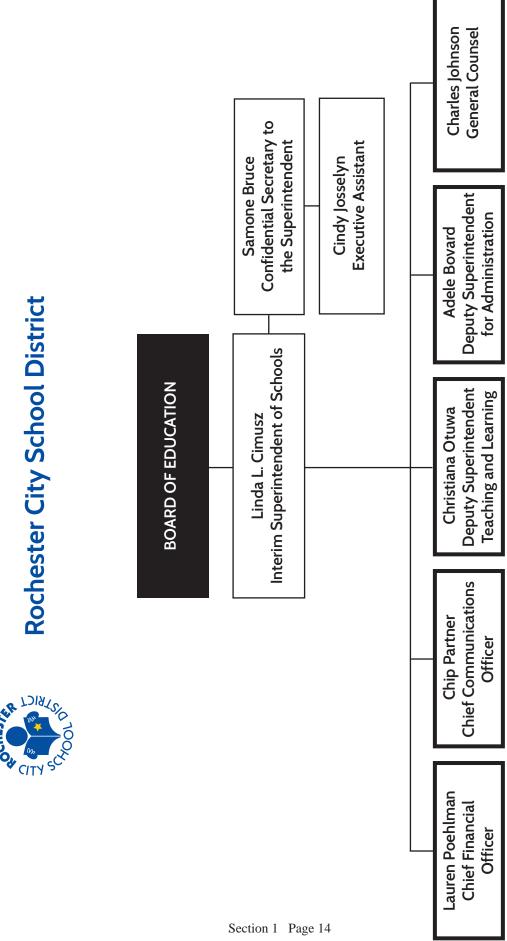
To maintain stability for staff, students, and families, staff reductions will occur primarily through attrition—leaving current vacancies unfilled where possible. Central Office and administrative positions were the focus for staff reductions, making cuts to school services a last resort. The budget provides \$15M of fund balance to keep reductions in most areas below normal levels of staff turnover and retirements.

To reduce costs we have identified more than \$14M in efficiencies, nearly eliminated the budget contingency and made other difficult choices. Some of the key spending changes include:

- Lower substitute costs through fewer teacher vacancies and improved monitoring of sub usage at schools and Central Office
- Reduced transportation costs through consistent, tiered school schedules that allow RTS and "yellow-bus" providers to operate more efficiently
- Decreased costs for Expanded Learning Time schools by standardizing the per-student allocation for each school and reducing extra pay with a shorter day
- Funding for OACES adult education programs entirely through grants for adult education, with no general-fund subsidy
- Reduced vendor contracts/other expenses
- Shift of appropriate expenses to grant funding
- Shift of appropriate expenses to the Facilities Modernization Plan

Conclusion

The 2016-17 District Budget maintains nearly all academic programs and services for students in our K-12 schools and programs. It increases social and emotional supports for District students and services for students with disabilities. The District utilizes grant funding to significantly increase Pre-Kindergarten for three-year-olds, while reducing adult education services to match the levels that grants can support. Some difficult choices were required to close a \$40M budget gap, but we have worked to minimize the impact on students and schools. The budget is fiscally balanced and as educationally sound as possible given available resources. It helps to position the District for future improvement as we prepare to welcome a new Superintendent in the 2016-17 school year.





READERS GUIDE

READING THE RCSD BUDGET BOOK

The Rochester City School District's Budget Book contains a wealth of financial and academic information. This book may be used as a resource book throughout the year. Our main focus continues to be the effective management of funding provided to the students, and the schools and programs that support their development and success.

The financial information of the District is based on our fiscal year, which runs from July 1st through June 30th. Budget presentations include two fiscal years in some cases and three fiscal years in others. For the overall budget summaries, the actual totals from FY 2015 are listed along with the current year FY 2016 budget for comparative purposes. Any presentation of FY 2016 is based on the February 2016 amended budget and includes the most current information that will be carried forward to June 30, 2016. The proposed budget column is the projection for the fiscal year ending June 30, 2017. The numbers used for the budget are based on the most current information known by the District at the time of this presentation.

ORGANIZATION OF THE BOOK

The budget book is divided into sections in order to facilitate the reader's use. A Table of Contents provides a roadmap for the information.

SECTIONS 1 and 2: Introduction, Overview and Policies, Priorities and Plans, contain basic information concerning District operations as a whole. Documents explain the priorities of the district through the guidance of the Superintendent, an Executive Budget Summary, Mission and Vision, Board Budget Policies, Enrollment and Collective Bargaining overviews.

SECTION 3: The **District-Wide Summary Budget** provides information concerning all revenue sources as well as the breakdown of expenditures by major categories. In addition, this section includes a position summary and a multi-year projection. It is important to note that the multi-year projection is made at a specific point in time. Projections are updated on a regular basis with information received from Federal and State sources, changes in contracts, and changes in purchasing trends.

SECTION 4: The **School Profiles and Budgets** section includes student performance and financial information. Multiple pages are dedicated to each school highlighting their financial information, their academic profile, and their staffing allocation. East HS is excluded from this section and is reported separately in Section 7 under the EPO.

The Profile page will provide you with student test scores, New York State Education Department (NYSED) Basic Educational Data Systems enrollment data, and attendance and demographics of student populations. The Budget page will include staffing breakdowns and proposed expenditures. The Personnel page lists the staffing positions that have been allocated to the school, along with the average salary for each position.

This section also includes divisions that directly support the schools. The divisions are Chiefs of Schools and School Support. School Support includes Food Service, Health Services, Transportation, Tuition for Charter School and Special Education students. The two divisions will provide information concerning staffing, expenditures by major category, full departments, sub-departments, and locations.

READERS GUIDE, CONTINUED

SECTION 5: The **Program Profiles and Budgets** section presents goals, objectives and measures of achievement for programs within the District's Strategic Plan. The information presented in this section shows the cost of the program and is also included in the school and department budgets. Each program will include the number of students served, locations, program description, objectives, revenue sources, expenditures, related positions and costs per student. This information is used throughout the year in program evaluation.

SECTION 6: Administration Profiles and Budgets section contains budget information for administrative departments. The expenses in this section are not related to particular programs or schools, but must be budgeted for the operations of the District. Information provided will include a description of each department, staffing, and expenditures by major category. Within each major department there are sub-departments that will give further clarification of expenditures.

SECTION 7: East High School EPO section contains budget information for the administration and operations of East High School. The 2015-16 school year begins a five-year agreement under which East High School will be managed by the University of Rochester as an Educational Partnership Organization (EPO); 2016-17 will be the second year under this partnership. Although still a District school, funded as part of the District budget, East has a separate administrative structure established by the University that reports directly to the Board of Education and manages all aspects of school operations, including staffing. For this reason its budget must be separate from the support profiles and budgets of schools managed by the District Superintendent and Administration.

SECTION 8: District-wide Profiles and Budgets section contains budget information for District-wide departments. The expenses in this section are not related to particular programs or schools, but must be budgeted for the operations of the District. Included in this section are Debt Service, District-wide Non-Program Expenses, and Employee Benefits.

SECTIONS 4, 6, and 8: School Support Profiles and Budgets, Administration Profiles and Budgets, and District-wide Profiles and Budgets reference a 5-digit department code in the Management Financial Discussion and Analysis pages. The first three digits tell the physical location and the last two digits represent the different functions. Although the location is clear based on the description, the function is not self-explanatory. The chart below explains the functions.

Dept. ID	Description
xxx01	Preschool/Early Childhood Programs
xxx02	Elementary Schools
xxx03	Workforce Preparation
xxx04	Middle Schools at original inception
xxx05	High Schools
xxx06	School Food Service
xxx07	Support to Private & Parochial Schools
xxx08	Student Support Services
xxx09	Summer School
xxx12	Financial Services
xxx13	Central Services
xxx14	Transportation
xxx15	Facilities
xxx16	District Management

INTRODUCTION AND OVERVIEW 2016 - 17 PROPOSED BUDGET READERS GUIDE, CONTINUED

xxx17	Academic Support	
xxx18	Board of Education	
xxx19	District wide Non-program Expenses	
xxx20	Employee Benefits	
xxx21	Debt Service	
xxx22	Capital Expenses	
xxx26	Charter Schools	

SECTION 9: The Capital Improvement Plan which is comprised of the Capital Improvement Program and the Cash Capital Plan is a five-year financing strategy for the construction and reconstruction of facilities, the acquisition and replacement of vehicles and equipment, and the completion of other long-term capital projects.

SECTION 10: Appendices include additional information that will help in understanding the Rochester City School District. Presentations and explanations of programs and departments are brief and meant to provide a concise overview of the area. Additional information may be found on our website or by contacting the District's Communications Department.

The budget is comprised of many sub-accounts that are not visible when viewing the summary categories. When reviewing the budget book summary categories, please use the following reference guide that maps the category to the account group and ultimately the types of expenditures that are included in the various groups and categories.

Category	Account Group	Account Name
Salary Compensation	Teacher Salary	Tchr Sal 1-6
		Tchr Sal 4-6
		Tchr Sal 7-12
		Tchr Sal Guid/Soc Wk/Psyc
		Tchr Sal Pre-K
		Tchr Sal Sp Ed
		Tchr Sal Turnover Vacancy
		Tchr Sal Bldg Based Subs 7-12
		Tchr Sal Bldg Based Subs K-6
	Civil Service Salary	C.S. Sal Cler & Steno
		C.S. Sal Custodial
		C.S. Sal Non-Inst
		C.S. Sal Skld & Semi-Skld
		C.S. Sal Supv & Tech
		C.S. Sal Turnover Vacancy
		Student Stipends
	Administrator Salary	Tchr Sal Adm & Supv
		Tchr Sal Adm Turnover Vacancy
	Teaching Assistants	Teaching Assistant 7-12
		Teaching Assistant
		Teaching Assist Turnover Vacancy
	Paraprofessional Salary	C.S. Sal Paraprofessional
		C.S. Sal Para Turnover Vacancy
Other Compensation	Substitute Teachers	Misc Unclassified Pay Adjustmt
		Tchr Sal Subs 7-12
		Tchr Sal Subs K-6
		Tchr Sal Subs Adm & Supv
		Tchr/Admin TAPU Sub 7-12
		Tchr/Admin TAPU Sub K-6
	Hourly Teachers	Stipends
		Tchr Sal Hourly 4-6
		Tchr Sal Hourly 7-12
Category	Account Group	Account Group
Other Compensation (cont.)		Tchr Sal Hourly K-3
	Teachers In Service	Tchr Sal In-service/Curr
	Overtime Civil Service	C.S. Overtime
		CS Sal Regular Extra Pay
		Paraprofessional Development
	Civil Service Substitutes	C.S. Sal Custodial Subs

Employee Benefits Attendance Incentive Catastrophic Illness-C.S. Catastrophic Illness-C.S. Catastrophic Illness-C.S. Catastrophic Illness-Tohr. Disability Insurance Employee Assistance Program Final Vacation Pay - ASAR Final Vacation Pay - BENTE Final Vacation Pay - SEG Health Insurance FSA Fee Life Insurance - Active Empl Paid Illness Leave-C.S. Paid Illness Leave-T.P. Tuition Reimbursement Unemployment Insurance Vacation Pay in Lieu of -ASAR Vacation Pay in Lieu of -BENTE Final Vacation Pay in Lieu of -BENTE Vacation Pay in Lieu of -BENTE Vacation Pay in Lieu of -BENTE Final Vacation Pay in Lieu of -BENTE Vacation Pay in Lieu of -B			C.S. Sal Non-Inst Subs
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Workers Compensation Insurance			Vacation Pay in Lieu of-SEG
Dental Insurance Dental Insurance - Active Empl			Voluntary Separation Plan
Dental Insurance Dental Insurance - Active Empl			Workers Compensation Insurance
Health Insurance Health Insurance - Active Empl Health Insurance - Ret Empl Cobra Claims & Reimbursements Stop Loss and Admin Fees Social Security Employee Retirement System (ERS) Teacher Retirement System (TRS) ERS Retirement Incentive TRS Retirement Incentive TRS Retirement Incentive TRI Incentive Trivion - All Other Tuition - Public Districts Contract Transportation Contract Gasoline Transport-Contracts			Workers Compensation Reserve
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Tuition - Public Districts Contract Transportation Contract Gasoline Transport-Contracts			
Contract Transportation Contract Gasoline Transport-Contracts			
Transport-Contracts		Contract Transportation	
		Contract Transportation	
			Transport-Field Trips

		Transport-Passes-Public
		Transport-Tokens-Public
	Charter School Tuition	Tuition - Charter Schools
	Health Services - Other Districts	Health Serv-Othr Dist
	Insurance Non-employee	Liability & Fire Insurance
	. ,	Pupil Accidents
Debt Service	Debt Service	Bond Ant. Note Interest
		Bond Ant. Note Principal
		Capital Leases - Interest
		Capital Leases - Principal
		Debt Issuance Costs
		Install Purch Debt-Other Prin
		Install Purch Debt-Othr Intr
		Interfd Xfer-G/F to Debt Svc
		NYS Muni Bond Bank Interest
		NYS Muni Bond Bank Principal
		Refunds Prior Year
		Revenue Ant. Note Interest
Cash Capital Outlays	Cash Capital Expense	Interfd Xfer-G/F to Capital
Sasir Supriur S unays	Textbooks	Textbooks 7-12
		Textbooks Inventory Credit
		Textbooks Inventory Purchase
		Textbooks K-6
	Equipment - Other Than Buses	Equip-Other Than Buses
	Equipment Buses	Equip-Buses
	Computer Hardware - Instruct/Non-Instruct	Computer Hardware
	Library Books	Library Books
		Library Books Non-CSD
Facilities and Related	Utilities	Utilities-City Water
		Utilities-Data Lines
		Utilities-Electric
		Utilities-Gas
		Utilities-Gas Contract
Category	Account Group	Account Name
Facilities and Related (cont.)	£	Utilities-Pure Water Tax
		Utilities-Telephone
	Instructional Supplies	Instructional Supplies
	Equip Service Contr & Repair	Serv Conts & Equip Repair
	Facilities Service Contracts	Building Furnishings
		Electrical Contracts
ı	1	Licetical Contracts

1		
		Gen Construction Contract
		Heat & Vent Contracts
		Plumbing Contracts
		Snow Plowing
	Rentals	Rental Of Equipment
		Rental Of Land & Bldgs
		Rental-Parking Lots
		Department Credits - Rentals
	Maintenance Repair Supplies	Front End Alignments
		Glass Repair
		Maintenance & Repair Supplies
		Radiator & Heater Repair
		Radio Repair
		Suspension & Spring Repair
		Tire Repair
	Postage Printing & Advertising	Duplicating & Copying
		Postage
		Printing & Advertising
	Auto Supplies	Auto Parts
		Anti-Freeze
		Gasoline
		Grease
		Oil
		Tires & Tubes
	Supplies and Materials	Food & Provisions
		Food Svc Direct Expense
		Lunchroom Supplies
		Medical Supplies
		Prof Books & Publications
		Shop Supplies
		Supplies - Computer Hardware
		Tool Allowance
		Uniforms
Category	Account Group	Account Name
Facilities and Related (cont.)	Custodial Supplies	Custodial Supplies
	Office Supplies	Office Supplies
Tachnalagy		Computer Software
Other Variable Expenses	Computer Software-Instruct/Non-Instruct Miscellaneous Services	Admissions/Tournament Fees
Other Variable Expenses	iviscenaneous services	
		Assessments On Property
		Awards

READERS GUIDE, CONTINUED

		Cartage Or Freight
		Driver License-Testing
		Environmental Service
		Fingerprinting
		In Lieu Of Salaries
		Laundry & Cleaning
		Meals
		Membership Fees
		Physicals-Standard
		Prior Year Write-offs
		Recruitment - Personnel
		Storehouse Inventory Purchase
		Testifying Fees
		Testing Materials & Fees
		Tuition-Dual Enrollment
	Professional & Technical Serv	Food Svc Management Fee
		Grant Pass-Through Expenses
		Prof & Tech Services
	Agency Temporary Staff	Agency Temporary Staff
	Judgments and Claims	Judgments & Claims
	Grant Disallowances	Adjustment & Disallowance
	Interfund Exp Pre-K Special Ed	Preschool Special Ed Subsidy
	Departmental Credits	Departmental Credits
		Special Storehouse Sale Credit
		Storehouse Inventory Credit
	Indirect Costs	Indirect Costs
	Professional Development	Professional Development
		Travel In District
		Travel Out Of District
		Travel Out Of District-Asar
	BOCES Services	BOCES
Contingency Fund	Contingency Fund	Reserve

This budget publication is available in different formats:

- A PDF-format file may be found on the website at www.rcsdk12.org
- A printed version may be obtained at the District office located at: 131 West Broad St, Rochester, NY 14614

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- Mission and Vision
- Board Budget Policies
- Student Enrollment
- Collective Bargaining

Policies, Priorities & Plans

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MISSION AND VISION





WE ARE THE ROCHESTER CITY SCHOOL DISTRICT

What We Believe

- All children will learn with the commitment of time, support and hard work.
- Every employee plays a vital role in student learning.
- Students, families, and the community play an integral role in student learning.
- We have an ethical responsibility to ensure readiness for college, career, and responsible citizenship.
- Stability helps students, families, staff and schools thrive.

We Will Establish a Culture in Which...

- All employees understand that they are educators and share responsibility for student success.
- Every student, staff member, and family in the community is treated with fairness, dignity, and respect.
- A rigorous focus on instruction will improve student achievement.
- The intellectual, social, emotional, physical, and civic potential of every student is nurtured.
- Schools are safe, supportive environments for students and staff members.
- Data informs and drives decisions and accountability.
- We hold high ethical standards of professionalism and integrity, guided by the New York State Educator Code of Ethics.
- Building relationships with families and community is valued and promoted.

Our Priorities

- Student achievement and growth
- Effective management systems
- Parent, family, and community involvement
- Effective and efficient allocation of resources
- Improved communication and customer service

We Commit to Do These Well

- Be responsive to the needs of students, staff and families every day.
- Have proactive organizational and management infrastructure that supports student learning.
- Employ and develop highly effective and well-trained staff.
- Ensure collaboration and communication.
- Provide well-run schools that have:
 - A student-focused environment
 - Committed staff
 - High quality, differentiated instruction and support

What Makes These Possible

- We will respond to staff, student, and family concerns within 48 hours.
- We will create systems as needed and audit them to ensure they perform as expected.
- We will hold staff and students accountable for expectations.
- We will provide time, resources, and support necessary for students and staff to succeed.
- We will reward behavior of adults and students that leads to results.
- We will work in a coordinated way among instructional and operational departments to deliver effective cross-functional solutions, support and accountability.
- We will use student data for monitoring student progress and for providing timely differentiated support.

What We Measure

- Student achievement and growth
- Graduation rates
- College and career readiness
- Attendance and discipline
- Parent, student and staff satisfaction
- Employee performance
- School choice

POLICIES, PRIORITIES & PLANS 2016 - 17 PROPOSED BUDGET

BOARD BUDGET POLICIES

FINANCIAL ACCOUNTABILITY (6000)

BUDGET POLICY (6110)

BUDGET HEARING (6120)

BUDGET ADOPTION (6130)

FINANCIAL REPORTS AND RESOLUTIONS (6630)

POLICIES, PRIORITIES & PLANS 2016 - 17 PROPOSED BUDGET

FINANCIAL ACCOUNTABILITY (6000)

School districts must establish internal controls to ensure accomplishment of goals and objectives; adherence to laws, regulations, policies, and good business practices; the efficacy and efficiency of operations; protection of assets; and maintenance of accurate, timely and reliable data.

The Rochester City School District's governance and control environment will include the following:

- a) The Code of Ethics (2160) addresses appropriate behavior and the avoidance of conflicts of interest by all District employees.
- b) Financial statements are to be prepared in accordance with generally accepted accounting principles and other principles as may be applied by governmental accounting standards and audited in accordance with generally accepted auditing standards by a certified public accounting firm.
- c) Corrective action plans in response to external audit reports, State and/or Federal audit reports, or other external reports requiring a corrective action plan will be provided to the Board.
- d) Establish required policies and procedures as guidance for District operations with timely updates in response to additional mandates from all applicable State and Federal laws and regulations.
- e) Review on a regular basis the financial reports specified in Financial Reports & Resolutions Policy (6630).
- f) Review the District's Capital Improvement Plan for long-term (5 years) capital project planning.
- g) Attend training programs required by New York State law for Board members, the Comptroller, treasurers, claims auditors, and others to ensure they better understand their duties and responsibilities and the data and other information provided to them.
- h) The oversight and operation of an Audit Committee, Internal Audit, and Claims Audit as required by New York State law in support of the Board's fiscal oversight responsibilities.
- Review of internal audit reports submitted to the Board to understand the adequacy of District information systems and the internal controls related to fiscal and programmatic systems and procedures.
- j) The maintenance and accountability to all policies described within this document.

Ref: 8 NYCRR Section 170.12 Code of Ethics policy (2160) Financial Reports & Resolutions policy (6630)

Adopted November 18, 2010 pursuant to Resolution No. 2010-11: 388

BUDGET POLICY (6110)

As the Rochester City School District receives a great deal of its revenue from New York State, the timely completion of its budget process is integral to the orderly operation of the District's budget process.

The Board of Education believes one of its greatest responsibilities is to exercise financial oversight to ensure fiscal responsibility of the school district.

The Board of Education will annually approve a specific budget calendar developed by the Chief Financial Officer and recommended by the Superintendent in accordance with the attached Exhibit A.

The Superintendent and the administrative staff shall solicit the views of persons concerned with the budget to assist in its development. The superintendent shall ensure the participation of the Board of Education, staff, students and the community prior to compiling data, organizing the budget and presenting the budget to the Board.

The budget shall be designed to reflect the Board-approved goals and objectives and the District's strategic plan for the education of our students. The recommended budget will be presented to the Board on or about the first week in April. Efforts to solicit input from parents, the Rochester community and staff shall be disclosed at the Superintendent's initial budget presentation to the Board.

To assist in budget and long-range planning, ongoing evaluations of the district's educational programs will include estimates of the fiscal implications of each program, and the effectiveness of these programs over time. The superintendent's proposed budget must include the most recent program evaluation results, which should determine continued funding for existing programs.

The superintendent, in conjunction with the Chief Financial Officer, will develop a multiyear long-range plan, including plans for budget presentation in both a program-based and school unit format. It will be reviewed annually with the Board of Education as part of the budget process beginning with the 2006-2007 budget process.

The budget for the ensuing school year shall be thoroughly reviewed by the Board of Education in no less than two (2) Finance Committee Meetings of the Whole. Following this review, the Board will adopt a budget for the coming fiscal year in accordance with policy 6130 for subsequent submission to the City of Rochester for inclusion in their budget submission to City Council.

Adopted 12/19/2002; Amended 3/17/2005 pursuant to Resolution No. 2004-2005: 656; Amended October 28, 2010 pursuant to Resolution No. 2010-11: 335.

Ref.: Section 1709 (2) of Education Law

BUDGET POLICY (6110) - continued

Exhibit A - Budget Timeframe

Q2: Second Quarter

- Finance Staff submits calendar for budget process to Finance Committee
- Finalized by Board of Education at November Business Meeting
- Board provides direction for developing initial revenue projection
- Superintendent Submits funding priorities to Board of Education
- Board of Education begins developing its funding priorities for the following fiscal year
- Initial Revenue projection provided to Finance Committee updated throughout process

Q3: Third Quarter

- Board provides funding priorities to the Superintendent
- Budget Templates and Instructions sent out to Department Heads and Principals
- Budget Templates returned to Budget Office for consolidation and review
- Enrollment and Staffing Projections for following fiscal year
- Finance Committee Meeting
- Finance Committee of the Whole Draft Budget Presentation

Q4: Fourth Quarter

- Superintendent's Budget Presentation
- Public Hearing adjusted for school break if necessary
- Budget Deliberations adjusted for school break if necessary
- Budget Adoption by the Board of Education
- Transmittal to City Hall

BUDGET HEARING (6120)

The Board of Education will hold a public hearing on the superintendent's proposed budget during the month of April. This hearing will be held at a facility designated by the Clerk to the Board. Those wishing to address the Board must sign up in advance with the Board office and will receive two (2) minutes to address the Board. Individuals will be subject to the District's Code of Conduct during the meeting. The purpose of this hearing is to provide the Community with an opportunity to express their interests and concerns on the superintendent's proposed budget to the Board prior to the Board's deliberations, final decisions, and subsequent adoption of the budget the district will operate under for the following fiscal year.

Approved by the Board of Education, December 19, 2002

BUDGET ADOPTION (6130)

The Board of Education will adopt the budget proposal for the coming fiscal year no less than ten days prior to the deadline for submission to the City of Rochester. Upon adoption, the Administration will transmit the approved budget document to City Hall for its inclusion in the City of Rochester's budget submission to City Council in accordance with statutory and regulatory requirements. The Board will participate in the City Council of Rochester's public hearing on the District's budget as set forth on the City Council calendar.

Adopted December 19, 2002 pursuant to Resolution No. 2002-03: 488; Amended October 28, 2010 pursuant to Resolution No. 2010-11: 336

FINANCIAL REPORTS & RESOLUTIONS (6630)

The Board of Education shall require the Superintendent (or designee) to make monthly financial reports on the status of the budget for each fund at its monthly Business Meeting as part of their report. These financial reports shall be provided to Finance Committee members prior to their submission to the full Board. Reports to be provided include:

- Monthly Cash Flow report beginning in September;
- Monthly Available Funds report beginning in September;
- Forecast of budget provided in December, February and April, and at other times as needed;
- Quarterly Student Activity Funds Reports;
- Quarterly Change Order Report.

The Superintendent (or designee) shall provide other financial statements as requested by the Board.

The Board of Education shall require the Chief Legal Counsel to provide quarterly reports on any contracts for goods and services issued under \$35,000. These reports shall include the name of the vendor, length of the contract, date contract was signed, amount of the contract, brief description of the services to be provided, and verification that the contract was reviewed by the Department of Law and executed by the Superintendent.

All budget, finance and information technology resolutions will go before the Finance Committee for their review and action before being submitted to the full Board of Education at a business or special meeting for its approval. This does not preclude the Finance Committee from reviewing other resolutions as deemed prudent and/or necessary.

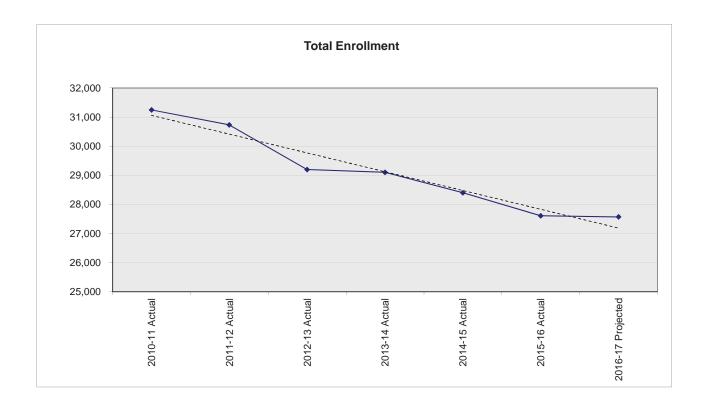
Note: Policy added December 2002; Amended December 2003; Amended October 2004; Amended December 2004; Amended September 2010; and Amended March 24, 2011 pursuant to Resolution No. 2010-11: 568.

STUDENT ENROLLMENT

Comparison by Grade Level: All Schools

ALL RCSD SCHOOLS: Enrollment Comparison by Grade Level

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Actual	Actual	Actual	Actual	Actual	Actual	Projected
K	2,459	2,568	2,609	2,476	2,482	2,447	2,342
1	2,626	2,512	2,592	2,663	2,478	2,479	2,252
2	2,557	2,428	2,352	2,581	2,530	2,456	2,432
3	2,444	2,450	2,275	2,277	2,483	2,363	2,328
4	2,510	2,374	2,375	2,271	2,222	2,364	2,325
5	2,291	2,259	2,142	2,184	2,037	2,122	2,260
6	2,360	2,356	2,286	2,221	2,096	1,951	1,863
7	2,262	2,241	2,057	2,015	1,989	1,966	1,874
8	2,282	2,171	2,194	2,029	1,969	1,819	1,809
9	3,307	3,446	2,840	3,028	2,815	1,927	1,912
10	2,423	2,304	2,249	2,051	2,115	2,306	2,524
11	1,765	1,706	1,550	1,602	1,602	1,650	1,798
12	1,961	1,919	1,676	1,705	1,583	1,761	1,852
Total							
K-12	31,247	30,734	29,197	29,103	28,401	27,611	27,571



COLLECTIVE BARGAINING

Pursuant to New York's Taylor Law (Public Employees' Fair Employment Act, Civil Service Law, Article 14), all school district employees have certain organizational and representational rights. The law provides employees with the right to organize, to bargain collectively through representatives of their choosing with respect to wages, hours and other terms and conditions of employment, and to engage in lawful concerted activities that flow out of the right to organize. The Rochester City School District's Office of Labor Relations represents the District's Board of Education and Superintendent in collective bargaining with its employees.

Employees of the Rochester City School District are organized into five bargaining units. Managerial and confidential employees are not represented by the District's bargaining units. These employees include those in the Superintendent's Employee Group (SEG), the Board Employee Group (BEG), and other confidential Competitive Class civil service employees. The terms of employment for SEG and BEG employees are governed by the Rules and Regulations of the Superintendent's Employee Group (SEG). Confidential civil service employees receive benefits equivalent to ASAR members pursuant to resolution of the Board of Education. Also, there are a number of part-time employees who work less than 20 hours that are not collectively represented and who do not receive contractual benefits.

Collective Bargaining Units and Contracts

Contract Unit	Term of Contract	Current Status
Board of Education Non-Teaching Employees (BENTE)	7/1/14 through 6/30/17	Final CBA
Association of Supervisors and Administrators of Rochester (ASAR)	7/1/14 through 6/30/18	Final CBA
Rochester Association of Paraprofessionals (RAP)	7/1/14 through 6/30/17	Final CBA
Rochester Teachers Association (RTA)	7/1/15 through 6/30/18	Final CBA
Per-Diem Substitute Teachers Unit	7/1/06 through 6/30/09	Under Negotiation

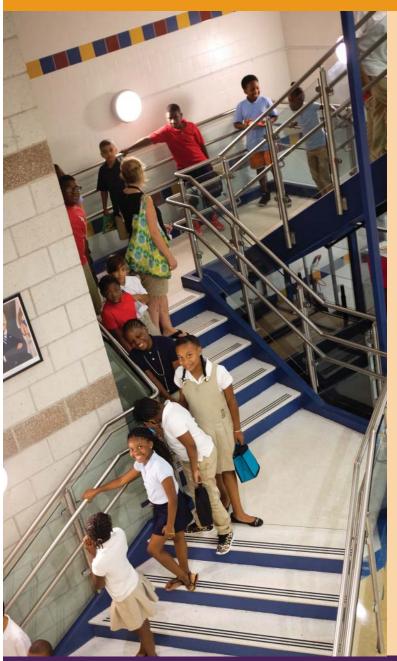
Financial Impact

The District's FY 2016-17 Budget provides for salary increases and step increases guided by collective bargaining agreements. Any of the existing agreements that expire on 06/30/16 or prior are currently being negotiated with the various bargaining units. Under Triborough, the starting rate for per-diem substitute teachers is 1/375 of Step 1 of the RTA salary schedule.

The negotiated salary increase under the RTA contract is benchmarked to other school districts. The District and RTA continue to monitor the resolution of contracts in other Monroe County school districts to determine the appropriate increase. The following table presents a historic salary schedule overview.

Bargaining Unit Salary Increases

Effective					PER		
Date	RTA	ASAR	BENTE	RAP	DIEM	SEG	BOE
2008-09	4.39%	3.95%	3.95%	N/A	N/A	4.00%	2.70%
2009-10	3.53%	3.50%	3.95%	3.95%	N/A	0.00%	0.00%
2010-11	Triborough	3.50%	3.00%	3.95%	N/A	0.00%	0.00%
2011-12	3.20%	3.00%	3.00%	3.00%	Triborough	0.00%	0.00%
2012-13	3.20%	3.00%	3.00%	3.00%	Triborough	0.00%	7.92%
2013-14	3.20%	3.00%	3.00%	3.00%	Triborough	0.00%	3.00%
2014-15	2.90%	3.00%	2.90%	2.90%	Triborough	0.00%	3.00%
2015-16	TBD	3.00%	2.50%	2.50%	Triborough	2.00%	3.00%
2016-17	TBD	3.00%	2.70%	2.70%	Triborough	TBD	TBD

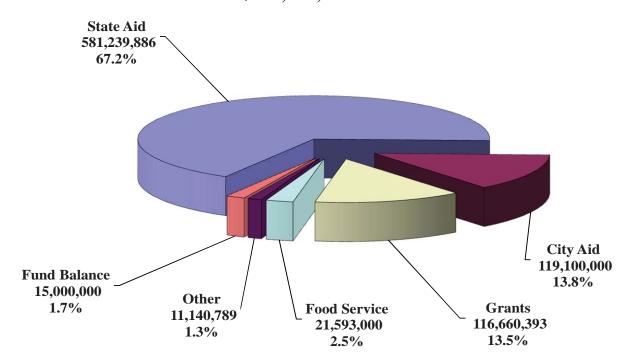


- Revenue and Expenditures Charts
- Revenue Summary and Analysis
- Expenditure Summary and Analysis
- Position Summary
- Explanation of Changes to the Budget
- Multi-Year Projection

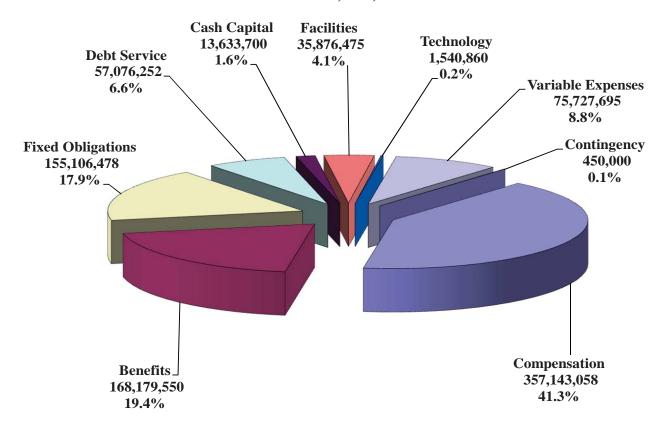
Districtwide Budget Summary

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Revenue Summary - All Funds \$864,734,068



Expenditure Summary - All Funds \$864,734,068



2016-17 RCSD Budget

REVENUE SUMMARY

Revenue Category	2014-15 Actual Revenue	2015-16 Amended Budget	2016-17 Proposed Budget	2016-17 Variance
GENERAL FUND				
State Aid				
Foundation Aid	363,022,310	384,827,413	\$406,994,539	\$22,167,126
Community School Aid		-	\$7,000,000	\$7,000,000
Special Services Aid	8,589,031	10,767,211	\$8,400,000	(\$2,367,211)
Special Education - Public High Cost Excess Cost Aid	8,680,868	6,316,908	\$6,500,000	\$183,092
Special Education - Private Excess Cost Aid	10,365,458	10,711,104	\$10,700,000	(\$11,104)
Transportation Aid	55,115,522	61,562,362	\$67,253,822	\$5,691,460
Computer Hardware Aid Textbook Aid	721,467 2,033,974	714,094 2,041,430	\$712,237 \$2,041,400	(\$1,857) (\$30)
Software Aid	515,103	512,796	\$512,576	(\$220)
Library Aid	214,912	213,950	\$213,590	(\$360)
Charter School Transitional Aid	11,461,320	15,146,116	\$14,069,640	(\$1,076,476)
Charter School Supplimental Basic Tuition Aid		1,008,750	\$1,606,850	\$598,100
Total - Recurring State Aid	460,719,965	493,822,134	526,004,654	32,182,520
Building Aid	44 707 610	45 574 451	\$52,000,000	\$6.425.540
Building Aid Subtatal Building Aid	44,707,610 44,707,610	45,574,451 45,574,451	\$52,000,000	\$6,425,549 6,425,549
Subtotal - Building Aid State Aid Adjustments	44,707,610	45,574,451	52,000,000	0,425,549
Prior Year Aid - \$20M Spin Up Loan Payment	(667,000)	(666,667)	(\$666,667)	\$0
Local Share Deduction for Certain Students	(923,872)	(578,101)	(\$578,101)	(\$0)
Total - State Aid Adjustments	(1,590,872)	(1,244,768)	(1,244,768)	(0)
Other State Revenues				
Ch 47, 66, 721 Tuition - Alternative Residential	581,929	580,000	\$580,000	\$0
Chapter 348 Tuition - Nonresident Homeless	517,572	500,000	\$500,000	\$0
NYS Legislative Appropriation	1,200,000	1,310,000	\$1,400,000	\$90,000
Incarcerated Youth Aid Total - Other State Revenues	2,107,000 4,406,501	1,914,311 4,304,311	\$2,000,000 4,480,000	\$85,689 175,689
	, ,			
Total - New York State Revenue City of Rochester Aid	508,243,204	542,456,128	581,239,886	38,783,758
City of Rochester Aid	119,100,000	119,100,000	119,100,000	\$0
Total - City Revenue	119,100,000	119,100,000	119,100,000	-
Federal - Medicaid				
Federal - Medicaid	1,426,742	2,100,000	2,100,000	\$0
Total - Federal Medicaid Revenue	1,426,742	2,100,000	2,100,000	-
Other Local Revenue				
Nonresident Tuition	333,502	1,000,000	1,000,000	\$0
Health Services Revenue	700,000	700,000	700,000	\$0
Rental and Use of Buildings	243,767	275,000	275,000	\$0
Curriculum Based Programs	47,876	35,000	35,000	\$0
Sale of Obsolete Equipment	84,847	75,000	75,000	\$0
Stop Loss Reimbursement for Self-insurance	452,555	893,831	450,000	(\$443,831)
Legal Awards & Settlements	1,609,170	-	-	\$0
Prior Years Refunds	706,373	-	-	\$0
Student and Other Fees	45,661	60,000	60,000	\$0
E-Rate Revenue	1,047,894	1,040,127	1,000,000	(\$40,127)
Earnings - General Fund Investments	72,567	75,000	75,000	\$0
Miscellaneous Revenue	261,251	250,000	250,000	\$0
Indirect Costs - Grants	2,743,456	2,813,428	2,366,913	(\$446,515)
Indirect Costs - Food Services		-	500,000	\$500,000
RJSCB QSCB Subsidies & Capitalized Interest	5,766,121	4,657,787	2,253,876	(\$2,403,911)
Total Other Local Revenue	14,115,040	11,875,173	9,040,789	(2,834,384)
Appropriated Fund Balance for General Fund	13,241,958	11,000,000	15,000,000	\$4,000,000
TOTAL GENERAL FUND REVENUE	656,126,944	686,531,301	726,480,675	39,949,374

2016-17 RCSD Budget

REVENUE SUMMARY

Revenue Category	2014-15 Actual Revenue	2015-16 Amended Budget	2016-17 Proposed Budget	2016-17 Variance
GRANT & SPECIAL AID FUNDS				
State Sources				
Universal Pre-Kindergarten	10,814,367	10,817,469	10,817,469	\$0
Other State Source Grants	34,366,025	48,412,076	52,696,304	\$4,284,228
Total - State Grant Sources	45,180,392	59,229,545	63,513,773	4,284,228
Federal Sources				
Formula (Recurring)	41,685,042	38,377,844	38,991,718	\$613,874
Federal ARRA	18,821,778	-		\$0
One-Time Grants (Competitive)	9,460,771	14,204,755	10,230,724	(\$3,974,031)
Roll-Over Grants	4,630,746	376,885	-	(\$376,885)
Total - Federal Sources	74,598,337	52,959,484	49,222,442	(3,737,042)
Other Local Sources	4,449,156	3,998,428	\$3,924,178	(\$74,250)
GRANT & SPECIAL AID FUND REVENUE	124,227,885	116,187,457	116,660,393	472,936
SCHOOL FOOD SERVICE FUND				
NYS Free & Reduced Price Reimbursement	548,773	570,000	550,000	(\$20,000)
Federal Free & Reduced Price Reimbursement	18,463,009	18,712,000	18,993,000	\$281,000
Federal Surplus Food Revenue	1,128,449	1,000,000	1,000,000	\$0
Summer Food Service Revenue	631,269	500,000	850,000	\$350,000
Other Cafeteria Sales	135,496	150,000	100,000	(\$50,000)
Miscellaneous Revenue	-	-	100,000	\$100,000
SCHOOL FOOD SERVICE FUND REVENUE	20,906,996	20,932,000	21,593,000	661,000
GRAND TOTAL REVENUE - ALL FUNDS	801,261,825	823,650,759	864,734,068	41,083,309

REVENUE SUMMARY ANALYSIS

STATE AID TO EDUCATION

General Fund State Aid shown below is based on the aid projections included in the adopted 2016-17 New York State Budget.

FOUNDATION AID \$406,994,539

Foundation Aid is unrestricted aid to support the district's general operations such as salaries, benefits, utilities and other operating costs. This aid represents 70% of the State Aid revenue to the District.

COMMUNITY SCHOOLS AID

\$7,000,000

This aid is new for the 2016-17 budget year and is for Districts with one or more schools designated as persistently failing or failing, and districts designated as high need.

SPECIAL SERVICES AID

\$8,400,000

These special aids are provided to the five large city school districts, and any other school district that was not a component of a board of cooperative educational services (BOCES) in the base year, in lieu of aid payable to other school districts for career education and administrative uses of technology purchased as shared services and aided through BOCES. A school district receiving aid under this category may not claim BOCES Aid for similar services/purchases.

SPECIAL EDUCATION - PUBLIC HIGH COST EXCESS COST AID

\$6,500,000

Public High Cost Excess Cost Aid is provided for students with disabilities placed in public settings in the Rochester City School District and at BOCES. This aid is based upon approved costs, attendance, District wealth and average operating expenses per pupil.

SPECIAL EDUCATION - PRIVATE EXCESS COST AID

\$10,700,000

Excess Cost Aid is provided for students with disabilities placed in private special education settings such as St. Joseph's Villa and Crestwood Children's Center. This aid is based upon approved costs, attendance, District wealth, and average operating expenses per pupil.

TRANSPORTATION AID

\$67,253,822

This aid provides up to 90% of the district's approved transportation expenses. Non-allowable expenses include: the transportation of non-handicapped pupils who live 1 1/2 miles or less from the school attended and transportation for extra activities such as field trips, and athletic trips.

HARDWARE AND TECHNOLOGY AID

\$712,237

Computer Hardware and Technology Equipment Aid provides funding for the purchase and lease of micro and/or mini computer equipment; technology equipment; repair of equipment for instructional purposes; and training and staff development for instructional purposes. The amount is based on a fixed amount per student and weighted average daily attendance.

SOFTWARE, TEXTBOOK AID AND LIBRARY MATERIALS

\$2,767,566

This aid provides funding for the purchase of computer software, textbooks and library material. The amount of aid is based on a per-pupil dollar amount and weighted average daily attendance.

REVENUE SUMMARY ANALYSIS - continued

CHARTER SCHOOL TRANSITIONAL AID

\$14,069,640

This aid partially offsets the cost of tuition that the district must provide for the transitional cost of students attending Charter Schools.

CHARTER SCHOOL SUPPLIMENTAL BASIC TUITION AID

\$1,606,850

This aid partially offsets the cost of tuition that the district must provide, for the transitional cost for students attending Charter Schools.

BUILDING AID \$52,000,000

This aid supports expenses associated with the construction of new buildings, additions, and/or modifications of existing buildings. Building aid is provided for projects which have received prior approval from the State Education Department. It is based on the wealth of the district and the allowable expenses of the projects.

OTHER STATE REVENUES

\$4,480,000

This category represents state funding that the local delegation in Albany has secured for the district, aid for certain resident student placements, aid for homeless students, and incarcerated youth.

STATE AID ADJUSTMENTS

(\$1,244,768)

This category represents adjustment to offset the district's debt service under the State's Prior Year Claims Financing Program, as well as aid deductions for certain resident student placements, including intermediate residential treatment programs, and State supported schools for the Blind and Deaf. The State assumes 100% of the tuition costs for these placements.

TOTAL STATE AID TO EDUCATION

\$581,239,886

REVENUES FROM CITY

\$119,100,000

The City of Rochester funding includes the State funded STAR program.

MEDICAID REVENUE

\$2,100,000

The district receives partial reimbursement under Medicaid for support services provided to Medicaid eligible students with disabilities. The district receives a portion of the approved billable amount per service. The State recoups the remaining amount of federal Medicaid monies received by the district.

OTHER LOCAL REVENUES

NON-RESIDENT TUITION FROM OTHER DISTRICTS

\$1,000,000

The district provides tutoring and other education services to non-resident students on a tuition/fee basis. The largest portion of these revenues is for tutoring services provided to non-resident students at several agencies in the area.

HEALTH SERVICES REVENUE

\$700,000

The district provides health services to non-resident students attending private/parochial schools located within the district boundaries per NYS regulations. The district bills these costs back to the student's home districts.

REVENUE SUMMARY ANALYSIS - continued

RENTAL AND USE OF BUILDINGS

\$275,000

This represents the fees charged to various groups for the use of buildings in accordance with district policy.

CURRICULUM BASED PROGRAMS

\$35,000

Revenue generated by student curriculum programs such as the Work Experience Program.

SALES OF OBSOLETE EQUIPMENT

\$75,000

This is revenue from sales of obsolete equipment and vehicles, in accordance with district policy.

STOP LOSS REIMBURSEMENT FOR SELF INSURANCE

\$450,000

The District is self-insured for medical, dental, and workers compensation and has secured stop loss insurance policy for medical insurance. The District receives reimbursement for claims in excess of the stop loss limit.

STUDENT AND OTHER FEES

\$60,000

This revenue is earned through fees charged for Adult Education, rental of musical instruments and other miscellaneous fees.

E-RATE REVENUE \$1,000,000

Federal E-rate revenue is provided to reimburse school district telecommunications and internet system expenditures.

EARNINGS - GENERAL FUND INVESTMENTS

\$75,000

This revenue from investments is earned by the district's cash management program.

MISCELLANEOUS REVENUE

\$250,000

This represents revenues that do not fit in any other categories.

INDIRECT COSTS \$2.866.913

Many grant-funded programs provide revenue to offset overhead costs, which the district incurs in the operation of grants. Overhead costs include supervision and administrative cost.

The School Food Service Fund provides revenue to offset overhead cost incurred by the District in the operation of the Lunch Program. Overhead costs includes supervision and administrative cost.

EARNINGS - CAPITAL FUND INVESTMENTS

\$2,253,876

This revenue is earned through the following sources: interest earned on authorized capital funds which have not yet been expended, unused capital fund authorizations, and Facilities Modernization Program funding.

TOTAL LOCAL REVENUES

\$9,040,789

APPROPRIATIONS FROM FUND BALANCE

\$15,000,000

Appropriation from Fund Balance represents the use of accumulated financial surplus from prior years' activities.

GRAND TOTAL GENERAL FUND REVENUE

\$726,480,675

GRANT REVENUE

	2015-16	2016-2017	\$ Change
Grant Title	Amended	Budget	Fav/(Unfav)
>>>>STATE SOURCES<<<<			
ADMIN SPECIALIST – MCDHS	-	53,413	53,413
CITIZENSHIP INITIATIVE PROGRAM	10,000	-	(10,000)
CUBAN-HAITIAN ENTRANTS SUPPORT	54,375	-	(54,375)
EMPLOYMENT PREP ED (EPE)	3,502,927	2,802,342	(700,585)
ENCOMPASS: RESOURCE FOR LEARN	39,035	54,064	15,029
EXTEND DAY/VIOLENCE PROTECTION	342,291	350,000	7,709
EXTENDED LEARNING TIME	3,465,570	3,465,570	-
HAZARD ABATEMENT	23,856	-	(23,856)
HEALTH WORKFORCE RETRAIN NYS	104,651	-	(104,651)
MATH & SCIENCE OPTICS - EAST	460,666	460,666	-
MENTOR TEACHER/INTERNSHIP PROG	65,000	65,000	-
OTDA BRIA - REFUGEE ASSISTANCE	228,735	-	(228,735)
PRE-K EXPANSION 3 & 4 YEAR OLD	7,164,374	11,940,627	4,776,253
PRE-K FULL DAY/EXPANDED	9,976,972	9,977,445	473
PRE-K UNIVERSAL	10,817,469	10,817,469	-
RECEIVERSHIP CHARLOTTE	1,108,576	-	(1,108,576)
RECEIVERSHIP EAST	3,612,240	4,031,995	419,755
RECEIVERSHIP MONROE	1,833,816	2,800,000	966,184
RECEIVERSHIP SCHOOL #09	1,324,962	1,600,000	275,038
SCHOOL FOR DEAF STATE TUITION	2,060,000	2,163,000	103,000
SCHOOL HEALTH SERVICES	6,292,705	6,292,705	-
SCHOOL LIBRARY SYS OPERATIONS	88,625	88,625	-
SCHOOL LIBRARY SYS SUPPORT	44,628	44,628	-
SMART SCHOLARS/ECHS COHORT 2	111,848	-	(111,848)
SMART SCHOLARS/ECHS COHORT 3	190,000	-	(190,000)
SUMMER SPECIAL ED PROG (ESY)	5,600,000	5,800,000	200,000
TEACHER CENTERS	206,224	206,224	-
TEACHERS OF TOMORROW	500,000	500,000	-
SUBTOTAL - STATE	59,229,545	63,513,773	4,284,228

GRANT REVENUE

	2015-16	2016-2017	\$ Change
Grant Title	Amended	Budget	Fav/(Unfav)
>>>>FEDERAL SOURCES			
21ST CENTURY COMMUNITY LEARN'G	1,200,000	1,200,000	-
CHILD NUTRITION FRESH FRUIT	1,033,800	948,120	(85,680)
HOMELESS CHILDREN & YOUTH	91,423	120,000	28,577
IDEA PRESCHOOL SERV & SEC 619	648,628	463,628	(185,000)
IDEA SUPPORT SERV & SEC 611	9,650,149	9,575,149	(75,000)
IMPACT AID	10,000	10,000	_
NATIVE AMERICAN RESOURCE CTR	54,387	12,681	(41,706)
OTDA FOOD STAMP EMPLOYMENT	300,000	_	(300,000)
PERKINS IV CAREER & TECH	80,260	80,260	-
PERKINS IV INCARCERATED YOUTH	11,837	_	(11,837)
PERKINS IV SECONDARY	511,305	400,000	(111,305)
PREGNANCY ASSISTANCE FUND	125,000	125,000	_
PTECH	339,010	339,010	_
RSE-TACS SPEC ED TECH ASST CTR	459.110	472,883	13,773
SES 1003(A) EDISON	-	500,000	500,000
SES 1003(A) SCHOOL #12	-	500,000	500,000
SES 1003(A) SCHOOL #50	-	500,000	500,000
SIF #22	249,759	250,000	241
SIG DISTRICT	7,700,179	4,500,000	(3,200,179)
SUPPLEMNT NUTRITION ASST -SNAP	300,000	0	(300,000)
TITLE I	22,100,000	23,800,000	1,700,000
TITLE I SCHOOL IMPROVEMENT	1,350,000	300,000	(1,050,000)
TITLE II MSP MATH	1,000,000	-	(1,000,000)
TITLE II MSP SCIENCE	325,000	-	(325,000)
TITLE IIA TEACH/PRIN TRNG/RECR	3,800,000	3,800,000	-
TITLE III BILINGUAL	550,000	550,000	-
WIA TITLE 2 - ADULT ED	469,878	375,903	(93,975)
WIA TITLE 2 - ESOL/CIVICS	249,759	199,808	(49,951)
WIA TITLE 2 - INCAR & INSTIT	250,000	120,000	(130,000)
WIA TITLE 2 - LITERACY ZONE	100,000	80,000	(20,000)
SUBTOTAL - FEDERAL	52,959,484	49,222,442	(3,737,042)

GRANT REVENUE

Grant Title	2015-16 Amended	2016-2017 Budget	\$ Change Fav/(Unfav)
SSSI OCAL COURCES			
>>>>LOCAL SOURCES<<< CAREER & TECH ED TRNG (COUNTY)	520,000	_	(520,000)
EDISON AUTO TECH UPGRADE	60,000	_	(60,000)
EXPEDITIONARY LEARNING – IAT	9,360	_	(9,360)
GO GRANT #10	1,000	-	(1,000)
GREATER ROCH HEALTH DISTRICT	849,558	847,178	(2,380)
JAMES PATTERSON #01	3,500	-	(3,500)
LAURA BUSH – RIA	7,000	-	(7,000)
LAURA BUSH #15	6,000	-	(6,000)
PRE-SCH ADMIN & COUNTY	580,000	715,000	135,000
PRE-SCH INTEGRATED & HANDICAPD	1,100,000	1,100,000	-
PRE-SCH RELATED SERVICES	515,000	900,000	385,000
PRE-SCH S.E.I.T.	210,000	275,000	65,000
PRIMARY PROJECT	130,000	87,000	(43,000)
SKI CLUB #20 WILLMOTT FOUNDTN	6,010	-	(6,010)
YOUTH AS A RESOURCE	1,000	-	(1,000)
SUBTOTAL - LOCAL	3,998,428	3,924,178	(74,250)
TOTAL - GRANT REVENUE	<u>116,187,457</u>	116,660,393	<u>472,936</u>

STATE GRANTS

EMPLOYMENT PREPARATION EDUCATION AID (EPE)

\$2,802,342

This aid supports employment preparation programs such as: adult education, GED preparation, ESOL, and career education for pupils age 21 and older.

EXTENDED LEARNING TIME

\$3,465,570

The Rochester City School District received a competitive grant award from the New York State Education Department to provide funding for selected schools to improve student outcomes by adding at least 25 percent more time to the academic calendar beyond the standard schedule, by extending the school day, week, year, or a combination thereof. Schools #8, #10, #22, #23, #41, #44, #46, and the Leadership Academy for Young Men are participants in this grant award. East school is working collaboratively with a partner Community Based organization, the district, and their school-based planning team to add 300 hours per year in Extended Learning Time to their individual school time schedules through academic and enrichment activities.

PRE-K EXPANSION 3 & 4 YEAR OLDS

\$11,940,627

Expanded Pre-Kindergarten is a grant from New York State that targets the youngest students yet. The grant funds three-year old high-need city residents to attend full-day three-year old programs modeled after the Universal Prekindergarten programs. Pre-K Expansion provides for 1,052 full-day three-year old seats. Students qualify for this program by having met one of three criteria: having an IEP, ELL status, or qualifying for free and/or reduced lunch program. The program is offered at nine RCSD sites and 19 Community Based Organizations.

PRE-K PRIORITY FULL DAY

\$9,977,445

Priority Full Day Pre-Kindergarten works in conjunction with the District's Universal Pre-Kindergarten grant to convert half day seats to full day and add 90 additional full day seats over the UPK allocation. The grant provides funding for 1,414 full-day four-year old Pre-Kindergarten placements in designated high needs schools. The Four-year old full-day program will be maintained at 2,084 seats, which includes those at Community Based Organizations. Full Day four-year old programs funded through this grant are offered at 31 RCSD sites and 20 Community Based Organizations.

PRE-K UNIVERSAL \$10,817,469

Universal Pre-Kindergarten supports the District's efforts to provide environments and experiences in socialization, early literacy and motor skill development to all eligible four-year old children, including those with disabilities and children whose home language is other than English at 31 Rochester City School District sites. It also provides the support for four-year old Rochester city residents who attend half day Pre- Kindergarten programs at 21 Community Based Organizations that are contracted and supervised by the District.

RECEIVERSHIPS \$8,431,995

The New York State Education Department allocated funds specifically to support and implement turnaround efforts for Priority Schools (East, Monroe, and School #9) that have been identified as "Persistently Struggling Schools". These schools have been placed under the sole authority of a 'Receiver'. Each school's 'Receiver' has an initial one-year period to use the enhanced Receivership authority, and the allocated funds, to make demonstrable improvement in student performance at each Persistently Struggling School, or have the State assume school control. The Superintendent of the RCSD is the Receiver for Monroe, and School #9. The University of Rochester is the Receiver for East.

SCHOOL HEALTH SERVICES

\$6,292,705

The purpose of the School Health Services grant is to provide the following: Mandated first aid, Emergency services, Screening, Contagious disease management, Services to children with special health concerns, and Documentation and State reporting

SUMMER SPECIAL EDUCATION – EXTENDED SCHOOL YEAR (ESY)

\$5,800,000

Extended School Year (ESY) services are designed to support a student with a disability as documented under the Individuals with Disabilities Education Act (IDEA) to maintain the academic, social/behavioral, communication, or other skills that they have learned as part of their Individualized Education Program (IEP). In order for a student to receive ESY services, the student must have evidenced substantial regression and recoupment issues during the previous IEP year. The focus of the services provided to the student as part of an ESY program are not on learning new skills or "catching up" to grade level, but rather to provide practice to maintain previously acquired or learned skills. The cost of the ESY program is reimbursed by the State at 80% with the remaining 20% funded locally.

TEACHERS OF TOMORROW

\$500,000

This grant provides a variety of incentives that encourage teachers to teach in a school district that is experiencing a teacher shortage or to teach in a subject area that is experiencing a teacher shortage, and provide incentives to those teachers who are Master Teachers.

OTHER STATE GRANTS

\$3,485,620

TOTAL STATE GRANTS

\$63,513,773

FEDERAL GRANTS

TITLE I FEDERAL ESSA

\$23,800,000

Improving the Academic Achievement of the Disadvantaged

The purpose of Title 1, Part A is to "ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments". RCSD is a school-wide Title I Program and is required to deliver services to all students with a continued focus on students with the greatest need.

- Funds are generated based on poverty criteria of free and reduced lunch eligibility. Use of funds is determined by need.
- All Title I expenditures must be supplemental and not supplant required services and materials.
- The District is required to set aside 15% of the Title I funds for School Improvement activities as defined by NYSED.

TITLE I SCHOOL IMPROVEMENT GRANT

\$4,500,000

The School Improvement Grants under Section 1003(g) of the Elementary and Secondary Education Act of 1965, or SIG, provides financial assistance to the lowest achieving schools to significantly raise student achievement through the implementation of one of four recognized school intervention strategies (turnaround, restart, school closure, and transformation). Funding from the US Department of Education flows through the NYS Department of Education, who awards grants to individual school districts. Current Schools are #3, #8, #17, #44, #45, Monroe, NE, NW and Wilson.

TITLE IIA FEDERAL ESSA

\$3,800,000

Highly Qualified and Effective Teaching (ESEA/NCLB Title II A)

The purpose of Title IIA is to meet NCLB highly qualified teaching requirements, by:

- Providing high quality professional development to ensure teachers become, and remain, highly effective in helping all students learn and achieve high performance standards;
- Meeting 'highly qualified teacher' requirements for core course teaching through effective teacher recruitment, retention and professional development practices; and
- Ensuring strong instructional leadership through effective principal recruitment, retention and professional development practices

TITLE III FEDERAL ESSA

\$550,000

Language Instructions for English Language Learner and Immigrant Students

The purpose of Title III is to support and enhance the education of students who are English Language Learners (ELL) in all aspects of the English language and literacy development in order to promote academic achievement in all areas and lead to graduation and post-high school success.

More than 11% of the student population of the Rochester City School District is English Language Learners (ELL), and the predominant non-English language group is Spanish. Other languages spoken by RCSD students include Somali, Burmese, Arabic, Korean, and Chinese. RCSD programs receiving funds from Title III include Bilingual programs, Learning English through Academics Program (LEAP), Dual Language, and Free Standing ESOL.

IDEA – INDIVIDUALS WITH DISABILITIES EDUCATION ACT Assistance to States for the Education of School-Aged (Section 611) and Pre-School Students (Section 619) with Disabilities

\$10,038,777

The Individuals with Disabilities Education Act (IDEA) is a United States federal law that governs how states and public agencies provide early intervention, special education and related services to children with disabilities. The purpose of IDEA is to provide students with disabilities a Free Appropriate Public Education (FAPE) that prepares them for further education, employment and independent living. These grants provide funding to assist with the additional costs to the District.

21ST CENTURY COMMUNITY LEARNING

\$1,200,000

The 21st Century Community Learning Centers grant provides students at Schools #3 and #45 with a tiered support framework that balances academics, socio-emotional supports, health and wellness education, community outreach, and family education. The program is heavily individualized to provide each child with a unique set of enrichment activities and caring relationships. Community partners collaborate with the District to deliver a diverse array of support activities.

SCHOOL INNOVATION FUND #22

\$250,000

The purpose of this grant is to implement a Community School design, which will allow Abraham Lincoln School #22 to accelerate efforts to increase graduation rates, college persistence, and college graduation rates.

OTHER FEDERAL GRANTS

\$5,083,665

GRAND TOTAL FEDERAL GRANTS

\$49,222,442

LOCAL REVENUE

Pre-School Special Education - Section 4410

\$2,990,000

Section 4410 provides a portion of the resources for mandated Pre-School Special Education programs and services.

- Pre-School Integrated/Handicapped classrooms;
- Pre-School Related Services;
- Special Education/Itinerant Teachers (S.E.I.T.) services; and
- CPSE Administration

OTHER LOCAL GRANTS

\$934,178

TOTAL LOCAL GRANTS

\$3,924,178

GRAND TOTAL – ALL GRANTS

\$116,660,393

2016-17 RCSD Budget

Expenditure Summary (All Funds)

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 192,069,536	\$ 196,472,384	\$ 212,964,068	\$ (16,491,684)
Civil Service	59,456,271	61,418,085	63,229,580	(1,811,495)
Administrator	29,260,442	31,288,383	31,615,174	(326,791)
Teaching Assistants	5,407,919	6,184,509	6,806,026	(621,517)
Paraprofessional	7,991,888	8,955,055	10,021,689	(1,066,634)
Sub Total Salary Compensation	294,186,058	304,318,415	324,636,537	(20,318,122)
Other Compensation				
Substitute Teacher	12,148,722	9,966,897	7,445,871	2,521,026
Hourly Teachers	18,524,004	17,315,851	19,183,272	(1,867,421)
Teachers In-Service	2,039,033	2,204,264	977,090	1,227,174
Overtime Civil Service	4,005,552	4,420,359	3,231,978	1,188,381
Civil Service Substitutes	2,183,690	1,619,364	1,668,310	(48,946)
Sub Total Other Compensation	38,901,001	35,526,735	32,506,521	3,020,214
Total Salary and Other Compensation	333,087,058	339,845,150	357,143,058	(17,297,908)
Employee Benefits	157,969,928	161,454,214	168,179,550	(6,725,335)
Total Sal., Other Comp., and Empl. Benefits	491,056,986	501,299,364	525,322,608	(24,023,243)
Fixed Obligations With Variability				
Special Education Tuition	18,370,779	19,658,078	19,256,234	401,844
Contract Transportation	57,879,065	62,574,080	63,049,244	(475,164)
Charter School Tuition	52,263,594	59,682,200	70,821,000	(11,138,800)
Health Service Other Districts	1,072,949	900,000	1,100,000	(200,000)
Insurance Non-Employee	801,014	879,083	880,000	(917)
Sub Total Fixed Obligations	130,387,400	143,693,441	155,106,478	(11,413,037)
Debt Service	48,041,497	52,536,197	57,076,252	(4,540,055)
Cash Capital Outlays				
Cash Capital Expense	6,622,000	5,237,000	10,000,000	(4,763,000)
Textbooks	3,302,183	2,259,761	2,181,600	78,161
Equipment Other than Buses	1,707,934	1,753,034	131,600	1,621,434
Equipment Buses	465,396	179	500,000	(499,821)
Computer Hardware - Instructional	2,465,873	499,888	452,600	47,288
Computer Hardware - Non-Instructional	173,826	256,796	152,000	104,796
Library Books	314,045	421,500	215,900	205,600
Sub Total Cash Capital Outlays	15,051,257	10,428,158	13,633,700	(3,205,542)

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2016-17 RCSD Budget

Expenditure Summary (All Funds)

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	9,801,641	9,877,351	9,343,910	533,441
Instructional Supplies	6,439,004	7,204,362	5,148,558	2,055,804
Equip Service Contr & Repair	2,619,981	2,947,802	3,044,895	(97,093)
Facilities Service Contracts	1,668,866	1,570,000	1,016,179	553,821
Rentals	3,215,066	3,201,632	2,668,132	533,500
Maintenance Repair Supplies	1,592,385	1,023,644	969,100	54,544
Postage and Print/Advertising	1,659,673	1,767,037	1,314,663	452,374
Auto Supplies	909,938	1,015,749	1,042,300	(26,551)
Supplies and Materials	9,896,906	9,996,236	10,232,686	(236,450)
Custodial Supplies	663,973	598,627	731,915	(133,288)
Office Supplies	379,314	446,000	364,137	81,863
Sub Total Facilities and Related	38,846,748	39,648,440	35,876,475	3,771,965
Technology				
Computer Software - Instructional	604,117	661,778	589,000	72,778
Computer Software - Non-Instructional	1,327,123	1,441,676	951,860	489,816
Subtotal Technology	1,931,240	2,103,454	1,540,860	562,594
All Other Variable Expenses				
Miscellaneous Services	1,929,305	2,102,333	1,777,408	324,925
Professional Technical Service	22,663,841	29,443,755	29,720,150	(276,395)
Agency Temporary Staff	4,319,866	3,572,549	3,432,289	140,260
Judgments and Claims	354,449	500,000	500,000	-
Grant Disallowances	(835,679)	175,000	120,000	55,000
Interfund Exp Pre-K Spec Ed	508,716	1,000,000	500,000	500,000
Departmental Credits	(2,037,062)	(1,462,880)	(1,097,000)	(365,880)
Indirect Costs Grants	2,787,757	2,813,428	3,155,454	(342,026)
Professional Development	1,276,752	1,711,382	1,791,688	(80,306)
BOCES Services	29,000,641	31,713,418	35,827,706	(4,114,288)
Subtotal of All Other Variable Expenses	59,968,587	71,568,985	75,727,695	(4,158,710)
Total Non Compensation	294,226,729	319,978,675	338,961,460	(18,982,785)
Contingency Fund		2,372,720	450,000	1,922,720
Grand Total	\$ 785,283,715	\$ 823,650,759	\$ 864,734,068	\$ (41,083,309)

Position Summary

	2014 - 2015 Actual	2015 - 2016 Amended	2016 - 2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT			•	
Compensation				
Teacher	3,193.30	3,282.76	3,324.70	(41.94)
Civil Service	1,455.75	1,459.49	1,444.76	14.73
Administrator	298.00	301.00	291.70	9.30
Teaching Assistants	240.00	244.00	250.00	(6.00)
Paraprofessional	389.30	419.80	450.00	(30.20)
Building Substitute Teachers	25.00	26.00	26.00	0.00
Employee Benefits	8.00	6.69	5.69	1.00
Grand Total	5,609.35	5,739.74	5,792.85	(53.11)

Explanation of Changes to the Budget

The proposed 2016-17 Rochester City School District Budget increased to \$864.7M from the 2015-16 February Amended Budget of \$823.6M; this represents an increase of \$41.1M or 5.0%.

The overall budget increase was funded by increases of \$38.8M in New York State Aid, \$0.5M in Grant and Special Aid Fund, \$0.7M in Food Service Revenue, and the use of an additional \$4.0M from Fund Balance. These revenue increases were offset by reductions of \$2.8M in Other Local Revenue (Stop-Loss reimbursements for self-insurance and RJSCB QSCB subsidies). The net increase in revenue for all funds is projected to be \$41.1M, from \$823.7M to \$864.7M.

The District projects Salary and Other Compensation costs to increase to \$357.1M from \$339.8M, this represents an increase of \$17.3M or 5.1%. The total increase in teaching staff salaries is \$16.5M, which accounts for 81.2% of the overall salary increase. Increases in total teacher compensation were attributable to contractual salary increases and additional Special Education teachers to provide adequate support for the Special Education student population. Cost control and management efficiencies have been put in place to curtail the spending on teacher substitute costs, civil service substitute costs, and civil service overtime. Contractual salary increases were incorporated in the budget based on the collective bargaining agreements with each of the five bargaining units.

Employee Benefits costs will increase in 2016-17 from \$161.5M to \$168.2M, an increase of \$6.7M or 4.2%. Health and Dental Insurance is projected to increase by \$3.1M due to rising usage and medical claims. Retirement System costs are expected to increase by \$3.6M as a result of the increase in the total salary for members of the New York State Retirement System and the Teachers Retirement System. Social Security will also increase due to projected salary increases.

Fixed Obligations with Variability will increase by \$11.4M to \$155.1M in 2016-17. Contract Transportation will increase by \$0.5M to \$63.0M as a result of projected student service needs. Charter School Tuition costs are projected to increase by \$11.1M to \$70.8M, reflecting the anticipated enrollment growth of about 800 additional students in the charter schools. The enrollment growth is due to the opening of one new charter school, as well as in the continuing expansion of seven of the existing schools to serve additional grade levels.

The Debt Service budget will increase by \$4.5M to \$57.1M to reflect changes in the District's debt schedule. This increase is driven largely by the impact of funding the Facilities Modernization project.

The District anticipates that Cash Capital Outlays expenditures will increase by \$3.2M to \$13.6M in 2016-17. The increase is the result of a change in the items classified as capital expenditure to be in compliance with the City of Rochester capital requirement for the District. An increase of \$0.5M is budgeted for the purchase of school buses in 2016-17. Cash Capital items are not aidable and will be purchased from the \$10.0M Cash Capital Expense line.

Facilities and Related expenses will decrease by \$3.8M to \$35.9M. Utilities, Instructional Supplies, Facilities Service Contract, Rentals, Maintenance Repair Supplies, Postage and Print/Advertising, and Office Supplies all decreased by a total of \$4.3M. Equipment Service

Explanation of Changes to the Budget - continued

Contracts, Auto Supplies, Supplies & Materials, and Custodial Supplies increased by \$0.5M in total.

Technology expenses are projected to decrease by \$0.6M to \$1.5M. The District will be purchasing less Computer Software due to decreased grant funding.

All Other Variable Expenses will increase by \$4.2M to \$75.7M. This is due largely to increases of \$4.1M in BOCES Services related to increased Special Education and Health Services, \$0.3M in Professional Technical Services, reduction of \$0.4M in Departmental Credits and \$0.3M in Indirect Grant Cost. These increases were offset by reductions of \$0.1M in Agency Temporary Services, \$0.5M in Inter-fund Expenses for Pre-K Special Education Services and \$0.3M in Miscellaneous Services.

The 2016-17 Budget includes a \$0.5M Contingency Fund designated for East EPO. This contingency budget is reserved to support emergency needs that may arise in the East EPO during the 2016-17 school year. The current budget does not include a contingency fund set aside for the rest of the District.

MULTI-YEAR PROJECTION

OVERVIEW

The multi-year projection represents a forecast of the District's revenue and expenditures for the next three fiscal years. The projections shown allow the District to begin the planning process to address anticipated future deficit years.

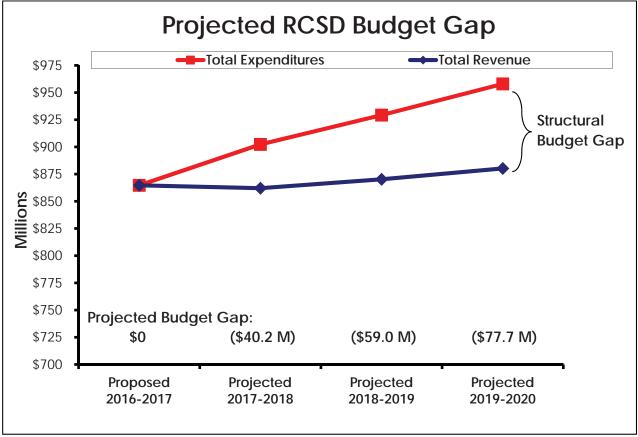
New York State educational funding, which accounts for 67.2% of revenue, is the primary factor determining revenue growth. As such, future revenue budget projections will be greatly influenced by the level of NYS Aid. Another important factor is grant funding. This analysis assumes a stable level of grant funding and anticipates the loss of competitive grants in future years will be offset by a either commensurate reduction in expenditures funded by those grants or new grant revenue to sustain the activities and services. The District continuously pursues new grant opportunities to fund our academic priorities.

ASSUMPTIONS

Based on historical trend analysis and contractual commitments, the District utilizes the following annual rates of increase and other assumptions to develop the projections:

Assumptions	Projected 2017-2018	Projected 2018-2019	Projected 2019-2020
Revenues:			
State Aid Revenue - Foundation Aid Increase	2.00%	2.00%	2.00%
State Aid Revenue - Formula Aid Increase	3.00%	3.00%	3.00%
City of Rochester Revenue Increase	0.00%	0.00%	0.00%
All Other General Fund Revenue Increase	0.00%	0.00%	0.00%
Appropriated Fund Balance	\$8,000,000	\$6,000,000	\$6,000,000
Grant and Special Aid Fund Increase	0.00%	0.00%	0.00%
Food Services Revenue Increase	1.85%	1.85%	1.85%
Expenditures:			
Employee Salary Increases	3.00%	2.80%	2.80%
Health Insurance Increase	4.00%	4.00%	4.00%
Employee Retirement System % of Payroll	16.00%	16.00%	16.00%
Teachers Retirement System % of Payroll	14.13%	14.13%	14.13%
Other Benefits Increase	4.00%	4.00%	4.00%
Charter Schools Tuition Increase	14.50%	6.80%	6.70%
Transportation Contracts incl. impact of Charters	6.00%	6.00%	6.00%
Special Education Private Tuition Rate Increase	4.00%	4.00%	4.00%
Utilities	4.00%	4.00%	4.00%
BOCES Services (Special Ed and Nursing Services)	4.00%	4.00%	4.00%
CPI	1.50%	1.50%	1.50%

MULTI-YEAR PROJECTION



Closing the Deficit

Based on the multi-year projection assumptions, the District anticipates a deficit situation in future years due to rising expenses that outpace projected revenue increases. New York State law mandates that the District maintain a balanced budget. As such, the projected deficits for each year will be closed through actions taken in the budget process, and the projected budget gap for subsequent years will be reevaluated and revised each year.

Revenue

The Rochester City School District is a fiscally dependent school district and therefore cannot levy taxes. The District can impact revenue in the following ways:

- Lobbying state government officials to fully fund proposed Foundation Aid increases
- Lobbying state officials to increase other supports for education
- Lobbying local government officials to continue their support of the District's needs
- Searching for and securing additional grant funding

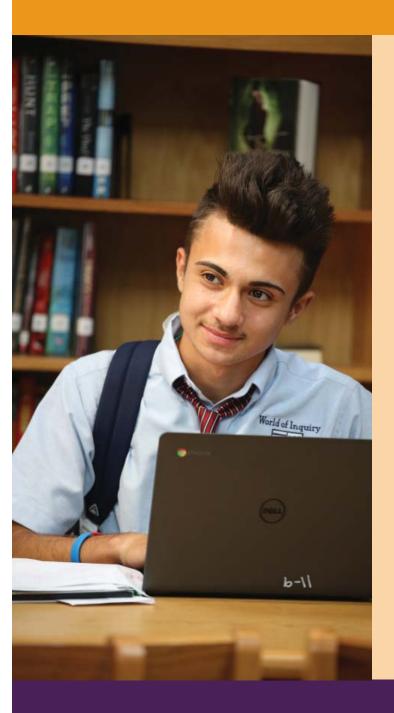
Expenses

The District continues to focus on automating operations, partnering with other government entities and businesses and cost-cutting initiatives such as:

- Working with our union partners to develop innovative cost-savings labor agreements
- Leveraging the Facilities Modernization Program to develop cost-efficient school structures
- Negotiating agreements to minimize health insurance and other contractual services costs

MULTI-YEAR PROJECTION

	Proposed 2016-2017	Projected 2017-2018	Projected 2018-2019	Projected 2019-2020
Revenue:				
New York State Foundation Aid	\$406,994,539	\$415,134,430	\$423,437,119	\$431,905,861
New York State Aid - Other	119,010,115	115,370,418	118,831,531	122,396,477
New York State Building Aid	52,000,000	51,600,000	49,600,000	47,100,000
New York State Aid - Other	4,480,000	4,480,000	4,480,000	4,480,000
New York State Aid - Adjustments	(1,244,768)	(1,244,768)	(1,244,768)	(1,244,768)
City of Rochester	119,100,000	119,100,000	119,100,000	119,100,000
Federal - Medicaid	2,100,000	2,100,000	2,100,000	2,100,000
Other Local	9,040,789	9,040,789	9,040,789	9,040,789
Appropriated Fund Balance	15,000,000	8,000,000	6,000,000	6,000,000
Grant and Special Aid Fund	116,660,393	116,660,393	116,660,393	116,660,393
Food Services	21,593,000	21,890,621	22,295,597	22,708,066
Total Revenue	\$864,734,068	\$862,131,883	\$870,300,661	\$880,246,817
Expenditures:				
Compensation	357,143,058	367,857,350	378,157,356	388,745,762
Employee Benefits	168,179,550	174,613,565	180,580,515	186,759,174
Total Compensation and Benefits	\$525,322,608	\$542,470,914	\$558,737,871	\$575,504,936
Fixed Obligations with Variability	155,106,478	169,922,447	180,276,829	191,142,486
Debt Service	57,076,252	55,017,890	52,487,750	50,575,832
Cash Capital Outlays	13,633,700	14,002,100	14,002,100	14,002,100
Facilities and Related	35,876,475	36,648,220	37,440,885	38,255,157
Technology	1,540,860	1,563,973	1,587,432	1,611,244
Other Variable Expenses	75,727,695	77,711,627	79,761,145	81,878,666
Total Non-Compensation	\$338,961,460	\$354,866,256	\$365,556,140	\$377,465,485
Budget Contingency	450,000	5,000,000	5,000,000	5,000,000
Total Expenditures	\$864,734,068	\$902,337,171	\$929,294,011	\$957,970,421
Total Surplus/(Deficit)	(\$0)	(\$40,205,288)	(\$58,993,351)	(\$77,723,604)



- All Schools
- Early Childhood
- Chiefs of Schools
- School Support
- Food Service
- Health Services
- Transportation
- Tuition

School Profiles & Budgets



ROCHESTER CITY SCHOOL DISTRICT SCHOOL CONFIGURATION

	Grade Level Co	onfiguration
Elementary Schools	2015-16	2016-17
No. 1 Martin B. Anderson	PreK-6	PreK-6
No. 2 Clara Barton	K-6	PreK-6
No. 3 Nathaniel Rochester Community School	K-8	K-8
No. 4 George Mather Forbes	K-8	K-8
No. 5 John Williams	PreK-8	PreK-8
No. 7 Virgil I. Grissom	PreK-6	PreK-6
No. 8 Roberto Clemente	PreK-8	PreK-8
No. 9 Dr. Martin Luther King, Jr.	PreK-8	PreK-6
No. 10 Dr. Walter Cooper Academy	PreK-6	PreK-6
No. 12 James P.B. Duffy	K-6	K-7
No. 15 The Children's School of Rochester	K-6	PreK-6
No. 16 John Walton Spencer	PreK-8	K-8
No. 17 Enrico Fermi	PreK-8	PreK-8
No. 19 Dr. Charles T. Lunsford	PreK-8	PreK-8
No. 20 Henry Lomb	PreK-6	PreK-6
No. 22 Abraham Lincoln	PreK-6	PreK-6
No. 23 Francis Parker	PreK-6	PreK-6
No. 25 Nathaniel Hawthorne	PreK-6	PreK-6
No. 28 Henry Hudson	K-8	K-8
No. 29 Adlai E. Stevenson	PreK-6	PreK-6
No. 33 Audubon	PreK-6	PreK-6
No. 34 Dr. Louis A. Cerulli	PreK-6	PreK-6
No. 35 Pinnacle	K-6	K-6
No. 39 Andrew J. Townson	PreK-6	PreK-6
No. 41 Kodak Park	PreK-6	PreK-6
No. 42 Abelard Reynolds	PreK-6	PreK-6
No. 43 Theodore Roosevelt	PreK-6	PreK-6
No. 44 Lincoln Park	2-6	PreK-1, 3-6
No. 45 Mary McLeod Bethune	PreK-8	PreK-8
No. 46 Charles Carroll	PreK-6	PreK-6
No. 50 Helen Barrett Montgomery	PreK-8	PreK-8
No. 52 Frank Fowler Dow	PreK-6	PreK-6
No. 53 Montessori Academy at Dr. Freddie Thomas	PreK-6	PreK-6
No. 54 The Flower City School	K-6	K-6
No. 57 Early Childhood School of Rochester	PreK-2	PreK-2
No. 58 World of Inquiry	K-12	K-12

ROCHESTER CITY SCHOOL DISTRICT SCHOOL CONFIGURATION

Wilson Foundation Academy

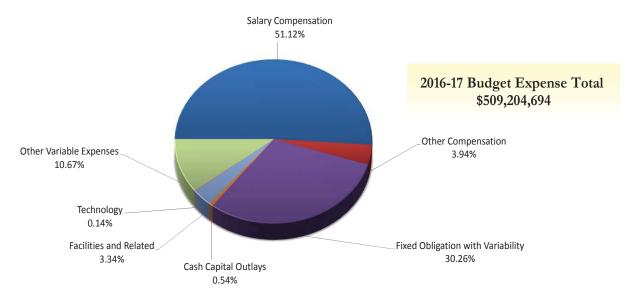
Grade Level Configuration Secondary Schools 2015-16 2016-17 All City High School at Marshall 9-12 9-12 Northeast College Preparatory High School 9-12 9-12 Northwest College Preparatory High School 7-8 7-8 6-12 East High School 6-12 Integrated Arts and Technology High School 7-12 7-12 James Monroe High School 7-12 7-12 7-12 7-12 Leadership Academy for Young Men Edison Career and Technical High School 9-12 9-12 9-12 9-12 Rochester Early College International High School Rochester International Academy at Jefferson K-12 K-12 School of the Arts 7-12 7-12 School Without Walls-Commencement Academy 9-12 9-12 Vanguard Collegiate High School 9-12 9-12 Wilson Commencement Academy 9-12 9-12

K-4, 7-8

K-5, 7-8

Schools Management Financial Discussion and Analysis

Division/Department Overview: The School Chiefs provide supervision of the Principals to ensure the alignment and implementation of goals and objectives to District priorities and School Comprehensive Educational Plans. The School Chiefs' and Principals' responsibilities are to ensure the development of instructional and curriculum management systems relevant to the needs of students within the school setting, including the development of professional learning communities within each school designed to improve student achievement through research-based instructional practice and data driven decision-making.



BUDGET EXPENSE CATEGORIES				
	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav) Notes
Salary Compensation	\$ 239,718,859	\$ 260,311,122	\$ (20,592,263)	(8.59%)
Other Compensation	20,479,922	20,058,317	421,605	2.06%
Employee Benefits	-	-	-	0%
Fixed Obligation with Variability	141,946,008	154,083,239	(12,137,231)	(8.55%)
Debt Service	-	-	-	0%
Cash Capital Outlays	2,566,855	2,729,700	(162,845)	(6.34%)
Facilities and Related	18,317,072	16,985,976	1,331,096	7.27%
Technology	704,139	694,800	9,339	1.33%
Other Variable Expenses	50,427,153	54,341,540	(3,914,387)	(7.76%)
Contingency Fund	1,775,467		1,775,467	100.00%
Totals	<u>\$ 475,935,475</u>	\$ 509,204,694	\$ (33,269,219)	(6.99%)
Total FTEs	4,617.87	4,732.11	(114.24)	(2.47%)

DEPARTMENT BODGET							
Department Budget	2015-16 A	mended Budget	2016-17 Propo	osed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Schools and Programs	\$	235,463,421	\$	238,452,885	\$ (2,989,464)	(1.27%)	
Chiefs of Schools		20,933,773		28,274,756	(7,340,983)	(35.07%)	
School Support		196,630,159		213,957,617	(17,327,458)	(8.81%)	
Early Childhood Education		22,908,123		28,519,436	(5,611,314)	(24.49%)	
Totals	\$	475,935,475	\$	509,204,694	\$ (33,269,219)	(6.99%)	

DEDARTMENT BUDGET

Numbers have been rounded for presentation purposes.

Notes:

Expenditure Summary (All Funds)

Schools

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)	
EXPENDITURES BY ACCOUNT					
Salary Compensation					
Teacher	\$ 168,106,523	\$ 173,399,318	\$ 188,418,185	\$ (15,018,867)	
Civil Service	28,524,917	31,701,826	34,520,202	(2,818,376	
Administrator	18,963,447	19,650,273	20,946,721	(1,296,448	
Teaching Assistants	4,961,222	6,032,276	6,451,794	(419,518	
Paraprofessional	7,623,060	8,935,167	9,974,220	(1,039,053	
Sub Total Salary Compensation	228,179,170	239,718,859	260,311,122	(20,592,263	
Other Compensation					
Substitute Teacher	10,702,220	9,464,541	7,297,893	2,166,648	
Hourly Teachers	7,039,564	6,505,461	9,581,809	(3,076,348	
Teachers In-Service	1,110,928	795,119	265,815	529,304	
Overtime Civil Service	2,189,744	2,620,037	1,683,490	936,547	
Civil Service Substitutes	1,225,774	1,094,764	1,229,310	(134,546	
Sub Total Other Compensation	22,268,230	20,479,922	20,058,317	421,605	
Total Salary and Other Compensation	250,447,400	260,198,781	280,369,439	(20,170,658	
Employee Benefits	-	-	-	-	
Total Sal., Other Comp., and Empl. Benefits	250,447,400	260,198,781	280,369,439	(20,170,658	
Fixed Obligations With Variability					
Special Education Tuition	18,370,779	19,600,578	19,256,234	344,344	
Contract Transportation	57,683,798	61,629,147	62,771,005	(1,141,858	
Charter School Tuition	52,263,594	59,682,200	70,821,000	(11,138,800	
Health Service Other Districts	1,072,949	900,000	1,100,000	(200,000	
Insurance Non-Employee	101,539	134,083	135,000	(917	
Sub Total Fixed Obligations	129,492,658	141,946,008	154,083,239	(12,137,231	
Debt Service	-	-	-	-	
Cash Capital Outlays					
Cash Capital Expense	-	-	-	-	
Textbooks	1,666,602	481,800	1,886,600	(1,404,800	
Equipment Other than Buses	837,988	1,519,326	85,600	1,433,726	
Equipment Buses	465,396	179	500,000	(499,821	
Computer Hardware - Instructional	80,771	93,133	1,600	91,533	
Computer Hardware - Non-Instructional	34,501	94,736	65,000	29,736	
Library Books	272,898	377,681	190,900	186,781	
Sub Total Cash Capital Outlays	3,358,156	2,566,855	2,729,700	(162,845	

Expenditure Summary (All Funds)

Schools

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	68,077	51,100	66,250	(15,150)
Instructional Supplies	5,255,980	5,595,677	4,074,175	1,521,502
Equip Service Contr & Repair	474,018	450,507	487,850	(37,343)
Facilities Service Contracts	-	-	-	_
Rentals	58,273	34,507	12,900	21,607
Maintenance Repair Supplies	18,114	37,400	28,700	8,700
Postage and Print/Advertising	766,481	1,017,490	620,903	396,587
Auto Supplies	795,841	912,715	938,800	(26,085)
Supplies and Materials	8,945,173	9,424,162	9,890,518	(466,356)
Custodial Supplies	574,383	520,042	622,565	(102,523)
Office Supplies	230,604	273,472	243,315	30,157
Sub Total Facilities and Related	17,186,945	18,317,072	16,985,976	1,331,096
Technology				
Computer Software - Instructional	118,005	165,688	124,000	41,688
Computer Software - Non-Instructional	283,740	538,451	570,800	(32,349)
Subtotal Technology	401,745	704,139	694,800	9,339
All Other Variable Expenses				
Miscellaneous Services	763,594	786,508	656,002	130,506
Professional Technical Service	13,054,577	17,365,196	18,842,051	(1,476,855)
Agency Temporary Staff	3,167,979	1,500,086	1,202,066	298,020
Judgments and Claims	=	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(521,043)	(627,178)	(482,000)	(145,178)
Indirect Costs Grants	-	-	-	-
Professional Development	199,336	286,542	112,597	173,945
BOCES Services	28,864,673	31,115,999	34,010,824	(2,894,825)
Subtotal of All Other Variable Expenses	45,529,116	50,427,153	54,341,540	(3,914,387)
Total Non Compensation	195,968,620	213,961,227	228,835,255	(14,874,028)
Contingency Fund		1,775,467	-	1,775,467
Grand Total	\$ 446,416,020	\$ 475,935,475	\$ 509,204,694	\$ (33,269,219)

EXPENDITURES BY DEPARTMENT

Schools and Programs	232,447,073	235,463,421	238,452,885	(2,989,464)
Chiefs of Schools	13,702,885	20,933,773	28,274,756	(7,340,983)
School Support	181,448,046	196,630,159	213,957,617	(17,327,458)
Early Childhood Education	18,818,017	22,908,123	28,519,436	(5,611,314)
Rochester City School District	\$ 446,416,020	\$ 475,935,475	\$ 509,204,694	\$ (33,269,219)

Position Summary Schools

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)	
POSITIONS BY ACCOUNT					
Teacher	2,814.50	2,839.75	2,893.45	(53.70)	
Civil Service	940.15	947.32	962.36	(15.04)	
Administrator	179.00	179.00	182.30	(3.30)	
Teaching Assistants	223.00	226.00	233.00	(7.00)	
Paraprofessional	368.30	401.80	435.00	(33.20)	
Building Substitute Teachers	23.00	24.00	26.00	(2.00)	
Employee Benefits	0.00	0.00	0.00	0.00	
Grand Total	4,547.95	4,617.87	4,732.11	(114.24)	

POSITIONS BY DEPARTMENT

Schools and Programs	3,910.14	3,898.22	3,915.32	(17.10)
Chiefs of Schools	54.70	82.80	135.20	(52.40)
School Support	406.81	430.75	432.19	(1.44)
Early Childhood Education	176.30	206.10	249.40	(43.30)
Rochester City School District	4,547.95	4,617.87	4,732.11	(114.24)



Martin B. Anderson

Mission: The mission of School #1 is to engage stakeholders in fostering a mutual love of learning. Our rigorous and innovative curriculum prepares students to be college and career ready in a global community.



85 Hillside Ave. 14610

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	2016-17
Teachers	23.7	24.7
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	3.0
Non-instructional	10.0	10.0
Total	38.7	39.7
Pupil-Teacher Ratio	12.9 : 1	12.3 : 1
Pupil-Other-Staff Ratio	20.3 : 1	20.3 : 1
Total Pupil-Staff Ratio	7.9 : 1	7.7 : 1
Student Enrollment		
Total Enrollment	305	305

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,168,375	50.2%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 64,692	2.8%
1199: English Language Learning	\$ 33,513	1.4%
1501: Cntrl Alloc-Specialized Serves	\$ 567,806	24.4%
1502: Cntrl Alloc-School Admin	\$ 134,247	5.8%
1503: Cntrl Alloc-Custodial	\$ 99,437	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 103,507	4.4%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	2.8%
1509: Cntrl Alloc-ESOL	\$ 90,569	3.9%
	\$ 2,327,938	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation	\$	2,126,524	\$ 2,285,038					
Other Compensation		86,680	2,100					
Fixed Obligation/Variability		976	-					
Cash Capital Outlays		3,500	-					
Facilities and Related		33,015	29,800					
Technology		-	-					
Other Variable Expenses		20,056	11,000					
Total	\$	2,270,751	\$ 2,327,938					

Principal Kimberly Harris

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 01 Martin B. Anderson

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	42.6%	38.6%	2.3%	2.2%	12.0%
Grade 4 ELA	35.9%	31.1%	2.3%	6.4%	2.7%
Grade 5 ELA	14.7%	26.5%	2.9%	6.3%	0.0%
Grade 6 ELA	32.4%	7.4%	6.9%	3.0%	0.0%
Total	32.5%	28.0%	3.3%	4.5%	4.9%

Math General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	33.3%	7.5%	2.0%	9.5%	10.4%
Grade 4 Math	44.0%	20.0%	2.1%	1.9%	2.6%
Grade 5 Math	29.2%	54.0%	3.0%	0.0%	2.3%
Grade 6 Math	43.1%	29.7%	2.0%	5.4%	0.0%
Grade 7 Math			1.6%	0.0%	
Grade 8 Math				3.6%	
Total	37.3%	29.6%	2.1%	3.3%	5.2%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	9	9	0	9	0	0	9
2013-2014	42	38	4	35	3	4	42
2012-2013	22	18	1	19	0	0	19
2011-2012	2	2	0	2	0	0	2

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian/Alaska Native					1	0.3%	2	0.6%	3	1.0%
Asian	5	1.6%	6	1.7%	6	1.9%	7	2.1%	5	1.7%
Black or African American	222	71.4%	254	73.6%	234	73.4%	231	70.4%	228	77.3%
Hispanic	49	15.8%	44	12.8%	39	12.2%	41	12.5%	25	8.5%
Two or more	1	0.3%	2	0.6%	2	0.6%	2	0.6%	2	0.7%
White	34	10.9%	39	11.3%	37	11.6%	45	13.7%	32	10.8%
Grand Total	311	100.0%	345	100.0%	319	100.0%	328	100.0%	295	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	92.9%	92.2%	92.8%	93.2%

Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	10	10	12	13	10
Students with Disabilities	50	53	52	48	31
General Education	261	292	267	280	264
Economically Disadvantaged	276	308	274	294	264
Total	311	345	319	328	295

School 01 Martin B. Anderson

Personnel Summary # 1 - Martin B Anderson - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10102	A303	PRINCIPAL-ELEMENTARY SCH-10102	1.00	1.00	134,247
10102	A320	Asst Principal - Element-10102	1.00	1.00	105,896
10102	C204	CLERK TYPIST BILINGUAL-10102	1.00	1.00	33,513
10102	C236	SCHOOL SECRETARY/40 HR-10102	1.00	1.00	52,469
10102	C343	ASST CUSTODIAN ENGINEER-10102	1.00	1.00	40,200
10102	C344	CUSTODIAN ENGINEER-10102	1.00	1.00	59,237
10102	C701	PARA BREAK-10102	1.00	1.00	23,366
10102	C703	Parent Liaison-10102	1.00	1.00	26,218
10102	C707	PARA SPEC ED-10102	3.00	3.00	23,366
10102	C710	PARA SPEC ED 1:1-10102	1.00	1.00	23,366
10102	C773	Tchr Asst - Special Educ-10102	2.00	2.00	26,922
10102	T310	TCHR-ELEM 1-3-10102	6.00	6.00	64,692
10102	T311	TCHR-ELEM 4-6-10102	6.00	6.00	64,692
10102	T337	TCHR-KINDERGARTEN-FULL D-10102	2.00	2.00	64,692
10102	T373	TCHR-MUSIC, VOCAL-10102	0.60	0.70	64,692
10102	T375	TCHR-PHYSICAL EDUCATION-10102	1.20	1.20	64,692
10102	T377	TCHR-ART-10102	0.60	0.60	64,692
10102	T379	TCHR-MUSIC,INSTRUMENTAL-10102	0.40	0.30	64,692
10102	T622	TCHR-SPEC ED SP/HH-10102	1.50	1.50	64,692
10102	T643	TCHR-ESOL-10102	1.40	1.40	64,692
10102	T710	TCHR-SPEC ED-10102	4.00	5.00	64,692
10102	T949	SCH SOCIAL WORKER-10102	1.00	1.00	64,692
Grand Total			38.70	39.70	

Mission: Clara Barton School No. 02 is a community of well-rounded individuals who learn, teach and live with a sense of purpose.



190 Reynolds St. 14608

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	<u>2016-17</u>				
Teachers	34.4	34.4				
Principals/AP/AD	2.0	2.0				
Other Instructional	8.2	8.2				
Non-instructional	10.0	10.0				
Total	54.6	54.6				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	13 : 1 22.1 : 1 8.2 : 1	10.9 : 1 18.6 : 1 6.9 : 1				
Student Enrollment Total Enrollment	446	375				

DDODOSED 201/ 17 FUNDING			
PROPOSED 2016-17 FUNDING	Allocation		Percent
0000: No Project	\$	1,422,104	44.4%
0023: Universal Pre-K	\$	1,100	0.0%
0144: GRHF District	\$	89,610	2.8%
0206: Title I - Kindergarten	\$	97,038	3.0%
0513: The Primary Project	\$	3,393	0.1%
1416: Primary Project	\$	6,032	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	966,206	30.1%
1502: Cntrl Alloc-School Admin	\$	134,247	4.2%
1503: Cntrl Alloc-Custodial	\$	143,919	4.5%
1504: Cntrl Alloc-Misc School-Based	\$	161,730	5.0%
1506: Cntrl Alloc-Pupil Services	\$	77,630	2.4%
1509: Cntrl Alloc-ESOL	\$	103,507	3.2%
	\$	3,206,516	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>		2016-17				
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	3,005,792 145,954 5,203	\$ 3	3,064,406 16,220 3,400				
Cash Capital Outlays Facilities and Related		- 76,663		- 38,400				
Technology		-		-				
Other Variable Expenses		73,329		84,090				
Total	\$	3,306,941	\$ 3	3,206,516				

Principal Pamela D. Rutland

School 02 Clara Barton

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	30.6%	7.5%	2.0%	7.5%	3.9%
Grade 4 ELA	36.0%	11.4%	0.0%	3.8%	13.2%
Grade 5 ELA	35.9%	33.3%	3.0%	2.0%	4.5%
Grade 6 ELA	44.8%	17.2%	2.0%	0.0%	0.0%
Grade 7 ELA			3.2%	0.0%	
Grade 8 ELA				7.3%	
Total	37.5%	18.4%	2.0%	3.6%	5.2%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	33.3%	7.5%	2.0%	9.5%	10.4%
Grade 4 Math	44.0%	20.0%	2.1%	1.9%	2.6%
Grade 5 Math	29.2%	54.0%	3.0%	0.0%	2.3%
Grade 6 Math	43.1%	29.7%	2.0%	5.4%	0.0%
Grade 7 Math			1.6%	0.0%	
Grade 8 Math				3.6%	
Total	37.3%	29.6%	2.1%	3.3%	5.2%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	89.7%	90.2%	91.6%	92.3%

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled
American Indian and Alaska Native	1	0.2%	1	0.2%	1	0.2%	1	0.3%	
Asian	6	1.3%	6	1.2%	4	0.8%	4	1.0%	2
Black or African American	371	80.7%	415	83.2%	400	84.6%	334	86.8%	305
Hispanic	59	12.8%	55	11.0%	48	10.1%	24	6.2%	18
Two or more			1	0.2%	1	0.2%	1	0.3%	3
White	23	5.0%	21	4.2%	19	4.0%	21	5.5%	17
Grand Total	460	100.0%	499	100.0%	473	100.0%	385	100.0%	345

Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	11	14	7	4	2
Students with Disabilities	84	121	132	100	105
General Education	376	378	341	285	240
Economically Disadvantaged	448	481	443	376	341
Total	460	499	473	385	345

Personnel Summary # 2 - Clara Barton - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10202	A303	PRINCIPAL-ELEMENTARY SCH-10202	1.00	1.00	134,247
10202	A320	Asst Principal - Element-10202	1.00	1.00	105,896
10202	C207	Office Clerk III-10202	1.00	1.00	30,645
10202	C236	SCHOOL SECRETARY/40 HR-10202	1.00	1.00	52,469
10202	C321	Cleaner-10202	0.50	0.50	26,584
10202	C341	CUSTODIAL ASSISTANT-10202	1.00	1.00	31,190
10202	C343	ASST CUSTODIAN ENGINEER-10202	1.00	1.00	40,200
10202	C344	CUSTODIAN ENGINEER-10202	1.00	1.00	59,237
10202	C454	SCHOOL SENTRY I	-	-	28,269
10202	C701	PARA BREAK-10202	1.00	1.00	23,366
10202	C703	Parent Liaison-10202	1.00	1.00	26,218
10202	C707	PARA SPEC ED-10202	1.00	1.00	23,366
10202	C710	PARA SPEC ED 1:1-10202	1.00	1.00	23,366
10202	C767	PARA PRIMARY PROJ-10202	0.50	-	18,850
10202	C767	PARA PRIMARY PROJ	-	0.50	18,850
10202	C773	Tchr Asst - Special Educ-10202	7.00	7.00	26,922
10202	T310	TCHR-ELEM 1-3-10202	9.00	7.00	64,692
10202	T311	TCHR-ELEM 4-6-10202	7.00	7.00	64,692
10202	T337	TCHR-KINDERGARTEN-FULL D-10202	3.00	3.00	64,692
10202	T373	TCHR-MUSIC, VOCAL-10202	1.00	1.00	64,692
10202	T375	TCHR-PHYSICAL EDUCATION-10202	2.00	2.00	64,692
10202	T377	TCHR-ART-10202	1.00	1.00	64,692
10202	T379	TCHR-MUSIC,INSTRUMENTAL-10202	0.50	0.50	64,692
10202	T622	TCHR-SPEC ED SP/HH-10202	1.30	1.30	64,692
10202	T643	TCHR-ESOL-10202	1.60	1.60	64,692
10202	T710	TCHR-SPEC ED-10202	8.00	10.00	64,692
10202	T949	SCH SOCIAL WORKER-10202	1.20	1.20	64,692
Grand Total			54.60	54.60	

Mission: At Nathaniel Rochester Community School, we believe all students can learn. We also understand that students and adults learn at different rates and may need additional time, supports and interventions to achieve mastery. As a staff, we are committed to doing whatever it takes to ensure student academic and social emotional growth while providing equitable educational opportunities in a safe and nurturing learning environment for each child.



85 Adams St. 14608

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	62.4	59.6
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	6.0
Non-instructional	14.5	13.5
Total	85.9	82.1
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.2 : 1 29.7 : 1 8.1 : 1	11 : 1 29.2 : 1 8.0 : 1
Student Enrollment Total Enrollment	698	658

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 2,745,298	54.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 32,787	0.6%
0206: Title I - Kindergarten	\$ 97,038	1.9%
0861: SIG School #3	\$ 354,665	7.0%
1199: English Language Learning	\$ 87,996	1.7%
1501: Cntrl Alloc-Specialized Serves	\$ 885,860	17.4%
1502: Cntrl Alloc-School Admin	\$ 134,247	2.6%
1503: Cntrl Alloc-Custodial	\$ 143,919	2.8%
1504: Cntrl Alloc-Misc School-Based	\$ 249,788	4.9%
1506: Cntrl Alloc-Pupil Services	\$ 129,384	2.5%
1509: Cntrl Alloc-ESOL	\$ 129,384	2.5%
1511: Cntrl Alloc-Counselors	\$ 64,692	1.3%
4528: C4E - In-School Suspension	\$ 32,662	0.6%
	\$ 5,087,720	100.0%

BUDGET ALLOCATIONS by ACCOUNT					
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>			
C-1	\$ 4.658.774	\$ 4.940.744			
Salary Compensation	+ 1,000,11	¥ 1,010,11			
Other Compensation	124,358	11,000			
Fixed Obligation/Variability	6,439	-			
Cash Capital Outlays	479	-			
Facilities and Related	106,517	65,200			
Technology	-	-			
Other Variable Expenses	114,637	70,776			
Total	\$ 5,011,204	\$ 5,087,720			

Nathaniel Rochester Community School

Principal Rodney S. Moore

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	16.7%	19.0%	6.8%	2.8%	0.0%
Grade 4 ELA	27.9%	6.2%	1.8%	6.9%	3.2%
Grade 5 ELA	22.9%	20.7%	6.3%	0.0%	4.0%
Grade 6 ELA	26.2%	13.6%	1.5%	4.2%	4.3%
Grade 7 ELA	13.0%	17.5%	5.2%	4.3%	1.0%
Grade 8 ELA	18.8%	9.0%	5.0%	3.2%	0.0%
Total	20.3%	14.2%	4.5%	3.6%	1.9%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	20.3%	7.9%	3.2%	2.8%	1.8%
Grade 4 Math	14.9%	13.8%	0.0%	11.7%	3.2%
Grade 5 Math	25.7%	8.6%	7.8%	1.7%	0.0%
Grade 6 Math	26.2%	7.6%	0.0%	1.4%	0.0%
Grade 7 Math	16.2%	32.7%	2.1%	4.2%	0.0%
Grade 8 Math	13.3%	17.0%	3.0%	0.0%	0.0%
Total	18.8%	16.3%	2.7%	3.4%	1.1%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	199	182	14	119	68	9	196
2013-2014	199	153	13	146	9	11	166
2012-2013	60	60	8	63	0	5	68
2011-2012	6	0	5	1	0	4	5

Enrollment BEDS Day % By Race / Ethnicity

	Enrollment					
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	
English Language Learners	63	56	23	22	20	
Students with Disabilities	110	109	107	110	124	
General Education	590	546	539	534	540	
Economically Disadvantaged	663	633	602	613	600	
Total	700	655	646	644	664	

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.8%	91.8%	91.5%	91.7%

, , , , , , , , , , , , , , , , , , ,	Enrollment					
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	
English Language Learners	63	56	23	22	20	
Students with Disabilities	110	109	107	110	124	
General Education	590	546	539	534	540	
Economically Disadvantaged	663	633	602	613	600	
Total	700	655	646	644	664	

Personnel Summary
3 - Nathaniel Rochester - ES

				2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10302	A303	Principal-10302	1.00	1.00	134,247
10302	A320	Asst Principal - Elemen-10302	2.00	2.00	105,896
10302	C203	Office Clerk IV-10302	2.00	2.00	33,513
10302	C242	Sr School Secretary Bil-10302	1.00	1.00	59,727
10302	C321	CLEANER-10302	0.50	0.50	26,584
10302	C341	CUSTODIAL ASSISTANT-10302	1.00	1.00	31,190
10302	C343	ASST CUSTODIAN ENGINEER-10302	1.00	1.00	40,200
10302	C344	CUSTODIAN ENGINEER-10302	1.00	1.00	59,237
10302	C454	SCHOOL SENTRY I-10302	2.00	2.00	28,269
10302	C464	SCHOOL SENTRY I BILINGUAL	1.00	1.00	28,269
10302	C701	PARA BREAK-10302	1.00	1.00	23,366
10302	C703	Parent Liaison-10302	1.00	1.00	26,218
10302	C707	PARA SPEC ED-10302	1.00	1.00	23,366
10302	C710	PARA SPEC ED 1:1-10302	1.00	-	23,366
10302	C719	PARA POOL 30 HRS	1.00	1.00	23,366
10302	C773	Tchr Asst - Special Edu-10302	2.00	2.00	26,922
10302	C786	Tchr Asst - ISS-10302	1.00	1.00	32,662
10302	T106	Response to Intervention Tchr	1.50	1.50	64,692
10302	T107	Math Coach	0.50	-	69,467
10302	T109	Data Coach-10302	1.00	1.00	69,467
10302	T309	Inquiry Teacher K-8	2.00	2.00	64,692
10302	T310	TCHR-ELEM 1-3-10302	10.00	10.00	64,692
10302	T311	TCHR-ELEM 4-6-10302	9.00	8.00	64,692
10302	T337	TCHR-KINDERGARTEN-FULL D-10302	3.00	3.00	64,692
10302	T373	TCHR-MUSIC, VOCAL-10302	1.50	1.50	64,692
10302	T375	TCHR-PHYSICAL EDUCATION-10302	2.60	2.50	64,692
10302	T377	TCHR-ART-10302	1.50	1.50	64,692
10302	T379	TCHR-MUSIC,INSTRUMENTAL-10302	0.50	0.50	64,692
10302	T380	TCHR-TECHNOLOGY-10302	1.00	1.00	64,692
10302	T463	TCHR-ENGLISH-10302	3.00	2.50	64,692
10302	T465	TCHR-HEALTH EDUCATION-10302	0.50	0.50	64,692
10302	T468	TCHR-FAMILY & CONSUMER -10302	0.50	0.50	64,692
10302	T469	TCHR-FOREIGN LANGUAGE-10302	1.00	1.00	64,692
10302	T471	TCHR-MATH	0.50	-	64,692
10302	T471	TCHR-MATH-10302	2.50	2.50	64,692
10302	T474	TCHR-SCIENCE-10302	2.20	2.20	64,692
10302	T475	TCHR-SOCIAL STUDIES-10302	2.00	2.00	64,692
10302	T622	TCHR-SPEC ED SP/HH-10302	1.50	1.50	64,692
10302	T643	TCHR-ESOL-10302	2.20	2.00	64,692
10302	T683	Tchr-on-Assignment	1.00	1.00	64,692
10302	T700	Tchr - Mentor Release-10302	0.40	0.40	69,467
10302	T710	TCHR-SPEC ED-10302	10.00	11.00	64,692
10302	T755	Per Diem Building Teach-10302	1.00	-	44,215
10302	T936	COUNSELOR-10302	1.00	1.00	64,692
10302	T949	SCH SOCIAL WORKER-10302	2.00	2.00	64,692
Grand Total			85.90	82.10	•

Mission: Dream, Believe, Execute 4 Results.



198 Dr. Samuel McCree Way 14611

POSITION INFORMATION (FTEs)				
	<u>2015-16</u>	2016-17		
Teachers	49.6	49.4		
Principals/AP/AD	2.0	2.0		
Other Instructional	17.0	16.0		
Non-instructional	22.0	16.0		
Total	90.6	83.4		
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	9.8 : 1 11.8 : 1 5.3 : 1	9.6 : 1 13.9 : 1 5.7 : 1		
Student Enrollment Total Enrollment	484	473		

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,771,148	39.4%
0206: Title I - Kindergarten	\$ 64,692	1.4%
1501: Cntrl Alloc-Specialized Serves	\$ 1,766,062	39.3%
1502: Cntrl Alloc-School Admin	\$ 134,247	3.0%
1503: Cntrl Alloc-Custodial	\$ 130,627	2.9%
1504: Cntrl Alloc-Misc School-Based	\$ 245,830	5.5%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	1.4%
1507: Cntrl Alloc-Security Staff	\$ 28,269	0.6%
1509: Cntrl Alloc-ESOL	\$ 258,768	5.8%
4528: C4E - In-School Suspension	\$ 32,662	0.7%
-	\$ 4,496,997	100.0%

BUDGET ALLOCATIONS by ACCOUNT					
Major Expenditures	<u>2015-16</u>		2016-17		
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	4,197,592 157,137 549	\$ 4,434,897 3,000		
Cash Capital Outlays Facilities and Related		- 55,485	- 43,100		
Technology Other Variable Expenses	•	26,854	16,000		
Total	\$	4,437,617	\$ 4,496,997		

Principal Karon A. Jackson

Assessment Data From School Year 2014-15

Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	10.5%	2.0%	0.0%	5.0%	5.4%
Grade 4 ELA	34.8%	21.4%	2.2%	5.4%	3.3%
Grade 5 ELA	31.3%	25.7%	11.1%	2.3%	0.0%
Grade 6 ELA	41.0%	41.4%	9.1%	3.6%	0.0%
Grade 7 ELA		36.8%	5.3%	0.0%	0.0%
Grade 8 ELA			5.4%	5.0%	2.9%
Total	29.7%	23.2%	5.1%	3.4%	2.1%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	23.7%	16.0%	0.0%	2.5%	3.0%
Grade 4 Math	34.8%	34.1%	0.0%	7.9%	10.3%
Grade 5 Math	25.0%	48.6%	8.3%	2.3%	0.0%
Grade 6 Math	30.8%	48.4%	9.1%	11.1%	0.0%
Grade 7 Math		55.3%	7.7%	4.9%	5.1%
Grade 8 Math			18.9%	5.0%	4.5%
Total	29.0%	38.5%	6.8%	5.2%	4.2%

TOTAL SUSPENSIONS

School 04

George Mather Forbes

'Short Term' and 'Long Term' reflect the duration Short term and Long term reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Good Standing	Good Standing	Focus

Incidents / Suspensions by Campus

		,	1				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	155	81	11	47	37	8	92
2013-2014	760	101	28	91	14	24	129
2012-2013	60	3	2	3	0	2	5
2011-2012	6	0	7	1	0	6	7

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015 2013-2014		2012-2013		2011-2012			
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.3%	2	0.3%	2	0.3%	1	0.2%
Asian	33	4.7%	26	4.0%	14	2.2%	11	1.7%
Black or African American	560	80.0%	533	81.4%	548	84.8%	542	84.2%
Hispanic	65	9.3%	56	8.5%	56	8.7%	53	8.2%
Native Hawaiian and Other Pacific Islander			1	0.2%				
White	40	5.7%	37	5.6%	26	4.0%	37	5.7%
Grand Total	700	100.0%	655	100.0%	646	100.0%	644	100.0%

Attendance Summary

2014-2015		2013-2014 2012-2013		2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	90.8%	91.8%	91.5%	91.7%	

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	30	20	21	13	10
Students with Disabilities	143	125	137	147	117
General Education	340	322	315	264	248
Economically Disadvantaged	466	427	415	396	346
Total	483	447	452	411	365

Personnel Summary # 4 - George M Forbes - ES

		# 4 - George III 1 orbes - Lo	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10402	A303	PRINCIPAL-ELEMENTARY SCH-10402	1.00	1.00	134,247
10402	A320	Asst Principal - Element-10402	1.00	1.00	105,896
10402	C207	Office Clerk III-10402	1.00	1.00	30,645
10402	C233	Senior School Secretary-10402	1.00	1.00	60,884
10402	C341	CUSTODIAL ASSISTANT-10402	1.00	1.00	31,190
10402	C343	ASST CUSTODIAN ENGINEER-10402	1.00	1.00	40,200
10402	C344	CUSTODIAN ENGINEER-10402	1.00	1.00	59,237
10402	C454	SCHOOL SENTRY I-10402	1.00	1.00	28,269
10402	C701	PARA BREAK-10402	1.00	1.00	23,366
10402	C703	Parent Liaison-10402	1.00	1.00	26,218
10402	C707	PARA SPEC ED-10402	7.00	7.00	23,366
10402	C710	PARA SPEC ED 1:1-10402	6.00	1.00	23,366
10402	C773	Tchr Asst - Special Edu-10402	14.00	13.00	26,922
10402	C785	PARA SPEC ED 1:1 BILIN -10402	1.00	-	23,366
10402	C786	Tchr Asst - ISS-10402	1.00	1.00	32,662
10402	T106	Response to Intervention Tchr	1.00	1.00	64,692
10402	T310	TCHR-ELEM 1-3-10402	6.00	6.00	64,692
10402	T311	TCHR-ELEM 4-6-10402	3.00	2.00	64,692
10402	T337	TCHR-KINDERGARTEN-FULL D-10402	2.00	2.00	64,692
10402	T373	TCHR-MUSIC, VOCAL-10402	1.50	1.50	64,692
10402	T375	TCHR-PHYSICAL EDUCATION-10402	2.40	2.40	64,692
10402	T377	TCHR-ART-10402	1.50	1.50	64,692
10402	T379	TCHR-MUSIC,INSTRUMENTAL-10402	0.80	0.80	64,692
10402	T380	TCHR-TECHNOLOGY-10402	0.60	0.60	64,692
10402	T463	TCHR-ENGLISH-10402	1.00	1.00	64,692
10402	T465	TCHR-HEALTH EDUCATION-10402	0.50	0.50	64,692
10402	T466	TCHR-MAP-10402	2.00	3.00	64,692
10402	T468	TCHR-FAMILY & CONSUMER -10402	0.50	0.50	64,692
10402	T469	TCHR-FOREIGN LANGUAGE	0.40	0.60	64,692
10402	T471	TCHR-MATH-10402	1.00	1.00	64,692
10402	T474	TCHR-SCIENCE-10402	1.00	1.00	64,692
10402	T475	TCHR-SOCIAL STUDIES-10402	1.00	1.00	64,692
10402	T622	TCHR-SPEC ED SP/HH-10402	5.00	5.00	64,692
10402	T643	TCHR-ESOL-10402	4.00	4.00	64,692
10402	T710	TCHR-SPEC ED-10402	14.40	14.00	64,692
10402	T936	COUNSELOR	1.00	1.00	64,692
10402	T949	SCH SOCIAL WORKER-10402	1.00	1.00	64,692
Grand Total			90.60	83.40	

Mission: Through rigorous individualized instruction, John Williams School No. 5 will provide students with the academic knowledge and social skills to become independent reflective learners.



555 Plymouth Ave. N. 14608

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	47.6	47.2
Principals/AP/AD	3.0	3.0
Other Instructional	6.7	7.7
Non-instructional	19.0	20.0
Total	76.3	77.9
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.7 : 1 19.3 : 1 7.3 : 1	12.9 : 1 19.9 : 1 7.8 : 1
Student Enrollment Total Enrollment	555	610

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	2,093,244	48.0%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	64,692	1.5%
0513: The Primary Project	\$	3,393	0.1%
1199: English Language Learning	\$	191,166	4.4%
1416: Primary Project	\$	6,032	0.1%
1501: Cntrl Alloc-Specialized Serves	\$	945,092	21.7%
1502: Cntrl Alloc-School Admin	\$	134,247	3.1%
1503: Cntrl Alloc-Custodial	\$	206,299	4.7%
1504: Cntrl Alloc-Misc School-Based	\$	245,830	5.6%
1506: Cntrl Alloc-Pupil Services	\$	77,630	1.8%
1507: Cntrl Alloc-Security Staff	\$	28,269	0.6%
1509: Cntrl Alloc-ESOL	\$	297,583	6.8%
1511: Cntrl Alloc-Counselors	\$	32,346	0.7%
4528: C4E - In-School Suspension	\$	32,662	0.7%
	\$	4,359,585	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>						
0.1 0	Ф 4.000.004	Ф 4 070 70 <i>г</i>						
Salary Compensation	\$ 4,002,261	\$ 4,278,785						
Other Compensation	119,328	2,100						
Fixed Obligation/Variability	28,465	-						
Cash Capital Outlays	-	-						
Facilities and Related	91,703	53,700						
Technology	600	-						
Other Variable Expenses	27,224	25,000						
Total	\$ 4,269,581	\$ 4,359,585						

Principal Joanne Wideman

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 05 John Williams

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	15.9%	37.5%	7.0%	3.7%	10.2%
Grade 4 ELA	30.4%	15.1%	9.1%	3.2%	1.8%
Grade 5 ELA	21.3%	18.1%	0.0%	10.4%	5.0%
Grade 6 ELA	22.2%	17.1%	4.4%	2.1%	9.1%
Grade 7 ELA		11.0%	2.7%	2.7%	0.0%
Grade 8 ELA			1.4%	2.8%	1.7%
Total	22.8%	19.5%	4.1%	4.3%	4.9%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	22.7%	43.8%	5.1%	16.4%	15.8%
Grade 4 Math	30.2%	38.5%	5.7%	11.8%	13.0%
Grade 5 Math	23.5%	20.5%	0.0%	5.5%	13.8%
Grade 6 Math	27.8%	17.9%	4.3%	7.8%	7.7%
Grade 7 Math		25.7%	0.0%	0.0%	5.6%
Grade 8 Math			1.4%	4.2%	0.0%
Total	26.3%	28.2%	2.8%	7.1%	9.9%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	58	40	4	30	10	4	44
2013-2014	158	123	15	89	37	12	138
2012-2013	67	45	11	46	0	10	56
2011-2012	4	0	3	0	0	3	3

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	2	0.3%	2	0.3%	2	0.3%	2	0.3%	1	0.2%
Asian	141	22.2%	126	20.6%	111	17.5%	104	17.8%	99	19.0%
Black or African American	283	44.6%	292	47.7%	328	51.8%	314	53.7%	285	54.8%
Hispanic	144	22.7%	132	21.6%	131	20.7%	114	19.5%	84	16.2%
Two or more	2	0.3%	2	0.3%	2	0.3%	2	0.3%	2	0.4%
White	63	9.9%	58	9.5%	59	9.3%	49	8.4%	49	9.4%
Grand Total	635	100.0%	612	100.0%	633	100.0%	585	100.0%	520	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	92.7%	92.1%	91.6%	91.0%

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
Students with Disabilities	73	73	90	96	88			
English Language Learners	151	133	143	148	158			
General Education	562	539	543	489	432			
Economically Disadvantaged	611	588	598	569	508			
Total	635	612	633	585	520			

Personnel Summary # 5 - John Williams - ES

		# 5 - John Williams - ES	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10502	A303	PRINCIPAL-ELEMENTARY SCH-10502	1.00	1.00	134,247
10502	A320	Asst Principal - Element-10502	2.00	2.00	105,896
10502	C204	CLERK TYPIST BILINGUAL-10502	1.00	1.00	33,513
10502	C207	Office Clerk III-10502	1.00	1.00	30,645
10502	C236	SCHOOL SECRETARY/40 HR-10502	1.00	1.00	52,469
10502	C321	Cleaner-10502	0.50	0.50	26,584
10502	C341	CUSTODIAL ASSISTANT-10502	3.00	3.00	31,190
10502	C343	ASST CUSTODIAN ENGINEER-10502	1.00	1.00	40,200
10502	C344	CUSTODIAN ENGINEER-10502	1.00	1.00	59,237
10502	C454	SCHOOL SENTRY I-10502	1.00	1.00	28,269
10502	C464	SCHOOL SENTRY I BILINGU-10502	1.00	1.00	28,269
10502	C701	PARA BREAK-10502	1.00	1.00	23,366
10502	C703	Parent Liaison-10502	1.00	1.00	26,218
10502	C707	PARA SPEC ED-10502	3.00	5.00	23,366
10502	C710	PARA SPEC ED 1:1-10502	3.00	2.00	23,366
10502	C767	PARA PRIMARY PROJ-10502	0.50	_	18,850
10502	C767	PARA PRIMARY PROJ	_	0.50	18,850
10502	C773	Tchr Asst - Special Edu-10502	4.00	5.00	26,922
10502	C786	Tchr Asst - ISS-10502	1.00	1.00	32,662
10502	T310	TCHR-ELEM 1-3-10502	9.00	8.00	64,692
10502	T311	TCHR-ELEM 4-6-10502	9.00	8.00	64,692
10502	T337	TCHR-KINDERGARTEN-FULL D-10502	2.00	2.00	64,692
10502	T341	TCHR-LEAP-10502	1.00	2.00	64,692
10502	T373	TCHR-MUSIC,VOCAL-10502	1.30	1.30	64,692
10502	T375	TCHR-PHYSICAL EDUCATION-10502	2.20	2.20	64,692
10502	T377	TCHR-ART-10502	1.50	1.50	64,692
10502	T379	TCHR-MUSIC,INSTRUMENTAL-10502	0.70	1.00	64,692
10502	T380	TCHR-TECHNOLOGY-10502	0.50	0.60	64,692
10502	T463	TCHR-ENGLISH-10502	1.30	1.30	64,692
10502	T465	TCHR-HEALTH EDUCATION-10502	0.30	0.30	64,692
10502	T468	TCHR-FAMILY & CONSUMER -10502	0.50	0.30	64,692
10502	T469	TCHR-FOREIGN LANGUAGE-10502	0.40	0.60	64,692
10502	T471	TCHR-MATH-10502	1.30	1.30	64,692
10502	T474	TCHR-SCIENCE-10502	1.00	1.20	64,692
10502	T475	TCHR-SOCIAL STUDIES-10502	1.00	1.00	64,692
10502	T622	TCHR-SPEC ED SP/HH-10502	1.50	1.50	64,692
10502	T643	TCHR-ESOL-10502	4.60	4.60	64,692
10502	T710	TCHR-SPEC ED-10502	7.50	8.50	64,692
10502	T755	Per Diem Building Teach-10502	1.00	-	44,215
10502	T936	COUNSELOR	0.50	0.50	64,692
10502	T949	SCH SOCIAL WORKER-10502	1.20	1.20	64,692
Grand Total			76.30	77.90	

Mission: The staff, parents, and community of Virgil I. Grissom School No. 7 are committed in using best instructional practices to meet every child's academic and social needs in order to create successful students that are prepared to move further in their educational careers.



31 Bryan St. 14613

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	47.2	45.2
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	5.0
Non-instructional	9.5	11.5
Total	65.7	64.7
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.3 : 1 31.4 : 1 8.8 : 1	13.2 : 1 30.5 : 1 9.2 : 1
Student Enrollment Total Enrollment	581	595

PROPOSED 2016-17 FUNDING			
	Allocation		Percent
0000: No Project	\$	2,111,150	54.0%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	129,384	3.3%
1199: English Language Learning	\$	30,645	0.8%
1416: Primary Project	\$	9,425	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	997,927	25.5%
1502: Cntrl Alloc-School Admin	\$	134,247	3.4%
1503: Cntrl Alloc-Custodial	\$	130,627	3.3%
1504: Cntrl Alloc-Misc School-Based	\$	142,322	3.6%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.7%
1507: Cntrl Alloc-Security Staff	\$	56,538	1.4%
1509: Cntrl Alloc-ESOL	\$	103,507	2.6%
	\$	3,911,564	100%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>							
	.								
Salary Compensation	\$ 4,054,274	\$ 3,828,664							
Other Compensation	105,900	4,100							
Fixed Obligation/Variability	120	-							
Cash Capital Outlays	4,300	-							
Facilities and Related	50,967	42,800							
Technology	-	-							
Other Variable Expenses	51,499	36,000							
Total	\$ 4,267,060	\$ 3,911,564							

Profile

Principal David Lincoln

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 07 Virgil I. Grissom

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	31.1%	35.4%	4.2%	1.2%	5.2%
Grade 4 ELA	46.7%	40.9%	2.6%	7.2%	4.0%
Grade 5 ELA	20.0%	44.6%	2.4%	4.8%	4.4%
Grade 6 ELA	30.0%	43.1%	0.0%	0.0%	4.0%
Total	31.4%	40.5%	2.4%	3.1%	4.5%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	42.2%	41.0%	1.4%	5.8%	10.2%
Grade 4 Math	41.7%	38.7%	2.6%	9.9%	2.4%
Grade 5 Math	47.9%	48.4%	3.6%	9.5%	11.4%
Grade 6 Math	39.4%	44.9%	3.5%	3.5%	21.4%
Total	42.8%	42.7%	2.7%	7.0%	10.5%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Good Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	480	74	0	74	0	0	74
2013-2014	72	54	2	54	0	2	56
2012-2013	42	0	0	0	0	0	0
2011-2012	3	0	0	0	0	0	0

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	012	2010-2	011
Race / Ethnicity	Enrolled	%								
American Indian/Alaska Native									1	0.2%
Asian	27	4.5%	26	4.1%	28	4.5%	12	2.0%	7	1.2%
Black or African American	375	62.5%	402	63.4%	405	65.1%	387	65.5%	356	63.1%
Hispanic	121	20.2%	117	18.5%	97	15.6%	95	16.1%	89	15.8%
Two or more	1	0.2%					1	0.2%	1	0.2%
White	76	12.7%	89	14.0%	92	14.8%	96	16.2%	110	19.5%
Grand Total	600	100.0%	634	100.0%	622	100.0%	591	100.0%	564	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012	
Attendance	tendance Avg Daily Attendance		Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	91.5%	90.4%	90.2%	91.1%	

	Enrollment	Inrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	36	30	32	23	19			
Students with Disabilities	96	86	86	88	99			
General Education	504	548	536	503	465			
Economically Disadvantaged	573	586	550	549	484			
Total	600	634	622	591	564			

School 07 Virgil I. Grissom

Personnel Summary # 7 - Virgil I Grissom - ES

		V	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10702	A303	PRINCIPAL-ELEMENTARY SCH-10702	1.00	1.00	134,247
10702	A320	Asst Principal - Element-10702	2.00	2.00	105,896
10702	C203	Office Clerk IV-10702	1.00	1.00	33,513
10702	C208	CLERK III WITH TYP BILGL-10702	1.00	1.00	30,645
10702	C236	SCHOOL SECRETARY/40 HR-10702	1.00	1.00	52,469
10702	C341	CUSTODIAL ASSISTANT-10702	1.00	1.00	31,190
10702	C343	ASST CUSTODIAN ENGINEER-10702	1.00	1.00	40,200
10702	C344	CUSTODIAN ENGINEER-10702	1.00	1.00	59,237
10702	C454	SCHOOL SENTRY I	-	2.00	28,269
10702	C701	PARA BREAK-10702	1.00	1.00	23,366
10702	C703	Parent Liaison	1.00	1.00	26,218
10702	C710	PARA SPEC ED 1:1-10702	1.00	1.00	23,366
10702	C767	PARA PRIMARY PROJ-10702	0.50	0.50	18,850
10702	C773	Tchr Asst - Special Edu-10702	5.00	4.00	26,922
10702	T310	TCHR-ELEM 1-3-10702	12.00	12.00	64,692
10702	T311	TCHR-ELEM 4-6-10702	9.00	9.00	64,692
10702	T337	TCHR-KINDERGARTEN-FULL D-10702	4.00	4.00	64,692
10702	T373	TCHR-MUSIC,VOCAL-10702	1.20	1.20	64,692
10702	T375	TCHR-PHYSICAL EDUCATION-10702	2.00	2.00	64,692
10702	T377	TCHR-ART-10702	1.00	1.00	64,692
10702	T379	TCHR-MUSIC,INSTRUMENTAL-10702	1.00	1.00	64,692
10702	T622	TCHR-SPEC ED SP/HH-10702	4.40	4.40	64,692
10702	T643	TCHR-ESOL-10702	1.60	1.60	64,692
10702	T710	TCHR-SPEC ED-10702	10.00	9.00	64,692
10702	T755	Per Diem Building Teach-10702	1.00	-	44,215
10702	T949	SCH SOCIAL WORKER-10702	1.00	1.00	64,692
Grand Total			65.70	64.70	

Mission: Roberto Clemente School No. 8 is a school where we enjoy the adventure of learning and promote the highest levels of achievement for all. We respect the school, the people in it and the work we create. We recognize that as a TEAM we are stronger together than we are apart.



1180 St. Paul St. 14621

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	54.7	54.2
Principals/AP/AD	3.0	3.0
Other Instructional	9.5	8.5
Non-instructional	17.5	16.5
Total	84.7	82.2
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.3 : 1 20.6 : 1 7.3 : 1	10.7 : 1 20.8 : 1 7.1 : 1
Student Enrollment Total Enrollment	618	582

PROPOSED 2016-17 FUNDING		
	Allocation	<u>Percent</u>
0000: No Project	\$ 2,420,166	48.2%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 97,038	1.9%
0513: The Primary Project	\$ 3,393	0.1%
0868: SIG #8	\$ 362,494	7.2%
1199: English Language Learning	\$ 33,513	0.7%
1396: District Initiative Budgets	\$ 138,934	2.8%
1416: Primary Project	\$ 15,457	0.3%
1501: Cntrl Alloc-Specialized Serves	\$ 907,340	18.1%
1502: Cntrl Alloc-School Admin	\$ 134,247	2.7%
1503: Cntrl Alloc-Custodial	\$ 175,109	3.5%
1504: Cntrl Alloc-Misc School-Based	\$ 284,645	5.7%
1506: Cntrl Alloc-Pupil Services	\$ 97,038	1.9%
1507: Cntrl Alloc-Security Staff	\$ 56,538	1.1%
1509: Cntrl Alloc-ESOL	\$ 194,076	3.9%
1511: Cntrl Alloc-Counselors	\$ 64,692	1.3%
4528: C4E - In-School Suspension	\$ 32,662	0.7%
	\$ 5,018,442	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>			<u>2016-17</u>				
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	4,318,229 105,481 185	\$	4,708,232 8,420 -				
Cash Capital Outlays Facilities and Related Technology Other Variable Expenses		57,193 - 221,823		47,000 - 254,790				
Total	\$	4,702,911	\$	5,018,442				

Principal Laurel A. Avery-DeToy

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

School 08 Roberto Clemente

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	7.2%	6.1%	1.3%	3.8%	6.2%
Grade 4 ELA	16.4%	9.7%	3.9%	1.5%	1.5%
Grade 5 ELA	18.6%	15.0%	1.3%	1.4%	0.0%
Grade 6 ELA	14.3%	26.2%	7.3%	1.4%	3.3%
Grade 7 ELA		9.8%	1.4%	0.0%	1.4%
Grade 8 ELA			0.0%	2.7%	0.0%
Total	13.5%	12.6%	2.4%	1.9%	2.3%

Math - Gen	Math - General Education (Total Number Tested and % Proficiency)									
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015					
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4					
Grade 3 Math	13.3%	3.7%	1.3%	6.3%	13.4%					
Grade 4 Math	16.4%	19.4%	0.0%	1.5%	11.1%					
Grade 5 Math	15.3%	15.0%	0.0%	1.4%	0.0%					
Grade 6 Math	28.6%	29.2%	1.7%	0.0%	2.1%					
Grade 7 Math		12.3%	0.0%	0.0%	0.0%					
Grade 8 Math			1.6%	0.0%	2.0%					
Total	17 1%	15 5%	0.7%	1 7%	5 5%					

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	317	350	43	135	218	40	393
2013-2014	292	267	58	172	96	57	325
2012-2013	43	24	10	26	0	8	34
2011-2012	7	0	2	0	0	2	2

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2014-2015		2013-2014		2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	
American Indian and Alaska Native	2	0.3%	2	0.3%	4	0.6%	4	0.6%	
Asian	9	1.4%	9	1.4%	9	1.3%	9	1.4%	
Black or African American	393	61.4%	391	60.4%	405	58.0%	367	56.1%	
Hispanic	210	32.8%	218	33.7%	246	35.2%	241	36.9%	
Native Hawaiian and Other Pacific Islander					1	0.1%	1	0.2%	
Two or more	2	0.3%							
White	24	3.8%	27	4.2%	33	4.7%	32	4.9%	
Grand Total	640	100.0%	647	100.0%	698	100.0%	654	100.0%	

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	87.9%	88.6%	89.7%	89.2%	

	Enrollment	Enrollment					
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011		
English Language Learners	42	34	42	38	28		
Students with Disabilities	103	74	93	78	53		
General Education	537	573	605	576	467		
Economically Disadvantaged	625	619	655	635	501		
Total	640	647	698	654	520		

School 08 Roberto Clemente

Personnel Summary # 8 - Roberto Clemente - ES

		# 6 - Roberto Ciemente - ES	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
10802	A303	PRINCIPAL-ELEMENTARY SCH-10802	1.00	1.00	134,247
10802	A320	Asst Principal - Element-10802	2.00	2.00	105,896
10802	C204	Office Clerk IV Bilingu-10802	1.00	1.00	33,513
10802	C207	Office Clerk III-10802	1.00	1.00	30,645
10802	C236	SCHOOL SECRETARY-10802	1.00	1.00	52,469
10802	C321	CLEANER-10802	0.50	0.50	26,584
10802	C341	CUSTODIAL ASSISTANT-10802	2.00	2.00	31,190
10802	C343	ASST CUSTODIAN ENGINEER-10802	1.00	1.00	40,200
10802	C344	CUSTODIAN ENGINEER-10802	1.00	1.00	59,237
10802	C454	SCHOOL SENTRY I-10802	2.00	2.00	28,269
10802	C701	PARA BREAK-10802	1.00	1.00	23,366
10802	C703	Parent Liaison-10802	1.00	1.00	26,218
10802	C707	PARA SPEC ED-10802	3.00	3.00	23,366
10802	C710	PARA SPEC ED 1:1-10802	1.00	1.00	23,366
10802	C767	PARA PRIMARY PROJ-10802	1.00	1.00	18,850
10802	C773	Tchr Asst - Special Educ-10802	6.00	5.00	26,922
10802	C785	PARA SPEC ED 1:1 BILIN -10802	1.00	-	23,366
10802	C786	Tchr Asst - ISS-10802	1.00	1.00	32,662
10802	T105	Intervention/Prevention Tchr	-	2.00	64,692
10802	T108	ELA Coach-10802	1.50	1.50	69,467
10802	T109	Data Coach-10802	2.00	2.00	69,467
10802	T310	TCHR-ELEM 1-3-10802	9.00	9.00	64,692
10802	T311	TCHR-ELEM 4-6-10802	10.00	9.00	64,692
10802	T337	TCHR-KINDERGARTEN-FULL D-10802	3.00	3.00	64,692
10802	T373	TCHR-MUSIC,VOCAL-10802	1.50	1.50	64,692
10802	T375	TCHR-PHYSICAL EDUCATION-10802	2.40	2.40	64,692
10802	T377	TCHR-ART-10802	1.40	1.40	64,692
10802	T379	TCHR-MUSIC,INSTRUMENTAL-10802	0.50	1.50	64,692
10802	T380	TCHR-TECHNOLOGY-10802	1.00	0.60	64,692
10802	T463	TCHR-ENGLISH-10802	1.50	1.50	64,692
10802	T465	TCHR-HEALTH EDUCATION-10802	0.50	0.30	64,692
10802	T468	TCHR-FAMILY & CONSUMER -10802	0.50	0.30	64,692
10802	T469	TCHR-FOREIGN LANGUAGE	0.60	0.60	64,692
10802	T471	TCHR-MATH-10802	1.50	1.50	64,692
10802	T474	TCHR-SCIENCE-10802	1.20	1.40	64,692
10802	T475	TCHR-SOCIAL STUDIES-10802	1.20	1.20	64,692
10802	T622	TCHR-SPEC ED SP/HH-10802	1.40	1.50	64,692
10802	T643	TCHR-ESOL-10802	3.00	3.00	64,692
10802	T710	TCHR-SPEC ED-10802	10.00	9.00	64,692
10802	T755	Per Diem Building Teach-10802	1.00	-	44,215
10802	T936	COUNSELOR-10802	1.00	1.00	64,692
10802	T949	SCH SOCIAL WORKER-10802	1.50	1.50	64,692
Grand Total			84.70	82.20	

Mission: Our mission is to prepare students to be productive members of a culturally diverse and increasingly complex society. We will accomplish this in a safe, nurturing, and pleasing environment where a competent, cooperative, and collaborative staff provides a challenging academic program for all students.



485 Clinton Ave. N. 14605

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	67.9	63.0
Principals/AP/AD	5.0	3.0
Other Instructional	7.0	7.0
Non-instructional	17.2	12.2
Total	97.1	85.2
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.9 : 1 25.3 : 1 7.6 : 1	11 : 1 31.4 : 1 8.2 : 1
Student Enrollment Total Enrollment	739	696

PROPOSED 2016-17 FUNDING			
	A	llocation	Percent
0000: No Project	\$	2,101,465	38.4%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	172,076	3.1%
0230: Title I - Reading / Library	\$	64,692	1.2%
0513: The Primary Project	\$	3,393	0.1%
0943: School #9 Receivership	\$	330,847	6.0%
1199: English Language Learning	\$	1,380,862	25.2%
1416: Primary Project	\$	19,227	0.4%
1501: Cntrl Alloc-Specialized Serves	\$	343,913	6.3%
1502: Cntrl Alloc-School Admin	\$	134,247	2.5%
1503: Cntrl Alloc-Custodial	\$	161,817	3.0%
1504: Cntrl Alloc-Misc School-Based	\$	219,953	4.0%
1506: Cntrl Alloc-Pupil Services	\$	90,569	1.7%
1509: Cntrl Alloc-ESOL	\$	414,029	7.6%
4528: C4E - In-School Suspension	\$	32,662	0.6%
-	\$	5.470.851	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>						
Salary Compensation	\$ 5,123,835	\$ 5,147,211						
Other Compensation	148,954	17,100						
Fixed Obligation/Variability	77,732	10,000						
Cash Capital Outlays	7,000	-						
Facilities and Related	263,106	58,200						
Technology	14,000	-						
Other Variable Expenses	254,827	238,340						
Total	\$ 5,889,454	\$ 5,470,851						

Dr. Martin Luther King, Jr.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	19.0%	11.4%	0.0%	2.4%	2.4%
Grade 4 ELA	16.5%	18.6%	3.7%	4.0%	2.5%
Grade 5 ELA	16.7%	11.8%	1.0%	2.2%	2.2%
Grade 6 ELA	6.5%	13.8%	3.3%	2.2%	1.1%
Grade 7 ELA			3.8%	0.0%	0.0%
Grade 8 ELA				0.0%	0.0%
Total	15.0%	13.9%	2.1%	2.4%	1.8%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	33.3%	25.2%	0.0%	5.4%	3.5%
Grade 4 Math	24.7%	43.1%	3.7%	5.8%	6.0%
Grade 5 Math	30.9%	30.8%	2.1%	7.4%	3.4%
Grade 6 Math	17.9%	27.6%	4.3%	3.2%	6.6%
Grade 7 Math			0.0%	0.0%	6.3%
Grade 8 Math				4.5%	8.7%
Total	27.0%	31.7%	2.3%	5.1%	5.1%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	45	43	3	1	43	2	46
2013-2014	61	34	1	3	32	0	35
2012-2013	6	0	5	0	0	5	5
2011-2012	2	0	2	0	0	2	2

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2014		2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native					1	0.1%	2	0.3%
Asian	2	0.3%	1	0.1%	1	0.1%	1	0.1%
Black or African American	263	35.1%	265	33.9%	274	36.0%	257	34.9%
Hispanic	474	63.2%	501	64.1%	472	61.9%	465	63.1%
Native Hawaiian and Other Pacific Islander			1	0.1%	1	0.1%	1	0.1%
Two or more								
White	11	1.5%	13	1.7%	13	1.7%	11	1.5%
Grand Total	750	100.0%	781	100.0%	762	100.0%	737	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.4%	90.7%	91.6%	91.5%

Emonification by ottoach	t Oldooiii	oation								
	Enrollment	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011					
Students with Disabilities	118	111	103	92	97					
English Language Learners	253	269	258	258	266					
General Education	632	670	659	645	612					
Economically Disadvantaged	737	767	742	734	695					
Total	750	781	762	737	709					

Principal Sharon E. Jackson

School 09

Personnel Summary #9 - Dr Martin L King Jr - ES Dr. Martin Luther King, Jr.

Department	Job Code	Title	2015-2016 Amended	2016-2017 Proposed	Average Salary
10902	A303	PRINCIPAL-ELEMENTARY SCH-10902	1.00	1.00	134,247
10902	A320	ASSISTANT PRINCIPAL-10902	1.00	-	105,896
10902	A320	Asst Principal - Element-10902	2.00	2.00	105,896
10902	A412	Expanded Lrng. Res. Coo-10902	1.00	-	75,748
10902	C204	CLERK TYPIST BILINGUAL-10902	1.00	1.00	33,513
10902	C204 C208	CLERK III WITH TYP BILGL-10902	1.00	1.00	30,645
10902	C206	SCHOOL SECRETARY/40 HR-10902	1.00	1.00	52,469
10902	C230 C341	CUSTODIAL ASSISTANT-10902	2.00	2.00	31,190
	C341	ASST CUSTODIAN ENGINEER-10902	1.00	1.00	40,200
10902	C343	CUSTODIAN ENGINEER-10902	1.00	1.00	
10902					59,237
10902	C701	PARA BREAK-10902	2.00	2.00	23,366
10902	C701	PARA	-	-	23,366
10902	C702	PARA ADA-10902	3.00	-	23,366
10902	C703	Parent Liaison-10902	1.00	1.00	26,218
10902	C708	PARA SPEC ED BILINGUAL-10902	1.00	-	23,366
10902	C709	PARA BILINGUAL-10902	1.00	1.00	23,366
10902	C710	PARA SPEC ED 1:1-10902	1.00	_	23,366
10902	C767	PARA PRIMARY PROJ-10902	1.20	1.20	18,850
10902	C773	Tchr Asst - Special Educ-10902	2.00	1.00	26,922
10902	C778	Tchr Asst - Spec Ed Bil-10902	2.00	2.00	26,922
10902	C786	Tchr Asst - ISS-10902	1.00	1.00	32,662
10902	T105	Intervention/Prevention Tchr	1.00	-	64,692
10902	T106	Response to Interventio-10902	3.00	3.00	64,692
10902	T107	Math Coach	1.00	-	69,467
10902	T310	TCHR-ELEM 1-3-10902	9.00	9.00	64,692
10902	T311	TCHR-ELEM 4-6-10902	6.00	6.00	64,692
10902	T313	Tchr-Elem 1-3 Bilingual-10902	6.00	6.00	64,692
10902	T314	Tchr-Elem 4-6 Bilingual-10902	6.00	6.00	64,692
10902	T337	TCHR-KINDERGARTEN-FULL D-10902	3.00	3.00	64,692
10902	T338	TCHR-KINDERGARTEN-BILIN-10902	2.00	2.00	75,038
10902	T373	TCHR-MUSIC,VOCAL-10902	1.50	1.50	64,692
10902	T375	TCHR-PHYSICAL EDUCATION-10902	3.00	2.80	64,692
10902	T377	TCHR-ART-10902	1.50	1.40	64,692
10902	T378	Tchr-Reading-10902	1.00	1.00	64,692
10902	T378	Tchr-Reading	1.00	-	64,692
10902	T379	TCHR-MUSIC,INSTRUMENTAL-10902	0.50	0.50	64,692
10902	T393	Tchr-Literacy-10902	2.00	2.00	64,692
10902	T471	TCHR-MATH-10902	1.00	_	64,692
10902	T622	TCHR-SPEC ED SP/HH-10902	2.90	2.90	64,692
10902	T643	TCHR-ESOL-10902	6.40	6.40	64,692
10902	T643	TCHR-ESOL	0.60	_	64,692
10902	T683	Tchr-on-Assignment-10902	1.50	1.50	64,692
10902	T710	TCHR-SPEC ED-10902	2.00	2.00	64,692
10902	T711	TCHR-SPEC ED BILINGUAL-10902	5.00	6.00	64,692
10902	T755	Per Diem Building Teach-10902	1.00	-	44,215
10902	T936	COUNSELOR	-	1.00	64,692
10902	T949	SCH SOCIAL WORKER-10902	0.40	0.40	64,692
10902	T949	SCH SOCIAL WORKER	0.60	0.60	64,692
10902	T952	Sch Soc Wrk Bil-10902	1.00	1.00	64,692
Grand Total	1,52	501 500 WIN DI 10702	97.10	85.20	01,072

life-long learners.

Mission: Our mission is to engage our diverse student body in joyful, rigorous, meaningful, and fascinating learning experiences. We will use both traditional and technological tools, along with resources from our community, to inspire in our students an enduring and intrinsic drive for learning and service to others. Our students will work collaboratively, using creative and scientific thinking skills, technology, and positive habits of work and character. We will never give up in our quest to ensure that all students achieve. We will instill in them both perseverance and the sense of hope that

will lead to success in secondary school. It is our ultimate goal to nurture



353 Congress Ave. 14619

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	26.2	26.5
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	2.0
Non-instructional	9.3	8.3
Total	40.5	38.8
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.7 : 1 23.4 : 1 8.2 : 1	13.6 : 1 29.3 : 1 9.3 : 1
Student Enrollment Total Enrollment	334	361

PROPOSED 2016-17 FUNDING			
	-	Allocation	Percent
0000: No Project	\$	1,232,282	49.3%
0023: Universal Pre-K	\$	1,100	0.0%
0144: GRHF District	\$	124,897	5.0%
0206: Title I - Kindergarten	\$	64,692	2.6%
0305: IDEA Support Serv & Sec 611	\$	64,692	2.6%
0513: The Primary Project	\$	3,393	0.1%
1199: English Language Learning	\$	46,519	1.9%
1416: Primary Project	\$	11,687	0.5%
1501: Cntrl Alloc-Specialized Serves	\$	464,317	18.6%
1502: Cntrl Alloc-School Admin	\$	134,247	5.4%
1503: Cntrl Alloc-Custodial	\$	112,729	4.5%
1504: Cntrl Alloc-Misc School-Based	\$	109,976	4.4%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.6%
1509: Cntrl Alloc-ESOL	\$	64,692	2.6%
	\$	2,499,915	100.0%

BUDGET ALLOCATIONS by ACCOUNT										
Major Expenditures		<u>2015-16</u>		2016-17						
Salary Compensation	\$	2,122,514	\$	2,324,018						
Other Compensation		152,949		23,194						
Fixed Obligation/Variability		59,461		9,327						
Cash Capital Outlays		22,100		20,600						
Facilities and Related		45,788		39,800						
Technology		-		-						
Other Variable Expenses		97,850		82,976						
Total	\$	2,500,662	\$	2,499,915						

Principal Camaron J. Clyburn

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 10 Dr. Walter Cooper Academy

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA - Grades 3 - 8 (% NYS at Level 3 or above)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	13.9%	14.6%	2.4%	4.4%	4.8%
Grade 4 ELA		26.3%	4.3%	10.0%	4.2%
Grade 5 ELA			0.0%	7.5%	0.0%
Grade 6 ELA				5.6%	10.8%
Total	13.9%	20.3%	2.5%	6.8%	4.9%

Math (Grades 3 - 8)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	22.2%	26.8%	4.8%	6.7%	4.9%
Grade 4 Math		28.9%	6.5%	9.8%	8.5%
Grade 5 Math			6.3%	15.0%	6.7%
Grade 6 Math				21.6%	8.3%
Total	22.2%	27.8%	5.8%	12.9%	7.1%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	40	39	2	31	8	2	41
2013-2014	120	40	4	37	3	4	44
2012-2013	11	10	1	10	0	1	11
2011-2012	9	8	1	8	0	1	9

Enrollment BEDS Day % By Race / Ethnicity

			,							
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	2	0.6%	5	1.5%	4	1.5%	4	1.7%	3	1.7%
Asian	5	1.4%	5	1.5%	1	0.4%	2	0.9%	3	1.7%
Black or African American	271	76.3%	263	79.0%	226	82.2%	191	82.3%	140	80.9%
Hispanic	48	13.5%	33	9.9%	22	8.0%	19	8.2%	17	9.8%
White	29	8.2%	27	8.1%	22	8.0%	16	6.9%	10	5.8%
Grand Total	355	100.0%	333	100.0%	275	100.0%	232	100.0%	173	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	92.2%	92.8%	93.8%	93.3%

Enrollment by Student Classification

	Enrollment					
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	
English Language Learners	20	23	17	23	23	
Students with Disabilities	73	65	58	50	43	
General Education	282	268	217	182	130	
Economically Disadvantaged	320	301	241	208	155	
Total	355	333	275	232	173	

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Personnel Summary
10 - Dr Walter Cooper Aca-ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11002	A303	PRINCIPAL-ELEMENTARY SCH-11002	1.00	1.00	134,247
11002	A320	ASSISTANT PRINCIPAL-11002	1.00	1.00	105,896
11002	C207	Office Clerk III-11002	1.00	1.00	30,645
11002	C237	SCHOOL SECRETARY Biling-11002	1.00	1.00	46,519
11002	C321	Cleaner-11002	0.50	0.50	26,584
11002	C343	ASST CUSTODIAN ENGINEER-11002	1.00	1.00	40,200
11002	C344	CUSTODIAN ENGINEER-11002	1.00	1.00	59,237
11002	C701	PARA BREAK-11002	1.00	1.00	23,366
11002	C703	Parent Liaison-11002	1.00	1.00	26,218
11002	C710	PARA SPEC ED 1:1-11002	2.00	1.00	23,366
11002	C767	PARA PRIMARY PROJ-11002	0.80	0.80	18,850
11002	C773	Tchr Asst - Special Edu-11002	2.00	1.00	26,922
11002	T310	TCHR-ELEM 1-3-11002	7.00	6.00	64,692
11002	T311	Tchr-Elem 4-6-11002	6.00	7.00	64,692
11002	T337	TCHR-KINDERGARTEN-FULL D-11002	2.00	2.00	64,692
11002	T373	TCHR-MUSIC,VOCAL-11002	0.80	0.80	64,692
11002	T375	TCHR-PHYSICAL EDUCATION-11002	1.30	1.40	64,692
11002	T377	TCHR-ART-11002	0.70	0.70	64,692
11002	T379	TCHR-MUSIC,INSTRUMENTAL-11002	0.20	0.20	64,692
11002	T622	TCHR-SPEC ED SP/HH-11002	1.40	1.40	64,692
11002	T643	TCHR-ESOL-11002	1.00	1.00	64,692
11002	T710	TCHR-SPEC ED-11002	5.80	6.00	64,692
11002	T949	SCH SOCIAL WORKER-11002	1.00	1.00	64,692
Grand Total			40.50	38.80	

Our Mission: James P.B. Duffy School 12, will educate in a safe, inclusive environment. Through quality programs, we will meet students' individual needs and provide a strong foundation for life-long learning.



999 South Ave. 14620

POSITION INFORMATION ((FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	61.3	63.0
Principals/AP/AD	3.0	3.0
Other Instructional	4.0	3.0
Non-instructional	12.0	11.0
Total	80.3	80.0
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.9 : 1 35.1 : 1 8.3 : 1	11.5 : 1 42.7 : 1 9.1 : 1
Student Enrollment Total Enrollment	666	726

PROPOSED 2016-17 FUNDING			
	1	Allocation	Percent
0000: No Project	\$	2,272,404	44.2%
0144: GRHF District	\$	102,023	2.0%
0206: Title I - Kindergarten	\$	139,730	2.7%
0305: IDEA Support Serv & Sec 611	\$	194,076	3.8%
1199: English Language Learning	\$	473,300	9.2%
1501: Cntrl Alloc-Specialized Serves	\$	632,516	12.3%
1502: Cntrl Alloc-School Admin	\$	134,247	2.6%
1503: Cntrl Alloc-Custodial	\$	102,580	2.0%
1504: Cntrl Alloc-Misc School-Based	\$	265,237	5.2%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.3%
1509: Cntrl Alloc-ESOL	\$	721,958	14.1%
4528: C4E - In-School Suspension	\$	32,662	0.6%
	\$	5,135,425	100.0%

BUDGET ALLOCATIONS by ACCOUNT						
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>				
Salary Compensation	\$ 4,592,345	\$ 4,936,002				
Other Compensation	175,864	35,080				
Fixed Obligation/Variability	625	-				
Cash Capital Outlays	9,000	9,000				
Facilities and Related	131,047	91,941				
Technology	-	-				
Other Variable Expenses	74,003	63,402				
Total	\$ 4,982,884	\$ 5,135,425				

Profile

Principal Michele Liguori-Alampi

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 12 James P.B. Duffy

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	38.1%	21.1%	11.7%	11.7%	9.8%
Grade 4 ELA	36.1%	31.0%	8.9%	12.5%	16.1%
Grade 5 ELA	36.0%	25.7%	7.1%	10.5%	13.0%
Grade 6 ELA	31.9%	30.6%	11.2%	5.3%	2.9%
Total	35.7%	27.2%	9.7%	10.0%	10.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	22.2%	15.5%	6.3%	13.5%	12.2%
Grade 4 Math	26.2%	28.2%	10.4%	15.2%	23.5%
Grade 5 Math	37.4%	37.5%	13.0%	17.8%	18.2%
Grade 6 Math	40.7%	45.0%	13.1%	11.6%	10.5%
Total	31.0%	31.6%	10.8%	14.6%	15.9%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Focus

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	95	116	2	103	13	2	118
2013-2014	167	172	2	171	3	0	174
2012-2013	97	104	2	104	0	2	106
2011-2012	1	0	1	0	0	1	1

Enrollment BEDS Day % By Race / Ethnicity

	Enrollment					
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	
English Language Learners	103	96	102	111	116	
Students with Disabilities	96	107	115	114	106	
General Education	580	601	612	648	679	
Economically Disadvantaged	587	595	585	634	637	
Total	676	708	727	762	785	

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	93.2%	93.5%	93.9%	94.1%

Enrollment by Student Classification

	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	103	96	102	111	116				
Students with Disabilities	96	107	115	114	106				
General Education	580	601	612	648	679				
Economically Disadvantaged	587	595	585	634	637				
Total	676	708	727	762	785				

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

School 12 James P.B. Duffy

Personnel Summary # 12 - James P B Duffy - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11202	A303	PRINCIPAL-ELEMENTARY SCH-11202	1.00	1.00	134,247
11202	A320	Asst Principal - Element-11202	2.00	2.00	105,896
11202	C204	CLERK TYPIST BILINGUAL-11202	1.00	1.00	33,513
11202	C213	Office Clerk II 40 hrs.	1.00	1.00	57,607
11202	C236	SCHOOL SECRETARY/40 HR-11202	1.00	1.00	52,469
11202	C341	CUSTODIAL ASSISTANT-11202	2.00	2.00	31,190
11202	C343	ASST CUSTODIAN ENGINEER-11202	1.00	1.00	40,200
11202	C344	CUSTODIAN ENGINEER	-	-	59,237
11202	C454	SCHOOL SENTRY I-11202	1.00	-	28,269
11202	C464	SCHOOL SENTRY I BILINGU-11202	1.00	1.00	28,269
11202	C701	PARA BREAK-11202	1.00	1.00	23,366
11202	C703	Parent Liaison-11202	1.00	1.00	26,218
11202	C709	PARA BILINGUAL-11202	1.00	1.00	23,366
11202	C710	PARA SPEC ED 1:1-11202	1.00	1.00	23,366
11202	C773	Tchr Asst - Special Educ-11202	2.00	1.00	26,922
11202	C786	Tchr Asst - ISS-11202	1.00	1.00	32,662
11202	T310	TCHR-ELEM 1-3-11202	10.00	11.00	64,692
11202	T311	TCHR-ELEM 4-6-11202	7.00	7.00	64,692
11202	T313	TCHR-ELEM 1-3 BIL-11202	6.00	6.00	64,692
11202	T314	Tchr-Elem 4-6 Bilingual-11202	5.00	6.00	64,692
11202	T337	TCHR-KINDERGARTEN-FULL D-11202	4.00	2.00	64,692
11202	T338	TCHR-KINDERGARTEN-BILING-11202	2.00	2.00	75,038
11202	T373	TCHR-MUSIC, VOCAL-11202	1.50	1.50	64,692
11202	T375	TCHR-PHYSICAL EDUCATION-11202	2.80	3.00	64,692
11202	T377	TCHR-ART-11202	2.00	1.60	64,692
11202	T379	TCHR-MUSIC,INSTRUMENTAL-11202	1.00	1.00	64,692
11202	T380	TCHR-TECHNOLOGY	_	0.30	64,692
11202	T463	TCHR-ENGLISH	_	0.60	64,692
11202	T465	TCHR-HEALTH EDUCATION	_	0.30	64,692
11202	T466	TCHR-MAP-11202	2.00	1.00	64,692
11202	T468	TCHR-FAMILY & CONSUMER SCIENCE	_	0.30	64,692
11202	T469	TCHR-FOREIGN LANGUAGE	_	0.20	64,692
11202	T471	TCHR-MATH	_	1.00	64,692
11202	T474	TCHR-SCIENCE	_	0.60	64,692
11202	T475	TCHR-SOCIAL STUDIES	_	0.60	64,692
11202	T622	TCHR-SPEC ED SP/HH-11202	3.00	3.00	64,692
11202	T643	TCHR-ESOL-11202	4.00	4.00	64,692
11202	T681	TOA for Gifted/Talented-11202	1.00	1.00	63,337
11202	T710	TCHR-SPEC ED-11202	9.00	9.00	64,692
11202	T755	Per Diem Building Teach-11202	1.00	_	44,215
11202	T949	SCH SOCIAL WORKER-11202	0.40	0.40	64,692
11202	T952	Sch Soc Wrk Bil-11202	0.60	0.60	64,692
Grand Total			80.30	80.00	,

Mission: We believe that education must be child-centered, hands-on, and meaningful and must be provided in an environment of respect, understanding, and trust. We also believe that learning must be bonded with the child's home culture and that the school program must explicitly value and nurture this bond. We have a diverse population, in which approximately half of our students are English Language Learners and speak 35 different languages. We foster an environment in which parents, guardians, teachers, and staff work together as a team to ensure that every child will reach his or her full academic potential. Our goal is for students to be critical, literate thinkers and doers.



494 Averill Ave. 14607

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	27.9	28.5
Principals/AP/AD	2.0	2.0
Other Instructional	1.0	1.0
Non-instructional	7.5	6.5
Total	38.4	38.0
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.4 : 1 27.7 : 1 7.6 : 1	10.2 : 1 30.7 : 1 7.7 : 1
Student Enrollment Total Enrollment	291	292

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	1,160,616	47.6%
0206: Title I - Kindergarten	\$	64,692	2.7%
0513: The Primary Project	\$	3,393	0.1%
1416: Primary Project	\$	6,032	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	258,768	10.6%
1502: Cntrl Alloc-School Admin	\$	134,247	5.5%
1503: Cntrl Alloc-Custodial	\$	130,627	5.4%
1504: Cntrl Alloc-Misc School-Based	\$	161,730	6.6%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.7%
1509: Cntrl Alloc-ESOL	\$	452,844	18.6%
	\$	2,437,641	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation Other Compensation	\$	2,244,987 88,742	\$ 2,397,941 3,000					
Fixed Obligation/Variability Cash Capital Outlays		41,649 -	-					
Facilities and Related Technology		45,193 -	20,700					
Other Variable Expenses	_	7,490	16,000					
Total	\$	2,428,061	\$ 2,437,641					

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Profile

Principal Jay Piper

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	23.5%	19.5%	5.1%	11.1%	13.5%
Grade 4 ELA	50.0%	31.8%	2.3%	9.5%	5.1%
Grade 5 ELA	25.0%	30.2%	14.7%	9.1%	2.6%
Grade 6 ELA	18.6%	20.6%	7.9%	18.9%	16.7%
Total	29.6%	25.9%	7.1%	11.9%	9.3%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	36.6%	20.0%	7.3%	12.2%	16.7%
Grade 4 Math	31.1%	22.2%	2.1%	6.8%	9.3%
Grade 5 Math	50.0%	39.5%	14.3%	11.1%	2.5%
Grade 6 Math	31.8%	37.8%	15.4%	16.2%	26.5%
Total	37.4%	29.4%	9.3%	11.4%	13.2%

Accountability Status

•	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Good Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	12	2	0	1	1	0	2
2013-2014	2	0	0	0	0	0	0
2012-2013	2	1	1	1	0	1	2

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2014-2015 2013-2014		2014	2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.3%	1	0.3%				
Asian	103	34.8%	106	36.2%	99	34.3%	90	30.5%
Black or African American	108	36.5%	106	36.2%	119	41.2%	134	45.4%
Hispanic	34	11.5%	35	11.9%	23	8.0%	30	10.2%
Native Hawaiian and Other Pacific Islander								
Two or more								
White	50	16.9%	45	15.4%	48	16.6%	41	13.9%
Grand Total	296	100.0%	293	100.0%	289	100.0%	295	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	94.8%	94.4%	95.2%	94.9%

	Enrollment	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
Students with Disabilities	26	22	19	20	23				
English Language Learners	138	138	138	142	146				
Economically Disadvantaged	267	257	239	262	270				
General Education	270	271	270	275	279				
Total	296	293	289	295	302				

Principal Jay Piper

School 15 The Children's School of Rochester

Personne

Personnel Summary # 15 - Children's School - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11502	A303	PRINCIPAL-ELEMENTARY SCH-11502	1.00	1.00	134,247
11502	A320	ASSISTANT PRINCIPAL-11502	1.00	1.00	105,896
11502	C207	Office Clerk III-11502	1.00	1.00	30,645
11502	C236	SCHOOL SECRETARY/40 HR-11502	1.00	1.00	52,469
11502	C341	CUSTODIAL ASSISTANT-11502	1.00	1.00	31,190
11502	C343	ASST CUSTODIAN ENGINEER-11502	2.00	1.00	40,200
11502	C344	CUSTODIAN ENGINEER	-	1.00	59,237
11502	C703	Parent Liaison-11502	1.00	1.00	26,218
11502	C710	PARA SPEC ED 1:1-11502	1.00	-	23,366
11502	C767	PARA PRIMARY PROJ-11502	0.50	0.50	18,850
11502	T310	TCHR-ELEM 1-3-11502	6.00	6.00	64,692
11502	T311	TCHR-ELEM 4-6-11502	6.00	6.00	64,692
11502	T337	TCHR-KINDERGARTEN-FULL D-11502	2.00	2.00	64,692
11502	T373	TCHR-MUSIC,VOCAL-11502	1.00	1.00	64,692
11502	T375	TCHR-PHYSICAL EDUCATION-11502	1.00	1.00	64,692
11502	T377	TCHR-ART-11502	0.50	0.50	64,692
11502	T379	TCHR-MUSIC,INSTRUMENTAL-11502	1.00	1.00	64,692
11502	T622	TCHR-SPEC ED SP/HH-11502	0.90	1.00	64,692
11502	T643	TCHR-ESOL-11502	7.00	7.00	64,692
11502	T710	TCHR-SPEC ED-11502	2.50	3.00	64,692
11502	T949	SCH SOCIAL WORKER-11502	1.00	1.00	64,692
Grand Total			38.40	38.00	

Mission: It is our mission to create and maintain a community that shares the accountability for teaching and learning, and that promotes academic excellence and good citizenship.



525 Scio Street 14605

POSITION INFORMATION ((FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	27.9	28.5
Principals/AP/AD	2.0	2.0
Other Instructional	1.0	1.0
Non-instructional	7.5	6.5
Total	38.4	38.0
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.4 : 1 27.7 : 1 7.6 : 1	10.2 : 1 30.7 : 1 7.7 : 1
Student Enrollment Total Enrollment	291	292

PROPOSED 2016-17 FUNDING			
	-	Allocation	Percent
0000: No Project	\$	1,160,616	47.6%
0206: Title I - Kindergarten	\$	64,692	2.7%
0513: The Primary Project	\$	3,393	0.1%
1416: Primary Project	\$	6,032	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	258,768	10.6%
1502: Cntrl Alloc-School Admin	\$	134,247	5.5%
1503: Cntrl Alloc-Custodial	\$	130,627	5.4%
1504: Cntrl Alloc-Misc School-Based	\$	161,730	6.6%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.7%
1509: Cntrl Alloc-ESOL	\$	452,844	18.6%
	\$	2,437,641	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>				
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	2,244,987 88,742 41,649	\$ 2,397,941 3,000				
Cash Capital Outlays Facilities and Related Technology		- 45,193 -	20,700				
Other Variable Expenses Total	\$	7,490 2,428,061	16,000 \$ 2,437,641				

Principal Matthew Laniak

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 16 John Walton Spencer

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	19.6%	18.3%	4.8%	4.3%	1.4%
Grade 4 ELA	14.5%	7.3%	13.9%	0.0%	2.1%
Grade 5 ELA	20.9%	8.9%	2.4%	12.0%	7.7%
Grade 6 ELA	17.0%	16.3%	2.2%	0.0%	11.5%
Grade 7 ELA		6.9%	1.9%	1.8%	0.0%
Grade 8 ELA			0.0%	0.0%	3.4%
Total	17.6%	11.4%	3.7%	2.4%	3.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	23.2%	21.7%	0.0%	27.7%	9.3%
Grade 4 Math	26.1%	18.5%	8.6%	5.4%	4.8%
Grade 5 Math	16.3%	26.8%	2.4%	15.4%	12.5%
Grade 6 Math	22.6%	20.9%	0.0%	0.0%	3.8%
Grade 7 Math		10.3%	0.0%	0.0%	1.4%
Grade 8 Math			0.0%	0.0%	2.3%
Total	22.6%	19.6%	1.5%	7.5%	5.3%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	231	11	4	5	7	3	15
2013-2014	121	2	2	0	2	2	4
2012-2013	15	2	5	2	0	5	7
2011-2012	13	0	10	3	0	7	10

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2014		2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native					1	0.2%	1	0.2%
Asian	19	3.1%	6	1.1%	1	0.2%	1	0.2%
Black or African American	455	75.3%	441	80.8%	448	84.4%	467	89.5%
Hispanic	89	14.7%	59	10.8%	51	9.6%	33	6.3%
Native Hawaiian and Other Pacific Islander			3	0.5%	3	0.6%	1	0.2%
Two or more	1	0.2%	1	0.2%			1	0.2%
White	40	6.6%	36	6.6%	27	5.1%	18	3.4%
Grand Total	604	100.0%	546	100.0%	531	100.0%	522	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.2%	90.3%	91.4%	91.9%

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	41	14	7	4	4			
Students with Disabilities	106	90	78	94	73			
General Education	498	456	453	428	343			
Economically Disadvantaged	582	507	476	491	382			
Total	604	546	531	522	416			

Personnel Summary # 16 - John W Spencer - ES

		# 10 - John w Spencer - ES	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11602	A303	PRINCIPAL-ELEMENTARY SCH-11602	1.00	1.00	134,247
11602	A320	Asst Principal - Element-11602	2.00	2.00	105,896
11602	C203	Office Clerk IV-11602	1.00	1.00	33,513
11602	C207	Office Clerk III-11602	1.00	1.00	30,645
11602	C233	Senior School Secretary-11602	1.00	1.00	60,884
11602	C341	CUSTODIAL ASSISTANT-11602	1.00	1.00	31,190
11602	C454	SCHOOL SENTRY I-11602	2.00	2.00	28,269
11602	C701	PARA-11602	1.00	1.00	23,366
11602	C703	Parent Liaison	1.00	1.00	26,218
11602	C707	PARA SPEC ED-11602	2.00	3.00	23,366
11602	C710	PARA SPEC ED 1:1-11602	3.00	5.00	23,366
11602	C723	PARA POOL 32.5 HRS-11602	1.00	1.00	23,366
11602	C767	PARA PRIMARY PROJ-11602	0.50	0.50	18,850
11602	C773	Tchr Asst - Special Edu-11602	6.00	6.00	26,922
11602	C786	Tchr Asst - ISS-11602	1.00	1.00	32,662
11602	T310	TCHR-ELEM 1-3-11602	9.00	9.00	64,692
11602	T311	TCHR-ELEM 4-6-11602	6.00	8.00	64,692
11602	T337	TCHR-KINDERGARTEN-FULL D-11602	3.00	3.00	64,692
11602	T373	TCHR-MUSIC,VOCAL-11602	1.50	1.50	64,692
11602	T375	TCHR-PHYSICAL EDUCATION-11602	2.40	2.20	64,692
11602	T377	TCHR-ART-11602	1.30	1.20	64,692
11602	T379	TCHR-MUSIC,INSTRUMENTAL-11602	0.50	0.50	64,692
11602	T380	TCHR-TECHNOLOGY-11602	1.00	0.60	64,692
11602	T463	TCHR-ENGLISH-11602	1.50	1.30	64,692
11602	T465	TCHR-HEALTH EDUCATION-11602	0.40	0.30	64,692
11602	T468	TCHR-FAMILY & CONSUMER -11602	0.40	0.30	64,692
11602	T469	TCHR-FOREIGN LANGUAGE-11602	0.60	0.60	64,692
11602	T471	TCHR-MATH-11602	1.50	1.20	64,692
11602	T474	TCHR-SCIENCE-11602	1.20	1.20	64,692
11602	T475	TCHR-SOCIAL STUDIES-11602	1.20	1.00	64,692
11602	T622	TCHR-SPEC ED SP/HH-11602	2.00	1.90	64,692
11602	T643	TCHR-ESOL-11602	2.20	2.00	64,692
11602	T710	TCHR-SPEC ED-11602	9.00	10.00	64,692
11602	T936	COUNSELOR	0.50	0.50	64,692
11602	T949	SCH SOCIAL WORKER-11602	1.00	1.00	64,692
Grand Total			70.70	74.80	

Mission: Enrico Fermi School No. 17 is a place of support and understanding. We strive to educate the whole child maintaining high academic standards with respect for all learners. We seek to have our parents and community actively involved in our students' learning. As a school community we value a safe environment in which to teach and learn. We embrace our diversity and celebrate everyone, everything, every day!



158 Orchard St. 14611

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	58.2	60.9
Principals/AP/AD	3.0	3.0
Other Instructional	5.2	7.2
Non-instructional	17.5	19.5
Total	83.9	90.6
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.7 : 1 24.2 : 1 7.4 : 1	9.7 : 1 19.9 : 1 6.5 : 1
Student Enrollment Total Enrollment	623	590

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	2,167,278	41.0%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	102,211	1.9%
0841: SIG School #17	\$	319,255	6.0%
1199: English Language Learning	\$	686,722	13.0%
1416: Primary Project	\$	9,425	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	721,199	13.6%
1502: Cntrl Alloc-School Admin	\$	134,247	2.5%
1503: Cntrl Alloc-Custodial	\$	206,299	3.9%
1504: Cntrl Alloc-Misc School-Based	\$	323,460	6.1%
1506: Cntrl Alloc-Pupil Services	\$	77,630	1.5%
1507: Cntrl Alloc-Security Staff	\$	56,538	1.1%
1509: Cntrl Alloc-ESOL	\$	388,152	7.3%
1511: Cntrl Alloc-Counselors	\$	64,692	1.2%
4528: C4E - In-School Suspension	\$	32,662	0.6%
	\$	5,290,870	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>					
Salary Compensation Other Compensation	\$	4,492,744 86,780	\$	5,212,570 2,100					
Fixed Obligation/Variability		400		-					
Cash Capital Outlays		-		-					
Facilities and Related		112,789		36,200					
Technology		-		-					
Other Variable Expenses		61,799		40,000					
Total	\$	4,754,512	\$	5,290,870					

Principal Caterina A. Leone-Mannino

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 17 Enrico Fermi

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	18.5%	12.0%	1.3%	3.2%	4.3%
Grade 4 ELA	7.6%	9.4%	1.4%	2.5%	5.6%
Grade 5 ELA	23.2%	14.3%	1.5%	1.5%	2.7%
Grade 6 ELA	24.2%	15.6%	1.5%	0.0%	0.0%
Grade 7 ELA		6.2%	0.0%	0.0%	1.5%
Grade 8 ELA			0.0%	1.7%	0.0%
Total	18.3%	11.5%	1.0%	1.6%	2.7%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	9.0%	17.7%	2.5%	8.2%	6.1%
Grade 4 Math	16.2%	13.2%	1.3%	5.6%	4.3%
Grade 5 Math	23.6%	25.4%	0.0%	2.9%	2.6%
Grade 6 Math	22.7%	15.2%	0.0%	2.6%	0.0%
Grade 7 Math		7.5%	0.0%	0.0%	1.4%
Grade 8 Math			1.6%	0.0%	0.0%
Total	17.9%	16.0%	0.9%	3.7%	2.6%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

·	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.1%	90.0%	89.1%	87.2%

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	809	213	8	127	86	8	221
2013-2014	596	203	3	157	47	2	206
2012-2013	293	333	28	335	0	26	361
2011-2012	6	1	4	2	0	3	5

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2014		2012-2013		2011-2012		2010-2
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled
American Indian and Alaska Native	2	0.3%	2	0.3%	2	0.3%	1	0.2%	1
Asian	8	1.2%	9	1.3%	10	1.4%	7	1.1%	6
Black or African American	304	44.8%	339	47.3%	374	51.0%	331	51.5%	281
Hispanic	309	45.5%	307	42.8%	287	39.1%	256	39.8%	190
Two or more	1	0.1%	1	0.1%			1	0.2%	4
White	55	8.1%	59	8.2%	61	8.3%	47	7.3%	40
Grand Total	679	100.0%	717	100.0%	734	100.0%	643	100.0%	522

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Students with Disabilities	88	80	95	80	73
English Language Learners	164	172	178	160	116
General Education	591	637	639	563	449
Economically Disadvantaged	661	692	690	620	509
Total	679	717	734	643	522

Personnel Summary # 17 - Enrico Fermi - ES

Department	Job Code	Title	2015-2016 Amended	2016-2017 Proposed	Average Salary
11702	A303	PRINCIPAL-ELEMENTARY SCH-11702	1.00	1.00	134,247
11702	A320	Asst Principal - Element-11702	2.00	2.00	105,896
11702	C204	CLERK TYPIST BILINGUAL-11702	1.00	1.00	33,513
11702	C234	SECRETARY I-11702	1.00	1.00	70,335
11702	C237	SCHOOL SECRETARY BILGL/4-11702	1.00	1.00	46,519
11702	C321	Cleaner-11702	0.50	0.50	26,584
11702	C341	CUSTODIAL ASSISTANT-11702	3.00	3.00	31,190
11702	C343	ASST CUSTODIAN ENGINEER-11702	1.00	1.00	40,200
11702	C344	CUSTODIAN ENGINEER-11702	1.00	1.00	59,237
11702	C454	SCHOOL SENTRY I-11702	2.00	2.00	28,269
11702	C464	SCHOOL SENTRY I BILINGU-11702	1.00	1.00	28,269
11702	C701	PARA BREAK-11702	1.50	1.50	23,366
11702	C703	Parent Liaison-11702	1.00	1.00	26,218
11702	C707	PARA SPEC ED-11702	1.00	2.00	23,366
11702	C710	PARA SPEC ED 1:1	-	1.00	23,366
11702	C711	PARA LEAP-11702	1.00	1.00	23,366
11702	C767	PARA PRIMARY PROJ-11702	0.50	0.50	18,850
11702	C770	PARA INTERVENTION-11702	1.00	1.00	23,366
11702	C773	Tchr Asst - Special Edu-11702	2.00	4.00	26,922
11702	C786	Tchr Asst - ISS-11702	1.00	1.00	32,662
11702	T109	Data Coach-11702	1.00	-	69,467
11702	T112	Insructional Coach	1.00	-	69,467
11702	T310	TCHR-ELEM 1-3-11702	6.00	6.00	64,692
11702	T311	TCHR-ELEM 4-6-11702	7.00	6.00	64,692
11702	T313	TCHR-ELEM 1-3 BIL-11702	3.00	3.00	64,692
11702	T314	TCHR-ELEM 4-6 BIL-11702	3.00	3.00	64,692
11702	T337	TCHR-KINDERGARTEN-FULL -11702	1.00	1.00	64,692
11702	T337	TCHR-KINDERGARTEN-FULL D-11702	1.00	1.00	64,692
11702	T338	TCHR-KINDERGARTEN-BILING-11702	1.00	1.00	75,038
11702	T373	TCHR-MUSIC, VOCAL-11702	1.50	1.50	64,692
11702	T375	TCHR-PHYSICAL EDUCATION-11702	2.40	3.00	64,692
11702	T375	TCHR-PHYSICAL EDUCATION	0.60	-	64,692
11702	T377	TCHR-ART-11702	1.50	2.00	64,692
11702	T379	TCHR-MUSIC,INSTRUMENTAL-11702	1.00	1.50	64,692
11702	T380	TCHR-TECHNOLOGY-11702	1.00	0.80	64,692
11702	T460	Instructional Coach	-	1.00	69,467
11702	T463	TCHR-ENGLISH-11702	1.50	2.00	64,692
11702	T465	TCHR-HEALTH EDUCATION-11702	0.50	0.50	64,692
11702	T468	TCHR-FAMILY & CONSUMER -11702	0.80	0.70	64,692
11702	T468	TCHR-FAMILY & CONSUMER SCIENCE	0.20	-	64,692
11702	T469	TCHR-FOREIGN LANGUAGE-11702	1.00	1.00	64,692
11702	T471	TCHR-MATH	0.50	-	64,692
11702	T471	TCHR-MATH-11702	1.50	2.00	64,692

Personne/

Personnel Summary # 17 - Enrico Fermi - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11702	T474	TCHR-SCIENCE	1.50	2.00	64,692
11702	T475	TCHR-SOCIAL STUDIES-11702	1.50	2.00	64,692
11702	T620	Tchr-Bilingual Speciali-11702	1.00	1.00	64,692
11702	T622	TCHR-SPEC ED SP/HH-11702	2.20	2.40	64,692
11702	T643	TCHR-ESOL-11702	6.00	6.00	64,692
11702	T683	Tchr-on-Assignment	-	2.50	64,692
11702	T710	TCHR-SPEC ED-11702	5.00	6.00	64,692
11702	T711	TCHR-SPEC ED BILINGUAL-11702	2.00	2.00	64,692
11702	T755	Per Diem Building Teach-11702	1.00	-	44,215
11702	T936	COUNSELOR-11702	1.00	1.00	64,692
11702	T949	SCH SOCIAL WORKER-11702	0.20	0.20	64,692
11702	T952	Sch Soc Wrk Bil	1.00	1.00	64,692
Grand Total	·		83.90	90.60	

Dr. Charles T. Lunsford

Mission: It is our mission to prepare our students to SOAR to new heights by creating a nurturing learning environment where students become productive citizens and future global leaders. (Safe – On Task – Accountable – Respectful)



465 Seward St. 14608

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	<u>2016-17</u>				
Teachers	36.7	36.0				
Principals/AP/AD	3.0	3.0				
Other Instructional	5.5	5.5				
Non-instructional	15.0	14.0				
Total	60.2	58.5				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.4 : 1 16.2 : 1 6.3 : 1	10.1 : 1 16.1 : 1 6.2 : 1				
Student Enrollment Total Enrollment	380	362				

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	1,648,862	47.4%
0023: Universal Pre-K	\$	1,100	0.0%
0144: GRHF District	\$	84,838	2.4%
0206: Title I - Kindergarten	\$	64,692	1.9%
0305: IDEA Support Serv & Sec 611	\$	646,920	18.6%
1416: Primary Project	\$	9,425	0.3%
1501: Cntrl Alloc-Specialized Serves	\$	271,268	7.8%
1502: Cntrl Alloc-School Admin	\$	134,247	3.9%
1503: Cntrl Alloc-Custodial	\$	143,919	4.1%
1504: Cntrl Alloc-Misc School-Based	\$	194,076	5.6%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.9%
1507: Cntrl Alloc-Security Staff	\$	56,538	1.6%
1509: Cntrl Alloc-ESOL	\$	90,569	2.6%
1511: Cntrl Alloc-Counselors	\$	32,346	0.9%
4528: C4E - In-School Suspension	\$	32,662	0.9%
	\$	3,476,154	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>		<u>2015-16</u>					
Salary Compensation	\$	3,112,516	\$	3,343,116				
Other Compensation		141,368		15,909				
Fixed Obligation/Variability		6,956		3,000				
Cash Capital Outlays		600		-				
Facilities and Related		52,373		48,200				
Technology		26		-				
Other Variable Expenses		82,085		65,929				
Total	\$	3,395,924	\$	3,476,154				

TOTAL SUSPENSIONS 'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Principal Eva Thomas

School 19 Dr. Charles T. Lunsford Assessment Data From School Year 2014-15

Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	31.6%	25.0%	2.2%	4.7%	2.4%
Grade 4 ELA	25.6%	17.5%	4.1%	4.9%	0.0%
Grade 5 ELA	47.5%	11.4%	2.7%	4.3%	2.7%
Grade 6 ELA	41.7%	13.5%	2.9%	2.6%	6.1%
Grade 7 ELA	44.6%	16.3%	3.9%	2.3%	0.0%
Grade 8 ELA		27.3%	4.0%	2.1%	0.0%
Total	38.7%	19.3%	3.4%	3.5%	1.8%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	60.5%	16.7%	2.3%	6.8%	5.1%
Grade 4 Math	41.9%	12.5%	2.0%	7.3%	0.0%
Grade 5 Math	62.5%	25.7%	2.8%	4.3%	3.4%
Grade 6 Math	41.7%	18.9%	0.0%	2.6%	7.1%
Grade 7 Math	55.4%	20.0%	1.9%	0.0%	0.0%
Grade 8 Math		18.2%	0.0%	2.1%	0.0%
Total	52.0%	18.5%	1.5%	3.8%	2.8%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Focus	Priority

Incidents / Suspensions by Campus

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School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	315	371	18	326	46	17	389
2013-2014	709	468	17	432	40	13	485
2012-2013	38	4	9	5	0	8	13
2011-2012	14	1	3	2	0	2	4

Enrollment BEDS Day % By Race / Ethnicity

•	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled
American Indian and Alaska Native			3	0.7%	2	0.5%	3	0.7%	3
Asian			2	0.5%	1	0.2%	3	0.7%	1
Black or African American	369	89.3%	381	88.8%	389	91.3%	388	88.6%	345
Hispanic	24	5.8%	29	6.8%	22	5.2%	33	7.5%	26
Two or more									1
White	20	4.8%	14	3.3%	12	2.8%	11	2.5%	7
Grand Total	413	100.0%	429	100.0%	426	100.0%	438	100.0%	383

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.9%	90.6%	90.4%	91.1%

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	5	5	6	7	6
Students with Disabilities	94	91	96	86	71
General Education	319	338	330	352	312
Economically Disadvantaged	390	409	379	412	368
Total	413	429	426	438	383

School 19 Dr. Charles T. Lunsford

Personnel Summary
19 - Dr CharlesT Lunsford-ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
11902	A276	Academy Director	1.00	1.00	119,136
11902	A303	PRINCIPAL-ELEMENTARY SCH-11902	1.00	1.00	134,247
11902	A320	Asst Principal - Element-11902	1.00	1.00	105,896
11902	C207	Office Clerk III-11902	1.00	1.00	30,645
11902	C233	Senior School Secretary-11902	1.00	1.00	60,884
11902	C321	Cleaner-11902	0.50	0.50	26,584
11902	C341	CUSTODIAL ASSISTANT-11902	1.00	1.00	31,190
11902	C343	ASST CUSTODIAN ENGINEER-11902	1.00	1.00	40,200
11902	C344	CUSTODIAN ENGINEER-11902	1.00	1.00	59,237
11902	C454	SCHOOL SENTRY I-11902	2.00	2.00	28,269
11902	C701	PARA BREAK-11902	1.00	1.00	23,366
11902	C703	Parent Liaison-11902	1.00	1.00	26,218
11902	C707	PARA SPEC ED-11902	3.00	3.00	23,366
11902	C710	PARA SPEC ED 1:1-11902	1.00	1.00	23,366
11902	C767	PARA PRIMARY PROJ-11902	0.50	0.50	18,850
11902	C773	Tchr Asst - Special Edu-11902	3.00	3.00	26,922
11902	C785	PARA SPEC ED 1:1 BILIN -11902	1.00	-	23,366
11902	C786	Tchr Asst - ISS-11902	1.00	1.00	32,662
11902	T310	TCHR-ELEM 1-3-11902	6.00	6.00	64,692
11902	T311	TCHR-ELEM 4-6-11902	6.00	5.00	64,692
11902	T337	TCHR-KINDERGARTEN-FULL D-11902	2.00	2.00	64,692
11902	T373	TCHR-MUSIC,VOCAL-11902	1.00	1.00	64,692
11902	T375	TCHR-PHYSICAL EDUCATION-11902	1.60	1.60	64,692
11902	T377	TCHR-ART-11902	1.00	1.00	64,692
11902	T379	TCHR-MUSIC,INSTRUMENTAL-11902	1.00	1.00	64,692
11902	T380	TCHR-TECHNOLOGY-11902	0.40	0.50	64,692
11902	T463	TCHR-ENGLISH-11902	1.00	1.00	64,692
11902	T465	TCHR-HEALTH EDUCATION-11902	0.20	0.30	64,692
11902	T468	TCHR-FAMILY & CONSUMER -11902	0.20	0.30	64,692
11902	T469	TCHR-FOREIGN LANGUAGE-11902	0.40	0.40	64,692
11902	T471	TCHR-MATH-11902	1.00	1.00	64,692
11902	T474	TCHR-SCIENCE-11902	1.00	1.00	64,692
11902	T475	TCHR-SOCIAL STUDIES-11902	1.00	1.00	64,692
11902	T622	TCHR-SPEC ED SP/HH-11902	1.50	1.50	64,692
11902	T643	TCHR-ESOL-11902	1.40	1.40	64,692
11902	T710	TCHR-SPEC ED-11902	10.00	10.00	64,692
11902	T936	COUNSELOR-11902	0.50	0.50	64,692
11902	T949	SCH SOCIAL WORKER-11902	1.00	1.00	64,692
Grand Total			60.20	58.50	

Mission: Henry Lomb School No. 20 is a learning community that respects and embraces the unique gifts and cultural heritage of all of our students and staff. We believe in every child's right and potential to learn and thrive in school. We will demonstrate respect for children and enhance their self-confidence and self-esteem in everything that we do.



54 Oakman St. 14605

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	2016-17				
Teachers	29.8	28.9				
Principals/AP/AD	2.0	2.0				
Other Instructional	5.0	5.0				
Non-instructional	8.5	8.5				
Total	45.3	44.4				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.3 : 1 23.7 : 1 8.1 : 1	12.5 : 1 23.4 : 1 8.2 : 1				
Student Enrollment Total Enrollment	368	362				

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,318,798	50.2%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 64,692	2.5%
1199: English Language Learning	\$ 33,513	1.3%
1501: Cntrl Alloc-Specialized Serves	\$ 717,240	27.3%
1502: Cntrl Alloc-School Admin	\$ 134,247	5.1%
1503: Cntrl Alloc-Custodial	\$ 112,729	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 142,322	5.4%
1509: Cntrl Alloc-ESOL	\$ 103,507	3.9%
	\$ 2,628,149	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation	\$	2,687,465	\$ 2,577,149					
Other Compensation		119,052	2,100					
Fixed Obligation/Variability		5,180	-					
Cash Capital Outlays		3,400	-					
Facilities and Related		28,641	31,900					
Technology		10	-					
Other Variable Expenses		33,125	17,000					
Total	\$	2,876,873	\$ 2,628,149					

Profile

Principal D'Onnarae Johnson

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 20 Henry Lomb

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	39.6%	28.6%	5.3%	5.4%	14.3%
Grade 4 ELA	20.0%	32.6%	2.5%	3.4%	0.0%
Grade 5 ELA	17.1%	11.9%	4.7%	2.9%	3.8%
Grade 6 ELA	32.7%	43.3%	2.6%	2.4%	0.0%
Total	28.3%	28.1%	3.9%	3.5%	7.2%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	34.0%	57.1%	6.9%	18.9%	26.5%
Grade 4 Math	37.8%	46.8%	12.5%	14.0%	0.0%
Grade 5 Math	54.3%	16.7%	2.3%	6.3%	25.0%
Grade 6 Math	44.2%	63.3%	0.0%	7.3%	10.0%
Total	41.8%	44.7%	5.5%	12.0%	20.8%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Focus

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Enrollment BEDS Day % By Race / Ethnicity

Lindinicit blb5 bay 70 by Racc	/ Lumine	Ly								
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native					1	0.2%	1	0.2%	1	0.2%
Asian					3	0.6%	1	0.2%	1	0.2%
Black or African American	222	38.7%	204	37.2%	220	40.4%	204	44.8%	191	42.8%
Hispanic	331	57.8%	327	59.6%	310	57.0%	233	51.2%	231	51.8%
Native Hawaiian and Other Pacific Islander									1	0.2%
Two or more									1	0.2%
White	20	3.5%	18	3.3%	10	1.8%	16	3.5%	20	4.5%
Grand Total	573	100.0%	549	100.0%	544	100.0%	455	100.0%	446	100.0%

Attendance Summary

2014-2015		2013-2014	2012-2013	2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	91.4%	91.2%	91.1%	90.9%	

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	-	In School	Out of School	In Alt. Program	Total Suspensions
2015-2016	5	4	1	3	1	1	5
2014-2015	28	19	1	17	3	0	20
2013-2014	40	17	0	17	0	0	17
2012-2013	7	5	0	5	0	0	5
2011-2012	10	3	0	3	0	0	3

	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011		
English Language Learners	23	16	19	26	32		
Students with Disabilities	77	75	60	47	48		
General Education	292	303	312	316	289		
Economically Disadvantaged	361	365	343	347	321		
Total	369	378	372	363	337		

Personnel Summary # 20 - Henry Lomb - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12002	A303	PRINCIPAL-ELEMENTARY SCH-12002	1.00	1.00	134,247
12002	A320	ASSISTANT PRINCIPAL-12002	1.00	1.00	105,896
12002	C204	Office Clerk IV Bilingu-12002	1.00	1.00	33,513
12002	C236	SCHOOL SECRETARY/40 HR-12002	1.00	1.00	52,469
12002	C321	CLEANER-12002	0.50	0.50	26,584
12002	C343	ASST CUSTODIAN ENGINEER-12002	1.00	1.00	40,200
12002	C344	CUSTODIAN ENGINEER-12002	1.00	1.00	59,237
12002	C701	PARA BREAK-12002	1.00	1.00	23,366
12002	C703	Parent Liaison-12002	1.00	1.00	26,218
12002	C710	PARA SPEC ED 1:1-12002	2.00	2.00	23,366
12002	C773	Tchr Asst - Special Educ-12002	4.00	4.00	26,922
12002	T310	TCHR-ELEM 1-3-12002	7.00	6.00	64,692
12002	T311	TCHR-ELEM 4-6-12002	6.00	7.00	64,692
12002	T337	TCHR-KINDERGARTEN-FULL D-12002	2.00	2.00	64,692
12002	T373	TCHR-MUSIC,VOCAL-12002	1.00	1.00	64,692
12002	T375	TCHR-PHYSICAL EDUCATION-12002	1.40	1.40	64,692
12002	T377	TCHR-ART-12002	1.00	0.70	64,692
12002	T379	TCHR-MUSIC,INSTRUMENTAL-12002	0.30	0.50	64,692
12002	T622	TCHR-SPEC ED SP/HH-12002	1.90	1.90	64,692
12002	T643	TCHR-ESOL-12002	1.60	1.60	64,692
12002	T710	TCHR-SPEC ED-12002	7.60	6.80	64,692
12002	T949	SCH SOCIAL WORKER-12002	1.00	1.00	64,692
Grand Total			45.30	44.40	

Mission: The School No. 22 community will ensure that the students are here, engaged, learning, prepared and progressing (HELPP)

- Here
- Engaged
- Learning
- Prepared
- Progressing



950 Norton St. 14621

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	2016-17				
Teachers	50.1	48.7				
Principals/AP/AD	3.0	3.0				
Other Instructional	3.4	3.4				
Non-instructional	10.0	8.0				
Total	66.5	63.1				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.7 : 1 38.8 : 1 9.6 : 1	11.7 : 1 39.6 : 1 9.0 : 1				
Student Enrollment Total Enrollment	637	570				

PROPOSED 2016-17 FUNDING			
	Allocation		Percent
0000: No Project	\$	1,743,292	43.6%
0023: Universal Pre-K	\$	1,100	0.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	41,680	1.0%
0206: Title I - Kindergarten	\$	134,557	3.4%
0322: SIF #22	\$	140,826	3.5%
1199: English Language Learning	\$	536,348	13.4%
1501: Cntrl Alloc-Specialized Serves	\$	602,681	15.1%
1502: Cntrl Alloc-School Admin	\$	134,247	3.4%
1503: Cntrl Alloc-Custodial	\$	57,774	1.4%
1504: Cntrl Alloc-Misc School-Based	\$	200,545	5.0%
1506: Cntrl Alloc-Pupil Services	\$	90,569	2.3%
1507: Cntrl Alloc-Security Staff	\$	28,269	0.7%
1509: Cntrl Alloc-ESOL	\$	284,645	7.1%
	\$	3,996,533	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		2015-16	2016-17					
Salary Compensation Other Compensation	\$	3,711,285 127,870 1,170	\$ 3,905,111 6,885					
Fixed Obligation/Variability Cash Capital Outlays		-	-					
Facilities and Related Technology		79,577 -	45,100 -					
Other Variable Expenses		18,197	39,437					
Total	\$	3,938,099	\$ 3,996,533					

TOTAL SUSPENSIONS 'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Principal Clinton Bell

School 22 Abraham Lincoln Assessment Data From School Year 2014-15

Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	17.2%	8.9%	1.4%	0.0%	3.2%
Grade 4 ELA	16.9%	14.0%	1.7%	3.1%	1.7%
Grade 5 ELA	10.7%	16.1%	3.3%	1.6%	1.7%
Grade 6 ELA	13.8%	8.6%	1.5%	3.5%	3.7%
Total	14.8%	12.0%	1.9%	2.0%	2.6%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	10.8%	16.7%	1.4%	6.5%	0.0%
Grade 4 Math	13.4%	15.0%	0.0%	1.4%	1.6%
Grade 5 Math	16.7%	29.7%	0.0%	1.6%	1.6%
Grade 6 Math	3.4%	14.3%	1.4%	1.7%	5.5%
Total	11.2%	19.0%	0.7%	2.7%	2.0%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Focus

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	46	45	2	2	43	2	47
2013-2014	16	10	0	10	0	0	10
2012-2013	10	4	5	6	0	3	9
2011-2012	1	0	1	0	0	1	1

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native					1	0.2%	1	0.2%	1	0.2%
Asian					3	0.6%	1	0.2%	1	0.2%
Black or African American	222	38.7%	204	37.2%	220	40.4%	204	44.8%	191	42.8%
Hispanic	331	57.8%	327	59.6%	310	57.0%	233	51.2%	231	51.8%
Native Hawaiian and Other Pacific Islander									1	0.2%
Two or more									1	0.2%
White	20	3.5%	18	3.3%	10	1.8%	16	3.5%	20	4.5%
Grand Total	573	100.0%	549	100.0%	544	100.0%	455	100.0%	446	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	86.9%	86.7%	89.2%	88.4%

Elifolitiest by Gladest Glassification								
	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
Students with Disabilities	115	100	113	104	99			
English Language Learners	157	152	142	130	146			
General Education	458	449	431	351	347			
Economically Disadvantaged	558	519	516	439	432			
Total	573	549	544	455	446			

School 22 Abraham Lincoln

Personnel Summary # 22 - Abraham Lincoln - ES

		# 22 - Abraham Emcom - ES	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12202	A303	PRINCIPAL-ELEMENTARY SCH-12202	1.00	1.00	134,247
12202	A320	ASSISTANT PRINCIPAL-12202	2.00	2.00	105,896
12202	C204	CLERK TYPIST BILINGUAL-12202	1.00	1.00	33,513
12202	C208	Office Clerk III Biling-12202	1.00	1.00	30,645
12202	C237	SCHOOL SECRETARY BILGL/-12202	1.00	1.00	46,519
12202	C321	CLEANER-12202	1.00	1.00	26,584
12202	C341	CUSTODIAL ASSISTANT-12202	1.00	1.00	31,190
12202	C454	SCHOOL SENTRY I-12202	1.00	1.00	28,269
12202	C701	PARA BREAK-12202	1.00	1.00	23,366
12202	C702	PARA ADA-12202	1.00	-	23,366
12202	C703	Parent Liaison-12202	1.00	1.00	26,218
12202	C710	PARA SPEC ED 1:1-12202	1.00	-	23,366
12202	C773	Tchr Asst - Special Edu-12202	1.00	1.00	26,922
12202	C802	Teacher Assistant-12202	1.00	1.00	29,178
12202	T107	Math Coach-12202	0.50	-	69,467
12202	T112	Insructional Coach-12202	0.50	-	69,467
12202	T310	TCHR-ELEM 1-3-12202	12.00	11.00	64,692
12202	T311	TCHR-ELEM 4-6-12202	6.00	7.00	64,692
12202	T313	TCHR-ELEM 1-3 BIL-12202	3.00	3.00	64,692
12202	T314	TCHR-ELEM 4-6 BIL-12202	3.00	3.00	64,692
12202	T337	TCHR-KINDERGARTEN-FULL D-12202	4.00	3.00	64,692
12202	T338	TCHR-KINDERGARTEN-BILIN-12202	1.00	1.00	75,038
12202	T373	TCHR-MUSIC, VOCAL-12202	1.40	1.20	64,692
12202	T375	TCHR-PHYSICAL EDUCATION-12202	2.20	2.20	64,692
12202	T377	TCHR-ART-12202	1.10	1.10	64,692
12202	T379	TCHR-MUSIC,INSTRUMENTAL-12202	0.60	0.80	64,692
12202	T460	Instructional Coach	-	0.50	69,467
12202	T622	TCHR-SPEC ED SP/HH-12202	2.40	2.30	64,692
12202	T643	TCHR-ESOL-12202	4.40	4.40	64,692
12202	T683	Tchr-on-Assignment	1.00	1.00	64,692
12202	T700	Tchr - Mentor Release-12202	0.60	0.60	69,467
12202	T710	TCHR-SPEC ED-12202	5.00	5.00	64,692
12202	T711	TCHR-SPEC ED BILINGUAL-12202	1.40	1.60	64,692
12202	T949	SCH SOCIAL WORKER-12202	1.00	1.00	64,692
12202	T952	Sch Soc Wrk Bil-12202	0.40	0.40	64,692
Grand Total			66.50	63.10	ı

Mission: To provide a highly engaging environment where students master the 21st century skills of critical thinking, communication, collaboration, and creativity.



170 Barrington St. 14607

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	2016-17
Teachers	27.7	28.5
Principals/AP/AD	2.0	2.0
Other Instructional	2.0	2.0
Non-instructional	9.5	8.5
Total	41.2	41.0
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.6 : 1 21.7 : 1 7.1 : 1	10.2 : 1 23.2 : 1 7.1 : 1
Student Enrollment Total Enrollment	293	290

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,167,385	46.5%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 64,692	2.6%
1501: Cntrl Alloc-Specialized Serves	\$ 692,186	27.6%
1502: Cntrl Alloc-School Admin	\$ 134,247	5.4%
1503: Cntrl Alloc-Custodial	\$ 112,729	4.5%
1504: Cntrl Alloc-Misc School-Based	\$ 142,322	5.7%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	2.6%
1509: Cntrl Alloc-ESOL	\$ 129,384	5.2%
	\$ 2.508.738	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation	\$ 2,244,32	20 \$ 2,467,638					
Other Compensation	58,70	00 1,100					
Fixed Obligation/Variability	-	-					
Cash Capital Outlays	-	-					
Facilities and Related	50,79	96 30,000					
Technology	-	-					
Other Variable Expenses	9,68	32 10,000					
Total	\$ 2,363,49	98 \$ 2,508,738					

Principal John Gonzalez

School 23 Francis Parker

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a

single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	56.0%	52.2%	33.3%	24.3%	22.0%
Grade 4 ELA	76.5%	42.6%	13.3%	32.4%	13.9%
Grade 5 ELA	56.8%	68.9%	20.0%	28.6%	12.1%
Grade 6 ELA	76.3%	51.4%	29.3%	16.2%	22.7%
Total	66.5%	53.8%	23.8%	25.5%	17.4%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	78.0%	55.3%	33.3%	10.8%	33.3%
Grade 4 Math	78.4%	55.3%	19.6%	40.5%	25.7%
Grade 5 Math	59.5%	73.9%	24.4%	33.3%	27.3%
Grade 6 Math	61.4%	86.5%	31.7%	26.5%	30.4%
Total	70.3%	66.7%	27.1%	28.0%	29.2%

Accountability Status

1100001111110111117 01111110				
	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	246	18	0	10	8	0	18
2013-2014	52	57	3	47	10	3	60
2012-2013	6	6	0	6	0	0	6
2011-2012	4	3	1	3	0	1	4

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native									1	0.3%
Asian	16	5.0%	18	5.6%	16	5.0%	10	3.2%	5	1.6%
Black or African American	154	48.1%	153	48.0%	169	52.3%	174	55.1%	185	59.5%
Hispanic	29	9.1%	29	9.1%	25	7.7%	17	5.4%	15	4.8%
Two or more									1	0.3%
White	121	37.8%	119	37.3%	113	35.0%	115	36.4%	104	33.4%
Grand Total	320	100.0%	319	100.0%	323	100.0%	316	100.0%	311	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	94.0%	93.7%	95.4%	95.3%

Enrollment by Student Classification

Emounion by Gladon Gladon Gallon								
	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	11	14	8	3	5			
Students with Disabilities	57	65	49	42	39			
Economically Disadvantaged	204	211	198	187	200			
General Education	263	254	274	274	272			
Total	320	319	323	316	311			

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Personnel Summary # 23 - Francis Parker - ES

-			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12302	A303	PRINCIPAL-ELEMENTARY SCH-12302	1.00	1.00	134,247
12302	A320	Asst Principal - Element-12302	1.00	1.00	105,896
12302	C207	Office Clerk III-12302	1.00	1.00	30,645
12302	C236	SCHOOL SECRETARY-12302	1.00	1.00	52,469
12302	C321	CLEANER-12302	0.50	0.50	26,584
12302	C343	ASST CUSTODIAN ENGINEER-12302	1.00	1.00	40,200
12302	C344	CUSTODIAN ENGINEER-12302	1.00	1.00	59,237
12302	C703	Parent Liaison-12302	1.00	1.00	26,218
12302	C707	PARA SPEC ED-12302	1.00	1.00	23,366
12302	C710	PARA SPEC ED 1:1-12302	3.00	2.00	23,366
12302	C710	PARA SPEC ED 1:1	-	-	23,366
12302	C773	Tchr Asst - Special Edu-12302	1.00	1.00	26,922
12302	T310	TCHR-ELEM 1-3-12302	6.00	6.00	64,692
12302	T311	TCHR-ELEM 4-6-12302	3.00	3.00	64,692
12302	T337	TCHR-KINDERGARTEN-FULL D-12302	2.00	2.00	64,692
12302	T373	TCHR-MUSIC,VOCAL-12302	0.90	0.90	64,692
12302	T375	TCHR-PHYSICAL EDUCATION-12302	1.10	1.10	64,692
12302	T377	TCHR-ART-12302	0.60	0.60	64,692
12302	T379	TCHR-MUSIC,INSTRUMENTAL-12302	0.70	0.70	64,692
12302	T466	TCHR-MAP-12302	3.00	3.00	64,692
12302	T622	TCHR-SPEC ED SP/HH-12302	1.40	1.20	64,692
12302	T643	TCHR-ESOL-12302	2.00	2.00	64,692
12302	T710	TCHR-SPEC ED-12302	7.00	8.00	64,692
12302	T949	SCH SOCIAL WORKER-12302	1.00	1.00	64,692
Grand Total			41.20	41.00	

Mission: At Nathaniel Hawthorne School #25 we are committed to high expectations for all our students while working toward continuous improvement in educational practices and promoting a positive school environment: We will: - Provide a safe and positive child centered environment. - Promote students' and teachers' joy of learning. - Ensure students will be active participants in the learning process. - Encourage a mutual respect for individual differences and values. - Expand and broaden students' real life experiences. - Provide differentiated instruction to reach individual student's potential. - Encourage and invite parents to be active in their child's learning environment.



965 Goodman St. N. 14609

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	<u>2016-17</u>				
Teachers	38.6	38.6				
Principals/AP/AD	2.0	2.0				
Other Instructional	1.0	1.0				
Non-instructional	7.5	6.5				
Total	49.1	48.1				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	7.6 : 1 28 : 1 6.0 : 1	8.1 : 1 33.1 : 1 6.5 : 1				
Student Enrollment Total Enrollment	294	314				

PROPOSED 2016-17 FUNDING			
	-	Allocation	Percent
0000: No Project	\$	1,209,942	39.2%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	64,692	2.1%
0268: Title I - AIS Services	\$	69,467	2.2%
0513: The Primary Project	\$	3,393	0.1%
1199: English Language Learning	\$	46,519	1.5%
1416: Primary Project	\$	6,032	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	1,222,679	39.6%
1502: Cntrl Alloc-School Admin	\$	134,247	4.3%
1503: Cntrl Alloc-Custodial	\$	99,437	3.2%
1504: Cntrl Alloc-Misc School-Based	\$	103,507	3.3%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.1%
1509: Cntrl Alloc-ESOL	\$	64,692	2.1%
	\$	3,090,399	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>			<u>2016-17</u>				
	_		_					
Salary Compensation	\$	2,832,184	\$	3,045,199				
Other Compensation		96,457		2,100				
Fixed Obligation/Variability		1,184		-				
Cash Capital Outlays		3,599		-				
Facilities and Related		41,628		31,100				
Technology		-		-				
Other Variable Expenses		20,927		12,000				
Total	\$	2,995,979	\$	3,090,399				

Principal Deborah Lazio

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 25 Nathaniel Hawthorne

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	60.0%	48.6%	4.8%	4.3%	4.4%
Grade 4 ELA	38.8%	35.7%	11.1%	11.4%	2.5%
Grade 5 ELA	39.6%	43.5%	2.4%	8.8%	4.7%
Grade 6 ELA	26.5%	13.7%	2.3%	5.1%	10.0%
Total	42.0%	33.9%	4.9%	7.4%	5.1%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	91.1%	71.4%	21.4%	26.1%	15.6%
Grade 4 Math	55.1%	52.4%	25.0%	40.0%	30.0%
Grade 5 Math	56.6%	57.8%	16.7%	47.1%	23.3%
Grade 6 Math	50.0%	58.8%	0.0%	15.0%	26.7%
Total	63.5%	59.5%	15.2%	31.5%	23.4%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Good Standing

Incidents / Suspensions by Campus

		2	1				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	5	5	0	5	0	0	5
2013-2014	11	12	0	10	2	0	12
2012-2013	3	3	0	3	0	0	3

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2014		2012-2013		2011-2012		2010-2
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled
American Indian and Alaska Native									1
Asian	1	0.3%	3	0.9%	4	1.2%	4	1.2%	3
Black or African American	178	55.8%	187	57.2%	183	56.8%	217	62.5%	206
Hispanic	103	32.3%	109	33.3%	105	32.6%	98	28.2%	94
Two or more	1	0.3%							
White	36	11.3%	28	8.6%	30	9.3%	28	8.1%	20
Grand Total	319	100.0%	327	100.0%	322	100.0%	347	100.0%	324

Attendance Summary

	-				
	2014-2015	2013-2014	2012-2013	2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	91.5%	91.7%	91.9%	90.6%	

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	11	20	23	31	37
Students with Disabilities	118	113	109	112	114
General Education	201	214	213	235	210
Economically Disadvantaged	293	306	295	329	307
Total	319	327	322	347	324

Personnel Summary # 25 - Nathaniel Hawthorne-ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12502	A303	PRINCIPAL-ELEMENTARY SCH-12502	1.00	1.00	134,247
12502	A320	ASSISTANT PRINCIPAL-12502	1.00	1.00	105,896
12502	C203	Office Clerk IV-12502	1.00	1.00	33,513
12502	C237	SCHOOL SECRETARY BILGL/4-12502	1.00	1.00	46,519
12502	C343	ASST CUSTODIAN ENGINEER-12502	1.00	1.00	40,200
12502	C344	CUSTODIAN ENGINEER-12502	1.00	1.00	59,237
12502	C701	PARA BREAK-12502	1.00	1.00	23,366
12502	C703	Parent Liaison-12502	1.00	1.00	26,218
12502	C710	PARA SPEC ED 1:1-12502	1.00	-	23,366
12502	C767	PARA PRIMARY PROJ-12502	0.50	0.50	18,850
12502	T310	TCHR-ELEM 1-3-12502	7.00	7.00	64,692
12502	T311	TCHR-ELEM 4-6-12502	6.00	6.00	64,692
12502	T337	TCHR-KINDERGARTEN-FULL D-12502	2.00	2.00	64,692
12502	T373	TCHR-MUSIC, VOCAL-12502	0.70	0.70	64,692
12502	T375	TCHR-PHYSICAL EDUCATION-12502	1.10	1.10	64,692
12502	T377	TCHR-ART-12502	0.60	0.60	64,692
12502	T379	TCHR-MUSIC,INSTRUMENTAL-12502	0.30	0.30	64,692
12502	T460	Instructional Coach-12502	0.50	1.00	69,467
12502	T622	TCHR-SPEC ED SP/HH-12502	11.90	11.90	64,692
12502	T643	TCHR-ESOL-12502	1.00	1.00	64,692
12502	T710	TCHR-SPEC ED-12502	7.00	7.00	64,692
12502	T804	TCHR-WELLNESS CTR. COOR-12502	0.50	-	64,692
12502	T949	SCH SOCIAL WORKER-12502	1.00	1.00	64,692
Grand Total			49.10	48.10	

Mission: We build on every child's strength, every day, to ensure college and career readiness!



450 Humboldt St. 14610

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	64.4	62.6
Principals/AP/AD	3.0	3.0
Other Instructional	7.5	8.5
Non-instructional	29.3	31.5
Total	104.2	105.6
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.3 : 1 16.6 : 1 6.4 : 1	10.2 : 1 14.9 : 1 6.1 : 1
Student Enrollment Total Enrollment	662	641

PROPOSED 2016-17 FUNDING	-	Allocation	<u>Percent</u>
0000: No Project	\$	2,052,259	36.4%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	69,467	1.2%
0206: Title I - Kindergarten	\$	102,211	1.8%
0513: The Primary Project	\$	3,393	0.1%
1199: English Language Learning	\$	909,160	16.1%
1416: Primary Project	\$	15,457	0.3%
1501: Cntrl Alloc-Specialized Serves	\$	1,379,279	24.5%
1502: Cntrl Alloc-School Admin	\$	134,247	2.4%
1503: Cntrl Alloc-Custodial	\$	143,919	2.6%
1504: Cntrl Alloc-Misc School-Based	\$	252,299	4.5%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.1%
1507: Cntrl Alloc-Security Staff	\$	56,538	1.0%
1509: Cntrl Alloc-ESOL	\$	388,152	6.9%
1511: Cntrl Alloc-Counselors	\$	32,346	0.6%
4528: C4E - In-School Suspension	\$	32,662	0.6%
	\$	5,636,081	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation	\$	5,425,265	\$ 5,552,081					
Other Compensation		141,192	2,000					
Fixed Obligation/Variability		1,075	-					
Cash Capital Outlays		-	-					
Facilities and Related		83,429	50,000					
Technology		-	-					
Other Variable Expenses		43,247	32,000					
Total	\$	5,694,208	\$ 5,636,081					

Principal Susan F. Ladd

School 28 Henry Hudson

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	25.3%	29.1%	4.5%	4.4%	5.6%
Grade 4 ELA	29.5%	20.8%	6.8%	13.4%	7.7%
Grade 5 ELA	24.5%	28.9%	5.5%	5.0%	7.5%
Grade 6 ELA	29.7%	27.6%	7.1%	1.1%	0.0%
Grade 7 ELA					4.7%
Total	27.2%	26.4%	6.1%	5.5%	5.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	28.7%	29.9%	7.4%	10.1%	7.7%
Grade 4 Math	33.7%	28.9%	13.2%	18.9%	9.5%
Grade 5 Math	29.8%	39.0%	6.5%	4.5%	10.0%
Grade 6 Math	28.0%	18.2%	0.0%	1.1%	1.7%
Grade 7 Math					3.8%
Total	30.0%	28.5%	6.8%	8.0%	6.3%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	118	161	9	132	30	8	170
2013-2014	61	46	5	47	0	4	51
2012-2013	55	49	6	50	0	5	55
2011-2012	14	4	10	4	0	10	14

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2014		2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%			1	0.2%	1	0.2%
Asian	2	0.3%	3	0.6%	3	0.5%	3	0.5%
Black or African American	223	36.5%	210	39.0%	226	40.6%	242	42.1%
Hispanic	343	56.1%	295	54.7%	285	51.3%	289	50.3%
Native Hawaiian and Other Pacific Islander								
Two or more							1	0.2%
White	42	6.9%	31	5.8%	41	7.4%	39	6.8%
Grand Total	611	100.0%	539	100.0%	556	100.0%	575	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.5%	92.4%	92.6%	93.2%

	Enrollment	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
Students with Disabilities	116	110	87	115	116			
English Language Learners	184	169	165	172	167			
General Education	495	429	469	460	489			
Economically Disadvantaged	570	504	518	540	552			
Total	611	539	556	575	605			

Principal Susan F. Ladd

School 28 Henry Hudson

Personne!

Personnel Summary # 28 - Henry Hudson - ES

Department	Job Code	Title	2015-2016 Amended	2016-2017 Proposed	Averag Salary
12802	A303	PRINCIPAL-ELEMENTARY SCH-12802	1.00	1.00	134,24
12802	A320	Asst Principal - Element-12802	2.00	2.00	105,89
12802	C207	Office Clerk III-12802	1.00	1.00	30,64
12802	C208	CLERK III WITH TYP BILGL-12802	1.00	1.00	30,64
12802	C236	SCHOOL SECRETARY-12802	1.00	1.00	52,46
12802	C321	Cleaner-12802	0.50	0.50	26,58
12802	C341	CUSTODIAL ASSISTANT-12802	1.00	1.00	31,19
12802	C343	ASST CUSTODIAN ENGINEER-12802	1.00	1.00	40,20
12802	C344	CUSTODIAN ENGINEER-12802	1.00	1.00	59,23
12802	C454	SCHOOL SENTRY I-12802	2.00	2.00	28,20
12802	C701	PARA BREAK-12802	1.00	1.00	23,30
12802	C703	Parent Liaison-12802	1.00	1.00	26,21
12802	C707	PARA SPEC ED-12802	15.00	18.00	23,36
12802	C710	PARA SPEC ED 1:1-12802	2.00	2.00	23,30
12802	C767	PARA PRIMARY PROJ-12802	0.80	1.00	18,85
12802	C773	Tchr Asst - Special Educ-12802	5.00	6.00	26,92
12802	C785	PARA SPEC ED 1:1 BILIN -12802	1.00	-	23,30
12802	C786	Tchr Asst - ISS-12802	1.00	1.00	32,60
12802	T310	TCHR-ELEM 1-3-12802	6.00	6.00	64,69
12802	T311	TCHR-ELEM 4-6-12802	6.00	6.00	64,69
12802	T313	TCHR-ELEM 4-0-12002 TCHR-ELEM 1-3 BIL-12802	3.00	3.00	64,69
12802	T314	TCHR-ELEM 4-6 BIL-12802	3.00	3.00	64,69
12802	T337	TCHR-ELEM 4-0 BIL-12802 TCHR-KINDERGARTEN-FULL D-12802	2.00	2.00	
				1.00	64,69
12802	T338	TCHR-KINDERGARTEN-BILING-12802	1.00		75,0
12802	T373	TCHR-MUSIC, VOCAL-12802	1.50	1.50	64,69
12802	T375	TCHR-PHYSICAL EDUCATION-12802	2.60	2.50	64,69
12802	T377	TCHR-ART-12802	1.40	1.40	64,6
12802	T379	TCHR-MUSIC,INSTRUMENTAL-12802	1.00	1.00	64,6
12802	T380	TCHR-TECHNOLOGY-12802	1.00	0.80	64,6
12802	T463	TCHR-ENGLISH-12802	2.00	2.00	64,6
12802	T465	TCHR-HEALTH EDUCATION-12802	0.40	0.40	64,6
12802	T468	TCHR-FAMILY & CONSUMER -12802	0.40	0.40	64,69
12802	T469	TCHR-FOREIGN LANGUAGE-12802	1.00	1.00	64,69
12802	T471	TCHR-MATH-12802	2.00	2.00	64,69
2802	T474	TCHR-SCIENCE-12802	1.80	1.60	64,6
12802	T475	TCHR-SOCIAL STUDIES-12802	1.60	1.40	64,6
12802	T622	TCHR-SPEC ED SP/HH-12802	4.40	4.60	64,69
12802	T643	TCHR-ESOL-12802	6.30	6.00	64,6
12802	T700	Tchr - Mentor Release-12802	1.00	1.00	69,4
12802	T710	TCHR-SPEC ED-12802	7.00	7.00	64,69
12802	T711	TCHR-SPEC ED BILINGUAL-12802	7.00	7.00	64,69
12802	T755	Per Diem Building Teach-12802	1.00	-	44,2
12802	T936	COUNSELOR-12802	0.50	0.50	64,69
12802	T949	SCH SOCIAL WORKER	0.50	0.50	64,69
12802	T952	Sch Soc Wrk Bil-12802	0.50	0.50	64,69
Grand Total			104.20	105.60	,

Mission: At School 29 we are committed to academic excellence by meeting students' individual needs. Our students will become global contributors as we foster their critical-thinking skills through brain-based teaching and higher order questioning. Everyone, Every day, ANY Way!



88 Kirkland Rd. 14611

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	38.2	41.3
Principals/AP/AD	2.0	2.0
Other Instructional	15.0	17.0
Non-instructional	40.5	46.5
Total	95.7	106.8
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	9.3 : 1 6.2 : 1 3.7 : 1	8.6 : 1 5.4 : 1 3.3 : 1
Student Enrollment Total Enrollment	354	356

PROPOSED 2016-17 FUNDING			
Thereses 2010-17 I display	-	Allocation	Percent
0000: No Project	\$	1,323,066	28.2%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	64,692	1.4%
0513: The Primary Project	\$	3,393	0.1%
1416: Primary Project	\$	15,457	0.3%
1501: Cntrl Alloc-Specialized Serves	\$	2,505,455	53.4%
1502: Cntrl Alloc-School Admin	\$	134,247	2.9%
1503: Cntrl Alloc-Custodial	\$	170,503	3.6%
1504: Cntrl Alloc-Misc School-Based	\$	194,076	4.1%
1506: Cntrl Alloc-Pupil Services	\$	129,384	2.8%
1507: Cntrl Alloc-Security Staff	\$	28,269	0.6%
1509: Cntrl Alloc-ESOL	\$	90,569	1.9%
4528: C4E - In-School Suspension	\$	32,662	0.7%
-	\$	4,692,873	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>						
0.1 0	Ф 4.440.540	¢ 4.040.070						
Salary Compensation	\$ 4,119,518	\$ 4,642,373						
Other Compensation	78,223	2,100						
Fixed Obligation/Variability	1,346	-						
Cash Capital Outlays	1,600	-						
Facilities and Related	38,153	34,400						
Technology	100	-						
Other Variable Expenses	27,029	14,000						
Total	\$ 4,265,969	\$ 4,692,873						

Principal Tanya M. Wilson

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 29 Adlai Stevenson

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	15.0%	4.3%	0.0%	2.3%	4.1%
Grade 4 ELA	18.2%	13.5%	2.4%	2.5%	7.1%
Grade 5 ELA	11.1%	10.0%	0.0%	2.4%	0.0%
Grade 6 ELA	29.4%	8.1%	2.5%	0.0%	0.0%
Grade 7 ELA		14.9%	1.7%	0.0%	
Grade 8 ELA			2.4%	0.0%	
Total	18.2%	10.1%	1.5%	1.2%	3.1%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	12.5%	17.4%	2.3%	2.3%	4.1%
Grade 4 Math	20.5%	16.2%	0.0%	4.9%	2.4%
Grade 5 Math	16.7%	25.0%	2.8%	0.0%	0.0%
Grade 6 Math	38.9%	15.8%	0.0%	0.0%	0.0%
Grade 7 Math		15.2%	0.0%	0.0%	
Grade 8 Math			2.4%	0.0%	
Total	21.8%	17.9%	1.2%	1.2%	1.9%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Good Standing

Incidents / Suspensions by Campus

		•					
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	198	56	3	55	2	2	59
2013-2014	478	1	17	4	0	14	18
2012-2013	14	1	11	3	0	9	12
2011-2012	6	0	3	0	0	3	3

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
Asian	4	1.0%	8	1.6%	6	1.3%	6	1.4%	4	1.2%
Black or African American	318	80.1%	402	82.9%	387	82.5%	346	83.4%	269	82.0%
Hispanic	56	14.1%	49	10.1%	49	10.4%	38	9.2%	27	8.2%
Two or more									1	0.3%
White	19	4.8%	26	5.4%	27	5.8%	25	6.0%	27	8.2%
Grand Total	397	100.0%	485	100.0%	469	100.0%	415	100.0%	328	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	89.2%	89.2%	90.3%	91.6%

Enrollment by Student Classification

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	13	16	14	10	9
Students with Disabilities	115	115	104	85	82
General Education	282	370	365	330	246
Economically Disadvantaged	372	461	433	406	320
Total	397	485	469	415	328

TOTAL SUSPENSIONS Term' and 'Long Term' reflect the do

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Personnel Summary # 29 - Adlai E Stevenson - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12902	A303	PRINCIPAL-ELEMENTARY SCH-12902	1.00	1.00	134,247
12902	A320	Asst Principal - Element-12902	1.00	1.00	105,896
12902	C207	Office Clerk III-12902	1.00	1.00	30,645
12902	C236	SCHOOL SECRETARY/40 HR-12902	1.00	1.00	52,469
12902	C321	CLEANER-12902	1.50	1.50	26,584
12902	C341	CUSTODIAL ASSISTANT-12902	1.00	1.00	31,190
12902	C343	ASST CUSTODIAN ENGINEER-12902	1.00	1.00	40,200
12902	C344	CUSTODIAN ENGINEER-12902	1.00	1.00	59,237
12902	C454	SCHOOL SENTRY I-12902	1.00	1.00	28,269
12902	C701	PARA BREAK-12902	1.00	1.00	23,366
12902	C702	PARA ADA-12902	1.00	-	23,366
12902	C703	Parent Liaison-12902	1.00	1.00	26,218
12902	C707	PARA SPEC ED-12902	22.00	31.00	23,366
12902	C710	PARA SPEC ED 1:1-12902	7.00	5.00	23,366
12902	C767	PARA PRIMARY PROJ-12902	1.00	1.00	18,850
12902	C773	Tchr Asst - Special Edu-12902	12.00	14.00	26,922
12902	C786	Tchr Asst - ISS-12902	1.00	1.00	32,662
12902	T310	TCHR-ELEM 1-3-12902	6.00	6.00	64,692
12902	T311	TCHR-ELEM 4-6-12902	6.00	6.00	64,692
12902	T337	TCHR-KINDERGARTEN-FULL D-12902	2.00	2.00	64,692
12902	T373	TCHR-MUSIC,VOCAL-12902	1.20	1.20	64,692
12902	T375	TCHR-PHYSICAL EDUCATION-12902	2.00	2.00	64,692
12902	T377	TCHR-ART-12902	1.00	1.00	64,692
12902	T379	TCHR-MUSIC,INSTRUMENTAL-12902	0.30	0.80	64,692
12902	T380	TCHR-TECHNOLOGY	-	1.00	64,692
12902	T622	TCHR-SPEC ED SP/HH-12902	4.90	4.90	64,692
12902	T643	TCHR-ESOL-12902	1.20	1.40	64,692
12902	T710	TCHR-SPEC ED-12902	13.60	15.00	64,692
12902	T949	SCH SOCIAL WORKER-12902	2.00	2.00	64,692
Grand Total			95.70	106.80	

Mission: The mission of John James Audubon School #33 is to educate all students to their highest levels of performance, in effectively managed learning environments that are safe, productive, inclusive, and student-centered, in collaboration with families and community partners.



500 Webster Ave. 14609

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	89.6	88.0
Principals/AP/AD	4.4	4.4
Other Instructional	11.0	10.0
Non-instructional	25.0	27.0
Total	130.0	129.4
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.8 : 1 26.1 : 1 8.1 : 1	11.5 : 1 24.3 : 1 7.8 : 1
Student Enrollment Total Enrollment	1,054	1,008

PROPOSED 2016-17 FUNDING		
	Allocation	<u>Percent</u>
0000: No Project	\$ 3,195,734	42.1%
0144: GRHF District	\$ 109,408	1.4%
0206: Title I - Kindergarten	\$ 231,595	3.1%
0513: The Primary Project	\$ 3,393	0.0%
1199: English Language Learning	\$ 662,864	8.7%
1416: Primary Project	\$ 34,307	0.5%
1501: Cntrl Alloc-Specialized Serves	\$ 2,027,539	26.7%
1502: Cntrl Alloc-School Admin	\$ 134,247	1.8%
1503: Cntrl Alloc-Custodial	\$ 255,387	3.4%
1504: Cntrl Alloc-Misc School-Based	\$ 420,498	5.5%
1506: Cntrl Alloc-Pupil Services	\$ 129,384	1.7%
1507: Cntrl Alloc-Security Staff	\$ 56,538	0.7%
1509: Cntrl Alloc-ESOL	\$ 297,583	3.9%
4528: C4E - In-School Suspension	\$ 32,662	0.4%
-	\$ 7,591,139	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>		2016-17					
Salary Compensation	\$	7,309,583	\$ 7.343.231					
Other Compensation	•	169,516	39,960					
Fixed Obligation/Variability		1,463	-					
Cash Capital Outlays		25,000	25,000					
Facilities and Related		120,780	77,450					
Technology		-	-					
Other Variable Expenses		136,019	105,498					
Total	\$	7,762,361	\$ 7,591,139					

Principal Larry A. Ellison

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 33 John James Audubon

 $ELA\ General\ Education\ ({\hbox{Total Number Tested and }}\%\ {\hbox{Proficiency}})$

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	28.1%	39.0%	2.5%	2.1%	10.8%
Grade 4 ELA	48.2%	27.0%	6.9%	3.5%	2.6%
Grade 5 ELA	40.7%	19.4%	1.7%	4.1%	1.1%
Grade 6 ELA	25.8%	16.7%	1.6%	0.9%	6.5%
Total	36.1%	26.1%	3.3%	2.7%	5.6%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	48.8%	43.9%	2.5%	11.0%	25.6%
Grade 4 Math	48.6%	55.7%	11.7%	19.1%	11.8%
Grade 5 Math	45.8%	25.6%	4.4%	8.5%	2.5%
Grade 6 Math	44.5%	20.2%	3.1%	11.0%	5.9%
Total	47.0%	36.5%	5.5%	12.7%	13.4%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

THE THE T	Ouspensi	ono by Cum	Pus				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	93	90	12	80	12	10	102
2013-2014	117	118	10	111	8	9	128
2012-2013	75	72	5	72	0	5	77
2011-2012	3	0	0	0	0	0	0

Enrollment BEDS Day % By Race / Ethnicity

Emonification Day 70 by	Mace / I	Limiter	. y							
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	011
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.2%	1	0.1%	1	0.1%	1	0.1%		
Asian	5	0.4%	6	0.5%	4	0.3%	3	0.3%	1	0.1%
Black or African American	683	57.7%	697	58.4%	713	59.3%	696	61.7%	668	63.3%
Hispanic	446	37.7%	431	36.1%	423	35.2%	383	34.0%	341	32.3%
Two or more			1	0.1%	1	0.1%	1	0.1%	1	0.1%
White	47	4.0%	58	4.9%	61	5.1%	44	3.9%	45	4.3%
Grand Total	1,183	100.0%	1,194	100.0%	1,203	100.0%	1,128	100.0%	1,056	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.7%	90.2%	90.9%	90.8%

	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	28	22	14	11	13				
Students with Disabilities	75	84	90	86	98				
General Education	392	416	408	416	402				
Economically Disadvantaged	445	481	466	468	475				
Total	467	500	498	502	500				

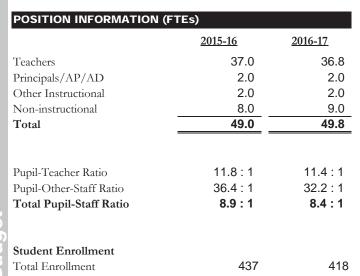
School 33 John James Audubon

Personnel Summary
33 - John James Audubon - ES

		# 33 - John James Addubon - E3	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
13302	A135	PROGRAM ADMINISTRATOR-13302	0.40	0.40	133,041
13302	A303	PRINCIPAL-ELEMENTARY SCH-13302	1.00	1.00	134,247
13302	A320	Asst Principal - Element-13302	3.00	3.00	105,896
13302	C203	Office Clerk IV-13302	2.00	2.00	33,513
13302	C208	CLERK III WITH TYP BILGL-13302	2.00	2.00	30,645
13302	C237	SCHOOL SECRETARY BILGL/4-13302	1.00	1.00	46,519
13302	C341	CUSTODIAL ASSISTANT-13302	5.00	5.00	31,190
13302	C343	ASST CUSTODIAN ENGINEER-13302	1.00	1.00	40,200
13302	C344	CUSTODIAN ENGINEER-13302	1.00	1.00	59,237
13302	C454	SCHOOL SENTRY I-13302	2.00	2.00	28,269
13302	C701	PARA BREAK-13302	3.00	3.00	23,366
13302	C703	Parent Liaison-13302	1.00	1.00	26,218
13302	C707	PARA SPEC ED-13302	4.00	5.00	23,366
13302	C710	PARA SPEC ED 1:1-13302	1.00	2.00	23,366
13302	C767	PARA PRIMARY PROJ-13302	2.00	2.00	18,850
13302	C773	Tchr Asst - Special Educ-13302	8.00	7.00	26,922
13302	C786	Tchr Asst - ISS-13302	1.00	1.00	32,662
13302	T310	TCHR-ELEM 1-3-13302	18.00	18.00	64,692
13302	T311	TCHR-ELEM 4-6-13302	14.00	14.00	64,692
13302	T313	TCHR-ELEM 1-3 BIL-13302	4.00	4.00	64,692
13302	T314	TCHR-ELEM 4-6 BIL-13302	4.00	4.00	64,692
13302	T337	TCHR-KINDERGARTEN-FULL D-13302	6.00	6.00	64,692
13302	T338	TCHR-KINDERGARTEN-BILING-13302	1.00	1.00	75,038
13302	T373	TCHR-MUSIC,VOCAL-13302	2.50	2.50	64,692
13302	T375	TCHR-PHYSICAL EDUCATION-13302	4.00	4.00	64,692
13302	T377	TCHR-ART-13302	2.20	2.00	64,692
13302	T379	TCHR-MUSIC,INSTRUMENTAL-13302	1.50	2.00	64,692
13302	T622	TCHR-SPEC ED SP/HH-13302	8.60	8.90	64,692
13302	T643	TCHR-ESOL-13302	4.60	4.60	64,692
13302	T710	TCHR-SPEC ED-13302	17.20	17.00	64,692
13302	T755	Building Per Diem Teache-13302	2.00	-	44,215
13302	T949	SCH SOCIAL WORKER-13302	2.00	2.00	64,692
Grand Total			130.00	129.40	

Mission: We will create a community of independent thinkers who are empowered to attain success academically, artistically and socially. In partnership with parents and the community, we will deliver rigorous content and targeted skill instruction that supports the unique need of every learner.

530 Lexington Ave. 14613



PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,657,294	53.8%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 97,038	3.2%
0300: School Improvement Title I	\$ 64,692	2.1%
0305: IDEA Support Serv & Sec 611	\$ 355,806	11.6%
0513: The Primary Project	\$ 3,393	0.1%
1416: Primary Project	\$ 15,457	0.5%
1501: Cntrl Alloc-Specialized Serves	\$ 270,241	8.8%
1502: Cntrl Alloc-School Admin	\$ 134,247	4.4%
1503: Cntrl Alloc-Custodial	\$ 130,627	4.2%
1504: Cntrl Alloc-Misc School-Based	\$ 181,138	5.9%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	2.1%
1509: Cntrl Alloc-ESOL	\$ 103,507	3.4%
	\$ 3,079,232	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>					
	•	0.005.400	•						
Salary Compensation	\$	2,885,192	\$	3,020,832					
Other Compensation		92,888		1,100					
Fixed Obligation/Variability		791		-					
Cash Capital Outlays		2,500		-					
Facilities and Related		46,665		48,300					
Technology		-		-					
Other Variable Expenses		30,698		9,000					
Total	\$	3,058,734	\$	3,079,232					

Principal Carmine Peluso

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

School 34 Dr. Louis A. Cerulli

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	19.4%	8.5%	8.0%	8.6%	2.9%
Grade 4 ELA	13.9%	16.4%	0.0%	4.2%	8.3%
Grade 5 ELA	15.5%	13.1%	0.0%	0.0%	4.5%
Grade 6 ELA	19.7%	13.0%	2.0%	6.0%	5.6%
Total	17.2%	12.6%	2.7%	4.7%	5.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	15.3%	9.9%	6.8%	13.8%	10.0%
Grade 4 Math	21.1%	28.8%	1.4%	15.8%	12.5%
Grade 5 Math	20.7%	18.8%	0.0%	0.0%	7.5%
Grade 6 Math	7.0%	20.0%	0.0%	3.9%	1.9%
Total	15.8%	19.1%	2.3%	9.2%	7.9%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Focus

Incidents / Suspensions by Campus

	o diop direct	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	P				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	42	38	4	3	35	4	42
2013-2014	197	119	19	110	10	18	138
2012-2013	49	45	4	45	0	4	49
2011-2012	1	0	0	0	0	0	0

Attendance Summary

2014-2015		2013-2014	2012-2013	2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	90.2%	89.5%	90.7%	90.1%	

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2014 2012-2013		2013	2011-2	2012	2010-2011		
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%			1	0.2%	2	0.4%	1	0.2%
Asian	23	4.9%	24	4.8%	14	2.8%	7	1.4%	4	0.8%
Black or African American	269	57.6%	280	56.0%	284	57.0%	284	56.6%	295	59.0%
Hispanic	99	21.2%	102	20.4%	93	18.7%	100	19.9%	99	19.8%
Native Hawaiian and Other Pacific Islander			1	0.2%						
Two or more	1	0.2%	4	0.8%	4	0.8%	4	0.8%	4	0.8%
White	74	15.8%	89	17.8%	102	20.5%	105	20.9%	97	19.4%
Grand Total	467	100.0%	500	100.0%	498	100.0%	502	100.0%	500	100.0%

Enrollment by Student Classification

	Enrollment	Enrollment									
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011						
English Language Learners	28	22	14	11	13						
Students with Disabilities	75	84	90	86	98						
General Education	392	416	408	416	402						
Economically Disadvantaged	445	481	466	468	475						
Total	467	500	498	502	500						

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

School 34 Dr. Louis A. Cerulli

Personnel Summary # 34 - Dr Louis A Cerulli - ES

	_		2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
13402	A303	PRINCIPAL-ELEMENTARY SCH-13402	1.00	1.00	134,247
13402	A320	Asst Principal - Element-13402	1.00	1.00	105,896
13402	C203	Office Clerk IV-13402	1.00	1.00	33,513
13402	C236	SCHOOL SECRETARY/40 HR-13402	1.00	1.00	52,469
13402	C341	CUSTODIAL ASSISTANT-13402	1.00	1.00	31,190
13402	C343	ASST CUSTODIAN ENGINEER-13402	1.00	1.00	40,200
13402	C344	CUSTODIAN ENGINEER-13402	1.00	1.00	59,237
13402	C701	PARA-13402	1.00	1.00	23,366
13402	C703	Parent Liaison-13402	1.00	1.00	26,218
13402	C710	PARA SPEC ED 1:1	-	1.00	23,366
13402	C767	PARA PRIMARY PROJ-13402	1.00	1.00	18,850
13402	C773	Tchr Asst - Special Educ-13402	1.00	1.00	26,922
13402	T310	TCHR-ELEM 1-3-13402	9.00	9.00	64,692
13402	T311	TCHR-ELEM 4-6-13402	8.00	8.00	64,692
13402	T337	TCHR-KINDERGARTEN-FULL D-13402	3.00	3.00	64,692
13402	T373	TCHR-MUSIC, VOCAL-13402	1.00	1.00	64,692
13402	T375	TCHR-PHYSICAL EDUCATION-13402	1.50	1.50	64,692
13402	T377	TCHR-ART-13402	1.00	0.80	64,692
13402	T379	TCHR-MUSIC,INSTRUMENTAL-13402	0.50	1.00	64,692
13402	T622	TCHR-SPEC ED SP/HH-13402	2.90	2.90	64,692
13402	T643	TCHR-ESOL-13402	1.60	1.60	64,692
13402	T683	Tchr-on-Assignment	-	1.00	64,692
13402	T683	Tchr-on-Assignment-13402	2.00	1.00	64,692
13402	T710	TCHR-SPEC ED-13402	6.50	6.00	64,692
13402	T949	SCH SOCIAL WORKER-13402	1.00	1.00	64,692
Grand Total			49.00	49.80	

Mission: School No. 35 integrates the Common Core Curriculum, fosters academic and social-emotional growth, and supports positive character and citizenship. As a School family, we create a safe learning environment where students are engaged and develop as critical thinkers and productive members of society.



194 Field St. 14620

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	35.8	37.1
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	3.0
Non-instructional	11.6	7.6
Total	52.4	49.7
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.9 : 1 25.7 : 1 8.1 : 1	11.8 : 1 34.8 : 1 8.8 : 1
Student Enrollment Total Enrollment	426	438

PROPOSED 2016-17 FUNDING			
	:	Allocation	Percent
0000: No Project	\$	1,196,109	38.4%
0206: Title I - Kindergarten	\$	102,211	3.3%
0305: IDEA Support Serv & Sec 611	\$	32,346	1.0%
0513: The Primary Project	\$	3,393	0.1%
1199: English Language Learning	\$	872,860	28.0%
1416: Primary Project	\$	7,917	0.3%
1501: Cntrl Alloc-Specialized Serves	\$	77,630	2.5%
1502: Cntrl Alloc-School Admin	\$	134,247	4.3%
1503: Cntrl Alloc-Custodial	\$	130,627	4.2%
1504: Cntrl Alloc-Misc School-Based	\$	194,076	6.2%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.1%
1509: Cntrl Alloc-ESOL	\$	297,583	9.6%
	\$	3,113,691	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>					
Salary Compensation	\$	2,893,362	\$	3,053,891					
Other Compensation		120,235		1,000					
Fixed Obligation/Variability		484		-					
Cash Capital Outlays		327		-					
Facilities and Related		62,038		35,800					
Technology		-		-					
Other Variable Expenses		25,865		23,000					
Total	\$	3,102,311	\$	3,113,691					

School 35 **Pinnacle**

TOTAL SUSPENSIONS 'Short Term' and 'Long Term' reflect the duration Short term and Long term reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a

single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	25.4%	30.6%	8.8%	6.9%	6.0%
Grade 4 ELA	25.0%	25.7%	10.9%	9.1%	4.9%
Grade 5 ELA	25.0%	16.4%	4.9%	1.6%	5.5%
Grade 6 ELA	23.1%	29.8%	6.1%	1.7%	0.0%
Total	24.7%	25.4%	7.7%	4.7%	3.9%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	22.1%	49.2%	8.3%	16.7%	21.0%
Grade 4 Math	36.9%	31.5%	4.2%	14.8%	7.1%
Grade 5 Math	37.3%	27.5%	3.1%	2.8%	6.6%
Grade 6 Math	30.2%	37.3%	8.3%	2.9%	1.4%
Total	31.8%	36.1%	6.0%	9.0%	8.7%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

			F				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	47	33	4	6	29	2	37
2013-2014	147	92	0	88	4	0	92
2012-2013	5	4	0	4	0	0	4
2011-2012	3	3	0	3	0	0	3

Engellment REDS Day 0/2 Ry Dage / Ethnicity

Enrollment DEDS Day % Dy	race / I	Linnich	. y							
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native							2	0.4%	2	0.5%
Asian	4	0.9%	7	1.7%	4	0.9%	3	0.7%		
Black or African American	188	41.2%	193	45.6%	204	45.6%	195	43.7%	195	45.2%
Hispanic	226	49.6%	179	42.3%	191	42.7%	199	44.6%	175	40.6%
Two or more									4	0.9%
White	38	8.3%	44	10.4%	48	10.7%	47	10.5%	55	12.8%
Grand Total	456	100.0%	423	100.0%	447	100.0%	446	100.0%	431	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.3%	91.7%	93.1%	92.6%

Enrollment by Student Classification					
	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Students with Disabilities	61	44	57	55	50
English Language Learners	176	130	132	132	114
General Education	395	379	390	391	381
Economically Disadvantaged	428	394	399	423	401
Total	456	423	447	446	431

Personnel Summary # 35 - Pinnacle School - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
13502	A276	Academy Director-13502	1.00	1.00	119,136
13502	A303	PRINCIPAL-ELEMENTARY SCH-13502	1.00	1.00	134,247
13502	C203	Office Clerk IV-13502	1.00	1.00	33,513
13502	C237	SCHOOL SECRETARY Bilingual	1.00	1.00	46,519
13502	C341	CUSTODIAL ASSISTANT-13502	1.00	1.00	31,190
13502	C343	ASST CUSTODIAN ENGINEER-13502	1.00	1.00	40,200
13502	C344	CUSTODIAN ENGINEER-13502	1.00	1.00	59,237
13502	C454	SCHOOL SENTRY I-13502	-	-	28,269
13502	C702	PARA ADA-13502	1.00	-	23,366
13502	C703	Parent Liaison-13502	1.00	1.00	26,218
13502	C709	PARA BILINGUAL-13502	1.00	1.00	23,366
13502	C767	PARA PRIMARY PROJ-13502	0.60	0.18	18,850
13502	C767	PARA PRIMARY PROJ	-	0.42	18,850
13502	C778	Tchr Asst - Spec Ed Bil-13502	2.00	2.00	26,922
13502	C785	PARA SPEC ED 1:1 BILIN -13502	3.00	-	23,366
13502	T310	TCHR-ELEM 1-3-13502	6.00	6.00	64,692
13502	T311	TCHR-ELEM 4-6-13502	6.00	6.00	64,692
13502	T313	TCHR-ELEM 1-3 BIL-13502	3.00	3.00	64,692
13502	T314	TCHR-ELEM 4-6 BIL-13502	3.00	3.00	64,692
13502	T337	TCHR-KINDERGARTEN-FULL D-13502	2.00	2.00	64,692
13502	T338	TCHR-KINDERGARTEN-BILING-13502	1.00	1.00	75,038
13502	T373	TCHR-MUSIC,VOCAL-13502	1.00	1.00	64,692
13502	T375	TCHR-PHYSICAL EDUCATION-13502	1.70	1.80	64,692
13502	T377	TCHR-ART-13502	1.00	1.00	64,692
13502	T379	TCHR-MUSIC,INSTRUMENTAL-13502	0.70	1.00	64,692
13502	T622	TCHR-SPEC ED SP/HH-13502	1.20	1.20	64,692
13502	T643	TCHR-ESOL-13502	4.20	4.60	64,692
13502	T710	TCHR-SPEC ED-13502	1.00	0.50	64,692
13502	T711	TCHR-SPEC ED BILINGUAL-13502	4.00	5.00	64,692
13502	T949	SCH SOCIAL WORKER-13502	0.50	0.50	64,692
13502	T952	Sch Soc Wrk Bil-13502	0.50	0.50	64,692
Grand Total			52.40	49.70	

Andrew J. Townson

Mission: Our school family will empower students to take ownership of their learning by providing opportunities for them to independently think at high levels, communicate effectively, solve problems, use technology to access information, and develop cultural responsiveness.



145 Midland Ave. 14621

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	50.5	49.3
Principals/AP/AD	3.0	3.0
Other Instructional	2.0	2.0
Non-instructional	10.0	10.0
Total	65.5	64.3
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.7 : 1 39.5 : 1 9.1 : 1	12 : 1 39.5 : 1 9.2 : 1
Student Enrollment Total Enrollment	593	593

PROPOSED 2016-17 FUNDING			
	Allocation		Percent
0000: No Project	\$	2,286,430	56.3%
0023: Universal Pre-K	\$	1,100	0.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	5,000	0.1%
0206: Title I - Kindergarten	\$	129,384	3.2%
1501: Cntrl Alloc-Specialized Serves	\$	972,873	24.0%
1502: Cntrl Alloc-School Admin	\$	134,247	3.3%
1503: Cntrl Alloc-Custodial	\$	130,627	3.2%
1504: Cntrl Alloc-Misc School-Based	\$	232,891	5.7%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.6%
1509: Cntrl Alloc-ESOL	\$	103,507	2.5%
	\$	4,060,752	100.0%

BUDGET ALLOCATIONS by ACCOUNT					
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>			
Salary Compensation	\$ 3,648,896	\$ 3,973,252			
Other Compensation	119,208	8,100			
Fixed Obligation/Variability	744	-			
Cash Capital Outlays	-	-			
Facilities and Related	62,843	48,400			
Technology	-	-			
Other Variable Expenses	49,177	31,000			
Total	\$ 3,880,868	\$ 4,060,752			

Principal Jacquelyn C. Cox

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

School 39 Andrew J. Townson

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELET General Education (Total Number Tested and 76 Tomolerley)							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4		
Grade 3 ELA	17.9%	23.1%	1.3%	2.4%	4.3%		
Grade 4 ELA	27.5%	23.1%	2.8%	4.4%	1.6%		
Grade 5 ELA	18.3%	13.4%	0.0%	3.3%	1.3%		
Grade 6 ELA	23.0%	21.1%	1.5%	4.8%	1.8%		
Total	21.9%	20.3%	1.5%	3.7%	2.4%		

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	27.3%	16.3%	1.2%	1.2%	6.6%
Grade 4 Math	26.3%	26.2%	0.0%	7.8%	3.2%
Grade 5 Math	35.2%	32.8%	1.8%	11.5%	7.0%
Grade 6 Math	28.4%	45.1%	7.8%	4.8%	9.1%
Total	29.2%	29.7%	2.6%	6.1%	6.5%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Focus

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	444	105	12	19	86	12	117
2013-2014	576	298	18	285	15	16	316
2012-2013	125	58	16	61	0	13	74
2011-2012	4	0	5	0	0	5	5

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native									1	0.2%
Asian	2	0.3%	3	0.5%	4	0.7%	3	0.5%	5	0.8%
Black or African American	390	64.3%	388	62.3%	400	65.5%	407	66.5%	406	67.1%
Hispanic	168	27.7%	178	28.6%	160	26.2%	148	24.2%	140	23.1%
Two or more	1	0.2%	1	0.2%			1	0.2%	3	0.5%
White	46	7.6%	53	8.5%	47	7.7%	53	8.7%	50	8.3%
Grand Total	607	100.0%	623	100.0%	611	100.0%	612	100.0%	605	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.0%	91.9%	91.9%	92.2%

Enrollment by Student Classification

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	27	25	20	22	31
Students with Disabilities	93	87	88	92	101
General Education	514	536	523	520	504
Economically Disadvantaged	571	582	560	577	550
Total	607	623	611	612	605

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School 39 Andrew J. Townson

Personnel Summary # 39 - Andrew J Townson - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
13902	A303	PRINCIPAL-ELEMENTARY SCH-13902	1.00	1.00	134,247
13902	A320	Asst Principal - Elemen-13902	2.00	2.00	105,896
13902	C207	Office Clerk III-13902	1.00	1.00	30,645
13902	C236	SCHOOL SECRETARY/40 HR-13902	1.00	1.00	52,469
13902	C331	Office Clerk IV 40 hrs13902	1.00	1.00	36,226
13902	C341	CUSTODIAL ASSISTANT-13902	1.00	1.00	31,190
13902	C343	ASST CUSTODIAN ENGINEER-13902	1.00	1.00	40,200
13902	C344	CUSTODIAN ENGINEER-13902	1.00	1.00	59,237
13902	C701	PARA BREAK-13902	1.00	1.00	23,366
13902	C703	Parent Liaison-13902	1.00	1.00	26,218
13902	C707	PARA SPEC ED-13902	1.00	1.00	23,366
13902	C710	PARA SPEC ED 1:1	1.00	1.00	23,366
13902	C773	Tchr Asst - Special Edu-13902	1.00	1.00	26,922
13902	C778	Tchr Asst - Spec Ed Bil	-	-	26,922
13902	T310	TCHR-ELEM 1-3-13902	13.00	13.00	64,692
13902	T311	TCHR-ELEM 4-6-13902	10.00	11.00	64,692
13902	T337	TCHR-KINDERGARTEN-FULL D-13902	4.00	4.00	64,692
13902	T373	TCHR-MUSIC, VOCAL-13902	1.00	1.20	64,692
13902	T375	TCHR-PHYSICAL EDUCATION-13902	2.10	2.20	64,692
13902	T377	TCHR-ART-13902	1.10	1.10	64,692
13902	T379	TCHR-MUSIC,INSTRUMENTAL-13902	1.30	1.30	64,692
13902	T622	TCHR-SPEC ED SP/HH-13902	4.90	4.90	64,692
13902	T643	TCHR-ESOL-13902	1.60	1.60	64,692
13902	T710	TCHR-SPEC ED-13902	10.00	9.00	64,692
13902	T755	Per Diem Building Teach-13902	1.00	-	44,215
13902	T804	TCHR-WELLNESS CTR. COOR-13902	0.50	-	64,692
13902	T949	SCH SOCIAL WORKER-13902	1.00	1.00	64,692
Grand Total			65.50	64.30	

Mission: Our mission is to provide an innovative and challenging educational program with an uncompromising commitment to excellence.



279 Ridge Rd. W. 14615

POSITION INFORMATION	(FTFs)	
T COTTON IN CRIMATION	<u>2015-16</u>	<u>2016-17</u>
Teachers	42.3	45.3
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	6.0
Non-instructional	15.0	17.0
Total	66.3	71.3
Pupil-Teacher Ratio Pupil-Other-Staff Ratio	13 : 1 22.9 : 1	12.1 : 1 21.1 : 1
Total Pupil-Staff Ratio	8.3:1	7.7:1
Student Enrollment Total Enrollment	549	549

PROPOSED 2016-17 FUNDING				
	Allocation		Percent	
0000: No Project	\$	2,059,875	50.5%	
0023: Universal Pre-K	\$	1,100	0.0%	
0206: Title I - Kindergarten	\$	129,384	3.2%	
0236: Title I - NCLB Expanded Lrng	\$	64,692	1.6%	
0268: Title I - AIS Services	\$	134,159	3.3%	
0300: School Improvement Title I	\$	64,692	1.6%	
1501: Cntrl Alloc-Specialized Serves	\$	929,643	22.8%	
1502: Cntrl Alloc-School Admin	\$	134,247	3.3%	
1503: Cntrl Alloc-Custodial	\$	161,817	4.0%	
1504: Cntrl Alloc-Misc School-Based	\$	181,138	4.4%	
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.6%	
1507: Cntrl Alloc-Security Staff	\$	28,269	0.7%	
1509: Cntrl Alloc-ESOL	\$	103,507	2.5%	
1560: Receivership Schools	\$	19,408	0.5%	
_	\$	4.076.623	100.0%	

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>					
Salary Compensation	\$	3,331,462	\$	4,000,523				
Other Compensation		110,540		4,100				
Fixed Obligation/Variability		-		-				
Cash Capital Outlays		-		-				
Facilities and Related		60,790		46,000				
Technology		-		-				
Other Variable Expenses		24,302		26,000				
Total	\$	3,527,094	\$	4,076,623				

Principal Lisa M. Whitlow

School 41 Kodak Park

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a

single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	17.1%	14.4%	4.6%	3.9%	3.8%
Grade 4 ELA	21.8%	18.7%	2.2%	3.1%	7.0%
Grade 5 ELA	22.7%	5.6%	4.9%	2.4%	0.0%
Grade 6 ELA	32.0%	28.9%	2.5%	0.0%	0.0%
Total	23.5%	16.9%	3.4%	2.4%	3.1%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	9.6%	18.9%	1.6%	6.5%	13.0%
Grade 4 Math	23.0%	29.5%	3.3%	9.4%	6.2%
Grade 5 Math	19.7%	19.4%	1.6%	0.0%	0.0%
Grade 6 Math	29.7%	41.0%	2.5%	4.3%	1.6%
Total	20.6%	27.0%	2.3%	4.8%	6.1%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	359	48	6	6	46	2	54
2013-2014	403	150	5	150	0	5	155
2012-2013	85	83	6	84	0	5	89
2011-2012	3	3	1	3	0	1	4

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native							1	0.2%
Asian	21	3.5%	18	2.9%	11	1.9%	14	2.4%
Black or African American	365	61.3%	367	59.5%	345	59.7%	352	61.2%
Hispanic	121	20.3%	136	22.0%	113	19.6%	98	17.0%
Native Hawaiian and Other Pacific Islander					1	0.2%	1	0.2%
Two or more							1	0.2%
White	88	14.8%	96	15.6%	108	18.7%	108	18.8%
Grand Total	595	100.0%	617	100.0%	578	100.0%	575	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.4%	90.5%	91.2%	91.4%

Enrollment by Student Classification									
	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	26	27	20	23	14				
Students with Disabilities	78	87	86	101	118				
General Education	517	530	492	474	468				
Economically Disadvantaged	558	580	528	538	557				
Total	595	617	578	575	586				

Personnel Summary # 41 - Kodak Park School - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
14102	A303	PRINCIPAL-ELEMENTARY SCH-14102	1.00	1.00	134,247
14102	A320	Asst Principal - Element-14102	2.00	2.00	105,896
14102	C203	Office Clerk IV-14102	1.00	1.00	33,513
14102	C207	Office Clerk III-14102	1.00	1.00	30,645
14102	C236	SCHOOL SECRETARY/40 HR-14102	1.00	1.00	52,469
14102	C341	CUSTODIAL ASSISTANT-14102	2.00	2.00	31,190
14102	C343	ASST CUSTODIAN ENGINEER-14102	1.00	1.00	40,200
14102	C344	CUSTODIAN ENGINEER-14102	1.00	1.00	59,237
14102	C454	SCHOOL SENTRY I-14102	1.00	1.00	28,269
14102	C703	Parent Liaison-14102	1.00	1.00	26,218
14102	C707	PARA SPEC ED-14102	6.00	8.00	23,366
14102	C773	Tchr Asst - Special Educ-14102	5.00	5.00	26,922
14102	T105	Intervention/Prevention-14102	1.00	-	64,692
14102	T105	Intervention/Prevention Tchr	-	3.00	64,692
14102	T109	Data Coach-14102	1.00	-	69,467
14102	T109	Data Coach	-	1.00	69,467
14102	T310	TCHR-ELEM 1-3-14102	11.00	11.00	64,692
14102	T311	TCHR-ELEM 4-6-14102	9.00	10.00	64,692
14102	T337	TCHR-KINDERGARTEN-FULL D-14102	4.00	4.00	64,692
14102	T373	TCHR-MUSIC,VOCAL-14102	1.50	1.50	64,692
14102	T375	TCHR-PHYSICAL EDUCATION-14102	2.00	2.20	64,692
14102	T377	TCHR-ART-14102	1.00	1.10	64,692
14102	T379	TCHR-MUSIC,INSTRUMENTAL-14102	0.20	0.20	64,692
14102	T379	TCHR-MUSIC,INSTRUMENTAL	-	0.30	64,692
14102	T622	TCHR-SPEC ED SP/HH-14102	2.40	2.40	64,692
14102	T643	TCHR-ESOL-14102	1.60	1.60	64,692
14102	T710	TCHR-SPEC ED-14102	6.60	7.00	64,692
14102	T755	Per Diem Building Teach-14102	1.00	-	44,215
14102	T949	SCH SOCIAL WORKER-14102	1.00	1.00	64,692
Grand Total			66.30	71.30	

Mission: As the School 42 Learning Community, it is our mission to celebrate diversity and nurture a sense of hope in all of our children so that they can believe in themselves, aspire to fulfill their dreams and achieve success in the 21st Century.



3330 Lake Ave. 14612

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	39.3	39.8
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	3.0
Non-instructional	9.5	10.5
Total	53.8	55.3
Pupil-Teacher Ratio Pupil-Other-Staff Ratio	11.3 : 1 30.8 : 1	11.6 : 1 29.9 : 1
Total Pupil-Staff Ratio	8.3 : 1	8.4 : 1
Student Enrollment		
Total Enrollment	446	463

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,703,554	50.8%
0023: Universal Pre-K	\$ 1,100	0.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 69,467	2.1%
0206: Title I - Kindergarten	\$ 97,038	2.9%
1416: Primary Project	\$ 9,425	0.3%
1501: Cntrl Alloc-Specialized Serves	\$ 844,534	25.2%
1502: Cntrl Alloc-School Admin	\$ 134,247	4.0%
1503: Cntrl Alloc-Custodial	\$ 130,627	3.9%
1504: Cntrl Alloc-Misc School-Based	\$ 194,076	5.8%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	1.9%
1509: Cntrl Alloc-ESOL	\$ 103,507	3.1%
	\$ 3,352,268	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation	\$	3,136,032	\$	3,287,468				
Other Compensation		125,538		3,100				
Fixed Obligation/Variability		1,626		-				
Cash Capital Outlays		10,350		-				
Facilities and Related		51,953		46,700				
Technology		-		-				
Other Variable Expenses		19,325		15,000				
Total	\$	3,344,824	\$	3,352,268				

Principal Beverley E. Pringle

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 42 Abelard Reynolds

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	35.4%	23.9%	9.7%	11.1%	8.1%
Grade 4 ELA	34.0%	28.2%	4.4%	14.7%	6.6%
Grade 5 ELA	22.5%	20.0%	4.7%	4.1%	3.4%
Grade 6 ELA	26.0%	21.6%	9.7%	1.5%	3.4%
Total	28.7%	23.6%	7.0%	7.8%	5.4%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	33.3%	31.0%	7.9%	17.5%	11.7%
Grade 4 Math	52.0%	32.4%	1.5%	10.3%	12.3%
Grade 5 Math	32.5%	45.5%	4.7%	4.1%	6.8%
Grade 6 Math	33.8%	27.0%	4.8%	4.4%	5.0%
Total	36.6%	33.2%	4.7%	8.8%	8.9%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	248	51	4	5	48	2	55
2013-2014	397	61	0	43	18	0	61
2012-2013	171	0	3	3	0	0	3
2011-2012	103	1	0	1	0	0	1

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%									
American Indian and Alaska Native	2	0.4%	3	0.6%	1	0.2%	1	0.2%	4	0.8%	
Asian	14	2.9%	14	2.7%	12	2.5%	13	2.6%	11	2.3%	
Black or African American	213	44.6%	217	42.1%	218	44.7%	217	43.5%	225	46.8%	
Hispanic	99	20.7%	116	22.5%	99	20.3%	89	17.8%	86	17.9%	
Native Hawaiian and Other Pacific Islander			1	0.2%							
Two or more					1	0.2%	2	0.4%	3	0.6%	
White	150	31.4%	164	31.8%	157	32.2%	177	35.5%	152	31.6%	
Grand Total	478	100.0%	515	100.0%	488	100.0%	499	100.0%	481	100.0%	

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	92.6%	93.0%	93.7%	93.7%

	Enrollment	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011					
English Language Learners	21	19	14	13	16					
Students with Disabilities	116	118	104	98	88					
General Education	362	397	384	401	393					
Economically Disadvantaged	386	410	363	422	407					
Total	478	515	488	499	481					

School 42 Abelard Reynolds

Personnel Summary # 42 - Abelard Reynolds - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
14202	A303	PRINCIPAL-ELEMENTARY SCH-14202	1.00	1.00	134,247
14202	A320	Asst Principal - Element-14202	1.00	1.00	105,896
14202	C203	Office Clerk IV-14202	1.00	1.00	33,513
14202	C236	SCHOOL SECRETARY/40 HR-14202	1.00	1.00	52,469
14202	C341	CUSTODIAL ASSISTANT-14202	1.00	1.00	31,190
14202	C343	ASST CUSTODIAN ENGINEER-14202	1.00	1.00	40,200
14202	C344	CUSTODIAN ENGINEER-14202	1.00	1.00	59,237
14202	C701	PARA BREAK-14202	1.00	1.00	23,366
14202	C703	Parent Liaison-14202	1.00	1.00	26,218
14202	C710	PARA SPEC ED 1:1-14202	1.00	2.00	23,366
14202	C767	PARA PRIMARY PROJ-14202	0.50	0.50	18,850
14202	C773	Tchr Asst - Special Edu-14202	2.00	2.00	26,922
14202	C777	Tchr Asst - Technology-14202	1.00	1.00	26,922
14202	T310	TCHR-ELEM 1-3-14202	9.00	9.00	64,692
14202	T311	TCHR-ELEM 4-6-14202	9.00	9.00	64,692
14202	T337	TCHR-KINDERGARTEN-FULL D-14202	3.00	3.00	64,692
14202	T373	TCHR-MUSIC,VOCAL-14202	1.30	1.30	64,692
14202	T375	TCHR-PHYSICAL EDUCATION-14202	1.70	1.70	64,692
14202	T377	TCHR-ART-14202	1.00	1.00	64,692
14202	T379	TCHR-MUSIC,INSTRUMENTAL-14202	0.70	0.70	64,692
14202	T622	TCHR-SPEC ED SP/HH-14202	1.50	1.50	64,692
14202	T643	TCHR-ESOL-14202	1.60	1.60	64,692
14202	T700	Tchr - Mentor Release-14202	1.00	1.00	69,467
14202	T710	TCHR-SPEC ED-14202	9.50	10.00	64,692
14202	T949	SCH SOCIAL WORKER-14202	1.00	1.00	64,692
Grand Total			53.80	55.30	

Our mission is to passionately provide our students a holistic approach that embraces students, staff, family and community working collaboratively to provide learning that is rigorous, enriching and engaging that prepares our students for college and careers in today's global society.



1305 Lyell Ave. 14606

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	2016-17
Teachers	43.3	43.8
Principals/AP/AD	2.0	2.0
Other Instructional	6.0	6.0
Non-instructional	9.5	8.5
Total	60.8	60.3
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.9 : 1 29.5 : 1 8.5 : 1	10.8 : 1 28.8 : 1 7.9 : 1
Student Enrollment Total Enrollment	516	475

PROPOSED 2016-17 FUNDING			
	7	Allocation	Percent
0000: No Project	\$	1,762,632	47.5%
0023: Universal Pre-K	\$	1,100	0.0%
0144: GRHF District	\$	77,467	2.1%
0206: Title I - Kindergarten	\$	97,038	2.6%
0513: The Primary Project	\$	3,393	0.1%
1416: Primary Project	\$	6,032	0.2%
1501: Cntrl Alloc-Specialized Serves	\$	1,089,541	29.4%
1502: Cntrl Alloc-School Admin	\$	134,247	3.6%
1503: Cntrl Alloc-Custodial	\$	126,021	3.4%
1504: Cntrl Alloc-Misc School-Based	\$	181,138	4.9%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.7%
1509: Cntrl Alloc-ESOL	\$	168,199	4.5%
	\$	3,711,500	100.0%

BUDGET ALLOCATIONS by ACCOUNT										
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>							
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	3,370,097 165,625 3,968	\$ 3,567,333 23,997 2,250							
Cash Capital Outlays Facilities and Related		- 95,248	32,700							
Technology Other Variable Expenses Total	\$	60,433 3,695,371	85,220 \$ 3,711,500							
1 otal	<u> Þ</u>	3,695,371	\$ 3,711,500							

Principal Richard Smith Jr.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 43 Theodore Roosevelt

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	19.7%	19.5%	4.0%	8.6%	8.8%
Grade 4 ELA	40.0%	37.3%	6.4%	3.9%	9.5%
Grade 5 ELA	41.0%	41.8%	16.9%	6.1%	0.0%
Grade 6 ELA	50.0%	37.3%	8.2%	12.5%	5.1%
Total	37.6%	33.9%	8.7%	7.7%	6.2%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	10.6%	20.5%	4.0%	8.7%	16.3%
Grade 4 Math	34.4%	36.0%	5.2%	7.7%	17.4%
Grade 5 Math	44.6%	34.6%	20.0%	1.5%	7.1%
Grade 6 Math	48.2%	53.0%	3.6%	14.1%	7.5%
Total	34.6%	36.1%	7.9%	8.0%	12.8%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	4	0.7%	4	0.7%	2	0.3%	2	0.4%	2	0.4%
Asian	23	4.1%	22	4.0%	14	2.4%	14	2.5%	11	2.0%
Black or African American	330	59.4%	323	59.3%	353	61.5%	351	61.9%	323	59.7%
Hispanic	102	18.3%	92	16.9%	103	17.9%	95	16.8%	87	16.1%
Two or more									1	0.2%
White	97	17.4%	104	19.1%	102	17.8%	105	18.5%	117	21.6%
Grand Total	556	100.0%	545	100.0%	574	100.0%	567	100.0%	541	100.0%

Accountability Status

,	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Focus

Incidents / Suspensions by Campus

	-		-				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	0	0	0	0	0	0	0
2013-2014	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.3%	89.8%	91.2%	90.7%

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	27	22	16	18	13			
Students with Disabilities	86	55	61	62	53			
General Education	470	490	513	505	488			
Economically Disadvantaged	524	504	489	535	497			
Total	556	545	574	567	541			

Personnel Summary # 43 - Theodore Roosevelt - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
14302	A303	PRINCIPAL-ELEMENTARY SCH-14302	1.00	1.00	134,247
14302	A320	ASSISTANT PRINCIPAL-14302	1.00	1.00	105,896
14302	C203	Office Clerk IV-14302	1.00	1.00	33,513
14302	C236	SCHOOL SECRETARY/40 HR-14302	1.00	1.00	52,469
14302	C321	CLEANER-14302	1.00	1.00	26,584
14302	C343	ASST CUSTODIAN ENGINEER-14302	1.00	1.00	40,200
14302	C344	CUSTODIAN ENGINEER-14302	1.00	1.00	59,237
14302	C701	PARA BREAK-14302	1.00	1.00	23,366
14302	C702	PARA ADA-14302	1.00	-	23,366
14302	C703	Parent Liaison-14302	1.00	1.00	26,218
14302	C710	PARA SPEC ED 1:1-14302	1.00	1.00	23,366
14302	C767	PARA PRIMARY PROJ-14302	0.50	0.18	18,850
14302	C767	PARA PRIMARY PROJ	_	0.32	18,850
14302	C773	Tchr Asst - Special Educ-14302	5.00	5.00	26,922
14302	T310	TCHR-ELEM 1-3-14302	9.00	9.00	64,692
14302	T311	TCHR-ELEM 4-6-14302	7.00	7.00	64,692
14302	T337	TCHR-KINDERGARTEN-FULL D-14302	3.00	3.00	64,692
14302	T373	TCHR-MUSIC,VOCAL-14302	1.30	1.30	64,692
14302	T375	TCHR-PHYSICAL EDUCATION-14302	2.00	2.00	64,692
14302	T377	TCHR-ART-14302	1.00	1.00	64,692
14302	T379	TCHR-MUSIC,INSTRUMENTAL-14302	0.50	0.50	64,692
14302	T466	TCHR-MAP-14302	3.00	3.00	64,692
14302	T622	TCHR-SPEC ED SP/HH-14302	4.40	4.40	64,692
14302	T643	TCHR-ESOL-14302	2.70	2.60	64,692
14302	T710	TCHR-SPEC ED-14302	9.40	10.00	64,692
14302	T949	SCH SOCIAL WORKER-14302	1.00	1.00	64,692
Grand Total			60.80	60.30	

Mission: As a school community, we will: provide multiple opportunities for students to exceed high expectations; create a structured, safe and nurturing environment; teach children to celebrate diversity; and prepare all children for secondary and post-secondary education.



820 Chili Ave. 14611

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	2016-17
Teachers	21.4	21.7
Principals/AP/AD	2.0	2.0
Other Instructional	3.0	4.0
Non-instructional	7.5	7.5
Total	33.9	35.2
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	8.9 : 1 15.3 : 1 5.6 : 1	9.7 : 1 15.6 : 1 6.0 : 1
Student Enrollment Total Enrollment	191	211

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	785,152	35.8%
0023: Universal Pre-K	\$	1,100	0.1%
0206: Title I - Kindergarten	\$	64,692	3.0%
0513: The Primary Project	\$	3,393	0.2%
0867: SIG #44	\$	343,109	15.7%
1416: Primary Project	\$	6,032	0.3%
1501: Cntrl Alloc-Specialized Serves	\$	390,242	17.8%
1502: Cntrl Alloc-School Admin	\$	134,247	6.1%
1503: Cntrl Alloc-Custodial	\$	130,627	6.0%
1504: Cntrl Alloc-Misc School-Based	\$	97,038	4.4%
1506: Cntrl Alloc-Pupil Services	\$	64,692	3.0%
1509: Cntrl Alloc-ESOL	\$	64,692	3.0%
1560: Receivership Schools	\$	105,896	4.8%
	\$	2,190,912	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation	\$	1,985,283	\$ 2,104,712				
Other Compensation		93,292	49,300				
Fixed Obligation/Variability		1,080	-				
Cash Capital Outlays		-	-				
Facilities and Related		33,493	12,900				
Technology		11,700	-				
Other Variable Expenses		39,776	24,000				
Total	\$	2,164,624	\$ 2,190,912				

Principal Donna M. Gattelaro-Anderson

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	7.7%	18.8%	5.0%	2.9%	2.8%
Grade 4 ELA	15.5%	10.2%	4.3%	5.3%	6.7%
Grade 5 ELA	16.1%	9.0%	2.4%	2.7%	13.2%
Grade 6 ELA	11.6%	7.4%	1.8%	0.0%	0.0%
Grade 7 ELA		10.0%	1.8%	0.0%	
Grade 8 ELA			0.0%	1.8%	
Total	12 10/	10.8%	2.4%	2.0%	5.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	21.4%	18.4%	2.4%	12.1%	11.4%
Grade 4 Math	17.7%	11.8%	4.2%	5.0%	3.4%
Grade 5 Math	21.1%	22.1%	2.4%	0.0%	10.0%
Grade 6 Math	37.0%	22.6%	3.4%	7.9%	6.7%
Grade 7 Math		15.4%	3.4%	3.9%	
Grade 8 Math			2.1%	5.5%	
Total	23.1%	18.3%	3.1%	5.5%	8.2%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
A				Good
Accountability Designation	Priority	Priority	Priority	Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	11	1	0	0	1	0	1
2013-2014	18	17	3	18	1	1	20
2012-2013	55	26	10	27	0	9	36
2011-2012	102	89	7	92	0	4	96

Enrollment BEDS Day % By Race / Ethnicity

Elifoliment DEDS Day % by	Mace / I	Cumici	ιy							
	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	1	0.4%	1	0.2%	1	0.2%	2	0.4%	1	0.3%
Asian	20	7.1%	33	7.7%	49	10.5%	51	11.2%	47	12.2%
Black or African American	224	79.2%	339	79.0%	358	76.5%	348	76.1%	298	77.2%
Hispanic	22	7.8%	28	6.5%	33	7.1%	32	7.0%	20	5.2%
Two or more	1	0.4%			1	0.2%	1	0.2%	2	0.5%
White	15	5.3%	28	6.5%	26	5.6%	23	5.0%	18	4.7%
Grand Total	283	100.0%	429	100.0%	468	100.0%	457	100.0%	386	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.4%	92.0%	92.6%	93.0%

Enrollment by Student Classification

	Enrollment				_
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	21	46	78	94	79
Students with Disabilities	32	82	83	78	80
General Education	251	347	385	379	306
Economically Disadvantaged	262	396	422	430	358
Total	283	429	468	457	386

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

TOTAL SUSPENSIONS

School 44 Lincoln Park

Personnel Summary # 44 - Lincoln Park - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
14402	A303	PRINCIPAL-ELEMENTARY SCH-14402	1.00	1.00	134,247
14402	A320	Asst Principal - Element-14402	1.00	1.00	105,896
14402	C207	Office Clerk III-14402	1.00	1.00	30,645
14402	C236	SCHOOL SECRETARY/40 HR-14402	1.00	1.00	52,469
14402	C341	CUSTODIAL ASSISTANT-14402	1.00	1.00	31,190
14402	C343	ASST CUSTODIAN ENGINEER-14402	1.00	1.00	40,200
14402	C344	CUSTODIAN ENGINEER-14402	1.00	1.00	59,237
14402	C701	PARA BREAK-14402	1.00	1.00	23,366
14402	C703	Parent Liaison-14402	1.00	1.00	26,218
14402	C767	PARA PRIMARY PROJ-14402	0.50	-	18,850
14402	C767	PARA PRIMARY PROJ	-	0.50	18,850
14402	C773	Tchr Asst - Special Educ-14402	1.00	2.00	26,922
14402	T109	Data Coach-14402	1.00	-	69,467
14402	T310	TCHR-ELEM 1-3-14402	4.00	4.00	64,692
14402	T311	TCHR-ELEM 4-6-14402	5.00	4.00	64,692
14402	T337	TCHR-KINDERGARTEN-FULL D-14402	2.00	2.00	64,692
14402	T373	TCHR-MUSIC, VOCAL-14402	0.70	0.50	64,692
14402	T375	TCHR-PHYSICAL EDUCATION-14402	1.00	1.00	64,692
14402	T377	TCHR-ART-14402	0.50	0.50	64,692
14402	T379	TCHR-MUSIC,INSTRUMENTAL-14402	0.30	0.50	64,692
14402	T460	Instructional Coach	-	1.00	69,467
14402	T622	TCHR-SPEC ED SP/HH-14402	2.70	2.20	64,692
14402	T622	TCHR-SPEC ED SP/HH	-	1.00	64,692
14402	T643	TCHR-ESOL-14402	1.00	1.00	64,692
14402	T710	TCHR-SPEC ED-14402	3.20	4.00	64,692
14402	T949	SCH SOCIAL WORKER-14402	2.00	2.00	64,692
Grand Total			33.90	35.20	

Mission: In partnership with parents and community, the mission of Mary McLeod Bethune School #45 is to ensure that all students develop the knowledge, skills and character necessary to achieve their highest potential and to be productive members of an ever changing society.



1445 Clifford Ave. 14621

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	2016-17
Teachers	58.7	55.9
Principals/AP/AD	3.0	3.0
Other Instructional	9.0	10.0
Non-instructional	24.0	23.0
Total	94.7	91.9
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.2 : 1 16.7 : 1 6.3 : 1	10.4 : 1 16.2 : 1 6.3 : 1
Student Enrollment Total Enrollment	600	582

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 2,358,749	46.3%
0023: Universal Pre-K	\$ 1,100	0.0%
0206: Title I - Kindergarten	\$ 97,038	1.9%
0268: Title I - AIS Services	\$ 32,346	0.6%
0862: SIG School #45	\$ 326,546	6.4%
1501: Cntrl Alloc-Specialized Serves	\$ 1,450,717	28.5%
1502: Cntrl Alloc-School Admin	\$ 134,247	2.6%
1503: Cntrl Alloc-Custodial	\$ 161,817	3.2%
1504: Cntrl Alloc-Misc School-Based	\$ 219,953	4.3%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	1.3%
1507: Cntrl Alloc-Security Staff	\$ 56,538	1.1%
1509: Cntrl Alloc-ESOL	\$ 129,384	2.5%
1511: Cntrl Alloc-Counselors	\$ 32,346	0.6%
4528: C4E - In-School Suspension	\$ 32,662	0.6%
_	\$ 5.098.134	100.0%

BUDGET ALLOCATIONS by A	ACC	OUNT		
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>
C.1. C	\$	4 640 247	φ	E 020 E24
Salary Compensation	Ф	4,619,347	\$	-,,
Other Compensation		101,671		14,100
Fixed Obligation/Variability		1,396		-
Cash Capital Outlays		-		-
Facilities and Related		75,315		45,500
Technology		-		-
Other Variable Expenses		12,287		18,000
Total	\$	4,810,016	\$	5,098,134

Principal Rhonda R. Morien

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 45 Mary McLeod Bethune

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	16.9%	9.9%	1.1%	4.5%	7.5%
Grade 4 ELA	15.3%	13.3%	0.0%	2.5%	2.7%
Grade 5 ELA	7.7%	11.4%	4.1%	0.0%	6.4%
Grade 6 ELA	33.0%	14.5%	1.1%	0.0%	0.0%
Grade 7 ELA		14.3%	0.0%	1.8%	0.0%
Grade 8 ELA			3.1%	0.0%	0.0%
Total	18.4%	12.5%	1.5%	1.6%	2.8%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	19.1%	13.2%	5.7%	2.3%	23.1%
Grade 4 Math	12.1%	10.8%	0.0%	2.4%	2.9%
Grade 5 Math	26.6%	36.3%	9.3%	6.5%	13.6%
Grade 6 Math	44.3%	21.3%	3.3%	1.6%	5.3%
Grade 7 Math		22.5%	0.0%	0.0%	0.0%
Grade 8 Math			1.5%	0.0%	0.0%
Total	25.1%	20.9%	3.3%	2.3%	7.6%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	145	159	16	63	102	10	175
2013-2014	249	279	37	164	117	35	316
2012-2013	145	163	16	163	0	16	179
2011-2012	4	0	4	1	0	3	4

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native									1	0.2%
Asian	9	1.5%	3	0.4%	3	0.4%	4	0.6%	3	0.5%
Black or African American	397	64.6%	472	66.0%	511	67.3%	483	69.2%	448	69.2%
Hispanic	171	27.8%	193	27.0%	198	26.1%	169	24.2%	163	25.2%
Native Hawaiian and Other Pacific Islander			1	0.1%	1	0.1%	1	0.1%		
Two or more	2	0.3%	2	0.3%	2	0.3%	2	0.3%	2	0.3%
White	36	5.9%	44	6.2%	44	5.8%	39	5.6%	30	4.6%
Grand Total	615	100.0%	715	100.0%	759	100.0%	698	100.0%	647	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.4%	88.8%	91.1%	90.0%

Enrollment										
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011					
English Language Learners	33	40	41	33	31					
Students with Disabilities	135	152	138	125	116					
General Education	480	563	621	573	531					
Economically Disadvantaged	582	686	716	685	619					
Total	615	715	759	698	647					

Principal Rhonda R. Morien

School 45 Mary McLeod Bethune

Personne

Personnel Summary
45 - Mary McLeod Bethune-ES

# 45 - Mary McLeod Bethune-ES									
			2015-2016	2016-2017	Average				
Department	Job Code			Proposed	Salary				
14502	A276	Academy Director-14502	1.00	1.00	119,136				
14502	A303	PRINCIPAL-ELEMENTARY SCH-14502	1.00	1.00	134,247				
14502	A320	Asst Principal - Element-14502	1.00	1.00	105,896				
14502	C140	Home Schl Asst-14502	1.00	1.00	35,234				
14502	C204	CLERK TYPIST BILINGUAL-14502	1.00	1.00	33,513				
14502	C236	SCHOOL SECRETARY/40 HR-14502	1.00	1.00	52,469				
14502	C331	Office Clerk IV 40 hrs14502	1.00	1.00	36,226				
14502	C341	CUSTODIAL ASSISTANT-14502	2.00	2.00	31,190				
14502	C343	ASST CUSTODIAN ENGINEER-14502	1.00	1.00	40,200				
14502	C344	CUSTODIAN ENGINEER-14502	1.00	1.00	59,237				
14502	C454	SCHOOL SENTRY I-14502	3.00	3.00	28,269				
14502	C701	PARA BREAK-14502	1.00	1.00	23,366				
14502	C703	Parent Liaison-14502	1.00	1.00	26,218				
14502	C707	PARA SPEC ED-14502	7.00	8.00	23,366				
14502	C710	PARA SPEC ED 1:1	_	2.00	23,366				
14502	C710	PARA SPEC ED 1:1-14502	4.00	-	23,366				
14502	C773	Tchr Asst - Special Educ-14502	6.00	7.00	26,922				
14502	C786	Tchr Asst - ISS-14502	1.00	1.00	32,662				
14502	T105	Intervention/Prevention-14502	0.50	-	64,692				
14502	T105	Intervention/Prevention Tchr	-	0.50	64,692				
14502	T106	Response to Intervention Tchr	1.50	1.50	64,692				
14502	T310	TCHR-ELEM 1-3-14502	10.00	10.00	64,692				
14502	T311	TCHR-ELEM 4-6-14502	7.00	7.00	64,692				
14502	T337	TCHR-KINDERGARTEN-FULL D-14502	3.00	3.00	64,692				
14502	T373	TCHR-MUSIC,VOCAL-14502	1.50	1.50	64,692				
14502	T375	TCHR-PHYSICAL EDUCATION-14502	2.40	2.50	64,692				
14502	T377	TCHR-ART-14502	1.50	1.40	64,692				
14502	T379	TCHR-MUSIC,INSTRUMENTAL-14502	0.50	0.50	64,692				
14502	T380	TCHR-TECHNOLOGY-14502	0.60	0.70	64,692				
14502	T460	Instructional Coach-14502	1.50	1.50	69,467				
14502	T463	TCHR-ENGLISH-14502	1.30	1.30	64,692				
14502	T465	TCHR-HEALTH EDUCATION-14502	0.50	0.30	64,692				
14502	T466	TCHR-MAP-14502	1.00	-	64,692				
14502	T468	TCHR-FAMILY & CONSUMER -14502	0.50	0.30	64,692				
14502	T469	TCHR-FOREIGN LANGUAGE-14502	0.40	0.80	64,692				
14502	T471	TCHR-MATH-14502	1.60	1.20	64,692				
14502	T474	TCHR-SCIENCE-14502	1.00	1.00	64,692				
14502	T475	TCHR-SOCIAL STUDIES-14502	1.00	1.00	64,692				
14502	T622	TCHR-SPEC ED SP/HH-14502	3.90	3.90	64,692				
14502	T643	TCHR-ESOL-14502	2.00	2.00	64,692				
14502	T683	Tchr-on-Assignment-14502	3.50	1.00	64,692				
14502	T683	Tchr-on-Assignment	-	1.00	64,692				
14502	T710	TCHR-SPEC ED-14502	11.00	12.00	64,692				
14502	T755	Per Diem Building Teach-14502	1.00	-	44,215				
14502	T936	COUNSELOR-14502	1.00	1.00	64,692				
14502	T949	SCH SOCIAL WORKER-14502	1.00	1.00	64,692				
Grand Total	1717	COLLEGE WORKER 11002	94.70	91.90	01,072				

Mission: It is our mission to develop students who have a positive attitude toward learning and are committed to acquiring the skills necessary to become independent and responsible adults. Our students are provided with the necessary academic and social scaffolds so that they can learn, access information and apply knowledge in decision making and problem solving endeavors, both individually and cooperatively with others. We develop students who exhibit a strong sense of self and personal heritage, while acknowledging and appreciating cultural diversity and responsive citizenship.



250 Newcastle Rd. 14610

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	29.4	29.6
Principals/AP/AD	2.0	2.0
Other Instructional	2.0	2.0
Non-instructional	6.5	6.5
Total	39.9	40.1
Pupil-Teacher Ratio Pupil-Other-Staff Ratio	10.3 : 1 28.8 : 1	9.9 : 1 27.8 : 1
Total Pupil-Staff Ratio	7.6 : 1	7.3 : 1
Student Enrollment		
Total Enrollment	302	292

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,170,628	44.9%
0023: Universal Pre-K	\$ 1,100	0.0%
0144: GRHF District	\$ 70,774	2.7%
0206: Title I - Kindergarten	\$ 64,692	2.5%
0268: Title I - AIS Services	\$ 34,734	1.3%
1199: English Language Learning	\$ 46,519	1.8%
1501: Cntrl Alloc-Specialized Serves	\$ 640,451	24.6%
1502: Cntrl Alloc-School Admin	\$ 134,247	5.2%
1503: Cntrl Alloc-Custodial	\$ 112,729	4.3%
1504: Cntrl Alloc-Misc School-Based	\$ 135,853	5.2%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	2.5%
1509: Cntrl Alloc-ESOL	\$ 129,384	5.0%
	\$ 2,605,803	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>					
Salary Compensation	\$	2,310,841	\$	2,493,629					
Other Compensation		88,690		26,314					
Fixed Obligation/Variability		1,073		-					
Cash Capital Outlays		-		-					
Facilities and Related		75,263		61,860					
Technology		2,200		-					
Other Variable Expenses		25,817		24,000					
Total	\$	2,503,884	\$	2,605,803					

Principal T'Hani A. Pantoja

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 46 Charles Carroll

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	28.9%	27.5%	13.6%	14.0%	7.7%
Grade 4 ELA	39.6%	31.6%	4.7%	12.8%	9.8%
Grade 5 ELA	29.2%	29.3%	11.6%	6.7%	11.1%
Grade 6 ELA	37.8%	18.8%	2.4%	6.1%	6.1%
Total	34.1%	26.3%	8.2%	9.8%	8.6%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	25.6%	40.0%	20.0%	25.6%	17.9%
Grade 4 Math	41.7%	33.3%	2.3%	17.4%	12.2%
Grade 5 Math	36.7%	48.8%	4.7%	4.3%	15.6%
Grade 6 Math	42.2%	25.0%	12.2%	4.1%	2.0%
Total	37.0%	36.3%	9.8%	12.5%	11.5%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Enrollment BEDS Day % By Race / Ethnicity

				_		_				
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
Asian	5	1.5%	4	1.2%	5	1.5%	3	1.0%	4	1.2%
Black or African American	169	49.1%	176	51.6%	175	53.2%	152	51.9%	181	56.4%
Hispanic	94	27.3%	84	24.6%	76	23.1%	73	24.9%	66	20.6%
Native Hawaiian and Other Pacific Islander			1	0.3%	1	0.3%	3	1.0%	3	0.9%
Two or more	1	0.3%	1	0.3%						
White	75	21.8%	75	22.0%	72	21.9%	62	21.2%	67	20.9%
Grand Total	344	100.0%	341	100.0%	329	100.0%	293	100.0%	321	100.0%

Incidents / Suspensions by Campus

incidents / 5	aspensions	by Campu	3				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	337	20	2	16	4	2	22
2013-2014	105	21	0	20	1	0	21
2012-2013	9	4	1	4	0	1	5
2011-2012	8	4	2	6	0	0	6

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	92.4%	93.4%	93.5%	94.6%

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	26	19	18	9	9			
Students with Disabilities	79	70	65	54	44			
Economically Disadvantaged	276	271	247	231	239			
General Education	265	271	264	239	277			
Total	344	341	329	293	321			

School 46 Charles Carroll

Personnel Summary # 46 - Charles Carroll - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
14602	A303	PRINCIPAL-ELEMENTARY SCH-14602	1.00	1.00	134,247
14602	A320	Asst Principal - Elemen-14602	1.00	1.00	105,896
14602	C203	Office Clerk IV-14602	1.00	1.00	33,513
14602	C237	SCHOOL SECRETARY Bilingual	1.00	1.00	46,519
14602	C321	Cleaner-14602	0.50	0.50	26,584
14602	C343	ASST CUSTODIAN ENGINEER-14602	1.00	1.00	40,200
14602	C344	CUSTODIAN ENGINEER-14602	1.00	1.00	59,237
14602	C701	PARA BREAK-14602	1.00	1.00	23,366
14602	C703	Parent Liaison-14602	1.00	1.00	26,218
14602	C802	Teacher Assistant-14602	1.00	1.00	29,178
14602	T310	TCHR-ELEM 1-3-14602	6.00	6.00	64,692
14602	T311	TCHR-ELEM 4-6-14602	6.00	6.00	64,692
14602	T337	TCHR-KINDERGARTEN-FULL D-14602	2.00	2.00	64,692
14602	T373	TCHR-MUSIC, VOCAL-14602	1.00	1.00	64,692
14602	T375	TCHR-PHYSICAL EDUCATION-14602	1.00	1.10	64,692
14602	T377	TCHR-ART-14602	0.50	0.60	64,692
14602	T379	TCHR-MUSIC,INSTRUMENTAL-14602	0.50	0.50	64,692
14602	T460	Instructional Coach	-	0.50	69,467
14602	T460	Instructional Coach-14602	0.50	-	69,467
14602	T622	TCHR-SPEC ED SP/HH-14602	1.90	1.90	64,692
14602	T643	TCHR-ESOL-14602	2.00	2.00	64,692
14602	T710	TCHR-SPEC ED-14602	8.00	8.00	64,692
14602	T949	SCH SOCIAL WORKER-14602	1.00	1.00	64,692
Grand Total			39.90	40.10	

Mission: To ensure that every child is college & career ready; failure is NOT an option.



301 Seneca Ave. 14621

POSITION INFORMATION ((FTEs)	
	<u>2015-16</u>	2016-17
Teachers	57.4	55.5
Principals/AP/AD	3.0	3.0
Other Instructional	6.5	6.5
Non-instructional	13.0	13.0
Total	79.9	78.0
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12 : 1 30.6 : 1 8.6 : 1	11.3 : 1 27.9 : 1 8.0 : 1
Student Enrollment Total Enrollment	688	627

DDODGOED COAL AT ELINIDING			
PROPOSED 2016-17 FUNDING			
	Allocation		Percent
0000: No Project	\$	2,211,789	47.0%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	64,692	1.4%
1199: English Language Learning	\$	328,560	7.0%
1501: Cntrl Alloc-Specialized Serves	\$	981,030	20.8%
1502: Cntrl Alloc-School Admin	\$	134,247	2.9%
1503: Cntrl Alloc-Custodial	\$	193,007	4.1%
1504: Cntrl Alloc-Misc School-Based	\$	219,953	4.7%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.4%
1507: Cntrl Alloc-Security Staff	\$	56,538	1.2%
1509: Cntrl Alloc-ESOL	\$	388,152	8.2%
1511: Cntrl Alloc-Counselors	\$	32,346	0.7%
4528: C4E - In-School Suspension	\$	32,662	0.7%
-	\$	4,708,768	100.0%

<u>-17</u>
5,868
6,100
-
-
7,800
-
9,000
8,768

Principal Connie M. Wehner

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 50 Helen Barrett Montgomery

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	18.2%	18.3%	6.1%	5.3%	11.3%
Grade 4 ELA	46.1%	27.3%	9.2%	5.5%	1.7%
Grade 5 ELA	40.7%	41.0%	5.6%	6.8%	5.8%
Grade 6 ELA	50.0%	30.8%	16.9%	8.6%	7.5%
Grade 7 ELA				7.3%	5.3%
Grade 8 ELA					5.9%
Total	38.8%	30.0%	9.2%	6.8%	6.1%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	23.1%	15.4%	4.3%	15.8%	11.3%
Grade 4 Math	52.8%	36.4%	9.0%	12.0%	10.7%
Grade 5 Math	39.1%	57.7%	10.9%	6.6%	13.4%
Grade 6 Math	50.0%	32.6%	12.7%	13.8%	11.9%
Grade 7 Math				8.5%	7.4%
Grade 8 Math					0.0%
Total	41.3%	36.3%	9.3%	11.4%	9.6%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	485	282	46	279	10	39	328
2013-2014	194	149	6	134	16	5	155
2012-2013	104	122	3	122	0	3	125
2011-2012	144	157	1	157	0	1	158

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	2	0.3%	2	0.3%	1	0.2%	3	0.6%	2	0.4%
Asian	103	14.3%	92	14.8%	82	16.4%	66	12.9%	49	9.2%
Black or African American	376	52.1%	331	53.3%	265	53.0%	271	52.9%	287	53.9%
Hispanic	183	25.3%	147	23.7%	115	23.0%	130	25.4%	138	25.9%
Two or more	1	0.1%					2	0.4%	3	0.6%
White	57	7.9%	49	7.9%	37	7.4%	40	7.8%	53	10.0%
Grand Total	722	100.0%	621	100.0%	500	100.0%	512	100.0%	532	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012	
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	
Avg Daily Attendance	91.9%	93.3%	92.5%	94.0%	

	Enrollment	nrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
Students with Disabilities	136	105	82	80	85				
English Language Learners	175	144	120	112	106				
General Education	586	516	418	432	447				
Economically Disadvantaged	671	584	458	480	485				
Total	722	621	500	512	532				

Personnel Summary # 50 - Helen B Montgomery - ES

Donartment	Job Code	Tisto	2015-2016 Amended	2016-2017 Proposed	Average Salary
Department 15002	A303	PRINCIPAL-ELEMENTARY SCH-15002	1.00	1.00	134,247
15002	A303 A320	Asst Principal - Element-15002	2.00	2.00	105,896
15002	C207	Office Clerk III-15002	2.00	1.00	30,645
15002	C207	OFFICE CLERK II W/TYP BIL	2.00	1.00	46,426
15002	C214 C236	SCHOOL SECRETARY-15002	1.00	1.00	52,469
15002	C230 C341	CUSTODIAL ASSISTANT-15002	3.00	3.00	31,190
15002	C343	ASST CUSTODIAN ENGINEER-15002	1.00	1.00	40,200
15002	C343	CUSTODIAN ENGINEER-15002	1.00	1.00	59,237
15002	C454	SCHOOL SENTRY I-15002	2.00	2.00	28,269
	C434 C701		1.00		
15002 15002	C701 C703	PARA BREAK-15002 Parent Liaison-15002	1.00	1.00 1.00	23,366
					26,218
15002	C711	PARA LEAP-15002	1.00	1.00	23,366
15002	C773	Tchr Asst - Special Educ-15002	4.00	4.00	26,922
15002	C786	Tchr Asst - ISS-15002	1.00	1.00	32,662
15002	T310	TCHR-ELEM 1-3-15002	7.00	7.00	64,692
15002	T311	TCHR-ELEM 4-6-15002	6.00	6.00	64,692
15002	T337	TCHR-KINDERGARTEN-FULL D-15002	2.00	2.00	64,692
15002	T341	TCHR-LEAP-15002	4.00	4.00	64,692
15002	T373	TCHR-MUSIC, VOCAL-15002	1.50	1.50	64,692
15002	T375	TCHR-PHYSICAL EDUCATION-15002	2.80	2.70	64,692
15002	T377	TCHR-ART-15002	1.40	1.40	64,692
15002	T379	TCHR-MUSIC,INSTRUMENTAL-15002	0.50	0.50	64,692
15002	T380	TCHR-TECHNOLOGY-15002	1.00	0.70	64,692
15002	T463	TCHR-ENGLISH-15002	1.70	1.50	64,692
15002	T465	TCHR-HEALTH EDUCATION-15002	0.40	0.30	64,692
15002	T466	TCHR-MAP-15002	3.00	3.00	64,692
15002	T468	TCHR-FAMILY & CONSUMER -15002	0.40	0.30	64,692
15002	T469	TCHR-FOREIGN LANGUAGE-15002	1.00	1.00	64,692
15002	T471	TCHR-MATH-15002	1.60	1.50	64,692
15002	T474	TCHR-SCIENCE-15002	1.60	1.40	64,692
15002	T475	TCHR-SOCIAL STUDIES-15002	1.40	1.20	64,692
15002	T622	TCHR-SPEC ED SP/HH-15002	1.50	1.50	64,692
15002	T643	TCHR-ESOL-15002	5.60	6.00	64,692
15002	T710	TCHR-SPEC ED-15002	12.00	12.00	64,692
15002	T755	Per Diem Building Teach-15002	1.00	-	44,215
15002	T936	COUNSELOR-15002	0.50	0.50	64,692
15002	T949	SCH SOCIAL WORKER-15002	1.00	1.00	64,692
Grand Total			79.90	78.00	

Mission: Frank Fowler Dow School No. 52, in partnership with parents and community, is committed to preparing our students to value themselves and others, attain their highest level of achievement, become lifelong learners, and serve as productive citizens.



100 Farmington Rd. 14609

POSITION INFORMATION (FTES)							
	<u>2015-16</u>	<u>2016-17</u>					
Teachers	26.7	27.1					
Principals/AP/AD	2.0	2.0					
Other Instructional	2.0	2.0					
Non-instructional	7.5	6.5					
Total	38.2	37.6					
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.2 : 1 28.4 : 1 8.6 : 1	12.2 : 1 31.4 : 1 8.8 : 1					
Student Enrollment Total Enrollment	327	330					

PROPOSED 2016-17 FUNDING			
	;	Allocation	Percent
0000: No Project	\$	1,171,975	49.3%
0023: Universal Pre-K	\$	1,100	0.0%
0206: Title I - Kindergarten	\$	64,692	2.7%
1199: English Language Learning	\$	30,645	1.3%
1501: Cntrl Alloc-Specialized Serves	\$	531,520	22.4%
1502: Cntrl Alloc-School Admin	\$	134,247	5.6%
1503: Cntrl Alloc-Custodial	\$	112,729	4.7%
1504: Cntrl Alloc-Misc School-Based	\$	135,853	5.7%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.7%
1509: Cntrl Alloc-ESOL	\$	129,384	5.4%
	\$	2,376,837	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>						
Salary Compensation	\$	2,231,150	\$ 2,330,337						
Other Compensation		92,130	3,100						
Fixed Obligation/Variability		201	-						
Cash Capital Outlays		-	-						
Facilities and Related		52,512	39,400						
Technology		-	-						
Other Variable Expenses		5,964	4,000						
Total	\$	2,381,957	\$ 2,376,837						

Principal Mary Joyce Aronson

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 52 Frank Fowler Dow

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	45.8%	67.4%	15.4%	16.3%	18.6%
Grade 4 ELA	50.0%	41.9%	14.6%	14.9%	12.1%
Grade 5 ELA	30.0%	35.9%	5.6%	14.6%	11.1%
Grade 6 ELA	46.5%	40.0%	12.1%	5.3%	21.9%
Total	43.4%	46.9%	12.1%	13.0%	15.4%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	47.9%	58.1%	21.1%	28.6%	25.6%
Grade 4 Math	59.1%	46.5%	31.6%	23.4%	16.4%
Grade 5 Math	48.8%	48.7%	5.4%	43.9%	8.8%
Grade 6 Math	47.7%	62.9%	15.2%	11.1%	25.8%
Total	50.8%	53.8%	18.5%	27.1%	19.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

Emonment beds day /0 by	Mace / I	Juniner	.y							
	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.3%	1	0.3%	2	0.6%	2	0.6%	2	0.6%
Asian	5	1.4%	4	1.1%	6	1.8%	4	1.2%	6	1.9%
Black or African American	185	52.4%	193	54.1%	172	52.4%	158	48.2%	161	51.3%
Hispanic	60	17.0%	68	19.0%	54	16.5%	54	16.5%	47	15.0%
Two or more					1	0.3%	1	0.3%	2	0.6%
White	102	28.9%	91	25.5%	93	28.4%	109	33.2%	96	30.6%
Grand Total	353	100.0%	357	100.0%	328	100.0%	328	100.0%	314	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	93.7%	93.5%	95.1%	94.7%

Accountability Status

,	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Good Standing	Good Standing	Good Standing	Focus

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	2	1	0	1	0	0	1
2012-2013	1	0	0	0	0	0	0

Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	
English Language Learners	11	15	9	11	14	
Students with Disabilities	63	55	53	48	41	
Economically Disadvantaged	272	282	246	252	246	
General Education	290	302	275	280	273	
Total	353	357	328	328	314	

School 52 Frank Fowler Dow

Personnel Summary # 52 - Frank Fowler Dow - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
15202	A303	PRINCIPAL-ELEMENTARY SCH-15202	1.00	1.00	134,247
15202	A320	Asst Principal - Element-15202	1.00	1.00	105,896
15202	C208	CLERK III WITH TYP BILGL-15202	1.00	1.00	30,645
15202	C236	SCHOOL SECRETARY/40 HR-15202	1.00	1.00	52,469
15202	C321	Cleaner-15202	0.50	0.50	26,584
15202	C343	ASST CUSTODIAN ENGINEER-15202	1.00	1.00	40,200
15202	C344	CUSTODIAN ENGINEER-15202	1.00	1.00	59,237
15202	C701	PARA BREAK-15202	1.00	1.00	23,366
15202	C703	Parent Liaison-15202	1.00	1.00	26,218
15202	C710	PARA SPEC ED 1:1-15202	1.00	-	23,366
15202	C773	Tchr Asst - Special Edu-15202	1.00	1.00	26,922
15202	T310	TCHR-ELEM 1-3-15202	6.00	6.00	64,692
15202	T311	TCHR-ELEM 4-6-15202	6.00	6.00	64,692
15202	T337	TCHR-KINDERGARTEN-FULL D-15202	2.00	2.00	64,692
15202	T373	TCHR-MUSIC, VOCAL-15202	1.00	1.00	64,692
15202	T375	TCHR-PHYSICAL EDUCATION-15202	1.20	1.20	64,692
15202	T377	TCHR-ART-15202	1.00	0.60	64,692
15202	T379	TCHR-MUSIC,INSTRUMENTAL-15202	0.50	0.50	64,692
15202	T622	TCHR-SPEC ED SP/HH-15202	1.80	1.80	64,692
15202	T643	TCHR-ESOL-15202	1.60	2.00	64,692
15202	T710	TCHR-SPEC ED-15202	5.60	6.00	64,692
15202	T949	SCH SOCIAL WORKER-15202	1.00	1.00	64,692
Grand Total			38.20	37.60	

Mission: Montessori Academy is dedicated to providing an educational program that promotes the physical, social, emotional, and academic well-being of the whole child in a safe and secure learning community. Believe in the Child!



525 Scio Street 14605

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	20.1	22.4
Principals/AP/AD	2.0	2.0
Other Instructional	2.0	2.0
Non-instructional	17.5	16.5
Total	41.6	42.9
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.5 : 1 11.7 : 1 6.0 : 1	11.7 : 1 12.8 : 1 6.1 : 1
Student Enrollment Total Enrollment	251	263

	323 Bell Bileet 14003						
PROPOSED 2016-17 FUNDING	;						
		Allocation	Percent				
0000: No Project	\$	1,322,789	56.5%				
0023: Universal Pre-K	\$	1,100	0.0%				
0206: Title I - Kindergarten	\$	129,384	5.5%				
1416: Primary Project	\$	9,425	0.4%				
1501: Cntrl Alloc-Specialized Serves	\$	214,529	9.2%				
1502: Cntrl Alloc-School Admin	\$	134,247	5.7%				
1503: Cntrl Alloc-Custodial	\$	264,397	11.3%				
1504: Cntrl Alloc-Misc School-Base	d \$	109,976	4.7%				
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.8%				
1509: Cntrl Alloc-ESOL	\$	90,569	3.9%				
	\$	2,341,108	100.0%				

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation Other Compensation	\$	1,970,875 111,490	\$ 2,304,208 2,100				
Fixed Obligation/Variability		72,552	-				
Cash Capital Outlays		-	-				
Facilities and Related		60,014	34,800				
Technology		1	-				
Other Variable Expenses		27,184					
Total	\$	2,242,116	\$ 2,341,108				

Principal Shirley J.A. Green

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 53 Montessori Academy

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	38.5%	0.0%	16.7%	9.1%	12.0%
Grade 4 ELA	40.0%	42.9%	0.0%	13.0%	11.1%
Grade 5 ELA	40.0%	18.2%	13.3%	0.0%	5.6%
Grade 6 ELA	44.4%	42.9%	15.4%	28.6%	10.0%
Total	40.0%	27.0%	11.9%	13.0%	9.9%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	30.8%	11.1%	16.7%	18.2%	12.5%
Grade 4 Math	30.0%	45.5%	0.0%	17.4%	16.7%
Grade 5 Math	33.3%	25.0%	13.3%	0.0%	11.1%
Grade 6 Math	44.4%	28.6%	0.0%	28.6%	0.0%
Total	33.3%	28.8%	9.0%	17.4%	11.4%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	1	U	U	O	U	0	0
2013-2014	12	11	0	11	0	0	11

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	1	0.4%	1	0.4%	1	0.5%	1	0.5%		
Asian	9	3.6%	7	3.0%	8	4.1%	6	3.3%	2	1.4%
Black or African American	159	63.6%	160	67.5%	129	66.5%	126	68.9%	102	69.9%
Hispanic	47	18.8%	44	18.6%	37	19.1%	33	18.0%	22	15.1%
Two or more	1	0.4%	1	0.4%	1	0.5%	3	1.6%	2	1.4%
White	33	13.2%	24	10.1%	18	9.3%	14	7.7%	18	12.3%
Grand Total	250	100.0%	237	100.0%	194	100.0%	183	100.0%	146	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	94.5%	93.8%	93.6%	94.9%

Emoninent by ottacht olassincation								
	Enrollment	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	11	10	9	6	1			
Students with Disabilities	19	17	15	8	13			
Economically Disadvantaged	191	161	113	130	94			
General Education	231	220	179	175	133			
Total	250	237	194	183	146			

Personnel Summary # 53 - Montessori Academy

		# 33 - Montesson Meaderny	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
15302	A303	PRINCIPAL-ELEMENTARY SCH-15302	1.00	1.00	134,247
15302	A320	ASSISTANT PRINCIPAL-15302	1.00	1.00	105,896
15302	C207	Office Clerk III-15302	1.00	1.00	30,645
15302	C236	SCHOOL SECRETARY/40 HR-15302	1.00	1.00	52,469
15302	C341	CUSTODIAL ASSISTANT-15302	4.00	4.00	31,190
15302	C343	ASST CUSTODIAN ENGINEER-15302	2.00	2.00	40,200
15302	C344	CUSTODIAN ENGINEER-15302	1.00	1.00	59,237
15302	C701	PARA REG ELEM-15302	6.00	6.00	23,366
15302	C702	PARA ADA-15302	1.00	-	23,366
15302	C703	Parent Liaison-15302	1.00	1.00	26,218
15302	C767	PARA PRIMARY PROJ-15302	0.50	0.50	18,850
15302	C773	Tchr Asst - Special Edu-15302	1.00	1.00	26,922
15302	T310	TCHR-ELEMENTARY-15302	5.00	6.00	64,692
15302	T311	Tchr-Elem 4-6-15302	3.00	3.00	64,692
15302	T337	TCHR-KINDERGARTEN-FULL -15302	4.00	4.00	64,692
15302	T373	TCHR-MUSIC, VOCAL-15302	0.80	0.80	64,692
15302	T375	TCHR-PHYSICAL EDUCATION-15302	1.20	1.40	64,692
15302	T377	TCHR-ART-15302	0.60	0.70	64,692
15302	T379	TCHR-MUSIC,INSTRUMENTAL-15302	0.20	0.20	64,692
15302	T622	TCHR-SPEC ED SP/HH-15302	0.50	0.50	64,692
15302	T643	TCHR-ESOL-15302	1.40	1.40	64,692
15302	T683	Tchr-on-Assignment-15302	2.00	2.00	64,692
15302	T710	TCHR-SPEC ED-15302	1.40	2.40	64,692
15302	T949	SCH SOCIAL WORKER-15302	1.00	1.00	64,692
Grand Total			41.60	42.90	

School 54



Mission: Where students blossom to their fullest potential...expanding their horizons

36 Otis St. 14606

POSITION INFORMATION (FTEs)							
	<u>2015-16</u>	<u>2016-17</u>					
Teachers	37.3	37.0					
Principals/AP/AD	2.0	2.0					
Other Instructional	4.0	3.0					
Non-instructional	8.0	7.0					
Total	51.3	49.0					
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.3 : 1 32.7 : 1 8.9 : 1	11.6 : 1 35.8 : 1 8.8 : 1					
Student Enrollment Total Enrollment	458	430					

PROPOSED 2016-17 FUNDING			
	+	Allocation	Percent
0000: No Project	\$	1,600,871	52.0%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	34,734	1.1%
0206: Title I - Kindergarten	\$	97,038	3.2%
0305: IDEA Support Serv & Sec 611	\$	226,422	7.4%
1501: Cntrl Alloc-Specialized Serves	\$	539,034	17.5%
1502: Cntrl Alloc-School Admin	\$	134,247	4.4%
1503: Cntrl Alloc-Custodial	\$	130,627	4.2%
1504: Cntrl Alloc-Misc School-Based	\$	148,792	4.8%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.1%
1509: Cntrl Alloc-ESOL	\$	103,507	3.4%
	\$	3,079,964	100.0%

BUDGET ALLOCATIONS by ACCOUNT											
Major Expenditures		2015-16		<u>2016-17</u>							
Salary Compensation	\$	2,778,957	\$	3,020,864							
Other Compensation		116,813		1,000							
Fixed Obligation/Variability		1,215		-							
Cash Capital Outlays		-		-							
Facilities and Related		62,863		40,100							
Technology		-		-							
Other Variable Expenses		27,313		18,000							
Total	\$	2,987,161	\$	3,079,964							

Principal Lessie Hamilton-Rose

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 54 The Flower City School

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	15.0%	25.0%	5.3%	6.2%	8.1%
Grade 4 ELA	23.9%	8.1%	5.1%	1.4%	0.0%
Grade 5 ELA	34.1%	21.4%	0.0%	3.4%	10.5%
Grade 6 ELA	44.1%	18.2%	0.0%	0.0%	6.1%
Total	28.7%	18.3%	3.1%	2.8%	6.3%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	20.0%	31.8%	2.6%	3.0%	18.6%
Grade 4 Math	23.9%	16.2%	7.3%	2.7%	0.0%
Grade 5 Math	40.9%	28.6%	0.0%	3.4%	5.6%
Grade 6 Math	23.5%	22.7%	4.3%	0.0%	2.1%
Total	27.4%	24.8%	3.7%	2.3%	7.1%

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Focus	Focus	Focus	Focus

Incidents / Suspensions by Campus

		•	1				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	71	47	8	47	2	6	55
2013-2014	46	21	5	15	7	4	26
2012-2013	30	27	1	27	0	1	28
2011-2012	6	0	0	0	0	0	0

Attendance Summary

	,			
	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.4%	90.3%	91.8%	93.1%

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native			2	0.4%	2	0.7%	2	0.7%	3	1.0%
Asian	15	3.2%	11	2.3%	6	2.0%				
Black or African American	307	66.3%	305	64.5%	203	66.8%	205	75.1%	232	76.6%
Hispanic	92	19.9%	101	21.4%	62	20.4%	50	18.3%	47	15.5%
Native Hawaiian and Other Pacific Islander			1	0.2%						
Two or more					1	0.3%	1	0.4%	1	0.3%
White	49	10.6%	53	11.2%	30	9.9%	15	5.5%	20	6.6%
Grand Total	463	100.0%	473	100.0%	304	100.0%	273	100.0%	303	100.0%

	2014-2	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%									
American Indian and Alaska Native			2	0.4%	2	0.7%	2	0.7%	3	1.0%	
Asian	15	3.2%	11	2.3%	6	2.0%					
Black or African American	307	66.3%	305	64.5%	203	66.8%	205	75.1%	232	76.6%	
Hispanic	92	19.9%	101	21.4%	62	20.4%	50	18.3%	47	15.5%	
Native Hawaiian and Other Pacific Islander			1	0.2%							
Two or more					1	0.3%	1	0.4%	1	0.3%	
White	49	10.6%	53	11.2%	30	9.9%	15	5.5%	20	6.6%	
Grand Total	463	100.0%	473	100.0%	304	100.0%	273	100.0%	303	100.0%	

Personnel Summary # 54 - Flower City School - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
15402	A303	PRINCIPAL-ELEMENTARY SCH-15402	1.00	1.00	134,247
15402	A320	Asst Principal - Element-15402	1.00	1.00	105,896
15402	C203	Office Clerk IV-15402	1.00	1.00	33,513
15402	C236	SCHOOL SECRETARY/40 HR-15402	1.00	1.00	52,469
15402	C341	CUSTODIAL ASSISTANT-15402	1.00	1.00	31,190
15402	C343	ASST CUSTODIAN ENGINEER-15402	1.00	1.00	40,200
15402	C344	CUSTODIAN ENGINEER-15402	1.00	1.00	59,237
15402	C701	PARA BREAK-15402	1.00	1.00	23,366
15402	C703	Parent Liaison-15402	1.00	1.00	26,218
15402	C707	PARA SPEC ED-15402	1.00	_	23,366
15402	C773	Tchr Asst - Special Edu-15402	3.00	2.00	26,922
15402	T310	TCHR-ELEM 1-3-15402	10.00	9.00	64,692
15402	T311	TCHR-ELEM 4-6-15402	7.00	8.00	64,692
15402	T337	TCHR-KINDERGARTEN-FULL D-15402	3.00	3.00	64,692
15402	T373	TCHR-MUSIC,VOCAL-15402	1.30	1.30	64,692
15402	T375	TCHR-PHYSICAL EDUCATION-15402	1.70	1.60	64,692
15402	T377	TCHR-ART-15402	1.00	0.80	64,692
15402	T379	TCHR-MUSIC,INSTRUMENTAL-15402	0.20	0.20	64,692
15402	T622	TCHR-SPEC ED SP/HH-15402	3.00	3.00	64,692
15402	T643	TCHR-ESOL-15402	1.60	1.60	64,692
15402	T700	Tchr - Mentor Release-15402	0.50	0.50	69,467
15402	T710	TCHR-SPEC ED-15402	8.00	8.00	64,692
15402	T949	SCH SOCIAL WORKER-15402	1.00	1.00	64,692
Grand Total			51.30	49.00	

Mission: We are committed to providing a safe, nurturing, child centered environment where teaching and learning are valued by all. We live by the motto, "Small Steps Today, Giant Leaps Tomorrow."



15 Costar St. 14608

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	2016-17
Teachers	16.2	14.8
Principals/AP/AD	1.0	1.0
Other Instructional	1.0	1.0
Non-instructional	6.5	6.5
Total	24.7	23.3
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	12.1 : 1 23.1 : 1 7.9 : 1	12.4 : 1 21.6 : 1 7.9 : 1
Student Enrollment Total Enrollment	196	184

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	691,240	48.4%
0023: Universal Pre-K	\$	1,100	0.1%
0206: Title I - Kindergarten	\$	97,038	6.8%
1416: Primary Project	\$	9,425	0.7%
1501: Cntrl Alloc-Specialized Serves	\$	232,891	16.3%
1502: Cntrl Alloc-School Admin	\$	134,247	9.4%
1503: Cntrl Alloc-Custodial	\$	99,437	7.0%
1504: Cntrl Alloc-Misc School-Based	\$	58,223	4.1%
1506: Cntrl Alloc-Pupil Services	\$	64,692	4.5%
1509: Cntrl Alloc-ESOL	\$	38,815	2.7%
	\$	1,427,109	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>				
Salary Compensation Other Compensation Fixed Obligation/Variability	\$	1,478,852 69,435 826	\$ 1,400,809 2,100				
Cash Capital Outlays Facilities and Related		- 23,256	- 17,200				
Technology Other Variable Expenses		- 17,075	7,000				
Total	\$	1,589,444	\$ 1,427,109				

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native			1	0.4%						
Asian	7	3.1%	2	0.8%	1	0.4%	2	0.8%	1	0.6%
Black or African American	151	67.4%	168	68.0%	165	69.9%	165	67.1%	112	65.1%
Hispanic	43	19.2%	53	21.5%	49	20.8%	41	16.7%	27	15.7%
Two or more									1	0.6%
White	23	10.3%	23	9.3%	21	8.9%	38	15.4%	31	18.0%
Grand Total	224	100.0%	247	100.0%	236	100.0%	246	100.0%	172	100.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	0	0	0	0	0	0	0
2013-2014	1	1	0	1	0	0	1

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	89.3%	87.4%	87.3%	85.2%

	Enrollment	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	5	4	5	2	3			
Students with Disabilities	45	55	42	39	36			
General Education	179	192	194	207	136			
Economically Disadvantaged	210	234	218	225	153			
Total	224	247	236	246	172			

Personnel Summary # 57 - Early Childhood - ES

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
15702	A303	PRINCIPAL-ELEMENTARY SCH-15702	1.00	1.00	134,247
15702	C203	Office Clerk IV-15702	1.00	1.00	33,513
15702	C236	SCHOOL SECRETARY/40 HR-15702	1.00	1.00	52,469
15702	C343	ASST CUSTODIAN ENGINEER-15702	1.00	1.00	40,200
15702	C344	CUSTODIAN ENGINEER-15702	1.00	1.00	59,237
15702	C701	PARA BREAK-15702	1.00	1.00	23,366
15702	C703	Parent Liaison-15702	1.00	1.00	26,218
15702	C767	PARA PRIMARY PROJ-15702	0.50	0.50	18,850
15702	T310	TCHR-ELEM 1-3-15702	6.00	6.00	64,692
15702	T337	TCHR-KINDERGARTEN-FULL D-15702	3.00	3.00	64,692
15702	T373	TCHR-MUSIC,VOCAL-15702	0.50	0.50	64,692
15702	T375	TCHR-PHYSICAL EDUCATION-15702	1.00	0.70	64,692
15702	T377	TCHR-ART-15702	0.50	0.40	64,692
15702	T622	TCHR-SPEC ED SP/HH-15702	3.60	3.60	64,692
15702	T643	TCHR-ESOL	0.60	0.60	64,692
15702	T710	TCHR-SPEC ED-15702	1.00	-	64,692
15702	T949	SCH SOCIAL WORKER-15702	1.00	1.00	64,692
Grand Total			24.70	23.30	

Mission: World of Inquiry School #58 promotes inquiry based learning as our primary mode of instruction across the curriculum. We believe inquiry based learning is a dynamic approach, with the focus on a process that is interactive, experiential, and exploratory. It instills not only specific academic goals, but a personal framework for lifelong learning and the pursuit of knowledge. We also focus on our students' character development to ensure that our students become productive citizens. We expect all students to meet or exceed all State Standards and District Benchmarks. We are dedicated to academic excellence, innovation, creativity, inquiry, and discovery in partnership with Expeditionary Learning Schools.



200 University Ave. 14605

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	2016-17
Teachers	78.5	79.7
Principals/AP/AD	4.0	4.0
Other Instructional	6.0	7.5
Non-instructional	18.9	17.9
Total	107.4	109.1
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.5 : 1 28.6 : 1 7.7 : 1	11.2 : 1 30.5 : 1 8.2 : 1
Student Enrollment Total Enrollment	827	896

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	3,659,454	53.8%
0144: GRHF District	\$	93,763	1.4%
0206: Title I - Kindergarten	\$	64,692	1.0%
0268: Title I - AIS Services	\$	69,467	1.0%
0300: School Improvement Title I	\$	64,692	1.0%
0305: IDEA Support Serv & Sec 611	\$	323,460	4.8%
0513: The Primary Project	\$	3,393	0.0%
1199: English Language Learning	\$	59,727	0.9%
1416: Primary Project	\$	4,147	0.1%
1501: Cntrl Alloc-Specialized Serves	\$	1,135,648	16.7%
1502: Cntrl Alloc-School Admin	\$	134,247	2.0%
1503: Cntrl Alloc-Custodial	\$	206,299	3.0%
1504: Cntrl Alloc-Misc School-Based	\$	355,806	5.2%
1506: Cntrl Alloc-Pupil Services	\$	97,038	1.4%
1507: Cntrl Alloc-Security Staff	\$	84,807	1.2%
1509: Cntrl Alloc-ESOL	\$	219,953	3.2%
1511: Cntrl Alloc-Counselors	\$	194,076	2.9%
4528: C4E - In-School Suspension	\$	32,662	0.5%
	\$	6,803,330	100.0%

BUDGET ALLOCATIONS by ACCOUNT						
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>				
Salary Compensation	\$ 5,869,671	\$ 6,601,867				
Other Compensation	244,400	47,202				
Fixed Obligation/Variability	42,969	1,200				
Cash Capital Outlays	34,695	31,000				
Facilities and Related	84,979	95,700				
Technology	-	-				
Other Variable Expenses	73,480	26,361				
Total	\$ 6,350,194	\$ 6,803,330				

Principal Sheelarani P. Webster

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 58 World of Inquiry

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	29.2%	42.2%	26.1%	4.5%	0.0%
Grade 4 ELA	45.1%	46.0%	25.0%	19.1%	9.1%
Grade 5 ELA	34.0%	39.2%	14.9%	25.0%	5.9%
Grade 6 ELA	41.7%	20.0%	18.4%	10.6%	20.0%
Grade 7 ELA	32.4%	54.1%	12.5%	17.1%	7.1%
Grade 8 ELA	46.2%	43.9%	19.2%	13.9%	14.3%
Total	38.2%	42.3%	18.8%	15.3%	9.4%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	47.9%	58.7%	23.9%	7.0%	83.3%
Grade 4 Math	51.0%	71.4%	22.9%	26.1%	0.0%
Grade 5 Math	34.0%	51.0%	8.5%	22.9%	0.0%
Grade 6 Math	47.9%	31.1%	10.2%	6.7%	15.4%
Grade 7 Math	32.4%	55.4%	5.6%	13.3%	0.0%
Grade 8 Math	41.8%	30.8%	8.2%	1.8%	0.0%
Total	41.9%	49.4%	12.3%	12.8%	10.3%

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Focus	Focus	Focus	Focus

Incidents / Suspensions by Campus

	1		1				
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	244	266	37	228	42	33	303
2013-2014	99	75	39	69	12	33	114
2012-2013	97	58	6	61	0	3	64
2011-2012	36	38	3	39	0	2	41

Enrollment BEDS Day % By Race / Ethnicity

Emonment DEDS Day 70 D	y Itace / I		-7							
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	4	0.5%	3	0.4%	3	0.5%	3	0.6%	5	1.1%
Asian	29	3.5%	18	2.6%	14	2.3%	12	2.3%	10	2.1%
Black or African American	582	70.3%	514	73.1%	434	72.8%	400	75.3%	359	76.4%
Hispanic	112	13.5%	74	10.5%	64	10.7%	43	8.1%	42	8.9%
Two or more	1	0.1%	1	0.1%	1	0.2%	2	0.4%	4	0.9%
White	100	12.1%	93	13.2%	80	13.4%	71	13.4%	50	10.6%
Grand Total	828	100.0%	703	100.0%	596	100.0%	531	100.0%	470	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	95.0%	95.5%	95.9%	96.6%

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	44	22	12	11	15
Students with Disabilities	155	118	98	97	86
Economically Disadvantaged	615	559	454	398	356
General Education	673	585	498	434	384
Total	828	703	596	531	470

Personnel Summary # 58 - World of Inquiry - ES

		# 36 - World of Highly - E3	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
15802	A276	Academy Director	1.00	1.00	119,136
15802	A303	PRINCIPAL-ELEMENTARY SCH-15802	1.00	1.00	134,247
15802	A320	Asst Principal - Element-15802	2.00	2.00	105,896
15802	C140	Home Schl Asst-15802	1.00	1.00	35,234
15802	C203	Office Clerk IV-15802	2.00	2.00	33,513
15802	C211	Office Clerk II	1.00	1.00	44,248
15802	C242	Sr School Secretary Bil-15802	1.00	1.00	59,727
15802	C321	CLEANER-15802	0.50	0.50	26,584
15802	C341	CUSTODIAL ASSISTANT-15802	3.00	3.00	31,190
15802	C343	ASST CUSTODIAN ENGINEER-15802	1.00	1.00	40,200
15802	C344	CUSTODIAN ENGINEER-15802	1.00	1.00	59,237
15802	C454	SCHOOL SENTRY I-15802	3.00	3.00	28,269
15802	C701	PARA BREAK 35 HRS-15802	2.00	2.00	23,366
15802	C710	PARA SPEC ED 1:1-15802	3.00	2.00	23,366
15802	C767	PARA PRIMARY PROJ-15802	0.40	-	18,850
15802	C767	PARA PRIMARY PROJ	-	0.40	18,850
15802	C773	Tchr Asst - Special Edu-15802	2.00	2.00	26,922
15802	C786	Tchr Asst - ISS-15802	1.00	1.00	32,662
15802	T310	TCHR-ELEM 1-3-15802	6.00	6.00	64,692
15802	T311	TCHR-ELEM 4-6-15802	6.00	6.00	64,692
15802	T337	TCHR-KINDERGARTEN-FULL D-15802	2.00	2.00	64,692
15802	T373	TCHR-MUSIC,VOCAL-15802	1.40	1.50	64,692
15802	T375	TCHR-PHYSICAL EDUCATION-15802	3.40	3.30	64,692
15802	T377	TCHR-ART-15802	2.00	2.00	64,692
15802	T379	TCHR-MUSIC,INSTRUMENTAL-15802	1.60	2.00	64,692
15802	T380	TCHR-TECHNOLOGY-15802	0.50	1.00	64,692
15802	T460	Instructional Coach-15802	1.00	1.00	69,467
15802	T463	TCHR-ENGLISH-15802	6.00	6.00	64,692
15802	T465	TCHR-HEALTH EDUCATION-15802	0.90	1.00	64,692
15802	T468	TCHR-FAMILY & CONSUMER S-15802	0.50	0.70	64,692
15802	T469	TCHR-FOREIGN LANGUAGE-15802	3.00	3.00	64,692
15802	T471	TCHR-MATH-15802	5.60	5.60	64,692
15802	T474	TCHR-SCIENCE-15802	7.20	7.20	64,692
15802	T475	TCHR-SOCIAL STUDIES-15802	5.00	5.00	64,692
15802	T622	TCHR-SPEC ED SP/HH-15802	3.00	3.00	64,692
15802	T643	TCHR-ESOL-15802	3.40	3.40	64,692
15802	T683	Tchr-on-Assignment	-	2.00	64,692
15802	T710	TCHR-SPEC ED-15802	19.00	18.00	64,692
15802	T755	Per Diem Building Teach-15802	1.00	-	44,215
15802	T936	COUNSELOR-15802	2.00	3.00	64,692
15802	T949	SCH SOCIAL WORKER-15802	1.00	1.50	64,692
Grand Total			107.40	109.10	

Principal Armando Ramirez

All City High School

"All City High-Where students come to Finish what they've Started!"



180 Ridgeway Ave. 14615

POSITION INFORMATION (I	FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	30.7	25.7
Principals/AP/AD	2.5	3.0
Other Instructional	5.0	5.0
Non-instructional	5.5	5.5
Total	43.7	39.2
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	15.4 : 1 36.5 : 1 10.8 : 1	8.5 : 1 16.1 : 1 5.6 : 1
Student Enrollment Total Enrollment	474	218

PROPOSED 2016-17 FUNDING			
	Allocation		Percent
0000: No Project	\$	1,582,035	62.0%
1501: Cntrl Alloc-Specialized Serves	\$	336,398	13.2%
1502: Cntrl Alloc-School Admin	\$	134,247	5.3%
1504: Cntrl Alloc-Misc School-Based	\$	97,038	3.8%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.5%
1507: Cntrl Alloc-Security Staff	\$	84,807	3.3%
1509: Cntrl Alloc-ESOL	\$	25,877	1.0%
1511: Cntrl Alloc-Counselors	\$	194,076	7.6%
4528: C4E - In-School Suspension	\$	32,662	1.3%
	\$	2,551,832	100.0%

BUDGET ALLOCATIONS by ACCOUNT						
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>				
Salary Compensation Other Compensation	\$ 2,801,380 174,405	\$ 2,528,332 3,000				
Fixed Obligation/Variability Cash Capital Outlays	16,500 -	-				
Facilities and Related	42,511	20,500				
Technology Other Variable Expenses	- 4,035	-				
Total	\$ 3,038,831	\$ 2,551,832				

SCHOOL PROFILES AND BUDGETS 2016-17 PROPOSED BUDGET	T L
Principal Armando Ramirez	All City High School
T	
THERE ARE NO STUDENT PROFILE MEASURES;	
THIS IS A PROGRAM SCHOOL.	

Personnel Summary All City High

		· · ·	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
29205	A276	Academy Director-29205	1.00	1.00	119,136
29205	A301	PRINCIPAL ON ASSIGNMENT-29205	-	-	134,247
29205	A320	ASSISTANT PRINCIPAL-29205	0.50	1.00	105,896
29205	A401	PRINCIPAL-SECONDARY-29205	1.00	1.00	134,247
29205	C143	Audio Visual Assistant-29205	-	-	52,980
29205	C154	Home Schl Asst 40 hrs	0.50	0.50	50,200
29205	C211	Office Clerk II-29205	1.00	1.00	44,248
29205	C233	Senior School Secretary-29205	1.00	1.00	60,884
29205	C284	Stock Clerk-29205	-	-	70,415
29205	C343	ASST CUSTODIAN ENGINEER-29205	-	-	40,200
29205	C344	CUSTODIAN ENGINEER-29205	-	-	59,237
29205	C454	SCHOOL SENTRY I-29205	2.00	2.00	28,269
29205	C464	SCHOOL SENTRY I BILINGU-29205	1.00	1.00	28,269
29205	C723	PARA POOL 32.5 HRS-29205	_	-	23,366
29205	C786	Tchr Asst - ISS-29205	1.00	1.00	32,662
29205	T375	TCHR-PHYSICAL EDUCATION-29205	1.80	1.80	64,692
29205	T377	TCHR-ART-29205	1.00	1.00	64,692
29205	T380	TCHR-TECHNOLOGY-29205	1.00	1.00	64,692
29205	T462	TCHR-BUSINESS/MARKETING-29205	1.00	1.00	64,692
29205	T463	TCHR-ENGLISH-29205	3.00	3.00	64,692
29205	T465	TCHR-HEALTH EDUCATION-29205	1.00	1.00	64,692
29205	T469	TCHR-FOREIGN LANGUAGE-29205	0.50	0.50	64,692
29205	T471	TCHR-MATH-29205	3.40	3.00	64,692
29205	T474	TCHR-SCIENCE-29205	3.30	3.30	64,692
29205	T475	TCHR-SOCIAL STUDIES-29205	3.00	3.00	64,692
29205	T622	TCHR-SPEC ED SP/HH-29205	0.20	0.20	64,692
29205	T643	TCHR-ESOL-29205	1.00	0.40	64,692
29205	T683	Tchr-on-Assignment	1.50	0.50	64,692
29205	T710	TCHR-SPEC ED-29205	8.00	5.00	64,692
29205	T745	TCHR-SCHOOL INSTRUCTOR-29205	1.00	1.00	64,692
29205	T936	COUNSELOR-29205	3.00	3.00	64,692
29205	T946	SCHOOL PSYCHOLOGIST-29205	-	-	64,692
29205	T949	SCH SOCIAL WORKER-29205	1.00	1.00	64,692
Grand Total			43.70	39.20	

Mission: Our mission is to prepare students for the global community through experiential learning. With technology as a tool and the arts as the medium, students will embark on their journey with the guidance of our school community. We do this to brighten the future of tomorrow's leaders today.



950 Norton St. 14621

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	2016-17
Teachers	54.1	57.1
Principals/AP/AD	3.0	3.0
Other Instructional	6.0	7.5
Non-instructional	21.5	22.0
Total	84.6	89.6
Pupil-Teacher Ratio Pupil-Other-Staff Ratio	10.7 : 1 19 : 1	11.8 : 1 20.6 : 1
1	6.9 : 1	7.5 : 1
Total Pupil-Staff Ratio	0.9 . 1	7.5.1
Student Enrollment		
Total Enrollment	580	671

720 1101	ton	50 11021	
PROPOSED 2016-17 FUNDING			
		Allocation	Percent
0000: No Project	\$	2,460,590	46.9%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	27,787	0.5%
0305: IDEA Support Serv & Sec 611	\$	388,152	7.4%
0351: Extend Day/Violence Prevention	\$	32,346	0.6%
1199: English Language Learning	\$	33,513	0.6%
1501: Cntrl Alloc-Specialized Serves	\$	739,579	14.1%
1502: Cntrl Alloc-School Admin	\$	134,247	2.6%
1503: Cntrl Alloc-Custodial	\$	460,223	8.8%
1504: Cntrl Alloc-Misc School-Based	\$	270,451	5.2%
1506: Cntrl Alloc-Pupil Services	\$	97,038	1.9%
1507: Cntrl Alloc-Security Staff	\$	113,076	2.2%
1509: Cntrl Alloc-ESOL	\$	258,768	4.9%
1511: Cntrl Alloc-Counselors	\$	194,076	3.7%
4528: C4E - In-School Suspension	\$	32,662	0.6%
	\$	5.242.508	100.0%

BUDGET ALLOCATIONS by ACCOUNT								
Major Expenditures		<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation	\$	4,438,300	\$	5,167,608				
Other Compensation		135,078		4,000				
Fixed Obligation/Variability		1,638		-				
Cash Capital Outlays		3,000		-				
Facilities and Related		103,436		70,900				
Technology		-		-				
Other Variable Expenses		11,504		-				
Total	\$	4,692,956	\$	5,242,508				

School 101

Integrated Arts & Technology High School

Principal Kevin J. Klein

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	20.5%	24.8%	8.7%	5.6%	3.6%
Grade 8 ELA		12.8%	5.8%	14.0%	4.3%
Total	20.5%	19.7%	7.2%	10.1%	4.0%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	26.0%	42.3%	4.8%	1.9%	4.7%
Grade 8 Math		8.0%	1.0%	4.2%	0.0%
Total	26.0%	27.9%	2.9%	3.1%	2.5%

Accountability Status

	2013-2014	2014-2015	2015-2016	2016-2017
Accountability Designation	Focus	Focus	Focus	Priority

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

nonment BED3 Day 70 By Race 7 Ethincity										
	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native			1	0.3%						
Asian	21	4.1%	9	2.4%	6	2.2%	3	1.6%		
Black or African American	259	50.5%	192	51.3%	152	56.7%	105	55.9%	1	100.0%
Hispanic	155	30.2%	114	30.5%	65	24.3%	50	26.6%		
White	78	15.2%	58	15.5%	45	16.8%	30	16.0%		
Grand Total	513	100.0%	374	100.0%	268	100.0%	188	100.0%	1	100.0%

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	254	406	58	408	4	52	464
2013-2014	257	342	59	304	39	58	401
2012-2013	197	196	18	198	0	16	214
2011-2012	5	0	4	1	0	3	4

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	83.2%	87.8%	90.8%	91.3%

Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011		
General Education	398	319	222	155	1		
Total	513	374	268	188	1		
English Language Learners	73	39	21	17			
Students with Disabilities	115	55	46	33			
Economically Disadvantaged	468	341	229	169			

Personnel Summary Integrated Arts & Tech HS

		Integrated Arts & Tech HS	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
27505	A320	ASSISTANT PRINCIPAL-27505	2.00	2.00	105,896
27505	A401	PRINCIPAL-SECONDARY-27505	1.00	1.00	134,247
27505	C140	Home Schl Asst-27505	1.00	1.00	35,234
27505	C203	Office Clerk IV-27505	1.00	1.00	33,513
27505	C204	Office Clerk IV Bilingual	1.00	1.00	33,513
27505	C233	Senior School Secretary	1.00	1.00	60,884
27505	C312	Computer Services Liais-27505	-	_	44,824
27505	C321	Cleaner-27505	1.00	1.50	26,584
27505	C341	CUSTODIAL ASSISTANT-27505	9.00	9.00	31,190
27505	C343	ASST CUSTODIAN ENGINEER-27505	2.00	2.00	40,200
27505	C344	CUSTODIAN ENGINEER-27505	1.00	1.00	59,237
27505	C454	SCHOOL SENTRY I-27505	2.00	3.00	28,269
27505	C464	SCHOOL SENTRY I BILINGU-27505	1.00	1.00	28,269
27505	C710	PARA SPEC ED 1:1	1.00	_	23,366
27505	C719	PARA POOL 30 HRS	0.50	0.50	23,366
27505	C773	Tchr Asst - Special Edu-27505	2.00	2.00	26,922
27505	C786	Tchr Asst - ISS-27505	1.00	1.00	32,662
27505	T373	TCHR-MUSIC, VOCAL-27505	1.00	1.00	64,692
27505	T375	TCHR-PHYSICAL EDUCATION-27505	2.00	2.00	64,692
27505	T377	TCHR-ART-27505	2.00	2.00	64,692
27505	T379	TCHR-MUSIC,INSTRUMENTAL-27505	1.00	1.00	64,692
27505	T380	TCHR-TECHNOLOGY-27505	1.00	1.30	64,692
27505	T462	TCHR-BUSINESS/MARKETING-27505	0.60	0.40	64,692
27505	T463	TCHR-ENGLISH-27505	5.40	6.00	64,692
27505	T465	TCHR-HEALTH EDUCATION-27505	1.00	0.80	64,692
27505	T468	TCHR-FAMILY & CONSUMER -27505	0.60	0.50	64,692
27505	T469	TCHR-FOREIGN LANGUAGE-27505	3.20	3.20	64,692
27505	T471	TCHR-MATH-27505	5.40	6.00	64,692
27505	T474	TCHR-SCIENCE-27505	6.50	6.10	64,692
27505	T475	TCHR-SOCIAL STUDIES-27505	4.40	5.30	64,692
27505	T622	TCHR-SPEC ED SP/HH-27505	0.60	0.60	64,692
27505	T643	TCHR-ESOL-27505	4.00	4.00	64,692
27505	T700	Tchr - Mentor Release-27505	0.40	0.40	69,467
27505	T710	TCHR-SPEC ED-27505	14.00	16.00	64,692
27505	T755	Building Per Diem Teach-27505	1.00	_	44,215
27505	T804	TCHR-WELLNESS CTR. COOR.	-	0.50	64,692
27505	T936	COUNSELOR-27505	2.00	3.00	64,692
27505	T946	SCHOOL PSYCHOLOGIST-27505	-	-	64,692
27505	T949	SCH SOCIAL WORKER-27505	1.00	1.50	64,692
Grand Total	· · · · · · · · · · · · · · · · · · ·		84.60	89.60	-,

Mission: We, the staff, students, parents and supporters of Monroe High School work together to create a safe community that fosters respect and caring for each other while addressing the unique needs of middle and high school students. We provide a variety of opportunities to achieve our educational goals, build an appreciation of world cultures and help students acquire the skills needed to live, work and succeed in a global society.



164 Alexander St. 14607

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	99.1	103.2
Principals/AP/AD	6.0	7.0
Other Instructional	23.0	22.0
Non-instructional	28.1	31.5
Total	156.2	163.7
Pupil-Teacher Ratio	11.3 : 1	9.6 : 1
Pupil-Other-Staff Ratio	19.5 : 1	16.3 : 1
Total Pupil-Staff Ratio	7.1 : 1	6.0 : 1
Student Enrollment		
Total Enrollment	1,116	989

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 3,706,790	35.8%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 32,787	0.3%
0305: IDEA Support Serv & Sec 611	\$ 840,996	8.1%
0863: SIG Monroe	\$ 119,250	1.2%
0941: Monroe Receivership	\$ 1,703,984	16.5%
1199: English Language Learning	\$ 1,209,375	11.7%
1501: Cntrl Alloc-Specialized Serves	\$ 436,374	4.2%
1502: Cntrl Alloc-School Admin	\$ 134,247	1.3%
1503: Cntrl Alloc-Custodial	\$ 326,777	3.2%
1504: Cntrl Alloc-Misc School-Based	\$ 379,172	3.7%
1506: Cntrl Alloc-Pupil Services	\$ 194,076	1.9%
1507: Cntrl Alloc-Security Staff	\$ 254,421	2.5%
1509: Cntrl Alloc-ESOL	\$ 646,920	6.3%
1511: Cntrl Alloc-Counselors	\$ 323,460	3.1%
4528: C4E - In-School Suspension	\$ 32,662	0.3%
	\$ 10,341,291	100.0%

BUDGET ALLOCATIONS by	y ACCOUNT
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Major Expenditures	<u>2015-16</u>	2016-17
Salary Compensation	\$ 9,371,876	\$ 9,597,041
Other Compensation	388,748	64,650
Fixed Obligation/Variability	10,711	85,000
Cash Capital Outlays	120	-
Facilities and Related	148,019	102,600
Technology	-	25,000
Other Variable Expenses	375,047	467,000
Total	\$ 10,294,521	\$ 10,341,291

Principal Vicma I. Ramos

School 66 James Monroe High School

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	9.7%	3.5%	0.0%	0.5%	0.7%
Grade 8 ELA	8.1%	9.0%	1.4%	1.1%	0.5%
Total	9.1%	5.9%	0.8%	0.8%	0.6%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	23.5%	15.4%	2.2%	1.4%	0.7%
Grade 8 Math	31.4%	27.6%	1.4%	0.0%	0.6%
Total	26.6%	20.9%	1.7%	0.8%	0.6%

Accountability Status

·	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Priority	Priority	Priority	Priority

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2014		2012-2013		2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	3	0.3%	2	0.2%	4	0.4%	3	0.3%	1	0.1%
Asian	15	1.3%	21	1.8%	19	1.7%	15	1.3%	16	1.5%
Black or African American	489	43.1%	472	41.4%	434	39.1%	456	38.5%	371	34.5%
Hispanic	582	51.3%	590	51.8%	600	54.1%	668	56.4%	653	60.7%
Native Hawaiian and Other Pacific Islander							1	0.1%	1	0.1%
White	46	4.1%	55	4.8%	52	4.7%	42	3.5%	34	3.2%
Grand Total	1,135	100.0%	1,140	100.0%	1,109	100.0%	1,185	100.0%	1,076	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	81.1%	80.0%	80.0%	77.9%

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	401	441	110	397	54	100	551
2013-2014	580	577	218	385	195	215	795
2012-2013	525	605	73	610	0	68	678
2011-2012	58	32	39	34	0	37	71

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Students with Disabilities	223	239	248	245	253
English Language Learners	330	335	323	366	372
General Education	912	901	861	940	823
Economically Disadvantaged	1,075	1,064	950	1,118	984
Total	1,135	1,140	1,109	1,185	1,076

Personnel Summary
James Monroe High School - HS

		James Monroe High School - HS	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended		Salary
26604	A118	SCH COORD HEALTH/PE/ATHL-26604	1.00	1.00	101,888
26604	A276	Academy Director	1.00	1.00	119,136
26604	A320	ASSISTANT PRINCIPAL	_	2.00	105,896
26604	A320	ASSISTANT PRINCIPAL-26604	4.00	3.00	105,896
26604	A401	PRINCIPAL-SECONDARY-26604	1.00	1.00	134,247
26604	C140	Home Schl Asst-26604	1.00	1.00	35,234
26604	C143	AUDIO VISUAL ASSISTANT-26604	0.60	1.00	52,980
26604	C204	CLERK TYPIST BILINGUAL-26604	1.00	1.00	33,513
26604	C207	Office Clerk III-26604	1.00	1.00	30,645
26604	C207	Office Clerk III	-	1.00	30,645
26604	C208	CLERK III WITH TYP BILGL-26604	2.00	2.00	30,645
26604	C212	Office Clerk II Bilingu-26604	1.00	1.00	44,248
26604	C233	SENIOR SCHOOL SECRETARY-26604	1.00	1.00	60,884
26604	C284	STOCK CLERK-26604	0.50	0.50	70,415
26604	C341	CUSTODIAL ASSISTANT-26604	6.00	6.00	31,190
26604	C343	ASST CUSTODIAN ENGINEER-26604	2.00	2.00	40,200
26604	C344	CUSTODIAN ENGINEER-26604	1.00	1.00	59,237
26604	C454	SCHOOL SENTRY I-26604	4.00	4.00	28,269
26604	C464	SCHOOL SENTRY I BILINGUAL	-	2.00	28,269
26604	C464	SCHOOL SENTRY I BILINGU-26604	5.00	5.00	28,269
26604	C492	PROJECT ADMINISTRATOR-B-26604	1.00	1.00	99,944
26604	C701	PARA	-	-	23,366
26604	C723	PARA POOL 32.5 HRS	1.00	1.00	23,366
26604	C773	Tchr Asst - Special Edu-26604	10.00	9.00	26,922
26604	C786	Tchr Asst - ISS	1.00	1.00	32,662
26604	C786	Tchr Asst - ISS-26604	1.00	1.00	32,662
26604	T105	Intervention/Prevention Tchr	-	1.00	64,692
26604	T107	Math Coach	1.00	1.00	69,467
26604	T108	ELA Coach	1.00	1.00	69,467
26604	T373	TCHR-MUSIC, VOCAL-26604	1.50	1.50	64,692
26604	T375	TCHR-PHYSICAL EDUCATION-26604	4.00	4.00	64,692
26604	T375	TCHR-PHYSICAL EDUCATION	-	0.50	64,692
26604	T377	TCHR-ART-26604	3.00	3.00	64,692
26604	T379	TCHR-MUSIC,INSTRUMENTAL-26604	1.00	1.00	64,692
26604	T380	TCHR-TECHNOLOGY-26604	0.80	0.80	64,692
26604	T460	Instructional Coach	1.00	2.00	69,467
26604	T462	TCHR-BUSINESS/MARKETING-26604	1.00	1.00	64,692
26604	T463	TCHR-ENGLISH-26604	10.00	9.00	64,692
26604	T463	TCHR-ENGLISH	1.00	1.00	64,692
26604	T465	TCHR-HEALTH EDUCATION	-	0.30	64,692
26604	T465	TCHR-HEALTH EDUCATION-26604	1.50	1.00	64,692
26604	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.50	64,692
26604	T469	TCHR-FOREIGN LANGUAGE-26604	6.40	6.00	64,692

School 66 James Monroe High School

Personnel Summary James Monroe High School - HS

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
26604	T471	TCHR-MATH-26604	6.50	6.50	64,692
26604	T471	TCHR-MATH	-	0.50	64,692
26604	T474	TCHR-SCIENCE	-	0.30	64,692
26604	T474	TCHR-SCIENCE-26604	8.50	8.20	64,692
26604	T475	TCHR-SOCIAL STUDIES-26604	7.70	6.70	64,692
26604	T475	TCHR-SOCIAL STUDIES	0.30	1.00	64,692
26604	T622	TCHR-SPEC ED SP/HH-26604	1.00	1.00	64,692
26604	T642	TCHR-BILINGUAL-MATH-26604	4.00	4.00	64,692
26604	T643	TCHR-ESOL-26604	9.00	10.00	64,692
26604	T646	TCHR-BILINGUAL-SCIENCE-26604	2.50	3.00	64,692
26604	T647	TCHR-BILINGUAL-SOC ST-26604	2.00	2.00	64,692
26604	T683	Tchr-on-Assignment	-	2.00	64,692
26604	T700	Tchr - Mentor Release-26604	0.40	0.40	69,467
26604	T710	TCHR-SPEC ED-26604	16.00	16.00	64,692
26604	T711	TCHR-SPEC ED BILINGUAL-26604	6.00	6.00	64,692
26604	T755	Per Diem Building Teacher	-	1.00	44,215
26604	T755	Building Per Diem Teache-26604	2.00	-	44,215
26604	T936	COUNSELOR-26604	7.00	7.00	64,692
26604	T949	SCH SOCIAL WORKER-26604	1.00	1.00	64,692
26604	T952	Sch Soc Wrk Bil-26604	2.00	2.00	64,692
Grand Total	_		156.20	163.70	

Mission: The mission of the Leadership Academy is to have 100 percent of our young men, college and/or career ready upon graduation.



4115 Lake Ave. 14612

POSITION INFORMATION (FTEs)					
	<u>2015-16</u>	<u>2016-17</u>			
Teachers	53.8	51.0			
Principals/AP/AD	4.0	4.0			
Other Instructional	8.0	10.0			
Non-instructional	23.0	20.0			
Total	88.8	85.0			
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.1 : 1 17.1 : 1 6.7 : 1	12.6 : 1 18.9 : 1 7.6 : 1			
Student Enrollment Total Enrollment	597	642			

PROPOSED 2016-17 FUNDING			
	:	Allocation	Percent
0000: No Project	\$	2,803,611	55.3%
0305: IDEA Support Serv & Sec 611	\$	129,384	2.6%
1199: English Language Learning	\$	59,727	1.2%
1501: Cntrl Alloc-Specialized Serves	\$	806,362	15.9%
1502: Cntrl Alloc-School Admin	\$	134,247	2.6%
1503: Cntrl Alloc-Custodial	\$	295,587	5.8%
1504: Cntrl Alloc-Misc School-Based	\$	210,973	4.2%
1506: Cntrl Alloc-Pupil Services	\$	129,384	2.6%
1507: Cntrl Alloc-Security Staff	\$	141,345	2.8%
1509: Cntrl Alloc-ESOL	\$	129,384	2.6%
1511: Cntrl Alloc-Counselors	\$	194,076	3.8%
4528: C4E - In-School Suspension	\$	32,662	0.6%
	\$	5,066,741	100.0%

BUDGET ALLOCATIONS by ACCOUNT					
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>		
Salary Compensation	\$	4,455,049	\$ 4,995,441		
Other Compensation		118,937	3,000		
Fixed Obligation/Variability		6,506	-		
Cash Capital Outlays		300	-		
Facilities and Related		67,718	68,300		
Technology		-	-		
Other Variable Expenses		17,101	-		
Total	\$	4,665,611	\$ 5,066,741		

Principal Wakili Moore

School 103

The Leadership Academy for Young Men

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education

Total Number Tested and % Proficiency)

	2013-2014	2014-2015
Item Name	% 3-4	% 3-4
Grade 7 ELA	1.2%	0.0%
Grade 8 ELA		0.0%
Total	1.2%	0.0%

Math - General Education

(Total Number Tested and % Proficiency)

<u> </u>		
	2013-2014	2014-2015
Item Name	% 3-4	% 3-4
Grade 7 Math	3.6%	0.0%
Grade 8 Math		4.2%
Total	3.6%	2.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2	2014	2012-2013		2011-2012	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.4%	1	0.3%				
Asian	4	0.9%	2	0.6%	2	1.3%		
Black or African American	352	75.2%	243	73.0%	124	78.5%	3	60.0%
Hispanic	71	15.2%	62	18.6%	24	15.2%	2	40.0%
White	39	8.3%	25	7.5%	8	5.1%		
Grand Total	468	100.0%	333	100.0%	158	100.0%	5	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	83.0%	85.3%	84.6%	79.3%

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	74	50	8	13	37	8	58
2013-2014	29	23	24	10	14	23	47
2012-2013	8	1	5	1	0	5	6
2011-2012	8	1	10	1	0	10	11

	Enrollment			
Status	2014-2015	2013-2014	2012-2013	2011-2012
English Language Learners	22	18	6	
Students with Disabilities	97	62	29	
General Education	371	271	129	5
Economically Disadvantaged	424	293	127	5
Total	468	333	158	5

Personnel Summary Leadership Acad for Young Men

		Leadership Acad for Foung Men	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
27905	A276	Academy Director-27905	1.00	1.00	119,136
27905	A320	ASSISTANT PRINCIPAL-27905	2.00	2.00	105,896
27905	A401	PRINCIPAL-SECONDARY-27905	1.00	1.00	134,247
27905	C018	JROTC Instructor-27905	2.00	2.00	67,072
27905	C140	Home Schl Asst-27905	1.00	1.00	35,234
27905	C203	Office Clerk IV-27905	1.00	1.00	33,513
27905	C211	Office Clerk II-27905	1.00	1.00	44,248
27905	C242	Sr School Secretary Bil-27905	1.00	1.00	59,727
27905	C341	CUSTODIAL ASSISTANT-27905	5.00	5.00	31,190
27905	C343	ASST CUSTODIAN ENGINEER-27905	2.00	2.00	40,200
27905	C344	CUSTODIAN ENGINEER-27905	1.00	1.00	59,237
27905	C454	SCHOOL SENTRY I-27905	5.00	5.00	28,269
27905	C710	PARA SPEC ED 1:1-27905	3.00	-	23,366
27905	C723	PARA POOL 32.5 HRS-27905	1.00	1.00	23,366
27905	C773	Tchr Asst - Special Edu-27905	2.00	4.00	26,922
27905	C786	Tchr Asst - ISS-27905	1.00	1.00	32,662
27905	T373	TCHR-MUSIC,VOCAL-27905	1.00	1.00	64,692
27905	T375	TCHR-PHYSICAL EDUCATION-27905	2.50	2.20	64,692
27905	T377	TCHR-ART-27905	1.20	1.40	64,692
27905	T379	TCHR-MUSIC,INSTRUMENTAL-27905	0.50	0.50	64,692
27905	T380	TCHR-TECHNOLOGY-27905	1.20	2.00	64,692
27905	T462	TCHR-BUSINESS/MARKETING-27905	0.60	-	64,692
27905	T463	TCHR-ENGLISH-27905	6.80	6.60	64,692
27905	T465	TCHR-HEALTH EDUCATION-27905	1.00	1.10	64,692
27905	T468	TCHR-FAMILY & CONSUMER -27905	0.70	0.50	64,692
27905	T469	TCHR-FOREIGN LANGUAGE-27905	2.60	2.60	64,692
27905	T471	TCHR-MATH-27905	6.60	6.60	64,692
27905	T474	TCHR-SCIENCE-27905	7.30	6.10	64,692
27905	T475	TCHR-SOCIAL STUDIES-27905	5.60	5.60	64,692
27905	T622	TCHR-SPEC ED SP/HH-27905	0.80	0.80	64,692
27905	T643	TCHR-ESOL-27905	2.00	2.00	64,692
27905	T683	Tchr-on-Assignment	1.00	-	64,692
27905	T710	TCHR-SPEC ED-27905	12.40	12.00	64,692
27905	T755	Per Diem Building Teach-27905	-	-	44,215
27905	T936	COUNSELOR-27905	3.00	3.00	64,692
27905	T946	SCHOOL PSYCHOLOGIST-27905	-	-	64,692
27905	T949	SCH SOCIAL WORKER-27905	2.00	2.00	64,692
Grand Total			88.80	85.00	

Mission: Northeast College Preparatory School(s) provide a unique environment where students have the freedom to succeed through education, excellence, and empowerment.



940 Fernwood Pk. 14609

POSITION INFORMATION (FTES)					
	<u>2015-16</u>	<u>2016-17</u>			
Teachers	53.1	56.5			
Principals/AP/AD	3.0	3.0			
Other Instructional	12.0	14.5			
Non-instructional	16.5	17.5			
Total	84.6	91.5			
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.9 : 1 18.4 : 1 6.9 : 1	11.9 : 1 19.3 : 1 7.4 : 1			
Student Enrollment Total Enrollment	581	675			

PROPOSED COLL AT ELIMPING			
PROPOSED 2016-17 FUNDING			
	2	Allocation	<u>Percent</u>
0000: No Project	\$	2,391,116	45.7%
0351: Extend Day/Violence Prevention	\$	32,346	0.6%
0866: SIG NE	\$	260,469	5.0%
1199: English Language Learning	\$	59,727	1.1%
1501: Cntrl Alloc-Specialized Serves	\$	1,284,644	24.6%
1502: Cntrl Alloc-School Admin	\$	134,247	2.6%
1503: Cntrl Alloc-Custodial	\$	158,783	3.0%
1504: Cntrl Alloc-Misc School-Based	\$	244,574	4.7%
1506: Cntrl Alloc-Pupil Services	\$	129,384	2.5%
1507: Cntrl Alloc-Security Staff	\$	113,076	2.2%
1509: Cntrl Alloc-ESOL	\$	194,076	3.7%
1511: Cntrl Alloc-Counselors	\$	194,076	3.7%
4528: C4E - In-School Suspension	\$	32,662	0.6%
_	\$	5,229,180	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>	<u>2016-17</u>					
Salary Compensation	\$ 4,447,827	\$ 5,127,970					
Other Compensation	109,794	27,410					
Fixed Obligation/Variability	13,119	-					
Cash Capital Outlays	4,716	-					
Facilities and Related	52,792	73,200					
Technology	-	-					
Other Variable Expenses	192,848	600					
Total	\$ 4,821,096	\$ 5,229,180					

Principal Linus J. Guillory Jr.

School 73

Northeast College Preparatory High School @ Douglass

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education

Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA					8.1%
Grade 5 ELA		31.3%			
Grade 6 ELA	53.6%	44.2%	14.5%	4.5%	
Grade 7 ELA	23.5%	27.9%	11.4%	10.6%	5.2%
Grade 8 ELA	14.5%	21.7%	15.6%	14.0%	4.3%
Total	23.1%	26.9%	13.7%	11.6%	5.2%

Math - General Education

(Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math					10.5%
Grade 5 Math		34.7%			
Grade 6 Math	58.0%	53.5%	14.5%	8.7%	
Grade 7 Math	25.1%	25.5%	8.9%	9.8%	10.5%
Grade 8 Math	20.1%	16.0%	9.5%	0.0%	0.0%
Total	26.9%	24.8%	10.1%	5.8%	5.5%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

·	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	2	0.3%					1	0.2%		
Asian	8	1.1%	7	1.4%	5	0.9%	4	0.8%	2	0.4%
Black or African American	476	68.1%	334	66.9%	354	65.1%	339	64.3%	302	64.3%
Hispanic	156	22.3%	114	22.8%	138	25.4%	137	26.0%	129	27.4%
Native Hawaiian and Other Pacific Islander							1	0.2%		
White	57	8.2%	44	8.8%	47	8.6%	45	8.5%	37	7.9%
Grand Total	699	100.0%	499	100.0%	544	100.0%	527	100.0%	470	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	74.8%	80.6%	82.6%	84.6%

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	348	470	72	299	180	63	542
2013-2014	738	830	342	666	168	338	1,172
2012-2013	159	166	57	166	0	57	223
2011-2012	230	243	14	245	0	12	257

	Enrollment	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	48	41	47	46	45			
Students with Disabilities	178	111	114	126	111			
General Education	521	388	430	401	359			
Economically Disadvantaged	607	440	444	475	403			
Total	699	499	544	527	470			

Personnel Summary Northeast High School

1		Trottileast Tigh School	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
27305	A320	ASSISTANT PRINCIPAL-27305	2.00	2.00	105,896
27305	A401	PRINCIPAL-SECONDARY-27305	1.00	1.00	134,247
27305	C140	Home Schl Asst-27305	0.50	0.50	35,234
27305	C203	Office Clerk IV-27305	1.00	1.00	33,513
27305	C207	Office Clerk III-27305	1.00	1.00	30,645
27305	C242	Sr School Secretary Bil-27305	1.00	1.00	59,727
27305	C321	CLEANER-27305	1.00	1.00	26,584
27305	C341	CUSTODIAL ASSISTANT-27305	2.00	2.00	31,190
27305	C343	ASST CUSTODIAN ENGINEER-27305	1.00	1.00	40,200
27305	C344	CUSTODIAN ENGINEER-27305	0.50	0.50	59,237
27305	C454	SCHOOL SENTRY I-27305	4.00	4.00	28,269
27305	C701	PARA-27305	1.00	1.00	23,366
27305	C707	PARA SPEC ED	-	2.00	23,366
27305	C710	PARA SPEC ED 1:1-27305	3.00	2.00	23,366
27305	C723	PARA POOL 32.5 HRS	0.50	0.50	23,366
27305	C773	Tchr Asst - Special Edu-27305	6.00	7.00	26,922
27305	C782	Tchr Asst - Intervention	-	1.50	26,922
27305	C786	Tchr Asst - ISS-27305	1.00	1.00	32,662
27305	T373	TCHR-MUSIC,VOCAL-27305	1.00	1.00	64,692
27305	T375	TCHR-PHYSICAL EDUCATION-27305	1.80	2.00	64,692
27305	T377	TCHR-ART-27305	1.80	1.60	64,692
27305	T379	TCHR-MUSIC,INSTRUMENTAL-27305	1.00	1.00	64,692
27305	T393	Tchr-Literacy	-	1.00	64,692
27305	T462	TCHR-BUSINESS/MARKETING-27305	1.70	0.60	64,692
27305	T463	TCHR-ENGLISH-27305	5.00	5.60	64,692
27305	T465	TCHR-HEALTH EDUCATION-27305	1.10	1.00	64,692
27305	T469	TCHR-FOREIGN LANGUAGE-27305	2.80	3.40	64,692
27305	T471	TCHR-MATH-27305	5.60	5.60	64,692
27305	T474	TCHR-SCIENCE-27305	6.70	6.70	64,692
27305	T475	TCHR-SOCIAL STUDIES-27305	6.00	6.00	64,692
27305	T622	TCHR-SPEC ED SP/HH-27305	0.50	0.50	64,692
27305	T643	TCHR-ESOL-27305	3.00	3.00	64,692
27305	T683	Tchr-on-Assignment	-	2.00	64,692
27305	T710	TCHR-SPEC ED-27305	13.60	15.00	64,692
27305	T755	Building Per Diem Teache-27305	1.00	-	44,215
27305	T804	TCHR-WELLNESS CTR. COOR-27305	0.50	0.50	64,692
27305	T936	COUNSELOR-27305	3.00	3.00	64,692
27305	T946	SCHOOL PSYCHOLOGIST-27305	-	-	64,692
27305	T949	SCH SOCIAL WORKER-27305	2.00	2.00	64,692
Grand Total			84.60	91.50	



940 Fernwood Pk. 14609

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	29.9	30.6
Principals/AP/AD	2.0	2.0
Other Instructional	10.0	9.5
Non-instructional	11.5	13.5
Total	53.4	55.6
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	8.4 : 1 10.7 : 1 4.7 : 1	7.5 : 1 9.1 : 1 4.1 : 1
Student Enrollment Total Enrollment	251	228

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	1,008,080	32.3%
0236: Title I - NCLB Expanded Lrng	\$	77,630	2.5%
0268: Title I - AIS Services	\$	64,692	2.1%
0351: Extend Day/Violence Prevention	\$	32,346	1.0%
0864: SIG NWCP	\$	301,951	9.7%
1199: English Language Learning	\$	59,727	1.9%
1501: Cntrl Alloc-Specialized Serves	\$	677,380	21.7%
1502: Cntrl Alloc-School Admin	\$	134,247	4.3%
1503: Cntrl Alloc-Custodial	\$	163,389	5.2%
1504: Cntrl Alloc-Misc School-Based	\$	115,190	3.7%
1506: Cntrl Alloc-Pupil Services	\$	129,384	4.2%
1507: Cntrl Alloc-Security Staff	\$	113,076	3.6%
1509: Cntrl Alloc-ESOL	\$	77,630	2.5%
1511: Cntrl Alloc-Counselors	\$	129,384	4.2%
4528: C4E - In-School Suspension	\$	32,662	1.0%
	\$	3,116,769	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation	\$	2,916,232	\$ 3,088,769				
Other Compensation		188,590	2,000				
Fixed Obligation/Variability		4,220	-				
Cash Capital Outlays		-	-				
Facilities and Related		17,928	23,200				
Technology		-	-				
Other Variable Expenses		8,158	2,800				
Total	\$	3,135,128	\$ 3,116,769				

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

ELA General Education

Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	17.6%	10.7%	0.9%	2.5%	1.8%
Grade 8 ELA	9.1%	22.5%	2.1%	0.9%	4.2%
Total	13.7%	17.2%	1.4%	1.9%	3.2%

Math - General Education

(Total Number Tested and % Proficiency)

			- 7 /		
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	33.3%	18.3%	3.5%	1.9%	1.0%
Grade 8 Math	15.3%	16.5%	1.0%	2.2%	0.0%
Total	25.1%	17.3%	2.4%	2.0%	0.5%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2013		2012-2013 2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.4%	4	0.7%	3	0.6%	3	0.6%	2	0.5%
Asian	2	0.7%	10	1.7%	7	1.4%	3	0.6%	2	0.5%
Black or African American	175	63.9%	390	68.1%	357	71.1%	342	71.3%	315	71.6%
Hispanic	77	28.1%	124	21.6%	86	17.1%	78	16.3%	76	17.3%
White	19	6.9%	45	7.9%	49	9.8%	54	11.3%	45	10.2%
Grand Total	274	100.0%	573	100.0%	502	100.0%	480	100.0%	440	100.0%

Attendance Summary

	2014-2015	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	84.4%	86.9%	84.2%

Incidents / Suspensions by Campus

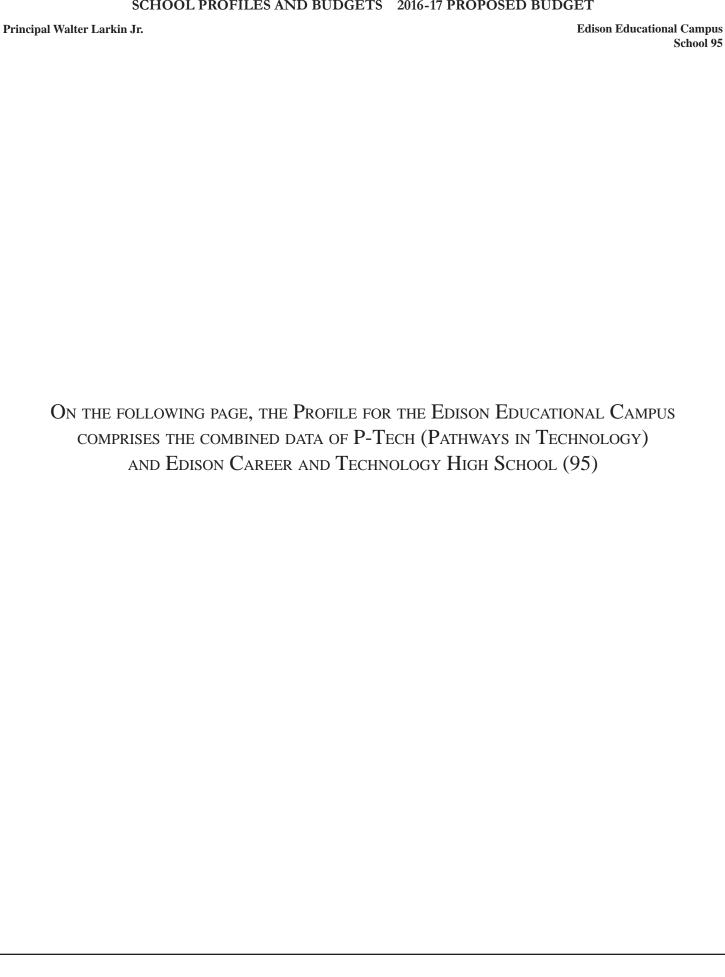
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	354	490	13	346	145	12	503
2013-2014	19	23	0	19	4	0	23
2012-2013	108	136	30	139	0	27	166
2011-2012	174	210	8	212	0	6	218

Emoniment by otacent ola	-								
	Enrollment	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	24	35	23	13	14				
Students with Disabilities	57	137	126	120	114				
General Education	217	436	376	360	326				
Economically Disadvantaged	260	522	419	432	378				
Total	274	573	502	480	440				

Personnel Summary Northwest High School

		Northwest High School	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
28905	A320	ASSISTANT PRINCIPAL-28905	1.00	1.00	105,896
28905	A401	PRINCIPAL-SECONDARY-28905	1.00	1.00	134,247
28905	C140	Home Schl Asst-28905	0.50	0.50	35,234
28905	C211	Office Clerk II-28905	1.00	1.00	44,248
28905	C242	Sr School Secretary Bili-28905	1.00	1.00	59,727
28905	C341	CUSTODIAL ASSISTANT-28905	3.00	3.00	31,190
28905	C343	ASST CUSTODIAN ENGINEER-28905	1.00	1.00	40,200
28905	C344	CUSTODIAN ENGINEER-28905	0.50	0.50	59,237
28905	C454	SCHOOL SENTRY I-28905	4.00	4.00	28,269
28905	C707	PARA SPEC ED	-	2.00	23,366
28905	C710	PARA SPEC ED 1:1-28905	-	-	23,366
28905	C723	PARA POOL 32.5 HRS	0.50	0.50	23,366
28905	C773	Tchr Asst - Special Educ-28905	2.00	3.00	26,922
28905	C782	Tchr Asst - Interventio-28905	2.00	1.50	26,922
28905	C786	Tchr Asst - ISS-28905	1.00	1.00	32,662
28905	T373	TCHR-MUSIC, VOCAL-28905	0.70	0.70	64,692
28905	T375	TCHR-PHYSICAL EDUCATION-28905	1.00	0.80	64,692
28905	T377	TCHR-ART-28905	0.70	0.60	64,692
28905	T379	TCHR-MUSIC,INSTRUMENTAL-28905	0.30	0.30	64,692
28905	T380	TCHR-TECHNOLOGY-28905	1.00	1.00	64,692
28905	T393	Tchr-Literacy	-	1.00	64,692
28905	T393	Tchr-Literacy-28905	2.00	1.00	64,692
28905	T463	TCHR-ENGLISH-28905	3.00	2.40	64,692
28905	T463	TCHR-ENGLISH	-	0.60	64,692
28905	T465	TCHR-HEALTH EDUCATION-28905	0.50	0.60	64,692
28905	T468	TCHR-FAMILY & CONSUMER -28905	0.40	0.60	64,692
28905	T469	TCHR-FOREIGN LANGUAGE-28905	1.00	1.00	64,692
28905	T471	TCHR-MATH-28905	3.00	2.40	64,692
28905	T471	TCHR-MATH	-	0.60	64,692
28905	T474	TCHR-SCIENCE-28905	2.10	2.00	64,692
28905	T475	TCHR-SOCIAL STUDIES-28905	2.00	1.80	64,692
28905	T622	TCHR-SPEC ED SP/HH-28905	0.50	0.50	64,692
28905	T643	TCHR-ESOL-28905	1.20	1.20	64,692
28905	T683	Tchr-on-Assignment-28905	3.00	3.00	64,692
28905	T710	TCHR-SPEC ED-28905	7.00	8.00	64,692
28905	T755	Building Per Diem Teache-28905	-	-	44,215
28905	T804	TCHR-WELLNESS CTR. COOR-28905	0.50	0.50	64,692
28905	T936	COUNSELOR-28905	3.00	2.00	64,692
28905	T946	SCHOOL PSYCHOLOGIST-28905	-	-	64,692
28905	T949	SCH SOCIAL WORKER-28905	2.00	2.00	64,692
Grand Total			53.40	55.60	

SCHOOL PROFILES AND BUDGETS 2016-17 PROPOSED BUDGET



Mission: Students enrolled in the Edison Campus will participate in integrated career pathways and shared-time technical programs that will prepare them for a job and postsecondary education. Pathways and programs include the construction trades, digital media, manufacturing/engineering, information technology, and automotive technology – with rigorous academic and technical coursework along with opportunities for work based learning and college credit. The Rochester Pathways to Technology Early College High School (PTECH) program is housed at the Edison Campus which gives students the opportunity to earn an Associate's Degree in Information Technology from Monroe Community College at no charge.



655 Colfax St. 14606

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	2016-17
Teachers	143.2	151.9
Principals/AP/AD	7.0	8.0
Other Instructional	32.7	36.7
Non-instructional	45.0	45.0
Total	227.9	241.6
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	9.5 : 1 16 : 1 5.9 : 1	11 : 1 18.7 : 1 6.9 : 1
Student Enrollment Total Enrollment	1,355	1,678

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 7,347,541	52.1%
0305: IDEA Support Serv & Sec 611	\$ 517,536	3.7%
0351: Extend Day/Violence Prevention	\$ 45,682	0.3%
0482: Edison 1003(A) Socioeconomic	\$ 35,234	0.2%
0588: P-Tech	\$ 292,059	2.1%
0707: Perkins Secondary	\$ 32,346	0.2%
1122: School Special Projects	\$ 32,000	0.2%
1501: Cntrl Alloc-Specialized Serves	\$ 2,901,110	20.6%
1502: Cntrl Alloc-School Admin	\$ 134,247	1.0%
1503: Cntrl Alloc-Custodial	\$ 478,121	3.4%
1504: Cntrl Alloc-Misc School-Based	\$ 515,025	3.7%
1506: Cntrl Alloc-Pupil Services	\$ 323,460	2.3%
1507: Cntrl Alloc-Security Staff	\$ 339,228	2.4%
1508: Cntrl Alloc-Librarians	\$ 12,938	0.1%
1509: Cntrl Alloc-ESOL	\$ 491,659	3.5%
1511: Cntrl Alloc-Counselors	\$ 452,844	3.2%
4023: NYSAA CTE	\$ 81,000	0.6%
4528: C4E - In-School Suspension	\$ 65,324	0.5%
	\$ 14,097,354	100.0%

BUDGET ALLOCATIONS by A	ACC	OUNT	
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>
Salary Compensation	\$	11,909,641	\$ 13,624,611
Other Compensation		343,246	8,200
Fixed Obligation/Variability		5,221	5,000
Cash Capital Outlays		139,800	1,000
Facilities and Related		243,136	334,543
Technology		9,000	8,000
Other Variable Expenses		140,819	116,000
Total	\$	12,790,863	\$ 14,097,354

Principal Walter Larkin Jr.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 Edison Educational Campus School 95

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
Asian	36	5.1%	24	3.8%	17	3.3%	12	3.4%	7	4.5%
Black or African American	446	63.7%	423	67.7%	336	65.9%	230	64.4%	92	59.7%
Hispanic	175	25.0%	138	22.1%	123	24.1%	89	24.9%	44	28.6%
Native Hawaiian and Other Pacific Islander									1	0.6%
Two or more	1	0.1%								
White	42	6.0%	40	6.4%	34	6.7%	26	7.3%	10	6.5%
Grand Total	700	100.0%	625	100.0%	510	100.0%	357	100.0%	154	100.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	352	577	41	328	263	27	618
2013-2014	447	591	123	373	228	113	714
2012-2013	197	230	37	235	0	32	267
2011-2012	118	126	40	133	0	33	166

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	73.8%	75.6%	77.7%	84.1%

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	98	58	46	33	17			
Students with Disabilities	208	119	83	52	24			
General Education	492	506	427	305	130			
Economically Disadvantaged	656	572	426	333	136			
Total	700	625	510	357	154			

Principal Walter Larkin Jr.

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 Edison Educational Campus School 95

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	3	0.4%	2	0.3%	1	0.2%				
Asian	50	6.9%	44	7.1%	24	5.0%	22	6.1%	7	3.8%
Black or African American	494	68.1%	415	67.3%	333	68.9%	251	69.3%	130	71.0%
Hispanic	128	17.7%	116	18.8%	91	18.8%	65	18.0%	36	19.7%
White	50	6.9%	40	6.5%	34	7.0%	24	6.6%	10	5.5%
Grand Total	725	100.0%	617	100.0%	483	100.0%	362	100.0%	183	100.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	229	306	28	191	115	28	334
2013-2014	262	281	50	205	77	49	331
2012-2013	117	105	34	106	0	33	139
2011-2012	111	94	34	106	0	22	128

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	76.7%	78.1%	81.0%	77.5%

	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	72	67	36	31	19				
Students with Disabilities	144	93	75	55	26				
General Education	581	524	408	307	157				
Economically Disadvantaged	649	533	393	324	163				
Total	725	617	483	362	183				

Personnel Summary Edison Educational Campus

		Edison Educational Campus	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
27405	A372	P-TECH Program Administrator	1.00	1.00	87,416
27405	C233	Senior School Secretary-27405	1.00	1.00	60,884
27405	C233	PARA SPEC ED 1:1-27405	1.00	1.00	23,366
27405	T375	TCHR-PHYSICAL EDUCATION-27405	1.00	1.00	64,692
27405	T377	TCHR-ART	1.00	0.60	64,692
27405	T380	TCHR-TECHNOLOGY	-	0.00	64,692
27405	T382	Tchr-Computer Science	_	3.20	64,692
27405	T462	TCHR-BUSINESS/MARKETING-27405	1.20	-	64,692
27405	T463	TCHR-ENGLISH-27405	3.00	3.60	64,692
27405	T465	TCHR-HEALTH EDUCATION-27405	0.40	0.40	64,692
27405	T469	TCHR-FOREIGN LANGUAGE-27405	1.00	1.00	64,692
27405	T471	TCHR-MATH-27405	3.00	3.60	64,692
27405	T474	TCHR-SCIENCE-27405	2.90	3.70	64,692
27405	T475	TCHR-SOCIAL STUDIES-27405	2.00	3.00	64,692
27405	T643	TCHR-ESOL-27405	0.40	0.60	64,692
27405	T710	TCHR-SPEC ED-27405	1.40	2.00	64,692
27405	T936	COUNSELOR-27405	1.00	1.00	64,692
		hnology Total	19.30	25.70	04,072
29505	A276	Academy Director	2.00	2.00	119,136
29505	A320	ASSISTANT PRINCIPAL-29505	3.00	4.00	105,896
29505	A401	PRINCIPAL-SECONDARY-29505	1.00	1.00	134,247
29505	C140	Home Schl Asst-29505	2.00	2.00	35,234
29505	C151	Home School Asst Bil-29505	1.00	1.00	35,234
29505	C207	Office Clerk III-29505	2.00	2.00	30,645
29505	C211	Office Clerk II	2.00	2.00	44,248
29505	C233	SENIOR SCHOOL SECRETARY-29505	1.00	1.00	60,884
29505	C321	Cleaner-29505	1.00	1.00	26,584
29505	C341	CUSTODIAL ASSISTANT-29505	9.00	10.00	31,190
29505	C343	ASST CUSTODIAN ENGINEER-29505	2.00	2.00	40,200
29505	C344	CUSTODIAN ENGINEER-29505	1.00	1.00	59,237
29505	C454	SCHOOL SENTRY I-29505	12.00	12.00	28,269
29505	C486	PROJECT ASSISTANT-29505	1.00	1.00	45,682
29505	C710	PARA SPEC ED 1:1-29505	9.00	8.00	23,366
29505	C723	PARA POOL 32.5 HRS	1.00	1.00	23,366
29505	C773	Tchr Asst - Special Edu-29505	20.00	22.00	26,922
29505	C786	Tchr Asst - ISS-29505	2.00	2.00	32,662
29505	T373	TCHR-MUSIC, VOCAL-29505	1.00	1.00	64,692
29505	T375	TCHR-PHYSICAL EDUCATION	4.50	4.50	64,692
29505	T377	TCHR-ART	4.00	4.00	64,692
29505	T379	TCHR-MUSIC,INSTRUMENTAL-29505	1.00	1.00	64,692
29505	T380	TCHR-TECHNOLOGY-29505	5.00	4.00	64,692
29505	T382	Tchr-Computer Science-29505	1.00	1.00	64,692
29505	T390	LIBRARY MEDIA SPECIALIS-29505	0.20	0.20	64,692

Personnel Summary Edison Educational Campus

		•	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
29505	T462	TCHR-BUSINESS/MARKETING-29505	1.00	1.00	64,692
29505	T463	TCHR-ENGLISH	8.40	10.00	64,692
29505	T465	TCHR-HEALTH EDUCATION	2.00	1.00	64,692
29505	T469	TCHR-FOREIGN LANGUAGE	4.00	4.00	64,692
29505	T470	TCHR-MEDIA COMMUNICATIO-29505	2.00	2.00	64,692
29505	T471	TCHR-MATH-29505	0.30	-	64,692
29505	T471	TCHR-MATH	8.40	9.60	64,692
29505	T473	TCHR-AUTO MECHANICS-29505	1.80	1.00	64,692
29505	T474	TCHR-SCIENCE	11.00	13.30	64,692
29505	T475	TCHR-SOCIAL STUDIES	8.80	10.00	64,692
29505	T488	TCHR-CONSTRUCTION TRADE-29505	3.60	5.00	64,692
29505	T493	TCHR-PRINTING TRADES-29505	1.00	1.00	64,692
29505	T496	TCHR-GRAPHIC ARTS/DESIG-29505	1.10	2.00	64,692
29505	T504	Tchr-Culinary Careers-29505	1.00	1.00	64,692
29505	T511	Tchr-Architecture-29505	2.00	2.00	64,692
29505	T512	Tchr-CTE Foundation-29505	1.00	1.00	64,692
29505	T514	Tchr-Manufacturing Tech-29505	1.60	2.00	56,992
29505	T622	TCHR-SPEC ED SP/HH-29505	1.80	1.80	64,692
29505	T643	TCHR-ESOL-29505	7.00	7.00	64,692
29505	T710	TCHR-SPEC ED-29505	36.60	37.00	64,692
29505	T755	Building Per Diem Teach-29505	2.00	-	44,215
29505	T837	Tchr-Cooperative-29505	1.00	1.00	64,692
29505	T918	Tchr - Medical Lab Tech-29505	2.00	-	64,692
29505	T920	Tchr-Tech Electric/Elec-29505	1.00	1.00	64,692
29505	T936	COUNSELOR	6.00	6.50	64,692
29505	T949	SCH SOCIAL WORKER	3.50	5.00	64,692
	r & Techno	logy HS Total	208.60	215.90	
Grand Total			227.90	241.60	

Mission: Our mission is to provide an innovative educational opportunity that cultivates confident, college immersed, career ready, globally competent scholars.



200 Genesee St. 14611

POSITION INFORMATION	(FTEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	36.1	36.3
Principals/AP/AD	2.0	2.0
Other Instructional	7.0	9.0
Non-instructional	7.0	7.0
Total	52.1	54.3
Pupil-Teacher Ratio	10.1 : 1	10.8 : 1
Pupil-Other-Staff Ratio	22.7 : 1	21.8 : 1
Total Pupil-Staff Ratio	7.0 : 1	7.2 : 1
Student Enrollment		
Total Enrollment	363	393

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 1,696,027	50.5%
0200: Title IIA - Tchr & Prin Tr/Rec	\$ 46,680	1.4%
1501: Cntrl Alloc-Specialized Serves	\$ 878,568	26.1%
1502: Cntrl Alloc-School Admin	\$ 134,247	4.0%
1504: Cntrl Alloc-Misc School-Based	\$ 231,182	6.9%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	1.9%
1507: Cntrl Alloc-Security Staff	\$ 56,538	1.7%
1509: Cntrl Alloc-ESOL	\$ 90,569	2.7%
1511: Cntrl Alloc-Counselors	\$ 129,384	3.9%
4528: C4E - In-School Suspension	\$ 32,662	1.0%
	\$ 3,360,549	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>						
Salary Compensation	\$	3,154,457	\$	3,312,049					
Other Compensation	Ψ	130,310	Ψ	6,000					
Fixed Obligation/Variability		3,633		-					
Cash Capital Outlays		3,600		-					
Facilities and Related		45,560		42,500					
Technology		-		-					
Other Variable Expenses		68,385		-					
Total	\$	3,405,945	\$	3,360,549					

Principal Sandra L. Jordan

School 102 Rochester Early College International High School

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	6	4	7	5	0	6	11
2013-2014	13	9	3	8	1	3	12
2012-2013	4	2	1	2	0	1	3
2011-2012	2	2	0	2	0	0	2

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	87.0%	90.2%	92.8%	93.8%

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native									1	1.1%
Asian	22	6.2%	19	5.7%	17	6.3%	10	5.1%	6	6.5%
Black or African American	243	68.1%	243	73.0%	194	71.6%	145	74.4%	67	72.0%
Hispanic	61	17.1%	49	14.7%	41	15.1%	29	14.9%	14	15.1%
Native Hawaiian and Other Pacific Islander			1	0.3%	1	0.4%	1	0.5%	1	1.1%
White	31	8.7%	21	6.3%	18	6.6%	10	5.1%	4	4.3%
Grand Total	357	100.0%	333	100.0%	271	100.0%	195	100.0%	93	100.0%

Enrollment by Student Classification									
	Enrollment	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
Students with Disabilities	39	40	30	22	5				
English Language Learners	33	29	29	23	12				
Economically Disadvantaged	306	288	219	168	74				
General Education	318	293	241	173	88				
Total	357	333	271	195	93				

Personnel Summary Roch Early College Intrntnl HS

		, ,	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
29105	A320	ASSISTANT PRINCIPAL-29105	1.00	1.00	105,896
29105	A401	PRINCIPAL-SECONDARY-29105	1.00	1.00	134,247
29105	C018	JROTC Instructor-29105	2.00	2.00	67,072
29105	C154	Home Schl Asst 40 hrs	1.00	1.00	50,200
29105	C203	Office Clerk IV-29105	1.00	-	33,513
29105	C213	Office Clerk II 40 hrs.	-	1.00	57,607
29105	C233	Senior School Secretary	1.00	1.00	60,884
29105	C312	Computer Services Liais-29105	-	-	44,824
29105	C454	SCHOOL SENTRY I-29105	2.00	2.00	28,269
29105	C773	Tchr Asst - Special Edu-29105	3.00	5.00	26,922
29105	C786	Tchr Asst - ISS-29105	1.00	1.00	32,662
29105	T375	TCHR-PHYSICAL EDUCATION-29105	1.80	1.70	64,692
29105	T377	TCHR-ART-29105	1.00	1.00	64,692
29105	T379	TCHR-MUSIC,INSTRUMENTAL-29105	0.50	0.50	64,692
29105	T382	Tchr-Computer Science-29105	1.00	1.00	64,692
29105	T462	TCHR-BUSINESS/MARKETING-29105	1.00	1.00	64,692
29105	T463	TCHR-ENGLISH-29105	4.00	4.00	64,692
29105	T465	TCHR-HEALTH EDUCATION-29105	1.00	1.00	64,692
29105	T469	TCHR-FOREIGN LANGUAGE-29105	1.90	1.90	64,692
29105	T471	TCHR-MATH-29105	4.00	4.00	64,692
29105	T474	TCHR-SCIENCE-29105	3.60	3.70	64,692
29105	T475	TCHR-SOCIAL STUDIES-29105	3.00	3.00	64,692
29105	T622	TCHR-SPEC ED SP/HH-29105	0.50	0.50	64,692
29105	T643	TCHR-ESOL-29105	1.20	1.40	64,692
29105	T683	TCHR-ON-ASSIGNMENT-29105	1.00	-	64,692
29105	T683	Tchr-on-Assignment-29105	1.00	-	64,692
29105	T700	Tchr - Mentor Release-29105	0.60	0.60	69,467
29105	T710	TCHR-SPEC ED-29105	9.00	11.00	64,692
29105	T936	COUNSELOR	2.00	2.00	64,692
29105	T946	SCHOOL PSYCHOLOGIST-29105	-	-	64,692
29105	T949	SCH SOCIAL WORKER-29105	1.00	1.00	64,692
Grand Total			52.10	54.30	

The Rochester International Academy (RIA) is designed to facilitate the cultural and academic transition of newly arrived English Language Learners through rigorous language instruction and interdisciplinary learning in collaboration with families and community.



1 Edgerton Park 14608

POSITION INFORMATION (FTEs)	
	<u>2015-16</u>	2016-17
Teachers	35.4	39.4
Principals/AP/AD	2.0	2.0
Other Instructional	1.5	2.0
Non-instructional	16.0	16.0
Total	54.9	59.4
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	4.4 : 1 8.1 : 1 2.9 : 1	4.2 : 1 8.3 : 1 2.8 : 1
Student Enrollment Total Enrollment	157	165

PROPOSED 2016-17 FUNDING			
	4	Allocation	Percent
0000: No Project	\$	1,813,281	50.5%
0199: Title III - Bilingual Educ	\$	17,617	0.5%
0206: Title I - Kindergarten	\$	32,346	0.9%
1199: English Language Learning	\$	108,420	3.0%
1502: Cntrl Alloc-School Admin	\$	134,247	3.7%
1504: Cntrl Alloc-Misc School-Based	\$	165,688	4.6%
1506: Cntrl Alloc-Pupil Services	\$	64,692	1.8%
1507: Cntrl Alloc-Security Staff	\$	28,269	0.8%
1509: Cntrl Alloc-ESOL	\$	1,164,456	32.4%
1511: Cntrl Alloc-Counselors	\$	64,692	1.8%
	\$	3,593,709	100.0%

BUDGET ALLOCATIONS by ACCOUNT						
Major Expenditures	<u>2015-16</u>		<u>2015-16</u>		<u>2015-16</u> <u>2016</u>	
Salary Compensation	\$	2,736,616	\$	3,493,309		
Other Compensation		169,947		83,000		
Fixed Obligation/Variability		5,000		-		
Cash Capital Outlays		6,100		-		
Facilities and Related		50,744		15,400		
Technology		-		-		
Other Variable Expenses		22,721		2,000		
Total	\$	2,991,128	\$	3,593,709		

SCHOOL PROFILES AND BUDGETS 2016-17 PROPOSED BUDGET **Principal Mary Andrecolich-Diaz Rochester International Academy** THERE ARE NO STUDENT PROFILE MEASURES; THIS IS A PROGRAM SCHOOL

Personnel Summary Rochester International Acad

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
28305	A401	PRINCIPAL-SECONDARY-28305	1.00	1.00	134,247
28305	A410	Asst Principal - Second-28305	1.00	1.00	105,896
28305	C108	Home School Asst Bil 40-28305	3.00	3.00	35,234
28305	C242	Sr School Secretary Bil-28305	1.00	1.00	59,727
28305	C267	Office Clerk III Bil 40	1.00	1.00	31,076
28305	C341	CUSTODIAL ASSISTANT-28305	6.00	6.00	31,190
28305	C343	ASST CUSTODIAN ENGINEER-28305	2.00	2.00	40,200
28305	C344	CUSTODIAN ENGINEER-28305	1.00	1.00	59,237
28305	C464	SCHOOL SENTRY I BILINGU-28305	1.00	1.00	28,269
28305	C723	PARA POOL 32.5 HRS-28305	1.00	1.00	23,366
28305	T310	Tchr-Elem 1-3-28305	4.00	5.00	64,692
28305	T311	Tchr-Elem 4-6-28305	4.00	3.00	64,692
28305	T337	TCHR-KINDERGARTEN-FULL DAY	-	1.00	64,692
28305	T373	TCHR-MUSIC,VOCAL-28305	0.70	0.50	64,692
28305	T375	TCHR-PHYSICAL EDUCATION-28305	1.80	2.00	64,692
28305	T377	TCHR-ART-28305	1.10	1.20	64,692
28305	T379	TCHR-MUSIC,INSTRUMENTAL-28305	0.40	0.50	64,692
28305	T463	TCHR-ENGLISH-28305	1.60	2.00	64,692
28305	T465	TCHR-HEALTH EDUCATION-28305	0.20	0.20	64,692
28305	T471	TCHR-MATH-28305	2.00	2.00	64,692
28305	T474	TCHR-SCIENCE-28305	2.00	2.00	64,692
28305	T475	TCHR-SOCIAL STUDIES-28305	1.60	2.00	64,692
28305	T643	TCHR-ESOL-28305	16.00	18.00	64,692
28305	T936	COUNSELOR-28305	1.00	1.00	64,692
28305	T949	SCH SOCIAL WORKER-28305	0.50	1.00	64,692
Grand Total			54.90	59.40	

Mission: School of the Arts is a teaching and learning community dedicated to infusing the arts, humanities and academics into all facets of education. We value the dignity and inherent worth of self and others. We celebrate the richness and diversity that forms our community. We challenge students and staff by expecting and modeling high standards of performance. Our mission is Student Success...Academic, Artistic and Humanistic.



45 Prince St. 14607

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	2016-17
Teachers	96.1	96.7
Principals/AP/AD	5.0	5.0
Other Instructional	9.5	10.0
Non-instructional	34.0	30.0
Total	144.6	141.7
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	11.8 : 1 23.4 : 1 7.8 : 1	12:1 25.7:1 8.2:1
Student Enrollment Total Enrollment	1,134	1,157

PROPOSED 2016-17 FUNDING			
	•	<u>Allocation</u>	Percent
0000: No Project	\$	5,399,386	62.2%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	69,467	0.8%
0305: IDEA Support Serv & Sec 611	\$	258,768	3.0%
1199: English Language Learning	\$	33,513	0.4%
1396: District Initiative Budgets	\$	72,630	0.8%
1501: Cntrl Alloc-Specialized Serves	\$	892,329	10.3%
1502: Cntrl Alloc-School Admin	\$	134,247	1.5%
1503: Cntrl Alloc-Custodial	\$	326,777	3.8%
1504: Cntrl Alloc-Misc School-Based	\$	743,958	8.6%
1506: Cntrl Alloc-Pupil Services	\$	129,384	1.5%
1507: Cntrl Alloc-Security Staff	\$	141,345	1.6%
1509: Cntrl Alloc-ESOL	\$	129,384	1.5%
1511: Cntrl Alloc-Counselors	\$	323,460	3.7%
4528: C4E - In-School Suspension	\$	32,662	0.4%
	\$	8,687,310	100.0%

BUDGET ALLOCATIONS by ACCOUNT					
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>		
Salary Compensation	\$	8,417,562	\$ 8,560,710		
Other Compensation		249,602	9,000		
Fixed Obligation/Variability		11,129	-		
Cash Capital Outlays		5,503	-		
Facilities and Related		123,667	117,600		
Technology		-	-		
Other Variable Expenses		14,947	-		
Total	\$	8,822,410	\$ 8,687,310		

Principal Brenda L. Pacheco

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 74 School of the Arts

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	50.2%	31.8%	25.4%	18.1%	11.8%
Grade 8 ELA	44.4%	46.8%	17.5%	28.2%	20.5%
Total	47.5%	39.2%	21.5%	23.1%	15.5%

Math - General Education (Total Number Tested and % Proficiency)

	II Buutuu				10110101101
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	49.0%	27.7%	18.6%	18.6%	16.5%
Grade 8 Math	42.8%	36.2%	13.3%	1.6%	0.0%
Total	46.1%	31.9%	16.0%	11.4%	10.9%

Accountability Status

2000 0000000000000000000000000000000000				
	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Focus	Focus	Focus	Good Standing

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Incidents / Suspensions by Campus

	1	, ,					
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	292	478	45	76	403	44	523
2013-2014	503	512	48	452	65	43	560
2012-2013	305	510	18	515	0	13	528
2011-2012	360	526	25	537	0	14	551

Enrollment BEDS Day % By Race / Ethnicity

	2014-2015		2013-2	2014	2012-2	2013	2011-2012		2010-2011	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	6	0.5%	7	0.6%	3	0.3%	4	0.4%	5	0.4%
Asian	32	2.8%	31	2.7%	29	2.6%	25	2.2%	25	2.1%
Black or African American	589	50.7%	566	49.5%	566	50.6%	598	52.7%	578	49.5%
Hispanic	266	22.9%	251	22.0%	223	19.9%	217	19.1%	216	18.5%
Native Hawaiian and Other Pacific Islander			1	0.1%	1	0.1%	1	0.1%		
Two or more	1	0.1%	1	0.1%						
White	267	23.0%	286	25.0%	297	26.5%	290	25.6%	344	29.5%
Grand Total	1,161	100.0%	1,143	100.0%	1,119	100.0%	1,135	100.0%	1,168	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	91.3%	92.6%	93.6%	92.7%

	Enrollment						
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011		
English Language Learners	26	20	18	14	11		
Students with Disabilities	116	116	115	117	111		
Economically Disadvantaged	838	836	701	756	708		
General Education	1,045	1,027	1,004	1,018	1,057		
Total	1,161	1,143	1,119	1,135	1,168		

School 74 School of the Arts

Personnel Summary School of the Arts - HS

		School of the Arts - HS	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended		Salary
26705	A276	Academy Director	1.00	1.00	119,136
26705	A320	ASSISTANT PRINCIPAL-26705	3.00	3.00	105,896
26705	A401	PRINCIPAL-SECONDARY-26705	1.00	1.00	134,247
26705	C008	COSTUME DESIGNER-26705	1.00	1.00	51,854
26705	C012	ART CENTER DIRECTOR-26705	1.00	1.00	72,614
26705	C072	Office Account Clerk-26705	1.00	1.00	52,822
26705	C130	TECHNICAL DIRECTOR-26705	2.00	2.00	55,027
26705	C140	HOME SCHOOL ASSISTANT-26705	1.00	1.00	35,234
26705	C203	Office Clerk IV-26705	3.00	3.00	33,513
26705	C203	Office Clerk IV Bilingua-26705	1.00	1.00	33,513
26705	C204	Office Clerk III	-	1.00	30,645
26705	C207	Office Clerk III Office Clerk II-26705	1.00	-	44,248
		Office Clerk II -20703 Office Clerk II 40 hrs26705			
26705	C213		1.00	1.00	57,607
26705	C341	CUSTODIAL ASSISTANT-26705	6.00	6.00	31,190
26705	C343	ASST CUSTODIAN ENGINEER-26705	2.00	2.00	40,200
26705	C344	CUSTODIAN ENGINEER-26705	1.00	1.00	59,237
26705	C454	SCHOOL SENTRY I-26705	4.00	4.00	28,269
26705	C464	SCHOOL SENTRY I BILINGU-26705	1.00	1.00	28,269
26705	C489	PROJECT ADMINISTRATOR/4-26705	1.00	1.00	80,798
26705	C597	ACCOMPANIST-26705	2.00	2.00	36,315
26705	C702	PARA ADA-26705	2.00	-	23,366
26705	C710	PARA SPED 1:1 32.5 HRS-26705	3.00	-	23,366
26705	C710	PARA SPEC ED 1:1	-	1.00	23,366
26705	C748	Para Technology 32.5 hr-26705	-	-	23,366
26705	C773	Tchr Asst - Special Education	2.00	2.00	26,922
26705	C786	Tchr Asst - ISS-26705	1.00	1.00	32,662
26705	T100	Tchr Perf Arts - Dance-26705	4.00	4.00	64,692
26705	T101	Tchr Perf Arts - Drama-26705	3.00	3.00	64,692
26705	T102	Tchr Perf Arts - Theater-26705	2.00	2.00	64,692
26705	T373	TCHR-MUSIC,VOCAL-26705	2.00	2.00	64,692
26705	T375	TCHR-PHYSICAL EDUCATION-26705	3.50	3.50	64,692
26705	T377	TCHR-ART-26705	4.50	4.50	64,692
26705	T379	TCHR-MUSIC,INSTRUMENTAL-26705	5.00	5.00	64,692
26705	T382	Tchr-Computer Science-26705	1.00	1.00	64,692
26705	T463	TCHR-ENGLISH-26705	13.00	12.60	64,692
26705	T465	TCHR-HEALTH EDUCATION-26705	1.50	1.50	64,692
26705	T468	TCHR-FAMILY & CONSUMER SCIENCE	-	0.80	64,692
26705	T469	TCHR-FOREIGN LANGUAGE-26705	4.80	4.80	64,692
26705	T471	TCHR-MATH-26705	10.40	10.40	64,692
26705	T474	TCHR-SCIENCE-26705	12.50	12.50	64,692
26705	T475	TCHR-SOCIAL STUDIES-26705	9.50	9.50	64,692
26705	T622	TCHR-SPEC ED SP/HH-26705	0.60	0.60	64,692
26705	T643	TCHR-ESOL-26705	1.80	2.00	64,692
26705	T700	Tchr - Mentor Release-26705	1.00	1.00	69,467
26705	T710	TCHR-SPEC ED-26705	14.00	16.00	64,692
26705	T755	Building Per Diem Teache-26705	2.00	-	44,215
26705	T936	COUNSELOR-26705	5.00	5.00	64,692
26705	T946	SCHOOL PSYCHOLOGIST-26705	-	-	64,692
26705	T949	SCH SOCIAL WORKER-26705	1.50	2.00	64,692
Grand Total			144.60	141.70	

Mission: We are a caring and supportive community. We recognize that students are individuals, and foster each student's individual growth toward academic excellence and social/emotional well-being so that he or she can successfully meet life's challenges, beyond high school.

POSITION INFORMATION (FTEs)					
	<u>2015-16</u>	2016-17			
Teachers	26.0	26.0			
Principals/AP/AD	2.0	2.0			
Other Instructional	3.0	3.0			
Non-instructional	6.0	6.0			
Total	37.0	37.0			
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.6 : 1 25.1 : 1 7.5 : 1	10.2 : 1 24 : 1 7.1 : 1			
Student Enrollment Total Enrollment	276	264			

PROPOSED 2016-17 FUNDING			
	<u>/</u>	Allocation	Percent
0000: No Project	\$	1,492,094	62.9%
0200: Title IIA - Tchr & Prin Tr/Rec	\$	34,734	1.5%
1501: Cntrl Alloc-Specialized Serves	\$	304,052	12.8%
1502: Cntrl Alloc-School Admin	\$	134,247	5.7%
1503: Cntrl Alloc-Custodial	\$	62,380	2.6%
1504: Cntrl Alloc-Misc School-Based	\$	90,569	3.8%
1506: Cntrl Alloc-Pupil Services	\$	64,692	2.7%
1507: Cntrl Alloc-Security Staff	\$	28,269	1.2%
1509: Cntrl Alloc-ESOL	\$	64,692	2.7%
1511: Cntrl Alloc-Counselors	\$	64,692	2.7%
4528: C4E - In-School Suspension	\$	32,662	1.4%
•	\$	2,373,083	100.0%
	_		

BUDGET ALLOCATIONS by ACCOUNT						
Major Expenditures	<u>2015-16</u>			2016-17		
Salary Compensation	\$	2,409,709	\$	2,344,183		
Other Compensation		86,956		3,000		
Fixed Obligation/Variability		1,834		-		
Cash Capital Outlays		1,500		-		
Facilities and Related		30,682		25,900		
Technology		-		-		
Other Variable Expenses		3,411		-		
Total	\$	2,534,092	\$	2,373,083		

Principal Idonia M. Owens

School Without Walls: Commencement Academy School 69

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	1	0	0	0	0	0	0
2013-2014	11	0	0	0	0	0	0
2012-2013	44	47	9	48	0	8	56
2011-2012	4	0	2	0	0	2	2

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	1	0.4%	2	0.6%	3	0.7%	3	0.6%	3	0.6%
Asian	14	5.7%	14	4.0%	20	4.4%	31	6.6%	24	5.0%
Black or African American	128	52.0%	180	51.3%	240	52.4%	255	54.0%	271	56.3%
Hispanic	73	29.7%	110	31.3%	134	29.3%	112	23.7%	107	22.2%
Two or more							1	0.2%	1	0.2%
White	30	12.2%	45	12.8%	61	13.3%	70	14.8%	75	15.6%
Grand Total	246	100.0%	351	100.0%	458	100.0%	472	100.0%	481	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	88.0%	89.1%	89.9%	90.6%

Enrollment by Student Classification

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	16	22	32	35	28			
Students with Disabilities	20	45	72	51	40			
Economically Disadvantaged	225	317	376	397	378			
General Education	226	306	386	421	441			
Total	246	351	458	472	481			

Personnel Summary School Without Walls - HS

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
26805	A276	Academy Director	1.00	1.00	119,136
26805	A401	PRINCIPAL-SECONDARY-26805	1.00	1.00	134,247
26805	C140	Home Schl Asst-26805	1.00	1.00	35,234
26805	C207	Office Clerk III-26805	-	-	30,645
26805	C213	Office Clerk II 40 hrs26805	1.00	1.00	57,607
26805	C233	Senior School Secretary-26805	1.00	1.00	60,884
26805	C341	CUSTODIAL ASSISTANT-26805	2.00	2.00	31,190
26805	C454	SCHOOL SENTRY I-26805	1.00	1.00	28,269
26805	C786	Tchr Asst - ISS-26805	1.00	1.00	32,662
26805	T373	TCHR-MUSIC,VOCAL-26805	0.50	0.40	64,692
26805	T375	TCHR-PHYSICAL EDUCATION-26805	1.00	1.00	64,692
26805	T377	TCHR-ART-26805	1.00	1.00	64,692
26805	T463	TCHR-ENGLISH-26805	4.00	4.00	64,692
26805	T465	TCHR-HEALTH EDUCATION-26805	0.30	0.40	64,692
26805	T469	TCHR-FOREIGN LANGUAGE-26805	1.00	1.00	64,692
26805	T471	TCHR-MATH-26805	4.00	4.00	64,692
26805	T474	TCHR-SCIENCE-26805	4.00	4.00	64,692
26805	T475	TCHR-SOCIAL STUDIES-26805	4.00	4.00	64,692
26805	T622	TCHR-SPEC ED SP/HH-26805	0.20	0.20	64,692
26805	T643	TCHR-ESOL-26805	1.00	1.00	64,692
26805	T700	Tchr - Mentor Release-26805	0.50	0.50	69,467
26805	T710	TCHR-SPEC ED-26805	4.50	4.50	64,692
26805	T936	COUNSELOR-26805	1.00	1.00	64,692
26805	T946	SCHOOL PSYCHOLOGIST-26805	-	-	64,692
26805	T949	SCH SOCIAL WORKER-26805	1.00	1.00	64,692
Grand Total			37.00	37.00	

Sudaet

Mission: Our mission is to prepare every student for access to and success in college.



950 Norton St. 14621

POSITION INFORMATION (FTEs)						
	<u>2015-16</u>	2016-17				
Teachers	41.4	40.6				
Principals/AP/AD	3.0	3.0				
Other Instructional	11.0	10.5				
Non-instructional	12.5	12.5				
Total	67.9	66.6				
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	9.3 : 1 14.5 : 1 5.7 : 1	13.3 : 1 20.8 : 1 8.1 : 1				
Student Enrollment Total Enrollment	385	540				

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 2,001,616	52.2%
0305: IDEA Support Serv & Sec 611	\$ 129,384	3.4%
0351: Extend Day/Violence Prevention	\$ 32,346	0.8%
1199: English Language Learning	\$ 30,645	0.8%
1501: Cntrl Alloc-Specialized Serves	\$ 839,735	21.9%
1502: Cntrl Alloc-School Admin	\$ 134,247	3.5%
1504: Cntrl Alloc-Misc School-Based	\$ 141,067	3.7%
1506: Cntrl Alloc-Pupil Services	\$ 97,038	2.5%
1507: Cntrl Alloc-Security Staff	\$ 113,076	2.9%
1509: Cntrl Alloc-ESOL	\$ 155,261	4.0%
1511: Cntrl Alloc-Counselors	\$ 129,384	3.4%
4528: C4E - In-School Suspension	\$ 32,662	0.9%
	\$ 3,836,460	100.0%

BUDGET ALLOCATIONS by ACCOUNT							
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>				
Salary Compensation	\$	3,177,177	\$ 3,776,060				
Other Compensation		132,143	1,000				
Fixed Obligation/Variability		1,096	-				
Cash Capital Outlays		1,500	-				
Facilities and Related		47,750	49,400				
Technology		-	-				
Other Variable Expenses		13,455	10,000				
Total	\$	3,373,121	\$ 3,836,460				

Note: Some percentage totals may be "off" due to rounding.

Principal Bonnie M. Atkins

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 97 Vanguard High School

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	1	0.2%	1	0.3%						
Asian	32	7.6%	23	5.9%	21	7.6%	11	5.3%	3	3.1%
Black or African American	251	59.5%	250	63.8%	183	66.5%	144	69.2%	67	69.1%
Hispanic	105	24.9%	86	21.9%	57	20.7%	45	21.6%	23	23.7%
White	33	7.8%	32	8.2%	14	5.1%	8	3.8%	4	4.1%
Grand Total	422	100.0%	392	100.0%	275	100.0%	208	100.0%	97	100.0%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	79.0%	82.2%	85.4%	86.9%

Incidents / Suspensions by Campus

	_	_					
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	137	209	41	212	0	38	250
2013-2014	230	317	57	285	32	57	374
2012-2013	113	104	22	106	0	20	126
2011-2012	21	23	4	23	0	4	27

Enrollment by Student Classification

	Enrollment								
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
Students with Disabilities	66	53	30	23	10				
English Language Learners	63	54	36	30	17				
Economically Disadvantaged	370	337	235	194	81				
General Education	356	339	245	185	87				
Total	422	392	275	208	97				

Personnel Summary Vanguard Collegiate HS

		Vanguard Conegrate 113	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
29705	A320	ASSISTANT PRINCIPAL-29705	2.00	2.00	105,896
29705	A401	PRINCIPAL-SECONDARY-29705	1.00	1.00	134,247
29705	C140	Home Schl Asst-29705	1.00	1.00	35,234
29705	C207	Office Clerk III-29705	2.00	2.00	30,645
29705	C208	Office Clerk III Biling-29705	1.00	1.00	30,645
29705	C233	SENIOR SCHOOL SECRETARY-29705	1.00	1.00	60,884
29705	C454	SCHOOL SENTRY I-29705	3.00	3.00	28,269
29705	C464	SCHOOL SENTRY I BILINGU-29705	1.00	1.00	28,269
29705	C707	PARA SPEC ED	-	3.00	23,366
29705	C710	PARA SPEC ED 1:1-29705	3.00	-	23,366
29705	C719	PARA POOL 30 HRS	0.50	0.50	23,366
29705	C773	Tchr Asst - Special Edu-29705	6.00	6.00	26,922
29705	C786	Tchr Asst - ISS-29705	1.00	1.00	32,662
29705	T373	TCHR-MUSIC,VOCAL-29705	0.50	0.50	64,692
29705	T375	TCHR-PHYSICAL EDUCATION	2.00	2.00	64,692
29705	T377	TCHR-ART-29705	2.00	1.00	64,692
29705	T379	TCHR-MUSIC,INSTRUMENTAL-29705	0.50	0.50	64,692
29705	T462	TCHR-BUSINESS/MARKETING-29705	1.00	1.20	64,692
29705	T463	TCHR-ENGLISH	4.00	4.40	64,692
29705	T465	TCHR-HEALTH EDUCATION-29705	1.00	1.00	64,692
29705	T469	TCHR-FOREIGN LANGUAGE	2.00	2.00	64,692
29705	T471	TCHR-MATH	4.00	4.00	64,692
29705	T474	TCHR-SCIENCE	6.00	5.70	64,692
29705	T475	TCHR-SOCIAL STUDIES	4.00	4.00	64,692
29705	T622	TCHR-SPEC ED SP/HH-29705	0.40	0.40	64,692
29705	T643	TCHR-ESOL-29705	3.00	2.40	64,692
29705	T710	TCHR-SPEC ED-29705	11.00	11.00	64,692
29705	T755	Building Per Diem Teach-29705	-	-	44,215
29705	T804	TCHR-WELLNESS CTR. COOR.	-	0.50	64,692
29705	T936	COUNSELOR	2.00	2.00	64,692
29705	T946	SCHOOL PSYCHOLOGIST-29705	-	-	64,692
29705	T949	SCH SOCIAL WORKER-29705	2.00	1.50	64,692
Grand Total			67.90	66.60	

Mission: Our mission is to establish structures that will encourage students and staff to become active, compassionate and lifelong learners who better understand themselves, others and the world around them. To achieve this mission, teachers and students will use deliberate strategies, skills and attitudes which permeate the teaching and learning environment to develop students who are college and career ready by incorporating the International Baccalaureate and Common Core Approaches to Teaching and Learning to the highest degree of fidelity.



501 Genesee St. 14611

POSITION INFORMATION (F)	TEs)	
	<u>2015-16</u>	<u>2016-17</u>
Teachers	72.5	70.6
Principals/AP/AD	6.0	5.0
Other Instructional	13.4	13.4
Non-instructional	25.0	26.0
Total	116.9	115.0
Pupil-Teacher Ratio	501 Genesee St.	14611 9:1
Pupil-Other-Staff Ratio	15.1 : 1	14.2 : 1
Total Pupil-Staff Ratio	5.7 : 1	5.5 : 1
Student Enrollment		
Total Enrollment	672	632

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 3,337,960	48.2%
0865: SIG Wilson	\$ 376,240	5.4%
1501: Cntrl Alloc-Specialized Serves	\$ 1,243,336	17.9%
1502: Cntrl Alloc-School Admin	\$ 134,247	1.9%
1503: Cntrl Alloc-Custodial	\$ 308,879	4.5%
1504: Cntrl Alloc-Misc School-Based	\$ 424,456	6.1%
1506: Cntrl Alloc-Pupil Services	\$ 155,261	2.2%
1507: Cntrl Alloc-Security Staff	\$ 226,152	3.3%
1509: Cntrl Alloc-ESOL	\$ 103,507	1.5%
1511: Cntrl Alloc-Counselors	\$ 258,768	3.7%
1600: International Baccalaureate	\$ 329,243	4.8%
4528: C4E - In-School Suspension	\$ 32,662	0.5%
	\$ 6,930,712	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures	<u>2015-16</u>		<u>2016-17</u>						
Salary Compensation	\$	6,760,316	\$ 6,617,423						
Other Compensation		168,238	30,900						
Fixed Obligation/Variability		5,964	-						
Cash Capital Outlays		17,111	-						
Facilities and Related		120,185	93,689						
Technology		5,800	-						
Other Variable Expenses		215,555	188,700						
Total	\$	7,293,169	\$ 6,930,712						

Note: Some percentage totals may be "off" due to rounding.

Principal Uma Mehta

School 67 Wilson Commencement Academy

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Priority	LAP	LAP	Focus

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	294	477	95	466	25	81	572
2013-2014	409	510	143	364	149	140	653
2012-2013	259	323	47	327	0	43	370
2011-2012	186	254	25	257	0	22	279

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	tendance Avg Daily Attendance		Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	85.3%	83.8%	88.8%	84.7%

Enrollment by Student Classification

	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011			
English Language Learners	31	43	33	33	35			
Students with Disabilities	151	187	203	246	234			
General Education	666	754	802	879	911			
Economically Disadvantaged	685	763	697	892	841			
Total	817	941	1,005	1,125	1,145			

Personnel Summary
Jos. C. Wilson Magnet HS

		Jos. C. Wilson Magnet 110	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
25105	A276	Academy Director	1.00	1.00	119,136
25105	A320	ASSISTANT PRINCIPAL-25105	3.00	3.00	105,896
25105	A401	PRINCIPAL-SECONDARY-25105	1.00	1.00	134,247
25105	A428	Admin Student Support S-25105	1.00	-	-
25105	C140	HOME SCHOOL ASSISTANT-25105	1.00	1.00	35,234
25105	C203	Office Clerk IV-25105	2.00	2.00	33,513
25105	C207	Office Clerk III-25105	1.00	1.00	30,645
25105	C211	Office Clerk II-25105	1.00	1.00	44,248
25105	C233	SENIOR SCHOOL SECRETARY-25105	1.00	1.00	60,884
25105	C321	Cleaner-25105	0.50	0.50	26,584
25105	C341	CUSTODIAL ASSISTANT-25105	5.00	5.00	31,190
25105	C343	ASST CUSTODIAN ENGINEER-25105	2.00	2.00	40,200
25105	C344	CUSTODIAN ENGINEER-25105	1.00	1.00	59,237
25105	C454	SCHOOL SENTRY I-25105	6.00	7.00	28,269
25105	C464	SCHOOL SENTRY I BILINGUA-25105	1.00	1.00	28,269
25105	C597	ACCOMPANIST-25105	0.50	0.50	36,315
25105	C710	PARA SPED 1:1 32.5 HRS-25105	1.00	-	23,366
25105	C710	PARA SPEC ED 1:1	-	2.00	23,366
25105	C718	PARA SPED 1:1 35 HRS	1.00	-	23,366
25105	C723	PARA POOL 32.5 HRS	1.00	1.00	23,366
25105	C773	Tchr Asst - Special Edu-25105	5.00	6.00	26,922
25105	C786	Tchr Asst - ISS-25105	1.00	1.00	32,662
25105	T105	Intervention/Prevention Tchr	1.00	1.00	64,692
25105	T107	Math Coach	1.00	1.00	69,467
25105	T108	ELA Coach	1.00	-	69,467
25105	T373	TCHR-MUSIC, VOCAL-25105	1.00	1.00	64,692
25105	T375	TCHR-PHYSICAL EDUCATION-25105	2.40	2.20	64,692
25105	T377	TCHR-ART-25105	3.00	3.20	64,692
25105	T379	TCHR-MUSIC,INSTRUMENTAL-25105	2.00	2.00	64,692
25105	T382	TCHR-COMPUTER SCIENCE-25105	5.00	4.00	64,692
25105	T460	Instructional Coach	-	1.00	69,467
25105	T463	TCHR-ENGLISH-25105	7.00	6.60	64,692
25105	T465	TCHR-HEALTH EDUCATION-25105	0.50	1.30	64,692
25105	T469	TCHR-FOREIGN LANGUAGE-25105	4.00	3.60	64,692
25105	T471	TCHR-MATH-25105	6.00	5.80	64,692
25105	T474	TCHR-SCIENCE-25105	10.00	10.30	64,692
25105	T475	TCHR-SOCIAL STUDIES-25105	6.00	6.00	64,692
25105	T622	TCHR-SPEC ED SP/HH-25105	1.00	1.00	64,692
25105	T643	TCHR-ESOL-25105	1.60	1.60	64,692
25105	T683	Tchr-on-Assignment-25105	5.00	4.00	64,692
25105	T710	TCHR-SPEC ED-25105	14.00	15.00	64,692
25105	T755	Building Per Diem Teache-25105	1.00	-	44,215
25105	T936	COUNSELOR-25105	5.00	4.00	64,692
25105	T949	SCH SOCIAL WORKER-25105	2.40	2.40	64,692
Grand Total			116.90	115.00	

Mission: Excellence for all students in all aspects of their development.



200 Genesee St. 14611

POSITION INFORMATION (F	TEs)	
	<u>2015-16</u>	2016-17
Teachers	51.0	50.4
Principals/AP/AD	3.0	3.0
Other Instructional	7.0	5.0
Non-instructional	17.5	18.5
Total	78.5	76.9
Pupil-Teacher Ratio Pupil-Other-Staff Ratio Total Pupil-Staff Ratio	10.5 : 1 19.4 : 1 6.8 : 1	10.7 : 1 20.4 : 1 7.0 : 1
Student Enrollment Total Enrollment	534	540

PROPOSED 2016-17 FUNDING		
	Allocation	Percent
0000: No Project	\$ 2,468,959	54.2%
0206: Title I - Kindergarten	\$ 64,692	1.4%
1501: Cntrl Alloc-Specialized Serves	\$ 723,085	15.9%
1502: Cntrl Alloc-School Admin	\$ 134,247	2.9%
1503: Cntrl Alloc-Custodial	\$ 308,879	6.8%
1504: Cntrl Alloc-Misc School-Based	\$ 314,480	6.9%
1506: Cntrl Alloc-Pupil Services	\$ 64,692	1.4%
1507: Cntrl Alloc-Security Staff	\$ 84,807	1.9%
1509: Cntrl Alloc-ESOL	\$ 155,261	3.4%
1511: Cntrl Alloc-Counselors	\$ 64,692	1.4%
1600: International Baccalaureate	\$ 139,384	3.1%
4528: C4E - In-School Suspension	\$ 32,662	0.7%
	\$ 4,555,840	100.0%

BUDGET ALLOCATIONS by ACCOUNT									
Major Expenditures		<u>2015-16</u>	<u>2016-17</u>						
Salary Compensation	\$	4,469,240	\$ 4,477,540						
Other Compensation		180,707	1,000						
Fixed Obligation/Variability		1,146	-						
Cash Capital Outlays		-	-						
Facilities and Related		102,982	68,300						
Technology		4,500	-						
Other Variable Expenses		53,263	9,000						
Total	\$	4,811,838	\$ 4,555,840						

Note: Some percentage totals may be "off" due to rounding.

Principal Deasure A. Matthew

Assessment Data From School Year 2014-15 Enrollment Data Extracted March 29, 2016 School 68 Wilson Foundation Academy

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA					8.1%
Grade 5 ELA		31.3%			
Grade 6 ELA	53.6%	44.2%	14.5%	4.5%	
Grade 7 ELA	23.5%	27.9%	11.4%	10.6%	5.2%
Grade 8 ELA	14.5%	21.7%	15.6%	14.0%	4.3%
Total	23.1%	26.9%	13.7%	11.6%	5.2%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math					10.5%
Grade 5 Math		34.7%			
Grade 6 Math	58.0%	53.5%	14.5%	8.7%	
Grade 7 Math	25.1%	25.5%	8.9%	9.8%	10.5%
Grade 8 Math	20.1%	16.0%	9.5%	0.0%	0.0%
Total	26.9%	24.8%	10.1%	5.8%	5.5%

TOTAL SUSPENSIONS

'Short Term' and 'Long Term' reflect the duration of a suspension, while the categories 'In Alt. Program' and 'In School' reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual number of suspensions is shown under 'Total Suspensions'.

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Focus	Focus	Focus	Priority

Incidents / Suspensions by Campus

		•					
School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	67	49	28	16	36	25	77
2013-2014	26	5	27	6	1	25	32
2012-2013	18	2	11	4	0	9	13
2011-2012	15	6	10	8	0	8	16

Enrollment BEDS Day % By Race / Ethnicity

======================================			-)							
	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	2011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native					1	0.2%	3	0.7%	1	0.2%
Asian	21	4.1%	18	4.1%	16	4.0%	16	3.5%	15	2.7%
Black or African American	369	71.2%	311	70.5%	273	67.9%	316	69.9%	396	71.7%
Hispanic	80	15.4%	59	13.4%	62	15.4%	67	14.8%	84	15.2%
Two or more							1	0.2%		
White	48	9.3%	53	12.0%	50	12.4%	49	10.8%	56	10.1%
Grand Total	518	100.0%	441	100.0%	402	100.0%	452	100.0%	552	100.0%

Attendance Summary

	2014-2015	2013-2014	2012-2013	2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	90.2%	91.8%	92.7%	93.7%

Enrollment by Student Classification

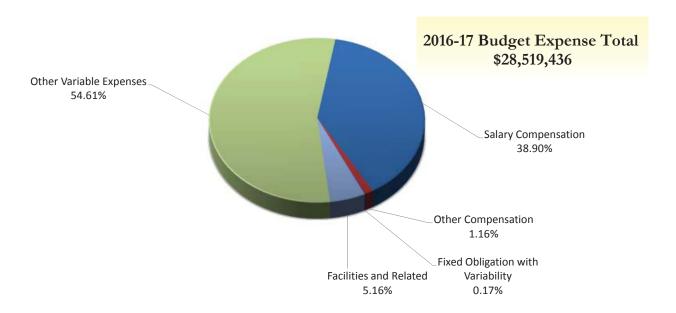
	Enrollment	Enrollment							
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011				
English Language Learners	30	26	11	18	16				
Students with Disabilities	101	86	75	74	126				
Economically Disadvantaged	466	386	324	397	478				
General Education	417	355	327	378	426				
Total	518	441	402	452	552				

Personnel Summary
Jos. C. Wilson Found Acdmy

Department	Job Code	Title	2015-2016 Amended	2016-2017 Proposed	Average Salary
25104	A320	ASSISTANT PRINCIPAL-25104	2.00	2.00	105,896
25104	A401	PRINCIPAL-SECONDARY-25104	1.00	1.00	134,247
25104	C207	Office Clerk III-25104	1.00	1.00	30,645
25104	C211	Office Clerk II-25104	1.00	1.00	44,248
25104	C236	SCHOOL SECRETARY	1.00	1.00	52,469
25104	C321	Cleaner-25104	0.50	0.50	26,584
25104	C341	CUSTODIAL ASSISTANT-25104	5.00	5.00	31,190
25104	C343	ASST CUSTODIAN ENGINEER-25104	2.00	2.00	40,200
25104	C344	CUSTODIAN ENGINEER-25104	1.00	1.00	59,237
25104	C454	SCHOOL SENTRY I-25104	2.00	3.00	28,269
25104	C701	PARA	-	1.00	23,366
25104	C702	PARA ADA-25104	-	-	23,366
25104	C703	Parent Liaison-25104	1.00	1.00	26,218
25104	C707	PARA SPEC ED-25104	2.00	1.00	23,366
25104	C723	PARA POOL 32.5 HRS	1.00	1.00	23,366
25104	C773	Tchr Asst - Special Educ-25104	3.00	1.00	26,922
25104	C786	Tchr Asst - ISS-25104	1.00	1.00	32,662
25104	T310	Tchr-Elem 1-3-25104	9.00	9.00	64,692
25104	T311	Tchr-Elem 4-6-25104	3.00	4.00	64,692
25104	T337	TCHR-KINDERGARTEN-FULL -25104	3.00	2.00	64,692
25104	T373	TCHR-MUSIC, VOCAL-25104	1.50	1.50	64,692
25104	T375	TCHR-PHYSICAL EDUCATION-25104	2.00	2.20	64,692
25104	T377	TCHR-ART-25104	2.00	2.00	64,692
25104	T379	TCHR-MUSIC,INSTRUMENTAL-25104	1.00	1.00	64,692
25104	T382	TCHR-COMPUTER SCIENCE-25104	1.20	1.10	64,692
25104	T463	TCHR-ENGLISH-25104	3.00	3.00	64,692
25104	T465	TCHR-HEALTH EDUCATION-25104	0.60	0.50	64,692
25104	T468	TCHR-FAMILY & CONSUMER -25104	0.60	0.50	64,692
25104	T469	TCHR-FOREIGN LANGUAGE-25104	2.50	2.60	64,692
25104	T471	TCHR-MATH-25104	3.00	3.00	64,692
25104	T474	TCHR-SCIENCE-25104	2.00	2.20	64,692
25104	T475	TCHR-SOCIAL STUDIES-25104	2.00	2.00	64,692
25104	T622	TCHR-SPEC ED SP/HH-25104	1.40	1.40	64,692
25104	T643	TCHR-ESOL-25104	2.20	2.40	64,692
25104	T683	Tchr-on-Assignment-25104	1.00	1.00	64,692
25104	T710	TCHR-SPEC ED-25104	10.00	9.00	64,692
25104	T755	Building Per Diem Teache-25104	-	_	44,215
25104	T936	COUNSELOR-25104	2.00	2.00	64,692
25104	T946	SCHOOL PSYCHOLOGIST-25104	-	_	64,692
25104	T949	SCH SOCIAL WORKER-25104	1.00	1.00	64,692
Grand Total			78.50	76.90	,

Early Childhood Management Financial Discussion and Analysis

Division/Department Overview: The Pre-K Program is a collaboration of District and community-based programs in RCSD elementary schools and community agencies. The program focus is on the development of children's literacy, math, and socialization skills to enable students to become lifelong learners. Students with disabilities receive itinerant and related services at all Pre-K Program sites.



BUDGET EXPENSE CATEGORIES								
	2015	5-16 Amended Budget	201	l6-17 Proposed Budget		Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	8,611,751	\$	11,092,964	\$	(2,481,213)	(28.81%)	
Other Compensation		439,953		329,498		110,455	25.11%	
Employee Benefits		-		-		-	0%	
Fixed Obligation with Variability		381,386		49,825		331,561	86.94%	
Debt Service		-		-		-	0%	
Cash Capital		-		-		-	0%	
Facilities and Related		1,448,823		1,472,473		(23,650)	(1.63%)	
Technology		-		-		-	0%	
Other Variable Expenses		12,026,209		15,574,676	_	(3,548,467)	(29.51%)	
Totals	\$	22,908,123	\$	28,519,436	\$	(5,611,314)	(24.49%)	
FTEs		206.10		249.40		(43.30)	(21.01%)	

Early Childhood Management Financial Discussion and Analysis

DEPARTMENT BUDGET				
	2015-16 Amended	2016-17 Proposed		Budget % Change
Early Childhood (continued)	Budget	Budget	Fav/(Unfav)	Fav/(Unfav)
# 1 - Martin B Anderson - PreK - 10101	\$97,450	\$120,694	(\$23,245)	(23.85%)
# 2 - Clara Barton - PreK - 10201	265,330	333,574	(68,245)	(25.72%)
# 5 - John Williams - PreK - 10501	140,066	120,694	19,372	13.83%
# 7 - Virgil I. Grissom - PreK - 10701	93,188	120,694	(27,507)	(29.52%)
#8 - Roberto Clemente - PreK - 10801	368,433	400,314	(31,881)	(8.65%)
# 9 - Dr Martin L King Jr-PreK - 10901	93,297	116,931	(23,635)	(25.33%)
# 10 - Dr Walter Cooper-PreK - 11001	254,065	333,574	(79,509)	(31.29%)
# 15 - Children's Schl - PreK - 11501	73,684	213,980	(140,296)	(190.40%)
# 16 - John W Spencer - PreK - 11601	933	-	933	100.00%
# 17 - Enrico Fermi - PreK - 11701	395,357	432,230	(36,873)	(9.33%)
# 19 - Dr Chas T Lunsford-PreK - 11901	451,347	414,439	36,908	8.18%
# 20 - Henry Lomb - PreK - 12001	144,549	120,694	23,855	16.50%
# 22 - Abraham Lincoln - PreK - 12201	251,667	329,811	(78,145)	(31.05%)
# 23 - Francis Parker - PreK - 12301	91,655	103,155	(11,501)	(12.55%)
# 25 - Nathan. Hawthorne-PreK - 12501	241,625	221,124	20,500	8.48%
# 29 - Adlai E Stevenson-PreK - 12901	186,747	212,880	(26,134)	(13.99%)
# 33 - Florence S Brown - PreK - 13301	1,183,831	1,191,628	(7,797)	(0.66%)
# 34 - Dr Louis A Cerulli PreK - 13401	100,641	120,694	(20,054)	(19.93%)
# 39 - Andrew J Townson - PreK - 13901	164,251	212,880	(48,630)	(29.61%)
# 41 - Kodak Park School-PreK - 14101	191,799	212,880	(21,082)	(10.99%)
# 42 - Abelard Reynolds - PreK - 14201	100,790	120,694	(19,905)	(19.75%)
# 43 - Theodore Roosevelt-PreK - 14301	205,348	212,880	(7,533)	(3.67%)
# 44 - Lincoln Park - PreK - 14401	346,643	568,494	(221,851)	(64.00%)
# 45 - Mary McLeod Bethune-PrK - 14501	180,240	234,919	(54,679)	(30.34%)
# 46 - Charles Carroll-PreK - 14601	119,045	120,694	(1,650)	(1.39%)
# 50 - Helen B Montgomery-PreK - 15001	100,323	120,694	(20,372)	(20.31%)
# 52 - Frank Fowler Dow - PreK - 15201	88,343	103,155	(14,813)	(16.77%)
# 53 - Montessori Academy-PreK - 15301	261,536	279,242	(17,707)	(6.77%)
# 57 - Early Childhood - PreK - 15701	404,416	339,167	65,248	16.13%
Pre-School Parent Program - PS - 18101	766,321	761,108	5,213	0.68%
Roch. Early Childhood Center - 18201	-	1,407,760	(1,407,760)	(100.00%)
Jos. C Wilson Found Acdmy PreK - 25101	94,661	=	94,661	100.00%
Early Childhood Office - PS - 44501	15,450,551	18,917,754	(3,467,203)	(22.44%)
Early Childhood Total	\$22,908,123	\$28,519,436	(\$5,611,314)	(24.49%)

Numbers have been rounded for presentation purposes.

Notes:

Expenditure Summary (All Funds) Early Childhood Education

	2014-2015 2015-2016		2016-2017	\$ Variance		
	Actua	Actual Amended		Proposed	Fav/(Unfav)	
EXPENDITURES BY ACCOUNT						
Salary Compensation						
Teacher	\$ 4,693	,934	\$ 5,623,443	\$ 7,008,299	\$ (1,384,856)	
Civil Service	456	,347	627,476	954,382	(326,907)	
Administrator	403	,568	418,386	600,019	(181,634)	
Teaching Assistants		-	=	=	=	
Paraprofessional	1,580	,026	1,942,447	2,530,264	(587,817)	
Sub Total Salary Compensation	7,133	,875	8,611,751	11,092,964	(2,481,213)	
Other Compensation						
Substitute Teacher	182	,477	213,829	95,555	118,274	
Hourly Teachers	426	,433	89,126	102,187	(13,061)	
Teachers In-Service	50	,732	58,700	37,080	21,620	
Overtime Civil Service	43	,495	70,764	94,676	(23,912)	
Civil Service Substitutes		-	7,534	-	7,534	
Sub Total Other Compensation	703	,137	439,953	329,498	110,455	
Total Salary and Other Compensation	7,837	,012	9,051,704	11,422,462	(2,370,758)	
Employee Benefits		-	-	-	- 1	
Total Sal., Other Comp., and Empl. Benefits	7,837	,012	9,051,704	11,422,462	(2,370,758)	
Fixed Obligations With Variability						
Special Education Tuition		-	_	_	-	
Contract Transportation	351	,874	381,386	49,825	331,561	
Charter School Tuition		-	-	_	-	
Health Service Other Districts		-	_	_	-	
Insurance Non-Employee		_	=	=	=	
Sub Total Fixed Obligations	351	,874	381,386	49,825	331,561	
Debt Service		-	-	-	-	
Cash Capital Outlays						
Cash Capital Expense		-	-	-	-	
Textbooks		-	-	-	-	
Equipment Other than Buses	9	,810	-	-	-	
Equipment Buses		-	-	-	-	
Computer Hardware - Instructional		-	-	-	-	
Computer Hardware - Non-Instructional		-	=	=	=	
Library Books		-	=	=	=	
Sub Total Cash Capital Outlays	9	,810		_		

Expenditure Summary (All Funds) Early Childhood Education

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	=	=	-	=
Instructional Supplies	1,671,749	730,032	622,064	107,968
Equip Service Contr & Repair	1,592	564	250	314
Facilities Service Contracts	-	_	-	-
Rentals	=	_	600	(600)
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	315,275	630,870	468,723	162,147
Auto Supplies	-	-	-	-
Supplies and Materials	125,013	63,163	304,415	(241,252)
Custodial Supplies	3,539	7,695	65,700	(58,005)
Office Supplies	21,240	16,500	10,721	5,779
Sub Total Facilities and Related	2,138,409	1,448,823	1,472,473	(23,650)
Technology				
Computer Software - Instructional	=	_	_	=
Computer Software - Non-Instructional	=	_	_	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	42,677	81,702	108,316	(26,614)
Professional Technical Service	8,160,348	11,801,210	15,277,228	(3,476,018)
Agency Temporary Staff	245,876	124,571	179,812	(55,241)
Judgments and Claims	- 10,010	,		-
Grant Disallowances	=	_	_	-
Interfund Exp Pre-K Spec Ed	_	_	_	-
Departmental Credits	_	_	_	_
Indirect Costs Grants	_	_	-	_
Professional Development	32,010	11,406	2,000	9,406
BOCES Services	,	7,320	7,320	-
Subtotal of All Other Variable Expenses	8,480,911	12,026,209	15,574,676	(3,548,467)
Total Non Compensation	10,981,004	13,856,418	17,096,974	(3,240,556)
Contingency Fund	-	-	-	-
Grand Total	\$ 18,818,017	\$ 22,908,123	\$ 28,519,436	\$ (5,611,314)

Expenditure Summary (All Funds) Early Childhood Education

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY DEPARTMENT				
# 1 - Martin B Anderson - PreK - 10101	4, 697	97,450	120,694	(23,245)
# 2 - Clara Barton - PreK - 10201	5,740	265,330	333,574	(68,245)
# 5 - John Williams - PreK - 10501	134,657	140,066	120,694	19,372
# 7 - Virgil I. Grissom - PreK - 10701	10,325	93,188	120,694	(27,507)
#8 - Roberto Clemente - PreK - 10801	252,317	368,433	400,314	(31,881)
# 9 - Dr Martin L King Jr-PreK - 10901	105,702	93,297	116,931	(23,635)
# 10 - Dr Walter Cooper-PreK - 11001	12,327	254,065	333,574	(79,509)
# 15 - Children's Schl - PreK - 11501	-	73,684	213,980	(140,296)
# 16 - John W Spencer - PreK - 11601	-	933	-	933
# 17 - Enrico Fermi - PreK - 11701	339,867	395,357	432,230	(36,873)
# 19 - Dr Chas T Lunsford-PreK - 11901	368,238	451,347	414,439	36,908
# 20 - Henry Lomb - PreK - 12001	140,254	144,549	120,694	23,855
# 22 - Abraham Lincoln - PreK - 12201	83,594	251,667	329,811	(78,145)
# 23 - Francis Parker - PreK - 12301	8,779	91,655	103,155	(11,501)
# 25 - Nathan. Hawthorne-PreK - 12501	223,752	241,625	221,124	20,500
# 29 - Adlai E Stevenson-PreK - 12901	6,540	186,747	212,880	(26,134)
# 33 - Florence S Brown - PreK - 13301	1,043,817	1,183,831	1,191,628	(7,797)
# 34 - Dr Louis A Cerulli PreK - 13401	5,740	100,641	120,694	(20,054)
# 36 - Henry W Longfellow-PreK - 13601	7,857	-	-	-
# 39 - Andrew J Townson - PreK - 13901	10,550	164,251	212,880	(48,630)
# 41 - Kodak Park School-PreK - 14101	6,098	191,799	212,880	(21,082)
# 42 - Abelard Reynolds - PreK - 14201	5,440	100,790	120,694	(19,905)
# 43 - Theodore Roosevelt-PreK - 14301	192,895	205,348	212,880	(7,533)
# 44 - Lincoln Park - PreK - 14401	9,153	346,643	568,494	(221,851)
# 45 - Mary McLeod Bethune-PrK - 14501	109,640	180,240	234,919	(54,679)
# 46 - Charles Carroll-PreK - 14601	95,423	119,045	120,694	(1,650)
# 50 - Helen B Montgomery-PreK - 15001	7,087	100,323	120,694	(20,372)
# 52 - Frank Fowler Dow - PreK - 15201	7,636	88,343	103,155	(14,813)
# 53 - Montessori Academy-PreK - 15301	275,183	261,536	279,242	(17,707)
# 57 - Early Childhood - PreK - 15701	396,920	404,416	339,167	65,248
Pre-School Parent Program - PS - 18101	2,987,705	766,321	761,108	5,213
Roch. Early Childhood Center - 18201	-	-	1,407,760	(1,407,760)
Jos. C Wilson Found Acdmy PreK - 25101	8,044	94,661	-	94,661
Early Childhood Office - PS - 44501	11,952,041	15,450,551	18,917,754	(3,467,203)
Rochester City School District - RCSD	\$ 18,818,017	\$ 22,908,123	\$ 28,519,436	\$ (5,611,314)

Position Summary Early Childhood Education

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
				, (=,
POSITIONS BY ACCOUNT				
Compensation				
Teacher	77.30	95.70	110.00	(14.30
Civil Service	7.40	8.80	15.80	(7.00
Administrator	3.60	3.60	5.60	(2.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	88.00	98.00	118.00	(20.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	176.30	206.10	249.40	(43.30
POSITIONS BY DEPARTMENT				
# 1 - Martin B Anderson - PreK - 10101	0.10	3.10	3.10	0.00
# 2 - Clara Barton - PreK - 10201	0.10	8.20	8.20	0.00
# 5 - John Williams - PreK - 10501	3.10	3.10	3.10	0.0
# 7 - Virgil I. Grissom - PreK - 10701	0.10	3.10	3.10	0.0
# 8 - Roberto Clemente - PreK - 10801	4.60	8.60	8.60	0.0
# 9 - Dr Martin L King Jr-PreK - 10901	2.10	2.10	3.10	(1.0
# 10 - Dr Walter Cooper-PreK - 11001	0.20	8.20	8.20	0.0
# 15 - Children's Schl - PreK - 11501	0.00	3.10	5.10	(2.0
# 17 - Enrico Fermi - PreK - 11701	7.10	10.30	10.30	0.0
# 19 - Dr Chas T Lunsford-PreK - 11901	8.50	9.50	9.50	0.0
# 20 - Henry Lomb - PreK - 12001	3.10	3.10	3.10	0.0
# 22 - Abraham Lincoln - PreK - 12201	2.10	7.20	8.20	(1.0
# 23 - Francis Parker - PreK - 12301	0.10	2.10	2.10	0.0
# 25 - Nathan. Hawthorne-PreK - 12501	5.10	5.10	5.10	0.0
# 29 - Adlai E Stevenson-PreK - 12901	0.10	5.10	5.10	0.0
# 33 - Florence S Brown - PreK - 13301	22.20	25.50	27.00	(1.5
# 34 - Dr Louis A Cerulli PreK - 13401	0.10	3.10	3.10	0.0
# 36 - Henry W Longfellow-PreK - 13601	0.10	0.00	0.00	0.0
# 39 - Andrew J Townson - PreK - 13901	0.10	5.10	5.10	0.0
# 41 - Kodak Park School-PreK - 14101	0.10	5.10	5.10	0.0
# 42 - Abelard Reynolds - PreK - 14201	0.10	3.10	3.10	0.0
# 43 - Theodore Roosevelt-PreK - 14301	5.10	5.10	5.10	0.0
# 44 - Lincoln Park - PreK - 14401	0.10	11.20	14.30	(3.1
# 45 - Mary McLeod Bethune-PrK - 14501	3.10	6.10	6.10	0.0
# 46 - Charles Carroll-PreK - 14601	2.10	3.10	3.10	0.0
# 50 - Helen B Montgomery-PreK - 15001	0.10	3.10	3.10	0.0
# 52 - Frank Fowler Dow - PreK - 15201	0.10	2.10	2.10	0.0
# 53 - Montessori Academy-PreK - 15301	6.10	6.10	6.10	0.0
# 57 - Early Childhood - PreK - 15701	7.60	7.60	7.60	0.0
Pre-School Parent Program - PS - 18101	74.60	11.20	12.20	(1.0
Roch. Early Childhood Center - 18201	0.00	0.00	32.20	(32.2
los. C Wilson Found Acdmy PreK - 25101	0.10	3.10	0.00	3.1
Early Childhood Office - PS - 44501	18.20	23.60	28.20	(4.6
Rochester City School District - RCSD	176.30	206.10	249.40	(43.30

		Early Childhood Education	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
10101	C803	RPPP PreK Para-10101	1.00	1.00	21,549
10101	C804	RPPP Break Para-10101	1.00	1.00	21,549
10101	T622	TCHR-SPEC ED SP/HH-10101	0.10	0.10	64,692
10101	T810	TCHR-PRE-K-10101	1.00	1.00	64,692
#1 - Martin E	Anderson -	- PreK Total	3.10	3.10	
10201	C803	RPPP PreK Para-10201	3.00	3.00	21,549
10201	C804	RPPP Break Para-10201	2.00	2.00	21,549
10201	T622	TCHR-SPEC ED SP/HH-10201	0.20	0.20	64,692
10201	T810	TCHR-PRE-K-10201	3.00	3.00	64,692
#2 - Clara Ba	rton - PreK	Total	8.20	8.20	
10501	C722	PARA PRE-K-10501	1.00	1.00	21,549
10501	C749	Para Pre-K Break	1.00	1.00	21,549
10501	T622	TCHR-SPEC ED SP/HH-10501	0.10	0.10	64,692
10501	T810	TCHR-PRE-K-10501	1.00	1.00	64,692
# 5 - John Wi	lliams - Pre	K Total	3.10	3.10	
10701	C803	RPPP PreK Para-10701	1.00	1.00	21,549
10701	C804	RPPP Break Para-10701	1.00	1.00	21,549
10701	T622	TCHR-SPEC ED SP/HH-10701	0.10	0.10	64,692
10701	T810	TCHR-PRE-K-10701	1.00	1.00	64,692
#7 - Virgil I.	Grissom - P	reK Total	3.10	3.10	
10801	C722	PARA PRE-K-10801	2.00	2.00	21,549
10801	C736	Para Pre-K SPEC ED	1.00	1.00	21,549
10801	C749	Para Pre-K Break-10801	1.00	1.00	21,549
10801	T622	TCHR-SPEC ED SP/HH-10801	0.60	0.60	64,692
10801	T709	TCHR-PRE-K SPED-10801	2.00	2.00	64,692
10801	T810	TCHR-PRE-K-10801	2.00	2.00	64,692
#8 - Roberto	Clemente -	- PreK Total	8.60	8.60	
10901	C749	Para Pre-K Break	-	1.00	21,549
10901	C789	Para PreK Bilingual 32.5 Hrs	1.00	1.00	18,276
10901	T622	TCHR-SPEC ED SP/HH-10901	0.10	0.10	64,692
10901	T829	TCHR-PRE-K BILINGUAL-10901	1.00	1.00	64,692
# 9 - Dr Mart	in L King Jr	-PreK Total	2.10	3.10	
11001	C803	RPPP PreK Para-11001	3.00	3.00	21,549
11001	C804	RPPP Break Para-11001	2.00	2.00	21,549
11001	T622	TCHR-SPEC ED SP/HH-11001	0.20	0.20	64,692
11001	T810	TCHR-PRE-K-11001	3.00	3.00	64,692
# 10 - Dr Wal	ter Cooper-l	PreK Total	8.20	8.20	
11501	C722	PARA PRE-K-11501	1.00	1.00	21,549
11501	C722	PARA PRE-K	-	1.00	21,549
11501	C749	Para Pre-K Break-11501	1.00	0.50	21,549
11501	C749	Para Pre-K Break	-	0.50	21,549
11501	T622	TCHR-SPEC ED SP/HH-11501	0.10	0.10	64,692

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		Early Childhood Education	2015-2016	2016-2017	A ****
Department	Job Code	Title		Proposed	Average Salary
11501	T810	TCHR-PRE-K	Annenaca	1.00	64,692
11501	T810	TCHR-PRE-K-11501	1.00	1.00	64,692
# 15 - Childre			3.10	5.10	04,092
11701	C722	PARA PRE-K-11701	4.00	4.00	21,549
11701	C749	Para Pre-K Break	1.00	1.00	21,549
11701	C749	Para Pre-K Break-11701	1.00	1.00	21,549
11701	T622	TCHR-SPEC ED SP/HH-11701	0.30	0.30	64,692
11701	T810	TCHR-PRE-K-11701	4.00	4.00	64,692
# 17 - Enrico			10.30	10.30	· .,··-
11901	C722	PARA PRE-K	2.00	2.00	21,549
11901	C736	Para Pre-K SPEC ED	2.00	2.00	21,549
11901	C749	Para Pre-K Break	1.00	1.00	21,549
11901	T622	TCHR-SPEC ED SP/HH-11901	0.50	0.50	64,692
11901	T709	TCHR-PRE-K SPED-11901	2.00	2.00	64,692
11901	T810	TCHR-PRE-K-11901	2.00	2.00	64,692
# 19 - Dr Cha	s T Lunsfor	rd-PreK Total	9.50	9.50	
12001	C722	PARA PRE-K-12001	1.00	1.00	21,549
12001	C749	Para Pre-K Break	1.00	1.00	21,549
12001	T622	TCHR-SPEC ED SP/HH-12001	0.10	0.10	64,692
12001	T810	TCHR-PRE-K-12001	1.00	1.00	64,692
# 20 - Henry	Lomb - Pre	K Total	3.10	3.10	
12201	C749	Para Pre-K Break	-	1.00	21,549
12201	C789	Para PreK Bilingual 32.5 Hrs	1.00	1.00	18,276
12201	C803	RPPP PreK Para-12201	2.00	2.00	21,549
12201	C804	RPPP Break Para-12201	1.00	1.00	21,549
12201	T622	TCHR-SPEC ED SP/HH-12201	0.20	0.20	64,692
12201	T810	TCHR-PRE-K-12201	2.00	2.00	64,692
12201	T829	TCHR-PRE-K BILINGUAL-12201	1.00	1.00	64,692
# 22 - Abraha			7.20	8.20	
12301	C803	RPPP PreK Para-12301	1.00	1.00	21,549
12301	T622	TCHR-SPEC ED SP/HH-12301	0.10	0.10	64,692
12301	T810	TCHR-PRE-K-12301	1.00	1.00	64,692
# 23 - Francis			2.10	2.10	21 2 10
12501	C722	PARA PRE-K-12501	2.00	2.00	21,549
12501	C749	Para Pre-K Break	1.00	1.00	21,549
12501	T622	TCHR-SPEC ED SP/HH-12501	0.10	0.10	64,692
12501	T810	TCHR-PRE-K-12501	2.00	2.00	64,692
# 25 - Nathar			5.10	5.10	04.540
12901	C803	RPPP PreK Para-12901	2.00	2.00	21,549
12901	C804	RPPP Break Para-12901	1.00	1.00	21,549
12901	T622	TCHR-SPEC ED SP/HH-12901	0.10	0.10	64,692
12901	T810	TCHR-PRE-K-12901	2.00	2.00	64,692

		Early Cilidilood Education	2015-2016	2016-2017	Average
Departme	nt Job Cod	e Title	Amended	Proposed	Salary
# 29 - Adl	ai E Stevenso		5.10	5.10	
13301	A211	PROG ADMIN PRE-K-13301	0.60	0.60	93,287
13301	C237	SCHOOL SECRETARY BILGL/4-13301	1.00	1.00	46,519
13301	C722	PARA PRE-K-13301	7.00	7.00	21,549
13301	C731	PARA PRE-K 35 HRS	1.00	1.00	21,549
13301	C736	Para Pre-K Sped-13301	1.00	1.00	21,549
13301	C749	Para Pre-K Break	2.00	3.50	21,549
13301	C749	Para Pre-K Break-13301	1.00	0.50	21,549
13301	C767	PARA PRIMARY PROJ	-	0.50	18,850
13301	C789	Para PreK Bilingual 32.5 Hrs	1.00	1.00	18,276
13301	T622	TCHR-SPEC ED SP/HH-13301	1.30	1.30	64,692
13301	T709	TCHR-PRE-K SPED-13301	1.00	1.00	64,692
13301	T810	TCHR-PRE-K-13301	7.00	7.00	64,692
13301	T829	TCHR-PRE-K BILINGUAL-13301	1.00	1.00	64,692
13301	T949	SCH SOCIAL WORKER-13301	0.60	0.60	64,692
# 33 - Flo	rence S Brown	n - PreK Total	25.50	27.00	
13401	C803	RPPP PreK Para-13401	1.00	1.00	21,549
13401	C804	RPPP Break Para-13401	1.00	1.00	21,549
13401	T622	TCHR-SPEC ED SP/HH-13401	0.10	0.10	64,692
13401	T810	TCHR-PRE-K-13401	1.00	1.00	64,692
# 34 - Dr	Louis A Cerul	li PreK Total	3.10	3.10	
13601	T622	TCHR-SPEC ED SP/HH-13601	_	-	64,692
# 36 - Hei	nry W Longfe	llow-PreK Total	-	-	
13901	C803	RPPP PreK Para-13901	2.00	2.00	21,549
13901	C804	RPPP Break Para-13901	1.00	1.00	21,549
13901	T622	TCHR-SPEC ED SP/HH-13901	0.10	0.10	64,692
13901	T810	TCHR-PRE-K-13901	2.00	2.00	64,692
# 39 - And	drew J Towns	on - PreK Total	5.10	5.10	
14101	C803	RPPP PreK Para-14101	2.00	2.00	21,549
14101	C804	RPPP Break Para-14101	1.00	1.00	21,549
14101	T622	TCHR-SPEC ED SP/HH-14101	0.10	0.10	64,692
14101	T810	TCHR-PRE-K-14101	2.00	2.00	64,692
# 41 - Kod	lak Park Scho	ol-PreK Total	5.10	5.10	
14201	C803	RPPP PreK Para-14201	1.00	1.00	21,549
14201	C804	RPPP Break Para-14201	1.00	1.00	21,549
14201	T622	TCHR-SPEC ED SP/HH-14201	0.10	0.10	64,692
14201	T810	TCHR-PRE-K-14201	1.00	1.00	64,692
# 42 - Abe	elard Reynolds	s - PreK Total	3.10	3.10	
14301	C722	PARA PRE-K	2.00	2.00	21,549
14301	C749	Para Pre-K Break	1.00	1.00	21,549
14301	T622	TCHR-SPEC ED SP/HH-14301	0.10	0.10	64,692
14301	T810	TCHR-PRE-K-14301	2.00	2.00	64,692

-		Early Cimunood Education	2015-2016	2016-2017	Average
Department	Job Cod	le Title		Proposed	Salary
		velt-PreK Total	5.10	5.10	J
14401	C803	RPPP PreK Para-14401	4.00	5.00	21,549
14401	C804	RPPP Break Para-14401	3.00	4.00	21,549
14401	T622	TCHR-SPEC ED SP/HH-14401	0.20	0.30	64,692
14401	T810	TCHR-PRE-K-14401	4.00	5.00	64,692
# 44 - Lincol	n Park - P		11.20	14.30	,
14501	C722	PARA PRE-K-14501	2.00	2.00	21,549
14501	C749	Para Pre-K Break	1.00	1.00	21,549
14501	C749	Para Pre-K Break-14501	1.00	1.00	21,549
14501	T622	TCHR-SPEC ED SP/HH-14501	0.10	0.10	64,692
14501	T810	TCHR-PRE-K-14501	2.00	2.00	64,692
# 45 - Mary N	McLeod B	ethune-PrK Total	6.10	6.10	
14601	C722	PARA PRE-K	1.00	1.00	21,549
14601	C749	Para Pre-K Break-14601	1.00	1.00	21,549
14601	T622	TCHR-SPEC ED SP/HH-14601	0.10	0.10	64,692
14601	T810	TCHR-PRE-K-14601	1.00	1.00	64,692
# 46 - Charle	s Carroll-I	PreK Total	3.10	3.10	
15001	C803	RPPP PreK Para-15001	1.00	1.00	21,549
15001	C804	RPPP Break Para-15001	1.00	1.00	21,549
15001	T622	TCHR-SPEC ED SP/HH-15001	0.10	0.10	64,692
15001	T810	TCHR-PRE-K-15001	1.00	1.00	64,692
# 50 - Helen	B Montgo	omery-PreK Total	3.10	3.10	
15201	C803	RPPP PreK Para-15201	1.00	1.00	21,549
15201	T622	TCHR-SPEC ED SP/HH-15201	0.10	0.10	64,692
15201	T810	TCHR-PRE-K-15201	1.00	1.00	64,692
		ow - PreK Total	2.10	2.10	
15301	C705	PARA PRE-K 30 HRS	3.00	3.00	21,549
15301	T622	TCHR-SPEC ED SP/HH-15301	0.10	0.10	64,692
15301	T810	TCHR-PRE-K-15301	3.00	3.00	64,692
		lemy-PreK Total	6.10	6.10	
15701	C705	PARA PRE-K 30 HRS	1.00	1.00	21,549
15701	C722	PARA PRE-K-15701	1.00	1.00	21,549
15701	C736	Para Pre-K Sped 30 hrs15701	1.00	1.00	21,549
15701	C749	Para Pre-K Break	1.00	1.00	21,549
15701	T622	TCHR-SPEC ED SP/HH-15701	0.60	0.60	64,692
15701	T709	TCHR-PRE-K SPED-15701	1.00	1.00	64,692
15701	T810	TCHR-PRE-K-15701	2.00	2.00	64,692
# 57 - Early (7.60	7.60	
18101	C213	Office Clerk II 40 hrs.	1.00	1.00	57,607
18101	C318	Office Clerk III 40 hrs	-	-	51,309
18101	T622	TCHR-SPEC ED SP/HH-18101	1.00	1.00	64,692
18101	T709	TCHR-PRE-K SPED-18101	0.60	0.60	64,692

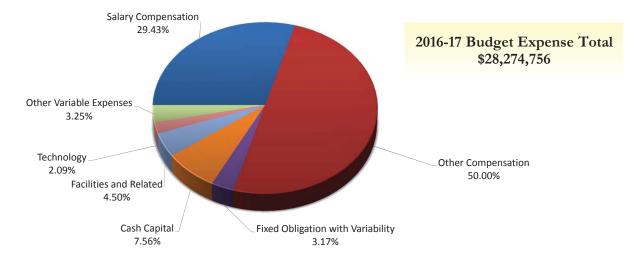
		Early Childhood Education	2015-2016	2016-2017	A *** ** ** ** ** ** ** ** ** ** ** ** *
Department	Job Code	Title	Amended		Average Salary
18101	T771	RPPP Parent Group Leader	5.00	5.00	50,505
18101	T771	RPPP Parent Group Leade-18101	0.60	1.60	50,505
18101	T772	RPPP Peer Consultant-18101	1.00	1.00	50,505
18101	T810	TCHR-PRE-K-18101	1.00	1.00	64,692
18101	T949	SCH SOCIAL WORKER-18101	1.00	1.00	64,692
Pre-School Pa			11.20	12.20	04,072
18201	A276	Academy Director	_	1.00	119,136
18201	C237	SCHOOL SECRETARY Bilingual	_	1.00	46,519
18201	C341	CUSTODIAL ASSISTANT	_	2.00	31,190
18201	C454	SCHOOL SENTRY I	-	1.00	28,269
18201	C722	PARA PRE-K	-	10.00	21,549
18201	C749	Para Pre-K Break	-	5.00	21,549
18201	C767	PARA PRIMARY PROJ	-	0.50	18,850
18201	T622	TCHR-SPEC ED SP/HH	-	1.30	64,692
18201	T810	TCHR-PRE-K	-	10.00	64,692
18201	T949	SCH SOCIAL WORKER	-	0.40	64,692
Roch. Early C	Childhood C	Center Total	-	32.20	
25101	C803	RPPP PreK Para-25101	1.00	-	21,549
25101	C804	RPPP Break Para-25101	1.00	-	21,549
25101	T622	TCHR-SPEC ED SP/HH-25101	0.10	-	64,692
25101	T810	TCHR-PRE-K-25101	1.00	-	64,692
Jos. C Wilson	Found Acd	lmy PreK Total	3.10	-	
44501	A259	Asst Dir Early Childhood-44501	-	-	71,026
44501	A259	Asst Dir Early Childhoo-44501	-	-	71,026
44501	A276	Academy Director	1.00	1.00	119,136
44501	A309	Exec Dir of Early Childhood Ed	-	0.30	139,125
44501	A309	Exec Dir of Early Child-44501	0.90	0.60	139,125
44501	A309	Exec Dir of Early Childh-44501	0.10	0.10	139,125
44501	A690	ADMINISTRATIVE SPECIALIS-44501	1.00	-	95,597
44501	A702	COORD ADMIN SPEC ED-SEC	-	2.00	83,325
44501	C109	Word Proc Oper II-40 hrs	1.00	1.00	72,559
44501	C211	CLERK II WITH TYPING/40 HR	0.60	-	44,248
44501	C211	Office Clerk II	0.40	-	44,248
44501	C212	Office Clerk II Bilingual	-	-	44,248
44501	C212	CLERK II W/TYP BILGL/40 HR	1.00	1.00	44,248
44501	C213	Office Clerk II 40 hrs.	-	1.00	57,607
44501	C246	OCCUPATIONAL THERAPIST-44501	0.40	0.40	66,573
44501	C248	PHYSICAL THERAPIST-44501	0.40	0.40	64,343
44501	C264	Data Management Specialist	-	1.00	98,457
44501	C269	Office Clerk I Bilingua-44501	1.00	1.00	57,738
44501	C283	School Selection Specialist	-	1.00	62,238
44501	C318	Office Clerk III 40 hrs	-	1.00	51,309

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			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
44501	C353	CONTRACT ADMINISTRATOR-44501	1.00	0.60	87,128
44501	C353	CONTRACT ADMINISTRATOR	-	0.40	87,128
44501	C355	Student Srvcs Representative	-	-	48,057
44501	C490	PROJECT ADMINISTRATOR/40 HR C	1.00	1.00	129,438
44501	T373	TCHR-MUSIC,VOCAL-44501	1.00	1.00	64,692
44501	T709	TCHR-PRE-K SPED-44501	2.80	2.40	64,692
44501	T709	TCHR-PRE-K SPED	-	0.40	64,692
44501	T710	TCHR-SPEC ED-44501	1.60	1.60	64,692
44501	T745	TCHR-SCHOOL INSTRUCTOR-44501	1.00	1.00	64,692
44501	T810	TCHR-PRE-K-44501	6.00	7.00	64,692
44501	T810	TCHR-PRE-K	1.00	-	64,692
44501	T949	SCH SOCIAL WORKER-44501	0.40	-	64,692
44501	T949	SCH SOCIAL WORKER	-	1.00	64,692
Early Childho	od Office -	PS Total	23.60	28.20	
Grand Total			206.10	249.40	

Chief of Schools Management Financial Discussion and Analysis

Division/Department Overview: The Chiefs of Schools Department is a School Support area that contains the expenses for the School Chiefs and their staff along with the centralized funds. Examples of centralized funds are textbooks, library books, substitute costs, and summer school. Substitute costs are allocated to the schools as they are incurred. Summer school funds are allocated to the summer school locations after they are determined. The Contingency Budget is also held in this area.



	2015	-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
alary Compensation	\$	6,027,674	\$ 8,321,869	\$ (2,294,194)	(38.06%)	
Other Compensation		6,655,715	14,137,743	(7,482,028)	(112.42%)	
imployee Benefits		-	-	-	0%	
ixed Obligation with Variability		884,757	894,904	(10,147)	(1.15%)	
Debt Service		-	-	-	0%	
ash Capital		1,173,203	2,138,100	(964,897)	(82.24%)	
acilities and Related		1,886,596	1,273,030	613,566	32.52%	
echnology		553,295	590,300	(37,005)	(6.69%)	
Other Variable Expenses		1,977,066	918,810	1,058,256	53.53%	
ontingency Fund		1,775,467	-	1,775,467	100.00%	
otals	\$	20,933,773	\$ 28,274,756	\$ (7,340,983)	(35.07%)	

Chiefs of Schools (continued)		16 Amended Budget	2016-17 Proposed Budget		Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes	
#3-Nathaniel Roch Smr Sch - 10309	\$	72,202		\$. (,	100.00%	11010	
# 8 - Roberto Clemente Smr Sch - 10809	\$	55,786			55,786	100.00%		
#9-M Luther King Jr Smr Sch - 10909	"	56,659	_		56,659	100.00%		
#12-James P B Duffy Smr Sch - 11209		-	-		-	0%		
#16 - John W.Spencer Smr Schl - 11609		-	-		-	0%		
# 33 - Audubon School Smr Sch - 13309		432,781	-		432,781	100.00%		
#45-Mary McLeod Bethune SmrSch - 14509		72,141	-		72,141	100.00%		
‡ 50 - Helen B Montgomery Smr - 15009		-	-		-	0%		
Elementary Smr Sch - 19409		188,264	5,312,76	7	(5,124,503)	(2721.98%)		
Elementary Schools - ES - 19902		1,677,062	7,385,93		(5,708,869)	(340.41%)		
Summer Middle 7-9 Program - 21009		56,398	-		56,398	100.00%		
Career Pathways & Int Lrng - 24003		1,033,575	967,10	1	66,474	6.43%		
Wilson Comm Smr School - 25109		-	-		-	0%		
Wilson Foundation Smr Sch - 26409		-	-		-	0%		
ohn Marshall Smr Sch - 26509		-	-		-	0%		
School of the Arts Smr Sch - 26709		549,770	-		549,770	100.00%		
Edison Campus Summer School - 27009		1,107,526	-		1,107,526	100.00%		
High School Smr Sch - 29409		484,670	618,00	0	(133,330)	(27.51%)		
High Schools - HS - 29905		5,237,037	6,810,49	9	(1,573,462)	(30.04%)		
Bilingual Education - AS - 33317		975,355	855,39	0	119,965	12.30%		
Native American Program - AS - 33817		65,555	12,24	0	53,315	81.33%		
Foundation Smr Sch - 39409		39,145	-		39,145	100.00%		
Arts Education - AS - 42117		961,873	299,47	5	662,398	68.87%		
ibrary Services - AS - 42217		348,379	483,54	2	(135,163)	(38.80%)		
Elementary LT Susp'n / Tutrng - 55102		217,883	176,11	6	41,767	19.17%		
Secondary School Supervision - 70716		641,883	457,18	2	184,701	28.77%		
Schl Programs & Curriculum - 73116		855,688	880,56	0	(24,872)	(2.91%)		
Office of Science - 73416		201,336	169,50	0	31,836	15.81%		
Office of Mathematics - 73516		419,142	275,43	8	143,704	34.29%		
Office of Social Studies - 73616		117,773	106,49	2	11,281	9.58%		
ntegrated Literacy K-12 - 73716		4,431,981	2,725,93	7	1,706,044	38.49%		
Elementary School Supervision - 74216		254,831	375,40	0	(120,569)	(47.31%)		
Chief of School Transformation - 74716		379,078	363,18	6	15,892	4.19%		
Chiefs of Schools Total	\$	20,933,773	\$ 28,274,75	6 \$	(7,340,983)	(35.07%)		

Numbers have been rounded for presentation purposes. Notes:

Expenditure Summary (All Funds)

Chiefs of Schools

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 1,355,984	\$ 3,575,495	\$ 4,427,250	\$ (851,755)
Civil Service	508,669	484,854	839,525	(354,671)
Administrator	1,861,300	1,917,022	2,330,748	(413,726)
Teaching Assistants	=	=	=	=
Paraprofessional	20,826	50,303	724,346	(674,043)
Sub Total Salary Compensation	3,746,779	6,027,674	8,321,869	(2,294,194)
Other Compensation				
Substitute Teacher	118,984	3,357,770	7,153,328	(3,795,558)
Hourly Teachers	2,871,948	2,196,883	6,402,375	(4,205,492)
Teachers In-Service	616,699	405,507	116,840	288,667
Overtime Civil Service	358,020	312,689	65,200	247,489
Civil Service Substitutes	5,534	382,866	400,000	(17,134)
Sub Total Other Compensation	3,971,184	6,655,715	14,137,743	(7,482,028)
Total Salary and Other Compensation	7,717,964	12,683,389	22,459,612	(9,776,222)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	7,717,964	12,683,389	22,459,612	(9,776,222)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	555,896	884,757	894,904	(10,147)
Charter School Tuition	_	-	-	-
Health Service Other Districts	=	=	=	=
Insurance Non-Employee	_	-	-	-
Sub Total Fixed Obligations	555,896	884,757	894,904	(10,147)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	1,664,706	468,800	1,886,600	(1,417,800)
Equipment Other than Buses	71,698		=	551,200
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	1,462	2,100	600	1,500
Computer Hardware - Non-Instructional	10,789	80,137	60,000	20,137
Library Books	24,255	70,966	190,900	(119,934)
Sub Total Cash Capital Outlays	1,772,910	1,173,203	2,138,100	(964,897)

Expenditure Summary (All Funds) Chiefs of Schools

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	=	600	=	600
Instructional Supplies	1,627,898	1,682,618	1,203,350	479,268
Equip Service Contr & Repair	4,042	3,600	3,500	100
Facilities Service Contracts	- -	=	=	=
Rentals	=	4,666	-	4,666
Maintenance Repair Supplies	=	-	-	-
Postage and Print/Advertising	148,609	94,566	36,230	58,336
Auto Supplies	-	-	-	-
Supplies and Materials	170,756	51,906	10,750	41,156
Custodial Supplies	3,489	18,000	-	18,000
Office Supplies	17,140	30,640	19,200	11,440
Sub Total Facilities and Related	1,971,933	1,886,596	1,273,030	613,566
Technology				
Computer Software - Instructional	96,611	109,265	90,000	19,265
Computer Software - Non-Instructional	259,144	444,030	500,300	(56,270)
Subtotal Technology	355,754	553,295	590,300	(37,005)
All Other Variable Expenses				
Miscellaneous Services	221,499	159,953	169,580	(9,627)
Professional Technical Service	996,971	1,694,056	722,000	972,056
Agency Temporary Staff	26,043	2,510	-	2,510
Judgments and Claims	-	-	-	-
Grant Disallowances	=	-	-	=
Interfund Exp Pre-K Spec Ed	=	-	-	=
Departmental Credits	(7,550)	-	-	=
Indirect Costs Grants	=	-	-	=
Professional Development	53,120	72,222	24,350	47,872
BOCES Services	38,344	48,325	2,880	45,445
Subtotal of All Other Variable Expenses	1,328,427	1,977,066	918,810	1,058,256
Total Non Compensation	5,984,921	6,474,917	5,815,144	659,773
Contingency Fund	-	1,775,467	-	1,775,467
Grand Total	\$ 13,702,885	\$ 20,933,773	\$ 28,274,756	\$ (7,340,983)

Expenditure Summary (All Funds) Chiefs of Schools

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY DEPARTMENT				
# 3 - Nathaniel Roch Smr Sch - 10309	87,028	72,202	-	72,202
#8 - Roberto Clemente Smr Sch - 10809	2,433	55,786	-	55,786
#9-M Luther King Jr Smr Sch - 10909	258,790	56,659	=	56,659
# 12 - James P B Duffy Smr Sch - 11209	165,613	=	=	=
# 16 - John W Spencer Smr Schl - 11609	158,998	-	-	-
# 33 - Audubon School Smr Sch - 13309	28,098	432,781	=	432,781
# 45 - Mary McLeod Bethune SS - 14509	125,210	72,141	-	72,141
# 50 - Helen B Montgomery Smr - 15009	171,205	-	-	-
Elementary Smr Sch - 19409	524,939	188,264	5,312,767	(5,124,503)
Elementary Schools - ES - 19902	1,365,220	1,677,062	7,385,931	(5,708,869)
Summer Middle 7-9 Program - 21009	180,471	56,398	-	56,398
Career Pathways & Int Lrng - 24003	592,228	1,033,575	967,101	66,474
Wilson Comm Smr School - 25109	596,359	-	-	-
Wilson Foundation Smr Sch - 26409	174,736	-	-	-
John Marshall Smr Sch - 26509	653,802	-	-	-
School of the Arts Smr Sch - 26709	4,441	549,770	-	549,770
Edison Campus Summer School - 27009	7,769	1,107,526	-	1,107,526
Franklin Campus Summer School - 27609	670,928	-	-	-
High School Smr Sch - 29409	26,170	484,670	618,000	(133,330)
High Schools - HS - 29905	315,650	5,237,037	6,810,499	(1,573,462)
Bilingual Education - AS - 33317	877,225	975,355	855,390	119,965
Native American Program - AS - 33817	62,038	65,555	12,240	53,315
Foundation Smr Sch - 39409	-	39,145	-	39,145
Arts Education - AS - 42117	1,559,651	961,873	299,475	662,398
Library Services - AS - 42217	275,344	348,379	483,542	(135,163)
Elementary LT Susp'n / Tutrng - 55102	165,958	217,883	176,116	41,767
Secondary School Supervision - 70716	1,290,970	641,883	457,182	184,701
Schl Programs & Curriculum - 73116	549,740	855,688	880,560	(24,872)
Office of Science - 73416	94,934	201,336	169,500	31,836
Office of Mathematics - 73516	206,597	419,142	275,438	143,704
Office of Social Studies - 73616	71,979	117,773	106,492	11,281
Integrated Literacy K-12 - 73716	1,533,599	4,431,981	2,725,937	1,706,044
Elementary School Supervision - 74216	565,588	254,831	375,400	(120,569)
Office of Foreign Languages 74416	1,733	-	-	=
Chief of School Transformation - 74716	337,442	379,078	363,186	15,892
Rochester City School District - RCSD	\$ 13,702,885	\$ 20,933,773	\$ 28,274,756	\$ (7,340,983)

Position Summary Chiefs of Schools

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	24.70	53.20	51.60	1.60
Civil Service	9.00	9.60	8.60	1.00
Administrator	19.00	16.00	19.00	(3.00)
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	2.00	4.00	31.00	(27.00)
Building Substitute Teachers	0.00	0.00	25.00	(25.00)
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	54.70	82.80	135.20	(52.40)

POSITIONS BY DEPARTMENT

Chief of School Transformation - 74716 Rochester City School District - RCSD	3.00 54.70	3.00 82.80	3.00 135.20	(52.40)
Elementary School Supervision - 74216	5.00	1.00	1.00	0.00
Integrated Literacy K-12 - 73716	17.00	43.00	39.00	4.00
Office of Social Studies - 73616	0.00	1.00	1.00	0.00
Office of Mathematics - 73516	0.00	5.00	1.00	4.00
Office of Science - 73416	0.00	1.00	1.00	0.00
Schl Programs & Curriculum - 73116	4.20	0.00	6.00	(6.00)
Secondary School Supervision - 70716	6.00	3.00	2.00	1.00
Elementary LT Susp'n / Tutrng - 55102	4.00	4.00	4.00	0.00
Library Services - AS - 42217	1.00	2.00	2.00	0.00
Arts Education - AS - 42117	2.50	2.60	1.60	1.00
Native American Program - AS - 33817	1.00	1.00	0.00	1.00
Bilingual Education - AS - 33317	8.00	8.00	8.00	0.00
High Schools - HS - 29905	0.00	2.00	41.00	(39.00)
Career Pathways & Int Lrng - 24003	3.00	6.20	7.60	(1.40)
Elementary Schools - ES - 19902	0.00	0.00	17.00	(17.00)

Personnel Summary Chiefs of Schools

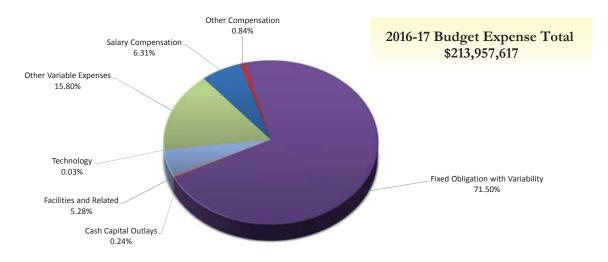
			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
19902	A135	PROGRAM ADMINISTRATOR	-	4.00	133,041
19902	A276	Academy Director	-	-	119,136
19902	T755	Per Diem Building Teacher	-	13.00	44,215
Elementary S	chools - ES	Total	-	17.00	
24003	A245	Chief of Schools-24003	1.00	1.00	144,500
24003	A370	Exec Dir of Career Pthw-24003	1.00	1.00	92,880
24003	C198	Executive Assistant Bilingual	1.00	1.00	51,357
24003	C268	Office Clerk I	-	-	57,738
24003	T683	Tchr-on-Assignment	-	1.00	64,692
24003	T683	Tchr-on-Assignment-24003	1.00	1.00	64,692
24003	T837	Tchr-Cooperative-24003	1.00	1.00	64,692
24003	T936	COUNSELOR	-	-	64,692
24003	T962	Tchr-Security Specialis-24003	1.20	1.60	48,578
Career Pathw	ays & Int L	rng Total	6.20	7.60	
29905	C702	PARA ADA	-	10.00	23,366
29905	C707	PARA SPEC ED-29905	2.00	-	23,366
29905	C710	PARA SPEC ED 1:1	-	11.00	23,366
29905	C718	PARA SPED 1:1 35 HRS	-	1.00	23,366
29905	C773	Tchr Asst - Special Education	-	-	26,922
29905	C785	PARA SPEC ED 1:1 BILIN 30 HRS	-	7.00	23,366
29905	T170	Tchr. Reserve-Secondary-29905	-	-	64,692
29905	T710	TCHR-SPEC ED	-	-	64,692
29905	T755	Per Diem Building Teacher	-	12.00	44,215
High Schools	- HS Total		2.00	41.00	
33317	A317	Exec Dir of Eng Lang Lrn-33317	1.00	1.00	146,313
33317	A512	Dir of Bilingual Educat-33317	1.00	1.00	123,475
33317	C151	Home School Asst Bil-33317	2.00	2.00	35,234
33317	C269	CLERK I BILINGUAL-33317	1.00	1.00	57,738
33317	T316	Tchr-ELL Coach-33317	2.00	2.00	69,467
33317	T351	Lead Tchr Bilingual	-	-	80,127
33317	T691	TOA Spec Ed Bilingual-33317	1.00	1.00	64,692
Bilingual Edu	ication - AS		8.00	8.00	
33817	C482	Project Coordinator-33817	0.43	-	60,830
33817	C482	PROJECT COORDINATOR-33817	0.57	-	60,830
Native Ameri	can Progran	m - AS Total	1.00	-	
42117	A163	Director of Art-42117	1.00	1.00	81,953
42117	A354	Associate Director of M-42117	-	-	-
42117	C105	MUSICAL INV CNTRL ASST -42117	0.60	0.60	38,870
42117	C203	Office Clerk IV	1.00	-	33,513
42117	C331	Office Clerk IV 40 hrs42117	-	-	36,226
42117	T683	TCHR-ON-ASSIGNMENT-42117	-	-	64,692

Personnel Summary Chiefs of Schools

		Cineis of Schools	2015-2016	2016-2017	Average
Department		le Title	Amended	Proposed	Salary
Arts Education			2.60	1.60	
42217	A318	Instr Dir of Lib & Media-42217	1.00	1.00	89,553
42217	C347	Textbook Coordinator-42217	1.00	1.00	65,562
Library Service			2.00	2.00	
55102	C701	PARA MISC-55102	1.00	1.00	23,366
55102	C707	PARA SPEC ED	1.00	1.00	23,366
55102	T710	TCHR-SPEC ED-55102	1.00	1.00	64,692
55102	T745	TCHR-SCHOOL INSTRUCTOR-55102	1.00	1.00	64,692
Elementary L			4.00	4.00	
70716	A151	Director of English Lan-70716	-	-	81,953
70716	A245	Chief of Schools-70716	1.00	1.00	144,500
70716	A301	PRINCIPAL ON ASSIGNMENT-70716	1.00	-	134,247
70716	A302	Executive Director of S-70716	-	-	142,500
70716	A306	Exec Dir of Social Stud-70716	-	-	105,992
70716	A308	Exec Dir of Mathematics-70716	-	-	125,438
70716	C113	Executive Assistant	1.00	1.00	69,239
Secondary Sc			3.00	2.00	
73116	A299	Chief of Curriculum & Programs	-	1.00	132,600
73116	C203	Office Clerk IV-73116	-	-	33,513
73116	T683	Tchr-on-Assignment	-	5.00	64,692
73116	T683	Tchr-on-Assignment-73116	-	-	64,692
73116	T837	Tchr-Cooperative-73116	-	-	64,692
73116	T962	Tchr-Security Specialis-73116	_	-	48,578
Schl Program				6.00	
73416	A302	Executive Director of S-73416	1.00	1.00	142,500
Office of Scie			1.00	1.00	
73516	A308	Exec Dir of Mathematics-73516	1.00	1.00	125,438
73516	T107	Math Coach-73516	4.00	-	69,467
Office of Mat			5.00	1.00	
73616	A306	Exec Dir of Social Stud-73616	1.00	1.00	105,992
Office of Soci			1.00	1.00	
73716	A151	Director of English Lan-73716	1.00	1.00	81,953
73716	A365	Exec Dir Rdg by 3rd Gra-73716	1.00	1.00	92,880
73716	T108	ELA Coach-73716	4.00	-	69,467
73716	T378	Tchr-Reading-73716	37.00	37.00	64,692
Integrated Li	•		43.00	39.00	
74216	A143	Director of Mathematics-74216	-	-	81,953
74216	A165	Director of Science-74216	-	-	81,953
74216	A169	Director of Social Stud-74216	-	-	81,953
74216	A245	Chief of Schools-74216	1.00	1.00	144,500
		pervision Total	1.00	1.00	
74716	A292	Chief of Schl Transform-74716	1.00	1.00	147,900
74716	A301	PRINCIPAL ON ASSIGNMENT-74716	1.00	1.00	134,247
74716	C113	Executive Assistant	1.00	1.00	69,239
	ol Transfo	ormation Total	3.00	3.00	
Grand Total			82.80	135.20	

School Support Management Financial Discussion and Analysis

Division/Department Overview: The School Support budget includes several areas that directly support students. This includes Food Service, Health Services, Transportation, and Tuition. These areas are not part of the school academic program, but directly contribute to student health and welfare to facilitate the academic programs.



	2015	-16 Amended Budget	201	6-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	12,248,097	\$	13,509,034	\$ (1,260,938)	(10.29%)	
Other Compensation		1,808,364		1,799,119	9,245	0.51%	
Employee Benefits		-		-	-	0%	
Fixed Obligation with Variability		140,110,672		152,973,433	(12,862,761)	(9.18%)	
Debt Service		-		-	-	0%	
Cash Capital Outlays		772,637		505,000	267,637	34.64%	
Facilities and Related		10,926,378		11,299,751	(373,373)	(3.42%)	
l'echnology		69,521		70,500	(979)	(1.41%)	
Other Variable Expenses		30,694,490		33,800,780	(3,106,290)	(10.12%)	
Totals	\$	196,630,159	\$	213,957,617	\$ (17,327,458)	(8.81%)	
Total FTEs		430.75		432.19	(1.44)	(0.33%)	

DEPARTMENT BUDGET								
		2015-16 Amended Budget		2016-17 Proposed Budget		Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Food Service	•	18,627,447	•	19,217,300	•	(589,853)	(3.17%)	110103
	Ŷ	, ,		, ,		, , ,	` ′	
Health Services	\$	8,885,329	\$	9,572,942	\$	(687,613)	(7.74%)	
Transportation Services	\$	66,762,187	\$	69,319,894	\$	(2,557,707)	(3.83%)	
Tuition		102,355,196		115,847,481		(13,492,285)	(13.18%)	
Totals	\$	196,630,159	\$	213,957,617	\$	(17,327,458)	(8.81%)	

Numbers have been rounded for presentation purposes.
Notes:

Expenditure Summary (All Funds) School Support

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 54,136	\$ 63,065	\$ 64,692	\$ (1,627)
Civil Service	10,488,531	12,185,032	13,402,549	(1,217,518)
Administrator	-	-	41,793	(41,793)
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	10,542,667	12,248,097	13,509,034	(1,260,938)
Other Compensation				
Substitute Teacher	=	=	=	=
Hourly Teachers	9,719	8,836	5,722	3,114
Teachers In-Service	-	-	-	-
Overtime Civil Service	1,084,308	1,206,434	964,087	242,347
Civil Service Substitutes	977,518	593,094	829,310	(236,216)
Sub Total Other Compensation	2,071,545	1,808,364	1,799,119	9,245
Total Salary and Other Compensation	12,614,212	14,056,461	15,308,153	(1,251,692)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	12,614,212	14,056,461	15,308,153	(1,251,692)
Fixed Obligations With Variability				
Special Education Tuition	18,370,779	19,600,578	19,256,234	344,344
Contract Transportation	56,441,098	59,793,811	61,661,199	(1,867,388)
Charter School Tuition	52,263,594	59,682,200	70,821,000	(11,138,800)
Health Service Other Districts	1,072,949	900,000	1,100,000	(200,000)
Insurance Non-Employee	101,539	134,083	135,000	(917)
Sub Total Fixed Obligations	128,249,958	140,110,672	152,973,433	(12,862,761)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	_	=	=	=
Equipment Other than Buses	651,514	763,458	=	763,458
Equipment Buses	465,396	179	500,000	(499,821)
Computer Hardware - Instructional	- -	=	- -	-
Computer Hardware - Non-Instructional	14,279	9,000	5,000	4,000
Library Books	-	- -	-	- -
Sub Total Cash Capital Outlays	1,131,189	772,637	505,000	267,637

Expenditure Summary (All Funds) School Support

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	68,077	50,500	66,250	(15,750)
Instructional Supplies	3,364	3,715	3,804	(89)
Equip Service Contr & Repair	450,017	419,300	483,500	(64,200)
Facilities Service Contracts	=	=	=	-
Rentals	38,195	12,300	12,300	=
Maintenance Repair Supplies	16,498	30,700	28,700	2,000
Postage and Print/Advertising	73,421	84,700	80,300	4,400
Auto Supplies	791,596	910,800	938,800	(28,000)
Supplies and Materials	8,575,198	9,259,301	9,573,153	(313,852)
Custodial Supplies	9,829	8,300	10,000	(1,700)
Office Supplies	99,683	146,762	102,944	43,818
Sub Total Facilities and Related	10,125,877	10,926,378	11,299,751	(373,373)
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	18,116	69,521	70,500	(979)
Subtotal Technology	18,116	69,521	70,500	(979)
All Other Variable Expenses				
Miscellaneous Services	329,551	286,148	293,702	(7,554)
Professional Technical Service	578,784	44,015	40,300	3,715
Agency Temporary Staff	61,042	77,720	44,200	33,520
Judgments and Claims	=	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	_
Departmental Credits	(343,168)	(600,210)	(482,000)	(118,210)
Indirect Costs Grants	-	-	-	-
Professional Development	36,570	40,580	50,150	(9,570)
BOCES Services	28,645,915	30,846,237	33,854,428	(3,008,191)
Subtotal of All Other Variable Expenses	29,308,694	30,694,490	33,800,780	(3,106,290)
Total Non Compensation	168,833,834	182,573,698	198,649,464	(16,075,766)
Contingency Fund	-	-	-	- '
Grand Total	\$ 181,448,046	\$ 196,630,159	213,957,617	\$ (17,327,458)

EXPENDITURES BY DEPARTMENT

Food Service	17,151,776	18,627,447	19,217,300	(589,853)
Health Services	8,765,549	8,885,329	9,572,942	(687,613)
Transportation Services	63,458,357	66,762,187	69,319,894	(2,557,707)
Tuition	92,072,364	102,355,196	115,847,481	(13,492,285)
Rochester City School District	\$ 181,448,046	\$ 196,630,159	\$ 213,957,617	\$ (17,327,458)

Position Summary School Support

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)	
POSITIONS BY ACCOUNT	1200001	11111011000	1100000	2 0.17 (2 3350.1)	
POSITIONS BI ACCOUNT					
Teacher	1.00	1.00	1.00	0.00	
Civil Service	405.81	429.75	430.89	(1.14)	
Administrator	0.00	0.00	0.30	(0.30)	
Teaching Assistants	0.00	0.00	0.00	0.00	
Paraprofessional	0.00	0.00	0.00	0.00	
Building Substitute Teachers	0.00	0.00	0.00	0.00	
Employee Benefits	0.00	0.00	0.00	0.00	
Grand Total	406.81	430.75	432.19	(1.44)	

POSITIONS BY DEPARTMENT

Food Service	286.56	288.62	290.06	(1.44)
Health Services	7.00	9.00	9.00	0.00
Transportation Services	113.25	133.13	133.13	0.00
Rochester City School District	406.81	430.75	432.19	(1.44)

Food Service Management Financial Discussion and Analysis

Division/Department Overview: Food Service supports student achievement by providing healthy nutritious food which will help prepare our students for learning. The department administers the Nutritional School Lunch Program throughout the District. Approximately 16,000 breakfasts and 22,000 lunches are served daily. This program includes operational and support personnel, comprised of full and part-time employees. The elementary school food services program is operated through a centralized food production kitchen while the secondary food services personnel prepare meals on-site. All students qualify for free and reduced price meals under the Community Eligibility Option that was implemented in 2012-13.

Budget Expense Category	2015	-16 Amended Budget	2016-17 P Bud		1	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	6,756,516	\$	7,896,247	\$	(1,139,732)	(16.87%)	
Other Compensation		947,165		936,000		11,165	1.18%	
Benefits		-		-		-	0%	
Fixed Obligations with Variability		-		-		-	0%	
Debt Service		-		-		-	0%	
Cash Capital Outlays		755,458		5,000		750,458	99.34%	
Facilities and Related		9,754,405		9,990,853		(236,448)	(2.42%)	
Technology		64,521		64,500		21	0%	
Other Variable Expenses		349,382		324,700		24,682	7%	
Totals	\$	18,627,447	\$	19,217,300	\$	(589,853)	(3.17%)	
FTEs		288.62		290.06		(1.44)	(0.50%)	

Food Service Management Financial Discussion and Analysis

	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
# 1 - Martin B Anderson - SFS - 10106	\$ 38,097	\$ 32,674	\$ 5,423	14.23%	
# 2 - Clara Barton - SFS - 10206	95,476	75,162	20,314	21.28%	
# 3 - Nathaniel Rochester -SFS - 10306	133,651	137,909	(4,258)	(3.19%)	
# 4 - George M Forbes - SFS - 10406	87,813	92,024	(4,210)	(4.79%)	
# 5 - John Williams - SFS - 10506	133,242	133,208	34	0.03%	
# 7 - Virgil I Grissom - SFS - 10706	89,396	-	89,396	100.00%	
# 8 - Roberto Clemente - SFS - 10806	105,954	107,831	(1,877)	(1.77%)	
# 9 - Martin L King Jr - SFS - 10906	76,952	76,657	295	0.38%	
#10-Dr.Walter Cooper Acad-SFS - 11006	47,060	65,628	(18,568)	(39.46%)	
#12 - James P B Duffy - SFS - 11206	11,000	117,316	(106,316)	(966.51%)	
#15 - Children's School - SFS - 11506	37,794	65,628	(27,833)	(73.64%)	
#17 - Enrico Fermi - SFS - 11706	112,253	109,728	2,525	2.25%	
#19 - Dr Charles Lunsford -SFS - 11906	105,825	105,926	(102)	(0.10%)	
#20 - Henry Lomb - SFS - 12006	89,410	69,561	19,848	22.20%	
#22 - Abraham Lincoln - SFS - 12206	-	-	-	0%	
#23 - Francis Parker - SFS - 12306	33,083	38,973	(5,889)	(17.80%)	
#25 - Nathaniel Hawthorne -SFS - 12506	34,008	33,939	69	0.20%	
[‡] 28 - Henry Hudson - SFS - 12806	125,660	130,531	(4,871)	(3.88%)	
#29 - Adlai E Stevenson - SFS - 12906	105,137	95,332	9,805	9.33%	
#33 - Audubon School - SFS - 13306	190,257	224,412	(34,155)	(17.95%)	
#34 - Dr Louis A Cerulli - SFS - 13406	90,396	75,162	15,234	16.85%	
#35 - Pinnacle School - SFS - 13506	45,176	41,272	3,904	8.64%	
#36 - Henry W Longfellow - SFS - 13606	-	-	-	0%	
#39 - Andrew J Townson - SFS - 13906	101,555	93,710	7,845	7.73%	
#41 - Kodak Park School - SFS - 14106	44,049	39,797	4,252	9.65%	
#42 - Abelard Reynolds - SFS - 14206	42,378	37,082	5,296	12.50%	
#43 - Theodore Roosevelt - SFS - 14306	56,014	74,155	(18,141)	(32.39%)	
#44 - Lincoln Park - SFS - 14406	82,705	72,704	10,001	12.09%	
#45 - Mary McLeod Bethune -SFS - 14506	118,393	118,728	(335)	(0.28%)	
#46 - Charles Carroll - SFS - 14606	77,140	72,633	4,507	5.84%	
#50 - Helen B Montgomery - SFS - 15006	91,307	127,011	(35,705)	(39.10%)	
#52 - Frank Fowler Dow - SFS - 15206	30,732	38,997	(8,265)	(26.89%)	
#54 - Flower City School - SFS - 15406	90,396	91,898	(1,502)	(1.66%)	
#57 - Early Childhood - SFS - 15706	33,794	19,582	14,213	42.06%	
#58 - World of Inquiry - SFS - 15806	190,187	167,791	22,396	11.78%	
Food Service (continued)					

Food Service Management Financial Discussion and Analysis

DEPARTMENT BUDGET					
	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Holy Cross - SFS - 18406	22,248	18,131	4,117	18.50%	
Mary Cariola Chldrns Cntr SFS - 18806	100,893	83,177	17,716	17.56%	
Central Kitchen - SFS - 19806	10,479,744	10,697,550	(217,806)	(2.08%)	
Elementary Schools - SFS - 19906	931,883	936,000	(4,117)	(0.44%)	
Family Learn Ctr Hart St - FS - 23706	88,798	71,944	16,854	18.98%	
Vertus Charter School - SFS - 24806	82,729	73,476	9,253	11.18%	
NE/NW College Brd Schls - SFS - 25006	186,932	198,373	(11,441)	(6.12%)	
Wilson Commencement Academ-SFS - 25106	157,742	172,499	(14,758)	(9.36%)	
Charlotte High School - SFS - 26006	159,082	142,149	16,934	10.64%	
East High School - SFS - 26106	253,748	272,965	(19,217)	(7.57%)	
Jefferson High School - SFS - 26306	161,785	167,079	(5,294)	(3.27%)	
Wilson Found Academy - SFS - 26406	173,531	156,587	16,944	9.76%	
John Marshall High School -SFS - 26506	162,016	142,056	19,960	12.32%	
Monroe High School - SFS - 26606	-	-	-	0%	
School of The Arts - SFS - 26706	181,775	156,017	25,757	14.17%	
School Without Walls - SFS - 26806	49,849	64,594	(14,745)	(29.58%)	
Edison Tech Occup Ed Ctr - SFS - 27006	232,510	218,317	14,193	6.10%	
Freddie Thomas High School-SFS - 27206	159,462	179,244	(19,782)	(12.41%)	
Franklin High School -SFS - 27706	241,211	233,551	7,660	3.18%	
Charter Sch Scndry Food Srv - 28106	63,493	104,896	(41,404)	(65.21%)	
Central Office Building - SFS - 67306	69,525	73,414	(3,889)	(5.59%)	
175 Martin St School Food Srv - 68906	59,300	89,308	(30,008)	(50.60%)	
Office - Food Services - SFS - 69006	1,862,901	2,183,013	(320,112)	(17.18%)	
Totals	\$ 18,627,447	\$ 19,217,300	\$ (589,853)	(3.17%)	

ı	Numbers have been rounded for presentation purposes.
ı	Notes:
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		2 004 002/100	2015-2016	2016-2017	Average
Department	Job Code	Title		Proposed	Salary
10106	C305	FOOD SVC HLPR-10106	0.69	0.69	21,077
10106	C328	FSH/Cashier-10106	0.75	0.75	24,175
#1-Martin B	3 Anderson	- SFS Total	1.44	1.44	
10206	C305	FOOD SVC HLPR-10206	1.00	1.00	21,077
10206	C307	PORTER-10206	1.00	1.00	22,125
10206	C311	COOK MANAGER-10206	1.00	1.00	31,960
#2 - Clara Ba	rton - SFS	Total	3.00	3.00	
10306	C305	FOOD SVC HLPR-10306	3.12	3.12	21,077
10306	C306	FOOD SVC HLPR-UNDER 4 H-10306	0.92	0.92	21,077
10306	C307	PORTER-10306	0.94	0.94	22,125
10306	C311	COOK MANAGER-10306	1.00	1.00	31,960
#3 - Nathani	el Rochesto	er -SFS Total	5.98	5.98	
10406	C305	FOOD SVC HLPR-10406	0.88	0.88	21,077
10406	C306	FOOD SVC HLPR-UNDER 4 H-10406	0.92	0.92	21,077
10406	C307	PORTER-10406	1.00	1.00	22,125
10406	C311	COOK MANAGER-10406	1.00	1.00	31,960
# 4 - George	M Forbes -	SFS Total	3.80	3.80	
10506	C305	FOOD SVC HLPR-10506	1.75	1.75	21,077
10506	C306	FOOD SVC HLPR-UNDER 4 H-10506	0.92	0.92	21,077
10506	C307	PORTER-10506	0.94	0.94	22,125
10506	C311	COOK MANAGER-10506	1.00	1.00	31,960
10506	C328	FSH/Cashier-10506	1.00	1.00	24,175
# 5 - John Wi	lliams - SF	S Total	5.61	5.61	
10706	C305	FOOD SVC HLPR-10706	1.63	-	21,077
10706	C306	FOOD SVC HLPR-UNDER 4 H-10706	0.92	-	21,077
10706	C307	PORTER-10706	1.00	-	22,125
10706	C311	COOK MANAGER-10706	1.00	-	31,960
#7 - Virgil I	Grissom - S	FS Total	4.55	-	
10806	C305	FOOD SVC HLPR-10806	1.63	1.63	21,077
10806	C306	FOOD SVC HLPR-UNDER 4 H-10806	0.92	0.92	21,077
10806	C307	PORTER-10806	1.00	1.00	22,125
10806	C311	COOK MANAGER-10806	1.00	1.00	31,960
#8 - Roberto	Clemente ·	- SFS Total	4.55	4.55	
10906	C305	FOOD SVC HLPR-10906	1.57	1.57	21,077
10906	C306	FOOD SVC HLPR-UNDER 4 H-10906	0.92	0.92	21,077
10906	C328	FSH/Cashier-10906	1.00	1.00	24,175
# 9 - Dr Mart	0.0		3.49	3.49	
11006	C305	FOOD SVC HLPR-11006	0.81	-	21,077
11006	C307	PORTER	-	0.81	22,125
11006	C311	COOK MANAGER	-	0.88	31,960
11006	C328	FSH/Cashier-11006	0.81	0.81	24,175

		1 ood service	2015-2016	2016-2017	Average
Department	Job Cod	le Title		Proposed	Salary
		r Ac-SFS Total	1.62	2.50	
11206	C305	FOOD SVC HLPR	_	3.00	21,077
11206	C307	PORTER	_	1.00	22,125
11206	C311	COOK MANAGER	-	1.00	31,960
# 12 - James]	P B Duffy	- SFS Total	-	5.00	
11506	C306	FOOD SVC HLPR-UNDER 4 H-11506	0.92	-	21,077
11506	C307	PORTER	-	0.81	22,125
11506	C311	COOK MANAGER	-	0.88	31,960
11506	C328	FSH/Cashier-11506	0.81	0.81	24,175
# 15 - Childre	n's Schoo	1 - SFS Total	1.73	2.50	
11706	C305	FOOD SVC HLPR-11706	1.76	1.76	21,077
11706	C306	FOOD SVC HLPR-UNDER 4 H-11706	0.88	0.88	21,077
11706	C307	PORTER-11706	1.00	1.00	22,125
11706	C311	COOK MANAGER-11706	1.00	1.00	31,960
# 17 - Enrico	Fermi - S	FS Total	4.64	4.64	
11906	C305	FOOD SVC HLPR-11906	0.81	0.81	21,077
11906	C306	FOOD SVC HLPR-UNDER 4 H-11906	0.92	0.92	21,077
11906	C307	PORTER-11906	0.81	0.81	22,125
11906	C311	COOK MANAGER-11906	1.00	1.00	31,960
11906	C328	FSH/Cashier-11906	0.81	0.81	24,175
# 19 - Dr Cha	rles Lunsi	ford-SFS Total	4.35	4.35	
12006	C307	PORTER-12006	0.88	0.88	22,125
12006	C311	COOK MANAGER-12006	1.00	1.00	31,960
12006	C328	FSH/Cashier-12006	0.75	0.75	24,175
# 20 - Henry	Lomb - Sl	FS Total	2.63	2.63	
12206	C328	FSH/Cashier-12206	_	-	24,175
# 22 - Abraha	m Lincolı		-	-	
12306	C306	FOOD SVC HLPR-UNDER 4 H-12306	0.92	0.92	21,077
12306	C328	FSH/Cashier-12306	0.81	0.81	24,175
# 23 - Francis	Parker -	SFS Total	1.73	1.73	
12506	C305	FOOD SVC HLPR-12506	0.75	0.75	21,077
12506	C328	FSH/Cashier-12506	0.75	0.75	24,175
# 25 - Nathar		norne-SFS Total	1.50	1.50	
12806	C305	FOOD SVC HLPR-12806	1.56	1.56	21,077
12806	C306	FOOD SVC HLPR-UNDER 4 H-12806	0.92	0.92	21,077
12806	C307	PORTER-12806	1.00	1.00	22,125
12806	C311	COOK MANAGER-12806	1.00	1.00	31,960
12806	C328	FSH/Cashier-12806	1.00	1.00	24,175
# 28 - Henry			5.48	5.48	
12906	C305	FOOD SVC HLPR-12906	0.81	0.81	21,077

		1 ood scivice	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
12906	C307	PORTER-12906	1.00	1.00	22,125
12906	C311	COOK MANAGER-12906	1.00	1.00	31,960
12906	C328	FSH/Cashier-12906	1.00	1.00	24,175
# 29 - Adlai E	E Stevenson	- SFS Total	3.81	3.81	
13306	C303	COOK-13306	0.88	0.88	22,063
13306	C305	FOOD SVC HLPR-13306	4.40	4.40	21,077
13306	C306	FOOD SVC HLPR-UNDER 4 H-13306	2.76	2.76	21,077
13306	C307	PORTER-13306	1.00	1.00	22,125
13306	C311	COOK MANAGER-13306	1.00	1.00	31,960
# 33 - John Ja	ımes Audub	on-SFS Total	10.04	10.04	
13406	C305	FOOD SVC HLPR-13406	1.00	1.00	21,077
13406	C307	PORTER-13406	1.00	1.00	22,125
13406	C311	COOK MANAGER-13406	1.00	1.00	31,960
# 34 - Dr Lou	is A Cerulli		3.00	3.00	
13506	C305	FOOD SVC HLPR-13506	0.88	0.88	21,077
13506	C328	FSH/Cashier-13506	0.94	0.94	24,175
# 35 - Pinnac	le School - S	SFS Total	1.82	1.82	
13606	C305	FOOD SVC HLPR-13606	-	-	21,077
13606	C306	FOOD SVC HLPR-UNDER 4 H-13606	-	-	21,077
13606	C307	PORTER-13606	-	-	22,125
13606	C311	COOK MANAGER-13606	-	-	31,960
# 36 - Henry	W Longfello	ow-SFS Total	-	-	
13906	C305	FOOD SVC HLPR-13906	1.88	1.88	21,077
13906	C307	PORTER-13906	1.00	1.00	22,125
13906	C311	COOK MANAGER-13906	1.00	1.00	31,960
# 39 - Andrev	v J Townsor	a - SFS Total	3.88	3.88	
14106	C305	FOOD SVC HLPR-14106	0.81	0.81	21,077
14106	C328	FSH/Cashier-14106	0.94	0.94	24,175
# 41 - Kodak	Park School	- SFS Total	1.75	1.75	
14206	C305	FOOD SVC HLPR-14206	0.75	0.75	21,077
14206	C328	FSH/Cashier-14206	0.88	0.88	24,175
# 42 - Abelard	d Reynolds -	- SFS Total	1.63	1.63	
14306	C305	FOOD SVC HLPR-14306	0.88	-	21,077
14306	C307	PORTER	-	0.88	22,125
14306	C311	COOK MANAGER	-	1.00	31,960
14306	C328	FSH/Cashier-14306	0.94	0.94	24,175
# 43 - Theode	ore Rooseve	lt-SFS Total	1.82	2.82	
14406	C307	PORTER-14406	1.00	0.88	22,125
14406	C311	COOK MANAGER-14406	1.00	1.00	31,960
14406	C328	FSH/Cashier-14406	1.00	0.88	24,175

		Food Scivice	2015-2016	2016-2017	Average
Department	Tob Coc	le Title		Proposed	Salary
# 44 - Linco			3.00	2.76	
14506	C305	FOOD SVC HLPR-14506	1.00	1.00	21,077
14506	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.92	0.92	21,077
14506	C307	PORTER-14506	1.00	1.00	22,125
14506	C311	COOK MANAGER-14506	1.00	1.00	31,960
14506	C328	FSH/Cashier-14506	1.00	1.00	24,175
# 45 - Mary	McLeod B	ethune-SFS Total	4.92	4.92	
14606	C305	FOOD SVC HLPR-14606	0.81	0.88	21,077
14606	C307	PORTER-14606	1.00	1.00	22,125
14606	C311	COOK MANAGER-14606	1.00	1.00	31,960
# 46 - Charle	es Carroll -	SFS Total	2.81	2.88	
15006	C305	FOOD SVC HLPR-15006	1.62	1.62	21,077
15006	C306	FOOD SVC HLPR-UNDER 4 H-15006	1.84	1.84	21,077
15006	C307	PORTER-15006	1.00	1.00	22,125
15006	C311	COOK MANAGER-15006	1.00	1.00	31,960
# 50 - Helen	B Montgo	omery-SFS Total	5.46	5.46	
15206	C306	FOOD SVC HLPR-UNDER 4 H-15206	0.99	0.99	21,077
15206	C328	FSH/Cashier-15206	0.75	0.75	24,175
# 52 - Frank	Fowler Do	ow - SFS Total	1.74	1.74	
15406	C305	FOOD SVC HLPR-15406	1.00	1.00	21,077
15406	C306	FOOD SVC HLPR-UNDER 4 HR/DA	0.92	0.92	21,077
15406	C307	PORTER-15406	0.88	0.88	22,125
15406	C311	COOK MANAGER-15406	1.00	1.00	31,960
		ool-SFS Total	3.80	3.80	
15706	C328	FSH/Cashier-15706	0.81	0.81	24,175
# 57 - Early			0.81	0.81	
15806	C303	COOK-15806	1.00	1.00	22,063
15806	C305	FOOD SVC HLPR	3.44	3.57	21,077
15806	C307	PORTER-15806	1.00	1.00	22,125
15806	C313	CAFETERIA MANAGER-15806	1.00	1.00	48,358
# 58 - World			6.44	6.57	
18406	C328	FSH/Cashier-18406	0.75	0.75	24,175
Holy Cross -			0.75	0.75	
18806	C305	FOOD SVC HLPR-18806	2.43	2.43	21,077
18806	C311	COOK MANAGER-18806	1.00	1.00	31,960
		Cntr SFS Total	3.43	3.43	
19806	C034	Supervising Accountant-19806	1.00	-	97,059
19806	C167	Executive Chef-19806	1.00	1.00	78,674
19806	C282	STOCK HANDLER-19806	3.00	3.00	48,944
19806	C287	Supervising Stock Clerk	-	1.00	45,427

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
19806	C294	Purchasing Agent-19806	1.00	-	78,032
19806	C300	School Nutrition Coord-19806	1.00	-	56,306
19806	C301	ASST COOK-19806	1.00	1.00	22,544
19806	C303	COOK-19806	2.00	2.00	22,063
19806	C305	FOOD SVC HLPR-19806	12.00	10.50	21,077
19806	C307	PORTER-19806	15.00	15.00	22,125
19806	C311	COOK MANAGER-19806	1.00	3.63	31,960
19806	C313	CAFETERIA MANAGER-19806	2.00	2.00	48,358
19806	C328	FSH/Cashier-19806	5.25	1.50	24,175
19806	C410	CLASS 5 TRUCK DRIVER-19806	7.50	7.50	42,429
19806	S088	DIR OF SCHL FOOD SERVIC-19806	2.00	-	102,085
Central Kitch	nen - SFS To	otal	54.75	48.13	
23706	C303	COOK-23706	1.00	1.00	22,063
23706	C307	PORTER-23706	0.81	0.81	22,125
23706	C311	COOK MANAGER-23706	1.00	1.00	31,960
Family Learn	Ctr Hart St	- FS Total	2.81	2.81	
24806	C306	FOOD SVC HLPR-UNDER 4 HR/DA	-	0.92	21,077
24806	C307	PORTER-24806	1.00	1.00	22,125
24806	C311	COOK MANAGER-24806	1.00	1.00	31,960
Vertus Charte	er School - S	FS Total	2.00	2.92	
25006	C303	COOK-25006	0.94	0.94	22,063
25006	C305	FOOD SVC HLPR-25006	2.32	2.32	21,077
25006	C306	FOOD SVC HLPR-UNDER 4 H-25006	1.84	1.84	21,077
25006	C307	PORTER-25006	1.88	1.88	22,125
25006	C313	CAFETERIA MANAGER-25006	1.00	1.00	48,358
NE/NW Coll	lege Brd Scl	nls - SFS Total	7.98	7.98	
25106	C303	COOK-25106	0.88	0.88	22,063
25106	C305	FOOD SVC HLPR-25106	2.00	2.00	21,077
25106	C306	FOOD SVC HLPR-UNDER 4 H-25106	2.76	2.76	21,077
25106	C307	PORTER-25106	0.94	0.94	22,125
25106	C311	COOK MANAGER-25106	1.00	1.00	31,960
Wilson Comn	nencement	Academ-SFS Total	7.58	7.58	
26006	C303	COOK-26006	0.88	0.88	22,063
26006	C305	FOOD SVC HLPR-26006	3.32	3.32	21,077
26006	C307	PORTER-26006	0.94	0.94	22,125
26006	C311	COOK MANAGER-26006	1.00	1.00	31,960
Charlotte Hig	gh School - S	SFS Total	6.14	6.14	
26106	C303	COOK-26106	1.00	1.00	22,063
26106	C305	FOOD SVC HLPR-26106	6.56	6.56	21,077
26106	C306	FOOD SVC HLPR-UNDER 4 H-26106	2.00	2.00	21,077

-		1 Tood Service	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
26106	C307	PORTER-26106	1.00	1.00	22,125
26106	C313	CAFETERIA MANAGER-26106	1.00	1.00	48,358
East High Sc	hool - SFS 7	Total	11.56	11.56	
26306	C303	COOK-26306	0.94	0.94	22,063
26306	C305	FOOD SVC HLPR-26306	3.52	3.52	21,077
26306	C306	FOOD SVC HLPR-UNDER 4 H-26306	0.92	0.92	21,077
26306	C307	PORTER-26306	0.94	0.94	22,125
26306	C311	COOK MANAGER-26306	1.00	1.00	31,960
Jefferson Hig	h School - S	FS Total	7.32	7.32	
26406	C303	COOK-26406	0.88	0.88	22,063
26406	C305	FOOD SVC HLPR-26406	2.37	2.37	21,077
26406	C306	FOOD SVC HLPR-UNDER 4 H-26406	2.76	0.92	21,077
26406	C307	PORTER-26406	0.88	0.88	22,125
26406	C313	CAFETERIA MANAGER-26406	1.00	1.00	48,358
Wilson Found	d Academy -	- SFS Total	7.89	6.05	
26506	C303	COOK-26506	0.94	1.00	22,063
26506	C305	FOOD SVC HLPR-26506	3.19	3.19	21,077
26506	C307	PORTER-26506	0.94	0.94	22,125
26506	C311	COOK MANAGER-26506	1.00	1.00	31,960
John Marshal	l High Scho	ool -SFS Total	6.07	6.13	
26606	C303	COOK-26606	-	-	22,063
26606	C305	FOOD SVC HLPR-26606	-	-	21,077
26606	C306	FOOD SVC HLPR-UNDER 4 H-26606	-	-	21,077
26606	C307	PORTER-26606	-	-	22,125
26606	C313	CAFETERIA MANAGER-26606	-	-	48,358
26606	C328	FSH/Cashier-26606	-	-	24,175
<u> </u>		ool - SFS Total	-	-	
26706	C303	COOK-26706	0.88	0.88	22,063
26706	C305	FOOD SVC HLPR-26706	3.20	3.20	21,077
26706	C307	PORTER-26706	0.94	0.94	22,125
26706	C313	CAFETERIA MANAGER-26706	1.00	1.00	48,358
School of the			6.02	6.02	
26806	C305	FOOD SVC HLPR-26806	0.88	0.88	21,077
26806	C307	PORTER	-	0.81	22,125
26806	C311	COOK MANAGER-26806	0.88	0.88	31,960
School Witho			1.76	2.57	
27006	C303	COOK-27006	0.94	0.94	22,063
27006	C305	FOOD SVC HLPR-27006	4.19	4.19	21,077
27006	C306	FOOD SVC HLPR-UNDER 4 H-27006	1.84	1.84	21,077
27006	C307	PORTER-27006	1.00	1.00	22,125

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
27006	C313	CAFETERIA MANAGER-27006	1.00	1.00	48,358
Edison Tech	Occup Ed (Ctr - SFS Total	8.97	8.97	
27206	C303	COOK-27206	0.88	0.88	22,063
27206	C305	FOOD SVC HLPR-27206	2.32	2.32	21,077
27206	C306	FOOD SVC HLPR-UNDER 4 H-27206	2.76	2.76	21,077
27206	C307	PORTER-27206	0.94	0.94	22,125
27206	C311	COOK MANAGER-27206	1.00	1.00	31,960
Dr. Freddie T	homas HS	- SFS Total	7.90	7.90	
27706	C303	COOK-27706	1.00	1.00	22,063
27706	C305	FOOD SVC HLPR-27706	5.77	5.77	21,077
27706	C306	FOOD SVC HLPR-UNDER 4 H-27706	0.92	0.92	21,077
27706	C307	PORTER-27706	1.00	1.00	22,125
27706	C313	CAFETERIA MANAGER-27706	1.00	1.00	48,358
Franklin High	h School -SI	FS Total	9.69	9.69	
28106	C305	FOOD SVC HLPR-28106	0.82	0.82	21,077
28106	C306	FOOD SVC HLPR-UNDER 4 H-28106	0.92	0.92	21,077
28106	C311	COOK MANAGER-28106	1.00	1.00	31,960
28106	C328	FSH/Cashier-28106	1.50	1.50	24,175
Charter Sch S	cndry Food	Srv Total	4.24	4.24	
67306	C303	COOK-67306	1.00	1.00	22,063
67306	C306	FOOD SVC HLPR-UNDER 4 H-67306	0.92	0.92	21,077
67306	C311	COOK MANAGER-67306	1.00	1.00	31,960
Central Office	e Building -	SFS Total	2.92	2.92	
68906	C303	COOK-68906	0.88	0.88	22,063
68906	C305	FOOD SVC HLPR-68906	0.75	0.75	21,077
68906	C307	PORTER	1.00	1.00	22,125
68906	C311	COOK MANAGER-68906	1.00	1.00	31,960
175 Martin St	School Foo	d Srv Total	3.63	3.63	
69006	A102	Chief of Operations	-	0.30	139,310
69006	C003	Food Srvc Field Supv	4.00	4.00	55,221
69006	C034	Supervising Accountant	-	1.00	97,059
69006	C071	Senior Office Account C-69006	1.00	1.00	50,757
69006	C211	Office Clerk II-69006	2.00	2.00	44,248
69006	C287	Supervising Stock Clerk-69006	1.00	-	45,427
69006	C294	Purchasing Agent	-	1.00	78,032
69006	C300	School Nutrition Coord	-	1.00	56,306
69006	C305	FOOD SVC HLPR-69006	2.38	3.13	21,077
69006	C311	COOK MANAGER-69006	1.00	1.00	31,960
69006	S088	DIR OF SCHL FOOD SERVICE	1.00	3.00	102,085
Office - Food	Services - S	FS Total	12.38	17.43	
Grand Total			288.62	290.06	-

Health Services Management Financial Discussion and Analysis

Division/Department Overview: The Health Services Department coordinates nursing services for all schools. Nursing services are contracted through Monroe I BOCES. In addition, the Health Services Department participates in all Committee on Special Education (CSE) and American With Disabilities Section 504 hearings to ensure that student medical needs are met. The department also manages the Early Screening Department which test students for vision, hearing, gross and fine motor skills, language skills, and learning cognition.

Budget Expense Category	2015	-16 Amended Budget	20	16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	369,397	\$	446,439	\$ (77,042)	(20.9%)	
Other Compensation		16,386		5,722	10,664	65.08%	
Benefits		-		-	-	0%	
Fixed Obligation with Variability		1,035,083		1,236,000	(200,917)	(19.41%)	
Debt Service		-		-	-	0%	
Cash Capital Outlays		-		-	-	0%	
Facilities and Related		50,673		45,348	5,325	10.51%	
Technology		-		-	-	0%	
Other Variable Expenses		7,413,790		7,839,433	 (425,643)	(5.74%)	
Totals	\$	8,885,329	\$	9,572,942	\$ (687,613)	(7.74%)	
FTEs		9.00		9.00	-	0.00%	
DEPARTMENT BUDGET	2015	-16 Amended Budget	20:	16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Health Services - SSS - 53508	\$	8,719,061	\$	9,323,944	\$ (604,883)	(6.94%)	
Early Screening - SSS - 53908		166,268		248,998	(82,730)	(49.76%)	
Totals	\$	8,885,329	\$	9,572,942	\$ (687,613)	(7.74%)	

Personnel Summary Health Services

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
53508	C268	CLERK I/40 HR-53508	1.00	1.00	57,738
53508	S009	SCHOOL HEALTH COORDINATO-53508	1.00	1.00	84,411
53508	T683	Tchr-on-Assignment-53508	1.00	1.00	64,692
Health Servic	es - SSS Tot	tal	3.00	3.00	-
53908	C146	CHILD DEVELOPMENT ASSIS-53908	1.00	1.00	39,933
53908	C147	CHILD DEVELOPMENT ASSIS-53908	5.00	5.00	39,933
Early Screening	ng - SSS To	tal	6.00	6.00	_
Grand Total	•		9.00	9.00	-

Transportation Management Financial Discussion and Analysis

Division/Department Overview: The mission of the Rochester City School District Transportation Department is to support student achievement by efficiently providing high quality services. The Transportation Department is charged with providing safe, prompt, dependable service to students of the City of Rochester to public, private, parochial and charter schools. The department, along with its vendor partners, transports 28,000 students on more than 1,000 bus routes each day. In addition, the Transportation Department includes a bus garage where maintenance is performed on more than 200 district-owned vehicles including 90 school buses.

	201.	5-16 Amended Budget	2016-17 Proposed Budge	et	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	5,122,184	\$ 5,166,34	8 \$	(44,164)	(0.9%)	
Other Compensation		844,813	857,39	7	(12,584)	(1.5%)	
Benefits		-	-		-	0%	
Fixed Obligation with Variability		59,792,811	61,660,19	9	(1,867,388)	(3.1%)	
Debt Service		-	-		-	0%	
Cash Capital Outlays		17,179	500,00	0	(482,821)	(2810.5%)	
Facilities and Related		1,121,300	1,263,55	0	(142,250)	(12.7%)	
Technology		5,000	6,00	0	(1,000)	(20.00%)	
Other Variable Expenses		(141,100)	(133,60	0)	(7,500)	5.315%	
Totals	\$	66,762,187	\$ 69,319,89	4 \$	(2,557,707)	(3.8%)	

DEPARTMENT BUDGET							
	201	5-16 Amended Budget	2016-17 P	roposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Transportation-Sprvsn- TA - 65014	\$	548,688		628,192	\$ (79,504)	(14.49%)	- 10120
Trnsprtn-Dist-Owned - TA - 65114		4,439,942		4,436,434	3,508	0.08%	
Trnsprtn Pub/Priv Carriers-TA - 65214		55,922,551		56,118,688	(196,137)	(0.4%)	
Charter School Transport - CH - 65226		4,363,000		6,048,000	(1,685,000)	(39%)	
Trnsprtn-Vhcl Maintenance-TA - 65314		1,488,006		2,088,580	(600,574)	(40.4%)	
Totals	\$	66,762,187	\$	69,319,894	\$ (2,557,707)	(3.8%)	

Numbers have been rounded for presentation purposes. Notes:

Personnel Summary Transportation Services

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
65014	A265	Director of Transportati-65014	1.00	1.00	119,666
65014	C034	Supervising Accountant-65014	-	-	97,059
65014	C095	COORD OF SAFETY-65014	1.00	1.00	79,768
65014	C211	CLERK II WITH TYPING/40-65014	3.00	3.00	44,248
65014	C214	OFFICE CLERK II W/TYP B-65014	1.00	1.00	46,426
65014	C269	Office Clerk I Bilingua-65014	1.00	1.00	57,738
Transportatio	n-Sprvsn- T	'A Total	7.00	7.00	
65114	C211	CLERK II WITH TYPING/40-65114	2.00	2.00	44,248
65114	C406	Asst Dir of Transportati-65114	1.00	1.00	93,073
65114	C411	BUS DRIVER-65114	67.50	67.50	35,701
65114	C441	BUS ATTENDANT-65114	33.13	33.13	26,241
65114	C446	BUS DISPATCHER-65114	3.00	3.00	54,562
Trnsprtn-Dist	t-Owned - T	'A Total	106.63	106.63	
65214	C204	Office Clerk IV Bilingual	1.00	1.00	33,513
65214	C414	BUS OPERATIONS EXPEDITER-65214	4.00	4.00	66,321
65214	C442	Troubleshooter-65214	5.00	5.00	36,352
65214	C448	BUS DISCIPLINE COORDINA-65214	0.50	0.50	36,864
Trnsprtn Pub	/Priv Carrie	ers-TA Total	10.50	10.50	
65314	C292	AUTOMOTIVE STOCK CLERK-65314	1.00	1.00	66,186
65314	C364	SENIOR AUTO MECHANIC-65314	7.00	7.00	65,440
65314	C366	BUS MAINTENANCE SUPERVIS-65314	1.00	1.00	82,314
Trnsprtn-Vhc	l Maintenar	nce-TA Total	9.00	9.00	
Grand Total			133.13	133.13	

Tuition Management Financial Discussion and Analysis

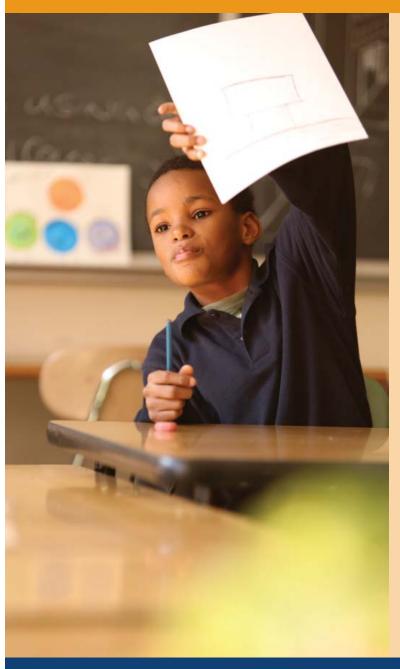
Division/Department Overview: Charter School and Special Education tuition costs are included in this section. The District is required to provide tuition payments for all city residents who attend charter schools based on rates set by the New York State Department of Education. In addition, the District provides tuition payments for Special Education students who are placed in educational settings outside of the District.

	201	5-16 Amended Budget	2016	5-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Salary Compensation	\$	-	\$	-	\$ -	0%
Other Compensation		-		-	-	0%
Benefits		-		-	-	0%
Fixed Obligation with Variability		79,282,778		90,077,234	(10,794,456)	(13.62%)
Debt Service		-		-	-	0%
Cash Capital Outlays		-		-	-	0%
Facilities and Related		-		-	-	0%
Technology		-		-	-	0%
Other Variable Expenses		23,072,418		25,770,247	(2,697,829)	(11.69%)
Totals	\$	102,355,196	\$	115,847,481	\$ (13,492,285)	(13.18%)
FTEs		_		_	_	0%

DEPARTMENT BUDGET					
	20	15-16 Amended Budget	Proposed udget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)
Tuition Costs-Specialzed Srvcs - 55308	\$	42,672,996	\$ 45,026,481	\$ (2,353,485)	(5.52%)
Charter School Tuition - FS - 55326		59,682,200	70,821,000	(11,138,800)	(18.66%)
Totals	\$	102,355,196	\$ 115,847,481	\$ (13,492,285)	(13.18%)

Numbers have been rounded for presentation purposes.





- Overview
- Individual Program Summaries

Program Profiles & Budgets

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PROGRAM-BASED BUDGETING (PBB)

Program-Based Budgeting (PBB) is a program-based format that supplements the traditional narrative and financial information in the Budget Book. PBB links programs to the Board of Education's and Superintendent's goals and objectives and provides measures of achievement to evaluate the program in meeting the District's Strategic Plan. The PBB format used to present each program or group is organized into the following sections: Program Description, Program's Alignment with Rochester City School District Strategic Goals, Program Objectives, Program Measures, Financial Information, and FTE Summary.

Program Description provides a brief description of the program or group of related programs.

Program's Alignment with Rochester City School District Strategic Goals identifies one of the goals established in the District's Strategic Plan to ensure strong alignment between program objectives and the mission of the organization.

Program Objectives and Measures summarize the objectives and corresponding program measures. The objectives should be aligned with the Board of Education and Superintendent Goals, as well as student achievement and/or customer service outcomes whenever possible. The Program Measures section provides quantifiable measures to facilitate a multiple year assessment of the program's value toward achieving its stated objectives. This section provides statistics that measure student achievement and/or customer service outcomes against stated program objectives. Due to limited space on the PBB form and a need for a uniform measure, only program results year-to-year or total grade/school results year-to-year are reported on the form. More detailed measures/metrics are provided through systematic year-end evaluation forms. Evaluation of programs is strengthened by relative comparisons to total District results and other comparable programs.

Financial Information goes beyond the traditional cost and FTE information provided in the current budget book format. It also lists program funding sources such as grants, local funds or user fees, as well as providing costs on a per-student or service basis. This additional financial information shows a program's net cost on a per-unit basis to provide a standard measure for comparison to other programs throughout the organization.

The programs included for presentation in the PBB format include:

Career in Teaching (CIT)	Primary Project
Elementary School Suspension	Special Ed. Extended School Year (ESY)
Hillside Work Scholarship Connection	Student and Family Support Centers
Home Hospital	Title I Supplemental Academic Services (SAS)
Interscholastic Athletics	Universal Pre-Kindergarten
LyncX Academy	Young Mothers & Interim Health
Native American Resource Center	Youth and Justice – Agency Youth
North STAR	Youth and Justice - Incarcerated Youth
OACES – Adult and Career Education	

rogram Name: Career in Teaching ((CIT)		
Program Director:	Stefan Cohen		Chief: Christiana Otuwa
Program Category:	Staff/Professional Deve	elopment	
Number of students served 2015-16:		N/A	
Location:	All Schools		
Grade level(s) of students served:		N/A	Funding: Title II

Program Description:

The Career in Teaching Program (CIT) is a collaboration between the RCSD and RTA to provide intensive mentor support to new teachers (Interns), teachers requesting assistance (Professional Support), and teachers requesting Peer Review. Established in 1987, the main goals of the CIT Program are to retain highly effective teachers and develop a stronger instructional staff through Peer Assistance and Review. This is accomplished by customized mentoring provided to teachers by vetted and trained Lead TeacherMentors. The CIT program coordinates mentor and lead teacher positions throughout the District. In February 2004, New York State mandated that districts provide mentoring programs for teachers at the Intern level. The overall retention rate of teachers who remain in the district for at least five years has remained steady over the past 28 years at an average rate of 81%. This is considerably higher than the 54% national average rate of teachers who remain in urban districts.

Program's Alignment with Rochester City School District Strategic Goals:

Recruit, develop and retain highly effective, diverse people dedicated to student success

- 1) Increase the overall 5-year retention rate of teachers at or above 83%
- 2) Increase the 5 year retention rate of Special Education teachers at or above 72%
- 3) Increase the 5 year retention rate of Math teachers at or above 82%
- 4) Increase the 5 year retention rate of Bilingual teachers at or above 68%
- 5) Increase the 5 year retention rate of Science teachers at or above 71%
- 6) Increase the 5 year retention rate of Foreign Language teachers at or above 67%
- 7) Increase the 5 year retention rate of English teachers at or above 76%

7) Increase the 5 year retention r	ate of Eligibil teachers at					
		2013-14	2014-15	2015-16	2016-17	2017-18
Program Measures:		Actual	Budget	Budget	Budget	Projected
NYC Five Year Average Retention I	Rate	60%	60%	60%	60%	60%
National Urban Average Retention l	Rate	54%	54%	54%	54%	54%
1) Percent increase of overall 5 year	teacher retention rate	83%	86%	84%	84%	84%
2) Percent increase of Special Ed 5 y	rear teacher retention rate	72%	73%	70%	70%	70%
3) Percent increase of Math 5 year to	eacher retention rate	82%	90%	85%	85%	85%
4) Percent increase of Bilingual 5 year	ar teacher retention rate	86%	90%	80%	80%	80%
5) Percent increase of Science 5 year	teacher retention rate	67%	73%	74%	74%	74%
6) Percent increase of Foreign Langu	0 ,	62%	94%	75%	75%	75%
7) Percent increase of English 5 year	teacher retention rate	64%	64%	70%	70%	70%
		2013-14	2014-15	2015-16	2016-17	2016-17
Revenue:		Actual	Actual	Budget	Budget	Projected
General Fund	!	\$ 83,027	\$ -	\$ -	\$ -	\$ -
Grant Fund	_	2,910,394	3,185,019	2,707,168	1,921,723	1,973,038
	Total Revenue	\$ 2,993,421	\$ 3,185,019	\$ 2,707,168	\$ 1,921,723	\$ 1,973,038
Expenditures:	_					
Administrator Salaries	:	\$ -	\$ -	\$ -	\$ -	\$ -
Teacher Salaries		2,096,789	2,228,561	1,875,472	1,273,422	1,311,625
Clerical/Para/Sentry Salaries		59,935	62,580	62,888	55,888	57,565
Benefit Expense		725,307	756,236	645,694	498,824	508,476
Material and Supplies		10,257	34,740	39,431	26,811	26,811
Other Variable Expenses	_	101,133	102,902	83,683	66,778	68,561
	Total Expenditures	\$ 2,993,421	\$ 3,185,019	\$ 2,707,168	\$ 1,921,723	\$ 1,973,038
Position Summary (FTE)						
Administrators		-	-	-	-	-
Teachers		15.3	14.4	11.4	11.4	11.4
Civil Service	<u> </u>	1.0	1.0	1.0	1.0	1.0
	Total Positions	16.3	15.4	12.4	12.4	12.4
Per Unit Cost Measures						
Cost per student enrolled		N/A	N/A	N/A	N/A	N/A

Program Name: Elementary Long-Term Suspension Tanya Wilson Chief: Beverly Burrell-Moore **Program Director:** Suspension **Program Category:** Number of students served 2015-16: 48 Location: School #29 or student home Grade level(s) of students served: Grade 2-6 Funding: General Fund **Program Description:** A long-term (LT) suspension is initiated at the school level. It is designed to ensure that students are engaged and are in a learning environment during the period of their suspension. The student is initially placed in an in-school/short-term suspension room (within the same school). An LT suspension referral package is reviewed. If appropriate, a hearing is conducted and if found guilty the student finishes his/her long term suspension time in an alternative educational program at School #29, at the in-school suspension room or on home instruction. The program at School #29 is one classroom and is supported by two teachers: one certified in Special Education and one certified in General Education, as well as two paraprofessionals. Students assigned to School #29 Long-Term Suspension receive core academics and counseling, as mandated. Program's Alignment with Rochester City School District Strategic Goals: Create a culture in which we hold ourselves accountable for student success. **Program Objectives:** 1) Reduce the elementary long term suspension rate 2) Increase the percentage rate of suspended students scoring at Levels 3 & 4 on the NYS ELA 3-6 3) Increase the percentage rate of suspended students scoring at Levels 3 & 4 on the NYS Math 3-6 2013-14 2014-15 2015-16 2016-17 2017-18 **Program Measures:** Actual Actual **Budget Budget Projected** Number of elementary students with long term suspension 74 48 32 32 32 Number / (Percentage rate) assigned to program 0.45% 0.29% 0.26% 0.26% 0.26% Revenue: General Fund 286,511 258,876 305,841 275,783 282,169 Grant Fund **Total Revenue** \$ 286,511 \$ 258,876 \$ 305,841 \$ 275,783 \$ 282,169 **Expenditures:** Administrator Salaries 156,047 149,351 129,384 133,266 Teacher Salaries 145,133 Clerical/Para/Sentry Salaries 34,047 20,825 50,303 46,732 47,994 Benefit Expense 96,417 92,918 106,187 99,667 100,909 Material and Supplies Other Variable Expenses Total Expenditures \$ 286,511 258,876 305,841 275,783 282,169 **Position Summary (FTE)** 0.0 0.0 0.0 0.0 0.0 Administrators Teachers 2.0 2.0 2.0 2.0 2.0 Civil Service 2.0 2.0 2.0 2.0 2.0 **Total Positions** 4.0 4.0 4.0 4.0 4.0 Per Unit Cost Measure

\$

3,872

5,393 \$

9,558 \$

8,618 \$

8,818

Cost per student

Program Name: Hillside Work Scholarship Connection

Program Director: Jerome Underwood Chief: Adele Bovard

Program Category: Attendance/Dropout Prevention

Number of students served 2015-16: 1,985

Location: All secondary schools

Grade level(s) of students served: Grade 7-12 Funding: General Fund

Program Description:

HWSC began in 1987 to help at-risk students by providing long-term advocates, academic resources, life skills development, and job training in order to increase their graduation rates, reach their full academic potential, and conduct themselves responsibly. HWSC partners provide part-time employment at 35 different sites and 20 partners provide higher education scholarships. HWSC has worked with over 10,400 students from 1987-88 through 2014-15. In 2006-07, the criteria for participation changed from a requirement that students have a GPA of 2.0 or higher to students who were failing 2 to 3 of their 4 core courses. Program participants must now meet two of the following: failing 2 or 3 core courses, history of suspensions, overage for grade, attendance between 71% and 85%, low income, or score in level 1 or 2 on NYS 8th Grade ELA or Math, failed NYS regent examination.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

- 1) Increase number/percentage rate of HWSC participants graduating in four years
- 2) Increase high school graduation rate
- 3) Maintain advocate ratio to students at 30:1
- 4) Provide faciliated part-time year round employment for eligible high school students
- 5) Provide post-secondary preparation, planning and support for college enrollment
- 6) Provide connections to scholarship opportunities post high school

Program Measures:		2013-14 Actual		14-15 ctual		015-16 Budget		2016-17 Budget		2017-18 Projected
						8		Ü		
Number of students in HW-SC		2,350		310		1,985		2,000		2,000
Number of students supported in HWSC Contract	200	188		88	200	165	202	165	200	165
1a) Number of participants graduating in 4 yrs.	385	out of 644		at of 632	300	out of 460	302	out of 458	302	2 out of 458
1b) Percentage rate graduating in 4 yrs.		60%		3%		65%		66%		66%
2) RCSD Graduation Rate		51%		1%		20.1		20.1		20.1
3) Ratio of advocates		32:1		0:1		30:1		30:1		30:1
4) Number of employed students		433		569		600		630		650
5) Number of students enrolled in college 6) Number receiving HWSC college scholarship		191 110		153 131		172 150		185 165		200 180
6) Number receiving HwSC conege scholarship		110	,	.51		130		103		180
Revenue:										
General Fund		600,000	(500,000		600,000		600,000		600,000
Grant Fund (Extended Day at NE/NW)(Perkins IV-Edison)		80,000				41,667		-		-
Total Revenue	\$	680,000	\$ (500,000	\$	641,667	\$	600,000	\$	600,000
Expenditures:										
Administrator Salaries	\$	-	\$	-	\$	-	\$	-	\$	-
Teacher Salaries		-		-		-		-		-
Clerical/Para/Sentry Salaries		-		-		-		-		-
Benefit Expense		-		-		-		-		-
Material and Supplies		-		-		-		-		-
Other Variable Expenses		680,000	(500,000		641,667		600,000		600,000
Total Expenditures	\$	680,000	\$ (500,000	\$	641,667	\$	600,000	\$	600,000
Position Summary (FTE)										
Administrators		-		-		-		-		-
Teachers		-		-		-		-		-
Civil Service		-		-		-		-		<u> </u>
Total Positions	_	-		-				-		
Per Unit Cost Measures										
Cost per student enrolled	\$	3,191	\$	3,191	\$	3,626	\$	3,636	\$	3,636
Cost per student enfoncu	Ф	3,191	ф	3,191	Ф	3,020	Ф	3,030	Ф	3,030

Program Name: Home Hospital Tutoring Program Lisa Traficante-Loncao Chief: Dr. Jennifer Gkourlias **Program Director:** Alternative School Programs **Program Category:** Number of students served 2015-16: 493 Location: Home, hospital, public locales

Grade level(s) of students served: All Grades Funding: General Fund

Program Description:

Per NYS Commissioner's Regulations, Home/Hospital Tutoring provides continuity of academic instruction in core subjects to students who are homebound; unable to attend school, usually for reasons of illness, disability or discipline. Assignment to the program vary from ten days to one full year, depending on the severity of the medical condition or suspension. Home/Hospital teachers travel to various locations to meet the academic needs of District students and sometimes those of private and/or parochial school students (those with an IEP). Although a Home/Hospital teacher provides continuity of instruction for individual students, the student continues to remain directly connected to his/her home school. A review of all requests for Home/Hospital Tutoring must be made by the Program Administrator or a registered nurse to determine medical necessity.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and the global economy.

- 1) Provide at least 5 hours of instruction to homebound elementary students per week.
- 2) Provide at least 10 hours of instruction to homebound secondary students per week.

Program Measures:	2013-14 Actual	2014-15 Actual	2015-16 Budget	2016-17 Budget]	2017-18 Projected
Number of medically eligible students	425	489	493	493		493
Number of "Out of District" students	8	3	3	3		3
1) Number of average weekly hours per elementary student	5	5	5	5		5
2) Number of average weekly hours per secondary student	10	10	10	10		10
Revenue:						
General Fund	\$ 2,835,748	\$ 2,967,235	\$ 2,897,731	\$ 2,920,194	\$	3,008,547
Grant Fund	-	-	-	-		-
Total Revenue	\$ 2,835,748	\$ 2,967,235	\$ 2,897,731	\$ 2,920,194	\$	3,008,547
Expenditures:						
Administrator Salaries	\$ -	\$ -	\$ -	\$ -	\$	-
Teachers Salaries	1,960,620	2,033,693	1,959,973	1,981,241		2,055,538
Clerical/Para/Security Officers Salaries	18,466	21,422	19,330	19,102		19,580
Benefit Expenses	824,604	896,328	903,778	908,851		922,429
Material and Supplies	32,058	8,077	10,800	11,000		11,000
Other Variable Expenses	-	7,716	3,850	-		-
Total Expenditures	\$ 2,835,748	\$ 2,967,235	\$ 2,897,731	\$ 2,920,194	\$	3,008,547
Position Summary (FTE)						
Administrators	_	-	-	_		-
Teachers	26.5	30.0	29.3	29.3		29.3
Civil Service	0.6	0.6	0.6	0.6		0.6
Total Position Summary	27.1	30.6	29.8	29.8		29.8
Per Unit Cost Measure						
Cost per student enrolled	\$ 6,672	\$ 6,068	\$ 5,878	\$ 5,923	\$	6,103

Program Name: Interscholastic Athletics **Program Director:** Carlos Cotto Chief: Christiana Otuwa **Program Category:** Extra Curricula & Interscholastic Activities Number of students served 2014-15: 4.900 Elementary Schools (K-8): #3, #4, #5, #8, #9, #16, #17, #19, #28, #45, #50, #58; Location: all middle and secondary schools **Grade level(s) of students served:** Grades 7-12 **Funding:** General Fund **Program Description:** The Department of Health, Physical Education and Athletics provides support to schools for Modified and Interscholastic sport programs at all levels of competition for the District's middle and senior high school students. The District enables student athletes the opportunity to participate on athletic teams in a myriad of sport offerings. The Department also supports various school programs and initiatives such as curriculum development, equipment purchases, uniforms, transportation, security and technology. Program's Alignment with Rochester City School District Strategic Goals: Ensure each student is academically prepared to succeed in college, life and global economy. **Program Objectives:** 1) Maximize the number of teams in Modified and Interscholastic sports 2) Maximize the number of student participants on teams 2013-14 2014-15 2015-16 2016-17 2017-18 **Program Measures:** Actual Actual **Budget Projected Projected** RCSD 7-12 students 12,430 11,729 11,282 11,282 11,282 Number / (percentage rate) of student participants 5,150 (41%) 4,900 (42%) 5,643 (50%) 5,100 (45%) 5,100 (45%) Number of teams / individual sports (football, basketball, track & field) 310 300 305 315 325 1) Number of Section V Championships won (football, basketball, baseball) 3 4 4 5 6 70 70 70 75 80 2) Number of All Greater Rochester Awards by D&C for Section V High School Sports. 3) Number sports scholarships awarded to college-bound students 14 14 14 15 16 85 85 90 85 95 4) Number academic scholarships awarded to college-bound students 2013-14 2014-15 2015-16 2016-17 2017-18 **Revenue:** Actual Actual Budget **Projected Projected** General Fund \$ 4,632,618 \$4,731,459 \$ 5,157,948 \$ 4,999,303 \$ 4,613,537 Grant Fund **Total Revenue** \$ 5.157.948 \$ 4,999,303 \$ 4.613.537 \$ 4.632.618 \$4,731,459 **Expenditures:** Administrator Salaries \$ 1,375,668 \$ 1,300,202 \$ 1,112,121 934,268 962,296 942,133 **Teacher Salaries** 1,170,393 927,085 936,968 914,692 Clerical/Para/Sentry Salaries 400,000 488,747 617,372 632,375 651,346 Benefit Expense 896,615 915.373 882,824 813,383 837,784 804,401 845,893 659,914 587,900 587,900 Material and Supplies 510,871 522,003 404,338 750,000 750,000 Other Variable Expenses **Total Expenditures** \$5,157,948 \$ 4,999,303 \$ 4,613,537 \$ 4,632,618 \$4,731,459 **Position Summary (FTE)** Administrators 14.0 14.0 10.0 9.0 9.0 Teachers 1.0 1.0 1.0 1.0 1.0 Civil Service 4.0 4.0 5.0 5.0 5.0 19.0 **Total Positions** 19.0 16.0 15.0 15.0 Per Unit Cost Measures \$ 1,002 \$ 1,020 \$ 818 \$ 908 \$ 928 Cost per student enrolled

Program Name: LyncX Academy Chief: Program Director: Sherrolletta Scissum Dr. Jennifer Gkourlias **Program Category:** Alternative School Program Number of students served 2014-15: 355 Location: Marshall Campus, 180 Ridgeway Avenue Grade level(s) of students served: Grade 7-12 **Funding Source:** General Fund

Program Description:

The LyncX LTS Program serves students grades 7-12 who commit severe violations of the RCSD student code of conduct. Students will be provided with academics and with the social emotional tools they will need to return to their home school. The LyncX Academy will help students who are experiencing difficulty with school with any of the following areas: attendance, behavior and academic achievement. The Program is designed to provide an intense and supportive environment to enhance academic achievement, self-esteem, school attendance, life skills and social/emotional needs. The LyncX Academy is dedicated to providing all students with the educational framework necessary to succeed in school and life. The program ensures students are equipped with the knowledge and practical skills necessary to complete high school. One of the responsibilities of the LyncX Academy is to help students establish real world goals and objectives to sustain high academic achievement. It is our mission to provide a safe and supporting school climate and culture. LyncX seeks to educate the whole student.

Program's Alignment with Rochester City School District Strategic Goals:

Create a culture in which we hold ourselves accountable for student success.

- 1) Increase the percentage rate of student attendance
- 2) Reduce the number of student suspensions from the program
- 3) Reduce the number of students with repeative long term suspensions

Program Measures:		2013-14* Actual		2014-15 Actual		2015-16 Budget		2016-17 Budget		2017-18 Projected
Number of students assigned to the program		964		600		600		600		600
Number /(Percentage rate) of students attending program		475 (49%)		359 (60%)		355 (59%)	(355 (59%)		355 (59%)
1) Attendance rate for attendees		68%		52%		52%		52%		52%
2) Number / (Percentage rate) of students suspended from program		51%		20%		20%		20%		20%
3) Number / (Percentage rate) of repeating long-term suspension		15%		15%		15%		15%		15%
*LyncX Academy included the North STAR Educational Program in 201	3-14	ŀ.								
Revenue:	#	0.070.070	•	1 120 107	A	1 (25 250	•	4 277 440	•	4 440 047
General Fund Grant Fund	\$	2,878,069	\$	1,139,186	\$	1,635,258	\$	1,377,418	\$	1,410,847
Total Revenue	•	1,165,508 4,043,577	\$	1,139,186	\$	1,635,258	\$	1,377,418	•	1,410,847
1 otal Revenue	٥	4,043,377	φ	1,137,100	٥	1,033,230	٥	1,577,410	ā	1,410,047
Expenditures:										
Administrator Salaries		\$355,089		\$110,521		\$134,326		\$77,250		\$79,568
Teacher Salaries		\$1,929,288		\$451,976		\$758,667		\$595,547		\$613,413
Clerical/Para/Sentry Salaries		\$368,607		\$195,854		\$196,214		\$224,802		\$231,546
Benefit Expense		\$1,323,202		\$370,836		\$529,051		\$472,319		\$478,820
Material and Supplies		\$27,736		\$10,000		\$15,000		\$7,500		\$7,500
Other Variable Expenses		\$39,655		\$0		\$2,000		\$0		\$0
Total Expenditures	\$	4,043,577	\$	1,139,186	\$	1,635,258	\$	1,377,418	\$	1,410,847
D. L.L. O. (CHITC)										
Position Summary (FTE) Administrators		4.0		1.0		1.0		1.0		1.0
Teachers		4.0 32.9		1.0 6.0		1.0 10.4		1.0 10.4		1.0
Civil Service		17.0		7.0		7.0		6.5		10.4
Total Positions	_	53.9		14.0		18.4		17.9		17.9
Per Unit Cost Measures										
Cost per student enrolled	\$	4,195	\$	1,899	\$	2,725	\$	2,296	\$	2,351

Program Name: Native A	merican Resource Center		
Program Director:	Audra Schmitt		Chief: Dr. Jennifer Gkourlias
Program Category:	Student Achievement,	Teacher Developm	ent
Number of students served 2015-	16:	117	
Location:	TBD		
Grade level(s) of students served:		Grade K-12	Funding: Grant

Program Description:

The Indian Education Formula Grant supports a number of objectives. The grant primarily serves Native American students in grades K-12 with cultural enrichment opportunities, targeted content specific support as well as academic support. In addition, the grant serves to teach non-Native students about Native American history and culture in the context of the NYSED ELA and Social Studies Framework. In tandem, the grant provides resources and professional learning for District educators to help them provide accurate, up-to-date and culturally appropriate information about Native Peoples.

To accomplish each of these objectives, the grant will provide students, families and district educators the following services and activities:

- 1. Evening sessions for Native Americans on cultural education tied to the core curricula with an emphasis on literacy as well as content specific family events.
- 2. In-classroom cultural encounter/targeted content lessons for multiple grade levels. There are nine (9) different cultural encounter programs in addition to 'as-requested' programs and content-specific lessons.
- 3. Professional development sessions on topics related to the Native American curricula open to all RCSD classroom teachers.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

- 1) Increase the number of Native American students participating in the Cultural Education programs
- 2) Increase the number of District educators receiving Native American program services
- 3) Increase the number of classrooms receiving services
- 4) Increase the number of non-Native students receiving program services

,										
Program Measures:		2013-14 Actual		2014-15 Actual		2015-16 Budget		2016-17 Projected	I	2017-18 Projected
1) Number of Native Americans in program		17		20		117		25		25
2) Number of educators receiving program services		934		950		1000	150			150
3) Number of classrooms receiving services		493		500		550		30		30
4) Number students in program service rooms		10,804		10,000		11,000		750		750
		2013-14		2014-15		2015-16		2016-17		2017-18
Revenue:		Actual		Actual		Budget		Projected	I	Projected
General Fund	\$	80,425	\$	33,648	\$	43,191	\$	-	\$	-
Grant Fund		37,867		48,531		54,387		12,681		12,681
Total Revenue	\$	118,292	\$	82,179	\$	97,578	\$	12,681	\$	12,681
T. 15.										
Expenditures: Administrator Salaries	\$		\$	_	\$		\$		\$	
Teacher Salaries	Ф	-	Э	-	Þ	-	ф	-	Ф	-
Clerical/Para/Sentry Salaries		81,571		60,852		61,555		_		_
Benefit Expense		31,701		18,410		30,232		_		_
Material and Supplies		3,705		1,185		3,850		12,240		12,240
Other Variable Expenses		1,316		1,732		1,941		441		441
Total Expenditures	\$	118,292	\$	82,179	\$	97,578	\$	12,681	\$	12,681
Position Summary (FTE)										
Administrators		-		-		-		-		-
Teachers		=		=		=		=		=
Civil Service		1.8		1.0		1.0		-		-
Total Positions		1.8		1.0		1.0		-		-
Per Unit Cost Measures										
Cost per student enrolled	\$	6,958	\$	4,109	\$	834	\$	507	\$	507

Program Name: NorthSTAR Educational Program

Program Director: Marcia Pease Chief: Jennifer Gkourlias

Program Category: Alternative School Program

Number of students served 2015-16:

Location: North S.T.A.R. Educational Program, 30 Hart Street

Grade level(s) of students served:

All Grades Funding Source: General Fund

Program Description:

NorthSTAR is designed to help emotionally fragile children learn coping strategies and to increase their academic skills so that they will be able to successfully reintegrate into comprehensive high schools. NorthSTAR is an integrated setting with a maximum of eight students with a special education teacher, one teaching assistant, and one teacher aide (8:1+2). A CASE is assigned to assist in the development and implementation of behavioral intervention plans and classroom management strategies and interventions. The program is designed for students with severe mental health and emotional issues who benefit from a smaller, more structured learning environment. A standards based curriculum is used in conjunction with comprehensive mental health services that includes student and family counseling.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

- 1) Increase the percent of student who returned to comprehensive high school programs
- 2) Increase average daily attendance

Program Measures:	2013-14 Actual	2014-15 Actual	2015 1	6 Budget	2016 17	Rudget	2017-18 Projected
Number of students attending program	130	98	2013-1	98		98	98
1) % returned to high school programs	55.0%	30.0%		30.0%		5.0%	40.0%
2) Daily attendance rate	76.0%	52.0%		52.0%		0.0%	65.0%
2) Daily attendance rate	/0.0/0	J2.U / 0		J 2. 0 / 0	00	J.U / 0	03.070
Revenue:							
General Fund	25,947	1,223,329		1,686,986		1,664,598	1,714,536
Grant Fund	-	-		-		-	-
Total Revenue	\$ 25,947	\$ 1,223,329	\$	1,686,986	\$	1,664,598	\$ 1,714,536
Expenditures:							
Administrator Salaries	15,716	88,754		120,534			-
Teacher Salaries	-	509,286		600,298		608,104	626,347
Clerical/Para/Sentry Salaries	5,079	151,423		375,430		441,081	454,313
Benefit Expense	5,152	454,143		562,964		601,913	619,970
Material and Supplies	-	-		13,500		13,500	13,905
Other Variable Expenses	-	19,723		14,260		,	-
Total Expenditures	\$ 25,947	\$ 1,223,329	\$	1,686,986	\$	1,664,598	\$ 1,714,536
Position Summary (FTE)							
Administrators	-	1.0		1.0		-	-
Teachers	-	8.6		9.4		9.4	9.4
Civil Service	-	11.0		15.0		15.0	15.0
Total Positions	-	20.6		25.4		24.4	24.4
Per Unit Cost Measures							
Cost per student enrolled	\$ 200	\$ 12,483	\$	17,214	\$	16,986	\$ 17,495

Program Name:	Office of Adult & C	Career Education Services	(OACES) - Adult ar	nd Career Education	
Program Director:		Paul Burke		Chief:	Keith Babuszczak
Program Category:	:	Adult & Career Education	n		
Number of studen	ts served 2014-15:		1,787		
Location:		30 Hart Street, various lo	cations		
Grade level(s) of st	udante camadi		Adulto	Funding	Special Aid Fund

Program Description:

Office of Adult & Career Education Services (OACES) Adult & Career Education Program includes the following:

- Career and Technical Education (CTE) provides students with current, in-demand workplace skills in areas such as Automotive Technology, Electrical, Culinary Careers, and Carpentry, and offers a credential, professional license or certification, such as ServSafe, OSHA and NRF certification.
- Adult Basic Education (ABE) classes enable students to improve their academic skills prior to entering the Adult Secondary Education (ASE) program, where instruction is focused on preparation for the TASC. English for Speakers of Other Languages (ESOL) classes enable students to improve English language literacy leading to participation in Adult Basic Education classes.
- Workforce Investment Act Title II programs assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; to assist adults who are parents to obtain the skills necessary to become partners in the education of their children; and assist adults in the completion of a secondary school education. The four programs include: 1) Adult Basic Education and Literacy Services, 2) English Language/Civics, 3) Corrections Education and Other Institutionalized Education Programs and 4) Rochester Literacy Zone North East.
- Community and Adults in Rochester Employment & Education Resource System (CAREERS) is a workforce development initiative serving adults 21 years plus receiving TANF/Safety Net Public Assistance. Academic class work coupled with a variety of work experiences are offered, leading to entry level employment opportunities.
- · Workplace Education Offerings program includes a series of educational offerings that support Rochester workers through work-based trainings.

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

- 1) Maintain the percent of participants who demonstrate academic gain
- 2) Maintain the percent of participants who gain employment
- 3) Maintain the percent of participants who retain employment
- 4) Maintain the percent of participants who enter postsecondary education or training

		2013-14	2014-15			2017-18
Program Measures:		Actual	Actual	2015-16 Projected	2016-17 Projected	Projected
# of students participating in program		2,022	1,787	1,800	1,300	1,300
Obtained Employment		279	317	320	120	120
Attained Academic Gain		895	1,145	1,150	420	420
Attained HSE Diploma		71	77	80	30	30
Entered Post Secondary Ed / Advanced Training		117	147	150	72	72
Left Public Assistance		160	301	300	120	120
Revenue:						
General Fund	\$	-	\$ -	\$ -	\$ -	\$ -
Grant Fund		5,164,248	5,832,195	5,743,460	3,658,313	3,765,209
Total Revenues	\$	5,164,248	\$ 5,832,195	\$ 5,743,460	\$ 3,658,313	\$ 3,765,209
Expenditures:						
Administrator Salaries	\$	72,335	\$ 183,862	\$ 116,024	\$ 138,589	\$ 142,747
Teacher Salaries		1,683,697	1,963,974	2,119,933	1,426,722	\$ 1,466,670
Civil Service Salaries		559,589	796,901	668,072	335,703	\$ 345,774
Benefit Expense		832,128	1,088,387	1,174,657	773,686	\$ 796,897
Material and Supplies		692,548	403,073	259,991	195,000	\$ 200,850
Other Variable Expense		1,153,378	1,195,164	1,206,342	661,714	\$ 681,565
Indirect Expense		170,574	200,834	198,441	126,899	\$ 130,706
Total Expenditures	\$	5,164,248	\$ 5,832,195	\$ 5,743,460	\$ 3,658,313	\$ 3,765,209
Position Summary (FTE)						
Administrators		1.0	2.0	1.0	1.0	1.0
Teachers		21.2	26.4	22.5	15.0	15.0
Civil Service		16.7	17.5	12.9	7.5	7.5
Total Positions	_	38.8	45.9	36.4	23.5	23.5
Per Unit Cost Measures						
Cost per student enrolled	\$	2,554	\$ 3,264	\$ 3,191	\$ 2,814	\$ 2,896

Program Name: Primary Project

Program Director: Ruth Turner Chief: Christiana Otuwa

Program Category: Behavior

Number of students served 2015-16: 635

Location: Schools #: 2, 5, 7, 8, 9, 10, 15, 16, 17, 19, 25, 28, 29, 33, 34, 35, 42, 43, 44, 53, 57, 58

Grade level(s) of students served: Grade K-2 Funding: General Fund, Primary Project Grant

Program Description:

Primary Project is a school-based early intervention and prevention program designed to enhance school related competencies and reduce social, emotional and school adjustment difficulties in children in grades kindergarten through third. Primary project has six core components that establish a solid foundation for success: 1) A focus on young children. 2) Early screening and appropriate selection of children. 3) Use of paraprofessionals in a direct service role. 4) Use of mental health professionals as supervisors, consultants and leaders. 5) Use of ongoing outcome and process evaluation. 6) Integration of Primary Project within the school and community settings.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

- 1) Increase the percentage rate of students indicating improvement in task orientation
- 2) Increase the percentage rate of students indicating improvement in behavior control
- 3) Increase the percentage rate of students indicating improvement in assertive social skills
- 4) Increase the percentage rate of students indicating improvement in peer social skills

Program Measures:		2013-14 Actual		2014-15 Actual		2015-16 Budget		2016-17 Projected]	2017-18 Projected
Number of students in the progra	am	628		628		635		650		650
Percent showing improving in task	k orientation	73%		73%		82%		84%		84%
2) Percent showing inprovement in l		64%		64%		77%	79%			79%
3) Percent showing improvement in		74%		74%		82%		84%		84%
4) Percent showing improvement in peer social skills		71%		71%		82%		84%		84%
Revenue:										
General Fund		540,532	\$	522,559		356,335		422,769		433,644
Grant Fund	<u>-</u>	149,363		142,651		130,000		116,426		119,570
	Total Revenue	\$ 689,895	\$	665,210	\$	486,335	\$	539,195	\$	553,214
Expenditures:										
Administrator Salaries		\$ -	\$	-	\$	-	\$	=	\$	-
Teacher Salaries		-		-		-		-		-
Clerical/Para/Sentry Salaries		334,945		306,843		278,937		311,025		319,424
Benefit Expense		336,426		341,337		189,398		208,170		213,790
Material and Supplies		18,524		17,030		18,000		20,000		20,000
Other Variable Expenses	Total Expenditures			665,210	\$	486,335	\$	539,195	\$	20,000 553,214
	Total Expellultures	\$ 009,093	٥	003,210	ð	400,333	à	339,193	à	333,414
Position Summary (FTE)										
Administrators		-		-		-		-		-
Teachers		-		-		-		-		-
Civil Service		21.7		21.7		16.3		16.5		16.5
	Total Positions	21.7		21.7		16.3		16.5		16.5
Per Unit Cost Measures										
Cost per student enrolled		\$ 1,099	\$	1,059	\$	766	\$	830	\$	851

Program Name:	Special Education Ex	tended School Year (ESY)		
Program Dire	ector:	Christopher Suriano		Chief: Dr. Christiana Otuwa
Program Cate	egory:	AIS / Response to Interven	tion	
Number of st	tudents served 2014-1	5:	284	
Location:	School #29			
Grade level(s) of students served:		K-12	Funding: General Fund, Special Aid
Dan amana Dan amindiama				

Program Description:

The Special Education Extended School Year (ESY) Program is mandated by NYS Regulations of the Commissioner of Education (Part 200). The Committee on Special Education (CSE) determines a student's eligibility and services. ESY programs and services are provided to support the maintenance of skills for students who have severe disabilities and are likely to regress during the summer months. Skill information is received from home schools and IEP goals are evaluated again at the end of the program. Progress is reported to schools and families. This in-District ESY program supports elementary and secondary students in a 30-day full day program. Participation in the program is not mandatory. Student attendance and collaboration between school and families are important factors. A recent review of the program and the eligibility requirements has led to improved procedures, documentation, and instructional practices.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

- 1) Maintain skills students mastered during the previous school year per IEP
- 2) Increase attendance rate

2) Therease attendance rate											
Program Measures:		2013-14 Actual		2014-15 Actuals	2015-16 Budget			2016-17 Budget	2017-18 Projected		
Number of students		251		284		294		300		300	
1) Percentage rate of students main	taining skills per IEP	93%		95%		95%		95%		95%	
2) Attendance rate of program part	icipants	91%		84%		95%		95%		95%	
Revenue:											
General Fund		\$430,446		\$459,258	\$	484,231	\$	506,505	\$	521,701	
Grant Fund	_	1,721,784		1,837,032		1,936,926		2,026,022		2,086,802	
	Total Revenue	\$2,152,230		\$2,296,290	\$	2,421,157	\$	2,532,527	\$	2,608,503	
	_										
Expenditures:											
Administrator Salaries	:	\$ -	\$	-	\$	-	\$	-	\$	-	
Teacher Salaries		483,902		560,226		567,673		596,062		613,944	
Clerical/Para/Sentry Salaries		571,502		627,755		662,062		695,233		716,090	
Benefit Expense		235,396		288,912		295,991		315,681		325,151	
Material and Supplies		861,430		819,398		895,431		925,551		953,318	
Other Variable Expenses	_	-		-		-		-		-	
	Total Expenditures	\$ 2,152,230	\$	2,296,290	\$	2,421,157	\$	2,532,527	\$	2,608,503	
Position Summary (FTE)											
Administrators		-						-		-	
Teachers		-		-		-		-		-	
Civil Service	_	-		-		-		-		-	
	Total Positions	-		-				<u>-</u>		-	
Per Unit Cost Measures											
Cost per student enrolled	:	\$ 8,575	\$	8,086	\$	8,235	\$	8,442	\$	8,695	

Program Name: Student and Family Support Centers

Program Director: Marjorie Lefler Chief: Christiana Otuwa

Program Category: Behavior

Number of students served 2015-16: 2,200

Location: Schools No. 25, 39, Northeast/Northwest College Prep, Edison Tech

Grade level(s) of students served: Grade K-12 Funding: SED School Violence Prevention

Program Description:

Provides social-emotional support services including immediate crisis intervention, mediation, and linkages to needed services in the community. 83% students served are in General Education, most have grade point averages of 1.9 or lower. The largest source of referral are the students themselves - the support centers provide the emotional safety and support that students will seek out in order to stay in school and succeed. Student Support Centers serve an average of 40% of the schools' entire enrollment. Students who are served by the Support Centers have an average rate of promotion to next grade/graduation of 80%. Modified staffing plans for 2016-2017 are intended to be more cost effective by focusing on large high school campuses. (Douglass, Edison, Franklin)

Program's Alignment with Rochester City School District Strategic Goals:

Create safe, engaging and nurturing school environment to enable student success.

- 1) Increase the percentage rate of students promoted to the next grade
- 2) Increase the percentage rate of self referrals by students

2) Increase the percentage rate of	of self referrals by studen	ts						
			2013-14	2014-15	2015-16		2016-17	2017-18
Program Measures:			Actual	Actual	Budget	F	Projected	Projected
Number of students Served			1,638	2,045	2,200		3,200	3,200
1) Percentage of student promot	ion to next grade		82%	82%	84%		85%	85%
2) Percentage rate of self-referra	als by students		26%	28%	30%		30%	30%
3) Number of Schools served			15	4	4		4	4
Revenue:								
General Fund		\$	70,974	\$ 63,131	\$ 70,974	\$	70,000	\$ 70,000
Grant Fund			409,974	326,649	342,291		350,000	350,000
	Total Revenue	\$	480,948	\$ 389,780	\$ 413,265	\$	420,000	\$ 420,000
	-							
Expenditures:								
Administrator Salaries		\$	-	\$ 8,190	\$ 8,485	\$	-	\$ -
Teacher Salaries			197,072	156,622	126,320		135,527	\$ 139,593
Clerical/Para/Sentry Salaries			42,194	43,407	69,571		45,817	\$ 47,192
Benefit Expense			114,553	93,657	102,983		90,644	\$ 93,363
Material and Supplies			-	12,457	22,019		4,381	4,381
Other Variable Expenses			127,129	75,447	83,887		143,631	135,471
	Total Expenditures	\$	480,948	\$ 389,780	\$ 413,265	\$	420,000	\$ 420,000
	-							
Position Summary (FTE)								
Administrators			-	0.07	0.07			
Teachers			3.50	3.00	2.00		2.12	2.12
Civil Service			1.00	1.00	2.00		1.00	 1.00
	Total Positions		4.50	4.07	4.07		3.12	3.12
	•							
Per Unit Cost Measures								
Cost per student enrolled		\$	294	\$ 191	\$ 188	\$	131	\$ 131

Program Name: Title 1 SAS Supplemental Academic Services

Program Director: Cheryl Wheeler Chief: Christiana Otuwa

Program Category: Academic Acceleration

Number of students served 2015-16: 9,695

Location: All Schools

Grade level(s) of students served: Grade K-12 Funding: Title I

Program Description:

The District is required to set-aside a minimum of 15% of Title I, Part A to meet Federal and NYS requirements for these funds. RCSD uses this set-aside to support supplemental academic services (SAS) for students enrolled in all RCSD schools and programs in order to meet or exceed rigorous NYS Common Core Standards. SAS is offered in our schools before/after school, during school recess, during the summer, and during-the-day providing supplemental academic instruction in core academic classes. Services are provided by RCSD teachers, per-diem substitutes i.e. retired teachers, and contract service providers who completed and were recommended through a Request for Proposal (RFP) process. An individualized learning plan that includes academic targets is created for all students who receive these services. Student progress is determined based on benchmark assessments and is also aligned with growth on NYS 3-8 Assessments and/or NYS Regents Exams. The learning plan and progress reports are shared with parents up to 3 times during the course of SAS. Schools do not invoice for these services, and the costs incurred are paid using RCSD protocols. Contract service providers receive payment based on a negotiated contract amount that takes into account the program provided, number of students, number of tutors, and number of days/hours each student will receive instruction. Funds are released only after review of required documentation including participation and results.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure that each of our students is academically prepared to succeed in college, life, and the global economy.

- 1) Increase Fall to Spring Growth Targets met NWEA Reading and Math
- 2) Increase percentage rate of served students showing accelerated growth toward target on NYS ELA 3-8 and NYS Math 3-8, compared to non-participants
- 3) Increase percentage rate of served students meeting or exceeding NYS Common Core Standards as demonstrated on NYS Regents exams.

Риссион Моссинов	2013-14 Actual		2014-15 Actual		2015-16 Actual		2016-17 Budget		2017-18 Projected
Program Measures: Number of eligible schools	53		53		53		56	,	56
Number SAS providers (per RFP and BOE approval)	8		8		8		4		4
Number of students receiving > 15hrs tutoring	6.800		7.000		9.000		9.000		9.000
1) % rate of students who participated demonstrating Fall to Spring Growth	0,000		7,000		9,000		9,000		9,000
NWEA Reading/Math	N/A		N/A	4	9%/50.5%		50%/55%		55%/60%
2) % rate of students who participated demonstrating growth NYS 3-8 ELA/Math	N/A		N/A	4	.7%/7.5%		10%/15%		15%/20%
3) % rate of students who participated passing NYS ELA/Math Regents	N/A		N/A		55%/35%		60%/45%		65%/50%
General Fund	\$	- \$	-	\$	-	\$	-	\$	-
Grant Fund	3,663,4		3,399,012	-	4,180,873	7	4,241,210	,	4,354,080
Total Revenue			3,399,012	\$	4,180,873	\$	4,241,210	\$	4,354,080
Expenditures:									
•	\$	- \$		\$		\$	_	\$	
	\$ 1,512,19		2,127,005	φ	2,369,377	φ	2,303,044	ψ	2,372,135
	\$ 34,2		26,818		57,756		55,000		56,650
Benefit Expense	\$ 313.5		446,917		622,390		605,810		580,589
Material and Supplies	\$ 472,4		146,214		355,012		357,246		367,963
Professional & Technical Services	\$ 1,203,6		546,906		683,119		801,400		825,442
Other Variable Expenses	\$ 127,30		105,152		93,219		118,710		151,300
Total Expenditures			3,399,012	\$	4,180,873	\$	4,241,210	\$	4,354,080
Position Summary (FTE)									
Administrators									
Teachers	1	.0	0.5		2.5		2.7		-
	1	·U	0.3				2.1		-
Civil Service Total Positions	1	.0	0.5		2.5		2.7	—	-
	1	·U	0.5		4.3		2.1		
Per Unit Cost Measures									
Cost per student enrolled	\$ 5:	9 \$	486	\$	465	\$	471	\$	484

Program Name: Prekindergarten 3 & 4 Year Olds

Program Director: Robin Hooper Chief: Christiana Otuwa

Program Category: Early Childhood

Number of students served 2015-16: 2,756

Location: 31 District and 38 Community Based Organization sites

Grade level(s) of students served: PK3, PK4 Funding: UPK, EPK, PPK, IDEA,

County Preschool Sped

PreK is a collaboration of District and community-based programs in 31 RCSD elementary schools and 21 community agencies at 38 sites. Focus is on the development of children's literacy, math, and socialization skills in order for students to become lifelong learners and prepare them for Kindergarten. Budget includes funding to operate the new Rochester Early Childhood Center on N. Clinton Avenue. Bilingual programs are located at #9, #22, and #33. The budget includes Four year old placements of: 2,093 full day placements and 144 half day placements. It also includes Three year old placements of: 1,110 full day placements. Budget also includes 48 integrated full and half day seats. Students with disabilities receive itinerant and related services at all sites. Integrated 4410 Classrooms are located at #8, #19, #33, #57. RTS bus passes provided to parents as requested to remove the transportation barrier.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and global economy.

Program Objectives:

Program Description:

- 1) Increase the number of students served in a full-day Universal Prekindergarten setting
- 2) Maintain 10 days between Committee on Preschool Special Education and classroom placement

3.) Increase total percentage of eligible three year old residents that attend Expanded Prek												
4.) Increase total percentage of eligible four year old residents	s that attend Uni	versa	l Prek									
	2013-14		2014-15	2015-16	2016-17	2017-18						
Program Measures:	Actual		Actual	Budget	Budget	Projected						
Number of 4 year old students on BEDS day	1,942		2,126	2,124	2,229	2,229						
Number of 3 year old students on BEDS day (15/16 mid yr 1/			74	632	1102	1102						
1) Number of students in full-day Universal PreK setting	1,362		1,984	2,622	3,219	3,219						
3) Days between CPSE and classroom placement	10		10	10	10	10						
4) Percentage of eligible 3 yr old population in Expanded PreK	4.05%		2.80%	23.94%	41.74%	41.74%						
4) Percentage of eligible 4 yr old population in Universal PreK	73.56%		80.53%	80.45%	84.43%	84.43%						
	2013-14		2014-15	2015-16	2016-17	2017-18						
Revenue:	Actual		Actual	Budget	Budget	Projected						
General Fund	\$ 200,583	\$	77,961	\$ 85,861	\$ 88,401	\$ 91,091						
Grant	16,854,038		23,107,984	28,274,946	36,189,169	36,278,869						
Total Revenue	\$ 17,054,621	\$	23,185,945	\$ 28,360,807	\$ 36,277,570	\$ 36,369,960						
Expenditures:												
Administrator Salaries	\$ 418,017		403,568	\$ 418,859	\$ 600,019	\$ 618,020						
Teacher Salaries	\$ 4,527,744		4,617,283	\$ 5,978,817	\$ 7,008,299	\$ 7,274,614						
Clerical/Para/Sentry Salaries	\$ 1,914,736		2,338,548	\$ 2,870,418	\$ 3,955,152	\$ 4,073,807						
Benefit Expense	\$ 2,795,669	\$	3,499,535	\$ 4,568,877	\$ 6,364,971	\$ 6,555,611						
Material and Supplies & Operating	\$ 7,018,079	\$	11,816,917	\$ 13,941,357	\$ 17,632,279	\$ 17,127,013						
Other Variable Expenses	\$ 380,376	\$	510,094	\$ 582,479	\$ 716,850	\$ 720,895						
Total Expenditures	\$ 17,054,621	\$	23,185,945	\$ 28,360,807	\$ 36,277,570	\$ 36,369,960						
Position Summary (FTE)			2.5	2.5								
Administrators	3.6		3.6	3.6	5.6	5.6						
Teachers	68.4		76.8	95.2	110.0	110.0						
Civil Service	48.1		101.9	115.8	142.55	142.55						
Total Positions	120.08		182.25	214.55	258.15	258.15						
Per Unit Cost Measures												
Cost per student enrolled	\$ 8,323	\$	10,539	\$ 10,291	\$ 10,891	\$ 10,919						
r	- 0,525	Ψ	10,007	÷ 10,271	- 10,071	- 10,717						

Program Name: Young Mothers & Interim Health Academy (YMIHA)

 Program Director:
 Lisa Traficante-Loncao
 Chief:
 Dr. Jennifer Gkourlias

Program Category: Alternative School Programs

Number of students served 2015-16: 75

Location: Young Mothers and Interim Health Academy

Grade level(s) of students served: Grade 7-12 Funding: General Fund

Program Description:

The Young Mothers and Interim Health Academy provides a safe, challenging, supportive, and student-centered educational setting for pregnant RCSD students and students who have exhibited school avoidance behaviors. In our Young Mother's Program, students are enrolled and participate in programs designed to support expectant mothers. We partner with the YWCA for Young Parent Support Services (YPSS); the March of Dimes for Prenatal Care at School (PAS); provide after school opportunities through Pathways to Success; and offer parenting classes within the school day. Students are returned to their home school at the end of the school year in which they have given birth. Our Interim Health Academy supports students who may need an alternative, therapeutic setting, due to Post Traumatic Stress Disorder, anxiety, depression, or other mental health needs. Students have the opportunity to stay for more than one year with the intent to successfully transition back into their home schools. Counseling is an integral part of the program and services are coordinated with other outside agencies. Life skills, problem solving, graduation, and career goals are addressed within the school day. The aim is to develop responsible, respectful, and self-motivated students with a focus on improving student performance in the areas of critical thinking and problem solving across subject areas.

Program's Alignment with Rochester City School District Strategic Goals:

Ensure each student is academically prepared to succeed in college, life and the global economy.

- 1) Reduce the number and percentage rate of young mothers returning to the program (recidivism)
- 2) Increase the number of students graduating

Program Measures:		2013-14 Actual		2014-15 Actual		2015-16 Budget		2016-17 Budget]	2017-18 Projected
Total Number of young mothers served		75		64		75		75		75
Total Number of Interim Health Academy students served		40		66	40			40		40
1) Number/(percentage) recidivism among young mothers		2 (2.6%)		2 (3.1%)		2 (2.6%)	2 (2.6%)			2 (2.6%)
2) Number graduating from YMIHA		9		18		9		9		9
Revenue:										
General Fund	\$	2,062,692	\$	1,959,307	\$	2,154,289	\$	2,093,765	\$	2,153,921
Grant Fund		9,326		1,742		-		-		-
Total Revenu	e \$	2,072,018	\$	1,961,049	\$	2,154,289	\$	2,093,765	\$	2,153,921
Expenditures:										
Administrator Salaries	\$	193,923	\$	139,454	\$	128,449	\$	133,041	\$	137,032
Teachers Salaries		1,154,126		1,135,768		1,240,107		1,190,333		1,231,994
Clerical/Para/Security Officers Salaries		98,457		82,617		103,964		106,770		109,653
Benefit Expenses		606,359		588,902		669,891		655,371		666,992
Material and Supplies		18,003		13,438		11,700		8,250		8,250
Other Variable Expenses		1,149		870		178		-		-
Total Expenditure	s \$	2,072,018	\$	1,961,049	\$	2,154,289	\$	2,093,765	\$	2,153,921
Position Summary (FTE)										
Administrators		1.5		1.0		1.0		1.0		1.0
Teachers		16.7		16.8		18.4		18.4		18.4
Civil Service		2.0		2.0		2.5		2.5		2.5
Total Position Summar	v —	20.2		19.8		21.9		21.9		21.9
Per Unit Cost Measure										
Cost per student enrolled	\$	18,018	\$	15,085	\$	18,733	\$	18,207	\$	18,730
Cost per student enfoncu	ð	10,010	ð	13,003	ې	10,/33	ð	10,207	ې	10,73

Program Name: Youth & Justice - Agency Youth Margaret Porter Chief: Jennifer Gkourlias **Program Director:** Program Category: Alternative School Program 1,430 Number of students served 2015-16: Location: Various (Listed in Program Description) Grade level(s) of students served: All Grades Funding: A Fund, Title I **Program Description:** The Agency Youth Program works primarily with juveniles placed through the Monroe County Office of Probation, Courts, Department of Health, and Human Services in order to secure or non-secure environments for the purpose of receiving intensive services. The program provides mandated educational services in a variety of facilities and hospitals. In addition, there are several educational programs not mandated that are provided as an alternative to juvenile youth. Goal of program is to educate the total student and ensure the student's time with Agency Youth Program brings them closer to academic credentialing and to valuing their freedom. Sites include Rochester Educators, Monroe County Children's Detention Center, Watertower Academy, Northhaven non-secure Detention Center, University of Rochester Strong Memorial Hospital, and Project New Beginnings. Program's Alignment with Rochester City School District Strategic Goals: Ensure each student is academically prepared to succeed in college, life, and the global economy **Program Objectives:** 1) Increase percentage rate of students who successfully re-enter a regular school 2) Increase percentage rate of student attendance 2013-14 2014-15 2015-16 2016-17 2017-18 Program Measures: Actual Actual Budget Projected Projected Total number of students served annually 1,431 1,351 1,430 1,430 1.430 190 165 165 Average number of students served daily 164 165 1) Percentage successfully re-entering regular school 84% 86% 84% 88% 88% 2) Percentage rate of student attendance 85% 85% 85% 87% 87% Revenue: 700,000 \$ 700,000 Program Revenue 757,897 817,452 \$ 700,000 \$ General Fund Support 1,613,480 1,808,101 1,902,657 1,797,621 1,876,256 Grant Fund Support 68,776 77,427 90,610 2,702,980 2,440,153 2,693,267 2,497,621 2,576,256 Total Revenue \$ S **Expenditures:** Administrator Salaries 115,222 \$ 123,053 115,222 \$ 119,372 \$ 119,469 \$ Teacher Salaries 1,316,511 1,514,978 1,517,839 1,436,162 1,490,018 Clerical/Para/Sentry Salaries 153,678 158,681 111,231 98,367 100,826 Benefit Expense 732,014 814,428 822,889 784,424 803,159 33,497 24,004 14,914 14,200 14,200 Material and Supplies 89,231 47,723 45,000 45,000 Other Variable Expenses 75,667 2,702,980 2,633,969 2,497,621 2,576,256 2,440,153 Total Expenditures \$ Position Summary (FTE) Administrators 1.0 1.0 1.0 1.0 1.0 Teachers 19.9 22.6 22.2 22.2 22.2 Civil Service 6.0 4.0 4.0 4.0 6.6 27.5 29.6 27.2 27.2 27.2 **Total Positions** Per Unit Cost Measures Cost per student enrolled 14,879 14,226 \$ 15,963 \$ 15,137 15,614

Program Name:	Youth & Justice - Incarce	rated Youth							
Program Direct	Program Director:		Margaret Porter		Chief: Jennifer Gkourlias				
Program Categ	ory:	Altern	ative School Pr	ograms					
Number of stud	lents served 2015-16:			950					
Location:		Monro	oe County Jail a	and Monroe Co	unty Correctiona	al Faci	lity		
Grade level(s) of students served: Program Description:				Grades 7-12	Funding: General Fund, Title 1				
Technology with students of Monroe County schools vocational education progr transitioning youth back in concerns that students cite	County Incarcerated Youth Programs, in regular high school programs, and The program provides student amming and supports instruction to the community. Homelessness barriers to success in the confedigible student candidates.	, and to provide instructs with literacy initiatranal curriculum. The I ess, continued educati	uction and adm ves, transition c Program partne on, health relat	counseling, tech rs with the Cou ed concerns, dr	C Examination to nology literacy, vanty of Monroe to rug use and abuse	to stud workfo to supp e, gang	dents who hat orce preparat port jail progr g violence, an	ve di ion s ramn id ind	copped out kills, ning and lividual
Program's Alignment wi	th Rochester City School Dist	rict Strategic Goals	:						
Ensure each student is aca	demically prepared to succeed in	college, life and glob	pal economy.						
Program Objectives:	, ,		ĺ						
1) Increase the percent of	youth receiving a New York Stat	e Certified TASC Di	ploma (NYS A	verage is 55%)					
Program Measures:			2013-14 Actual	2014-15 Actual	2015-16 Budget		2016-17 Projected]	2017-18 Projected
Total number of students s	served annually		1,020	990	950		950		950
Average number of studen	ts served daily		135	117	115		115		115
Number of students working towards the State Certified TASC Diploma 1) Percentage rate of eligible students earning TASC Diploma			115 73%	100 68%	115 65%		115 65%		
Revenue:									
Program Revenue				\$ 2,398,283			2,176,938	\$	2,176,93
Grant Fund Support		Total Revenue	\$ 2,607,546	246,529 \$ 2 149 542	184,101 \$ 1,958,421		176,938 1,915,024	\$	176,93 1,996,35
		Total Revenue	2,007,340	\$ 2,177,372	1,750,721	Ÿ	1,713,024	٧	1,770,33
Expenditures:									
Administrator Salaries			\$ 115,222	- ,			119,469	\$	123,05
Teacher Salaries			1,516,727	1,212,874	1,096,678		1,083,911		1,124,55
Clerical/Para/Sentry Salari	es		145,144	147,757	113,642		126,110		129,26
Benefit Expense Material and Supplies			748,067	633,730	584,441		564,604		598,55
Other Variable Expenses			52,755 29,631	16,289 23,671	17,300 26,988		14,268 6,663		14,20 6,60
Other variable Expenses	,	Total Expenditures		\$ 2,149,542			1,915,024	\$	1,996,35
Position Summary (FTE)								
Administrators			1.0	1.0	1.0		1.0		1
			20.1 4.0	16.1	14.6		14.9		14
Teachers			4 ()	4.0	3.0		2.5		2
Teachers Civil Service		Total Positions							1 0
		Total Positions		21.1	18.6		18.4		18
		Total Positions							18



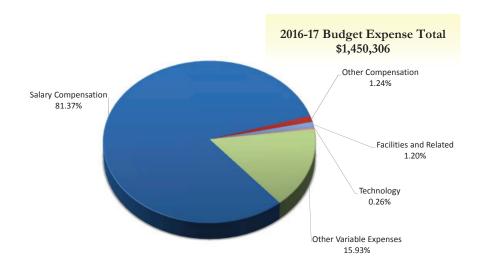
- Board of Education
- Superintendent
- Chief of Staff
- Administration
- Deputy Superintendent of Administration
- Administrative Support
- Facilities
- Human Capital Initiatives
- Information Management and Technology
- Office of Adult and Career Education Services (OACES)
- School Operations
- School Safety
- Youth Development and Family Services
- Communications
- Finance
- General Counsel
- Teaching and Learning
- Academic Support
- Professional Learning
- Pupil Personnel Services
- School Innovation
- Specialized Services

Administration Profiles & Budgets

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Board of Education Management Financial Discussion and Analysis

Division/Department Overview: The Board is responsible for educating the children of Rochester. The Board sets the strategic direction of the District through policy development and adoption, and provides oversight and direction to the District. The Board works with members of the local legislative delegation and lobbying organizations to ensure that the interests of the District are represented. The Office of Auditor General (OAG) and the Claims Auditor report directly to the Board in compliance with the Laws of New York. The OAG assists the Board with their oversight responsibility for audit, internal control, financial reporting, and compliance. The Claims Auditor assumes the powers and duties of the Board to ensure that only legitimate claims against the District are paid.



	2015	i-16 Amended Budget		2016-17 Proposed Budget		Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	1,160,435	\$	1,180,106	\$	(19,671)	(1.70%)	
Other Compensation		18,000		18,000		-	0.00%	
Benefits		-		-		-	0%	
Fixed Obligations with Variability		-		-		-	0%	
Debt Service		-		-		-	0%	
Cash Capital Outlays		3,700		-		3,700	100.00%	
Facilities and Related		23,350		17,400		5,950	25.48%	
Technology		3,800		3,800		-	0.00%	
Other Variable Expenses	-	243,436	_	231,000	_	12,436	5.11%	
Totals	\$	1,452,721	\$	1,450,306	\$	2,415	0.17%	
FTEs		20.00		20.00		_	0.00%	

DEPARTMENT BUDGET						
	2015	-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Claims Audit - 60912	\$	152,806	\$ 153,398	\$ (592)	(0.39%)	
Office of Auditor General - 61012		663,686	651,023	12,663	1.91%	
Board Of Education-BOE - 80018		636,229	 645,885	 (9,656)	(1.52%)	
Totals	\$	1,452,721	\$ 1,450,306	\$ 2,415	0.17%	

Numbers have been rounded for presentation purposes. Notes:

Expenditure Summary (All Funds)

Board of Education

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ - \$	-	\$ -
Civil Service	1,116,470	1,160,435	1,180,106	(19,671)
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	1,116,470	1,160,435	1,180,106	(19,671)
Other Compensation				
Substitute Teacher	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Overtime Civil Service	18,588	18,000	18,000	-
Civil Service Substitutes	-	-	-	-
Sub Total Other Compensation	18,588	18,000	18,000	-
Total Salary and Other Compensation	1,135,058	1,178,435	1,198,106	(19,671)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	1,135,058	1,178,435	1,198,106	(19,671)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	10	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	10	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	1,000	-	1,000
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	1,322	2,700	-	2,700
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	1,322	3,700	_	3,700

Expenditure Summary (All Funds)

Board of Education

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	597	1,000	600	400
Instructional Supplies	-	500	500	-
Equip Service Contr & Repair	-	4,000	4,000	-
Facilities Service Contracts	-	-	-	-
Rentals	502	1,000	-	1,000
Maintenance Repair Supplies	-	500	-	500
Postage and Print/Advertising	3,267	6,250	6,150	100
Auto Supplies	-	-	-	-
Supplies and Materials	565	1,400	900	500
Custodial Supplies	-	-	-	-
Office Supplies	6,795	8,700	5,250	3,450
Sub Total Facilities and Related	11,726	23,350	17,400	5,950
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	3,000	3,800	3,800	-
Subtotal Technology	3,000	3,800	3,800	-
All Other Variable Expenses				
Miscellaneous Services	59,763	58,500	68,400	(9,900)
Professional Technical Service	145,075	145,000	128,000	17,000
Agency Temporary Staff	26,059	18,736	18,000	736
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	14,579	21,200	16,600	4,600
BOCES Services		-	-	-
Subtotal of All Other Variable Expenses	245,476	243,436	231,000	12,436
Total Non Compensation	261,534	274,286	252,200	22,086
Contingency Fund	-	-	-	-
Containgency 1 and	\$ 1,396,592	\$ 1,452,721	\$ 1,450,306	

Ofc of Instrctnl & Edctnl Chge - 80418

Rochester City School District - RCSD

Position Summary Board of Education

	2014 - 2015 Actual	2015 - 2016 Amended	2016 - 2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	0.00	0.00	0.00	0.00
Civil Service	22.00	20.00	20.00	0.00
Administrator	0.00	0.00	0.00	0.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	0.00	0.00	0.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	22.00	20.00	20.00	0.00
POSITIONS BY DEPARTMENT				
Claims Audit - 60912	3.00	3.00	3.00	0.00
Office of Auditor General - 61012	6.00	6.00	6.00	0.00
Board Of Education-BOE - 80018	11.00	11.00	11.00	0.00
Office of Social Justice - 80318	1.00	0.00	0.00	0.00

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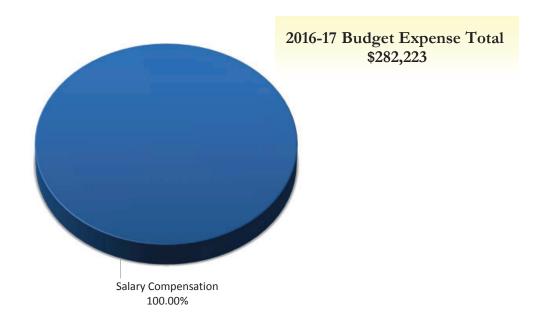
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Personnel Summary Board of Education

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
60912	C362	Supervising Claims Audit-60912	1.00	1.00	60,188
60912	C363	Claims Auditor-60912	2.00	2.00	46,255
Claims Audit	Total		3.00	3.00	
61012	A218	Auditor General-61012	1.00	1.00	156,042
61012	A350	Dir Financial Audits & -61012	1.00	1.00	94,880
61012	B001	Asst. to the Auditor Ge-61012	1.00	1.00	56,270
61012	C360	Deputy Auditor General61012	1.00	1.00	106,165
61012	S019	Process and Control Spec-61012	2.00	2.00	69,383
Office of Aud	itor General	Total	6.00	6.00	
80018	B002	Board Member	6.00	6.00	27,424
80018	B003	Board President	1.00	1.00	35,149
80018	B004	Board Member 8.31 hrs	-	-	-
80018	B005	Community Liaison Specialist	-	-	51,000
80018	C387	CONFIDENTIAL SEC TO THE-80018	1.00	1.00	58,240
80018	C522	Community Liaison Specialist	1.00	1.00	51,000
80018	S025	Sr Exec Asst to BOE-80018	1.00	1.00	108,672
80018	S081	EXEC ASST BOARD OF EDUCA-80018	1.00	1.00	57,680
Board Of Edu	ication-BOI	E Total	11.00	11.00	
80318	S081	EXEC ASST BOARD OF EDUC-80318	-	-	57,680
Office of Soci	al Justice To	otal	-	-	
80418	S081	EXEC ASST BOARD OF EDUC-80418	-	-	57,680
Ofc of Instrct	nl & Edctnl	Chge Total	-	-	
Grand Total			20.00	20.00	

Superintendent Management Financial Discussion and Analysis

Division/Department Overview: The Superintendent of Schools leads the School District in fulfilling its primary mission: To provide a quality education that ensures every child is academically prepared to succeed in college, life and the global economy. The Office of the Superintendent is focused on five goals that support this mission, with metrics and targets to track progress. The goals are student achievement and growth; parental and family involvement; communication and customer service; effective and efficient allocation of resources; and management systems. The Superintendent has chief executive authority for all aspects of District operations and is accountable for achieving these goals.



BUDGET EXPENSE CATEGORIES

	6 Amended Budget	201	6-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 254,841	\$	282,223	\$ (27,382)	(10.74%)	
Other Compensation	-		-	-	0%	
Benefits	-		-	-	0%	
Fixed Obligations with Variability	-		-	-	0%	
Debt Service	-		-	-	0%	
Cash Capital	-		-	-	0%	
Facilities and Related	-		-	-	0%	
Technology	-		-	-	0%	
Other Variable Expenses	 <u> </u>	_	<u>-</u>	 <u> </u>	0%	
Totals	\$ 254,841	\$	282,223	\$ (27,382)	(10.74%)	
FTEs	2.00		2.00	-	0.00%	

Numbers have been rounded for presentation purposes.
Notes:

Expenditure Summary (All Funds)

Superintendent

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher		\$ - \$	-	\$ -
Civil Service	77,296	84,840	83,323	1,517
Administrator	201,773	170,001	198,900	(28,899)
Teaching Assistants	-	-	-	-
Paraprofessional		-	-	-
Sub Total Salary Compensation	279,069	254,841	282,223	(27,382)
Other Compensation				
Substitute Teacher	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Overtime Civil Service	-	-	-	-
Civil Service Substitutes	-	-	-	-
Sub Total Other Compensation	-	-	-	-
Total Salary and Other Compensation	279,069	254,841	282,223	(27,382)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	279,069	254,841	282,223	(27,382)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	-	-	-
Library Books	-	-	-	-
Sub Total Cash Capital Outlays		-	-	_

Expenditure Summary (All Funds)

Superintendent

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	-	-	-	-
Auto Supplies	-	-	-	-
Supplies and Materials	-	-	-	-
Custodial Supplies	-	-	-	-
Office Supplies	-	-	-	-
Sub Total Facilities and Related	-	-	-	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	-	-	-	-
Professional Technical Service	-	-	-	-
Agency Temporary Staff	-	-	-	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	-	-	-	-
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	-	-	-	-
Total Non Compensation	-	-	-	-
Contingency Fund	-	-	-	-
Grand Total	\$ 279,069	\$ 254,841	\$ 282,223	\$ (27,382)

EXPENDITURES BY DEPARTMENT

Chief School Administrator -DM	 279,069	254,841	282,223	(27,382)
Rochester City School District	\$ 279,069	\$ 254,841	\$ 282,223	\$ (27,382)

Position Summary Superintendent

0.00	0.00	0.00
00 1.00	1.00	0.00
00 1.00	1.00	0.00
0.00	0.00	0.00
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Chief School Administrator -DM - 70016

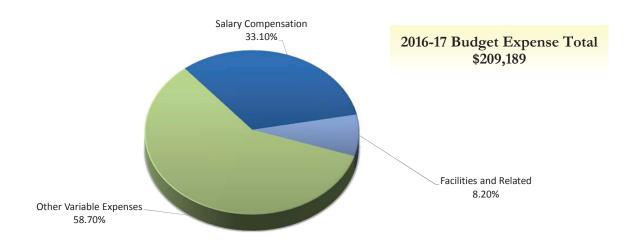
Rochester City School District - RCSD

Personnel Summary Superintendent

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
70016	A001	Interim Superintendent-70016	1.00	1.00	198,900
70016	A101	SUPERINTENDENT-70016	-	-	198,900
70016	C238	SECRETARY TO SUPT OF SCH-70016	1.00	1.00	83,323
Chief School	Administrat	or -DM Total	2.00	2.00	

Chief of Staff Management Financial Discussion and Analysis

Division/Department Overview: The Chief of Staff is responsible for the management and operation of the Superintendent's Office and is assigned special projects by the Superintendent of Schools. The Chief of Staff represents the Superintendent as requested, facilitates the Management Team, and is responsible for coordinating communications between the Superintendent, his management team and the Board of Education. The Chief of Staff serves, at the request of the Superintendent, as the liaison to the Board of Education Governance Committee, and Community and Intergovernmental Relations Committees. In addition, the Chief of Staff serves as the liaison to the City of Rochester on certain matters in an effort to collaborate and identify opportunities for shared services.



1:111bYc1=6	EXPENSE CATEGORIE	- 2
DODGEL	EXPENSE ON LEGURIE	_

	16 Amended Budget	7 Proposed udget	lget Change w/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 219,102	\$ 69,239	\$ 149,863	68.40%	
Other Compensation	-	-	-	0%	
Benefits	-	-	-	0%	
Fixed Obligations with Variability	-	-	-	0%	
Debt Service	-	-	-	0%	
Cash Capital	2,500	-	2,500	100.00%	
Facilities and Related	34,100	17,150	16,950	49.71%	
Technology	-	-	-	0%	
Other Variable Expenses	 294,555	 122,800	171,755	58.31%	
Totals	\$ 550,257	\$ 209,189	\$ 341,068	61.98%	
FTEs	2.00	1.00	1.00	50.00%	

DEPARTMENT BUDGET

	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Administrative Support Ctr -DM	438,257	97,189	341,068	77.82%	
Special Projects-DWNPE	112,000	<u>112,000</u>	<u>0</u>	0.00%	
Totals	\$ 550,257	\$ 209,189	\$ 341,068	61.98%	

Numbers have been rounded for presentation purposes. Notes:

Expenditure Summary (All Funds)

Chief of Staff

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)	
EXPENDITURES BY ACCOUNT					
Salary Compensation					
Teacher	\$ - \$	- \$	-	\$ -	
Civil Service	355,607	61,001	69,239	(8,238	
Administrator	-	158,101	-	158,101	
Teaching Assistants	-	-	-	-	
Paraprofessional	-	-	-	-	
Sub Total Salary Compensation	355,607	219,102	69,239	149,863	
Other Compensation					
Substitute Teacher	-	-	-	_	
Hourly Teachers	-	-	-	-	
Teachers In-Service	-	-	-	-	
Overtime Civil Service	513	-	-	-	
Civil Service Substitutes	-	-	-	-	
Sub Total Other Compensation	513	-	-	-	
Total Salary and Other Compensation	356,120	219,102	69,239	149,863	
Employee Benefits	-	-	-	_	
Total Sal., Other Comp., and Empl. Benefits	356,120	219,102	69,239	149,863	
Fixed Obligations With Variability					
Special Education Tuition	-	-	-	-	
Contract Transportation	1,742	-	-	-	
Charter School Tuition	-	-	-	-	
Health Service Other Districts	-	-	-	-	
Insurance Non-Employee	-	-	-	-	
Sub Total Fixed Obligations	1,742	-	-	-	
Debt Service	-	-	-	-	
Cash Capital Outlays					
Cash Capital Expense	-	-	-	-	
Textbooks	-	-	-	-	
Equipment Other than Buses	-	-	-	-	
Equipment Buses	-	-	-	-	
Computer Hardware - Instructional	-	-	-	-	
Computer Hardware - Non-Instructional	-	2,500	-	2,500	
Library Books	2,131	-	-	-	
Sub Total Cash Capital Outlays	2,131	2,500	-	2,500	

Expenditure Summary (All Funds)

Chief of Staff

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	350	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	15,251	20,150	10,150	10,000
Auto Supplies	-	-	-	-
Supplies and Materials	5,211	10,850	2,000	8,850
Custodial Supplies	-	-	-	-
Office Supplies	5,388	3,100	5,000	(1,900)
Sub Total Facilities and Related	26,200	34,100	17,150	16,950
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	14,500	-	-	-
Subtotal Technology	14,500	-	-	-
All Other Variable Expenses				
Miscellaneous Services	117,058	117,125	115,500	1,625
Professional Technical Service	401,115	162,530	-	162,530
Agency Temporary Staff	4,784	5,000	-	5,000
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	8,016	9,900	7,300	2,600
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	530,973	294,555	122,800	171,755
Total Non Compensation	575,547	331,155	139,950	191,205
Contingency Fund	-	-	-	-
Grand Total	\$ 931,667	\$ 550,257	\$ 209,189	\$ 341,068
EXPENDITURES BY DEPARTMENT				
Administrative Support Ctr -DM Special Projects-DWNPE	817,515 114,153	438,257 112,000	97,189 112,000	341,068
Rochester City School District			\$ 209,189	\$ 341,068

Position Summary Chief of Staff

	2014 - 2015 Actual	2015 - 2016 Amended	2016 - 2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	0.00	0.00	0.00	0.00
Civil Service	5.00	1.00	1.00	0.00
Administrator	0.00	1.00	0.00	1.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	0.00	0.00	0.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	5.00	2.00	1.00	1.00
POSITIONS BY DEPARTMENT				
Administrative Support Ctr -DM - 75016	5.00	2.00	1.00	1.00

5.00

2.00

1.00

1.00

Rochester City School District - RCSD

ADMINISTRATION PROFILES AND BUDGETS

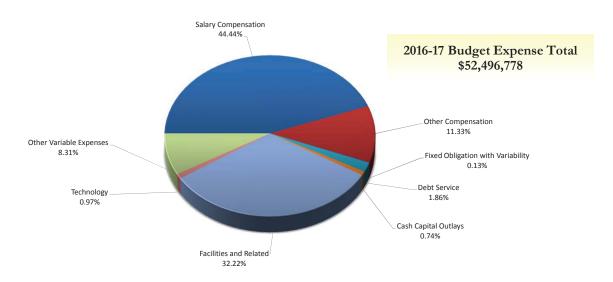
2016 - 17 PROPOSED BUDGET

Personnel Summary Chief of Staff

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
75016	A103	CHIEF OF STAFF-75016	1.00	-	162,685
75016	A511	Sr Dir of Mgmnt Efficie-75016	-	-	142,093
75016	C110	Educational Data Strate-75016	-	-	-
75016	C113	Executive Assistant	1.00	1.00	69,239
Administrativ	e Support C	tr -DM Total	2.00	1.00	

Administration Management Financial Discussion and Analysis

Division/Department Overview: The Division of Administration has broad oversight of several functions that impact safe, effective, daily operations for our students, staff and visitors to our facilities. Responsibilities include overall organization and general administration of major efforts that support increased student achievement, improved teaching and learning environments, and open and supportive communications to our parents/guardians and external stakeholders in a process-driven, cost effective manner. The departments supervised include: Safety and Security, Human Capital Initiatives, Youth Development and Family Services, Information Management and Technology, internal and external data requests/analysis, Facilities, and Adult Education. Additional departments supervised support all student enrollment activities consisting of placement, scheduling, projections, attendance initiatives, student records, all Federal and New York State Department of Education compliance and reporting functions, and testing requirements. The Division of Administration also supervises schools at the Edison Educational Campus.



	201	5-16 Amended Budget	2016-17 Propo	sed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	25,949,243	\$	23,330,639	\$ 2,618,604	10.09%	
Other Compensation		6,480,665		5,947,645	533,020	8.22%	
Benefits		-		-	-	0%	
Fixed Obligation with Variability		80,673		68,239	12,434	15.41%	
Debt Service		976,000		976,000	-	0%	
Cash Capital Outlays		464,305		388,000	76,305	16.43%	
Facilities and Related		18,486,653		16,916,135	1,570,518	8.50%	
Technology		955,544		507,439	448,105	46.90%	
Other Variable Expenses		4,014,022		4,362,681	(348,659)	(8.69%)	
Totals	\$	57,407,105	\$	52,496,778	\$ 4,910,327	8.55%	
FTEs		387.75		348.15	39.60	10.21%	

DEPARTMENT BUDGET							
	2015	-16 Amended Budget	2016-17 Pro	posed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Dpty Spr Administration	\$	354,018	\$	344,420 \$	9,598	2.71%	
Information Technology		12,836,297		12,526,195	310,102	2.42%	
Offc Adult Ed & Career Srvcs		5,174,627		2,781,267	2,393,360	46.25%	
School Operations		5,899,527		5,349,678	549,849	9.32%	
Youth Develop. & Family Srvcs		1,495,948		1,693,655	(197,707)	(13.22%)	
Human Capital Initiatives		8,114,579		7,849,360	265,220	3.27%	
School Safety		2,490,169		2,404,221	85,948	3.45%	
Administrative Support		174,352		95,342	79,011	45.32%	
Facilities		20,867,588		19,452,642	1,414,947	6.78%	
Totals	\$	57,407,105	\$	52,496,778 \$	4,910,327	8.55%	

Expenditure Summary (All Funds) Administration

	2014-2015	2015-2016	2016-2017	\$	Variance
	Actual	Amended	Proposed	Fa	v/(Unfav)
EXPENDITURES BY ACCOUNT					
Salary Compensation					
Teacher	\$ 5,322,258	\$ 5,468,949	\$ 4,587,178	\$	881,770
Civil Service	17,305,277	17,655,978	16,287,389		1,368,589
Administrator	1,890,578	2,600,609	2,368,023		232,586
Teaching Assistants	112,959	148,444	88,048		60,396
Paraprofessional	68,444	75,263	-		75,263
Sub Total Salary Compensation	24,699,517	25,949,243	23,330,639		2,618,604
Other Compensation					
Substitute Teacher	272,955	133,483	58,180		75,303
Hourly Teachers	5,905,275	4,895,931	4,659,554		236,377
Teachers In-Service	282,386	161,684	202,600		(40,916
Overtime Civil Service	843,964	772,567	588,311		184,256
Civil Service Substitutes	933,152	517,000	439,000		78,000
Sub Total Other Compensation	8,237,731	6,480,665	5,947,645		533,020
Total Salary and Other Compensation	32,937,248	32,429,908	29,278,284		3,151,624
Employee Benefits	-	-	-		-
Total Sal., Other Comp., and Empl. Benefits	32,937,248	32,429,908	29,278,284		3,151,624
Fixed Obligations With Variability					
Special Education Tuition	-	-	-		-
Contract Transportation	61,840	80,673	68,239		12,434
Charter School Tuition	-	-	-		-
Health Service Other Districts	-	-	-		_
Insurance Non-Employee	-	-	-		-
Sub Total Fixed Obligations	61,840	80,673	68,239		12,434
Debt Service	975,514	976,000	976,000		-
Cash Capital Outlays					
Cash Capital Expense	-	-	-		-
Textbooks	2,181	1,050	-		1,050
Equipment Other than Buses	197,944	13,000	-		13,000
Equipment Buses	-	-	-		-
Computer Hardware - Instructional	2,309,992	301,155	301,000		155
Computer Hardware - Non-Instructional	137,796	149,100	87,000		62,100
Library Books	-	-	-		-
Sub Total Cash Capital Outlays	 2,647,912	464,305	388,000		76,305

Expenditure Summary (All Funds) Administration

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	9,732,968	9,825,191	9,277,000	548,191
Instructional Supplies	213,649	304,979	369,508	(64,529)
Equip Service Contr & Repair	1,877,790	2,149,001	2,199,465	(50,464)
Facilities Service Contracts	1,668,866	1,570,000	1,016,179	553,821
Rentals	2,847,546	3,026,188	2,547,364	478,824
Maintenance Repair Supplies	1,574,271	982,581	940,400	42,181
Postage and Print/Advertising	374,412	229,906	229,482	424
Auto Supplies	101,151	86,534	87,500	(966)
Supplies and Materials	419,090	179,292	135,613	43,679
Custodial Supplies	53,638	51,800	49,350	2,450
Office Supplies	80,026	81,181	64,274	16,907
Sub Total Facilities and Related	18,943,408	18,486,653	16,916,135	1,570,518
Technology				
Computer Software - Instructional	437,734	410,020	410,000	20
Computer Software - Non-Instructional	524,156	545,524	97,439	448,085
Subtotal Technology	961,890	955,544	507,439	448,105
All Other Variable Expenses				
Miscellaneous Services	361,200	494,085	559,785	(65,700)
Professional Technical Service	2,517,051	2,784,183	2,826,495	(42,312)
Agency Temporary Staff	202,814	119,067	36,800	82,267
Judgments and Claims	-		-	-
Grant Disallowances	-	45,000	-	45,000
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(1,320,416)	(635,317)	(565,000)	(70,317)
Indirect Costs Grants	-	-	-	-
Professional Development	749,164	1,073,454	1,372,651	(299,197)
BOCES Services	103,638	133,550	131,950	1,600
Subtotal of All Other Variable Expenses	2,613,450	4,014,022	4,362,681	(348,659)
Total Non Compensation	26,204,014	24,977,197	23,218,494	1,758,703
Contingency Fund	-	-	-	-
Grand Total	\$ 59,141,262	\$ 57,407,105	52,496,778	\$ 4,910,327

EXPENDITURES BY DEPARTMENT

Rochester City School District	\$ 59,141,262	\$ 57,407,105	\$ 52,496,778	\$ 4,910,327
Facilities	20,129,127	20,867,588	19,452,642	1,414,947
Administrative Support	207,736	174,352	95,342	79,011
School Safety	2,536,086	2,490,169	2,404,221	85,948
Human Capital Initiatives	9,337,758	8,114,579	7,849,360	265,220
Youth Develop. & Family Srvcs	1,452,574	1,495,948	1,693,655	(197,707)
School Operations	4,903,065	5,899,527	5,349,678	549,849
Offc Adult Ed & Career Srvcs	5,758,574	5,174,627	2,781,267	2,393,360
Information Technology	14,608,828	12,836,297	12,526,195	310,102
Dpty Spr Administration	207,515	354,018	344,420	9,598

Position Summary Administration

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	86.75	83.55	70.45	13.10
Civil Service	282.90	275.20	255.30	19.90
Administrator	16.00	22.00	19.40	2.60
Teaching Assistants	4.00	4.00	3.00	1.00
Paraprofessional	4.00	3.00	0.00	3.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	393.65	387.75	348.15	39.60

POSITIONS BY DEPARTMENT

102.50	100.00	105.00	5.00
102.50	108.00	105.00	3.00
2.00	1.50	0.90	0.60
27.50	27.50	26.50	1.00
48.75	43.25	42.25	1.00
9.50	8.50	8.50	0.00
53.50	54.00	47.50	6.50
60.30	44.90	23.50	21.40
87.60	97.10	91.00	6.10
2.00	3.00	3.00	0.00
	87.60 60.30 53.50 9.50 48.75 27.50 2.00	87.60 97.10 60.30 44.90 53.50 54.00 9.50 8.50 48.75 43.25 27.50 27.50 2.00 1.50	87.60 97.10 91.00 60.30 44.90 23.50 53.50 54.00 47.50 9.50 8.50 8.50 48.75 43.25 42.25 27.50 27.50 26.50 2.00 1.50 0.90

Deputy Superintendent of Administration Management Financial Discussion and Analysis

Division/Department Overview: The Deputy Superintendent of Administration (DSA) directs the administrative services of the District and serves on the Superintendent's cabinet. Areas of operation include Information Management & Technology, Safety & Security, Human Capital Initiatives, Youth Development & Family Services, Adult Education, School Operations, and the Edison Educational Campus. The Deputy Superintendent of Administration also supervises Educational Facilities, Transportation, and School Food Services. School Food Services and Transportation are included in the Schools section of the Budget Book.

	16 Amended Budget	2016-17 P	roposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 338,933	\$	340,120 \$	(1,187)	(0.35%)	
Other Compensation	-		-	-	0%	
Benefits	-		-	-	0%	
Fixed Obligations with Variability	-		-	-	0%	
Debt Service	-		-	-	0%	
Cash Capital Outlays	-		-	-	0%	
Facilities and Related	3,550		2,300	1,250	35.21%	
Technology	-		-	-	0%	
Other Variable Expenses	11,535		2,000	9,535	82.66%	
Totals	\$ 354,018	\$	344,420 \$	9,598	2.71%	
FTEs	3.00		3.00	-	0.00%	

Numbers have been rounded for presentation purposes. Notes:

ADMINISTRATION PROFILES AND BUDGETS

2016 - 17 PROPOSED BUDGET

Personnel Summary Dpty Spr Administration

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
59016	A256	Dpty Supt of Administrat-59016	1.00	1.00	178,500
59016	C198	Executive Assistant Bil-59016	1.00	1.00	51,357
59016	C261	SR INFO SRVCS BUS ANALY-59016	1.00	1.00	110,263
Dpty Supt of	Administrat	ion Total	3.00	3.00	

Administrative Support Management Financial Discussion and Analysis

Division/Department Overview:

BUDGET EXPENSE CATEGORIES					
	5 Amended Budget	2015-16 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 170,602	90,892	\$ 79,711	46.72%	
Other Compensation	-	-	-	0%	
Benefits	-	-	-	0%	
Fixed Obligations with Variability	-	-	-	0%	
Debt Service	-	-	-	0%	
Cash Capital	-	-	-	0%	
Facilities and Related	1,750	2,450	(700)	(40.00%)	
Technology	-	-	-	0%	
Other Variable Expenses	2,000	2,000	-	0.00%	
Totals	\$ 174,352	\$ 95,342	\$ 79,011	45.32%	
FTEs	1.50	0.90	0.60	40.00%	

7	Numbers have been rounded for presentation purposes.
1	Notes:

2016 - 17 PROPOSED BUDGET

Expenditure Summary (All Funds) Administrative Support

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)	
EXPENDITURES BY ACCOUNT					
Solomi Commonostion					
Salary Compensation Teacher	\$ -	\$ - \$		\$ -	
Civil Service	206,043	34,024	35,168	(1,144)	
Administrator	200,043	136,578	55,724	80,854	
Teaching Assistants	_	130,370	55,724	00,034	
Paraprofessional	-	-	_	-	
Sub Total Salary Compensation	206,043	170,602	90,892	79,711	
Other Compensation					
Substitute Teacher	_	_	_	_	
Hourly Teachers	_	_	_	_	
Teachers In-Service	_	_	_	_	
Overtime Civil Service	_	_	_	_	
Civil Service Substitutes	-	-	-	-	
Sub Total Other Compensation		-	_	_	
Total Salary and Other Compensation	206,043	170,602	90,892	79,711	
Employee Benefits	-	-	-	-	
Total Sal., Other Comp., and Empl. Benefits	206,043	170,602	90,892	79,711	
Fixed Obligations With Variability					
Special Education Tuition	-	-	-	-	
Contract Transportation	-	-	-	-	
Charter School Tuition	-	-	-	-	
Health Service Other Districts	-	-	-	-	
Insurance Non-Employee	-	-	-	-	
Sub Total Fixed Obligations	-	-	-	-	
Debt Service	-	-	-	-	
Cash Capital Outlays					
Cash Capital Expense	-	-	-	-	
Textbooks	-	-	-	-	
Equipment Other than Buses	-	-	-	-	
Equipment Buses	-	-	-	-	
Computer Hardware - Instructional	-	-	-	-	
Computer Hardware - Non-Instructional	-	-	-	-	
Library Books		<u> </u>			
Sub Total Cash Capital Outlays	-	-	-	_	

2016 - 17 PROPOSED BUDGET

Expenditure Summary (All Funds)

Administrative Support

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	-	750	750	-
Auto Supplies	-	-	-	-
Supplies and Materials	-	-	-	-
Custodial Supplies	-	-	-	-
Office Supplies	1,693	1,000	1,700	(700
Sub Total Facilities and Related	1,693	1,750	2,450	(700
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	-	-
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	-	-	-	-
Professional Technical Service	-	1,000	1,000	_
Agency Temporary Staff	-	-	=	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	-	1,000	1,000	-
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	-	2,000	2,000	-
Total Non Compensation	1,693	3,750	4,450	(700)
Contingency Fund	-	-	-	-
Grand Total	\$ 207,736	\$ 174,352	95,342	\$ 79,011

EXPENDITURES BY DEPARTMENT

 Administrative Operations - 78016
 207,736
 174,352
 95,342
 79,011

 Rochester City School District - RCSD
 207,736
 174,352
 95,342
 79,011

Personnel Summary Administrative Support

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
78016	A102	Chief of Operations-78016	1.00	0.40	139,310
78016	C234	SECRETARY I-78016	0.50	0.50	70,335
Administrative Operations Total			1.50	0.90	

Facilities Management Financial Discussion and Analysis

Division/Department Overview: The Educational Facilities Department oversees the maintenance of District-owned buildings and grounds as well as the daily cleaning and custodial services for 49 school buildings, the Central Office, the Service Center, and two leased buildings. The Department also manages the utility usage for these departments and executes rental agreements. Finally, the Department optimizes the utilization of space to best serve our students and works with the Joint Schools Construction Board to implement the District's Facility Modernization Program.

Budget Expense Category	2015-16 Amended Budget		2016-17 Proposed Budget		Budget Change Fav/(Unfav)		Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	5,684,879	\$	5,516,301	\$	168,579	2.97%	
Other Compensation		1,125,359		894,300		231,059	20.53%	
Benefits		-		-		-	0%	
Fixed Obligations with Variability		-		-		-	0%	
Debt Service		-		-		-	0%	
Cash Capital		7,500		-		7,500	100.00%	
Facilities and Related		13,789,306		12,691,879		1,097,427	7.96%	
Technology		6,900		-		6,900	100.00%	
Other Variable Expenses		253,644		350,162		(96,518)	(38.05%)	
Totals	\$	20,867,588	\$	19,452,642	\$	1,414,947	6.78%	
FTEs		108.00		105.00		3.00	2.78%	

DEPARTMENT BUDGET				
Department Budget	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav) Note
Facilities Supp-Admin - FA - 66015	\$ 147,258	\$ 149,985	\$ (2,727)	(1.85%)
Facilities Support - Rental-FA - 66115	253,800	259,000	(5,200)	(2.05%)
Hart Street Building - 66415	959,773	916,064	43,709	4.55%
Utility Management - FA - 66615	8,348,679	7,929,476	419,203	5.02%
Oprtn of Plant-Sprvsn - FA - 67015	301,977	314,651	(12,674)	(4.20%)
Facilities Use - FA - 67115	84,700	80,500	4,200	4.96%
All Schools Unassigned - FA - 67215	1,630,992	1,480,698	150,294	9.21%
CO Custodial - FA - 67315	188,721	177,017	11,704	6.20%
Serv Cntr Custodial - FA - 67415	163,469	129,717	33,752	20.65%
Plant Security - FA - 67615	242,374	218,620	23,754	9.80%
Furnishings & Logistics - FA - 67815	214,588	209,566	5,022	2.34%
General Maintenance - 68015	158,091	129,198	28,893	18.28%
General - FA - 68115	2,024,741	1,731,402	293,339	14.49%
Electrical - FA - 68215	815,721	835,020	(19,299)	(2.37%)
Grounds - FA - 68315	695,737	694,840	897	0.13%

1,067,794

1,858,000

1,565,690

20,867,588

145,483

1,119,240

1,365,891

1,567,697

19,452,642

144,060

(51,446)

1,423

(2,007)

492,109

1,414,947

(4.82%)

0.98%

26.49%

(0.13%)

6.78%

Numbers have been rounded for presentation purposes. Notes:

DEPARTMENT BUDGET

Mechanical - FA - 68415

175 Martin Street - 68915

Totals

Preventive Maintenance - FA - 68515

Contract Maintenance - FA - 68615

Expenditure Summary (All Funds)

Facilities

	2014-2015 2015-2016		2016-2017	\$ Variance	
	Actual	Amended	Proposed	Fav/(Unfav)	
EXPENDITURES BY ACCOUNT					
Salary Compensation					
Teacher	\$ -	\$ -	\$ -	\$ -	
Civil Service	4,981,795	5,684,879	5,516,301	168,579	
Administrator	-	-	-	-	
Teaching Assistants	-	-	-	-	
Paraprofessional	=	=	=	=	
Sub Total Salary Compensation	4,981,795	5,684,879	5,516,301	168,579	
Other Compensation					
Substitute Teacher	-	-	-	-	
Hourly Teachers	-	-	-	-	
Teachers In-Service	-	-	-	-	
Overtime Civil Service	720,230	649,359	455,300	194,059	
Civil Service Substitutes	835,082	476,000	439,000	37,000	
Sub Total Other Compensation	1,555,312	1,125,359	894,300	231,059	
Total Salary and Other Compensation	6,537,107	6,810,238	6,410,601	399,638	
Employee Benefits	-	-	-	-	
Total Sal., Other Comp., and Empl. Benefits	6,537,107	6,810,238	6,410,601	399,638	
Fixed Obligations With Variability					
Special Education Tuition	-	-	-	-	
Contract Transportation	-	-	-	-	
Charter School Tuition	-	-	-	-	
Health Service Other Districts	-	-	-	-	
Insurance Non-Employee	-	-	-	-	
Sub Total Fixed Obligations	-	-	-	-	
Debt Service	-	-	-	-	
Cash Capital Outlays					
Cash Capital Expense	-	-	-	-	
Textbooks	-	-	-	-	
Equipment Other than Buses	5,323	7,500	-	7,500	
Equipment Buses	-	=	=	=	
Computer Hardware - Instructional	=	=	=	=	
Computer Hardware - Non-Instructional	-	_	_	-	
Library Books	-	-	_	_	
Sub Total Cash Capital Outlays	5,323	7,500	_	7,500	

Expenditure Summary (All Funds) Facilities

	2	014-2015	2	2015-2016	2	2016-2017	\$	Variance
		Actual		Amended		Proposed	Fa	v/(Unfav)
Facilities and Related								
Utilities		8,523,923		8,797,191		8,249,000		548,191
Instructional Supplies		-		16,049		46,700		(30,651)
Equip Service Contr & Repair		80,275		314,915		317,350		(2,435)
Facilities Service Contracts		1,668,866		1,570,000		1,016,179		553,821
Rentals		1,822,903		1,970,200		1,985,400		(15,200)
Maintenance Repair Supplies		1,540,258		960,081		917,900		42,181
Postage and Print/Advertising		5,285		8,000		7,300		700
Auto Supplies		84,419		68,500		67,500		1,000
Supplies and Materials		6,038		27,075		30,600		(3,525)
Custodial Supplies		53,638		51,800		49,350		2,450
Office Supplies		1,901		5,495		4,600		895
Sub Total Facilities and Related		13,787,506		13,789,306		12,691,879		1,097,427
Technology								
Computer Software - Instructional		-		-		-		-
Computer Software - Non-Instructional		7,820		6,900		-		6,900
Subtotal Technology		7,820		6,900		-		6,900
All Other Variable Expenses								
Miscellaneous Services		243,912		403,915		396,900		7,015
Professional Technical Service		279,582		116,100		152,812		(36,712)
Agency Temporary Staff		-		9,720		-		9,720
Judgments and Claims		-		-		-		-
Grant Disallowances		-		-		-		-
Interfund Exp Pre-K Spec Ed		-		-		-		-
Departmental Credits		(733,635)		(277,817)		(201,000)		(76,817)
Indirect Costs Grants		-		-		-		-
Professional Development		334		276		-		276
BOCES Services		1,178		1,450		1,450		-
Subtotal of All Other Variable Expenses		(208,628)		253,644		350,162		(96,518)
Total Non Compensation		13,592,020		14,057,350		13,042,041		1,015,309
Contingency Fund		-		-		-		
Grand Total	\$	20,129,127	\$	20,867,588	\$	19,452,642	\$	1,414,947
EXPENDITURES BY DEPARTMENT		121.210		4.47.050		440.005		(0.705
Facilities Supp-Admin - FA - 66015 Facilities Support - Rental-FA - 66115		131,312 208,945		147,258 253,800		149,985 259,000		(2,727)
Hart Street Building - 66415		710,296		959,773		916,064		43,709
Utility Management - FA - 66615		7,750,222		8,348,679		7,929,476		419,203
Oprtn of Plant-Sprvsn - FA - 67015		290,874		301,977		314,651		(12,674)
Facilities Use - FA - 67115		103,340		84,700		80,500		4,200
All Schools Unassigned - FA - 67215		1,610,308		1,630,992		1,480,698		150,294
CO Custodial - FA - 67315 Serv Cntr Custodial - FA - 67415		203,079 173,710		188,721 163,469		177,017 129,717		11,704 33,752
Plant Security - FA - 67615		243,557		242,374		218,620		23,754
Furnishings & Logistics - FA - 67815		112,399		214,588		209,566		5,022
General Maintenance - 68015		124,563		158,091		129,198		28,893
General - FA - 68115		2,012,496		2,024,741		1,731,402		293,339
Electrical - FA - 68215 Grounds - FA - 68315		895,632 829,756		815,721 695,737		835,020 694,840		(19,299) 897
Mechanical - FA - 68415		1,219,377		1,067,794		1,119,240		(51,446)
Preventive Maintenance - FA - 68515		139,236		145,483		144,060		1,423
Contract Maintenance - FA - 68615		1,946,068		1,858,000		1,365,891		492,109
175 Martin Street - 68915		1,423,956		1,565,690		1,567,697		(2,007)

Personnel Summary Facilities

		racinues			
		-	2015-2016	2016-2017	Average
Department	Job Code		Amended		Salary
66015	A261	Dir of Educational Facil-66015	0.50	0.50	157,060
66015	C769	COORD OF ENVIR SAFETY-66015	0.50	0.50	114,909
Facilities Sup	•		1.00	1.00	
66415	C321	CLEANER-66415	1.00	1.00	26,584
66415	C341	CUSTODIAL ASSISTANT-66415	7.00	7.00	31,190
Hart Street B			8.00	8.00	
66615	C338	PLANT ENGINEER-66615	1.00	1.00	96,326
Utility Manag			1.00	1.00	
67015	C211	Office Clerk II-67015	1.00	1.00	44,248
67015	C345	ASST SUPERVISING CUST EN-67015	2.00	2.00	80,074
67015	C356	SUPERVISING CUSTODIAN EN-67015	1.00	1.00	109,255
Oprtn of Plan	t-Sprvsn - F		4.00	4.00	
67215	C341	CUSTODIAL ASSISTANT-67215	5.00	5.00	31,190
67215	C343	ASST CUSTODIAN ENGINEER-67215	3.00	3.00	40,200
67215	C344	CUSTODIAN ENGINEER-67215	4.00	4.00	59,237
All Schools U	nassigned -	- FA Total	12.00	12.00	
67315	C321	CLEANER-67315	-	-	26,584
67315	C341	CUSTODIAL ASSISTANT-67315	2.00	2.00	31,190
67315	C343	ASST CUSTODIAN ENGINEER-67315	1.00	1.00	40,200
67315	C344	CUSTODIAN ENGINEER-67315	1.00	1.00	59,237
CO Custodial	- FA Total		4.00	4.00	
67415	C341	CUSTODIAL ASSISTANT-67415	2.00	2.00	31,190
67415	C344	CUSTODIAN ENGINEER-67415	1.00	1.00	59,237
Serv Cntr Cus	todial - FA	Total	3.00	3.00	
67615	C334	MAINTENANCE MECHANIC I-67615	3.00	3.00	56,640
Plant Security	- FA Total		3.00	3.00	
67815	C404	DRIVER/MOVER-67815	2.00	2.00	37,908
Furnishings &	& Logistics	- FA Total	2.00	2.00	
68015	C207	Office Clerk III-68015	1.00	1.00	30,645
68015	C359	SUPVR OF PLANT MAINTENAN-68015	1.00	1.00	89,553
General Main	tenance To	tal	2.00	2.00	
68115	C329	PAINTING CREW LEADER-68115	1.00	1.00	37,107
68115	C330	PAINTER-68115	2.00	2.00	35,318
68115	C332	MAINT MECHANIC I (FORMAN-68115	2.00	2.00	82,420
68115	C334	MAINTENANCE MECHANIC I-68115	15.00	15.00	56,640
68115	C513	Maintenance Helper-68115	6.00	3.00	24,673
General - FA		1	26.00	23.00	. ,
68215	C332	MAINT MECHANIC I (FORMAN-68215	1.00	1.00	82,420
68215	C334	MAINTENANCE MECHANIC I-68215	10.00	10.00	56,640
Electrical - F			11.00	11.00	,- 10
68315	C332	MAINT MECHANIC I (FORMAN-68315	1.00	1.00	82,420
68315	C334	MAINTENANCE MECHANIC I-68315	8.00	8.00	56,640
Grounds - FA			9.00	9.00	- 0,0 10
Giodinas - I'll	10141		7.00	7.00	

Personnel Summary Facilities

		Tachines	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
68415	C332	MAINT MECHANIC I (FORMAN-68415	1.00	1.00	82,420
68415	C334	MAINTENANCE MECHANIC I-68415	13.00	13.00	56,640
Mechanical -	FA Total		14.00	14.00	
68515	C332	MAINT MECHANIC I (FORMAN-68515	1.00	1.00	82,420
68515	C334	MAINTENANCE MECHANIC I-68515	1.00	1.00	56,640
Preventive Ma	aintenance -	FA Total	2.00	2.00	
68915	C341	CUSTODIAL ASSISTANT-68915	4.00	4.00	31,190
68915	C343	ASST CUSTODIAN ENGINEER-68915	1.00	1.00	40,200
68915	C344	CUSTODIAN ENGINEER-68915	1.00	1.00	59,237
175 Martin Str	reet Total		6.00	6.00	
Grand Total			108.00	105.00	

Human Capital Initiatives Management Financial Discussion and Analysis

Division/Department Overview: Human Capital Initiatives is responsible for the development and implementation of workforce strategies that align with business needs, address critical talent issues, drive higher performance, and ensure an investment in people to meet the district priorities. Areas of focus include workforce effectiveness, benefit program effectiveness, assistance with reorganizations, HR function design, service delivery and technology, employee communication, and change management. A major priority of Human Capital Initiatives is to develop, leverage, and retain high-performing and high-potential talent. Talent management as a critical function of the department includes: 1) employee performance evaluations; 2) development of competency models, 3) clearly defining roles and job scope, 4) forecasting workforce needs, 5) identifying current talent pools and future leaders, 6) recruiting talent, 7) developing leaders, and 8) executing diversity and inclusion practices and policies.

	2015	-16 Amended Budget	20	16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	3,574,114	\$	3,236,275	\$ 337,840	9.45%	
Other Compensation		3,878,700		3,865,000	13,700	0.35%	
Benefits		-		-	-	0%	
Fixed Obligations with Variability		-		-	-	0%	
Debt Service		-		-	-	0%	
Cash Capital		8,400		-	8,400	100.00%	
Facilities and Related		19,900		23,100	(3,200)	(16.08%)	
Technology		28,000		26,000	2,000	7.14%	
Other Variable Expenses		605,465		698,985	(93,520)	(15.45%)	
Totals	\$	8,114,579	\$	7,849,360	\$ 265,220	3.27%	
FTEs		43.25		42.25	1.00	2.31%	

DEPARTMENT BUDGET					
	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Human Capital - 72016	2,418,612	2,494,921	(76,309)	(3.16%)	
Teacher Assignment Room - 75116	276,944	235,280	41,664	15.04%	
Union Cntrctl Obligation-DWNPE - 90319	5,419,023	5,119,159	299,865	5.53%	
Totals	\$ 8,114,579	\$ 7,849,360	\$ 265,220	3.27%	

Numbers have been rounded for presentation purposes.
Notes:

ADMINISTRATION PROFILES AND BUDGETS

Personnel Summary Human Capital Initiatives

		*	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
72016	A185	Dir Human Capital Initia-72016	4.00	4.00	97,142
72016	A247	Chief of Human Capital-72016	1.00	1.00	141,693
72016	A301	Principal on Assignment-72016	1.00	1.00	134,247
72016	A338	Director of Risk Manage-72016	1.00	1.00	95,666
72016	C016	Data Liaison Specialist-72016	-	-	56,547
72016	C020	ASST EMPLOYEE BENEFITS -72016	3.00	3.00	57,290
72016	C131	Project Resource Manager	1.00	1.00	87,416
72016	C211	Office Clerk II-72016	2.00	1.00	44,248
72016	C265	Asst. Personnel Analyst Bil	2.00	2.00	81,371
72016	C268	Office Clerk I-72016	1.00	1.00	57,738
72016	C270	Asst. Personnel Analyst-72016	-	-	81,371
72016	C339	Secretary I-72016	1.00	1.00	87,788
72016	C348	Assistant Personnel Ana-72016	3.00	3.00	79,200
72016	C511	Senior Personnel Analys-72016	1.00	1.00	80,313
72016	C514	Personnel Clerk-72016	1.00	1.00	54,098
72016	C521	Recruitment Coordinator	1.00	1.00	63,294
72016	S012	DIRECTOR OF EMPLOYEE BE-72016	1.00	1.00	91,555
72016	S014	DIRECTOR OF RECRUITMENT-72016	-	-	-
Human Capit	tal Total		24.00	23.00	
75116	A217	Asst. Principal on Assig-75116	1.00	1.00	105,896
75116	T375	TCHR-PHYSICAL EDUCATION-75116	2.00	2.00	64,692
Teacher Assig	2		3.00	3.00	
90319	A284	Exec Dir Tchg & Lrng Sp-90319	1.00	1.00	131,315
90319	A311	Exec Dir of Instruction-90319	1.00	1.00	142,310
90319	C072	Office Account Clerk-90319	1.00	1.00	52,822
90319	C284	STOCK CLERK-90319	1.00	1.00	70,415
90319	C334	MAINTENANCE MECHANIC I-90319	1.00	1.00	56,640
90319	C344	CUSTODIAN ENGINEER-90319	0.50	0.50	59,237
90319	C773	Tchr Asst - Special Educ-90319	2.00	2.00	26,922
90319	C776	Tchr Asst - RAP Presiden-90319	1.00	1.00	34,204
90319	T311	TCHR-ELEM 4th-90319	1.00	1.00	64,692
90319	T340	TCHR-MAGNET RESOURCE-90319	1.00	1.00	64,692
90319	T382	TCHR-INSTR COMPUTING-90319	1.00	1.00	64,692
90319	T474	TCHR-SCIENCE	0.50	0.50	64,692
90319	T475	TCHR-SOCIAL STUDIES-90319	1.00	1.00	64,692
90319	T710	TCHR-SPEC ED-90319	1.00	1.00	64,692
90319	T744	TCHR-HOME/HOSPITAL-90319	1.25	1.25	64,692
90319	T909	RTA UNION PRES RELEASE -90319	1.00	1.00	94,319
	Obligation	a-DWNPE Total	16.25	16.25	
Grand Total			43.25	42.25	

Information Management and Technology Management Financial Discussion and Analysis

Division/Department Overview: Information Management & Technology (IM&T) provides the management and support for the District's network infrastructure, data and voice networks, as well as core enterprise application systems in the areas of student and business operations. In addition, technical guidance is provided for the planning and acquisition of all technology equipment in our schools/facilities. Software development, Helpdesk support, problem determination and resolution, training, customer service and preventive maintenance of systems software are core competencies of this Division. IM&T integrates closely with all key areas of the organization to ensure that District systems and processes can successfully support APPR, Common Core, State Requirements, as well as student and staff needs in the delivery of education to our students. In 2012-13, IM&T began the shift to digital learning; an area which is projected for continued growth in future years as we work to ensure that our students have access to high quality educational material delivered in a technologically advanced environment.

BUDGET EXPENSE CATEGORIES						
Budget Expense Category	2015	-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	7,492,794	\$ 7,704,995	\$ (212,201)	(2.83%)	
Other Compensation		227,534	179,380	48,154	21.16%	
Benefits		-	-	-	0%	
Fixed Obligations with Variability		-	-	-	0%	
Debt Service		976,000	976,000	-	0%	
Cash Capital		445,155	388,000	57,155	12.84%	
Facilities and Related		2,970,155	3,021,820	(51,665)	(1.74%)	
Technology		890,266	463,400	426,866	47.95%	
Other Variable Expenses		(165,607)	(207,400)	41,793	25.24%	
Totals	\$	12,836,297	\$ 12,526,195	\$ 310,102	2.42%	
FTEs		97.10	91.00	6.10	6.28%	

DEPARTMENT BUDGET

Department Budget	2015-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Information Management & Tech - 64013	282,230	273,958	8,272	2.93%	
Print Shop - CS - 64113	2,051,461	1,937,416	114,045	5.56%	
Business Sys Tech Support - CS - 64313	1,878,838	1,807,871	70,967	3.78%	
Student Information Systems-CS - 64413	2,037,831	1,864,247	173,584	8.52%	
Instruct Tech for Schools - CS - 64513	2,890,375	1,975,756	914,619	31.64%	
Virtual Academy of Rochester - 64613	-	1,199,314	(1,199,314)	0%	
Help Desk Operations - CS - 64713	1,080,026	1,129,194	(49,168)	(4.55%)	
Network Operations - CS - 64813	2,615,536	2,338,439	277,097	10.59%	
Totals	\$ 12,836,297	\$ 12,526,195	\$ 310,102	2.42%	

Numbers have been rounded for presentation purposes. Notes:

ADMINISTRATION PROFILES AND BUDGETS

Personnel Summary Information Technology

		information Technology	2015-2016	2016-2017	A
Department	Job Code	Title		Proposed	Average Salary
64013	C226	SUPV OF TECHNOLOGY SERV-64013	1.00	1.00	137,286
64013	C234	SECRETARY I-64013	1.00	-	70,335
64013	S022	Information Technology O-64013	1.00	1.00	126,072
		t & Tech Total	2.00	2.00	120,072
64113	C046	Supervisor Print Shop-64113	1.00	1.00	59,702
64113	C056	Network Administrator-64113	1.00	1.00	85,010
64113	C063	Programmer Analyst-64113	1.00	-	98,821
64113	C066	SENIOR SYSTEMS PROGRAMM-64113	-	_	-
64113	C385	COPY FINISHER-64113	1.00	1.00	69,846
64113	C391	DUPL OFFSET MACH OPR-64113	1.00	1.00	62,858
Print Shop - C			5.00	4.00	- - ,
64313	C044	Senior Programmer Analy-64313	1.00	1.00	107,463
64313	C055	DATABASE ADMINISTRATOR-64313	2.00	2.00	133,825
64313	C226	SUPV OF TECHNOLOGY SERVI-64313	1.00	1.00	137,286
64313	C252	SENIOR DATABASE ADMINIST-64313	0.50	0.50	139,867
64313	C252	SENIOR DATABASE ADMINIS-64313	0.30	0.30	139,867
64313	C261	SR INFO SRVCS BUS ANALYS-64313	6.00	6.00	110,263
Business Sys			10.80	10.80	,
64413	C045	Info Srvc Business Anal-64413	1.00	1.00	80,840
64413	C055	DATABASE ADMINISTRATOR-64413	1.00	1.00	133,825
64413	C059	SYSTEMS ANALYST-64413	1.00	1.00	130,603
64413	C062	Asst User Suppt Instruc-64413	1.00	_	97,062
64413	C063	Programmer Analyst-64413	1.00	1.00	98,821
64413	C226	SUPV OF TECHNOLOGY SERVI-64413	1.00	1.00	137,286
64413	C252	SENIOR DATABASE ADMINIS-64413	1.00	1.00	139,867
64413	C252	SENIOR DATABASE ADMINIST-64413	1.00	1.00	139,867
64413	C261	SR INFO SRVCS BUS ANALYS-64413	5.00	4.00	110,263
64413	C489	PROJECT ADMINISTRATOR/40-64413	2.00	1.00	80,798
64413	C510	Data Management Program-64413	3.00	3.00	88,596
Student Infor	mation Syst	ems-CS Total	18.00	15.00	
64513	A291	Assoc Dir of InstrTech	1.00	1.00	87,416
64513	A311	Exec Dir of Instructiona-64513	1.00	1.00	142,310
64513	C045	Info Srvc Business Anal-64513	1.00	1.00	80,840
64513	C312	Computer Services Liais-64513	1.00	-	44,824
64513	C489	PROJECT ADMINISTRATOR	-	1.00	80,798
64513	C748	Para Technology 32.5 hr-64513	1.00	-	23,366
64513	C773	Tchr Asst - Special Education	1.00	-	26,922
64513	T377	TCHR-ART	0.20	-	64,692
64513	T463	TCHR-ENGLISH	3.80	-	64,692
64513	T469	TCHR-FOREIGN LANGUAGE-64513	0.60	-	64,692
64513	T471	TCHR-MATH	1.60	-	64,692
64513	T474	TCHR-SCIENCE-64513	0.20	-	64,692
64513	T475	TCHR-SOCIAL STUDIES	4.20	-	64,692

Personnel Summary Information Technology

-		information reciniology	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
64513	T683	Tchr-on-Assignment-64513	17.00	11.00	64,692
64513	T683	Tchr-on-Assignment	1.70	-	64,692
Instruct Tech	for Schools	s - CS Total	35.30	15.00	
64613	C312	Computer Services Liaison	-	-	44,824
64613	C748	Para Technology 32.5 hrs	-	-	23,366
64613	C802	Teacher Assistant	-	-	29,178
64613	T377	TCHR-ART	-	0.20	64,692
64613	T463	TCHR-ENGLISH	-	0.20	64,692
64613	T469	TCHR-FOREIGN LANGUAGE	-	0.60	64,692
64613	T475	TCHR-SOCIAL STUDIES	-	1.00	64,692
64613	T683	Tchr-on-Assignment	-	16.00	64,692
64613	T936	COUNSELOR	-	0.20	64,692
Virtual Acade	my of Roch	ester Total	-	18.20	
64713	C040	Network Technician-64713	2.00	2.00	44,148
64713	C056	NETWORK ADMINISTRATOR-64713	2.00	2.00	85,010
64713	C088	DISTR PROCESSING TECH/40-64713	10.00	10.00	68,355
64713	C255	SENIOR COMPUTER OPERATOR-64713	1.00	1.00	86,040
64713	C271	HELP DESK ASSISTANT-64713	1.00	1.00	38,064
64713	C312	Computer Services Liaiso-64713	1.00	1.00	44,824
Help Desk O	perations - (CS Total	17.00	17.00	
64813	C056	NETWORK ADMINISTRATOR-64813	3.00	3.00	85,010
64813	C226	SUPV OF TECHNOLOGY SERVI-64813	1.00	1.00	137,286
64813	C261	SR INFO SRVCS BUS ANALYS-64813	2.00	2.00	110,263
64813	C290	TELEPHONE TECHNICIAN-64813	3.00	3.00	75,199
Network Ope	rations - CS	5 Total	9.00	9.00	
Grand Total			97.10	91.00	

Office of Adult and Career Education Services Management Financial Discussion and Analysis

Division/Department Overview: The Office of Adult & Career Education Services (OACES) Adult & Career Education Program is the premier adult training and education center in the Greater Rochester Area, offering a wide range of programs at multiple locations. Most programs are free to community members and schedules are flexible to meet participants' needs. OACES includes 1) Career and Technical Education (CTE) which provides students with current, in-demand workplace skills, 2) Adult Basic Education (ABE) classes which enable students to improve their academic skills prior to entering the Adult Secondary Education (ASE) program, 3) Workforce Investment Act Title II programs assisting adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, 4) Community and Adults in Rochester Employment & Education Resource System (CAREERS), a workforce development initiative serving adults 21 years plus receiving TANF/Safety Net Public Assistance, 5) Workplace Education Offerings program which includes a series of educational offerings that supports Rochester workers through work-based trainings, and 6) the High School Equivalency Program (HSEP) and Alternative High School Equivalency Program (AHSEP) which serve 16-20-year-old students who have not earned a high school diploma.

BUDGET EXPENSE CATEGORIES							
Budget Expense Category	2015			16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	2,852,085	\$	1,460,285	\$ 1,391,800	48.80%	
Other Compensation		619,799		317,951	301,848	48.70%	
Benefits		-		-	-	0%	
Fixed Obligations with Variability		60,000		40,000	20,000	33.33%	
Debt Service		-		-	-	0%	
Cash Capital		1,050		-	1,050	100.00%	
Facilities and Related		1,320,212		739,031	581,181	44.02%	
Technology		1,850		-	1,850	100.00%	
Other Variable Expenses		319,631		224,000	95,631	29.92%	
Totals	\$	5,174,627	\$	2,781,267	\$ 2,393,360	46.25%	
FTEs		44.90		23.50	21.40	47.66%	

DEPART	MENT	311111111111
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Department Budget	201	l5-16 Amended Budget	20	016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
OACES-WFP - 23503	\$	4,897,171	\$	2,781,267	\$ 2,115,904	43.21%	
OACES Summer Program - 23509		277,456		-	277,456	100.00%	
Totals	\$	5,174,627	\$	2,781,267	\$ 2,393,360	46.25%	

Numbers have been rounded for presentation purposes. Notes:

Personnel Summary Offc Adult Ed & Career Srvcs

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
23503	A135	PROGRAM ADMINISTRATOR	1.00	1.00	133,041
23503	A320	ASSISTANT PRINCIPAL-23503	1.00	-	105,896
23503	A320	ASSISTANT PRINCIPAL	-	-	105,896
23503	C002	Application Support Specialist	-	1.00	67,641
23503	C002	Application Support Spe-23503	3.00	-	67,641
23503	C083	ADMINISTRATIVE ANALYST	-	1.00	93,839
23503	C083	ADMINISTRATIVE ANALYST-23503	3.00	-	93,839
23503	C108	Home School Asst Bil 40-23503	1.00	-	35,234
23503	C204	Office Clerk IV Bilingual	-	1.00	33,513
23503	C204	Office Clerk IV Bilingu-23503	0.75	-	33,513
23503	C204	Office Clerk IV Bilingua-23503	0.25	-	33,513
23503	C211	Office Clerk II	1.00	1.00	44,248
23503	C268	Office Clerk I	_	1.00	57,738
23503	C268	Office Clerk I-23503	1.00	-	57,738
23503	C305	FOOD SVC HLPR-23503	1.50	-	21,077
23503	C305	FOOD SVC HLPR	_	1.50	21,077
23503	C318	Office Clerk III 40 hrs-23503	1.00	-	51,309
23503	C464	SCHOOL SENTRY I BILINGUAL	-	1.00	28,269
23503	C464	SCHOOL SENTRY I BILINGUA-23503	1.40	-	28,269
23503	C745	Para Bilingual 35 Hrs-23503	2.00	-	23,366
23503	T473	TCHR-AUTO MECHANICS	1.00	1.00	64,692
23503	T490	TCHR-ELECT/ELECTRONICS-23503	1.00	-	64,692
23503	T490	TCHR-ELECT/ELECTRONICS	_	1.00	64,692
23503	T504	Tchr-Culinary Careers	_	2.00	64,692
23503	T504	Tchr-Culinary Careers-23503	2.00	_	64,692
23503	T519	Tchr-Warehousing-23503	2.00	-	64,692
23503	T683	Tchr-on-Assignment	1.00	1.00	64,692
23503	T721	Tchr-Emergency Medical Srvcs	1.00	1.00	64,692
23503	T722	Tchr-Pharmacy Assisting-23503	1.00	_	64,692
23503	T742	Tchr-Schl Instr Nursing-23503	2.00	_	64,692
23503	T742	Tchr-Schl Instr Nursing	1.00	_	64,692
23503	T745	TCHR-SCHOOL INSTRUCTOR	_	9.00	64,692
23503	T745	TCHR-SCHOOL INSTRUCTOR-23503	15.00	_	64,692
OACES-WFP	Total		44.90	23.50	•

School Operations Management Financial Discussion and Analysis

Division/Department Overview: School Operations consists of the following departments: External School Operations, Internal School Operations, Student Placement, Home Schooling, Private & Parochial, Records, Research and Testing. School Operations provides support to schools and students and is a liaison to the State Department of Education in meeting mandates and following regulations. From the time a student enters the RCSD to the time the student leaves, School Operations is involved with placement, class schedules, State testing, and student records.

S		Duu	get	Fav/(Unfav)	Fav/(Unfav)	Notes
ý.	4,147,259	\$	3,373,965 \$	773,294	18.65%	
	479,957		559,586	(79,629)	(16.59%)	
	-		-	-	0%	
	-		-	-	0%	
	-		-	-	0%	
	1,650		-	1,650	100.00%	
	150,278		144,828	5,450	3.63%	
	28,528		18,039	10,489	36.77%	
	1,091,855		1,253,260	(161,405)	(14.78%)	
\$	5,899,527	\$	5,349,678 \$	549,849	9.32%	
	\$	1,650 150,278 28,528 1,091,855	1,650 150,278 28,528 1,091,855	1,650 - 150,278 144,828 28,528 18,039 1,091,855 1,253,260	1,650 - 1,650 150,278 144,828 5,450 28,528 18,039 10,489 1,091,855 1,253,260 (161,405)	0% 0% 0% 0% 0% 1,650 - 1,650 100.00% 150,278 144,828 5,450 3.63% 28,528 18,039 10,489 36.77% 1,091,855 1,253,260 (161,405) (14.78%)

DEPARTMENT BUDGET						
	2015	-16 Amended Budget	Proposed udget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Nazareth Hall School - 17007	\$	113,905	\$ 133,033	\$ (19,128)	(16.79%)	
Aquinas Institute of Rochester - 17107		281,822	360,632	(78,810)	(27.96%)	
Nativity Prep Academy - 17207		34,801	35,858	(1,057)	(3.04%)	
Talmudical Inst. Upstate NY - 17607		7,742	8,742	(1,000)	(12.92%)	
Ora Academy - 17707		2,421	3,451	(1,030)	(42.54%)	
Cobblestone School - 17807		164	-	164	100.00%	
Northside Christian Academy - 17907		16,377	17,306	(929)	(5.67%)	
Holy Cross School - 18507		111,707	131,578	(19,871)	(17.79%)	
Hamidiye Academy - 18607		5,554	7,135	(1,581)	(28.47%)	
Rochester School For the Deaf - 18707		26,540	46,540	(20,000)	(75.36%)	
Mary Cariola Children's Center - 18807		203,375	255,154	(51,779)	(25.46%)	
Andrew Trahey Sch at Hillside - 18907		42,495	47,495	(5,000)	(11.77%)	
Monroe Nonsec Detention - SPP - 29807		33,577	74,934	(41,357)	(123.17%)	
Hillside Children's Cent - SPP - 35007		198,165	198,165	-	0.00%	
Testing - 51013		781,539	722,645	58,894	7.54%	
Internal School Operations - 51213		69,517	89,555	(20,038)	(28.82%)	
External School Operations - 51313		505,232	473,441	31,791	6.29%	
Research & Program Evaluation - 51513		514,489	424,981	89,508	17.40%	
School Operations - 51613		1,276,221	964,545	311,676	24.42%	
Monroe Cty Children's Ctr -SPP - 54107		29,399	59,961	(30,562)	(103.96%)	
Center for Youth Services -SPP - 54207		16,901	23,387	(6,486)	(38.38%)	
St Joseph's Villa - SPP - 54307		1,864	1,860	4	0.21%	
Salvation Army - SPP - 54407		1,069	1,399	(330)	(30.87%)	
Student Equity & Placement -HS - 55005		1,624,651	1,267,881	356,770	21.96%	
Totals	\$	5,899,527	\$ 5,349,678	\$ 549,849	9.32%	

Numbers have been rounded for presentation purposes.	
Notes:	

Personnel Summary

Properties P			School Operations			
Department Job Code Title Title Amended Proposed Starry 18807 T710 TCHR-SPEC ED-18807 1.00 1.00 4,602 Mary Carolar Children's Enter Total 1.00 1.00 98,536 51013 A155 Director of Testing-51013 1.00			ochool operations	2015-2016	2016-2017	Average
Mary Cariola Children's Center Total	Department	Job Code	Title			_
Section Sect	18807	T710	TCHR-SPEC ED-18807	1.00	1.00	64,692
51013	Mary Cariola	Children's	Center Total	1.00	1.00	
51013 C208 Office Clerk III Biling-51013 1.00 1.00 30,645 51013 C264 Data Management Special-51013 2.00 2.00 98,457 Testing Total 5.00 4.00 51213 C489 PROJECT ADMINISTRATOR-51213 - - 80,798 51213 C499 Data Retrieval Spec 40 hrs. 1.00 1.00 1.00 151313 A711 Dir External Schl Opera-51313 1.00 1.00 104,709 51313 C264 Data Management Special-51313 1.00 1.00 57,738 51313 C268 Office Clerk I-51313 1.00 1.00 57,738 51313 C499 Data Retrieval Spec 40 -51313 1.00 1.00 50,00 External School Operations Total 5.00 5.00 51513 A221 Director of Planning - 1.00 1.00 96,558 External School Operations Tot of Mgmnt Efficie-51513 1.00 1.00 1.00 96,158	51013	A155	Director of Testing-51013	1.00	1.00	98,536
Testing Total	51013	C083	ADMINISTRATIVE ANALYST-51013	1.00	_	93,839
Testing Total	51013	C208	Office Clerk III Biling-51013	1.00	1.00	30,645
51213 C489 PROJECT ADMINISTRATOR-51213 - - 80,798 51213 C499 Data Retrieval Spec 40 hrs. 1.00 1.00 89,555 Internal School Operations Total 1.00 1.00 1.00 104,709 51313 A711 Dir External Schl Opera-51313 1.00 1.00 100 57,738 51313 C264 Data Management Special-51313 1.00 1.00 57,738 51313 C268 Office Clerk I-51313 1.00 1.00 50.00 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmnt Efficie-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 - 142,093 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WTH TYPING/40-51513 2.00 2.0 </td <td>51013</td> <td>C264</td> <td>Data Management Special-51013</td> <td>2.00</td> <td>2.00</td> <td>98,457</td>	51013	C264	Data Management Special-51013	2.00	2.00	98,457
51213 C499 Data Retrieval Spec 40 hrs. 1.00 1.00 1.00 Internal School Operations Total 1.00 1.00 1.00 51313 A711 Dir External Schl Opera-51313 1.00 1.00 104,709 51313 C264 Data Management Special-51313 1.00 1.00 57,738 51313 C268 Office Clerk I-51313 1.00 1.00 89,555 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 1.00 96,158 51513 A223 Director of Planning - 1.00 1.00 96,158 51513 C204 Senior Research Analyst-51513 1.00 - 142,093 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WTH TYPING/40-51513 2.00 2.00 57,607	Testing Total			5.00	4.00	
Thermal School Operations Total 1.00 1.00 1.00 1.00 1.01 1	51213	C489	PROJECT ADMINISTRATOR-51213	-	-	80,798
51313 A711 Dir External Schl Opera-51313 1.00 1.00 104,709 51313 C264 Data Management Special-51313 2.00 2.00 98,457 51313 C268 Office Clerk I-51313 1.00 1.00 57,738 51313 C499 Data Retrieval Spec 40 -51313 1.00 1.00 89,555 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 1.00 96,158 51513 A511 Sr Dir of Mgmnt Efficic-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 - 33,513 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WTTH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00	51213	C499	Data Retrieval Spec 40 hrs.	1.00	1.00	89,555
51313 C264 Data Management Special-51313 2.00 2.00 98,457 51313 C268 Office Clerk I-51313 1.00 1.00 57,738 51313 C499 Data Retrieval Spec 40 -51313 1.00 1.00 89,555 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmnt Efficic-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 - 33,513 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 35,607 51513 C204 Office Clerk IV Bilingual 1.50 2.00 35,600 51513 C204 Office Clerk IV Bilingual 1.50 2.00 37,607 Research & Program Evaluation Total 6.50 6.00 1.00	Internal Scho	ol Operatio	ns Total	1.00	1.00	
51313 C268 Office Clerk I-51313 1.00 1.00 57,738 51313 C499 Data Retrieval Spec 40 -51313 1.00 1.00 89,555 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmnt Efficic-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 - 33,513 51513 C204 Office Clerk IV Blingual 1.50 2.00 33,513 51513 C204 Office Clerk IV Blingual 1.50 2.00 33,513 51513 C204 Office Clerk IV Blingual 1.50 2.00 33,513 51513 C204 Office Clerk IV Blingual 1.50 2.00 33,513 51513 C204 Office Clerk IV Blingual 1.50 2.00 35,600 81613 A346 Data Driven Administrat-51613 1.00 1.00	51313	A711	Dir External Schl Opera-51313	1.00	1.00	104,709
51313 C499 Data Retrieval Spec 40 -51313 1.00 1.00 89,555 External School Operations Total 5.00 5.00 5.00 51513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmmt Efficie-51513 1.00 - 142,093 51513 C204 Senior Research Analyst-51513 1.00 - 33,513 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 - 121,383 51613 A223 Director of Planning-51613 1.00 1.00 1.00 115,233 51613 A346 Data Driven Administrat-51613 1.00 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00	51313	C264	Data Management Special-51313	2.00	2.00	98,457
Steenal School Operations Total 5.00 5.00 5.101 5.1513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmnt Efficie-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 1.00 96,158 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WTH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 1.00 1.00 1.00 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 1.00 96,401 55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 96,597 55005 A509 Abministrative Special Li-55005 1.00 1.00 95,597 55005 C166 WORD PROCESSING OPER I-55005 1.00 1.00 37,981 55005 C162 Lang Assessor Assis Bil-55005 1.00 1.00 37,981 55005 C204 Office Clerk IV 8ilingu-55005 1.00 1.00 33,513 55005 C214 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C214 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C213 Office Clerk II William Special Li-55005 1.00 1.00 34,428 55005 C213 Office Clerk II William Special Li-55005 1.00 1.00 33,513 55005 C213 Office Clerk III 40 hrs 55005 C318 Office Clerk III 40 hrs	51313	C268	Office Clerk I-51313	1.00	1.00	57,738
51513 A223 Director of Planning - 1.00 121,383 51513 A511 Sr Dir of Mgmnt Efficie-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 1.00 96,158 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WTTH TYPING/40-51513 2.00 2.00 37,607 Research & Program Evaluation Total 6.50 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 1100 152,333 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 1.00 157,700 55005 A507 Director of Transition -5500	51313	C499	Data Retrieval Spec 40 -51313	1.00	1.00	89,555
51513 A511 Sr Dir of Mgmnt Efficie-51513 1.00 - 142,093 51513 C049 Senior Research Analyst-51513 1.00 1.00 96,158 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 137,700 51613 T18 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 1.00 137,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 1.00 158,791 </td <td>External Scho</td> <td>ool Operatio</td> <td>ons Total</td> <td>5.00</td> <td>5.00</td> <td></td>	External Scho	ool Operatio	ons Total	5.00	5.00	
51513 C049 Senior Research Analyst-51513 1.00 1.00 96,158 51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 6.00 51613 A223 Director of Planning-51613 1.00 1.00 115,233 51613 A346 Data Driven Administrat-51613 1.00 1.00 137,700 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 1 10.00 13,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1	51513	A223	Director of Planning	-	1.00	121,383
51513 C203 CLERK TYPIST/40 HR-51513 1.00 - 33,513 51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 6.50 6.00 51613 A223 Director of Planning-51613 1.00 1.00 115,233 51613 A346 Data Driven Administrat-51613 1.00 1.00 137,700 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 1.00 13.00 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 1 100 96,401 55005 A507 Director of Transition -55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005	51513	A511	Sr Dir of Mgmnt Efficie-51513	1.00	-	142,093
51513 C204 Office Clerk IV Bilingual 1.50 2.00 33,513 51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 1.50 137,700 51613 T482 TCHR-REGISTRAR-51613 1.00 1.00 1.00 147,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 1 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 1.00 96,401 55005 A690 Abministration Special Li-55005 1.00 1.00 1.00 95,597 55005 C160 WORD PROCESSING OPER I-55005 <t< td=""><td>51513</td><td>C049</td><td>Senior Research Analyst-51513</td><td>1.00</td><td>1.00</td><td>96,158</td></t<>	51513	C049	Senior Research Analyst-51513	1.00	1.00	96,158
51513 C213 CLERK II WITH TYPING/40-51513 2.00 2.00 57,607 Research & Program Evaluation Total 6.50 6.00 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 152,333 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 - 137,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 158,791 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Assi Bil-55005 1.00 1.00 <td< td=""><td>51513</td><td>C203</td><td>CLERK TYPIST/40 HR-51513</td><td>1.00</td><td>-</td><td>33,513</td></td<>	51513	C203	CLERK TYPIST/40 HR-51513	1.00	-	33,513
Research & Program Evaluation Total 6.50 6.00 51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 115,233 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 - 137,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C161 Language Assessor Assis-55005 1.00 1.00 37,981 55005 C162 Lang Assessor Assi Bil-55005 1.00 1.00 <t< td=""><td>51513</td><td>C204</td><td>Office Clerk IV Bilingual</td><td>1.50</td><td>2.00</td><td>33,513</td></t<>	51513	C204	Office Clerk IV Bilingual	1.50	2.00	33,513
51613 A223 Director of Planning-51613 1.00 - 121,383 51613 A346 Data Driven Administrat-51613 1.00 1.00 115,233 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 - 137,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 1.00 44,408 55005 C161 Lang Assessor Assis-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.0	51513	C213	CLERK II WITH TYPING/40-51513	2.00	2.00	57,607
51613 A346 Data Driven Administrat-51613 1.00 1.00 115,233 51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 - 137,700 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 16,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 37,981 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 33,513 55005 C204 Office Clerk IV Bilingu-55005	Research & P	rogram Eva	aluation Total	6.50	6.00	
51613 S118 Exec Dir Stu Eqty and P-51613 1.00 1.00 137,700 51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 11.00 64,692 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 1.00 44,408 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Assi Bil-55005 1.00 1.00 33,513 55005 C203 Office Clerk IV-55005 1.00 1.00 33,513 55005 C211 Office Clerk II TYPING B	51613	A223	Director of Planning-51613	1.00	-	121,383
51613 T482 TCHR-REGISTRAR-51613 12.00 11.00 64,692 School Operations Total 15.00 13.00 13.00 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C166 WORD PROCESSING OPER I-55005 1.00 1.00 44,408 55005 C161 Language Assessor Assis-55005 1.00 1.00 37,981 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 33,513 55005 C203 Office Clerk IV-55005 1.00 1.00 33,513 55005 C211 Office Clerk II Willingu-55005 1.00 1.00 33,513 55005 C212 CLERK II WITH TYPING BIL-55005 </td <td>51613</td> <td>A346</td> <td>Data Driven Administrat-51613</td> <td>1.00</td> <td>1.00</td> <td>115,233</td>	51613	A346	Data Driven Administrat-51613	1.00	1.00	115,233
School Operations Total 15.00 13.00 55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 -	51613	S118	Exec Dir Stu Eqty and P-51613	1.00	1.00	137,700
55005 A335 EXEC DIR STU EQTY N PLC-55005 1.00 - 137,700 55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40	51613	T482	TCHR-REGISTRAR-51613	12.00	11.00	64,692
55005 A507 Director of Transition -55005 1.00 1.00 96,401 55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C222 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C318 Office Clerk III 40 hrs - 1.00 - 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	School Opera	tions Total		15.00	13.00	
55005 A509 Associate Director of L-55005 1.00 1.00 158,791 55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 - 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	A335	EXEC DIR STU EQTY N PLC-55005	1.00	-	137,700
55005 A690 ADMINISTRATIVE SPECIALI-55005 1.00 1.00 95,597 55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 - 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	A507	Director of Transition -55005	1.00	1.00	96,401
55005 C106 WORD PROCESSING OPER I-55005 1.00 - 84,261 55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	A509	Associate Director of L-55005	1.00	1.00	158,791
55005 C161 Language Assessor Assis-55005 1.00 1.00 44,408 55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	A690	ADMINISTRATIVE SPECIALI-55005	1.00	1.00	95,597
55005 C162 Lang Assessor Asst Bil-55005 1.00 1.00 37,981 55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C106	WORD PROCESSING OPER I-55005	1.00	-	84,261
55005 C203 Office Clerk IV-55005 1.00 - 33,513 55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C161	Language Assessor Assis-55005	1.00	1.00	44,408
55005 C204 Office Clerk IV Bilingu-55005 1.00 1.00 33,513 55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C162	Lang Assessor Asst Bil-55005	1.00	1.00	37,981
55005 C211 Office Clerk II 1.00 2.00 44,248 55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C203	Office Clerk IV-55005	1.00	-	33,513
55005 C212 CLERK II WITH TYPING BIL-55005 2.00 2.00 44,248 55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C204	Office Clerk IV Bilingu-55005	1.00	1.00	33,513
55005 C283 SCHOOL SELECTION SPECIAL-55005 1.00 - 62,238 55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C211	Office Clerk II	1.00	2.00	44,248
55005 C318 Office Clerk III 40 hrs - 1.00 51,309 55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C212	CLERK II WITH TYPING BIL-55005	2.00	2.00	44,248
55005 C318 Office Clerk III 40 hrs-55005 1.00 - 51,309	55005	C283	SCHOOL SELECTION SPECIAL-55005	1.00	-	62,238
	55005	C318		-	1.00	51,309
55005 C355 Student Srvcs Representa-55005 1.00 1.00 48,057	55005	C318	Office Clerk III 40 hrs-55005	1.00	-	51,309
	55005	C355	Student Srvcs Representa-55005	1.00	1.00	48,057

Personnel Summary School Operations

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
55005	C357	Student Srvcs Rep Bil-55005	1.00	1.00	46,218
55005	T300	Language Assessor - Bil-55005	2.50	2.50	64,692
55005	T482	TCHR-REGISTRAR-55005	1.00	1.00	64,692
55005	T936	COUNSELOR-55005	1.00	1.00	64,692
Student Equi	ty & Placem	nent -HS Total	20.50	17.50	
Grand Total	_		54.00	47.50	

School Safety Management Financial Discussion and Analysis

Division/Department Overview: School Safety and Security is committed to the safety of our students, staff and visitors, the security of all district facilities, and creating safe school environments. The department collaborates with district staff and community partners to: reduce VADIR incidents (Violent and Disruptive Incident Reporting); and ensure district staff is prepared to plan for, respond to, and recover from critical incidents. School Safety supports the district's goals in creating safe, engaging and nurturing school environments that enable student success. Relevant training, professional development, data analysis, safety assessments, incident reviews, exploration, and enhancement opportunities show commitment to this initiative. The department conducts thorough and impartial internal investigations to ensure the integrity of the district and the professionalism demonstrated by district employees.

BUDGET EXPENSE CATEGORIES							
Budget Expense Category	2015	-16 Amended Budget	201	6-17 Proposed Budget	get Change v/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	1,147,799	\$	1,057,671	\$ 90,128	7.85%	
Other Compensation		110,724		71,900	38,824	35.06%	
Benefits		-		-	-	0%	
Fixed Obligations with Variability		-		-	-	0%	
Debt Service		-		-	-	0%	
Cash Capital Outlays		550		-	550	100.00%	
Facilities and Related		108,750		106,750	2,000	1.84%	
Technology		-		-	-	0%	
Other Variable Expenses		1,122,346		1,167,900	(45,554)	(4.06%)	
Totals	\$	2,490,169	\$	2,404,221	\$ 85,948	3.45%	
FTEs		27.50		26.50	1.00	3.64%	

Numbers have been rounded for presentation purposes.

Notes:

Personnel Summary School Safety

		<u> </u>	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
57016	C113	Executive Assistant	1.00	1.00	69,239
57016	C160	HEARING OFFICER-57016	-	-	78,784
57016	C164	Supv of Safety & Securit-57016	1.00	1.00	71,642
57016	C211	Office Clerk II-57016	-	-	44,248
57016	C241	GUARD-57016	4.00	4.00	36,946
57016	C299	Office Clerk I Bil 35 hrs	1.00	1.00	41,005
57016	C315	Emergency Mgmt & Prof De-57016	1.00	1.00	77,612
57016	C316	PT Internal Investigator - Sch	1.50	1.50	61,620
57016	C324	Office Clerk III Bil PT-57016	-	-	20,000
57016	C325	Part-Time Guard-57016	3.00	3.00	15,000
57016	C454	SCHOOL SENTRY I-57016	8.00	7.00	28,269
57016	C464	SCHOOL SENTRY I BILINGU-57016	2.00	2.00	28,269
57016	C475	SECURITY PATROL OFFICER-57016	4.00	4.00	37,846
57016	C499	Data Retrieval Spec 40 -57016	-	-	89,555
57016	S032	Dir of Security Operatio-57016	1.00	1.00	107,154
Office of Secu	27.50	26.50			

Youth Development and Family Services Management Financial Discussion and Analysis

Division/Department Overview: Youth Development and Family Services (YDFS) is responsible for the integration and management of student and family support services to enhance students' social-emotional and academic performance to produce productive citizens in society and future leaders. This area offers a wide range of comprehensive services, initiatives and strategies with opportunities for removing the complex factors which interfere with learning. YDFS encompasses YDFS Supervision, the Office of Parent Engagement, and attendance initiatives.

	l6 Amended Budget	Proposed idget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 540,778	\$ 550,137	\$ (9,359)	(1.7%)	
Other Compensation	38,592	59,528	(20,936)	(54.25%)	
Benefits	-	-	-	0%	
Fixed Obligations With Variability	20,673	28,239	(7,566)	(36.60%)	
Debt Service	-	-	-	0%	
Cash Capital Outlays	-	-	-	0%	
Facilities and Related	122,752	183,977	(61,225)	(49.88%)	
Technology	-	-	-	0%	
Other Variable Expenses	 773,153	871,774	(98,621)	(12.8%)	
Totals	\$ 1,495,948	\$ 1,693,655	\$ (197,707)	(13.2%)	
FTEs	8.50	8.50	_	0.00%	

DEPARTMENT BUDGET						
	16 Amended Budget	201	16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Yth Dev Fmly Srv Supervision - 38508	956,915		945,987	10,929	1.14%	
Office of Parent Engagement - 55516	 539,033		747,668	(208,635)	(38.71%)	
Totals	\$ 1,495,948	\$	1,693,655	\$ (197,707)	(13.2%)	

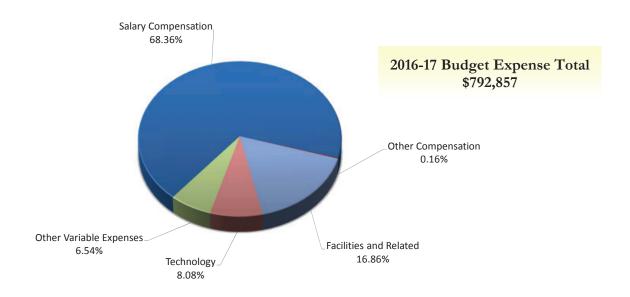
Numbers have been rounded for presentation purposes. Notes:

Personnel Summary Youth Develop. & Family Srvcs

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
38508	C234	SECRETARY I-38508	0.50	0.50	70,335
38508	C243	Principal Account Clerk-38508	1.00	1.00	57,699
38508	C353	CONTRACT ADMINISTRATOR-38508	-	-	87,128
38508	S043	Sr Dir Youth Dev & Fam -38508	1.00	1.00	128,520
Yth Dev Fmly	Srv Superv	ision Total	2.50	2.50	
55516	C107	Coordinator Parent Engag-55516	1.00	1.00	89,842
55516	C108	Home School Asst Bil 40-55516	1.00	1.00	35,234
55516	C140	Home Schl Asst 40 hrs-55516	1.00	1.00	35,234
55516	C268	Office Clerk I-55516	1.00	1.00	57,738
55516	C430	Digital Media Technicia-55516	-	-	-
55516	C515	Bil Community Liaison Spec	1.00	1.00	59,702
55516	C522	Community Liaison Specialist	1.00	1.00	51,000
Office of Pare	nt Engager	ment Total	6.00	6.00	
Grand Total			8.50	8.50	

Communications Management Financial Discussion and Analysis

Division/Department Overview: Communications helps the District and its schools meet their communications needs and provide clear, useful, and accurate information to the public. This area's work is intended to raise awareness of school and student successes, build parent and community support through effective communication in a variety of media, and strengthen public confidence in the District and its schools through media outreach and public relations. Services include the creation of marketing/promotional materials for schools, assistance in reaching parents and the public through effective communication, daily interaction with the news media to promote positive coverage and accurate reporting, support for schools in working with the media, video production and multimedia support, Spanish translation, and presentation of news and information via the District's website.



	2015	-16 Amended Budget	2016-17 Proposed Budget		Budget Change Fav/(Unfav)	Budget % Change	Notes
Salary Compensation	\$	598,249	\$ 541,97	3 \$	56,276	9.41%	
Other Compensation		1,275	1,27	5	0	0.00%	
Benefits		-	-		-	0%	
Fixed Obligations with Variability		-	-		-	0%	
Debt Service		-	-		-	0%	
Cash Capital		-	-		-	0%	
Facilities and Related		141,318	133,65	3	7,660	5.42%	
Technology		22,000	64,06	5	(42,065)	(191.20%)	
Other Variable Expenses		54,986	51,88	6	3,100	5.64%	
Totals	\$	817,828	\$ 792,85	7 \$	24,971	3.05%	
FTEs		7.00	6.50)	0.50	7.14%	

Numbers have been rounded for presentation purposes. Notes:

Communications

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ - \$	- \$	-	\$ -
Civil Service	548,516	598,249	541,973	56,276
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	548,516	598,249	541,973	56,276
Other Compensation				
Substitute Teacher	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Overtime Civil Service	3,004	1,275	1,275	-
Civil Service Substitutes	-	-	_	-
Sub Total Other Compensation	3,004	1,275	1,275	-
Total Salary and Other Compensation	551,520	599,524	543,248	56,276
Employee Benefits	-	-	-	_
Total Sal., Other Comp., and Empl. Benefits	551,520	599,524	543,248	56,276
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	_	_	_
Health Service Other Districts	_	_	_	_
Insurance Non-Employee	-	_	_	_
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	14,332	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	_	_	_	_
Library Books	_	_	-	_
Sub Total Cash Capital Outlays	14,332			

Communications

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
Facilities and Related			1	, ,
Utilities Utilities				
	117	-	-	-
Instructional Supplies Equip Service Contr & Repair	11/	- (7 E2 E	67,600	- ((5)
Facilities Service Contracts	-	67,535	07,000	(65)
Rentals	1 100	1 090	-	1 000
	1,180	1,980	-	1,980
Maintenance Repair Supplies		70.903	- 65.050	- E 745
Postage and Print/Advertising	76,032	70,803	65,058	5,745
Auto Supplies	-	-	-	-
Supplies and Materials	-	-	-	-
Custodial Supplies	2 5 4 5	1 000	1 000	-
Office Supplies Sub Total Facilities and Related	3,545 80,874	1,000	1,000	7.00
Sub Total Facilities and Related	00,074	141,318	133,658	7,660
Technology				
Computer Software - Instructional	_	_	_	-
Computer Software - Non-Instructional	1,200	22,000	64,065	(42,065)
Subtotal Technology	1,200	22,000	64,065	(42,065)
All Other Variable Expenses				
Miscellaneous Services	1,661	100	-	100
Professional Technical Service	83,495	51,886	51,886	-
Agency Temporary Staff	9,105	3,000	-	3,000
Judgments and Claims	-	_	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	_	_	_	_
Indirect Costs Grants	_	_	_	_
Professional Development	_	_	_	-
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	94,260	54,986	51,886	3,100
Total Non Compensation	190,666	218,304	249,609	(31,305)
Contingency Fund	-	-	-	-
Grand Total	\$ 742,186	\$ 817,828 \$	792,857	\$ 24,971

EXPENDITURES BY DEPARTMENT

Dept of Communications-DM	742,186	817,828	792,857	24,971
Rochester City School District	\$ 742,186 \$	817,828 \$	792,857 \$	24,971

ADMINISTRATION PROFILES AND BUDGETS

Rochester City School District - RCSD

2016 - 17 PROPOSED BUDGET

0.50

Position Summary Communications

	2014 - 2015 Actual	2015 - 2016 Amended	2016 - 2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	0.00	0.00	0.00	0.00
Civil Service	8.00	7.00	6.50	0.50
Administrator	0.00	0.00	0.00	0.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	0.00	0.00	0.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	8.00	7.00	6.50	0.50
POSITIONS BY DEPARTMENT				
Dept of Communications-DM - 70116	8.00	7.00	6.50	0.50

8.00

7.00

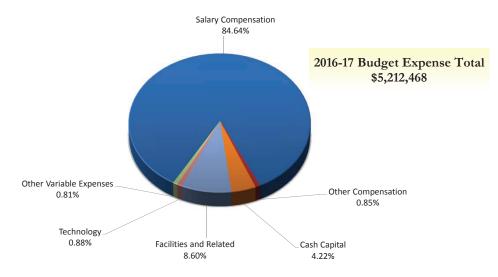
6.50

Personnel Summary Communications

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
70116	C041	Senior Technical Directo-70116	1.00	1.00	71,758
70116	C067	Sr Communications Assis-70116	1.00	1.00	81,953
70116	C113	Executive Assistant	-	-	69,239
70116	C158	Foreign Language Transla-70116	1.00	1.00	62,620
70116	C289	Chief Communications Off-70116	1.00	1.00	136,445
70116	C291	Telephone Operator 40 hr-70116	1.00	1.00	56,347
70116	C452	TELEVISION PRODUCTION SP-70116	1.00	0.50	94,890
70116	C495	GRAPHIC ARTIST-70116	1.00	1.00	85,405
Dept of Comr	nunications	-DM Total	7.00	6.50	

Finance Management Financial Discussion and Analysis

Division/Department Overview: The mission of the Rochester City School District Finance Department is to increase student achievement and educational excellence through the responsible and sustainable management of the resources entrusted to the District. Finance, with oversight by the Chief Financial Officer, is responsible for collecting, managing and overseeing the District's financial operations including Accounting, Budget and Revenue, Financial Management and Grants, Payroll, Accounts Payable, and Procurement. The team works to communicate and develop business processes and procedures to comply with Board policies and law. Financial direction and support is given to the District in planning, developing and implementing strategies for immediate and long-range financial management, the District's annual budget, and grant development. The team is also responsible for processing payroll, financial reporting to government and funding agencies, the District's procurement, recording and verification of payment for goods and services. Finance strives to maximize revenue and maintain cash flow.



	-16 Amended Budget	201	6-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$ 4,898,818	\$	4,411,698	\$ 487,121	9.94%	
Other Compensation	57,200		44,400	12,800	22.38%	
Benefits	-		-	-	0%	
Fixed Obligations with Variability	5,880		-	5,880	100.00%	
Debt Service	-		-	-	0%	
Cash Capital	1,730,757		220,000	1,510,757	87.29%	
Facilities and Related	458,724		448,270	10,454	2.28%	
Technology	67,506		46,100	21,406	31.71%	
Other Variable Expenses	128,549		42,000	86,549	67.33%	
Totals	\$ 7,347,434	\$	5,212,468	\$ 2,134,967	29.06%	
FTEs	64.50		60.50	4.00	6.20%	

	2015	-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Medicaid Comp & Reimbursement - 53808	\$	213,173	\$ 7,020	\$ 206,153	96.71%	
Bus & Fin Specialized Services - 54908		234,755	1,000	233,755	99.57%	
Office of Finance - 60212		322,217	264,339	57,878	17.96%	
Accounting Department - FS - 61212		956,548	1,337,704	(381,156)	(39.85%)	
Payroll Department -FS - 61412		638,866	630,805	8,061	1.26%	
Offc of Budget & Revenue - FS - 61512		611,753	538,227	73,526	12.02%	
Dept of Financial Management - 61612		398,480	386,603	11,877	2.98%	
Procurement Dept - FS - 62012		468,143	453,430	14,713	3.14%	
Distribution Center - 62113		2,244,672	585,951	1,658,722	73.90%	
Charter School Distribution - 62126		282,000	250,000	32,000	11.35%	
Mail Room - CS - 64213		586,162	580,962	5,200	0.89%	
Grants Office - AS - 71617		390,665	176,427	214,238	54.84%	
Totals	\$	7,347,434	\$ 5,212,468	\$ 2,134,967	29.06%	

Numbers have been rounded for presentation purposes.

Expenditure Summary (All Funds)

Finance

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ - \$	-	\$ -
Civil Service	4,397,001	4,521,292	4,210,109	311,184
Administrator	152,203	377,526	201,589	175,937
Teaching Assistants	-	-	-	-
Paraprofessional		-	-	-
Sub Total Salary Compensation	4,549,204	4,898,818	4,411,698	487,121
Other Compensation				
Substitute Teacher	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Overtime Civil Service	58,953	57,200	44,400	12,800
Civil Service Substitutes		-	-	-
Sub Total Other Compensation	58,953	57,200	44,400	12,800
Total Salary and Other Compensation	4,608,158	4,956,018	4,456,098	499,921
Employee Benefits		-	-	-
Total Sal., Other Comp., and Empl. Benefits	4,608,158	4,956,018	4,456,098	499,921
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	5,880	-	5,880
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee		-	-	-
Sub Total Fixed Obligations	-	5,880	-	5,880
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	810,324	1,590,300	145,000	1,445,300
Equipment Other than Buses	1,990	2,657	-	2,657
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	75,052	105,600	50,000	55,600
Computer Hardware - Non-Instructional	-	5,200	-	5,200
Library Books	28,804	27,000	25,000	2,000
Sub Total Cash Capital Outlays	916,170	1,730,757	220,000	1,510,757

Finance

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	4,791	1,430	-	1,430
Equip Service Contr & Repair	70,514	94,520	93,920	600
Facilities Service Contracts	-	-	-	-
Rentals	1,591	2,600	1,800	800
Maintenance Repair Supplies	-	-	-	_
Postage and Print/Advertising	228,399	314,980	314,500	480
Auto Supplies	12,140	16,000	16,000	-
Supplies and Materials	(16,094)	13,746	11,700	2,046
Custodial Supplies	-	-	-	-
Office Supplies	10,933	15,448	10,350	5,098
Sub Total Facilities and Related	312,275	458,724	448,270	10,454
Technology				
Computer Software - Instructional	38,100	65,500	45,000	20,500
Computer Software - Non-Instructional	13,284	2,006	1,100	906
Subtotal Technology	51,384	67,506	46,100	21,406
All Other Variable Expenses				
Miscellaneous Services	59,721	61,100	57,200	3,900
Professional Technical Service	62,797	78,300	20,500	57,800
Agency Temporary Staff	53,816	28,868	-	28,868
Judgments and Claims	-	-	-	-
Grant Disallowances	_	_	-	_
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(55,137)	(50,000)	(50,000)	-
Indirect Costs Grants	-	-	-	_
Professional Development	26,984	7,081	11,100	(4,019
BOCES Services	3,110	3,200	3,200	-
Subtotal of All Other Variable Expenses	151,292	128,549	42,000	86,549
Total Non Compensation	1,431,121	2,391,416	756,370	1,635,046
Contingency Fund	-	-	-	-
Grand Total	\$ 6,039,278	\$ 7,347,434	\$ 5,212,468	\$ 2,134,967

EXPENDITURES BY DEPARTMENT

\$ 6,039,278 \$	7,347,434 \$	5,212,468 \$	2,134,967
357,853	390,665	176,427	214,238
447,936	586,162	580,962	5,200
202,682	282,000	250,000	32,000
1,411,617	2,244,672	585,951	1,658,722
446,600	468,143	453,430	14,713
391,596	398,480	386,603	11,877
458,936	611,753	538,227	73,526
627,467	638,866	630,805	8,061
779,780	956,548	1,337,704	(381,156)
479,088	322,217	264,339	57,878
225,631	234,755	1,000	233,755
210,093	213,173	7,020	206,153
	225,631 479,088 779,780 627,467 458,936 391,596 446,600 1,411,617 202,682 447,936 357,853	225,631 234,755 479,088 322,217 779,780 956,548 627,467 638,866 458,936 611,753 391,596 398,480 446,600 468,143 1,411,617 2,244,672 202,682 282,000 447,936 586,162 357,853 390,665	225,631 234,755 1,000 479,088 322,217 264,339 779,780 956,548 1,337,704 627,467 638,866 630,805 458,936 611,753 538,227 391,596 398,480 386,603 446,600 468,143 453,430 1,411,617 2,244,672 585,951 202,682 282,000 250,000 447,936 586,162 580,962 357,853 390,665 176,427

Personnel Summary Finance

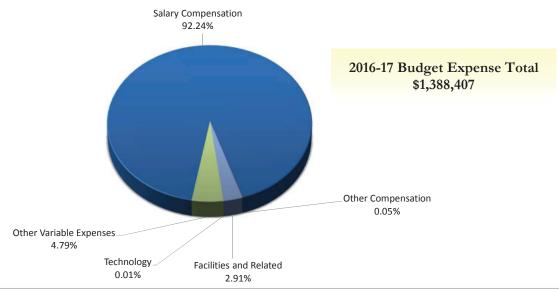
			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
53808	C042	Asst Medicaid Analyst-53808	2.00	-	52,385
53808	C326	Medicaid Analyst-53808	1.00	-	108,157
Medicaid Cor	mp & Reim	bursement Total	3.00	-	
54908	C099	PRINCIPAL MANAGEMENT ANA-54908	1.00	-	127,849
54908	C213	Office Clerk II 40 hrs54908	1.00	-	57,607
54908	C489	PROJECT ADMINISTRATOR-54908	1.00	-	80,798
Bus & Fin Sp	ecialized Se		3.00	-	
60212	A105	CHIEF FINANCIAL OFFICER-60212	1.00	1.00	170,000
60212	C113	Executive Assistant-60212	1.00	1.00	69,239
Office of Fina			2.00	2.00	
61212	A260	Director of Accounting-61212	1.00	1.00	110,153
61212	C019	Accounts Payable Supervi-61212	1.00	1.00	64,469
61212	C030	MANAGER,FINANCIAL REPORT-61212	1.00	1.00	105,806
61212	C031	JUNIOR ACCOUNTANT-61212	1.00	1.00	39,707
61212	C032	Accountant-61212	-	-	61,173
61212	C032	ACCOUNTANT-61212	2.00	2.00	61,173
61212	C033	SENIOR ACCOUNTANT-61212	1.00	1.00	67,163
61212	C034	SUPERVISING ACCOUNTANT-61212	2.00	2.00	97,059
61212	C042	Asst Medicaid Analyst	-	2.00	52,385
61212	C071	Senior Office Account C-61212	2.00	2.00	50,757
61212	C072	Office Account Clerk-61212	-	-	52,822
61212	C213	Office Clerk II 40 hrs.	-	1.00	57,607
61212	C260	CASH MANAGEMENT ANALYST-61212	1.00	1.00	57,803
61212	C326	Medicaid Analyst	-	1.00	108,157
61212	C349	Principal Accountant-61212	1.00	1.00	106,493
61212	C489	PROJECT ADMINISTRATOR	_	1.00	80,798
Accounting 1			13.00	18.00	
61412	C083	ADMINISTRATIVE ANALYST-61412	1.00	1.00	93,839
61412	C213	Office Clerk II 40 hrs.	2.00	2.00	57,607
61412	C245	PRINCIPAL PAYROLL CLERK-61412	1.00	1.00	72,779
61412	C247	SUPERVISOR, PAYROLLS-61412	1.00	1.00	105,043
61412	C263	Payroll Clerk-61412	5.00	5.00	45,186
Payroll Depar			10.00	10.00	
61512	C030	MANAGER,FINANCIAL REPORT-61512	1.00	1.00	105,806
61512	C038	SENIOR BUDGET ANALYST-61512	1.00	1.00	89,322
61512	C050	Position Management Spe-61512	1.00	1.00	104,635
61512	C353	CONTRACT ADMINISTRATOR-61512	1.00	-	87,128
61512	C505	BUDGET ANALYST-61512	1.00	1.00	91,517
61512	S007	DIR OF BUDGET-61512	1.00	1.00	132,247
Offc of Budge			6.00	5.00	
61612	A523	Dir. Grants & Business -61612	1.00	1.00	105,992
61612	C038	SENIOR BUDGET ANALYST-61612	2.00	2.00	89,322
61612	C505	BUDGET ANALYST-61612	1.00	1.00	91,517

Personnel Summary Finance

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
Dept of Finar	ncial Manag	ement Total	4.00	4.00	
62012	A264	Dir of Procurement &Supp-62012	1.00	1.00	116,176
62012	C207	Office Clerk III-62012	1.00	1.00	30,645
62012	C279	Senior Buyer-62012	1.00	1.00	89,751
62012	C280	PURCHASING ASSISTANT-62012	2.00	2.00	68,113
62012	C294	Purchasing Agent-62012	1.00	1.00	78,032
Procurement	Dept - FS T	'otal	6.00	6.00	
62113	C211	Office Clerk II-62113	1.00	1.00	44,248
62113	C282	STOCK HANDLER-62113	3.00	3.00	48,944
62113	C284	STOCK CLERK-62113	1.50	1.50	70,415
62113	C288	SUPVR OF STOREHOUSE -62113	1.00	1.00	53,732
62113	C347	Textbook Coordinator-62113	-	-	65,562
62113	C410	CLASS 5 TRUCK DRIVER -62113	1.00	1.00	42,429
62113	C410	CLASS 5 TRUCK DRIVER-62113	3.00	3.00	42,429
Distribution (Center Tota	1	10.50	10.50	
64213	C255	SENIOR COMPUTER OPERATO-64213	1.00	1.00	86,040
64213	C295	MESSENGER-64213	2.00	2.00	53,061
Mail Room -	CS Total		3.00	3.00	
71617	A690	ADMINISTRATIVE SPECIALIS-71617	1.00	1.00	95,597
71617	C052	GRANTS WRITER-71617	-	-	-
71617	C073	Grants Analyst-71617	2.00	-	76,489
71617	C137	Project Resource Mgr	1.00	1.00	80,330
Grants Office	- AS Total		4.00	2.00	
Grand Total			64.50	60.50	

General Counsel Management Financial Discussion and Analysis

Division/Department Overview: The General Counsel's mission is to advance the cause of urban education, render legal advice to the Superintendent of Schools, Board of Education and various departments, and zealously represent the District in matters relating to State and Federal laws, regulations and policies. The General Counsel serves as the District's advocate in legal and quasi-legal proceedings involving students, employees, governmental entities, and private citizens. The legal staff also provide counsel on a daily basis to schools and District administrators.



	2015-16 A	amended Budget	2016-17	Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Note
Salary Compensation	\$	1,320,482	\$	1,280,657	\$ 39,825	3.02%	
Other Compensation		1,000		700	300	30.00%	
Benefits		-		-	-	0%	
Fixed Obligations with Variability		-		-	-	0%	
Debt Service		-		-	-	0%	
Cash Capital		600		-	600	100.00%	
Facilities and Related		40,370		40,370	-	0.00%	
Technology		330		130	200	60.61%	
Other Variable Expenses		96,200		66,550	 29,650	30.82%	
Totals	\$	1,458,982	\$	1,388,407	\$ 70,575	4.84%	
FTEs		16.00		15.00	1.00	6.25%	

Department Budget	2015-16 A	mended Budget	2016-1	17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
General Counsel	\$	1,302,725	\$	1,224,499	\$ 78,226	6.00%	
Office of Labor Relations		156,257		163,908	 (7,651)	(4.90%)	
Totals	\$	1,458,982	\$	1,388,407	\$ 70,575	4.84%	

Numbers have been rounded for presentation purposes.

Notes:

General Counsel

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ -	\$ - \$	-	\$ -
Civil Service	1,269,944	1,320,482	1,280,657	39,825
Administrator	-	-	-	-
Teaching Assistants	-	-	-	-
Paraprofessional	-	-	-	-
Sub Total Salary Compensation	1,269,944	1,320,482	1,280,657	39,825
Other Compensation				
Substitute Teacher	1,105	500	500	-
Hourly Teachers	-	-	-	_
Teachers In-Service	-	-	-	-
Overtime Civil Service	-	500	200	300
Civil Service Substitutes	-	-	-	-
Sub Total Other Compensation	1,105	1,000	700	300
Total Salary and Other Compensation	1,271,049	1,321,482	1,281,357	40,125
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	1,271,049	1,321,482	1,281,357	40,125
Fixed Obligations With Variability				
Special Education Tuition	-	-	_	-
Contract Transportation	-	-	-	_
Charter School Tuition	-	-	_	_
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	_	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	350	-	350
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	-	250	-	250
Library Books	-	-	-	-
Sub Total Cash Capital Outlays	_	600	_	600

General Counsel

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	4,962	3,900	3,900	-
Auto Supplies	-	-	-	-
Supplies and Materials	28,528	30,270	30,270	-
Custodial Supplies	-	-	-	-
Office Supplies	4,216	6,200	6,200	-
Sub Total Facilities and Related	37,707	40,370	40,370	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	330	130	200
Subtotal Technology	-	330	130	200
All Other Variable Expenses				
Miscellaneous Services	5,867	3,850	3,850	_
Professional Technical Service	92,898	82,650	57,000	25,650
Agency Temporary Staff	15,894	-	-	-
Judgments and Claims	· -	-	-	-
Grant Disallowances	-	-	-	_
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(21,962)	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	3,830	6,300	5,700	600
BOCES Services	-	3,400	-	3,400
Subtotal of All Other Variable Expenses	96,527	96,200	66,550	29,650
Total Non Compensation	134,234	137,500	107,050	30,450
Contingency Fund	-	-	-	-
Grand Total	\$ 1,405,283	\$ 1,458,982	\$ 1,388,407	\$ 70,575

EXPENDITURES BY DEPARTMENT

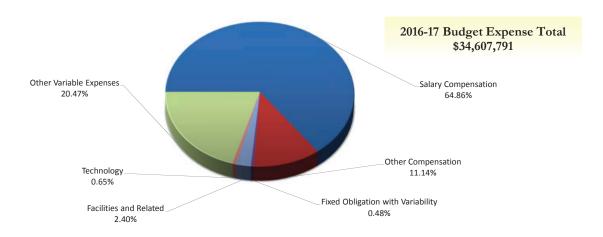
General Counsel	1,271,713	1,302,725	1,224,499	78,226
Office of Labor Relations	 133,569	156,257	163,908	(7,651)
Rochester City School District	\$ 1,405,283	\$ 1,458,982	\$ 1,388,407	\$ 70,575

Personnel Summary General Counsel

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
74016	A220	Internal Control Special-74016	1.00	1.00	112,363
74016	C023	ASSOCIATE COUNSEL-74016	5.00	4.00	120,062
74016	C113	Executive Assistant	1.00	1.00	69,239
74016	C160	HEARING OFFICER-74016	1.00	1.00	78,784
74016	C211	Office Clerk II-74016	1.00	-	44,248
74016	C212	Office Clerk II Bilingual	-	1.00	44,248
74016	C320	Legal Secretary I	1.00	1.00	59,547
74016	C324	Office Clerk III Bil PT-74016	1.00	1.00	20,000
74016	C397	Legal Secretary III 40 hrs	1.00	1.00	42,047
74016	C516	Paralegal-74016	1.00	1.00	68,184
74016	S107	General Counsel-74016	1.00	1.00	152,189
General Coun	sel Total		14.00	13.00	
79016	C514	Personnel Clerk-79016	1.00	1.00	54,098
79016	S029	Labor Relations Mgr/Dir	1.00	1.00	99,710
Office of Labo	or Relations	Total	2.00	2.00	
Grand Total			16.00	15.00	

Teaching and Learning Management Financial Discussion and Analysis

Division/Department Overview: The Division of Teaching and Learning is responsible for the core work of our District - teaching and learning. The division's primary role is to implement the NYS Common Core Curriculum and Core Instructional Program as the major component of the NYS Reform Agenda. Through this curriculum framework and corresponding pedagogical work we prepare our students to be career and college ready. The division encompasses all subject areas and support areas, including Math, English Language Arts, Social Studies, Science, English Language Learners and Bilingual Education, Special Education and Related Services, Physical Education, Athletics and Health, School Counseling and Guidance, Social Work, Health Services, Attendance, Languages Other than English (foreign language), African and African American Studies, School Intervention Services, School Innovation, Professional Learning, and Early Childhood Education.



BUDGET EXPENSE CATEGORIES								
	2015-16 Amended Budget		2016-17 Proposed Budget			Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	23,036,028	\$	22,444,971	\$	591,057	2.57%	
Other Compensation		5,649,113		3,855,611		1,793,502	31.75%	
Employee Benefits		-		-		-	0%	
Fixed Obligation with Variability		881,520		166,000		715,520	81.17%	
Debt Service		-		-		-	0%	
Cash Capital Outlays		116,700		-		116,700	100.00%	
Facilities and Related		1,592,492		830,854		761,638	47.83%	
Technology		288,507		224,526		63,981	22.18%	
Other Variable Expenses		7,703,273		7,085,829		617,444	8.02%	
Totals	\$	39,267,632	\$	34,607,791	\$	4,659,842	11.87%	
FTEs		327.02		324.24		2.78	0.85%	

DEPARTMENT BUDGET								
	2015-16 Amended Budget		2016-17 Proposed Budget			Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Academic Support	\$	5,926,649	\$	3,916,382	\$	2,010,268	33.92%	
Specialized Services		20,407,613		19,950,207		457,407	2.24%	
Pupil Personnel Services		2,129,715		2,874,892		(745,177)	(34.99%)	
Professional Learning		4,733,435		3,348,043		1,385,392	29.27%	
School Innovation		6,070,220		4,518,268		1,551,952	25.57%	
Totals	\$	39,267,632	\$	34,607,791	\$	4,659,842	11.87%	

Numbers have been rounded for presentation purposes.	
Notes:	

Expenditure Summary (All Funds) Dpty Superintendent Tch & Lrng

	2014-20	15	2015-2016	2016-20	17	\$ Variance
	Actua	1	Amended	Propose	ed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT						
Salary Compensation						
Teacher	\$ 8,698	3,102 \$	10,687,777	\$ 10,82	9,875	\$ (142,098)
Civil Service	4,758	3,307	5,312,975	4,99	5,230	317,745
Administrator	6,927	,059	6,870,905	6,46	5,268	405,637
Teaching Assistants	53	3,743	68,614	5	3,844	14,770
Paraprofessional	92	2,089	95,757	10	0,754	(4,997)
Sub Total Salary Compensation	20,529	,300	23,036,028	22,44	4,971	591,057
Other Compensation						
Substitute Teacher	281	,419	172,112	7	9,298	92,814
Hourly Teachers	5,393	3,540	3,896,247	2,83	9,336	1,056,911
Teachers In-Service	627	,541	684,431	9	6,675	587,756
Overtime Civil Service		,470	896,323	84	0,302	56,021
Civil Service Substitutes		-	_		-	-
Sub Total Other Compensation	7,162	,970	5,649,113	3,85	5,611	1,793,502
Total Salary and Other Compensation	27,692	,270	28,685,141	26,30	0,582	2,384,559
Employee Benefits		,044	-		-	-
Total Sal., Other Comp., and Empl. Benefits	27,709	,314	28,685,141	26,30	0,582	2,384,559
Fixed Obligations With Variability						
Special Education Tuition			57,500		-	57,500
Contract Transportation	113	3,678	824,020	16	6,000	658,020
Charter School Tuition		_	=		-	=
Health Service Other Districts		_	-		_	-
Insurance Non-Employee		_	-		_	-
Sub Total Fixed Obligations	113	,678	881,520	160	5,000	715,520
Debt Service		-	-		-	-
Cash Capital Outlays						
Cash Capital Expense		-	-		-	-
Textbooks	823	3,076	-		-	-
Equipment Other than Buses	576	,185	114,700		-	114,700
Equipment Buses		-	-		-	-
Computer Hardware - Instructional		-	-		-	-
Computer Hardware - Non-Instructional		207	2,000		-	2,000
Library Books		-	-		-	-
Sub Total Cash Capital Outlays	1,399	,468	116,700		-	116,700

Expenditure Summary (All Funds) Dpty Superintendent Tch & Lrng

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	60	60	-
Instructional Supplies	790,844	830,624	325,112	505,512
Equip Service Contr & Repair	190,922	178,939	183,661	(4,722)
Facilities Service Contracts	=	=	=	-
Rentals	305,624	103,657	70,068	33,589
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	179,466	94,817	64,520	30,297
Auto Supplies	=	=	=	=
Supplies and Materials	500,688	329,331	159,685	169,646
Custodial Supplies	1,172	2,000	-	2,000
Office Supplies	33,734	53,064	27,748	25,316
Sub Total Facilities and Related	2,002,449	1,592,492	830,854	761,638
Technology				
Computer Software - Instructional	10,278	20,000	10,000	10,000
Computer Software - Non-Instructional	486,397	268,507	214,526	53,981
Subtotal Technology	496,675	288,507	224,526	63,981
All Other Variable Expenses				
Miscellaneous Services	331,425	310,922	226,671	84,251
Professional Technical Service	5,267,589	6,227,119	5,054,763	1,172,356
Agency Temporary Staff	724,038	1,106,017	375,423	730,594
Judgments and Claims	-	-	_	-
Grant Disallowances	-	-	_	-
Interfund Exp Pre-K Spec Ed	-	-	_	-
Departmental Credits	(118,170)	(149,700)	-	(149,700
Indirect Costs Grants	-	-	-	-
Professional Development	180,706	185,259	93,240	92,019
BOCES Services	29,221	23,656	1,335,732	(1,312,076)
Subtotal of All Other Variable Expenses	6,414,810	7,703,273	7,085,829	617,444
Total Non Compensation	10,427,080	10,582,492	8,307,209	2,275,283
Contingency Fund	-	-	-	-
Grand Total	\$ 38,136,394	\$ 39,267,632	\$ 34,607,791	\$ 4,659,842
EXPENDITURES BY DEPARTMENT				
Academic Support	6,622,681	5,926,649	3,916,382	2,010,268
Specialized Services	15,987,964	20,407,613	19,950,207	457,407
Pupil Personnel Services	1,414,191	2,129,715	2,874,892	(745,177)
Professional Learning	9,514,004	4,733,435	3,348,043	1,385,392
School Innovation	4,597,554	6,070,220	4,518,268	1,551,952
Rochester City School District	\$ 38,136,394	\$ 39,267,632	\$ 34,607,791	\$ 4,659,842

Position Summary Dpty Superintendent Tch & Lrng

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Teacher	133.25	156.55	165.34	(8.79)
Civil Service	84.20	86.47	80.90	5.57
Administrator	87.00	77.00	71.00	6.00
Teaching Assistants	2.00	2.00	2.00	0.00
Paraprofessional	8.00	5.00	5.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	314.45	327.02	324.24	2.78

POSITIONS BY DEPARTMENT

Academic Support	28.50	33.00	22.00	11.00
Specialized Services	183.35	223.45	239.35	(15.90)
Pupil Personnel Services	17.80	18.07	17.89	0.18
Professional Learning	72.80	40.50	37.00	3.50
School Innovation	12.00	12.00	8.00	4.00
Rochester City School District	314.45	327.02	324.24	2.78

Academic Support Management Financial Discussion and Analysis

Division/Department Overview: Academic Support provides instructional and curricular resources and leadership in the core academic areas of English Language Arts, Mathematics, Science and Social Studies, as well as Foreign Languages, African and African-American Studies, Latino Affairs, Career and Technical Education, Universal PreKindergarten, Health and Physical Education. Additional components of Academic Support include English Speakers of Other Languages and the Fine Arts. Academic Support provides support to schools that are listed as a school in need of improvement by the New York State Department of Education. This sector is supervised by the Deputy Superintendent for Teaching and Learning who reports directly to the Superintendent and is a key member of his management team.

	2015	-16 Amended Budget	Proposed udget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	2,854,013	\$ 1,772,858	\$ 1,081,156	37.88%	
Other Compensation		1,332,795	1,294,924	37,871	2.84%	
Employee Benefits		-	-	=	0.00%	
Fixed Obligation with Variability		52,073	9,000	43,073	82.72%	
Debt Service		-	-	-	0.00%	
Cash Capital Outlays		116,700	-	116,700	100.00%	
Facilities and Related		945,569	312,300	633,269	66.97%	
Technology		20,000	10,000	10,000	50.00%	
Other Variable Expenses		605,499	 517,300	88,199	14.57%	
Totals	\$	5,926,649	\$ 3,916,382	\$ 2,010,268	33.92%	
FTEs		33.00	22.00	11.00	33,33%	

DEPARTMENT BUDGET						
	20	15-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Health, Phys Educ, & Athletics - 29305		3,734,637	3,323,159	411,478	11.02%	<u>.</u>
Dpty Supt Teaching & Learning - 73216		1,893,932	384,856	1,509,076	79.68%	
Academic Intervention Services - 73916		1,500	-	1,500	100.00%	
African & African-Amer Studies - 74616		286,580	208,367	78,214	27.29%	
Office of Latino Affairs - 74816		10,000	-	10,000	100.00%	
Academic Support	\$	5,926,649	\$ 3,916,382	\$ 2,010,268	33.92%	

nbers have been rounded for presentation purposes.	
es:	

Academic Support

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 88,887	\$ 605,953 \$	64,692	\$ 541,261
Civil Service	333,000	472,362	430,386	41,977
Administrator	1,755,089	1,775,698	1,277,780	497,918
Teaching Assistants	-	-	-	-
Paraprofessional		=	-	-
Sub Total Salary Compensation	2,176,976	2,854,013	1,772,858	1,081,156
Other Compensation				
Substitute Teacher	34,482	23,550	=	23,550
Hourly Teachers	901,350	945,645	920,000	25,645
Teachers In-Service	16,639	-	-	-
Overtime Civil Service	341,787	363,600	374,924	(11,324
Civil Service Substitutes	-	-	-	-
Sub Total Other Compensation	1,294,257	1,332,795	1,294,924	37,871
Total Salary and Other Compensation	3,471,233	4,186,808	3,067,782	1,119,027
Employee Benefits		-	-	-
Total Sal., Other Comp., and Empl. Benefits	3,471,233	4,186,808	3,067,782	1,119,027
Fixed Obligations With Variability				
Special Education Tuition	-	=	=	=
Contract Transportation	27,956	52,073	9,000	43,073
Charter School Tuition	=	=	=	=
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	27,956	52,073	9,000	43,073
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	823,076	-	-	-
Equipment Other than Buses	567,801	114,700	-	114,700
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non-Instructional	207	2,000	-	2,000
Library Books	_	-	-	-
Sub Total Cash Capital Outlays	1,391,084	116,700	_	116,700

Academic Support

Pacilities and Related Utilities		2	014-2015	2015-2	016	2016-20)17	\$	Variance
Utilities Instructional Supplies			Actual	Amen	ded	Propos	sed	Fa	v/(Unfav)
Instructional Supplies	Facilities and Related								
Equip Service Contracts 34,380 10,000 10,000 Pacilities Service Contracts - - - Rentals 43,862 80,231 45,000 Maintenance Repair Supplies - - - Postage and Print/Advertising 43,759 13,300 4,000 Auto Supplies - - - Supplies and Materials 239,391 264,700 111,500 1 Custodial Supplies - - 500 - Office Supplies 5,438 16,000 1,800 5 Sub Total Facilities and Related 831,877 945,569 312,300 6 Technology Computer Software - Instructional 10,003 20,000 10,000 Technical Service - Non-Instructional 166,335 - - Subtotal Technical Services 94,382 56,750 51,800 Professional Technical Service 94,382 56,750 51,800 Professional Technical Service	Utilities		_		_		_		_
Equip Service Contracts 34,380 10,000 10,000 Pacilities Service Contracts - - - Rentals 43,862 80,231 45,000 Maintenance Repair Supplies - - - Postage and Print/Advertising 43,759 13,300 4,000 Auto Supplies - - - Supplies and Materials 239,391 264,700 111,500 1 Custodial Supplies - - 500 - Office Supplies 5,438 16,000 1,800 5 Sub Total Facilities and Related 831,877 945,569 312,300 6 Technology Computer Software - Instructional 10,003 20,000 10,000 Technical Service - Non-Instructional 166,335 - - Subtotal Technical Services 94,382 56,750 51,800 Professional Technical Service 94,382 56,750 51,800 Professional Technical Service	Instructional Supplies		465.048	50	50.838	1-	40.000		420,838
Facilities Service Contracts 43,862 80,231 45,000 14,000	1 1		*		1				-
Maintenance Repair Supplies			-		_		-		=
Maintenance Repair Supplies	Rentals		43,862	8	30,231		45,000		35,231
Postage and Print/Advertising	Maintenance Repair Supplies				-		-		-
Auto Supplies Supplies Auto Sub Total Facilities and Related Auto Sub Sub Total Facilities and Related Auto Sub Sub Total Facilities and Related Auto Sub Sub Sub Sub Total Facilities and Related Auto Sub	1 11		43,759	1	13,300		4,000		9,300
Supplies and Materials 239,391 264,700 111,500 1	9		-		-		-		-
Custodial Supplies 5,438 16,000 1,800 Sub Total Facilities and Related 831,877 945,569 312,300 60 Technology Computer Software - Instructional 10,003 20,000 10,000 10,000 Computer Software - Non-Instructional 166,335 - - - Subtotal Technology 176,338 20,000 10,000 - All Other Variable Expenses 94,382 56,750 51,800 - Miscellaneous Services 94,382 56,750 51,800 - Professional Technical Service 715,364 665,700 457,500 2 Agency Temporary Staff 1,217 5,200 5,000 2 Interfund Exp Pre-K Spec Ed - - - - Oepartmental Credits (114,706) (149,200) - - (1 Indirect Costs Grants - - - - - - - - - - - - - - <	1.1		239 391	20	54 700	1	11 500		153,200
Office Supplies 5,438 16,000 1,800 Sub Total Facilities and Related 831,877 945,569 312,300 63 Technology Computer Software - Instructional 10,003 20,000 10,000 10,000 Computer Software - Non-Instructional 166,335 - - - Subtotal Technology 176,338 20,000 10,000 - All Other Variable Expenses Miscellaneous Services 94,382 56,750 51,800 - Professional Technical Service 715,364 665,700 457,500 2 Agency Temporary Staff 1,217 5,200 5,000 - Judgments and Claims - - - - Grant Disallowances - - - - Interfund Exp Pre-K Spec Ed - - - - Departmental Credits (114,706) (149,200) - - BOCES Services - - - - - - -	* *			_`		•	-		500
Sub Total Facilities and Related 831,877 945,569 312,300 60	11		5 438	1			1.800		14,200
Technology	* *					3			633,269
Computer Software - Instructional	Sub Total Lacinities and Related		031,077	7	3,307	3.	12,500		033,207
Computer Software - Non-Instructional Subtotal Technology	Technology								
Subtotal Technology	Computer Software - Instructional		10,003	2	20,000		10,000		10,000
All Other Variable Expenses Miscellaneous Services 94,382 56,750 51,800 Professional Technical Service 715,364 665,700 457,500 20 Agency Temporary Staff 1,217 5,200 5,000 Judgments and Claims	Computer Software - Non-Instructional		166,335		-		-		=
Miscellaneous Services 94,382 56,750 51,800 Professional Technical Service 715,364 665,700 457,500 2 Agency Temporary Staff 1,217 5,200 5,000 3 Judgments and Claims - - - - Grant Disallowances - - - - Interfund Exp Pre-K Spec Ed - - - - Departmental Credits (114,706) (149,200) - - Indirect Costs Grants - - - - Professional Development 27,936 19,049 3,000 - BOCES Services - 8,000 - - Subtotal of All Other Variable Expenses 724,193 605,499 517,300 5 Total Non Compensation 3,151,448 1,739,841 848,600 8 Contingency Fund - - - - Grand Total \$6,622,681 \$5,926,649 \$3,916,382 \$2,00 EXP	Subtotal Technology	·	176,338	2	20,000		10,000		10,000
Miscellaneous Services 94,382 56,750 51,800 Professional Technical Service 715,364 665,700 457,500 2 Agency Temporary Staff 1,217 5,200 5,000 5 Judgments and Claims - - - - Grant Disallowances - - - - Interfund Exp Pre-K Spec Ed - - - - Departmental Credits (114,706) (149,200) - - Indirect Costs Grants - - - - Professional Development 27,936 19,049 3,000 - BOCES Services - 8,000 - - Subtotal of All Other Variable Expenses 724,193 605,499 517,300 5 Total Non Compensation 3,151,448 1,739,841 848,600 8 Contingency Fund - - - - Grand Total \$ 6,622,681 \$ 5,926,649 \$ 3,916,382 \$ 2,0 EXPENDITURES BY DEPARTMENT Health, Phys Educ, & Athletics - 29305 4,333,567	All Other Variable Expenses								
Professional Technical Service 715,364 665,700 457,500 2 Agency Temporary Staff 1,217 5,200 5,000 2 Judgments and Claims - - - - Grant Disallowances - - - - Interfund Exp Pre-K Spec Ed - - - - Departmental Credits (114,706) (149,200) - (1 Indirect Costs Grants - - - - Professional Development 27,936 19,049 3,000 - BOCES Services - 8,000 - - Subtotal of All Other Variable Expenses 724,193 605,499 517,300 5 Total Non Compensation 3,151,448 1,739,841 848,600 8 Contingency Fund - - - - Grand Total \$6,622,681 \$5,926,649 \$3,916,382 \$2,00 EXPENDITURES BY DEPARTMENT *** Health, Phys Educ, & Athletics - 29305 4,333,567 3	-		94 382		56 750		51 800		4,950
Agency Temporary Staff			,				,		208,200
Judgments and Claims			*				-		200,200
Grant Disallowances -			-,217		_		-		_
Interfund Exp Pre-K Spec Ed	<i>y</i>								
Departmental Credits									
Indirect Costs Grants			(114.706)	(1)	10.200)				(149,200)
Professional Development 27,936 19,049 3,000 BOCES Services - 8,000 - Subtotal of All Other Variable Expenses 724,193 605,499 517,300 3 Total Non Compensation 3,151,448 1,739,841 848,600 8 Contingency Fund - - - - Grand Total \$6,622,681 \$5,926,649 \$3,916,382 \$2,00 EXPENDITURES BY DEPARTMENT Health, Phys Educ, & Athletics - 29305 4,333,567 3,734,637 3,323,159 Dpty Supt Teaching & Learning - 73216 2,108,721 1,893,932 384,856 1, Academic Intervention Services - 73916 550 1,500 - African & African-Amer Studies - 74616 179,844 286,580 208,367 Office of Latino Affairs - 74816 - 10,000 -	*		(114,700)	(1-	+9,200)		-		(149,200)
BOCES Services - 8,000 -			27 036	1	-		3.000		16,049
Subtotal of All Other Variable Expenses 724,193 605,499 517,300 51	1		27,930	1	,		3,000		8,000
Total Non Compensation 3,151,448 1,739,841 848,600 8 Contingency Fund -			724 102	60		E-	17 200		88,199
Contingency Fund Grand Total	_						-		891,241
Section Sect	•		-	1,70	-	0-	-		-
Health, Phys Educ, & Athletics - 29305		\$	6,622,681	\$ 5,92	26,649	\$ 3,9	16,382	\$	2,010,268
Health, Phys Educ, & Athletics - 29305 4,333,567 3,734,637 3,323,159 Dpty Supt Teaching & Learning - 73216 2,108,721 1,893,932 384,856 1, Academic Intervention Services - 73916 550 1,500 - African & African-Amer Studies - 74616 179,844 286,580 208,367 Office of Latino Affairs - 74816 - 10,000 -	Grand Total	<u> </u>	6,622,681	\$ 5,92	6,649	\$ 3,9.	10,382		2,010,20
Dpty Supt Teaching & Learning - 73216 2,108,721 1,893,932 384,856 1, Academic Intervention Services - 73916 550 1,500 - African & African-Amer Studies - 74616 179,844 286,580 208,367 Office of Latino Affairs - 74816 - 10,000 -	EXPENDITURES BY DEPARTMENT								
Academic Intervention Services - 73916 550 1,500 - African & African-Amer Studies - 74616 179,844 286,580 208,367 Office of Latino Affairs - 74816 - 10,000 -	Health, Phys Educ, & Athletics - 29305		4,333,567	3,	734,637	3,	323,159		411,478
African & African-Amer Studies - 74616 179,844 286,580 208,367 Office of Latino Affairs - 74816 - 10,000 -	1, 1			1,8			384,856		1,509,076
Office of Latino Affairs - 74816 - 10,000 -							-		1,500
· · · · · · · · · · · · · · · · · · ·			1/9,844	2			208,367		78,214
Rochester City School District - RCSD \$ 6,622,681 \$ 5,926,649 \$ 3,916,382 \$ 2,01			((22 (94	ф г оо		e 2.0°	-	Φ.	10,000 2,010,268

2016 - 17 PROPOSED BUDGET

Personnel Summary Academic Support

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
29305	A118	SCH COORD HEALTH/PE/ATH-29305	9.00	8.00	101,888
29305	A313	Exec Dir PE/Athletics/He-29305	1.00	1.00	119,164
29305	C213	Office Clerk II 40 hrs29305	1.00	1.00	57,607
29305	C445	Athletic Trainer-29305	4.00	4.00	51,192
29305	T465	TCHR-HEALTH EDUCATION-29305	1.00	1.00	64,692
Health, Phys	Educ, & Atl	hletics Total	16.00	15.00	
73216	A257	Dpty Supt for Tchng & Lr-73216	1.00	1.00	168,300
73216	A284	Exec Dir Tchg & Lrng Sp-73216	-	-	131,315
73216	A299	Chief of Curriculum & P-73216	1.00	-	132,600
73216	A346	Data Driven Administrat-73216	1.00	-	115,233
73216	A347	Data/Special Assistant-73216	1.00	1.00	-
73216	C113	Executive Assistant	1.00	1.00	69,239
73216	C211	Office Clerk II-73216	1.00	1.00	44,248
73216	C268	Office Clerk I-73216	0.50	0.50	57,738
73216	T107	Math Coach-73216	4.00	-	69,467
73216	T108	ELA Coach-73216	4.00	-	69,467
Dpty Supt Te	aching & Lo	earning Total	14.50	4.50	
74616	A224	Assistant Director-74616	1.00	1.00	71,026
74616	A235	Dir African/Afri-Amer St-74616	1.00	1.00	104,186
74616	C318	Office Clerk III 40 hrs-74616	0.50	0.50	51,309
African & Afr	ican-Amer S	Studies Total	2.50	2.50	
74816	A224	Assistant Director-74816	-	-	71,026
Office of Latin	no Affairs T	otal	-	-	
Grand Total			33.00	22.00	

Professional Learning Management Financial Discussion and Analysis

Division/Department Overview: The Office of Professional Learning is dedicated to the development of educators so they may gain the necessary skills and knowledge to provide high quality educational experiences for all students of the Rochester City School District. We strive to develop meaningful learning opportunities through collaborative learning experiences and embedded professional growth opportunities. Educators can then engage students in rigorous instructional activities evident in increased student understanding and achievement. Our work is aligned with the New York State Professional Development Standards and those of the National Staff Development Council. This alignment assures that we stay current with the latest research on professional learning and work collaboratively with leaders in the profession to improve our service. In working with our partners, reviewing student and teacher performance data, and taking direction for NYSED we have created an Office of Professional Learning dedicated to servicing the RCSD Community. It is our goal to provide a variety of information and resources to meet all of the professional development needs; for teachers, principals, a building team member, a paraprofessional, a grade level or department team.

Budget Expense Category	2015	-16 Amended Budget	2016-17 Pr Budg]	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	2,446,482	\$ 2	2,575,213	\$	(128,731)	(5.26%)	
Other Compensation		1,303,727		492,186		811,541	62.25%	
Benefits		-		-		-	0%	
Fixed Obligations with Variability		-		-		-	0%	
Debt Service		-		-		-	0%	
Cash Capital		-		-		-	0%	
Facilities and Related		96,110		54,215		41,895	43.59%	
Technology		73,141		68,000		5,141	7.03%	
Other Variable Expenses		813,975		158,429		655,546	80.54%	
Totals	\$	4,733,435	\$ 3	,348,043	\$	1,385,392	29.27%	
FTEs		40.50		37.00		3.50	8.64%	

Department Budget	2015	5-16 Amended Budget	20	16-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Teacher Center - 43017	\$	161,133	\$	160,926	\$ 207	0.13%	
Dept of Professional Dvlpmnt - 75216		3,793,518		2,422,113	1,371,405	36.15%	
Teacher Incentive Fund Office - 77116		-		-	-	0%	
Careers in Teaching - 77716		778,784		765,004	13,780	1.77%	
Totals	\$	4,733,435	\$	3,348,043	\$ 1,385,392	29.27%	

Numbers have been rounded for presentation purposes.
Notes:

Personnel Summary Professional Learning

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
43017	T462	TCHR-BUSINESS/MARKETING-43017	1.00	1.00	64,692
Teacher Cent	er Total		1.00	1.00	
75216	A339	Dir of Expanded Lrng Pr-75216	1.00	-	81,953
75216	A340	Dir of Instructional Co-75216	1.00	1.00	81,953
75216	A344	Dir of Prof Lrng for Sc-75216	-	-	-
75216	A345	Dir of Prof Lrng Init & Out	-	1.00	81,953
75216	A374	Exec Dir Professional Learning	1.00	1.00	92,880
75216	A616	MSP Project Director-75216	1.00	-	116,917
75216	C211	Office Clerk II-75216	1.00	-	44,248
75216	C234	SECRETARY I-75216	1.00	1.00	70,335
75216	T107	Math Coach-75216	9.50	12.00	69,467
75216	T108	ELA Coach-75216	10.00	12.00	69,467
75216	T350	Lead Tchr Prof Lrng-75216	-	-	69,467
75216	T460	Instructional Coach-75216	3.00	-	69,467
75216	T461	MSP Instructional Coach-75216	2.00	-	69,467
75216	T683	Tchr on Assign Prof Dev-75216	3.00	2.00	64,692
Dept of Professional Dylpmnt Total		33.50	30.00		
77716	C211	Office Clerk II-77716	1.00	1.00	44,248
77716	T475	TCHR-SOCIAL STUDIES-77716	1.00	1.00	64,692
77716	T700	Tchr - Mentor Release-77716	4.00	4.00	69,467
Careers in Te	aching Tota	al	6.00	6.00	
Grand Total			40.50	37.00	

Pupil Personnel Services Management Financial Discussion and Analysis

Division/Department Overview: Pupil Personnel Services (PPS) provides those legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. PPS consist of school counselors, school social workers, school psychologists, and other qualified professional personnel involved in providing assessment, diagnosis, counseling, educational, therapeutic, and other necessary services (including related services as that term is defined in section 602 of the Individuals with Disabilities Education Act) as part of a comprehensive program to meet student needs. Those staff are designated to protect the health and safety of all students in the District, including general education students, students with disabilities, pupils at risk and students who are gifted. They are trained to evaluate factors that contribute to student difficulties with behavior and academic achievement.

BUDGET EXPENSE CATEGORIES						
	2015	5-16 Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	1,211,462	\$ 1,220,749	\$ (9,287)	(0.77%)	
Other Compensation		204,467	191,100	13,367	6.54%	
Employee Benefits		-	-	-	0.00%	
Fixed Obligation with Variability		2,000	3,000	(1,000)	(50.00%)	
Debt Service		-	-	-	0.00%	
Cash Capital Outlays		-	-	-	0.00%	
Facilities and Related		77,518	64,333	13,185	17.01%	
Technology		90,000	90,000	-	0.00%	
Other Variable Expenses		544,268	1,305,710	(761,442)	(139.90%)	
Totals	\$	2,129,715	\$ 2,874,892	\$ (745,177)	(34.99%)	
FTEs		18.07	17.89	0.18	1.00%	

DEPARTMENT BUDGET							
	 2015-16 Amended				Budget Change	Budget % Change	
	Budget	2016-17 Pi	roposed Budget		Fav/(Unfav)	Fav/(Unfav)	Notes
Human Services Systems - DM	\$ 244,493	\$	200,934	\$	43,559	17.82%	
Attendance	456,378		528,739		(72,361)	(15.86%)	
Social Work Services - SSS	351,243		395,481		(44,238)	(12.59%)	
Student Support Services	122,536		107,500		15,036	12.27%	
School Counseling & Social Wrk	955,065		1,642,238		(687,173)	(71.95%)	
Pupil Personnel Services	\$ 2,129,715	\$	2,874,892	\$	(745,177)	(34.99%)	

Numbers have been rounded for presentation purposes.

Notes:

Pupil Personnel Services

	2014-2015	2015-2016	2016-2017	\$ Variance	
	Actual	Amended	Proposed	Fav/(Unfav)	
EXPENDITURES BY ACCOUNT					
Salary Compensation					
Teacher	\$ 76,348	\$ 271,765	\$ 348,690	\$ (76,925)	
Civil Service	433,820	475,653	367,901	107,752	
Administrator	426,424	464,044	504,158	(40,114)	
Teaching Assistants	-	-	-	-	
Paraprofessional	34,010	-	-	-	
Sub Total Salary Compensation	970,602	1,211,462	1,220,749	(9,287)	
Other Compensation					
Substitute Teacher	380	8,000	-	8,000	
Hourly Teachers	120,852	190,225	191,100	(875)	
Teachers In-Service	-	-	-	-	
Overtime Civil Service	80	6,242	-	6,242	
Civil Service Substitutes	-	-	-	-	
Sub Total Other Compensation	121,312	204,467	191,100	13,367	
Total Salary and Other Compensation	1,091,914	1,415,929	1,411,849	4,080	
Employee Benefits	-	-	-	-	
Total Sal., Other Comp., and Empl. Benefits	1,091,914	1,415,929	1,411,849	4,080	
Fixed Obligations With Variability					
Special Education Tuition	-	-	-	-	
Contract Transportation	4,389	2,000	3,000	(1,000)	
Charter School Tuition	-	-	-	-	
Health Service Other Districts	-	-	-	-	
Insurance Non-Employee	-	-	-	-	
Sub Total Fixed Obligations	4,389	2,000	3,000	(1,000)	
Debt Service	-	-	-	-	
Cash Capital Outlays					
Cash Capital Expense	-	-	-	-	
Textbooks	_	-	-	-	
Equipment Other than Buses	-	-	-	-	
Equipment Buses	-	-	=	-	
Computer Hardware - Instructional	-	=	_	=	
Computer Hardware - Non-Instructional	-	-	-	-	
Library Books	=	=	-	=	
Sub Total Cash Capital Outlays	_	_	_	_	

Expenditure Summary (All Funds)

Pupil Personnel Services

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	60	60	-
Instructional Supplies	55,299	41,033	31,433	9,600
Equip Service Contr & Repair	17,366	18,370	20,200	(1,830)
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	10,156	12,600	8,800	3,800
Auto Supplies	-	-	-	-
Supplies and Materials	158	1,440	1,140	300
Custodial Supplies	=	-	-	-
Office Supplies	2,816	4,015	2,700	1,315
Sub Total Facilities and Related	85,794	77,518	64,333	13,185
Technology				
Computer Software - Instructional	_	_	_	_
Computer Software - Non-Instructional	89,940	90,000	90,000	_
Subtotal Technology	89,940	90,000	90,000	-
All Other Variable Expenses				
Miscellaneous Services	32,607	80,489	72,800	7,689
Professional Technical Service	108,686	451,284	1,226,210	(774,926)
Agency Temporary Staff	, -	-	-	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(3,464)	(500)	-	(500)
Indirect Costs Grants	-	-	_	-
Professional Development	4,324	12,995	6,700	6,295
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	142,153	544,268	1,305,710	(761,442)
Total Non Compensation	322,276	713,786	1,463,043	(749,257)
Contingency Fund	-	-	-	-
Grand Total	\$ 1,414,191	\$ 2,129,715	\$ 2,874,892	\$ (745,177)
Grand Total	\$ 1,414,191	\$ 2,129,715	\$ 2,874,89 <u>2</u>	\$ (745,177
EXPENDITURES BY DEPARTMENT				
Human Services Systems - DM - 40616	201,724	244,493	200,934	43,559
Attendance - 53208	466,171	456,378	528,739	(72,361
Social Work Services - SSS - 53708	284,352	351,243	395,481	(44,238)
Student Support Services - 70808 School Counseling & Social Wrk - 70905	87,000 374,944	122,536 955,065	107,500 1,642,238	15,036 (687,173)
oction competing & occini wik = 10705	3/7,244	755,005	1,074,400	(007,173)

Position Summary Pupil Personnel Services

	2014-2015	2015-2016	2016-2017	Variance
	Actual	Amended	Proposed	Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	1.30	4.00	5.39	(1.39)
Civil Service	8.50	9.07	7.50	1.57
Administrator	5.00	5.00	5.00	0.00
Teaching Assistants	0.00	0.00	0.00	0.00
Paraprofessional	3.00	0.00	0.00	0.00
Building Substitute Teachers	0.00	0.00	0.00	0.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	17.80	18.07	17.89	0.18
POSITIONS BY DEPARTMENT				
Human Services Systems - DM - 40616	2.00	2.00	1.00	1.00
Attendance - 53208	7.00	8.00	8.00	0.00
Social Work Services - SSS - 53708	3.00	2.57	3.39	(0.82)
Student Support Services - 70808	1.00	1.00	1.00	0.00
School Counseling & Social Wrk - 70905	4.80	4.50	4.50	0.00
Rochester City School District - RCSD	17.80	18.07	17.89	0.18

Personnel Summary Pupil Personnel Services

		i upii i cioomici ocivieco	2015-2016	2016-2017	Avera
Department	Job Code	Title	Amended	Proposed	Sala
40616	C486	PROJECT ASSISTANT-40616	1.00	-	45,
40616	S052	COOR HUMAN SERVICES SYSTEMS	1.00	-	127,
40616	T949	SCH SOCIAL WORKER	-	1.00	64,
Human Servi	ces Systems	- DM Total	2.00	1.00	
53208	A276	Academy Director	1.00	1.00	119,
53208	A690	ADMINISTRATIVE SPECIALI-53208	1.00	1.00	95,
53208	C144	Attendance Assistant-53208	3.00	3.00	43,
53208	C163	Attendance Assistant-Bi-53208	1.00	1.00	43,
53208	C211	CLERK II WITH TYPING/40-53208	1.00	1.00	44,
53208	C393	Court Liaison-53208	1.00	1.00	85,
Attendance T	otal		8.00	8.00	
53708	A283	Associate Dir Homeless Prog	-	0.30	83,
53708	A283	Associate Dir Homeless -53708	1.00	0.70	83,
53708	C331	Office Clerk IV 40 hrs.	-	1.00	36,
53708	C481	PROJECT WORKER-53708	0.57	=	51,
53708	T949	SCH SOCIAL WORKER	-	0.39	64,
53708	T949	SCH SOCIAL WORKER-53708	1.00	1.00	64,
Social Work S	Services - SS	S Total	2.57	3.39	
70808	A373	Exec Dir Student Support Srvcs	1.00	1.00	92,
Student Supp	ort Services	Total	1.00	1.00	
70905	A297	Dir of Counseling and S-70905	1.00	1.00	98,
70905	C268	CLERK I/40 HR -70905	0.50	0.50	57,
70905	C768	Sr Assoc PMHP Para-70905	-	-	
70905	T936	COUNSELOR-70905	1.00	1.00	64,
70905	T949	SCH SOCIAL WORKER-70905	2.00	2.00	64,
School Couns	seling & Soc	ial Wrk Total	4.50	4.50	
Grand Total			18.07	17.89	

ADMINISTRATION PROFILES AND BUDGETS 2016 - 17 PROPOSED BUDGET

School Innovation Management Financial Discussion and Analysis

Division/Department Overview: The goal of the Office of School Innovation is to create a portfolio of high quality schools that provide improved options for students and families. The Office of School Innovation utilizes the latest in educational research and methodologies to help develop innovative schools, programs, and policies that increase school performance. Reporting to the Office of Innovation is the Office of Community Partnerships which assists in the acceleration of student achievement by cultivating and maintaining supportive partnerships between schools and the Rochester community through local businesses, government agencies, educational institutions and other community partners as volunteers and mentors. A part of Community Partnership is the Connecting Universities to Rochester City Schools (CURCS) unit which is an innovative volunteering program whose goal is to target young, energetic and innovative college students as volunteers to serve as tutors, mentors and positive role models during the enrichment period of Expanded Learning Time schools.

Budget Expense Category	2015	-16 Amended Budget	2016-17 Proposed Budget		Budget Change Fav/(Unfav)		Budget % Change Fav/(Unfav)	Notes	
Salary Compensation	\$	933,210	\$ 72	0,834	\$	212,376	22.76%		
Other Compensation		1,501,802	56	2,810		938,992	62.52%		
Benefits		-		-		-	0%		
Fixed Obligations with Variability		827,447	15	2,000		675,447	81.63%		
Debt Service		-		-		-	0%		
Cash Capital		-		-		-	0%		
Facilities and Related		45,948	3	3,749		12,199	26.55%		
Technology		23,000		-		23,000	100.00%		
Other Variable Expenses		2,738,813	3,04	8,875		(310,062)	(11.32%)		
Totals	\$	6,070,220	\$ 4,51	8,268	\$	1,551,952	25.57%		
FTEs		12.00		8.00		4.00	33.33%		

DEPARTMENT BODGET							
Department Budget	201	5-16 Amended Budget	20	016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Off. of Strategic Partnerships - 70616	\$	447,844	\$	456,014	\$ (8,170)	(1.82%)	
Title 1 Office - AS - 71717		1,386,128		1,611,665	(225,537)	(16.27%)	
Expanded Learning - 75516		3,002,218		2,210,156	792,062	26.38%	
Office of School Innovation - 77016		1,234,030		240,433	993,597	80.52%	
Totals	\$	6,070,220	\$	4,518,268	\$ 1,551,952	25.57%	

Numbers have been rounded for presentation purposes. Notes:

DEDARTMENT BUDGE

Personnel Summary School Innovation

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
70616	A249	Dir of Strategic Partner-70616	1.00	1.00	140,415
70616	C396	Volunteer Coordinator-70616	1.00	1.00	60,099
Off. of Strateg	ric Partnersl	nips Total	2.00	2.00	
71717	A336	TIF Coordinator-71717	-	-	83,554
71717	A348	Asst Dir of School Inno-71717	1.00	1.00	108,964
71717	A708	Executive Dir of Sch In-71717	0.50	0.50	92,880
71717	C268	CLERK I/40 HR-71717	1.00	1.00	57,738
Title 1 Office	- AS Total		2.50	2.50	
75516	A341	Director of Expanded Le-75516	1.00	1.00	94,245
75516	A690	ADMINISTRATIVE SPECIALI-75516	1.00	-	95,597
75516	A690	ADMINISTRATIVE SPECIALIST	-	-	95,597
75516	C213	Office Clerk II 40 hrs.	0.40	-	57,607
75516	C213	Office Clerk II 40 hrs75516	0.60	-	57,607
Expanded Le	arning Tota	1	3.00	1.00	
77016	A336	TIF Coordinator-77016	-	-	83,554
77016	A348	Asst Dir of School Inno-77016	-	-	108,964
77016	A690	ADMINISTRATIVE SPECIALI-77016	1.00	-	95,597
77016	A708	Executive Dir of Sch In-77016	0.50	0.50	92,880
77016	C049	Senior Research Analyst-77016	1.00	1.00	96,158
77016	C154	Home Schl Asst 40 hrs-77016	1.00	-	50,200
77016	C234	SECRETARY I-77016	1.00	1.00	70,335
Office of Scho	ool Innovation	on Total	4.50	2.50	
Grand Total			12.00	8.00	

Specialized Services Management Financial Discussion and Analysis

Division/Department Overview: Specialized Services is responsible for the implementation and oversight of all regulations as they pertain to students with disabilities. This department offers a full continuum of special education services and programs and is committed to providing appropriate high quality education for students with disabilities in the least restrictive environment. The District's committees and subcommittees on Special Education determine eligibility for special education services and the development of Individual Education Plans, assuring due process to parents and students, and providing technical support to staff. This Office is also responsible for the administration and oversight of related services such as school psychology, speech and language therapy, state mandated screening, audiology, occupational and physical therapy, extended school year program, tuition expenses and management of the IDEA grant.

BUDGET EXPENSE CATEGORIES							
	2015	-16 Amended Budget	20	016-17 Proposed Budget	Sudget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	15,590,861	\$	16,155,318	\$ (564,457)	(3.62%)	
Other Compensation		1,306,322		1,314,591	(8,269)	(0.63%)	
Benefits		-		-	-	0%	
Fixed Obligation with Variability		-		2,000	(2,000)	(100.00)%	
Debt Service		-		-	-	0%	
Cash Capital Outlays		-		-	-	0%	
Pacilities and Related		427,347		366,257	61,090	14.30%	
echnology		82,366		56,526	25,840	31.37%	
Other Variable Expenses		3,000,718		2,055,515	 945,203	31.50%	
Γotals	\$	20,407,613	\$	19,950,207	\$ 457,407	2.24%	
Net FTE Change Fav/(Unfav)		223.45		239.35	(15.90)	(7.12%)	

DEPARTMENT BUDGET							
	2015-16 Am Budge		6-17 Proposed Budget	Budget Ch Fav/(Un	0	Budget % Change Fav/(Unfav)	Notes
Summer Prog - 12 Mo. Elem - 16109	\$	754,472 \$	794,032	\$ (39,560)	(5.24%)	
Summer Prog - 12 Mo. Secondary - 16209		230,039	241,688	(11,649)	(5.06%)	
SESIS - 38208		332,008	341,183		(9,175)	(2.76%)	
Specialized Services Zone 3 - 40508	2	2,716,243	2,479,362	2	36,881	8.72%	
Central CSE - 52008	2	2,823,531	3,314,502	(4	90,971)	(17.39%)	
Rel Svcs & Medicaid Staff/Sprt - 52108		569,739	990,214	(4	20,475)	(73.80%)	
Special Educ. CTE & Transition - 52408		1,266	-		1,266	100.00%	
Specialized Services Zone 2 - 52508	2	2,913,499	3,028,304	(1	14,805)	(3.94%)	
Spec Education Elementary Schl - 52708		66	-		66	100.00%	
Specialized Services Zone 1 - 52807	3	3,047,758	2,633,447	4	14,311	13.59%	
Spec Education Match Team - 52917		177,325	166,773		10,552	5.95%	
Specialized Services Ops & Mng - 53008	3	3,375,001	2,600,348	7	74,653	22.95%	
Spec Educ Speech Hearing & Vsn - 53108		187,747	28,944	1	58,803	84.58%	
Spec Educ Audiology Services - 53308		550,972	498,692		52,280	9.49%	
Spec Education OT/PT Services - 53408	2	2,653,500	2,832,718	(1	79,218)	(6.75%)	
Spec Ed Psychological Services - 53608		73,974	-		73,974	100.00%	
Spec Educ Supplemental Srvs - 54808		474	<u> </u>		474	100.00%	
Totals	\$ 20	<u>,407,613</u> \$	19,950,207	<u>\$ 4.</u>	<u>57,407</u>	2.24%	

Numbers	have	been	rounded	for	presentat	ion	purpose	ès.
Notes:								

Expenditure Summary (All Funds)

Specialized Services

		2014-2015	2015-2016	2016-2017	\$	Variance
		Actual	Amended	Proposed	Fa	w/(Unfav)
EXPENDITURES BY ACCOUNT						
Salary Compensation						
Teacher	\$	4,485,250	\$ 7,882,645	\$ 8,212,649	\$	(330,004)
Civil Service		3,530,946	3,838,514	3,798,030		40,484
Administrator		3,536,969	3,705,331	3,990,040		(284,709)
Teaching Assistants		53,743	68,614	53,844		14,770
Paraprofessional		58,079	95,757	100,754		(4,997)
Sub Total Salary Compensation		11,664,987	15,590,861	16,155,318		(564,457)
Other Compensation						
Substitute Teacher		150,962	67,192	28,944		38,248
Hourly Teachers		806,359	812,001	842,969		(30,968)
Teachers In-Service		27,522	3,361	300		3,061
Overtime Civil Service		411,084	423,768	442,378		(18,610)
Civil Service Substitutes		-	-	_		-
Sub Total Other Compensation		1,395,926	1,306,322	1,314,591		(8,269)
Total Salary and Other Compensation		13,060,913	16,897,182	17,469,909		(572,726)
Employee Benefits		-	-	-		-
Total Sal., Other Comp., and Empl. Benefits		13,060,913	16,897,182	17,469,909		(572,726)
Fixed Obligations With Variability						
Special Education Tuition		-	-	_		-
Contract Transportation		-	=	2,000		(2,000)
Charter School Tuition		=	=	=		
Health Service Other Districts		=	=	=		_
Insurance Non-Employee		=	=	=		_
Sub Total Fixed Obligations	-	-	-	2,000		(2,000)
Debt Service		-	-	-		-
Cash Capital Outlays						
Cash Capital Expense		-	-	-		-
Textbooks		-	-	_		-
Equipment Other than Buses		6,314	-	-		-
Equipment Buses		_	-	-		-
Computer Hardware - Instructional		_	=	=		_
Computer Hardware - Non-Instructional		=	=	-		=
Library Books		=	-	_		_
Sub Total Cash Capital Outlays		6,314		_		_

Expenditure Summary (All Funds) **Specialized Services**

	2	014-2015	2	2015-2016	2	2016-2017	\$	Variance
		Actual		Amended		Proposed	Fa	v/(Unfav)
Facilities and Related								
Utilities		-		-		-		-
Instructional Supplies		194,558		189,768		144,122		45,646
Equip Service Contr & Repair		123,111		147,693		150,584		(2,891)
Facilities Service Contracts		-		-		-		-
Rentals		1,670		2,000		2,000		-
Maintenance Repair Supplies		-		-		-		-
Postage and Print/Advertising		10,695		23,067		12,170		10,897
Auto Supplies		-		-		-		-
Supplies and Materials		44,896		49,871		43,433		6,438
Custodial Supplies		1,172		-		-		-
Office Supplies		8,527		14,948		13,948		1,000
Sub Total Facilities and Related		384,629		427,347		366,257		61,090
Technology								
Computer Software - Instructional		-		_		-		-
Computer Software - Non-Instructional		71,204		82,366		56,526		25,840
Subtotal Technology	-	71,204		82,366		56,526		25,840
All Other Variable Expenses								
Miscellaneous Services		169,295		172,221		101,209		71,012
Professional Technical Service		1,544,324		1,679,157		1,553,179		125,978
Agency Temporary Staff		699,212		1,098,817		369,423		729,394
Judgments and Claims		-		-		-		-
Grant Disallowances				_		_		
Interfund Exp Pre-K Spec Ed				_		_		
Departmental Credits								
Indirect Costs Grants		-		-		-		-
Professional Development		30,989		40,867		21.094		18,883
BOCES Services						21,984		· · · · · · · · · · · · · · · · · · ·
	-	21,084		9,656		9,720		045 203
Subtotal of All Other Variable Expenses		2,464,905		3,000,718		2,055,515		945,203
Total Non Compensation		2,927,051		3,510,431		2,480,298		1,030,133
Contingency Fund Grand Total	\$	15,987,964	\$	20,407,613	\$	19,950,207	\$	457,407
EXPENDITURES BY DEPARTMENT								
EAFENDITURES BY DEFARTMENT								
Summer Prog - 12 Mo. Elem - 16109		773,661		754,472		794,032		(39,560)
Summer Prog - 12 Mo. Secondary - 16209		162,078		230,039		241,688		(11,649)
SESIS - 38208 Specialized Services Zone 3 40508		309,814		332,008		341,183 2.479.362		(9,175)
Specialized Services Zone 3 - 40508 Central CSE - 52008		655,529		2,716,243 2,823,531		2,479,362 3,314,502		236,881 (490,971)
Rel Svcs & Medicaid Staff/Sprt - 52108		-		569,739		990,214		(420,475)
Special Educ. CTE & Transition - 52408		423,469		1,266		-		1,266
Specialized Services Zone 2 - 52508		1,334,747		2,913,499		3,028,304		(114,805)
Spec Education Elementary Schl - 52708		1,345,263		66		-		66
Specialized Services Zone 1 - 52807		2,614,108		3,047,758		2,633,447		414,311
Spec Education Match Team - 52917 Specialized Services Ope & Mag. 53008		334,063		177,325 3 375 001		166,773		10,552 774,653
Specialized Services Ops & Mng - 53008 Spec Educ Speech Hearing & Vsn - 53108		2,634,282 1,756,394		3,375,001 187,747		2,600,348 28,944		774,653 158,803
Spec Educ Audiology Services - 53308		530,326		550,972		498,692		52,280
Spec Education OT/PT Services - 53408		2,505,008		2,653,500		2,832,718		(179,218)
Spec Ed Psychological Services - 53608		285,259		73,974		=		73,974
Spec Educ Supplemental Srvs - 54808		323,961		474		-		474
	\$	15,987,964	\$	20,407,613	\$	19,950,207	\$	457,407

Position Summary Specialized Services

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	68.15	110.05	126.95	(16.90
Civil Service	59.20	60.40	59.40	1.00
Administrator	49.00	46.00	46.00	0.0
Teaching Assistants	2.00	2.00	2.00	0.0
Paraprofessional	5.00	5.00	5.00	0.0
Building Substitute Teachers	0.00	0.00	0.00	0.0
Employee Benefits	0.00	0.00	0.00	0.0
Grand Total	183.35	223.45	239.35	(15.90
POSITIONS BY DEPARTMENT				
CECTE 4000	2.25	2.05	2.05	0.00
SESIS - 38208 Specialized Services Zone 3 - 40508	3.25 7.75	3.25 33.50	3.25 34.50	0.00
Specialized Services Zone 5 - 40506 Central CSE - 52008	0.00	47.70	54.70	(7.0
Rel Svcs & Medicaid Staff/Sprt - 52108	0.00	2.95	11.35	(8.4
Special Educ. CTE & Transition - 52408	7.00	0.00	0.00	0.0
Specialized Services Zone 2 - 52508	20.00	41.25	41.25	0.0
Spec Education Elementary Schl - 52708	21.00	0.00	0.00	0.0
Specialized Services Zone 1 - 52807	41.50	36.90	35.90	1.0
Spec Education Match Team - 52917	2.00	2.00	2.00	0.0
Specialized Services Ops & Mng - 53008	3.00	8.50	7.00	1.50
Spec Educ Speech Hearing & Vsn - 53108	20.65	0.00	0.00	0.00
0 F1 4 1 1 0 : 50000		4.00	4.00	0.00

6.00

41.20

4.00

6.00

183.35

6.00

41.40

0.00

0.00

223.45

6.00

0.00

0.00

239.35

43.40

0.00

(2.00)

0.00

0.00

(15.90)

Spec Educ Audiology Services - 53308

Spec Ed Psychological Services - 53608

Spec Educ Supplemental Srvs - 54808

Spec Education OT/PT Services - 53408

Rochester City School District - RCSD

Personnel Summary Specialized Services

D		Specialized Services	2015-2016	2016-2017	Average
Department	Job Code		Amended	Proposed	Salary
38208	A690	ADMINISTRATIVE SPECIALIS-38208	3.00	3.00	95,597
38208	C268	Office Clerk I-38208	0.25	0.25	57,738
38208	C490	PROJECT ADMINISTRATOR/4-38208	-	-	129,438
SESIS Total			3.25	3.25	
40508	A270	Zone Dir of Specialized-40508	1.00	1.00	105,027
40508	A295	Dir Spec Ed Acct Schl I-40508	-	-	78,000
40508	A702	COORD ADMIN SPEC ED-SEC-40508	10.00	10.00	83,325
40508	C109	Word Proc Oper II-40 hr-40508	1.00	1.00	72,559
40508	C157	Foreign Language Translator	-	-	62,620
40508	C268	Office Clerk I-40508	1.00	1.00	57,738
40508	C490	PROJECT ADMINISTRATOR/4-40508	-	-	129,438
40508	T688	Tchr-on-Assign ED Suppo-40508	6.00	7.00	64,692
40508	T946	SCHOOL PSYCHOLOGIST-40508	14.50	14.50	64,692
Specialized S	ervices Zon	e 3 Total	33.50	34.50	
52008	A702	COORD ADMIN SPEC ED-SEC-52008	5.00	5.00	83,325
52008	C021	Info and Comp Sys Oper/SSA	1.00	1.00	44,710
52008	C109	Word Proc Oper II-40 hrs	1.00	1.00	72,559
52008	C213	Office Clerk II 40 hrs.	0.50	-	57,607
52008	C268	Office Clerk I	1.00	1.00	57,738
52008	C715	PARA SPED 1:1 32.5 HRS-52008	2.00	2.00	23,366
52008	C718	PARA SPED 1:1 35 HRS-52008	1.00	1.00	23,366
52008	C773	Tchr Asst - Special Edu-52008	2.00	2.00	26,922
52008	C790	Para Spec Ed 1:1 40 hrs.	2.00	2.00	15,328
52008	T622	TCHR-SPEC ED SP/HH-52008	9.00	8.50	64,692
52008	T710	TCHR-SPEC ED-52008	12.60	12.60	64,692
52008	T946	SCHOOL PSYCHOLOGIST-52008	6.00	14.00	64,692
52008	T949	SCH SOCIAL WORKER-52008	3.60	3.60	64,692
52008	T953	School Psychologist Bilingual	1.00	1.00	64,692
Central CSE			47.70	54.70	0.,07
52108	A361	Associate Director-52108	1.00	1.00	79,767
52108	C268	Office Clerk I	0.75	0.75	57,738
52108	T622	TCHR-SPEC ED SP/HH-52108	1.20	9.60	64,692
Rel Svcs & M			2.95	11.35	· ., · · -
52408	A135	PROGRAM ADMINISTRATOR-52408	-	_	133,041
52408	C773	Tchr Asst - Special Edu-52408	-	_	26,922
52408	T683	Tchr-on-Assignment-52408	_	_	64,692
52408	T710	TCHR-SPEC ED	_	_	64,692
		ansition Total	_	_	,
52508	A270	Zone Dir of Specialized-52508	1.00	1.00	105,027
52508	A702	COORD ADMIN SPEC ED-SEC-52508	10.00	10.00	83,325
52508	C021	Info and Comp Sys Oper/S-52508	1.00	1.00	44,710
52508	C268	Office Clerk I-52508	1.00	1.00	57,738
52508	T683	Tchr-on-Assignment-52508	1.00	1.00	64,692
52508	T710	TCHR-SPEC ED	2.00	2.00	64,692
34300	1/10	TOTIK-OFFO ED	2.00	2.00	04,092

Personnel Summary Specialized Services

		-	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
52508	T717	TCHR-HEARING IMPAIRED	7.00	7.00	64,692
52508	T719	TCHR-SPEC ED BLIND/VIS IMP	7.25	7.25	64,692
52508	T946	SCHOOL PSYCHOLOGIST-52508	11.00	11.00	64,692
Specialized Se	ervices Zone	e 2 Total	41.25	41.25	
52708	A270	Zone Dir of Specialized-52708	-	-	105,027
52708	A702	COORD ADMIN SPEC ED-SEC-52708	-	-	83,325
52708	C109	Word Proc Oper II-40 hrs	-	-	72,559
52708	C269	Office Clerk I Bili -52708	-	-	57,738
Spec Educati	on Element	ary Schl Total	-	-	
52807	A270	Zone Dir of Specialized-52807	1.00	1.00	105,027
52807	A273	Dir of Admin of Spec Srv-52807	-	-	81,953
52807	A702	COORD ADMIN SPEC ED-SEC-52807	-	-	83,325
52807	A702	COORD ADMIN SPEC ED-SEC	12.00	12.00	83,325
52807	C109	Word Proc Oper II-40 hrs	1.00	1.00	72,559
52807	C246	OCCUPATIONAL THERAPIST-52807	1.00	-	66,573
52807	C269	Office Clerk I Bilingual	1.00	1.00	57,738
52807	T622	TCHR-SPEC ED SP/HH-52807	2.00	2.00	64,692
52807	T713	TCHR-SPEC ED BIL ACAD EVAL	1.00	1.00	64,692
52807	T946	SCHOOL PSYCHOLOGIST-52807	14.50	14.50	64,692
52807	T952	Sch Soc Wrk Bil	0.40	0.40	64,692
52807	T953	School Psychologist Bilingual	3.00	3.00	64,692
Specialized So	ervices Zono	e 1 Total	36.90	35.90	
52917	C246	OCCUPATIONAL THERAPIST-52917	0.60	0.60	66,573
52917	C248	PHYSICAL THERAPIST-52917	0.40	0.40	64,343
52917	T622	TCHR-SPEC ED SP/HH-52917	1.00	1.00	64,692
52917	T710	TCHR-SPEC ED-52917	-	-	64,692
Spec Educati	on Match T		2.00	2.00	
53008	A326	Exec Dir Specialized Services	-	-	142,051
53008	A326	Exec Dir Specialized Ser-53008	1.00	1.00	142,051
53008	A702	COORD ADMIN SPEC ED-SEC-53008	1.00	1.00	83,325
53008	C021	Info and Comp Sys Oper/-53008	1.00	-	44,710
53008	C082	ADMINISTRATIVE CLERK-53008	1.00	1.00	81,236
53008	C157	Foreign Language Transl-53008	3.00	3.00	62,620
53008	C213	Office Clerk II 40 hrs.	0.50	-	57,607
53008	T683	Tchr-on-Assignment	1.00	1.00	64,692
Specialized So	ervices Ops	& Mng Total	8.50	7.00	
53108	A272	Dir of Assmnt & Rel Srvc-53108	-	-	81,953
53108	A702	COORD ADMIN SPEC ED-SEC-53108	-	-	83,325
Spec Educ Sp	eech Heari	ng & Vsn Total	-	-	
53308	C212	Office Clerk II Bilingual	1.00	1.00	44,248
53308	T497	TCHR-SPEECH/LANGUAGE-AUD-53308	5.00	5.00	64,692
Spec Educ Au	idiology Ser	vices Total	6.00	6.00	

ADMINISTRATION PROFILES AND BUDGETS 2016 - 17 PROPOSED BUDGET

Personnel Summary Specialized Services

Department	Job Code	Tido	2015-2016 Amended	2016-2017 Proposed	Average Salary
Department	Job Code	Title	Miliciaca	Tioposcu	Salary
53408	C096	COORD OF OCCUPATIONAL TH-53408	1.00	1.00	87,968
53408	C246	OCCUPATIONAL THERAPIST-53408	27.80	28.80	66,573
53408	C248	PHYSICAL THERAPIST-53408	9.60	10.60	64,343
53408	C314	OCCUP THERAPY ASST C-53408	2.75	2.75	45,304
53408	C314	Occup Therapy Asst-53408	0.25	0.25	45,304
Spec Education	on OT/PT	Services Total	41.40	43.40	
53608	C213	Office Clerk II 40 hrs53608	-	-	57,607
Spec Ed Psycl	hological Se	ervices Total	-	-	
Grand Total			223.45	239.35	



- Overview
- EPO Summaries

East High School Educational Partnership Organization (EPO)

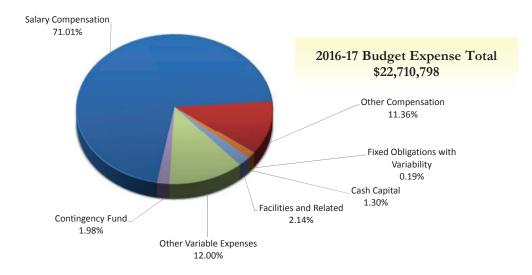




EAST HIGH SCHOOL EDUCATIONAL PARTNERSHIP ORGANIZATION

The East High School Educational Partnership Organization (EPO) is an Agreement by and between the Board of Education of the Rochester City School District, and the University of Rochester, through its Warner School of Education to provide services at the District's East High School. The role of the EPO at East is to provide services in the role of superintendent consistent with Education Law §211-e, and with the objective to create and institute a comprehensive school intervention plan that will lead to marked increases in student achievement. The UofR has the capability to act as EPO for East with the objectives of raising student achievement through the institution of best practices following the New York State Education Department's Diagnostic Tool for School and District Effectiveness. The UofR has educational programs focused on tools and methods to improve the educational performance of students enrolled in low-performing schools. The New York State Education Department has approved the plan for East High School to operate under the supervision of the UofR as an Educational Partnership Organization beginning with the 2015-2016 academic year; this begins a five-year agreement. Although still a District school funded as part of the District budget, East will have a separate administrative structure established by the University that reports directly to the Board of Education and manages all aspects of school operations, including staffing. For this reason, its budget must be separate from the support profiles and budgets of schools managed by the Superintendent and District Administration. The East HS EPO section contains budget information for the Administration and Operations of East High School.

Educational Partnership Organization (EPO) Management Financial Discussion and Analysis



	2015-16	Amended Budget	2016-17	Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	15,414,896	\$	16,127,608	\$ (712,712)	(4.62%)	
Other Compensation		2,839,560		2,580,573	258,987	9.12%	
Benefits		-		-	-	0%	
Fixed Obligations with Variability		34,360		44,000	(9,640)	(28.06%)	
Debt Service		-		-	-	0%	
Cash Capital		305,741		296,000	9,741	3.19%	
Facilities and Related		554,361		486,662	67,699	12.21%	
Technology		61,628		-	61,628	100.00%	
Other Variable Expenses		2,674,907		2,725,955	(51,048)	(1.91%)	
Contingency Fund		597,253		450,000	147,253	24.66%	
Totals	\$	22,482,706	\$	22,710,798	\$ (228,092)	(1.01%)	
FTEs		274.91		266.66	8.25	3.00%	

DEPARTMENT BUDGET

Department Budget	2015-16	Amended Budget	2016	-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
EPO Admin Exp Lrng & Library	\$	4,610,420	\$	4,689,240	\$ (78,820)	(1.71%)	
EPO East Upper & Lower Schools		17,872,286		18,021,558	(149,272)	(0.84%)	
Totals	\$	22,482,706	\$	22,710,798	\$ (228,092)	(1.01%)	

Numbers have been rounded for presentation purposes. Notes:

Expenditure Summary (All Funds) East High School EPO

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ 9,942,654	\$ 11,414,479	\$ 11,997,778	\$ (583,299)
Civil Service	1,098,397	1,577,900	1,737,281	(159,375)
Administrator	1,046,507			59,482
Teaching Assistants	279,995	335,175	357,340	(22,165)
Paraprofessional	208,295	238,868	3 246,223	(7,355)
Sub Total Salary Compensation	12,575,848			(712,712)
Other Compensation				
Substitute Teacher	892,321	196,263	10,000	186,261
Hourly Teachers	185,625			(84,361)
Teachers In-Service	18,178			151,030
Overtime Civil Service	30,315			(1,543)
Civil Service Substitutes	24,764			7,600
Sub Total Other Compensation	1,151,203			258,987
Total Salary and Other Compensation	13,727,051			(453,725)
Employee Benefits	-	-	-	-
Total Sal., Other Comp., and Empl. Benefits	13,727,051	18,254,456	18,708,181	(453,725)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	17,997	34,360	44,000	(9,640)
Charter School Tuition	-	-	-	-
Health Service Other Districts	-	-	-	-
Insurance Non-Employee	-	-	-	-
Sub Total Fixed Obligations	17,997	34,360	44,000	(9,640)
Debt Service	-	-	-	-
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	186,611	150,000	36,611
Equipment Other than Buses	79,495	102,003	46,000	56,001
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	59	-	100,000	(100,000)
Computer Hardware - Non-Instructional	-	310) -	310
Library Books	10,212	16,819	-	16,819
Sub Total Cash Capital Outlays	89,765			9,741

Expenditure Summary (All Funds) East High School EPO

	2014-2015	2015-2016	2016-2017	\$ Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	173,623	471,153	379,263	91,890
Equip Service Contr & Repair	6,737	3,300	8,399	(5,099)
Facilities Service Contracts	=	-	- -	-
Rentals	-	31,700	36,000	(4,300)
Maintenance Repair Supplies	-	3,163	-	3,163
Postage and Print/Advertising	11,401	8,740	-	8,740
Auto Supplies	806	500	-	500
Supplies and Materials	13,743	7,185	2,000	5,185
Custodial Supplies	34,780	24,785	60,000	(35,215)
Office Supplies	4,073	3,835	1,000	2,835
Sub Total Facilities and Related	245,164	554,361	486,662	67,699
Technology				
Computer Software - Instructional	_	570	-	570
Computer Software - Non-Instructional	_	61,058	-	61,058
Subtotal Technology	-	61,628	-	61,628
All Other Variable Expenses				
Miscellaneous Services	6,551	20,143	-	20,143
Professional Technical Service	614,402	2,164,154	2,357,455	(193,301)
Agency Temporary Staff	100,315	30,237	-	30,237
Judgments and Claims	=	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	(334)	(685)	-	(685)
Indirect Costs Grants	-	-	-	-
Professional Development	598	27,445	22,500	4,945
BOCES Services	-	433,613	346,000	87,613
Subtotal of All Other Variable Expenses	721,531	2,674,907	2,725,955	(51,048)
Total Non Compensation	1,074,457	3,630,997	3,552,617	78,380
Contingency Fund	-	597,253	450,000	147,253
Grand Total	\$ 14,801,507	\$ 22,482,706	\$ 22,710,798	\$ (228,092)

Position Summary East High School EPO

	2014 - 2015 Actual	2015 - 2016 Amended	2016 - 2017 Proposed	Variance Fav/(Unfav)
POSITIONS BY ACCOUNT				
Compensation				
Teacher	158.80	192.91	185.46	7.45
Civil Service	33.00	43.00	44.20	(1.20)
Administrator	12.00	17.00	17.00	0.00
Teaching Assistants	11.00	12.00	12.00	0.00
Paraprofessional	9.00	8.00	8.00	0.00
Building Substitute Teachers	2.00	2.00	0.00	2.00
Employee Benefits	0.00	0.00	0.00	0.00
Grand Total	225.80	274.91	266.66	8.25
POSITIONS BY DEPARTMENT				
East High EPO Administration - 25905 East Lower School - 26104	2.00 0.00	15.00 64.20	18.40 63.20	(3.40) 1.00
East High School - HS - 26105	221.80	193.71	183.06	10.65
East High School Lbry - 26111	2.00	2.00	2.00	0.00
Rochester City School District - RCSD	225.80	274.91	266.66	8.25

Principal Marlene Blocker **East High School**

Our mission is to prepare all students for a successful transition to adulthood. It is our vision to create, alongside students, families, teachers, staff, and community members, a comprehensive community high school where all children are welcome and served—one that will become a model for urban school reform. The people at East High will be "all in... all the time." Everyone involved will direct their full professional efforts to helping create a positive and successful education experience for East's students.



14609 1801 Main St. E.

POSITION INFORMATION (F	TEs)		PROPOSED 2016-17 FUNDING			
	<u>2015-16</u>	<u>2016-17</u>		<u>.1</u>	Allocation	Percent
Teachers	168.1	157.3	0000: No Project	\$	8,525,745	47.3%
Principals/AP/AD	8.0	8.0	0150: Math and Science Optics - East	\$	382,647	2.1%
Other Instructional	32.8	32.0	0944: East Receivership	\$	2,127,588	11.8%
Non-instructional	49.0	49.0	1199: English Language Learning	\$	659,944	3.7%
Total	257.9	246.3	1323: School Redesign	\$	969,071	5.4%
			1501: Cntrl Alloc-Specialized Serves	\$	1,957,546	10.9%
			1503: Cntrl Alloc-Custodial	\$	420,347	2.3%
Pupil-Teacher Ratio	8.7:1	8.2:1	1504: Cntrl Alloc-Misc School-Based	\$	606,119	3.4%
Pupil-Other-Staff Ratio	16.3:1	14.5:1	1506: Cntrl Alloc-Pupil Services	\$	439,906	2.4%
Total Pupil-Staff Ratio	5.7:1	5.3:1	1507: Cntrl Alloc-Security Staff	\$	367,497	2.0%
			1509: Cntrl Alloc-ESOL	\$	776,304	4.3%
			1511: Cntrl Alloc-Counselors	\$	711,612	3.9%
Student Enrollment			1910: Drop-Out Prevention	\$	37,190	0.2%
Total Enrollment	1,466	1,293	4528: C4E - In-School Suspension	\$	40,043	0.2%
			-	\$	18,021,558	100.0%

BUDGET ALLOCATIONS by ACCOUNT										
Major Expenditures	<u>2015-16</u>			<u>2016-17</u>						
Salary Compensation	\$	13,953,548	\$	14,431,707						
Other Compensation		2,810,418		2,484,588						
Fixed Obligation/Variability		34,000		44,000						
Cash Capital Outlays		258,612		296,000						
Facilities and Related		278,353		355,263						
Technology		570		-						
Other Variable Expenses		536,785		410,000						
Contingency		-		-						
Total	\$	17,872,286	\$	18,021,558						

Principal Marlene Blocker

School 61 East High School

ELA General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	12.5%	9.3%	1.5%	2.3%	1.9%
Grade 8 ELA	10.9%	12.1%	2.0%	2.2%	2.5%
Total	11.7%	10.7%	1.8%	2.2%	2.3%

Math - General Education (Total Number Tested and % Proficiency)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	24.3%	17.5%	1.1%	2.2%	1.4%
Grade 8 Math	10.6%	18.0%	0.3%	0.7%	0.6%
Total	17.6%	17.8%	0.7%	1.4%	0.9%

Accountability Status

	2013-2014	2014-2015	2015-2016	Focus
Accountability Designation	Priority	Priority	Priority	Priority

Incidents / Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2014-2015	1,629	2,347	170	1,414	952	151	2,517
2013-2014	1,652	1,588	235	1,103	507	213	1,823
2012-2013	418	402	8	406	0	4	410
2011-2012	263	259	4	259	0	4	263

Enrollment BEDS Day % By Race / Ethnicity

	2014-2	2015	2013-2	2014	2012-2	2013	2011-2	2012	2010-2	011
Race / Ethnicity	Enrolled	%								
American Indian and Alaska Native	4	0.3%	4	0.2%	3	0.2%	3	0.2%	4	0.2%
Asian	114	7.2%	111	6.0%	63	3.7%	52	3.0%	56	3.3%
Black or African American	815	51.2%	1,016	54.9%	993	57.7%	1,045	60.8%	1,093	63.8%
Hispanic	534	33.5%	553	29.9%	517	30.1%	455	26.5%	384	22.4%
Native Hawaiian and Other Pacific Islander					1	0.1%				
Two or more	1	0.1%	1	0.1%	1	0.1%				
White	124	7.8%	166	9.0%	142	8.3%	164	9.5%	176	10.3%
Grand Total	1,592	100.0%	1,851	100.0%	1,720	100.0%	1,719	100.0%	1,713	100.0%

Attendance Summary

	2014-2015	2013-2014 2012-2013		2011-2012
Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance	Avg Daily Attendance
Avg Daily Attendance	77.0%	77.6%	80.7%	76.9%

Enrollment by Student Classification

	Enrollment				
Status	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
English Language Learners	361	362	259	200	164
Students with Disabilities	307	460	343	358	342
General Education	1,285	1,391	1,377	1,361	1,371
Economically Disadvantaged	1,461	1,654	1,416	1,542	1,491
Total	1,592	1,851	1,720	1,719	1,713

Personnel Summary EPO East Upper & Lower Schools

Department	Job Code	Title	2015-2016 Amended	2016-2017 Proposed	Average Salary
26105 26105	A514 A518	EPO Upper School Princi-26105	1.00 3.00	1.00 3.00	147,735
26105	C154	EPO Vice Principal-26105 Home Schl Asst 40 hrs-26105	1.00	1.00	92,272
					50,200
26105	C166	Attendance Assistant 40-26105	0.50	0.50	37,190
26105	C214	OFFICE CLERK II W/TYP BIL	1.00	1.00	46,426
26105	C242	Sr School Secretary Bil-26105	1.00	1.00	59,727
26105	C267	Office Clerk III Bil 40	1.00	1.00	31,076
26105	C318	Office Clerk III 40 hrs-26105	3.00	3.00	51,309
26105	C331	Office Clerk IV 40 hrs26105	2.00	2.00	36,226
26105	C334	Maintenance Mechanic I-26105	2.00	2.00	56,640
26105	C341	CUSTODIAL ASSISTANT-26105	9.00	9.00	31,190
26105	C343	ASST CUSTODIAN ENGINEER-26105	2.00	2.00	40,200
26105	C344	CUSTODIAN ENGINEER-26105	1.00	1.00	59,237
26105	C454	SCHOOL SENTRY I-26105	10.00	10.00	28,269
26105	C464	SCHOOL SENTRY I BILINGUA-26105	3.00	3.00	28,269
26105	C707	PARA SPEC ED-26105	2.00	-	23,366
26105	C710	PARA SPEC ED 1:1	-	2.00	23,366
26105	C753	EPO Para Special Ed	1.00	2.00	30,393
26105	C754	EPO Para Sp Ed 1:1	2.00	1.00	22,530
26105	C755	EPO Para Bilingual	2.00	2.00	39,673
26105	C757	EPO Tchr Asst Special Ed	8.00	8.00	27,892
26105	C759	EPO Pool Para 40 hrs.	0.50	0.50	36,829
26105	C762	EPO Tchr Asst ISS 40 hrs	0.50	0.50	40,043
26105	C791	EPO Bilingual Tchr Assistant	3.00	3.00	31,387
26105	EPO4	EPO Dean of Students-26105	1.00	1.00	71,026
26105	T170	Tchr. Reserve-Secondary-26105	5.85	-	64,692
26105	T373	TCHR-MUSIC,VOCAL-26105	1.00	1.00	64,692
26105	T375	TCHR-PHYSICAL EDUCATION-26105	5.00	5.00	64,692
26105	T377	TCHR-ART-26105	2.80	2.80	64,692
26105	T378	Tchr-Reading-26105	3.00	3.00	64,692
26105	T379	TCHR-MUSIC,INSTRUMENTAL-26105	1.00	1.00	64,692
26105	T380	TCHR-TECHNOLOGY-26105	0.26	0.26	64,692
26105	T462	TCHR-BUSINESS/MARKETING-26105	2.00	2.00	64,692
26105	T463	TCHR-ENGLISH-26105	14.60	13.60	64,692
26105	T465	TCHR-HEALTH EDUCATION-26105	2.00	2.00	64,692
26105	T469	TCHR-FOREIGN LANGUAGE-26105	5.00	5.00	64,692
26105	T471	TCHR-MATH-26105	12.20	11.20	64,692
26105	T474	TCHR-SCIENCE-26105	13.10	13.10	64,692
26105	T475	TCHR-SOCIAL STUDIES-26105	13.10	13.10	
					64,692
26105	T482	TCHR-REGISTRAR-26105	1.00	1.00	64,692
26105	T496	TCHR-GRAPHIC ARTS/DESIG-26105	1.00	1.00	64,692
26105	T504	Tchr-Culinary Careers-26105	2.00	2.00	64,692

Personnel Summary EPO East Upper & Lower Schools

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
26105	T622	TCHR-SPEC ED SP/HH-26105	1.00	1.00	64,692
26105	T643	TCHR-ESOL-26105	9.00	9.00	64,692
26105	T646	TCHR-BILINGUAL-SCIENCE-26105	0.60	0.60	64,692
26105	T647	TCHR-BILINGUAL-SOC ST-26105	1.00	1.00	64,692
26105	T683	Tchr-on-Assignment-26105	1.00	1.00	64,692
26105	T700	Tchr - Mentor Release-26105	-	-	69,467
26105	T710	TCHR-SPEC ED-26105	17.00	17.00	64,692
26105	T711	TCHR-SPEC ED BILINGUAL-26105	1.00	1.00	64,692
26105	T755	Per Diem Building Teach-26105	1.00	-	44,215
26105	T755	Per Diem Building Teacher	1.00	-	44,215
26105	T804	TCHR-WELLNESS CTR. COOR-26105	-	-	64,692
26105	T918	Tchr - Medical Lab Tech	1.00	1.00	64,692
26105	T936	COUNSELOR-26105	8.00	8.00	64,692
26105	T946	SCHOOL PSYCHOLOGIST-26105	1.00	1.00	64,692
26105	T949	SCH SOCIAL WORKER-26105	4.80	4.80	64,692
26105	T952	Sch Soc Wrk Bil	1.00	0.20	64,692
East High Sc	hool - HS T	otal	193.71	183.06	

Personnel Summary EPO East Upper & Lower Schools

		In a last apper a lawer actions	2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
26104	A515	EPO Lower School Princi-26104	1.00	1.00	159,566
26104	A518	EPO Vice Principal	2.00	2.00	92,272
26104	C166	Attendance Assistant 40-26104	0.50	0.50	37,190
26104	C207	Office Clerk III	1.00	1.00	30,645
26104	C214	OFFICE CLERK II W/TYP BIL	1.00	1.00	46,426
26104	C233	Senior School Secretary	1.00	1.00	60,884
26104	C267	Office Clerk III Bil 40-26104	1.00	1.00	31,076
26104	C759	EPO Pool Para 40 hrs26104	0.50	0.50	36,829
26104	C762	EPO Tchr Asst ISS 40 hr-26104	0.50	0.50	40,043
26104	T311	Tchr-Elem 4-6	4.00	4.00	64,692
26104	T373	TCHR-MUSIC,VOCAL-26104	1.00	1.00	64,692
26104	T375	TCHR-PHYSICAL EDUCATION	2.00	2.00	64,692
26104	T377	TCHR-ART	2.00	2.00	64,692
26104	T378	Tchr-Reading	5.00	5.00	64,692
26104	T379	TCHR-MUSIC,INSTRUMENTAL	1.00	1.00	64,692
26104	T463	TCHR-ENGLISH	5.20	5.20	64,692
26104	T465	TCHR-HEALTH EDUCATION	1.00	1.00	64,692
26104	T468	TCHR-FAMILY & CONSUMER SCIENCE	1.00	1.00	64,692
26104	T469	TCHR-FOREIGN LANGUAGE	3.00	3.00	64,692
26104	T471	TCHR-MATH	7.00	7.00	64,692
26104	T474	TCHR-SCIENCE	3.30	3.30	64,692
26104	T475	TCHR-SOCIAL STUDIES	4.00	4.00	64,692
26104	T642	TCHR-BILINGUAL-MATH	1.00	1.00	64,692
26104	T643	TCHR-ESOL	3.00	3.00	64,692
26104	T646	TCHR-BILINGUAL-SCIENCE-26104	0.40	0.40	64,692
26104	T710	TCHR-SPEC ED	3.80	3.80	64,692
26104	T711	TCHR-SPEC ED BILINGUAL	1.00	1.00	64,692
26104	T755	Per Diem Building Teach-26104	1.00	-	44,215
26104	T936	COUNSELOR	3.00	3.00	64,692
26104	T946	SCHOOL PSYCHOLOGIST	1.00	1.00	64,692
26104	T949	SCH SOCIAL WORKER	2.00	2.00	64,692
East Lower S	chool Total		64.20	63.20	
Grand Total			257.91	246.26	

EPO Administration, Expanded Learning, and Library Management Financial Discussion and Analysis

Division/Department Overview:

Salary Compensation Other Compensation Benefits Fixed Obligations with Variability Debt Service Cash Capital	\$	1,461,348 29,142	\$	1,695,901	\$ (234,553)	(16.05%)	
Benefits Fixed Obligations with Variability Debt Service Cash Capital		29,142				(-0.0070)	
Fixed Obligations with Variability Debt Service Cash Capital		-		95,985	(66,843)	(229.37%)	
Debt Service Cash Capital				-	-	0%	
Cash Capital		360		-	360	100.00%	
•		-		-	-	0%	
0 30 1 1 1		47,129		-	47,129	100.00%	
Facilities and Related		276,008		131,399	144,609	52.39%	
Technology		61,058		-	61,058	100.00%	
Other Variable Expenses		2,138,122		2,315,955	(177,833)	(8.32%)	
Contingency Fund		597,253		450,000	 147,253	24.66%	
Totals	\$	4,610,420	\$	4,689,240	\$ (78,820)	(1.71%)	
FTEs		17.00		20.40	(3.40)	(20.00%)	
DEPARTMENT BUDGET	2015-	16 Amended	2016	-17 Proposed	ludget Change	Budget % Change	
Department Budget		Budget		Budget	Fav/(Unfav)	Fav/(Unfav)	Note
East High EPO Administration - 25905	\$	4,448,027	\$	4,539,154	\$ (91,127)	(2.05%)	
East High School - Exp Lrng - 26110		-		-	-	0%	
East High School Lbry - 26111		162,393		150,086	 12,307	7.58%	
Totals	\$	4,610,420	\$	4,689,240	\$ (78,820)	(1.71%)	

Personnel Summary EPO Admin Exp Lrng & Library

			2015-2016	2016-2017	Average
Department	Job Code	Title	Amended	Proposed	Salary
25905	A516	EPO Freshman Academy Di-25905	1.00	1.00	108,196
25905	A517	EPO Dir of Special Prog-25905	1.00	1.00	98,343
25905	A518	EPO Vice Principal	2.00	2.00	92,272
25905	A519	EPO Spec Educ Administrator	1.00	1.00	81,953
25905	A520	EPO Athletic Director	1.00	1.00	85,777
25905	A521	Spec Asst, EPO Superintendent	1.00	1.00	98,343
25905	A522	EPO Dir School Business & Oper	1.00	1.00	98,343
25905	C211	Office Clerk II	-	1.00	44,248
25905	C219	CLERK I/40 HR	1.00	1.00	75,878
25905	C452	TELEVISION PRODUCTION SPEC	-	0.20	94,890
25905	EPO1	EPO Superintendent	1.00	1.00	193,800
25905	EPO3	Conf. Sec. to the EPO S-25905	1.00	1.00	77,024
25905	T683	Tchr-on-Assignment	4.00	6.20	64,692
East High El	O Adminis	tration Total	15.00	18.40	
26111	T390	LIBRARY MEDIA SPECIALIS-26111	2.00	2.00	64,692
East High Sc	hool Lbry T	otal	2.00	2.00	
Grand Total			17.00	20.40	



- Debt Service
- Districtwide Non-Program Expense
- Employee Benefits

Districtwide Profiles & Budgets

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Debt Service Management Financial Discussion and Analysis

The City of Rochester ("the City"), on behalf of the District, contracts indebtedness in accordance with terms outlined in the City's Charter. The limitation of 9% for indebtedness, as set forth in Chapter 4 of Article VIII of the Constitution of the State of New York, is allocated by the City's Charter on the basis of 5.5% for municipal indebtedness as determined by City Council and 3.5% for indebtedness for educational purposes as determined by the Board of Education.

The District utilizes the Debt Service Fund to account for the accumulation of resources and the payment of general long-term debt principal, interest, and related costs.

American Recovery and Reinvestment Act (ARRA) Tax Exempt Municipal Bond (Bonds) matures in February 2024.

Bond Anticipation Notes (BAN) are short-term debt instruments that are periodically converted into bonds and mature one year from the date of issuance or renewal. As of March 2016, the District has four BANs outstanding totaling \$18 million which renew in August 2016.

Energy Performance Contracts (Capital Leases) are long-term debt instruments used to finance energy savings projects in schools and maturity dates vary through July 2018.

General Obligation Bonds (Bonds) are long-term debt instruments used to fund capital projects associated with the District's Capital Improvement Program and the Facilities Modernization Plan, with maturity dates that vary through May 31.

Revenue Anticipation Note (RAN) is a short-term debt instrument similar to a temporary line of credit, which is used to cover anticipated cash deficits while ensuring continuity in operations and educational services and matures within one year from date of issuance. The District does not anticipate the need for a RAN in fiscal 2016-17.

Taxable Build America Bond (Bonds) is a federally subsidized bond used for qualified capital expenditures designed to stimulate the economy and it matures in February 2019.

Taxable Qualified School Construction Bond (Bonds) is a federally subsidized bond issued by the County of Monroe Industrial Development Agency (COMIDA) to finance the renovation of certain school facilities in accordance with the Facilities Modernization Program.

Category	2016-17 Principal	2016-17 Interest	2016-17 Totals	2015-16 Totals	Variance Fav/(Unfav)
Bonds	\$34,115,000	\$18,781,661	\$52,896,661	\$47,972,580	\$ (4,924,081)
BAN	435,000	669,250	1,104,250	1,488,276	384,026
Capital Leases	2,012,119	87,222	2,099,341	2,099,341	0
Total Debt Service	\$36,562,119	\$19,538,133	\$56,100,252	\$51,560,197	\$ (4,540,055)

Expenditure Summary (All Funds) Debt Service

EXPENDITURES BY ACCOUNT Salary Compensation Teacher \$ - Civil Service - Administrator - Teaching Assistants - Paraprofessional - Sub Total Salary Compensation Other Compensation Substitute Teacher - Hourly Teachers - Teachers In-Service - Civil Service Substitutes - Sub Total Other Compensation Total Salary and Other Compensation - Employee Benefits - Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition - Contract Transportation - Contract Transportation - Health Service Other Districts - Insurance Non-Employee - Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Outlays Cash Capital Cutlans Subserved - Textbooks - Equipment Other than Buses Equipment Other than Buses Equipment Buses Computer Hardware - Instructional - Computer Hardware - Instructional	2015-2016 Amended	2016-2017	\$ Variance
Salary Compensation Teacher \$ - Civil Service - Administrator - Teaching Assistants - Paraprofessional - Sub Total Salary Compensation - Other Compensation Other Compensation Substitute Teacher - Hourly Teachers - Teachers In-Service - Covertime Civil Service - Civil Service Substitutes - Sub Total Other Compensation - Total Salary and Other Compensation - Employee Benefits - Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition - Contract Transportation - Charter School Tuition - Health Service Other Districts - Insurance Non-Employee - Sub Total Fixed Obligations Debt Service - Cash Capital Outlays Cash Capital Outlays Cash Capital Expense - Textbooks - Equipment Other than Buses Equipment Buses Computer Hardware - Instructional - Computer Hardware - Instructional - Computer Hardware - Non-Instructional -	Amended	Proposed	Fav/(Unfav)
Teacher Civil Service Administrator Teaching Assistants Paraprofessional Sub Total Salary Compensation Other Compensation Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional			
Civil Service Administrator Teaching Assistants Paraprofessional Sub Total Salary Compensation Other Compensation Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Charter Tunnsportation Charter School Tuition Charter School Tuition Cha			
Administrator Teaching Assistants Paraprofessional Sub Total Salary Compensation Other Compensation Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	\$ -	\$ -	\$ -
Teaching Assistants Paraprofessional Sub Total Salary Compensation Other Compensation Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	-	-	-
Paraprofessional - Sub Total Salary Compensation - Other Compensation Substitute Teacher - Hourly Teachers - Teachers In-Service - Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Debt Service 47,065,983 Cash Capital Outlays Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	-	-	-
Sub Total Salary Compensation - Other Compensation - Substitute Teacher - Hourly Teachers - Teachers In-Service - Overtime Givil Service - Civil Service Substitutes - Sub Total Other Compensation - Total Salary and Other Compensation - Employee Benefits - Total Sal., Other Comp., and Empl. Benefits - Fixed Obligations With Variability Special Education Tuition - Contract Transportation - Charter School Tuition - Health Service Other Districts - Insurance Non-Employee - Sub Total Fixed Obligations - Debt Service 47,065,983 Cash Capital Outlays Cash Capital Expense - Textbooks - Equipment Other than Buses - Equipment Buses - Computer Hardware - Instructional - Computer Hardware - Non-Instructional -	=	-	-
Other Compensation Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	=	=	-
Substitute Teacher Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	-	-	-
Hourly Teachers Teachers In-Service Overtime Civil Service Civil Service Substitutes Sub Total Other Compensation Total Salary and Other Compensation Employee Benefits Total Sal., Other Comp., and Empl. Benefits Fixed Obligations With Variability Special Education Tuition Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations Cash Capital Outlays Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional			
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Contract Transportation Charter School Tuition Health Service Other Districts Insurance Non-Employee Sub Total Fixed Obligations - Debt Service 47,065,983 Cash Capital Outlays Cash Capital Expense Textbooks Equipment Other than Buses Equipment Buses Computer Hardware - Instructional Computer Hardware - Non-Instructional	_	=	-
Charter School Tuition - Health Service Other Districts - Insurance Non-Employee - Sub Total Fixed Obligations - Debt Service 47,065,983 Cash Capital Outlays Cash Capital Expense - Textbooks - Equipment Other than Buses - Equipment Buses - Computer Hardware - Instructional - Computer Hardware - Non-Instructional - Computer Hardware - Computer - Computer Hardware - Computer - Computer - Computer - Com	-	-	-
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Cash Capital Expense-Textbooks-Equipment Other than Buses-Equipment Buses-Computer Hardware - Instructional-Computer Hardware - Non-Instructional-	3 51,560,197	7 56,100,252	(4,540,055)
Textbooks - Equipment Other than Buses - Equipment Buses - Computer Hardware - Instructional - Computer Hardware - Non-Instructional -			
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Equipment Buses - Computer Hardware - Instructional - Computer Hardware - Non-Instructional -	-	-	-
Computer Hardware - Instructional - Computer Hardware - Non-Instructional -	-	-	-
Computer Hardware - Non-Instructional -	=	=	=
1	-	-	-
Library Books -	-	-	-
Sub Total Cash Capital Outlays -	_	_	_

Expenditure Summary (All Funds)

Debt Service

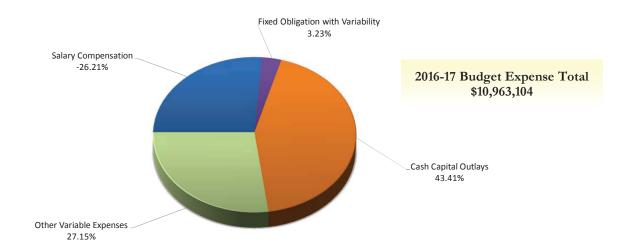
	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	\$ Variance Fav/(Unfav)
P 992 1D 1 / 1	1100001		1100000	1417 (011417)
Facilities and Related				
Utilities	=	-	=	=
Instructional Supplies	=	-	=	=
Equip Service Contr & Repair	=	=	=	=
Facilities Service Contracts	=	=	=	=
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	-	-	-	-
Auto Supplies	=	=	=	=
Supplies and Materials	=	-	=	=
Custodial Supplies	=	=	=	=
Office Supplies	-	-	-	-
Sub Total Facilities and Related	-	-	-	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non-Instructional	-	-	_	_
Subtotal Technology	-	-	-	-
All Other Variable Expenses				
Miscellaneous Services	_	_	_	_
Professional Technical Service	=	_	_	_
Agency Temporary Staff	=	_	=	=
Judgments and Claims	=	_	=	_
Grant Disallowances	=	_	_	_
Interfund Exp Pre-K Spec Ed	=	_	_	_
Departmental Credits	=	_	_	_
Indirect Costs Grants	=	_	=	_
Professional Development	=	=	=	=
BOCES Services	_	_	_	_
Subtotal of All Other Variable Expenses				_
Total Non Compensation	47,065,983	51,560,197	56,100,252	(4,540,055)
Contingency Fund	- +1,000,700	-	-	(1,510,055)
Grand Total	\$ 47,065,983	\$ 51,560,197	\$ 56,100,252	\$ (4,540,055)

EXPENDITURES BY DEPARTMENT

Borrowed Funds(Debt) - DS	47,065,983	51,560,197	56,100,252	(4,540,055)
Rochester City School District	\$ 47,065,983	\$ 51,560,197	\$ 56,100,252	\$ (4,540,055)

District-Wide Non-Program Expense Management Financial Discussion and Analysis

Division/Department Overview: District-wide non-program expenses include expenditures necessary to operate the District, but are not directly related to a specific school, program, or department. A more detailed explanation is provided on the following page.



	2015-16	Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	(9,061,533) \$	(6,037,350) \$	(3,024,183)	(33.37%)	
Other Compensation		-	-	-	0%	
Employee Benefits		-	-	-	0%	
Fixed Obligation with Variability		745,000	745,000	-	0.00%	
Debt Service		-	-	-	0%	
Cash Capital Outlays		5,237,000	10,000,000	(4,763,000)	(90.95%)	
Facilities and Related		-	-	-	0%	
Гесhnology		-	-	-	0%	
Other Variable Expenses		5,489,167	6,255,454	(766,287)	(13.96%)	
Totals	\$	2,409,634	10,963,104	(8,553,470)	(354.97%)	

DEPARTMENT BUDGET

	2015-16	Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
District-Wide Exp - DWNPE - 90519	\$	(6,930,794) \$	(2,812,350) \$	(4,118,444)	(59.42%)	
Indirect Costs - DWNPE - 90719		2,813,428	3,155,454	(342,026)	(12.16%)	
Adjustment/Disallowances-DWNPE - 93219		1,130,000	620,000	510,000	45.13%	
Interfund Transfers-FA - 94015		5,397,000	10,000,000	(4,603,000)	(85.29%)	
Totals	\$	2,409,634 \$	10,963,104 \$	(8,553,470)	(354.97%)	

Numbers have been rounded for presentation purposes. Notes:

DISTRICT-WIDE NON-PROGRAM EXPENSE

The District-Wide Non-Program Expense cost center includes major expense budgets related to the organization, but not directly tied to a specific program or department. Examples include: indirect cost support for grants, funds to support the District's long-term capital plan, and grant disallowances.

Salary Compensation

The Non-Program Expenses salary budget includes staffing turnover and vacancy savings that occur throughout the year.

Other Major Activities

- Insurance Non-Employees This budget covers Property and Liability Insurance, as well as School Board Liability Insurance.
- Cash Capital Expenditures These expenditures are funded with cash rather than Debt Service. Under Governmental Accounting Rules, the District must include Cash Capital as a single cost item in the General Fund budget. In effect, it is treated as an inter-fund expense.
- Agency Temporary This budget represents temporary labor costs. Paraprofessional, clerical, and other civil service substitutes are funded from this central budget.
- Judgments and Claims These funds defray the costs of legal claims against the District that are not covered by insurance.
- Grant Disallowances This budget includes costs of programs accounted for in the Special Aid Fund that are not reimbursed by the funding organization. This includes program costs, such as Pre-School Special Education services, whose reimbursement rates are not sufficient to fully fund the program.
- Indirect Costs The District is allowed to charge overhead cost allocations to grants for reimbursement purposes. These costs are not specifically identified. They are, instead, a percentage of grant dollars to be used as an offset to District administrative costs. They are included in the Non-Program Expense group as they do not represent offsets to specific expenditures.

District-Wide Non-Program Expense Management Financial Discussion and Analysis

Division/Department Overview: District-wide non-program expenses include expenditures necessary to operate the District, but are not directly related to a specific school, program, or department. A more detailed explanation is provided on the following page.

	2015-16	Amended Budget	2016-17 Proposed Budget	Budget Change Fav/(Unfav)	Budget % Change Fav/(Unfav)	Notes
Salary Compensation	\$	(9,061,533) \$	(6,037,350) \$	(3,024,183)	(33.37%)	
Other Compensation		-	-	-	0%	
Employee Benefits		-	-	-	0%	
Fixed Obligation with Variability		745,000	745,000	-	0.00%	
Debt Service		-	-	-	0%	
Cash Capital Outlays		5,237,000	10,000,000	(4,763,000)	(90.95%)	
Facilities and Related		-	-	-	0%	
Гесhnology		-	-	-	0%	
Other Variable Expenses		5,489,167	6,255,454	(766,287)	(13.96%)	
Γotals	\$	2,409,634 \$	10,963,104 \$	(8,553,470)	(354.97%)	

DEPARTMENT BUDGET

	2015-16 A	Amended Budget	2016-17 Proposed Budget	,	get Change v/(Unfav)	Budget % Change Fav/(Unfav)	Notes
District-Wide Exp - DWNPE - 90519	\$	(6,930,794)	(2,812,350)	\$	(4,118,444)	(59.42%)	
Indirect Costs - DWNPE - 90719		2,813,428	3,155,454		(342,026)	(12.16%)	
Adjustment/Disallowances-DWNPE - 93219		1,130,000	620,000		510,000	45.13%	
Interfund Transfers-FA - 94015		5,397,000	10,000,000		(4,603,000)	(85.29%)	
Totals	\$	2,409,634	\$ 10,963,104	\$	(8,553,470)	(354.97%)	

Numbers have been rounded for presentation purposes.

Notes:

Expenditure Summary (All Funds)

Employee Benefits

	2014-2015 Actual	2015-2016 Amended	2016-2017 Proposed	Variance Fav/(Unfav)
EXPENDITURES BY ACCOUNT				
Salary Compensation				
Teacher	\$ - \$	538,394 \$	646,920	\$ (108,526)
Civil Service	4,538	158,101	-	158,101
Administrator	78,875	112,500	-	112,500
Teaching Assistants	-	-	-	-
Paraprofessional		-	46,732	(46,732)
Sub Total Salary Compensation	83,413	808,995	693,652	115,343
Other Compensation				
Substitute Teacher	-	-	-	-
Hourly Teachers	-	-	-	-
Teachers In-Service	-	-	-	-
Overtime Civil Service	-	-	_	-
Civil Service Substitutes	-	-	_	-
Sub Total Other Compensation	-	-	-	-
Total Salary and Other Compensation	83,413	808,995	693,652	115,343
Employee Benefits				
Employee Benefits	33,247,487	35,093,769	35,430,017	(336,248)
Health and Dental Insurance	76,617,670	80,282,681	80,011,515	271,166
State Employee Retirement	9,088,641	12,036,124	11,578,806	457,318
State Teachers Retirement	35,324,973	34,041,641	37,159,212	(3,117,570)
Voluntary Separation Plan	-	-	-	-
ERI Incentive	850,073	-	-	-
TRI Incentive	2,824,040	=	=	=
Sub Total Employee Benefits	157,952,884	161,454,214	164,179,550	(2,725,335)
Total Sal., Other Comp., and Empl. Benefits	158,036,297	162,263,209	164,873,202	(2,609,992)
Fixed Obligations With Variability				
Special Education Tuition	-	-	-	-
Contract Transportation	-	-	-	-
Charter School Tuition	-	-	-	-
Health Service Other Districts	=	=	=	=
Insurance Non-Employee		=	=	=
Sub Total Fixed Obligations	-	-	-	-
Debt Service	-	-	-	_
Cash Capital Outlays				
Cash Capital Expense	-	-	-	-
Textbooks	-	-	-	-
Equipment Other than Buses	-	-	-	-
Equipment Buses	-	-	-	-
Computer Hardware - Instructional	-	-	-	-
Computer Hardware - Non Instructional	-	-	-	-
Library Books	-	-	_	-
Library Books				

Expenditure Summary (All Funds)

Employee Benefits

	2014-2015	2015-2016	2016-2017	Variance
	Actual	Amended	Proposed	Fav/(Unfav)
Facilities and Related				
Utilities	-	-	-	-
Instructional Supplies	-	-	-	-
Equip Service Contr & Repair	-	-	-	-
Facilities Service Contracts	-	-	-	-
Rentals	-	-	-	-
Maintenance Repair Supplies	-	-	-	-
Postage and Print/Advertising	-	-	-	-
Auto Supplies	-	-	-	_
Supplies and Materials	-	-	-	-
Custodial Supplies	-	-	-	-
Office Supplies	-	-	-	-
Sub Total Facilities and Related	-	-	-	-
Technology				
Computer Software - Instructional	-	-	-	-
Computer Software - Non Instructional	846	-	-	-
Subtotal Technology	846	-	-	-
All Other Variable Expenses				
Miscellaneous Services	44,255	60,000	60,000	-
Professional Technical Service	424,842	382,737	382,000	737
Agency Temporary Staff	-	-	-	-
Judgments and Claims	-	-	-	-
Grant Disallowances	-	-	-	-
Interfund Exp Pre-K Spec Ed	-	-	-	-
Departmental Credits	-	-	-	-
Indirect Costs Grants	-	-	-	-
Professional Development	-	-	-	-
BOCES Services	-	-	-	-
Subtotal of All Other Variable Expenses	469,098	442,737	442,000	737
Total Non Compensation	469,944	442,737	442,000	737
Contingency Fund	-	-	-	-
Grand Total	\$ 158,506,241	\$ 162,705,946	\$ 165,315,202	\$ (2,609,255

EMPLOYEE BENEFITS

The District provides employee benefits based on collective bargaining agreements and New York State (NYS) Labor Laws. The expenditures in this area cover health insurance, retirement plans, Social Security, illness leave, and other insurance and contractual benefits.

- Health and Dental Group Insurance Plans The District provides health insurance coverage to active employees and retirees; active employees and some retirees are eligible to enroll in group dental plans. The District is self-insured, and utilizes a Third Party Administrator to manage the claims for District employees.
- Retirement Plans This budget provides contributions to the NYS Teachers' Retirement System and the NYS Employees' Retirement System for active employees. The Teachers' Retirement System Board of Directors and the New York State Comptroller determine the employer rate of contribution required each year to maintain the fiscal integrity of each plan. The rates are based upon actuarial cost projections, anticipated retirement fund investment earnings, and projected employer and employee contributions.
- Social Security The Federal Insurance Contribution Act (FICA) requires employers and employees to contribute 6.2% of salary towards retirement, and an additional 1.45% towards Medicare.
- Unemployment Insurance The District is self-insured for unemployment and provides a quarterly payment to the NYS Unemployment Office based on actual claims paid.
- Workers' Compensation The District is self-insured, and utilizes a Third Party Administrator to manage the workers' compensation claims for District employees.
- Employee Assistance Program (EAP) The District provides free and confidential counseling services through a formal EAP plan, accessible to all employees and their families.
- Life and Disability Insurance These group plans provide insurance coverage available to employees in accordance with collective bargaining agreements.
- Paid Illness Leave The District's employees are provided with contractual long term illness benefits (catastrophic illness leave) for unexpected health-related absences. Civil Service employees are also eligible for a short-term disability leave (Extended Sick Leave at half-pay). Teachers are eligible to apply for paid absence bank (PAB) days through the RTA but funded by the District.
- Flexible Spending Accounts (Section 125 Plans) FSAs are tax-advantaged financial accounts that allow employees to set aside a portion of their pre-tax earnings to cover dependent or medical expenses, with administrative expenses borne by the District. Medical Reimbursement Accounts (Section 105 Plans) are available to ASAR members who qualify for the Attendance Incentive, upon retirement.

Other Contractual Benefits – additional benefits include early retirement and attendance incentives, tuition reimbursement, moving costs, and vacation pay in lieu of vacation time.

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Capital Improvement Plan

Capital Improvement Plan

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Rochester City School District

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I. Introduction

The Rochester City School District's 2016-2017 to 2020–2021 Capital Improvement Program and Cash Capital Plan (2016 CIP) is a five-year financing plan for the construction and reconstruction of facilities, the acquisition and replacement of vehicles and equipment, and the completion of other long-term capital projects. The 2016 CIP schedules proposed expenditures from July 1, 2016 to June 30, 2021 (2016-2017 through 2020-2021 District fiscal years).

As described in this plan, the Rochester City School District, in order to keep its buildings and equipment in the condition necessary to support its goal of supplying high performing educational programs, continues to invest at the highest level allowable under existing debt limits. Additionally, the District continues to work with the Rochester Joint Schools Construction Board (RJSCB) on the implementation of a Rochester Schools Modernization Program (RSMP) whose goal is to provide the necessary access to capital that will allow the District to update its buildings so that they can become the "schools of the future" and provide "world class" educational settings. The RSMP also provides a timeline and path for the District to right-size its facility inventory to address the future enrollment levels while accommodating community service needs. District buildings will be redesigned to address new teaching techniques and will provide the full range of services that are needed by the children of Rochester.

Rochester City School District 2016-2017 to 2020-2021 Capital Improvement Program Page 4 May 2016

A. Rochester City School District's Five-Year Strategic Facilities Plan

The Rochester City School District's Action Plan sets a course for improved student achievement through continuous improvement and data-driven decisions. The Strategic Plan provides a roadmap for the District's work through 2014-2018. The District's vision is to provide a quality education that ensures our students graduate with skills to succeed in the global economy.

The strategic plan is based on three core values:

Achievement – improving student achievement through a focus on teaching and learning with an emphasis on results and embracing the Common Core Curriculum.

Accountability – use of data to ensure that the District holds adults accountable for the success of all students.

Improving Service to our Families – work together to create schools that every family will want to choose.

The District's vision calls for ensuring that every child in Rochester has access to world class content taught by teachers in schools led by world class leaders. Coupled with this vision is the need for each student in our District to have access to modern, well-lit, well-equipped classrooms and schools that support our core work around teaching and learning.

The Capital Improvement Program work is being "synched" with the proposed Facilities Master Plan being prepared under the auspices of the Rochester Joint Schools Construction Board which is independently managing the Facilities Modernization Program (FMP).

Rochester schools need to be modernized. Nearly half of the district's 49 school buildings are more than 75 years old, and some of our children are being educated in substandard classrooms. Student achievement is the number one principle driving the facilities recommendation: It is designed to provide high-quality learning environments that will help our children to succeed.

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The new recommendations incorporated in the updated Facilities Modernization Program provide a complete picture of how District facilities will improve over the next 10 years, if the proposed changes are approved and the projects are funded under special legislation.

- > 18 outdated school buildings will be made like new, with students and staff moving to "swing space" while their building is renovated or rebuilt.
- ➤ 28 schools are in good condition—they will get regular upkeep and be re-evaluated as this plan is completed.
- > 3 schools in poor condition will eventually close. Students and staff will be moving to a modern building designed to meet their program needs.

By 2021, every Rochester student will attend school in a high-quality educational environment.

- > There will be no substandard or temporary classrooms.
- > Our buildings will be efficient, safe, and comfortable.
- > Classrooms will have modern instructional technology.
- > Facilities will support the full range of student interests and needs.
- > There will be space for music, art and physical education at every school.
- > There will be sports facilities and fields for middle and high school students.

The Capital Improvement Program over the next ten years will be focused on addressing the needs in the schools that are in good condition but still require renovations or modifications to address program needs.

Students at all levels should have schools from which to choose that focus on their strengths, wants and needs. Our core strategy of focusing on the "whats" and "hows" of education will always lead to a need to ensure that every child graduates our high schools ready for a successful future. The District's building stock – including schools, playgrounds, and athletic facilities – is an important contributor to student success. We must also "right-size" the District in terms of facilities so that we can focus resources on the classroom.

Rochester City School District 2016-2017 to 2020-2021 Capital Improvement Program Page 6 May 2016

B. Aging Schools and Building Renovations

The District owns forty-nine school buildings; with 26 of the 49 being over 60 years old. The District operates twenty-four schools that have some portion of the building that is more than 80 years old. With the average age of all the District's school facilities being 70 years, the District needs to continue to devote the majority of its limited capital improvement resources to maintaining and renovating its buildings.

Age of School Building	Elementary	Secondary	Total						
Under 20	0	1	1						
20 to 39	3	2	5						
40 to 59	14	3	17						
60 to 79	2	0	2						
80 and over	18	6	24						
Total	37	12	49						
Oldest Building = 113; Av	Oldest Building = 113; Average Age = 70								

Note: School #16 and #15 are temporarily closed but included in the numbers above. 107 N. Clinton shifted to Elementary column

Given the District's needs and the cost of renovations, the current proposed capital spending is insufficient to ensure that the District has reliable, technically advanced facilities to serve the next generation of students. Factoring in the impact of inflation on the yearly capital spending, the District is in danger of not being able to meet basic renovation needs. The Rochester Schools Modernization Program, as described in the next section, has provided an infusion of capital to help meet the long term District facilities renovation needs and it is anticipated that Phase II will continue to assist in helping to meet the long term needs.

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C. Facilities Modernization Planning

BACKGROUND

The Rochester Schools Modernization Program (the "RSMP") was created by New York State Legislation in 2007 in order to provide the City of Rochester (the "City") and the City School District (the "District") with increased flexibility to meet the needs of its school children by providing alternative financing mechanisms for up to thirteen projects in Phase 1, collectively known as the RSMP.

Phase I included renovations and alterations to 12 buildings, plus a District Wide Technology project (technology upgrades within those 12 buildings) with a total value of \$325 million. The program is expected to consist of approximately \$252 million in estimated "hard" construction expenses and \$73 million in design, management, financing, and other "soft" incidental program expenses. Projected New York State Building Aid is currently \$285 million with aid calculations estimated using current State Education Department (SED) Building Aid formulas.

The Legislation also created the Rochester Joint Schools Construction Board (the "RJSCB") and designated the RJSCB as agent for the City and the District to undertake the RSMP projects on their behalf.

In 2010 the RJSCB hired a Program Manager, Gilbane Building Company ("Gilbane"), to implement Phase 1 of the RSMP. The first task of the Gilbane team was to establish a Master Plan for the project using the criteria set forth by the District. Gilbane's primary sub-consultant is the firm Savin Engineers, P.C. ("Savin").

Beginning in the summer of 2010, Gilbane, along with Savin and SWBR Architects, created the Master Plan for the RSMP. The Master Plan identified twelve school projects and a technology project ("District Wide Technology") to be included in Phase 1 of the RSMP. The Master Plan was subsequently approved by the Board of Education and the New York State Education Department in 2011.

In 2012, the RJSCB officially selected the County of Monroe Industrial Development Agency ("COMIDA") as the source to provide the Bond funds necessary to carry out the project. The Bonds will be paid by State Aid reimbursements up to a certain percentage, the balance of which is the local share.

Also in 2012, a Project Labor Agreement ("PLA") was negotiated with the Rochester Building and Construction Trades Council for use during the RSMP. The stipulations of the PLA provide economic savings to the project and support the RJSCB's goal to ensure a diverse workforce for the project.

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In December 2014, the Governor of the State of New York signed the Legislation for Phase 2 of the RSMP. Phase 2 authorizes up to 26 projects, including 25 buildings plus a District Wide Technology project, with a total value of \$435 million. Planning for Phase 2 is currently underway.

PROJECT UPDATES

- ➤ Phase 1 of the RSMP is nearly 85% complete. Five elementary schools have been completely reconstructed and four high schools have been partially renovated. The two remaining construction projects are School #12 and Monroe High School. Both of those projects are on schedule to be completed in the summer of 2016. Monroe High School students will remain in swing space to allow for a Phase 2 project to begin as the Phase 1 work is completed.
- The Phase 2 Legislation requires the RJSCB to select a Program Manager for Phase 2. In April of 2015, the RJSCB issued an RFP for Program Management Services. Proposals were received in May 2015 followed by an extensive review and interview process conducted by a selection committee made up of RJSCB members, City of Rochester representatives, and Rochester City School District representatives. A finalist was approved by all stakeholders in October 2015 and contract negotiations with the firm Savin Engineers P.C. were concluded in December 2015. Savin, the primary subconsultant to Gilbane for Phase 1 of the RSMP, will now take over as the lead Program Manager with Gilbane providing a supporting role. Savin is a certified Minority Business Enterprise ("MBE") firm with a tremendous amount of Program Management experience working in School Districts throughout New York State.
- > School #12 contracts for General Contractor, Mechanical, Electrical, and Plumbing Contractor were awarded by the RJSCB in March 2015 and work began in April 2015. The completion of the project is on schedule for August 2016.
- > The final project in Phase 1, Monroe High School, began construction in the summer of 2015 and is scheduled for completion in August 2016.
- > The RSMP is meeting all Business Utilization and Workforce Participation Diversity goals.

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- > A small "Make-Ready" project was planned and completed in the summer of 2015 in order to support the University of Rochester's Educational Partnership Organization ("EPO") program regarding the programmatic and educational strategy for the future of East High School.
- > The RJSCB achieved "no significant deficiencies" and "no material weaknesses" for the 4th consecutive year as reported in its annual Financial Audit Report.
- A Phase 2 draft Master Plan was submitted to the District for review and comment in December 2015. This effort is focused on a detailed evaluation of the District's entire portfolio of Buildings including: building capacity, enrollment projections, infrastructure needs, pre-k availability, and other District priorities. The Master Plan will provide the roadmap for Phase 2 projects.
- > Several public meetings have taken place to seek community feedback on the draft Master Plan for Phase 2. The public comments along with City of Rochester and Rochester City School District input will be the basis for the final Phase 2 Master Plan.
- > The final Master Plan was delivered to and approved by the Board of Education in March 2016.
- > The financial plan for Phase 2 is in the final stages of completion and will be submitted to the Board of Education for approval at the end of April 2016. The Master Plan will then be sent to the New York State Education Department and the State Comptroller for final approval.
- ➤ The initial planning and design of two projects for the Phase 2 program is underway in parallel to the Master Plan approval by the State Education Department. Those two projects are Monroe High School Phase 2 and East Phase 2. It is anticipated that construction of these two projects will begin in late 2016 following approval of the Phase 2 Master Plan by SED and the Comptroller.
- Architects for the remaining "2a" projects have been awarded for School #16 and School #7. The anticipated schedule has these projects designed by the end of 2016 and submitted to SED for approval in early 2017. Construction on these projects is expected to begin immediately upon approval.
- > The RJSCB is preparing to issue RFPs for Construction Management Services in support of the "2a" project in May 2016 with awards anticipated in June 2016.

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- ➤ The Project Labor Agreement Study will be submitted to the RJSCB in April 2016. Upon acceptance of the Study, negotiations will begin with the Rochester Building and Construction Trades Council.
- ➤ The Phase 2 SEQRA process is well underway having completed the Part 1 EAF forms. A determination of impact is expected by May 2016.

Summary of Total RSMP Phase 1 Project Costs and Anticipated State Aid

	Cost (in Million \$)	Anticipated State Aide			
		Cost	Current	Construction	% of
Building Name	Hard and	Allowance	Project Status	Complete	Building
	Soft Costs	(in Million \$)			Renovated
John Williams School #5	\$21.9	\$19.1	Complete	Summer '14	85%
James P.B. Duffy School #12	\$23.9	\$20.8	Construction	Summer '16	90%
Enrico Fermi School #17	\$30.0	\$26.4	Complete	Summer '13	85%
Henry Hudson School #28	\$23.9	\$20.2	Complete	Summer '14	90%
Helen B. Montgomery School #50	\$23.6	\$20.6	Complete	Summer '13	60%
World of Inquiry School #58	\$44.4	\$28.7	Complete	Winter '14	75%
Charlotte High School	\$28.2	\$27.7	Complete	Summer '13	60%
Thomas Jefferson High School	\$450k	\$450k	Complete	Summer '15	<5%
James Monroe High School	\$30.9	\$29.3	Construction	Summer '16	20%
Edison Educational Campus	\$26.9	\$24.9	Complete	Summer '14	10%
East High School	\$18.9	\$17.8	Complete	Summer '14	10%
Benjamin Franklin High School	\$11.5	\$11.1	Complete	Summer '14	10%
(added Auditorium project)					
District-wide Technology Project	\$40.5	\$38.0	Part 1 Complete,	Summer '16	
(incl. program wide expenses)		-	Part 2		
			Construction		
Totals	\$325	\$285			

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Summary of ANTICIPATED Total RSMP Phase 2 Project Costs and Anticipated State Aid

Building Name	Cost (in Million \$) Hard and Soft Costs	Anticipated State Aide Cost Allowance (in Million \$)	Construction Starts	Construction Complete
James Monroe Part HS – Part A	\$26	\$26	Summer '16	Summer '17
Virgil I. Grissom School #7	\$24	\$24	Winter '17	Summer '18
John Walton Spencer School #16	\$29	\$29	Winter '17	Summer '18
East High School	\$55	\$55	Winter '17	Winter '20
Freddie Thomas	\$5	\$5	Summer '17/'18	Summer '17/'18
School Without Walls	\$9	\$9	Summer '17	Summer '18
Martin B. Anderson School #1	\$21	\$21	Summer '17	Summer '18
James Monroe HS – Part B	\$28	\$28	Summer '17	Winter '19
Edison HS	\$30	#30	Summer '17	Summer '19
Dag Hammerskjold School #6	\$27	\$27	Summer '18	Winter '20
Dr. Walter Cooper Academy School #10	\$27	\$21	Summer '18	Winter '20
George Mather Forbes School #4	\$28	\$23	Summer '18	Summer '20
Clara Barton School #2	\$31	\$31	Summer '18	Summer '20
General Elwell S. Otis School #30/#54	\$23	\$23	Winter '20	Summer '21
District Wide Technology	\$72	\$72	2017	2021
Totals	\$435	\$424		

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D. Capital Improvement Directives

The 2016 CIP recommends facility improvements needed to support educational programming, maintenance of existing facilities, and compliance with regulatory requirements. Due to the lack of available funding this program in the short term has limited investments in the implementation of major initiatives. Funding continues to be allocated for upgrades in building security systems and for academic improvement initiatives as recommended by the District Superintendent. This plan contains an initiative to address improvements in the District's athletic fields and facilities. This initiative addresses needed upgrades or renovations that further the District's initiatives to promote physical education and athletic competition.

E. Financing Capital Projects

The financing of proposed capital projects occurs principally through either of two means: first, through a direct appropriation from the current operating budget, referred to hereafter as cash capital; and second, by borrowing funds through the issuance of notes and bonds, hereafter, referred to as debt service. The procurement of equipment and expenditures for improvements with short-term life cycles are generally paid with cash capital funds. Equipment with long-term life cycles, long-term facility improvements, and new construction; which cannot be funded through cash capital, is funded through debt service.

The 2016 CIP document is organized into three sections:

Long-range Facilities Plan Summary: The Long-range Facilities Plan Summary establishes the needs and objectives of the District regarding capital improvement spending over the next five years.

Financial Summary: The Financial Summary provides schedules that illustrate the total categorical expenditures proposed in the 2016 CIP and the financial impact on the District's outstanding debt and revenue.

Program Components: The Program Components section identifies and categorizes cost items in the 2016 CIP. This section includes tables outlining expenditures for long-term facility improvements and cash capital categories.

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II. Long-range Facilities Plan Summary

The 2016 CIP supports and assists the District in the implementation of the goals and objectives of its long-range plan. The Plan recommends facility improvements needed to support educational programming, maintenance of existing facilities, and compliance with regulatory requirements. The 2016 CIP compliments the work being planned and undertaken with the support of the Rochester Schools Modernization Program.

A. Educational Program

The primary function of the District's facilities is to support its educational programs. Programs have both direct and indirect facility needs, including classroom space, student support services, staff support services, administrative spaces, circulation, and special education needs. The primary emphasis of the long-range facility plan is to implement the Superintendent's and Board of Education's direction and vision while also maintaining existing District facilities at a safe and acceptable level to support on-going programs. A Strategic Plan for the District has been prepared that provides the direction that has led to the development of a Portfolio Plan for changing the configuration and organization of many District schools. In order to fully implement the Portfolio Plan, physical changes need to be made to many of the District's facilities. This plan along with the Rochester Schools Modernization

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Program provides the framework to begin to address the necessary building changes to implement the new educational direction.

B. Enrollment Trends and Capacity Utilization

i. District Enrollment Projection Summary

The ten-year summary of enrollment projections indicates that District enrollment will continue to experience a decline in total enrollment over the next five years.

The decline in District enrollment that began after 1997-1998 can be attributed to the decrease in live births and the overall decline in the population of the city of Rochester. Rochester's population is estimated to have fallen to 210,565 in 2010, a decline of 4.2% over the decade. The enrollment decline accelerated with the opening of charter schools. The growth of charter schools in Rochester and the surrounding area is the primary factor in the continued decrease of District enrollment.

The Universal Pre-Kindergarten (UPK) and Expanded Pre-Kindergarten (EPK) programs are a collaboration of District and community-based programs in 31 RCSD elementary schools and 21 community agencies at 38 sites. The focus is on the development of children's literacy, math, and socialization skills in order for students to become lifelong learners and prepare them for kindergarten. The 2016-17 school year budget includes 2,093 full day placements, and 144 half days placements for four-year-old UPK students. Full-day bilingual classrooms are included in this number for 4 year old students and are located at schools: #9, #22, and #33. The budget also includes 1,100 full day three-year-old EPK placements. There are 64 integrated full and half day seats for students with disabilities located at #8, #19, #33, and #57. Students with disabilities also receive itinerant and related services at all sites. RTS bus passes are provided to parents to remove the transportation barrier.

The new charter school, Exploration Elementary is scheduled to open for the 2016-17 school year with 175 students, starting with grades K-1. Seven of the existing charter schools will continue to grow out and expand their enrollments. The Eugenio Maria DeHostos Charter School will become a K-9 school by adding 42 students for the 9th grade. The True North Rochester Preparatory Charter School West Campus will be adding 3rd grade expanding their enrollment by 102 students creating a school of 749 total students. The PUC Achieve Charter School will expand their enrollment by adding a 7th grade with 89 additional students. The Vertus Charter School will be adding 62 students creating an 11th grade and will now be a 9-11 high school. The Renaissance Academy elementary school will be

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adding a 4th grade with 64 students added to their enrollment number. The True North Rochester Preparatory Charter School will be adding the 11th grade increasing their enrollment by 30 students, creating a K-11 school. The Young Women's College Preparatory Charter School will expand by adding 75 students for grade 11. In addition, some new charter schools may open in 2017-18 and later years.

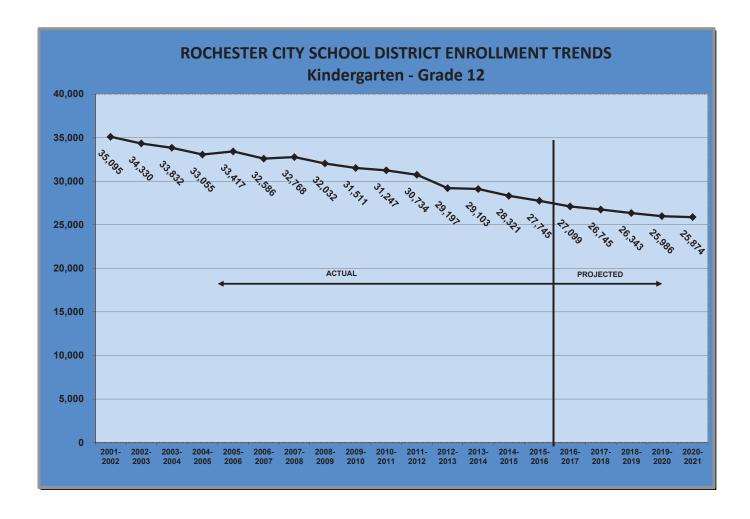
Total District K-12 enrollment is projected to decline by 1,871 students over the next five years. These trends have been predicted for the past several years. With the number of live births having now leveled off and the overall decline in Rochester's population having subsided, the enrollment is predicted to stabilize over the last five years of the projection period unless additional private or charter schools open in the City.

Rochester City School District 2016-2017 to 2025-2026 Enrollment Projections Summary (with 2015–2016 actuals)

	ACTUAL		PROJECTIONS													
	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026					
Kindergarten - Grade 8	19,694	19,338	19,242	19,167	19,096	18,917	18,754	18,706	18,673	18,704	18,701					
Grade 9 - 12	8,051	7,761	7,503	7,176	6,890	6,957	7,010	6,929	6,905	6,716	6,606					
Kindergarten - Grade 12 Total	27,745	27,099	26,745	26,343	25,986	25,874	25,764	25,635	25,578	25,420	25,307					
Pre-kindergarten Programs	2,160	3,253	3,253	3,253	3,253	3,253	3,253	3,253	3,253	3,253	3,253					
DISTRICT TOTAL	29,905	30,352	29,998	29,596	29,239	29,127	29,017	28,888	28,831	28,673	28,560					

Detailed grade-by-grade enrollment projections and a description of enrollment methodology are provided in Appendix A.

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ii. Kindergarten through Grade 8 Enrollment Trends

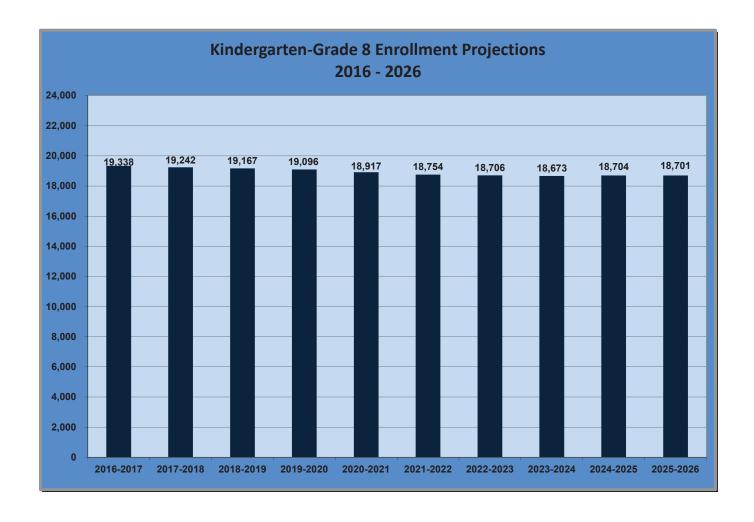
Total kindergarten through grade 8 enrollment for the next school year is projected at 19,338. This is a decrease of 356 students from the 2015-2016 elementary enrollments. The general downward trend in elementary enrollment that the District has experienced is directly related to the expansion of charter schools targeting these grades. This trend is expected to continue through the next few years, but will level off through the remainder of the enrollment projection period if additional charter schools are not approved.

The District continues to factor in the potential enrollment impact of the recently opened charter schools into the District's projections. The approved charter schools in Rochester in the past few years have targeted predominantly kindergarten through eighth grade school age children. Therefore, the enrollment impact for RCSD schools was primarily within the elementary and the 7th and 8th grades at the District's secondary schools. Most of the charter schools are at full grow out but several of the charter schools continue to grow as they add new grade levels. Additionally, the True North charter schools have modified their grow-out plans as they have added to the number of grades and increased the number of students that they will serve.

The District will continue to monitor the development of and enrollment at the charter schools. The District has adjusted enrollment projections based on the observations of the enrollment impacts created by the operation of the charter schools. The projections only take into account approved and operating charter schools. The District will take into account newly approved charter schools in the future. Future enrollment will be impacted if any existing charter schools close or suffer enrollment decline based on dissatisfaction with student performance.

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iii. Grade 9 - 12 Enrollment Trends

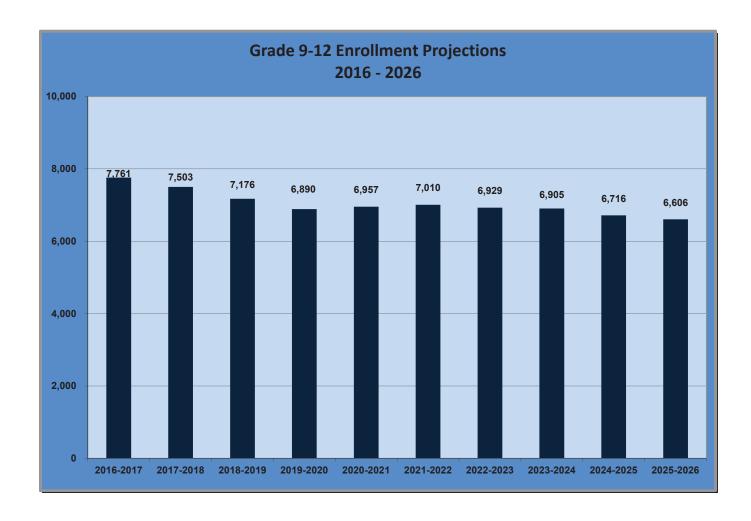
High school enrollment is projected to decline over the next four years before modulating over the final six years of the projection period. Enrollment in grades 9-12 is projected to decline by 290 students for the next school year. That will be followed by a projected decline of 871 students over the next three years. Throughout the remainder of the projection period the enrollment levels will fluctuate. The secondary projections continue to be adjusted to take into account the impact of several new secondary charter schools in Rochester.

An unknown impact is the effect of charter school students who may return to the District's secondary schools after finishing the terminal grade level of the individual elementary charter schools that operate in the city of Rochester. Some of the local charter schools have successfully applied to increase their enrollment by adding grades. These impacts will continue to be monitored and projections will be modified as appropriate. No significant secondary enrollment impact of returning charter school students has been observed to date.

The District has decreased the operational capacity of many of the secondary schools and created multiple schools within schools in order to lessen the number of students housed in the individual facilities. Research has shown that smaller enrollments contribute to a better learning environment where administrators and teachers have greater interaction with the student body. The District continues to broaden this model.

The current direction or programming for secondary schools in the District is to offer a variety of options including schools operating on the grade 9 through 12 model, others as a grade 7 through 12 and one kindergarten through grade 12 school. As this reorganization unfolds, the District will continue to develop a plan to determine which buildings will remain as secondary schools and which could be converted for other use. The District will also continue to examine the overall inventory of secondary schools to determine if a reduction in the number of facilities is a prudent step to consider, while also providing space to outside service providers such as health services and other social service organizations.

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iv. Capacity and Utilization

School facility capacity represents the total number of students that a school can house. Several variables can affect a school's capacity, requiring a variety of methods for determining capacity. School facility utilization represents the extent to which a school's student population fills the school's capacity. Utilization is expressed as a percentage representing the number of students divided by the school capacity.

The New York State Education Department (NYSED) has established formulas for determining school capacity. Independent formulas are used for elementary schools and secondary schools and are adjusted to account for different school sizes. The NYSED Capacity Rating provides a method for calculating design capacity and is primarily used for calculating building aid limits for each facility. The Rochester City School District has established in-house methodologies for establishing instructional capacities based on programmatic needs and class size policies. The NYSED design capacity will remain constant as long as the District does not make building changes or construct new facilities. The instructional capacity changes as the District changes programmatic or class size policies.

The design capacity will generally exceed the instructional capacity since it does not take into account reduced class sizes and other District room use policies and programs. For example, the instructional capacity for the District elementary schools is calculated using current class size policy. The elementary capacities also take into account the smaller enrollment in self-contained special education classrooms. These factors all contribute to the instructional capacity being lower than the calculated NYSED design capacity. At the secondary level, the District has worked to reduce the instructional capacities of secondary schools in order to promote a higher level of academic achievement and improved discipline at the building level.

The District bases utilization rates upon actual student enrollments and upon instructional capacity calculations which are recalculated periodically to take into account programmatic changes. The instructional capacity of the school is used in the following utilization rate formula:

 $\frac{K - 12 \text{ ENROLLMENT}}{\text{UTILIZATION RATE (\%)}} = \frac{K - 12 \text{ ENROLLMENT}}{\text{INSTRUCTIONAL CAPACITY}}$

The maximum operating capacity for each school was calculated using the maximum class sizes. Planning to the maximum capacity does not allow the District adequate flexibility, nor would it allow the District to have physical

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space for smaller class sizes consistent with smaller class size initiatives. Conversely, if schools are enrolled at less than 85% of the maximum operating capacity, then the building is not being efficiently utilized which requires resources that should be directed toward teaching and learning to be spent on facilities.

As defined in the final draft of the Facilities Modernization Plan, the preferred instructional capacity is 90% of the maximum operating capacity.

The District has identified in its long term plans a strategy for reducing the number of facilities operated. The District is working toward a reduction in leased space, the closure of some additional District owned facilities, the elimination of modular classroom buildings and the reduction in the use of current sub-standard basement classrooms.

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C. Existing Facility Inventory and Maintenance Needs

The School District will be maintaining over 6.9 million square feet of educational and administrative space in owned and leased facilities (see table on page 26). Elementary schools represent 3.1 million square feet of this total, while secondary schools account for 3.46 million square feet. The District has 129 thousand square feet leased for adult and continuing education programs and maintains 262 thousand square feet of space dedicated to administrative and support functions.

School #16 is temporarily closed. School #15 is closed during FMP construction and is scheduled for demolition in the future according to the FMP.

The average age of District owned school buildings is 70 years old. Given the number and overall age of the buildings in the District's inventory, there is a constant demand for building repair or upgrading. The District does not have any buildings that have dangerous conditions; however, given the nature and use of the buildings it still must maintain a constant emphasis on long-term building maintenance.

The District uses industry standards including information from McGraw-Hill Construction, School Planning & Management magazine and its own historical data as a guide to determine the correct allocation of funds for long-term facility renovation and maintenance of the District's facilities. In order to maintain facilities in the present condition, an annual investment of 1.5% to 3% of building replacement value needs to be committed to the space managed by the District. Based on the information from industry sources, District owned facilities have a forecasted replacement value of approximately \$350 per square foot; the estimated replacement value of the District's 6.46 million square feet of owned buildings is \$2.26 billion. Construction costs in the industrialized northeastern states tend to be higher than elsewhere in the nation. Based on the standard annual investment, the District should be investing between \$30 and \$60 million in annual renovation and maintenance through capital renovations or on-going maintenance expenditures.

In addition to annual maintenance and renovation costs, the District identified a backlog of repairs and maintenance through the 2016 Building Condition Survey. The 2016 Building Condition Survey has identified a significant need for investment in the District's facilities.

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District revenues and City of Rochester debt limits have constrained the District from supporting the required annual investment in facility renovations and the investment in backlogged renovation items. The District will continue to focus primarily on projects that address existing facility needs which will extend the useful life of the buildings and provide a high quality learning environment for our students.

The District is planning to address the backlog of work through the development and implementation of the Rochester Schools Modernization Program discussed in another section of this report.

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Rochester City School District Facilities Inventory Proposed Use 2016 – 2017

		Sauare Feet	Square Feet Floor	Additional	Total Manaaed							
		Floor Area	Area in	Community	Square	Site	Adjacent				Air	
Facilities Name (2 and 3)	Address	(Gross)	Transportables	Use Space (3)	Footage	(Acres)	Parkland	Built	Age	Ownership	Cond.	Primary Use
Elementary Schools												
Martin B. Anderson School #1	85 Hillside Avenue, 14610	44,815	3,520		48,335	7.82	109.00	1921	95	Owned		Grades PreK - 6
Clara Barton School #2	190 Reynolds Street, 14608	78,193	2,016		80,209	5.04		1960	56	Owned		Grades PreK - 6
Nathaniel Rochester Community School #3	85 Adams Street, 14608	83,328		29,222	112,550	7.63		1975	41	Owned	Υ	Grades K - 8
George Mather Forbes School #4	198 Dr. Samuel McCree Way, 14611	69,014			69,014	2.74	4.72	1935	81	Owned		Grades K - 8
John Williams School #5	555 Plymouth Avenue N., 14608	125,874			125,874	2.72	7.25	1926	90	Owned	Y	Grades PreK - 8
Dag Hammarskjold School #6 (13)	595 Upper Falls Blvd., 14605	65,977	1,760		67,737	4.30	9.13	1962	54	Owned		Swing Space K-6
Virgil S. Grissom School #7 (12)	31 Bryan Street, 14613	68,202	1,760		69,962	2.75		1966	50	Owned	1	Grades PreK - 6
Roberto Clemente School #8	1180 St. Paul Street, 14621	96,873			96,873	6.27		1994	22	Owned	Υ	Grades PreK - 8
Dr. Martin Luther King School #9	485 Clinton Avenue N., 14605	86,063		44,464	130,527	2.72	5.46	1975	41	Owned	Y	Grades PreK - 7
Dr. Walter Cooper Academy #10	353 Congress Avenue, 14619	47,543	6,048		53,591	3.88		1916	100	Owned	Υ	Grades PreK - 6
James P. B. Duffy School #12	999 South Avenue, 14620	111,127		18,192	129,319	7.88		1971	45	Owned	Y	Grades PreK - 8
The Children's School of Rochester #15 (10)	494 Averill Ave., 14607	41,675			41,675	n/a		1925	91	Owned		Closed for Renov.
John Walton Spencer School #16 (9)	321 Post Avenue, 14619	70,684	4,032		74,716	3.82	1.52	1910	106	Owned		Temporarily Closed
Enrico Fermi School #17	158 Orchard Street, 14611	117,526		8,300	125,826	5.53	3.76	1967	49	Owned		Grades PreK - 8
Dr. Charles T. Lunsford School #19	465 Seward Street, 14608	87,303		16,179	103,482	2.57	5.50		45	Owned	Υ	Grades PreK - 8
Henry Lomb School #20	54 Oakman Street, 14605	54,980			54,980	0.95	2.00	1911	105	Owned		Grades PreK - 6
Francis Parker School #23	170 Barrington Street, 14607	47,591			47,591	1.97			111	Owned		Grades PreK - 6
Nathaniel Hawthorne School #25	965 Goodman Street N., 14609	35,102	1,760		36,862	3.38		1914	102	Owned		Grades PreK - 6
Henry Hudson School #28	450 Humboldt Street, 14610	93,690			93,690	5.76	5.38	1969	47	Owned	Υ	Grades K - 8
Adlai E. Stevenson School #29	88 Kirkland Road, 14611	89,789			89,789	3.45		1964	51	Owned	Υ	Grades PreK - 6
Audubon School #33/Florence Brown NYS PreK Center	500 Webster Avenue, 14609	165,351		25,348	190,699	6.76	8.84	1966	50	Owned		Grades PreK - 6
Dr. Louis A. Cerulli School #34	530 Lexington Avenue, 14613	60,925	1,760		62,685	2.85		1927	89	Owned		Grades PreK - 6
Pinnacle School #35	194 Field Street, 14620	71,199			71,199	3.74	1.40	1960	56	Owned		Grades K - 6
Andrew J. Townson School #39	145 Midland Avenue, 14621	81,818			81,818	3.23		1924	91	Owned		Grades PreK - 6
Kodak Park School #41	279 Ridge Road West, 14615	73,217	3,520		76,737	5.80		1912	104	Owned		Grades PreK - 6
Abelard Reynolds School #42	3330 Lake Avenue, 14612	65,643			65,643	10.27		1927	89	Owned		Grades PreK - 6
Theodore Roosevelt School #43	1305 Lyell Avenue, 14606	77,680	5,794		83,474	3.74		1913	103	Owned		Grades K - 6
Lincoln Park School #44	820 Chili Avenue, 14611	81,231			81,231	3.09		1911	105	Owned		Grades PreK-6
Mary McLeod Bethune School #45	1445 Clifford Avenue,14621	105,248			105,248	8.74		1996	20	Owned	Υ	Grades PreK - 8
Charles Carroll School #46	250 Newcastle Road, 14610	52,573	2,016		54,589	10.04		1931	85	Owned		Grades PreK - 6
Helen Barrett Montgomery School #50	301 Seneca Avenue, 14621	106,296			106,296	6.48		1956	60	Owned	Υ	Grades K - 8
Frank Fowler Dow School #52	100 Farmington Road, 14609	59,766			59,766	4.97	3.60	1929	87	Owned	l	Grades PreK - 6
Flower City School #54	36 Otis Street, 14606	63,689	1,800		65,489	2.51		1961	55	Owned	1	Grades PreK - 6
Early Childhood School of Rochester #57	15 Costar Street, 14608	21,972	1,776	10.5	23,748	1.70		1955	61	Owned	.,	Grades PreK - 2
Dr. Freddie Thomas Learning Center (11)	625 Scio Street, 14605	173,641		10,275	183,916	10.95	5.00	1995	21	Owned	Y	Grades PreK - 8
World of Inquiry #58	200 University Avenue, 14605	133,292			133,292	2.97		1915	101	Owned	Y	Grades K - 12
Early Education Center at 107 N. Clinton	107 N. Clinton Avenue, 14604	32,475			32,475	1.59		1961	54	Owned	Y	Pre-K
Elementary Schools Subtotals		2,941,365	37,562	151,980	3,130,907	170.61	172.56		71			

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					Total							
		Floor Area	Square Feet Floor Area in	Additional Community	Managed Square	Site	Adjacent				Air	
Facilifies Name (2 and 3)	Address	(Gross)	Transportables	Use Space (3)	Footage	(Acres)	Parkland	Built	Age	Ownership	Cond.	Primary Use
Secondary Schools												
Charlotte High School NE and NW Preparatory High Schools at Douglass Campus Thomas Jefferson High School (8) James Monroe High School Joseph C. Wilson Magnet Foundation Academy (4) East High School Edison Educational Campus (6)	4115 Lake Avenue, 14612 940 Fernwood Park, 14609 Edgerton Park, 14608 164 Alexander Street, 14607 200 Genesee Street, 14611 1801 E. Main Street, 14609 655 Collax Street, 14606	217,247 181,455 254,409 279,618 183,854 418,536 506,618		9,637	217,247 181,455 254,409 279,618 193,491 418,536 506,618	26.94 18.66 2.73 8.10 16.33 29.03 29.32	30.94 4.40	1931 1966 1917 1921 1998 1957 1979	85 50 99 95 18 59 37	Owned Owned Owned Owned Owned Owned	Y Y Y	Grades 9 - 12 Grades 7 - 12 Swing Space and Closed for renov. Grades K-8/9 - 12 Grades 6 - 12 Grades 9 - 12 Grades 7 - 12/9 - 12
Franklin Educational Campus (7)	950 Norton Street, 14621	448,145			448,145	22.91		1928	88	Owned		and PreK-6
John Marshall Campus (5) School of the Arts School Without Walls Commencement Academy Joseph C. Wilson Magnet Commencement Academy	180 Ridgeway Avenue, 14615 45 Prince Street, 14607 480 Broadway, 14607 501 Genesee Street, 14611	242,876 230,472 52,680 241,402			242,876 230,472 52,680 241,402	10.83 3.92 3.52 7.77		1934 1994 1965 1903	82 22 51 113	Owned Owned Owned Owned	Y Y	Grades 7 - 12 Grades 7 - 12 Grades 9 - 12 Grades 9 - 12
175 Martin Street Facility	690 St. Paul Street, 14605	140,152			140,152	n.a.		n.a.		Leased	Υ	Programs and Administration
Young Mothers Program	30 Hart Street, 14605	18,258			18,258	n.a.		n.a.		Leased	Y	Academic Support
Secondary Schools Subtotals		3,415,722		9,637	3,425,359	180.06	35.34		67			
Adult & Continuing Education Family Learning Center	30 Hart Street, 14605	129,389			129,389	n.a.		n.a.		Leased	Υ	Adult Education, PreK, Alternative Education and Administration
Adult & Continuing Education Subtotals		129.389			129.389	0						/ tarrailor anon
Administration & Support Facilities												
Central Office	131 W. Broad Street, 14614	116,920			116,920	2.09		1977	39	Owned	Y	Administration
Service Center District Nursing Administrative Office Visual Studies Workshop (Parking for SOTA) Smart Holdings of NY (Parking for SOTA) Central Office Parking Central Office Parking Central Office Parking Lyell Business Center (Parking for School #43) Downstairs Cabaret Theater (Parking for #58) First Genesis Baptist Church (Parking for Swing Space School #6)	835 Hudson Avenue, 14621 283 W. Ridge Road, 14615 Prince and University 100 College Avenue 31-33 S. Washington Street 225-235 W. Broad Street 1 Boys Club Place Lyell and Mount Read 20 Windsor Street 222 Hudson Avenue	143,423 1,255 n/a n/a n/a n/a n/a n/a			143,423 1,255	9.65 0.09 0.46 1.07		1979	37	Owned Owned Leased Leased Owned Owned Leased Leased Leased Leased Leased	Y	Maintenance School Support Parking Parking Parking Parking Parking Parking Parking Parking
Memorial Art Gallery - (Physical Education Field for SOTA) Wilson Magnet High School Athletic Field	500 University Avenue 200 Arnett Blvd.	n/a n/a				4.35				Leased Owned		School Support School Support
Administration & Support Facilities Subtotals		261,598	0	0	261,598	17.71						
TOTALS		6,748,074	37,562	161,617	6,947,253	368.38	207.90		70	(1)		

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Notes:

- (1) Average Age of District-owned School Buildings only.
- (2) Facilities highlighted in red are leased facilities for educational, administrative and support purposes.
- (3) Facilities highlighted in blue are leased from City of Rochester by RCSD for physical education related activities.
- (4) Wilson Magnet Foundation Academy houses Rochester Early College International High School (9-12).
- (5) Monroe has relocated to Marshall for swing space.
- (6) Edison Career and Technology High School
- (7) Franklin Educational Campus includes: the Integrated Arts and Technology High School and Vanguard Collegiate High School and School #22.
- (8) The Rochester International Academy is located in the Jefferson High School facility. School #7 will be housed at the facility for the 2016 2017 school year in swing space.
- (9) John Walton Spencer School #16 is temporarily closed.
- (10) #15 School will be vacant in 2016-17 during FMP work at the adjacent Monroe building.
- (11) Dr. Freddie Thomas Learning Center houses Montessori Academy School #53. Additionally, the building is currently housing the School #16 program.
- (12) School #7 will be housed in the Jefferson High School facility for 16-17 during FMP renovations.
- (13) School #6 will be used as a swing space for School #15 in 2016-17.

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D. Targeted Facility Renovations for 2016-2017 to 2020-2021

Because of limited funding, this capital budget focuses primarily on general renovations; however, some funds were set aside for specific program initiatives as described below.

i. Building Security and Fire Alarm System Upgrades

In an effort to provide security enhancements at school sites throughout the District, investments are continuing to specifically address needed upgrades to security camera systems and the fire alarm network. In this program, \$2.5 million is being allocated for these continued efforts. The allocation continues at \$500 thousand for each year. Studies of each of these systems were commissioned by the District's Design Group to identify the required improvements. A summary of the studies is included below.

Building Security

➤ The District-wide High-definition CCTV Security Upgrade Study is following a phased plan. The primary objective of this multiphase project is to migrate the Rochester City School District's CCTV security camera system from an analog environment to a fully IP (Internet Protocol) based security camera platform.

A secondary objective is to upgrade and enhance legacy security systems as they are encountered. The legacy systems include access control systems (proximity readers) and emergency transmission systems (wireless dispatch from schools to 911 and RCSD Security in the event of a fire, pool alarm, or intrusion).

Phase I

- Provide storage array and main network video recorder to provide for centralized management and integral DVR encoder migration platform for existing cameras throughout the District
- o Include 80 high definition cameras that can be deployed on the existing network

➤ Phase II

- Provide District-wide network switch installations where required to support new high definition cameras
- Provide network video recorder at each site
- o Replace local monitor with 16:9 HDTV monitor
- o Provide additional high definition cameras as appropriate at each District site

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➤ Phase III

o This phase replaced all remaining outside emergency transmitters located on the public right of way on the site of twenty-four district buildings. These transmitters alert 911 and RCSD Security wirelessly in the event of a fire alarm, intrusion, pool alarm, or low building temperature. The transmitters were placed inside the building to reduce maintenance costs. At Marshall, analog cameras were replaced with IP based cameras under this phase.

Phase IV

o The primary goal of this phase is to provide additional security and proximity card access control to the CERs (communication equipment rooms) in non-FMP buildings. The CERs house all connections related to the district's computer network. The IP cameras also connect to the CERs. This same work is completed in the FMP buildings under their contracts. A secondary goal of Phase 4 is to replace remaining analog cameras at School #33 with IP based cameras.

➤ Phase V

o The primary goal of this phase is to start replacing the remaining analog cameras with IP cameras in non-FMP buildings. The FMP buildings will receive all new IP cameras. The following buildings are planned for Phase V work: 2, 4, 10, 20, 29, 39, 43, Marshall, SOTA, SWWC, and Wilson Commencement. At Wilson Commencement, the intent is to increase camera coverage on the building exterior and add cameras to the front bus loop. The fire alarm system at School #45 was also replaced.

Phase VI

 This phase provided carbon monoxide detection systems in all building as mandated by new state regulations.

➤ Phase VII

- o The analog replacement program will continue in the remaining buildings.
- > Future security initiatives
 - o The life expectancy of IP cameras and headend recorders ranges from 5 to 10 years. We would recommend future district wide security projects be planned to refresh equipment as the components age and approach the end of its useful life.

Fire Alarm Network

The Fire Alarm Network Upgrades study proposed a plan for modernizing the fire alarm network in each of the District's buildings. The upgrades would involve the installation of network capable fire alarm control panels in all

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buildings where they do not presently exist. The upgraded fire alarm system will have point addressable capability for alarm and trouble signals. It will provide information that is more reliable and will reduce long-term maintenance costs.

The estimated cost to upgrade the fire alarm systems at all facilities in the District was estimated at \$20.1 million. Since this cost exceeds the District's capabilities within the CIP, facilities will be addressed on a case-by-case basis with upgrades being undertaken with available capital funds and will extend over a number of years. The District will also incorporate these upgrades into Rochester Schools Modernization Program projects.

ii. Academic Improvement Initiatives

Within this capital program, \$6.0 million has been budgeted for academic improvement initiatives that support the Superintendent's vision for the District. It is anticipated that these funds will be used to address building changes at schools that are in transition, but that were not in the second phase of the RSMP. It is also anticipated that some funds will be needed to address facility changes at the newly opened schools within the District's existing facilities.

iii. Athletic Facility and Field Initiatives

Within this capital program, \$10.0 million has been budgeted. The funding for this initiative started in 2014-2015. The funding is budgeted to address needed upgrades or renovations that will arise from the District initiatives to promote physical education and athletic competition and address projects in the City's recreation centers that are used by the District for physical education.

iv. Long-term Facility Improvements and Code Compliance Projects

District-wide maintenance, repair and regulatory compliance projects are accomplished according to a long-term plan. A backlog of projects exists, in addition to annual maintenance and renovation projects. Additional safety and program initiatives are funded concurrently. Approximately \$33.6 million is scheduled for long-term facility upgrades for the next five years from bond funding, averaging around \$6.7 million each year.

Proposed building system improvements include:

- > \$10.0 million for roof replacements
- > \$3.4 million for masonry repairs

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- > \$5.9 million for window and door replacements
- > \$6.2 million for HVAC and plumbing upgrades
- > \$5.0 million for electrical systems
- > \$.75 million for toilet room renovations
- > \$2.5 million for site improvements
- > \$32.5 million to provide general renovations at elementary and secondary schools.

Proposed spending on compliance issues include:

- > \$1.0 million for handicapped accessibility
- > \$1.58 million for lead and asbestos abatement
- > \$500 thousand for energy conservation.

E. Proposed Facility Renovations Funded in 2016–2017

Annual project funding comes primarily from bond funding but is supplemented from other sources, when available. Cash capital is the primary source of supplemental funding consisting of annual inspection project funding and the District's replacement program.

Capital renovations for school district facilities were in the past completed on a three-year rotation. The funding was allocated to the eligible schools within a specific year based on the results of the building audit and an annual review of building needs. Building Principals were also contacted to determine specific renovations to meet program needs.

In any fiscal year, projects at each school are at various stages of funding: construction or design. The District configures its proposed borrowing schedule for future projects so that the total project costs are borrowed over a two-year period, with 20 percent being borrowed to cover preliminary design and development costs; the remaining 80 percent of the project costs being borrowed in the subsequent year to cover the proposed construction costs.

The projects that are proposed for initial construction in the 2016–2017 fiscal year are listed on the next page and described in Appendix B.

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Summary of Proposed 2016-17 Bond and Cash Capital Allocation for Summer 2017 Capital Improvement Projects

							Pr	ior year CIP	2	2016-2017				
	Replacement		Cash Capital		Design/Const.		Const.				Total Project			
Project	C	ash Capital	F	Program		Total	Allocation*		1	Allocation		Bond Total		Budget
School #3			\$	-	\$	-	\$	245,000	\$	1,530,000	\$	1,775,000	\$	1,775,000
School #8	\$	100,000	\$	-	\$	100,000	\$	339,000	\$	2,111,000	\$	2,450,000	\$	2,550,000
School #9	\$	-	\$	-	\$	-	\$	207,000	\$	1,293,000	\$	1,500,000	\$	1,500,000
School #34	\$	50,000	\$	-	\$	50,000	\$	159,000	\$	991,000	\$	1,150,000	\$	1,200,000
School #42	\$	-	\$	-	\$	-	\$	201,000	\$	1,249,000	\$	1,450,000	\$	1,450,000
School #46	\$	180,000	\$	-	\$	180,000	\$	93,000	\$	577,000	\$	670,000	\$	850,000
School #52	\$	-	\$	-	\$	-	\$	138,000	\$	862,000	\$	1,000,000	\$	1,000,000
School #54			\$	-	\$	-	\$	59,000	\$	366,000	\$	425,000	\$	425,000
School #57	\$	-	\$	-	\$	-	\$	97,000	\$	603,000	\$	700,000	\$	700,000
School #58	\$	500,000	\$	-	\$	500,000	\$	-	\$	-	\$	-	\$	500,000
Jefferson	\$	220,000	\$	-	\$	220,000	\$	343,000	\$	2,137,000	\$	2,480,000	\$	2,700,000
Marshall	\$	600,000	\$	-	\$	600,000	\$	346,000	\$	2,154,000	\$	2,500,000	\$	3,100,000
107 North Clinton			\$	-	\$	-	\$	304,000	\$	1,896,000	\$	2,200,000	\$	2,200,000
District Security VII			\$	-	\$	-	\$	69,000	\$	431,000	\$	500,000	\$	500,000
Totals	\$	1,650,000	\$	-	\$	1,650,000	\$	2,600,000	\$	16,200,000	\$	18,800,000	\$	20,450,000

Note:

The allocation was modified by the City in March 2016. In previous CIP's, this was 20%.

Funding of \$3,760,000 for preliminary planning and design for summer 2018 construction projects is included in this program. The normal three year rotation was suspended during the RSMP Phase I. The summer 2018 construction project list is tentative and the District reserves the right to modify the list of proposed projects for the summer of 2018 based on changes to the Academic Programs, proposed closures or as may be needed to coordinate with the work being done in the Rochester Schools Modernization Program.

The following Schools are under consideration: 19, 20, 23, 25, 29, 33, 35, 39, 41, 43, 44, Douglass, SOTA, Wilson Foundation, Wilson Commencement

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F. Five-Year Capital Spending Plan – Preliminary Projection

Five-Year						
(FY ZC	סונ	-17 to FY 202	20-21)			
		Projected Draft Budget 2016-17	Projected Draft Budget 2017-18	Projected Draft Budget 2018-19	Projected Draft Budget 2019-20	Projected Draft Budget 2020-21
Proposed Expenditures by Funding Source:						
Cash Capital ("H" Fund Expense)						
Category Subtotal		10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
General Fund Capital ("A" Fund Expense)						
Computer Hardware - Instructional		452,000	550,000	550.000	550,000	550.000
	(1)	156,600	150,000	150,000	150,000	150,000
Equipment - Buses	(-)	500,000	1.000,000	1,500,000	1,500,000	1,000,000
	(1)	159,650	150,000	150,000	150,000	150,000
Library Books		215,900	215,000	215,000	215,000	215,000
Textbooks		2,181,600	2,200,000	2,200,000	2,200,000	2,200,000
Category Subtotal		3,665,750	4,265,000	4,765,000	4,765,000	4,265,000
Cumulative Capital Outlay Subtotal		13,665,750	14,265,000	14,765,000	14,765,000	14,265,000
Expenditures Paid From Other External Funding Sources						
	(2)	15.000,000	14.000.000	7.500.000	7.500.000	3.234.577
Category Subtotal		15,000,000	14,000,000	7,500,000	7,500,000	3,234,577
Debt Financed Capital ("K" Fund Expense)						
Facilities Renovations via CIP Program	(3)	18,800,000	18,955,000	17,580,000	16,835,000	15,430,000
RJSCB - Facilities Modernization Program "FMP"						
	(4)	222,611,594	152.889.150	59.498.636	_	_
Category Subtotal		222,611,594	152,889,150	59,498,636	-	-
Total - Capital Outlays		270,077,344	200,109,150	99,343,636	39,100,000	32,929,577
NOTES:						
(1) Line Items may be reduced and funded out of cash capital budget.						
(1) Eine icons may be reduced and under out or each explain budget. (2) This is a potential \$47M future funding stream available for spending be formally approved but it is envisioned that funding will be available internet connectivity; high-tech security; or renovations for prekinderg	in fo	ur main categorie				
(3) This is the currently existing qualfying principal debt reduction that			owed to fund futur	e annual RCSD CI	P programs.	
(4) The projected amount shown is the funding plan provided by the E						

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III. Financial Summary

The Financial Summary assumptions are consistent with those used for capital projections by the City of Rochester.

The Financial Summary tables are organized in the following manner:

- A. Summary by Funding Source
- B. Summary for Debt Service
- C. Summary for Cash Capital
- D. Allocation of Total Revenue from City of Rochester
- E. Debt Authorized and Issued

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A. Summary by Funding Source

	Est/Act			Proje	ected		
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	5-Year Total
DEBT							
Facilities Improvement (1)	\$17,195,000	\$18,800,000	\$18,955,000	\$17,580,000	\$16,835,000	\$15,430,000	\$87,600,000
New Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capital	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Installment Purchase Debt	\$900,000	\$900,000	\$900,000	\$900,000	\$900,000	\$900,000	\$900,000
Total New Debt Borrowings	\$18,095,000	\$19,700,000	\$19,855,000	\$18,480,000	\$17,735,000	\$16,330,000	\$88,500,000
CASH CAPITAL							
Facilities Improvement	\$3,380,000	\$5,019,000	\$5,675,000	\$6,400,000	\$6,450,000	\$6,300,000	\$29,844,000
Computer Hardware	\$1,049,000	\$2,150,000	\$2,150,000	\$2,000,000	\$2,000,000	\$2,000,000	\$10,300,000
General	\$5,903,100	\$2,831,000	\$2,175,000	\$1,600,000	\$1,550,000	\$1,700,000	\$9,856,000
Total Cash Capital	\$10,332,100	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$50,000,000
GRAND TOTAL	\$28,427,100	\$29,700,000	\$29,855,000	\$28,480,000	\$27,735,000	\$26,330,000	\$138,500,000

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B. Summary for Debt Service

	Est/Act			Projected		
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
EXISTING DEBT EXPENSES:						
Capital (1)	\$ 27,987,786	\$ 29,178,635	\$ 26,869,878	\$ 24,227,903	\$ 22,280,431	\$ 20,045,588
Non-Capital	-	-	-	-	-	-
Total Principal and Interest Existing Debt	27,987,786	29,178,635	26,869,878	24,227,903	22,280,431	20,045,588
NEW DEBT EXPENSES:						
New Construction	-	-	-	-	-	-
Facilities Improvement	-	59,796	1,390,321	3,452,650	5,243,717	6,920,767
Non-Capital	-	-	-	-	-	-
Total Principal and Interest New Debt	-	59,796	1,390,321	3,452,650	5,243,717	6,920,767
TOTAL PRINCIPAL AND INTEREST EXPENSE - ALL DEBT	27,987,786	29,238,431	28,260,199	27,680,553	27,524,148	26,966,355
Less: Premium & Interest Earnings	100,000	100,000	1,000,000	100,000	1,000,000	200,000
TAX REVENUE REQUIRED	\$ 27,887,786	\$ 29,138,431	\$ 27,260,199	\$ 27,580,553	\$ 26,524,148	\$ 26,766,355

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C. Summary for Cash Capital

		Est/Act 2015-16	2016-17	2017-18	Projected 2018-19	2019-20	2020-21
EXPENSE		2013-10	2010-17	2017-10	2010-17	2017-20	2020-21
General		\$ 10,332,100	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
Revenue Grants		-	-	-	-	-	-
Capital Reserve Fun	id Balance	-	-	-	-	-	-
TAX REVENUE REQUIR	RED	\$ 10,332,100	\$ 10,000,000	\$10,000,000	\$ 10,000,000	\$10,000,000	\$10,000,000

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D. Allocation of Total Revenue from City of Rochester

	Est/Act			Projected		
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
REVENUE						
Debt Service	\$ 27,887,786	\$ 29,138,431	\$ 27,260,199	\$ 27,580,553	\$ 26,524,148	\$ 26,766,355
Cash Capital	10,332,100	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Operating Expenses	80,880,114	79,961,569	81,839,801	81,519,447	82,575,852	82,333,645
TOTAL REVENUE	\$ 119,100,000	\$119,100,000	\$ 119,100,000	\$ 119,100,000	\$ 119,100,000	\$119,100,000

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E. Debt Authorized and Issued

	l	Est/Act			ı	Projected			
Fiscal Year Ending June 30	2	2015-16	2016-17	2017-18		2018-19	2019-20		2020-21
Debt Outstanding at Beginning of Fiscal Year	\$	164,775,376	\$ 162,821,043	\$ 160,808,924	\$	160,442,085	\$ 159,188,752	\$	156,671,752
Less: Principal Payments On Outstanding Debt		20,049,333	21,712,119	20,221,839		19,733,333	20,252,000	_	20,019,000
Add: New Debt Incurred		\$18,095,000	\$19,700,000	19,855,000		18,480,000	17,735,000		16,330,000
TOTAL DEBT OUTSTANDING - FISCAL YEAR END	\$	162,821,043	\$ 160,808,924	\$ 160,442,085	\$	159,188,752	\$ 156,671,752	\$	152,982,752

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IV. Program Components

The following section summarizes and provides additional detail on the specific program elements of the CIP. Descriptions of the proposed elements are accompanied by planned expenditures for each of the five years associated with the 2016-2021 CIP.

The program elements are organized in the following manner:

- A. Long-term Facilities Improvements
- B. Cash Capital

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A. Long-term Facility Improvements

LONG TERM FACILITY IMPROVEMENTS	2016-2017	2017-2018	2018-2019	2019-2020	2021-2022	TOTAL 5-YEAR COST
Item & Description BUILDING ENVELOPE						
Roofs: Ongoing replacement of roofs on school buildings	\$3,800,000	\$1,500,000	\$2,000,000	\$2,000,000	\$750,000	\$10,050,000
Masonry & Moisture Protection: Repair of masonry exterior building walls, renewal of grout, mortar, and caulk		\$700,000	\$700,000	\$700,000	\$600,000	\$3,400,000
Windows & Doors: Replacement of windows & doors that are no longer operational, are deteriorated, damaged and/or energy inefficient	\$1,250,000	\$1,255,000	\$1,200,000	\$1,250,000	\$1,000,000	\$5,955,000
SUB-TOTAL: BUILDING ENVELOPE	\$5,750,000	\$3,455,000	\$3,900,000	\$3,950,000	\$2,350,000	\$19,405,000
MECHANICAL SYSTEMS						
HVAC & Plumbing: Replace or upgrade components of the building's plumbing, heating, ventilation, and air conditioning systems	\$2,200,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$6,200,000
Electrical & Electronic: Upgrade electrical, telecommunications, and security systems to meet contemporary teaching and operational needs and install energy efficient lighting systems	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,000,000
SUB-TOTAL: MECHANICAL SYSTEMS	\$3,200,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$11,200,000
COMPLIANCE						
Handicapped Accessibility: Provide compliance of District facilities with applicable regulations, notably the Americans with Disabilities Act (ADA)	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$1,000,000
Lead and Asbestos Abatement: Continued abatement and removal of asbestos containing building materials, with an emphasis on abatement of damaged asbestos, lead testing and abatement where necessary	\$250,000	\$300,000	\$500,000	\$300,000	\$230,000	\$1,580,000
Energy Conservation: High priority measures to increase building efficiency consistent with building audits	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$500,000
SUB-TOTAL: COMPLIANCE	\$550,000	\$600,000	\$800,000	\$600,000	\$530,000	\$3,080,000

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LONG TERM FACILITY IMPROVEMENTS	(con.)					
	2016-2017	2017-2018	2018-2019	2019-2020	2021-2022	TOTAL 5-YEAR COST
Item & Description						
MAJOR RENOVATIONS Elementary Schools: Major system renovations including interior finish renewal & replacement, furnishing upgrades, and renewal to special equipment, site improvements and construction systems	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$15,000,000
Secondary Schools: Major system renovations including interior finish renewal & replacement, furnishing upgrades, and renewal to special equipment, site improvements and construction systems	\$1,000,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$15,000,000
SUB-TOTAL: MAJOR RENOVATIONS	\$4,000,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$30,000,000
MISCELLANEOUS BUILDING SYSTEMS Pool Grouting: Address the long-term maintenance needs of the District's pool facilities	\$0	\$0	\$0	\$0	\$0	\$0
Toilet Room Renovations: Repair and renovate toilet rooms as necessary on a District wide basis	\$500,000	\$500,000	\$1,000,000	\$750,000	\$150,000	\$2,900,000
Site Improvements/Acquisitions: Upgrade building sites on a District wide basis and acquire property for site safety improvements	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
Stage Rigging: Address the need for maintenance and replacement of stage curtains and rigging at all District schools	\$0	\$0	\$0	\$0	\$0	\$0
SUB-TOTAL: MISCELLANEOUS BUILDING SYSTEMS	\$1,000,000	\$1,000,000	\$1,500,000	\$1,250,000	\$650,000	\$5,400,000
PROGRAM INITIATIVES						
Site Security System Upgrades: Address the need for upgrades of fire alarm systems and site security systems at all District schools	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
Athletic Facility and Field Initiatives: Address needed upgrades or renovations that result from District initiatives to promote physical education and athletic competition	\$1,800,000	\$3,900,000	\$1,380,000	\$1,035,000	\$1,900,000	\$10,015,000
Academic Initiatives Upgrade: Address needed upgrades or renovations that result from changes in academic programs at all District schools	\$2,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$6,000,000
SUB-TOTAL: PROGRAM INITIATIVES	\$4,300,000	\$5,400,000	\$2,880,000	\$2,535,000	\$3,400,000	\$18,515,000
TOTAL: BONDED DEBT	\$18,800,000	\$18,955,000	\$17,580,000	\$16,835,000	\$15,430,000	\$87,600,000

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B. Cash Capital

CASH CAPITAL						TOTAL
	2016-2017	2017-2018	2018-2019	2019-2020	2021-2022	5-YEAR COST
Item & Description						
Facilities Improvement: Renovations to respond to instructional changes, requests by building administrators, compliance with administrative and environmental regulations	\$3,730,000	\$4,720,000	\$4,835,000	\$5,030,000	\$5,030,000	\$23,345,000
Computer Hardware: Upgrade of technology for administrative hardware and software systems	\$1,771,400	\$1,745,000	\$1,750,000	\$1,750,000	\$1,750,000	\$8,766,400
General: Acquisition of non-renewable instructional material including textbooks and library books, equipment including computer hardware and miscellaneous equipment, and the purchase of buses and other motor fleet vehicles	\$4,830,700	\$6,750,500	\$5,810,900	\$5,345,800	\$5,049,100	\$27,787,000
TOTAL: CASH CAPITAL	\$10,332,100	\$13,215,500	\$12,395,900	\$12,125,800	\$11,829,100	\$59,898,400

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Appendix A: Enrollment Projection Methodology

Rochester City School District (RCSD) enrollment projections are prepared annually in an effort to adjust for changes in demographic trends and educational programming. Projections are made for the following school year to assist in budget, staffing, program development, and facility planning. Long-term projections are also developed to assess the impacts of major demographic changes and growth on programs and facilities.

Projections have been developed based upon the Retention Rate Methodology that the District refers to as the Progression Rate Methodology to more accurately describe the function. Based on historic data, each grade is assigned a multiplier rate, which is applied to the previous grade's population from the previous year. The resultant figure represents the projected population for the grade. In the case of kindergarten and first grade, a multiplier rate is applied to the number of live births five and six years previous to project the enrollment. Pre-kindergarten enrollments are projected at a constant number based on anticipated funding. Both the method and the format are based on those prescribed by the New York State Education Department.

Information and data used in preparing enrollment projections comes from the following sources:

- > Rochester City School District Enrollment Report The RCSD Enrollment Report is used to provide historical enrollment information used in the development of Progression Rates. The Report is also used as the basis for projecting the next year's enrollment by applying the proposed Progression Rates.
- New York State Health Department Live Birth Records The Health Department provides the number of live births by school district area for all school districts in New York State. The records are used to calculate kindergarten and first grade populations, and to develop birth projections for future years.
- > United States Census Population Data Census data figures are used to project the number of births in future years based on fertility rates.
- ➤ New York State Education Department, Charter School Office, Charter School Directory Changes in existing charter school projected enrollments and a review of new charter schools and their projected grow out patterns are utilized.

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> Five years of historic Progression Rates are reviewed; however, the proposed Progression Rate is developed through the analysis of short and long-term trends in grade by grade enrollment levels based on an analysis on current policy and recent changes that may have immediate impact to the enrollment trends.

i. Live Birth Projections

Live births within the City of Rochester are used to project the number of students expected to enroll in kindergarten five years later and first grade six years later respectively. Trends in live births begin impacting school enrollment five or six years later. Actual live birth numbers are available through 2014. The number of live births has been projected for 2015 through 2020. The number of live births is made available by the NYS Health Department and the Monroe County Health Department.

The number of births in Rochester grew steadily through the 1980's, peaking in 1990. The number of live births began to decline in 1991. This decline has continued through 2005. Since 2006, data indicates that the number of live births has stabilized. The data for 2010 through 2014 indicate that live birth trend continues to fluctuate around a narrow range over the five years. Based on population trends, projections for 2015–2020 anticipate a stable level of approximately 3,300 live births per year, based on the average over the past five years.

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City of Rochester Live Birth Summary Data (Actual and Projected) 1994–2020

-	
1994 Actual	4,404
1995 Actual	4,055
1996 Actual	3,977
1997 Actual	3,952
1998 Actual	4,022
1999 Actual	3,715
2000 Actual	3,773
2001 Actual	3,560
2002 Actual	3,521
2003 Actual	3,392
2004 Actual	3,263
2005 Actual	3,230
2006 Actual	3,450
2007 Actual	3,563
2008 Actual	3,413
2009 Actual	3,476
2010 Actual	3,357
2011 Actual	3,305
2012 Actual	3,269
2013 Actual	3,322
2014 Actual	3,239
2015 Projected	3,300
2016 Projected	3,300
2017 Projected	3,300
2018 Projected	3,300
2019 Projected	3,300
2020 Projected	3,300

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ii. Progression Rates

Based on historical enrollment patterns, rates have been developed to project likely enrollment for future years. The Progression Rate takes into account the number of students passing a grade and progressing into the next, new students entering the District, students leaving the District, students being retained in the same grade, and major demographic trends, among other factors. This makes the Progression Rate methodology comprehensive and accurate. Progression rates are adjusted annually in an effort to track changes and trends.

Three-Year Progression Rate Average & 2015-2016 Progression Rates

	3 -Year Average Progression Rate	Progression Rates Used in 2015- 2016 Enrollment Projections	Actual 2015 - 2016 Progression Rate/Growth	Variance between actual and estimated progression rate
Kindergarten	0.7043	0.7351	0.7123	-0.0228
Grade 1	0.7243	0.7607	0.7243	-0.0364
Grade 2	0.9687	0.9523	0.9489	-0.0034
Grade 3	0.9628	0.9577	0.9587	0.0010
Grade 4	0.9772	0.9786	0.9728	-0.0058
Grade 5	0.8999	0.9109	0.8945	-0.0164
Grade 6	0.9681	1.0122	0.9526	-0.0596
Grade 7	0.9179	0.9232	0.9271	0.0039
Grade 8	0.9781	0.9708	0.9689	-0.0019
Grade 9	1.3852	1.4227	1.3716	-0.0511
Grade 10	0.7245	0.6914	0.6948	0.0034
Grade 11	0.7383	0.7105	0.7707	0.0602
Grade 12	0.9776	1.0428	0.9783	-0.0645

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Ten Year Enrollment Projections by Grade

Rochester City School District 2016 - 2017 to 2025 - 2026 Enrollment Projections % of Population 2022-2016-2017-2018 2019-2020 2021-2023-2024 2025-2015-2016 Progression Rate (LB 2011) (LB 2012) (LB 2013) (LB 2014) (LB 2015) (LB 2016) (LB 2017) (LB 2018) (LB 2019) (LB 2020) Grade Live Births 3,357 3,305 3,269 3,322 3,239 3,300 3,300 3,300 3,300 3,300 3,300 2,274 70.43% 2,228 2,302 2,340 1st 2.436 72.43% 2,356 2.394 2,368 2.406 2.346 2.390 2.390 2,390 2.390 2,390 2 385 2 3 1 9 2 3 3 1 2nd 96.87% 2 360 2 282 2 294 2 273 2.315 2.315 2.315 2.315 2,441 2.272 2.244 2.229 3rd 96.28% 2.296 2.197 2.233 2.209 2.188 2.229 2.229 2,244 4th 2,398 97.72% 2,385 2,220 2,147 2,182 2,159 2,193 2,138 2,178 2,178 5th 1,966 89.99% 2,158 2,146 2,019 1,998 1,932 1,964 1,943 1,973 1,924 1,960 6th 1,967 96.81% 1,903 2,089 2,078 1,955 1,934 1,870 1,901 1,881 1,910 1,863 7th 1.887 91.79% 1.806 1.747 1.917 1.907 1.794 1.775 1.716 1.745 1.727 1.753 8th 1.940 97.81% 1.846 1.766 1.875 1.865 1.755 1.707 1,689 1.709 1.736 1.678 Kindergarten - Grade 19,694 19,338 19,242 19,096 18,917 18,754 18,706 18,704 18,701 19,167 18,673 8 Sub-Total 2,797 138.52% 2.645 2.557 2.446 2,367 2,597 2,583 2.431 2.405 2.324 2,365 10th 2,125 2,026 1,916 1,853 1,772 1,715 1,882 1,871 1,761 1,742 1,556 73.83% 1,569 1,496 1,415 1,368 1,308 1,266 1,389 1,381 1,300 1,286 12th 1,573 97.76% 1,521 1,534 1,462 1.383 1,337 1,279 1,238 1,358 1,350 1,271 6,606 Grade 9 - 12 Sub-Total 8,051 7,176 6,957 7,010 6,929 6,905 7,761 7,503 6,890 6,716 25,307 **K** - 12 TOTAL 27,745 27,099 26,745 26,343 25,986 25,874 25,764 25,635 25,578 25,420 Prekindergarten Agency Based Universal Pre-kindergarten - 4 year 1,180 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 olds Agency-Based Pre-837 837 837 837 837 837 837 837 0 837 837 Kindergarten - 3 year olds School District Pre-36 272 272 272 272 272 272 272 272 272 272 kindergarten - 3 year olds School District Pre-944 944 944 944 944 944 944 944 944 944 944 kindergarten - 4 year olds 2,160 3,253 3,253 3,253 3,253 3,253 3,253 3,253 3,253 3,253 3,253 **Total Prekindergarten DISTRICT TOTAL** 29,905 30,352 29,998 29,596 29,239 29,127 29,017 28,888 28,831 28,673 **DISTRICT TOTAL (IN DISTRICT MANAGED** 28,725 28,315 27,961 27,559 27,202 27,090 26,980 26,851 26,794 26,636 26,523 **FACILITIES)**

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Assumptions included in the Enrollment Projections Table shown on previous page:

Kindergarten enrollment expressed as % of live birth cohort from 5 years previous First grade enrollment expressed as % of live birth cohort from 6 years previous

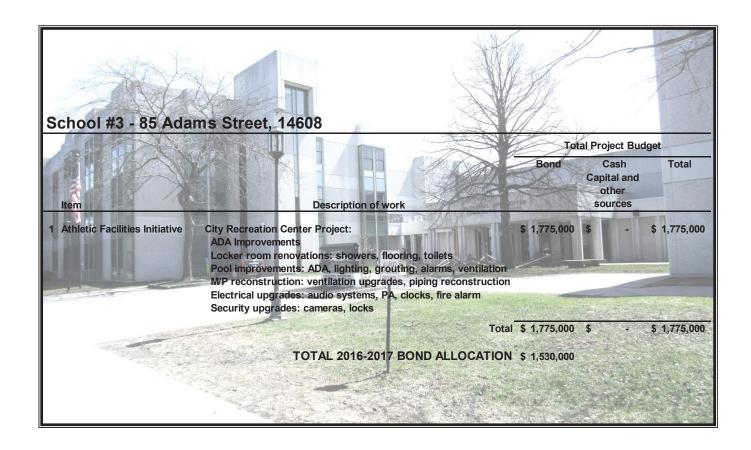
Projections are adjusted to account for the opening of new charter schools in Rochester. Enrollments are adjusted downward by 90 to 100 percent of the new seats being planned per year.

Pre-kindergarten projections are based on assumptions for continued future funding at the same levels.

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Appendix B: 2016–2017 Proposed Construction Projects

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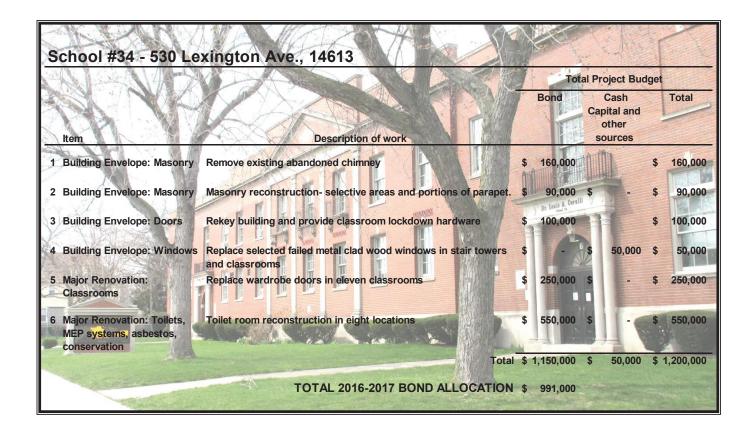
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		Tot	al Project Budge	et
Item	Description of work	Bond	Cash Capital and other sources	Total
MEP Systems: HVAC/Plumbing	Replace chilled water and heating system pumps	\$ 75,000	\$	75,000
MEP Systems: HVAC/Plumbing	Replace chiller and cooling tower with air cooled plant	\$ 500,000	4	500,000
B MEP Systems: HVAC/Plumbing	Replace Supply Air Fan-3 and Supply Air Fan-5	\$ 325,000		325,000
MEP Systems: HVAC/Plumbing	Replace Return Air Fan-3 and Return Air Fan-4	\$ -	\$ 100,000 \$	100,000
MEP Systems: HVAC/Plumbing	Replace domestic water heater, valves and pumps	\$ 50,000	ATT	50,000
Building Envelope: Roofing	Replace roofing, remove concrete walkway, install railings, provide access to gym roof	\$ 1,500,000	A	1,500,000
		otal \$ 2,450,000	\$ 100,000 \$	2,550,000

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			Tot	al Project Bud	ıdget		
Item	Description of work		Bond	Cash Capital and other sources		Total	
1 Major Renovations: Elementary Schools	Toilet reconstruction of one stack of boys and girls toilets on three floors.	\$	450,000		\$	450,000	
2 Major Renovations: Elementary Schools	Hybrid kitchen installation	\$	500,000	\$	\$	500,000	
3 Building Envelope: Masonry	Masonry and concrete reconstruction at front entry steps. Masonry reconstruction at stair towers. Precast sealant replacement and cleaning.	\$	200,000		\$	200,000	
4 Major Renovations: Elementary Schools and Asbestos Compliance	Replace VAT flooring in cafeteria. Provide acoustical control.	\$	150,000	\$	\$	150,000	
5 Minor renovations: MEP Systems	DDC upgrades- Replace pneumatic damper actuators, add one unit heater to system and upgrade the network controller.	\$	175,000	\$ 75	\$	175,000	
6 MEP Systems;	Replace two cabinet unit heaters	\$	25,000	\$ -	\$	25,000	
HVAC/Plumbing	Total	\$ 1	,500,000	\$ -	\$ 1	1,500,000	
	TOTAL 2016-2017 BOND ALLOCATION	\$ 1	,293,000				

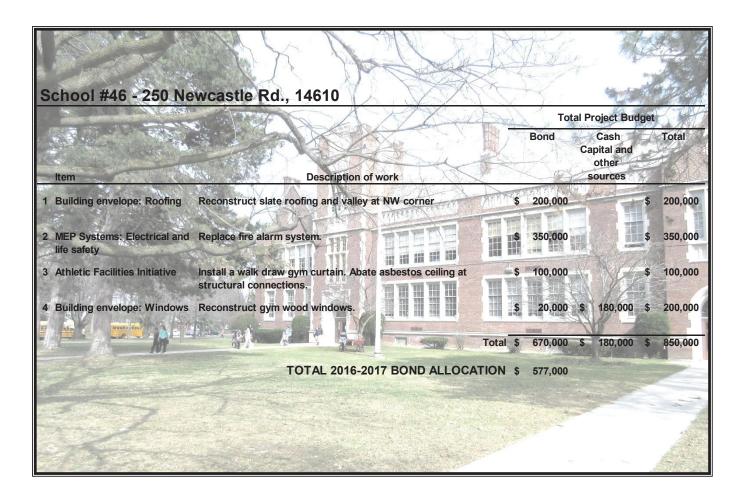
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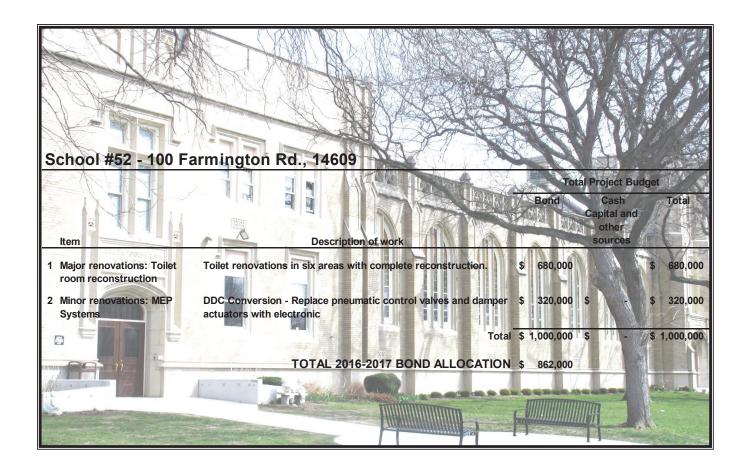
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13	A LAND		Tot	al Project Budge	t Budget		
	Item	Description of work	Bond	Cash Capital and other sources	Total		
	MEP Systems: HVAC/Plumbing	Hot water pump replacement	\$ 70,000	S S	70,00		
	MEP Systems: HVAC/Plumbing	VSD pump upgrades	\$ 30,000	S	30,000		
	MEP Systems: HVAC/Plumbing	DDC controls - Replace pneumatic control valves and damper actuators with electronic	\$ 250,000	\$	250,000		
	Major renovations: Classrooms and asbestos compliance	Replace VAT flooring in ten classrooms	\$ 450,000		450,000		
	Major Renovation: Toilets, MEP systems, asbestos, conservation	Toilet renovations in six locations	\$ 500,000		500,000		
6	Building Envelope: Masonry	Masonry reconstruction in various area with consideration to remove chimney.	\$ 100,000				
	Building Envelope: Doors and security	Lockdown hardware install for thirty one classrooms	\$ 50,000	\$	50,000		

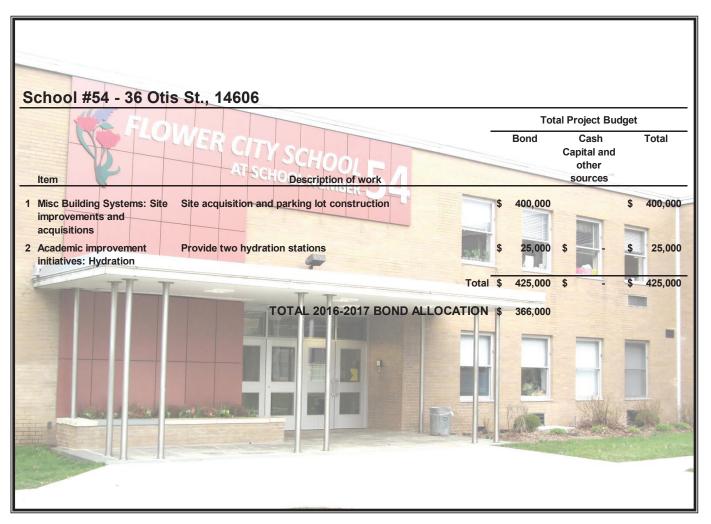
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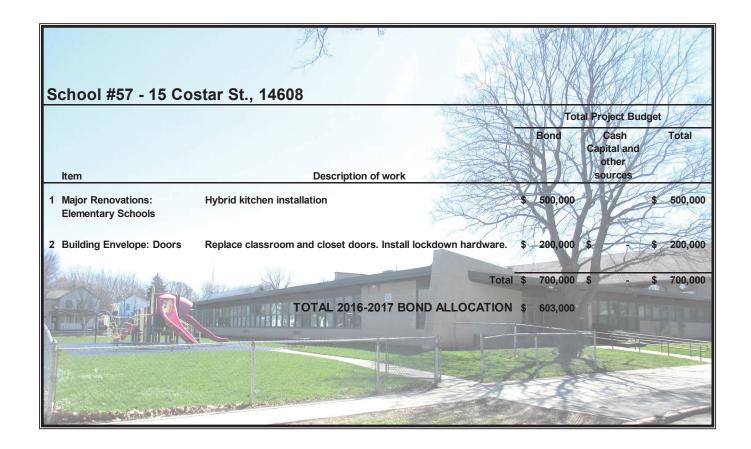


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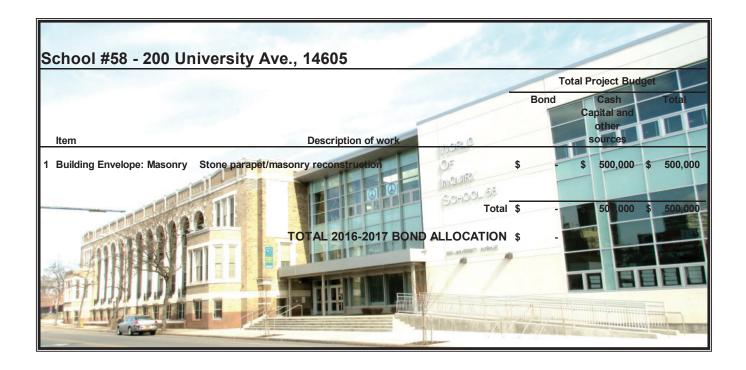


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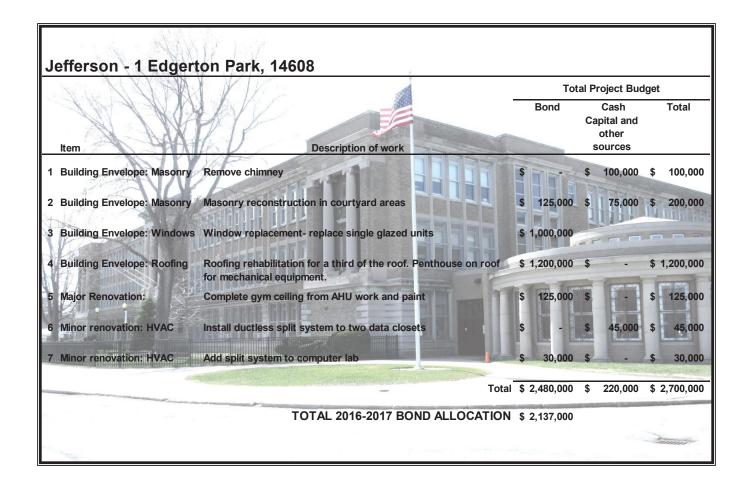
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			Tot	al Project Bud	get	
Item	Description of work		Bond	Cash Capital and other sources		Total
1 Compliance: ADA and life safety	Provide natatorium to locker room HC accessibility	\$	600,000	\$ -	\$	600,00
2 MEP Systems: Plumbing	Pool drain replacement			\$ 100,000	\$	100,000
3 MEP Systems: HVAC	Pool Pak - replace pool pak and provide enclosure. Coordina with HC accessibility design.	m! !!	250,000	\$	\$	250,000
4 MEP Systems: Plumbing	Piping/filters / Piping/filters	#\$		\$ 500,000	111	500,00
5 MEP Systems: Electrical	Replace fire alarm and upgrade to point addressable system	V(0)	650,000	\$ =	\$ 111	650,00
6 Minor renovations:	Reconstruct water damaged areas in classrooms and stair to	owers \$	100,000		\$	100,00
7 Major renovations:	Construct access to pool roof	\$	80,000			8
8 Building Envelope: Roofing	Replace gym roofing	\$	820,000	\$ -	\$	820,00
		Total \$	2,500,000	\$ 600,000	\$ 3	,100,000
	TOTAL 2016-2017 BOND ALLOCAT	TION \$	2,154,000			

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				Tot	al Project E	Budget	t 🖁
	Item	Description of work	/.	Bond	Cash Capital an other sources	1	Total
1	Academic Improvement initiatives: PreK Programs	Pre K modifications: construct large motor skills room	\$	100,000	\$ -	\$	100,000
2	Academic Improvement initiatives: PreK Programs	Construct toilet rooms in pre-K classrooms	\$	750,000	\$ -	\$	750,00
3	Academic Improvement initiatives: PreK Programs	Replace roof	\$	250,000	\$ -	\$	250,00
4	Academic Improvement initiatives: PreK Programs	Reconstruct corridor walls, abate surfaces, waterproof exterior walls.	\$	400,000	\$ -	\$	400,00
5	Academic Improvement initiatives: PreK Programs and site improvements	Playground/ site improvements: provide outdoor playarea for program.	\$	200,000	\$	\$	200,00
6	Academic Improvement initiatives: PreK Programs	Elevator/ entrances: replace elevator and reconstruct building entry and stair exits.	\$	500,000		\$	500,00

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Appendix C: Building Condition Survey – Summary by Facility

RCSD Facility Name	SITE	GC	PC	HC	EC	Tot	al Project Cost
#001 - 85 Hillside Avenue	\$ 768,240	\$ 3,892,785	\$ 892,177	\$ 386,037	\$ 640,856	\$	6,582,000
School #1 - Unit A	\$ -	\$ 99,188	\$ 1,584	\$ 39,600	\$ 4,752	\$	145,000
School #1 - Unit B	\$	\$ 99,187	\$ 1,584	\$ -	\$ 1,584	\$	102,000
#002 - 190 Reynolds Street	\$ 578,160	\$ 5,851,296	\$ 148,104	\$ 562,320	\$ 278,784	\$	7,419,000
School #2 - Unit A	\$ -	\$ 179,784	\$ -	\$ -	\$ -	\$	180,000
#003 - 85 Adams Street	\$ 754,142	\$ 4,834,740	\$ 918,403	\$ 1,492,572	\$ 1,390,041	\$	9,392,000
Adams Street Recreation Center	\$	\$ 218,449	\$ 3,960	\$ 41,843	\$ 89,512	\$	352,000
#004 - Doctor Samuel McCree Way	\$ 380,160	\$ 3,070,147	\$ 436,788	\$ 701,712	\$ 85,536	\$	4,677,000
#005 - 555 Plymouth Avenue North	\$ 221,760	\$ 798,531	\$ 30,492	\$	\$	\$	1,052,000
#006 - 595 Upper Falls Boulevard	\$ 814,176	\$ 4,388,013	\$ 620,215	\$ 1,795,464	\$ 769,824	\$	8,390,000
School #6 - Unit A	\$	\$ 2,772	\$ 3,960	\$ 792	\$ 10,296	\$	18,000
#007 - 31 Bryan Street	\$ 302,544	\$ 12,319,527	\$ 1,623,533	\$ 1,560,508	\$ 2,088,818	\$	17,899,000
Transportable - #007 - 31 Bryan Street	\$	\$ 19,515	\$ -	\$ 3,960	\$ -	\$	24,000
#008 - 1180 St. Paul Street	\$ 39,600	\$ 1,858,824	\$ 47,520	\$ 869,616	\$ 15,840	\$	2,833,000
#009 - 485 Clinton Avenue North	\$ 1,298,880	\$ 2,961,713	\$ 1,090,980	\$ 1,119,888	\$ 945,889	\$	7,417,000
Clinton-Baden Recreation Center	\$ 110,880	\$ 1,347,365	\$ 487,872	\$ 569,448	\$ 231,000	\$	2,796,000
#010 - 353 Congress Avenue	\$ 540,144	\$ 5,069,277	\$ 556,618	\$ 1,656,428	\$ 277,200	\$	9,321,000
School #10/#37 - Unit B	\$ -	\$ 308,836	\$ 7,920	\$ 5,544	\$ 10,296	\$	333,000
#012 - 999 South Avenue	\$ 677,952	\$ 177,962	\$ 57,024	\$ -	\$ -	\$	913,000
South Avenue Recreation Center	\$	\$ 145,332	\$ 60,192	\$ -	\$ 75,636	\$	281,000
#015 - 494 Averill Avenue	\$ 79,200	\$ 5,031,364	\$ 572,806	\$ 1,084,652	\$ 752,020	\$	7,524,000
#016 - 321 Post Avenue	\$ 237,600	\$ 14,948,430	\$ 1,429,565	\$ 4,348,934	\$ 2,016,304	\$	22,986,000
School #16 - Unit A	\$	\$ 182,334	\$ 23,760	\$ 42,451	\$ 16,632	\$	266,000
School #16 - Unit B	\$ -	\$ 161,631	\$ 15,840	\$ 9,979	\$ 35,640	\$	222,000
#017 - 158 Orchard Street	\$	\$ 1,040,442	\$ 139,392	\$ 221,760	\$ 366,696	\$	1,769,000
#019 - 465 Seward Street	\$ 902,880	\$ 8,835,538	\$ 503,316	\$ 2,431,163	\$ 1,594,446	\$	14,269,000
Flint Street Recreation Ctr.	\$ 237,600	\$ 1,001,793	\$ 120,384	\$ 374,180	\$ 140,540	\$	1,876,000
#020 - 54 Oakman Street	\$ 396,000	\$ 1,127,491	\$ 69,696	\$ 1,063,656	\$ 723,888	\$	3,380,000
#023 - 170 Barrington Street	\$ 483,120	\$ 5,193,610	\$ 412,394	\$ 599,148	\$ 1,022,868	\$	7,711,000
#025 - 965 Goodman Street North	\$ 696,920	\$ 8,677,215	\$ 223,740	\$ 1,199,801	\$ 701,712	\$	11,504,000
#025A - 965 Goodman Street North	\$	\$ 97,614	\$ 3,168	\$ 6,811	\$	\$	108,000
#028 - 450 Humboldt Street	\$ -	\$ 17,424	\$ 42,768	\$ 7,920	\$ 39,600	\$	108,000
#029 - 88 Kirkland Road	\$ 459,360	\$ 2,861,496	\$ 73,656	\$ 2,585,088	\$ 232,848	\$	6,215,000
#033 - 500 Webster Avenue	\$ 221,820	\$ 2,442,528	\$ 64,152	\$ 274,032	\$ 35,640	\$	3,042,000
Thomas P. Ryan R-Center	\$	\$ 19,800	\$ -	\$ -	\$ -	\$	20,000
#034 - 530 Lexington Avenue	\$ 196,099	\$ 3,444,366	\$ 151,430	\$ 622,512	\$ 769,824	\$	5,188,000
School #34 - Unit A	\$	\$ 92,778	\$ -	\$ 19,800	\$	\$	113,000
#035 - 194 Field Street	\$ 807,840	\$ 4,114,296	\$ 126,720	\$ 1,314,720	\$ 910,800	\$	7,277,000
#039 - 145 Midland Avenue	\$ 510,048	\$ 2,165,328	\$ 533,887	\$ 868,666	\$ 1,124,640	\$	5,204,000
#041 - 279 Ridge Road West	\$ 451,440	\$ 9,643,223	\$ 420,837	\$ 997,622	\$ 1,306,673	\$	12,824,000
School #41 - Unit A	\$ -	\$ 104,997	\$ 3,168	\$ 33,818	\$ 1,584	\$	144,000
School #41 - Unit B	\$	\$ 140,962	\$ 3,960	\$ 32,868	\$ 15,840	Ś	195,000

Rochester City School District 2016-2017 to 2020-2021 Capital Improvement Program Page 66 May 2016

#042 - 3330 Lake Avenue	\$	594,000	\$ 4,385,786	\$ 1,457,280	\$ 1,271,160	\$ 1,019,938	\$ 8,730,300
#043 - 1305 Lyell Avenue	\$	837,936	\$ 6,213,566	\$ 596,930	\$ 1,098,187	\$ 1,678,248	\$ 10,429,000
School #43 - Unit A	\$	-	\$ 132,042	\$ 3,168	\$ 4,752	\$ 16,632	\$ 157,000
School #43 - Unit B	\$	-	\$ 185,784	\$ 6,336	\$ 13,464	\$ 10,296	\$ 216,000
#044 - 820 Chili Avenue	\$	190,555	\$ 4,629,810	\$ 411,286	\$ 415,800	\$ 784,872	\$ 6,435,000
#045 - 1445 Clifford Avenue	\$	668,448	\$ 718,661	\$ 165,528	\$ 1,845,677	\$ 765,864	\$ 4,166,000
#046 - 250 Newcastle Road	\$	644,688	\$ 6,838,451	\$ 304,762	\$ 652,608	\$ 780,120	\$ 9,221,000
School #46 - Unit A	\$	-	\$ 37,854	\$ -	\$ 23,760	\$ 1,584	\$ 64,000
#050 - 301 Seneca Avenue	\$	263,736	\$ 6,932,123	\$ 212,890	\$ 275,141	\$ 183,744	\$ 7,867,800
#052 - 100 Farmington Road	\$	325,116	\$ 3,886,578	\$ 178,200	\$ 459,360	\$ 590,278	\$ 5,440,000
#054 - 36 Otis Street	\$	119,592	\$ 4,945,446	\$ 285,912	\$ 4,779,950	\$ 1,044,917	\$ 11,179,000
School #30/54 - Unit A	\$	-	\$ 119,117	\$ -	\$ 2,376	\$ 7,920	\$ 130,000
#057 - 15 Costar Street	\$	9,504	\$ 1,185,347	\$ 115,632	\$ 756,558	\$ 472,032	\$ 2,543,000
School #57 - Unit A	\$	-	\$ 131,551	\$ 1,584	\$ 2,376	\$ 3,168	\$ 139,000
#058 - 200 University Avenue	\$	1,585,473	\$ 335,808	\$ -	\$ -	\$ 113,815	\$ 2,036,000
#060 - 4115 Lake Avenue (Charlotte HS)	\$	768,240	\$ 3,892,680	\$ 23,760	\$ 1,647,360	\$ 205,920	\$ 6,539,000
#061 - 18001 Main Street East (East HS)	\$	1,424,927	\$ 18,859,834	\$ 799,445	\$ 7,447,136	\$ 6,673,669	\$ 35,204,000
#062 - 950 Norton Street (Franklin HS)	\$	150,480	\$ 12,238,036	\$ 1,534,500	\$ 4,562,158	\$ 3,635,557	\$ 22,121,000
#062 - Franklin Grounds Building	\$	7,920	\$ 263,419	\$ 85,536	\$ 115,315	\$ 45,936	\$ 519,000.00
#062 - Franklin Press Box	\$	-	\$ 53,412	\$ -	\$ -	\$ 1,584	\$ 55,000.00
#063 - Edgerton Park (Jefferson HS)	\$	1,203,840	\$ 7,136,892	\$ 868,428	\$ 3,186,042	\$ 1,512,918	\$ 13,908,000
#064 - 200 Genesee Street (Wilson Foundation)	\$	774,576	\$ 5,162,929	\$ 42,768	\$ 1,116,720	\$ 67,478	\$ 7,165,000
#065 - 180 Ridgeway Avenue (All City HS)	\$	1,153,152	\$ 6,456,207	\$ 715,334	\$ 953,568	\$ 1,853,280	\$ 11,133,000
#065 - Storage/Grandstand Bldg.	\$	-	\$ 514,800	\$ 35,244.00	\$ 23,760.00	\$ 26,136.00	\$ 600,000.00
#066 - 164 Alexander Street (Monroe HS)	\$	501,336	\$ 9,606,794	\$ 432,735	\$ 391,723	\$ 381,620	\$ 11,317,000
#067 - 501 Genesee Street (Wilson HS)	\$	554,400	\$ 5,882,658	\$ 340,750	\$ 951,509	\$ 1,536,322	\$ 9,270,000
#069 - 480 Broadway (School W/O Walls)	\$	682,704	\$ 1,947,651	\$ 278,691	\$ 356,214	\$ 366,021	\$ 3,636,000
#070 - 655 Colfax Street (Edison)	\$	3,069,792	\$ 8,532,156	\$ 1,468,764	\$ 7,917,847	\$ 9,493,721	\$ 30,479,000
#070 - Press Box at Bleachers	\$	-	\$ 25,344	\$	\$	\$	\$ 25,000
#070 - Edison Service Center	\$	-	\$ -	\$ 31,680.00	\$ 121,492.80	\$ 30,096.00	\$ 184,000.00
#072 - 940 Fernwood Park (Douglass)	\$	1,016,928	\$ 14,943,648	\$ 1,530,638	\$ 2,231,891	\$ 1,890,884	\$ 21,618,000
#074 - 45 Prince Street (SOTA)	\$	594,158	\$ 3,767,901	\$ 286,070	\$ 5,463,850	\$ 367,488	\$ 10,484,000
#075 - 625 Scio Street (Freddie Thomas)	\$	917,136	\$ 3,064,809	\$ 205,920	\$ 2,902,284	\$ 842,688	\$ 7,934,000
#100 - 131 West Broad Street (Central Office)	\$	163,152	\$ 2,694,352	\$ 39,996	\$ 943,272	\$ 1,906,344	\$ 5,748,000
#104 - 835 Hudson Avenue (Service Center)	\$	130,997	\$ 1,386,149	\$ 17,028	\$ 205,920	\$ 418,176	\$ 2,162,000
#104 - Trans. Bldg (No 1 and 2) @ Service Center	\$	65,736	\$ 562,493	\$ 43,164	\$ 293,309	\$ 331,286	\$ 1,297,000
107 North Clinton Avenue (CALC)	\$	15,840	\$ 4,836,142	\$ 262,944	\$ 1,418,472	\$ 651,024	\$ 7,186,000
30 Hart Street (Family Learning Center)	\$	316,800	\$ 514,166	\$ 112,068	\$ 443,520	\$ 150,480	\$ 1,536,000
175 Martin Street	\$	202,118	\$ 1,148,546	\$ 106,128	\$ 229,680	\$ 128,700	\$ 1,813,000
District Nursing Administrative Office	\$	55,440	\$ 35,006	\$ 1,030	\$ 31,680	\$ 12,672	\$ 136,000
Total	s \$	30,407,047	\$ 269,299,065	\$ 24,033,518	\$ 83,115,168	\$ 58,086,631	\$ 466,311,100

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- Glossary
- NYS District Report Card
- Administrators' Compensation List

Appendices

APPENDICES 2016 - 17 PROPOSED BUDGET

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GLOSSARY

Accrual Basis of Accounting

The accounting policies of the Rochester City School District conform to generally accepted accounting principles. The basis of accounting is the modified accrual method, wherein revenues are recognized in the period in which they become available and measurable and expenditures are recognized at the time a liability is incurred, except for principal and interest on long-term debt, which are recorded when due.

Actuals

The amount the District has spent in a given period as opposed to original budget estimates.

Adopted Budget

The annual financial plan, listing estimated revenues and expenditures for a fiscal year, and is formally adopted by the Board of Education. Before the budget is adopted, it is known as the Proposed Budget.

Advanced Placement (AP)

A program developed by College Board that offers college level courses and end-of-course college credit eligible exams to high school students.

Amended Budget

A budget with adjustments to the original budget that has been adopted by the Board of Education.

Annual Professional Performance Review (APPR)

School Administrator and Teacher performance reviews based on student achievement as measured by a combination of student growth on state assessments and locally selected student performance indicators.

Appropriation

An authorization to expend funds for stated purposes.

Assessment

Each year the District assesses student performance for identifying areas to target for improvement. The assessment is the cornerstone for the District's planning process and the development and implementation of initiatives.

Attrition

The difference between actual expenditure requirements for personnel resources and expenditure requirements that would be required if all positions were filled at all times. The attrition factor accounts for position vacancies, which result from routine employee turnover.

Average Daily Attendance (ADA)

The total days of attendance for a period divided by the number of days in which school is in session.

Balanced Budget

A budget in which income/revenues equal expenses.

Basic Educational Data System (BEDS)

System for collecting district/school student enrollment and staff counts. The date is then submitted to the State Education Department.

Bilingual Education

Programs designed to help students who have limited English proficiency (primarily geared towards Spanish and/or Latin American dialects).

Bond Anticipation Note

A note which may be redeemed using the proceeds from the future sale of a serial bond. A note is a short-term borrowing instrument, usually requiring repayment within one year of issuance.

Capital Improvement Plan

The Rochester City School District's Capital Improvement Plan and Cash Capital Plan is a five-year financing strategy for the construction and reconstruction of facilities, the acquisition and replacement of vehicles and equipment, and the completion of other long-term capital projects.

Career Technical Education (CTE)

A program of study involving a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge (I.e. trade skills) to provide students with a pathway to postsecondary education and careers.

Cash Capital

The cash capital expenditures are for the purchase of equipment, textbooks, library books, and building renovations. Cash capital appropriations exclude those renovation projects that require the use of borrowing. The cash capital expenditures are distributed in each program and departmental budget.

Categorical Grants/Funds

Funds the District receives from another entity earmarked for use exclusively for specific programs, such as Special Education, or activities such as transportation. Categorical funds are also referred to as restricted funds because they cannot be used for purposes other than to cover the expenses of a specific program/activity set by the funding agency.

Certificated Employee

A District employee whose position requires certification by the State of New York. Teachers and most administrators must meet New York requirements for certification issued by the State Commission on Teacher Credentialing. Teachers operating under an emergency permit are included in this category. Examples of staff that are credentialed for a specific function include teachers, counselors, psychologists, social workers, librarians, principals and assistant principals, certificated central office managers, resource teachers, content administrators and peer coach/staff developers.

Common Core Learning Standards

The New York State P-12 Common Core Learning Standards (CCLS) are internationally-benchmarked and evidence-based standards. These standards serve as a consistent set of expectations for what students should learn and be able to do, to ensure that every student across New York State is on track for college and career readiness.

Data Driven Instruction (DDI)

Data Driven Instruction and Inquiry (DDI) is a precise and systematic approach to improving student learning throughout the year. The inquiry cycle of data-driven instruction includes assessment, analysis, and action and is a key framework for school-wide support of all student success.

Debt Service

The District's debt service is maintained in the Debt Service Fund which resources for the payment of general long-term debt principal, interest and related costs. Debt service includes taxable bond principal and interest, Revenue Anticipation Note interest, Bond Anticipation Note principal and interest, and capital leases.

Deficit

The amount by which expenses exceed revenues in a fiscal year.

Departmental Credits

A charge from one department to another for services rendered (e.g. printing, rental costs and automotive repairs).

Employee Benefits

The direct expenditures, other than salaries, associated with employee compensation. In the budget, employee benefits **are not** distributed by programs or departments. Benefits include retirement system contributions, social security contributions, medical and dental insurance, workers' compensation, unemployment payments and life insurance.

Enrollment

The total number of students enrolled, whether resident or non-resident, at a site or home-bound or in a qualifying alternative program. Enrollment is not the same as Average Daily Attendance (ADA). Enrollment will exceed ADA, since not every student achieves perfect attendance.

Fiscal Year

RCSD operates on a fiscal year beginning on July 1st and ending on June 30th.

Focus Schools

Schools that have either the greatest numbers or greatest percentage of non-proficient student results and non-graduate student results in the group(s) for which a district is identified as a Focus District.

Full-Time Equivalent (FTE)

Classified employees who work an average of 35-40 hours per week are categorized as 1.0 FTE. For example, an employee who works 20 hours per week is counted as 0.5 FTE.

Generally Accepted Accounting Principles (GAAP)

Accounting standards such as conventions, broad guidelines, rules, procedures, and detailed practices that pertain to universally accepted financial accounting and reporting practices.

Government Accounting Standards Board (GASB)

A federal organization that promulgates standards of financial accounting and reporting with respect to state and local government entities.

Government Finance Officers Association (GFOA)

A national association whose purpose is to enhance and promote the professional management of governments for the public benefit by identifying and developing financial policies and practices and promoting them through education, training and leadership. The GFAO rates outstanding budget documents according to highly specific criteria, honoring organizations who meet these criteria with the annual GFOA Distinguished Budget Presentation Award.

Individualized Education Program (IEP)

Individual Education Program designed for students with special needs.

Local Assistance Plan School

School that is not a Priority of Focus School that has large gaps in student achievement among subgroups of students, or has failed to make AYP for three consecutive years with same subgroup on same measure, or is located in a non-Focus District but is among the lowest in the state for the performance of one or more subgroups and for which the school is not showing progress.

Mentor Teachers

Specially selected teachers who receive a stipend to work with inexperienced teachers on improving curriculum and instructional practices.

No Child Left Behind (NCLB) Act

The No Child Left Behind Act of 2001 became law in January 2002, effecting extensive changes to the Elementary and Secondary Education Act of 1965. Under NCLB: 1. All states and school districts are required to develop accountability systems based on student performance and to test students in grades 3-8 on reading, math and (eventually) science; 2. Every school is expected to make Adequate Yearly Progress (AYP) in meeting state standards; 3. Parents of children in failing schools are allowed to transfer the child to a better performing school. The law also gives states and school districts increased local control and flexibility in the use of federal education funds.

Performance Indicators

Measures of performance because of a specific activity, program initiative, or service rendered.

Persistently Lowest Achieving (PLA)

This is a school in the Restructuring Phase of New York's Differentiated Accountability System. PLA status applies if the 2008-09 school year results reveal an average Performance Index for the "All Students" group in English Language Arts and Mathematics of 146.5 or less; AND a school fails to make at least a 25 point gain on each ELA and mathematics measure for which the school was accountable between SY 2005-06 and SY 2008-09 OR the graduation rate is below 60 percent for the All Students group on its 2002, 2003, and 2004 graduation rate cohort.

Priority Schools

Schools that have had graduation rates below 60% for the 2004, 2005 and 2006 4 year Graduation Cohorts, or are among the lowest performing in ELA and math combined and have failed to show progress.

Program Based Budgeting (PBB)

Program Based Budgeting is a program-based format that supplements the traditional Budget Book report format. PBB is a format that links programs to the Board of Education/Superintendent goals and objectives and provides measures of achievement to evaluate the program. This information supplements the traditional program narrative and financial information.

Program Initiatives

Based on an assessment, program initiatives are developed to target resources for addressing specific problems related to student performance, attainment, attendance, and behavior.

School and District Accountability Continuum

At the end of the 2011-12 school year, NY will sunset the current accountability continuum of schools and districts in improvement, corrective action and restructuring based on failure to make AYP. Instead, five percent of the schools in the state will be identified as "Priority" and ten percent as "Focus" schools. Priority schools are among the lowest performing schools in the state based on combined ELA and math performance that are not showing progress or that have had graduation rates below 60% for the last several years. These schools must no later than the 2014-15 school year implement a whole school reform model that fully incorporates federal requirements for school turnaround. "Focus" schools are located in "Focus Districts," which are those districts that either have the lowest achieving students or the lowest graduation rates for a particular student group. Districts with one or more "Priority" schools are automatically designated as "Focus" districts. Within these districts, "Focus" Schools are those that are lowest performing or have the lowest graduation rates for the subgroups for which the districts are identified. Reward Schools, in contrast, are among those in the state that are the highest achieving or are making the most progress.

Receivership Schools

Schools that have been designated by New York State Education Department as Priority Schools and has been "Persistently Struggling" for at least three year. These schools have been placed under the sole authority of a 'Receiver'. Each school's 'Receiver' has an initial one-year period to use the enhanced Receivership authority, and the allocated funds, to make demonstrable improvement in student performance at each Persistently Struggling School, or have the State assume school control. The "Receiver" can be the Superintendent of the RCSD or an external party as in the case of East High School where the University of Rochester is the Receiver.

Revenue Anticipation Note (RAN)

A RAN is a short-term borrowing instrument issued in anticipation of a known and quantifiable future revenue source (i.e., a RAN may be issued in anticipation of the collection of revenue sources later in the fiscal year).

Reward Schools

High performance or high progress schools that are among those in the state that are the highest achieving or are making the most progress.

Schools in Good Standing

Schools that are not classified as Priority, Focus or Local Assistance Plan Schools

Schools of Choice

RCSD offers student an opportunity to attend a school that is not their neighborhood school.

Special Education (SPED)

Special Education is a category of programs that deliver educational services to students with diverse special needs. These programs provide instruction and services specially designed to meet each special education student's unique needs. Programs include classroom instruction, home instruction, instruction in hospitals and institutions, or other settings.

The Federal Law that supports special education and related services is the Individuals with Disabilities Education Act (IDEA). The department currently provides services to approximately 5,200 students with disabilities. Types of disabilities include learning disabilities, emotional disturbance, speech and language impairments, orthopedic impairments, hearing and vision impairments, cognitive impairments, autism and medical fragility.

State Aid

The primary type of State Aid is provided through Foundation Aid, which can be used for any purpose or program.

Title I

This federal program provides funds for educationally disadvantaged (low-income) students. Title I monies are intended to supplement state and District funds, with schools involving parents in deciding and monitoring how funds are spent. Title I is the largest federal program included in the No Child Left Behind (NCLB) Act. Funds are generated based on poverty. The use of the funds is determined by need.

The District was reviewed by the New York State Education Department (NYSED). Changes implemented by this visit included establishing an objective and consistent method for allocating funds to schools in keeping with the intent of Title I and to provide equitable distribution of the funds. The allocation to schools will hold schools to a higher level of accountability for results, give parents greater choices and opportunity for input, and promote teaching methods that work.

ABBREVIATIONS

The following are abbreviations that you may encounter in our budget presentation. You may find additional information in the Glossary for some of the abbreviations.

ADA Average Daily Attendance	F/RPM Free/Reduced-Price Meals
ADA Americans with Disabilities Act	FTE Full Time Equivalent
ADD Attention Deficit Disorder	FY Fiscal Year
ADHD Attention Deficit Hyperactivity Disorder	GAAP Generally Accepted Accounting Principles
AP Advanced Placement	GASB Governmental Accounting Standards Board
API Academic Performance Index	GED General Education Diploma
APPR Annual Professional Performance Review	GFOA Government Finance Officers Association
ARRA American Recovery and Reinvestment Act	GPA Grade Point Average
AVID Advancement Via Individual Determination	IEP Individualized Education Program
AYP Adequate Yearly Progress	ILS Integrated Life Skills
BEDS Basic Educational Data System	ISLP Individualized Student Learning Plan
BOE Board of Education	LD Learning Disabled
CCLS Common Core Learning Standards	LEP Limited English Proficient
CCTE Career, College and Technical Education	NCLB No Child Left Behind
CDC Child Development Center	PBB Program Based Budgeting
COLA Cost-of-Living Adjustment	PLA Persistently Lowest-Achieving
CSR Class Size Reduction	PTA Parent Teacher Association
CTE Career Technical Education	PTO Parent Teacher Organization
DDI Data Driven Instruction	RAN Revenue Anticipation Note
DRA Deficit Reduction Assessment	SAT Stanford Achievement Test
ECD Early Childhood Development	SED State Education Department
ED [United States] Education Department	SINI School in Need of Improvement
EIA Economic Impact Aid	SPED Special Education
ELL English Language Learner	SURR School Under Registration Review

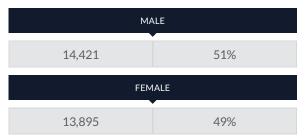
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ROCHESTER CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2014 - 15]

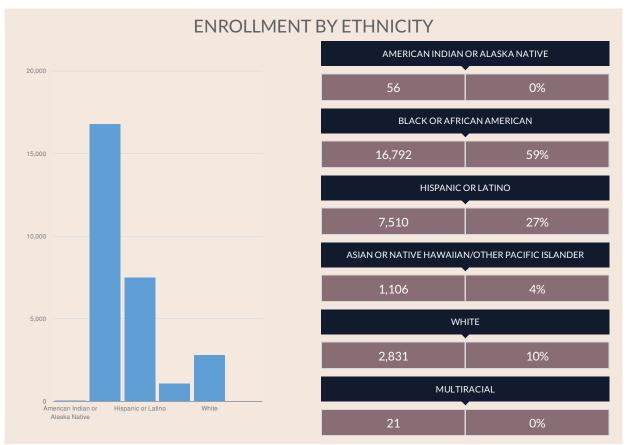
ROCHESTER CITY SCHOOL DISTRICT ENROLLMENT (2014 - 15)

K-12 Enrollment: 28,316

ENROLLMENT BY GENDER

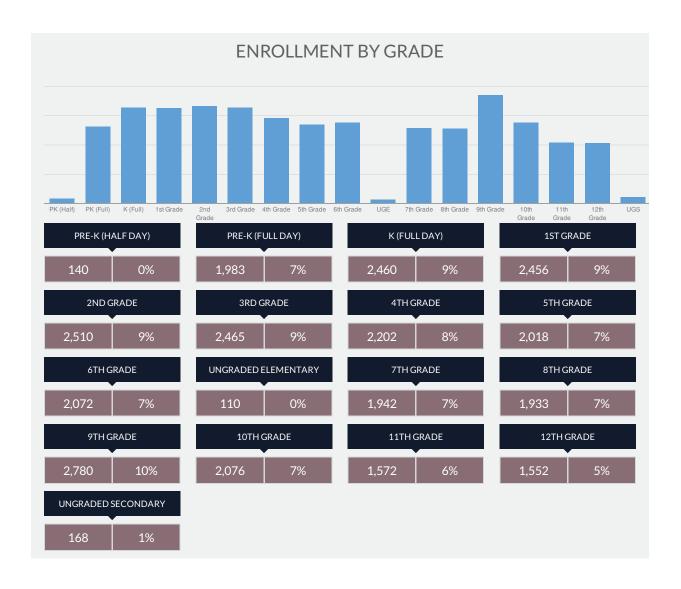


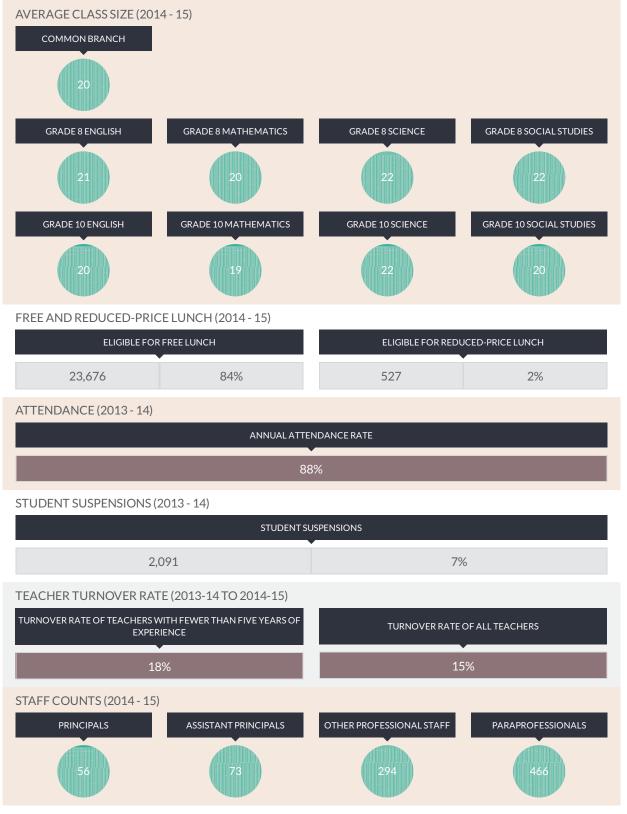




OTHER GROUPS

ENGLISH LANGI	JAGE LEARNERS	STUDENTS WIT	TH DISABILITIES	ECONOMI	CALLY DISADVANTAGED
3,567	13%	5,248	19%	25,758	91%





TEACHER QUALIFICATIONS (2014 - 15) TOTAL TEACHERS: 2,510 PERCENT WITH NO VALID TEACHING CERTIFICATE PERCENT TEACHING OUT OF CERTIFICATION PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE DOCTORATE PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS TOTAL NUMBER OF CORE CLASSES DISTRICT PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE TOTAL NUMBER OF CLASSES CERTIFICATION HIGH SCHOOL COMPLETERS (2014 - 15) **ALL STUDENTS** COMPLETERS (GRADUATES + GRADUATES (REGENTS + LOCAL REGENTS WITH ADVANCED **REGENTS DIPLOMA** IEP DIPLOMAS) DIPLOMAS) DESIGNATION 78% 1,448 1,089 1,401 110 REGENTS WITH CTE ENDORSEMENT LOCAL DIPLOMAS COMMENCEMENT CREDENTIALS 22% 312 **GENERAL EDUCATION** COMPLETERS (GRADUATES + GRADUATES (REGENTS + LOCAL REGENTS WITH ADVANCED REGENTS DIPLOMA IEP DIPLOMAS) DIPLOMAS) DESIGNATION 1.048 1,231 1,231 107

4 of 67

22%

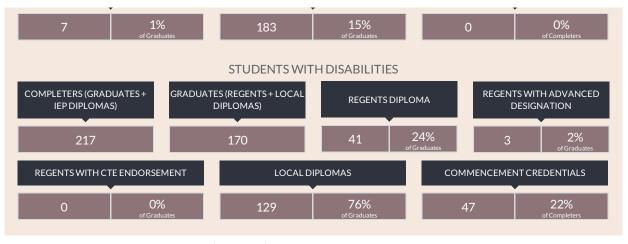
COMMENCEMENT CREDENTIALS

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LOCAL DIPLOMAS

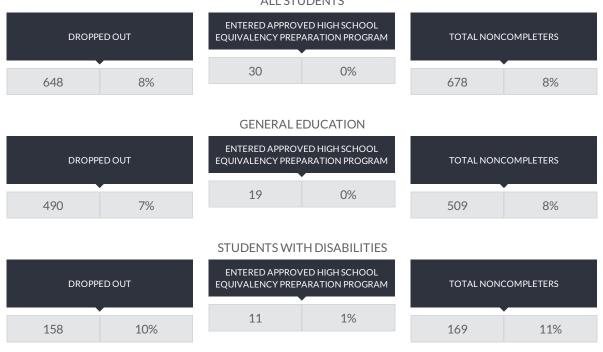
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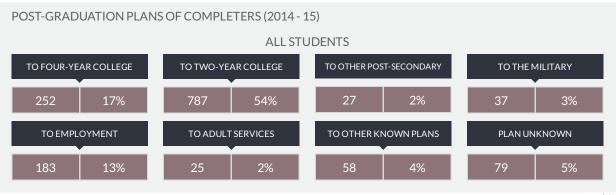
REGENTS WITH CTE ENDORSEMENT

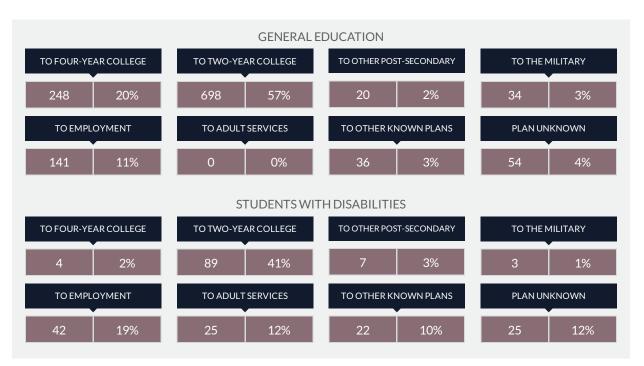


HIGH SCHOOL NON-COMPLETERS (2014 - 15)

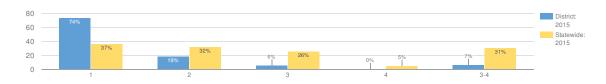
ALL STUDENTS







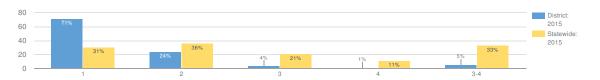
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 264

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	ÆL4
ALLSTUDENTS	2,081	7%	1,543	74%	400	19%	135	6%	3	0%
GENERAL EDUCATION	1,740	8%	1,218	70%	386	22%	133	8%	3	0%
STUDENTS WITH DISABILITIES	341	1%	325	95%	14	4%	2	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	_	-	-	-	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	86	13%	56	65%	19	22%	11	13%	0	0%
BLACK OR AFRICAN AMERICAN	1,287	5%	983	76%	238	18%	64	5%	2	0%
HISPANIC OR LATINO	513	6%	381	74%	99	19%	32	6%	1	0%
WHITE	187	14%	119	64%	42	22%	26	14%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	_
SMALL GROUP TOTAL	8	25%	4	50%	2	25%	2	25%	0	0%
FEMALE	1,007	8%	702	70%	223	22%	81	8%	1	0%
MALE	1,074	5%	841	78%	177	16%	54	5%	2	0%
NON-ENGLISH LANGUAGE LEARNERS	1,892	7%	1,379	73%	381	20%	129	7%	3	0%
ENGLISH LANGUAGE LEARNERS	189	3%	164	87%	19	10%	6	3%	0	0%
ECONOMICALLY DISADVANTAGED	1,950	6%	1,476	76%	363	19%	109	6%	2	0%
NOT ECONOMICALLY DISADVANTAGED	131	21%	67	51%	37	28%	26	20%	1	1%
NOT MIGRANT	2,081	7%	1,543	74%	400	19%	135	6%	3	0%

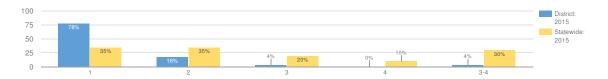
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 263

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	ÆL3	LEV	EL 4
ALLSTUDENTS	1,861	5%	1,317	71%	449	24%	80	4%	15	1%
GENERALEDUCATION	1,540	6%	1,012	66%	436	28%	77	5%	15	1%
STUDENTS WITH DISABILITIES	321	1%	305	95%	13	4%	3	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	61	10%	41	67%	14	23%	5	8%	1	2%
BLACK OR AFRICAN AMERICAN	1,121	3%	798	71%	284	25%	34	3%	5	0%
HISPANIC OR LATINO	515	4%	380	74%	112	22%	22	4%	1	0%
WHITE	158	17%	94	59%	37	23%	19	12%	8	5%
MULTIRACIAL	1	_%	_	_	_	_	_	_	_	-
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	908	6%	595	66%	257	28%	45	5%	11	1%
MALE	953	4%	722	76%	192	20%	35	4%	4	0%
NON-ENGLISH LANGUAGE LEARNERS	1,617	6%	1,101	68%	424	26%	77	5%	15	1%
ENGLISH LANGUAGE LEARNERS	244	1%	216	89%	25	10%	3	1%	0	0%
ECONOMICALLY DISADVANTAGED	1,750	4%	1,251	71%	423	24%	65	4%	11	1%
NOT ECONOMICALLY DISADVANTAGED	111	17%	66	59%	26	23%	15	14%	4	4%
NOTMIGRANT	1,861	5%	1,317	71%	449	24%	80	4%	15	1%

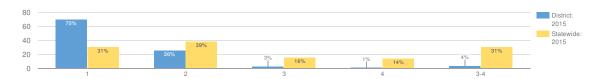
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 257

GROUP	TOTALTESTED	PROFICIENT	LEV	'EL 1	LEV	EL 2	LEV	EL3	LEV	'EL 4
ALLSTUDENTS	1,714	4%	1,336	78%	304	18%	66	4%	8	0%
GENERALEDUCATION	1,363	5%	998	73%	294	22%	63	5%	8	1%
STUDENTS WITH DISABILITIES	351	1%	338	96%	10	3%	3	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	68	9%	50	74%	12	18%	5	7%	1	1%
BLACK OR AFRICAN AMERICAN	1,030	3%	817	79%	179	17%	31	3%	3	0%
HISPANIC OR LATINO	449	4%	365	81%	66	15%	16	4%	2	0%
WHITE	161	10%	101	63%	44	27%	14	9%	2	1%
MULTIRACIAL	3	_%	_	-	-	-	-	-	-	_
SMALL GROUP TOTAL	6	0%	3	50%	3	50%	0	0%	0	0%
FEMALE	810	6%	605	75%	160	20%	42	5%	3	0%
MALE	904	3%	731	81%	144	16%	24	3%	5	1%
NON-ENGLISH LANGUAGE LEARNERS	1,452	5%	1,096	75%	282	19%	66	5%	8	1%
ENGLISH LANGUAGE LEARNERS	262	0%	240	92%	22	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1,575	4%	1,263	80%	253	16%	53	3%	6	0%
NOT ECONOMICALLY DISADVANTAGED	139	11%	73	53%	51	37%	13	9%	2	1%
NOTMIGRANT	1,714	4%	1,336	78%	304	18%	66	4%	8	0%

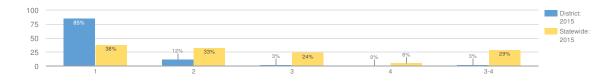
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 264

GROUP	TOTAL TESTED	STED PROFICIENT		EL 1	LEV	'EL 2	L2 LEVEL 3			EL 4
ALLSTUDENTS	1,658	4%	1,159	70%	425	26%	51	3%	23	1%
GENERALEDUCATION	1,331	5%	848	64%	410	31%	50	4%	23	2%
STUDENTS WITH DISABILITIES	327	0%	311	95%	15	5%	1	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	_	_	_	-	_	_	_	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	84	10%	58	69%	18	21%	7	8%	1	1%
BLACK OR AFRICAN AMERICAN	961	4%	670	70%	252	26%	28	3%	11	1%
HISPANIC OR LATINO	469	2%	350	75%	110	23%	8	2%	1	0%
WHITE	137	13%	75	55%	44	32%	8	6%	10	7%
MULTIRACIAL	3	_%	_	_	-	-	_	-	_	-
SMALL GROUP TOTAL	7	0%	6	86%	1	14%	0	0%	0	0%
FEMALE	816	5%	539	66%	233	29%	28	3%	16	2%
MALE	842	4%	620	74%	192	23%	23	3%	7	1%
NON-ENGLISH LANGUAGE LEARNERS	1,406	5%	924	66%	409	29%	50	4%	23	2%
ENGLISH LANGUAGE LEARNERS	252	0%	235	93%	16	6%	1	0%	0	0%
ECONOMICALLY DISADVANTAGED	1,522	4%	1,079	71%	380	25%	46	3%	17	1%
NOT ECONOMICALLY DISADVANTAGED	136	8%	80	59%	45	33%	5	4%	6	4%
MIGRANT	1	_%	-	_	-	-	-	-	-	-
NOTMIGRANT	1,657	_%	_	_	_	_	_	-	_	_

GRADE 7 ENGLISH LANGUAGE ARTS

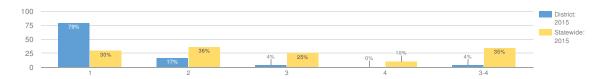


MEAN SCORE: 248

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GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	/EL 3	LEV	/EL 4
ALLSTUDENTS	1,549	3%	1,311	85%	193	12%	44	3%	1	0%
GENERALEDUCATION	1,231	4%	1,004	82%	183	15%	43	3%	1	0%
STUDENTS WITH DISABILITIES	318	0%	307	97%	10	3%	1	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	62	13%	46	74%	8	13%	8	13%	0	0%
BLACK OR AFRICAN AMERICAN	899	2%	779	87%	105	12%	15	2%	0	0%
HISPANIC OR LATINO	428	2%	365	85%	55	13%	8	2%	0	0%
	154	9%	115	75%	25	16%	13	8%	1	1%
MULTIRACIAL	3	_%	_	_	_	-	-	_	-	_
SMALL GROUP TOTAL	6	0%	6	100%	0	0%	0	0%	0	0%
FEMALE	733	4%	599	82%	105	14%	29	4%	0	0%
MALE	816	2%	712	87%	88	11%	15	2%	1	0%
NON-ENGLISH LANGUAGE LEARNERS	1,336	3%	1,105	83%	186	14%	44	3%	1	0%
ENGLISH LANGUAGE LEARNERS	213	0%	206	97%	7	3%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1,428	2%	1,235	86%	161	11%	32	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	121	11%	76	63%	32	26%	12	10%	1	1%
MIGRANT	1	_%	_	_	_	_	_	_	_	_
NOTMIGRANT	1,548	_%	_	_	_	_	_	_	_	_

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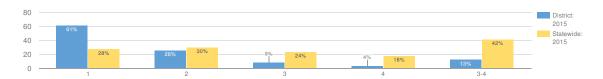
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 249

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	ÆL3	LEV	'EL 4
ALLSTUDENTS	1,434	4%	1,132	79%	247	17%	51	4%	4	0%
GENERALEDUCATION	1,131	5%	840	74%	236	21%	51	5%	4	0%
STUDENTS WITH DISABILITIES	303	0%	292	96%	11	4%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	51	4%	32	63%	17	33%	2	4%	0	0%
BLACK OR AFRICAN AMERICAN	874	3%	716	82%	136	16%	22	3%	0	0%
HISPANIC OR LATINO	388	4%	304	78%	68	18%	16	4%	0	0%
WHITE	114	11%	75	66%	26	23%	9	8%	4	4%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	5	71%	0	0%	2	29%	0	0%
FEMALE	702	5%	525	75%	139	20%	36	5%	2	0%
MALE	732	2%	607	83%	108	15%	15	2%	2	0%
NON-ENGLISH LANGUAGE LEARNERS	1,251	4%	953	76%	243	19%	51	4%	4	0%
ENGLISH LANGUAGE LEARNERS	183	0%	179	98%	4	2%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	1,309	3%	1,051	80%	219	17%	39	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	125	13%	81	65%	28	22%	12	10%	4	3%
NOT MIGRANT	1,434	4%	1,132	79%	247	17%	51	4%	4	0%

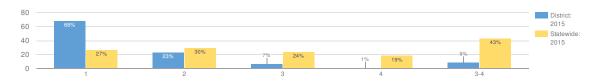
GRADE 3 MATHEMATICS



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	ROFICIENT LEVEL 1		LEV	EL 2	LEV	EL3	LEV	/EL 4
ALLSTUDENTS	2,079	13%	1,278	61%	536	26%	185	9%	80	4%
GENERAL EDUCATION	1,732	14%	995	57%	489	28%	172	10%	76	4%
STUDENTS WITH DISABILITIES	347	5%	283	82%	47	14%	13	4%	4	1%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	_	_	_	_	-	_	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	95	21%	48	51%	27	28%	13	14%	7	7%
BLACK OR AFRICAN AMERICAN	1,265	10%	817	65%	320	25%	97	8%	31	2%
HISPANIC OR LATINO	529	13%	323	61%	139	26%	47	9%	20	4%
WHITE	182	26%	85	47%	49	27%	28	15%	20	11%
MULTIRACIAL	2	_%	_	_	_	_	_	-	_	_
SMALL GROUP TOTAL	8	25%	5	63%	1	13%	0	0%	2	25%
FEMALE	1,003	13%	600	60%	276	28%	90	9%	37	4%
MALE	1,076	13%	678	63%	260	24%	95	9%	43	4%
NON-ENGLISH LANGUAGE LEARNERS	1,849	14%	1,112	60%	484	26%	176	10%	77	4%
ENGLISH LANGUAGE LEARNERS	230	5%	166	72%	52	23%	9	4%	3	1%
ECONOMICALLY DISADVANTAGED	1,949	11%	1,232	63%	503	26%	155	8%	59	3%
NOT ECONOMICALLY DISADVANTAGED	130	39%	46	35%	33	25%	30	23%	21	16%
NOT MIGRANT	2,079	13%	1,278	61%	536	26%	185	9%	80	4%

GRADE 4 MATHEMATICS

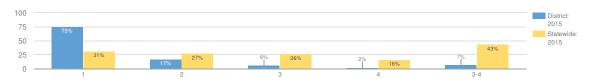


MEAN SCORE: 262

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	EL 3	LEV	EL4
ALLSTUDENTS	1.809	9%	1,237	68%	412	23%	134	7%	26	1%

GENERAL EDUCATION	1,497	10%	957	64%	385	26%	129	9%	26	2%
STUDENTS WITH DISABILITIES	312	2%	280	90%	27	9%	5	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	63	13%	38	60%	17	27%	6	10%	2	3%
BLACK OR AFRICAN AMERICAN	1,072	7%	769	72%	231	22%	63	6%	9	1%
HISPANIC OR LATINO	519	9%	353	68%	121	23%	40	8%	5	1%
WHITE	149	21%	74	50%	43	29%	22	15%	10	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	3	50%	0	0%	3	50%	0	0%
FEMALE	877	9%	608	69%	194	22%	65	7%	10	1%
MALE	932	9%	629	67%	218	23%	69	7%	16	2%
NON-ENGLISH LANGUAGE LEARNERS	1,533	10%	1,005	66%	375	24%	127	8%	26	2%
ENGLISH LANGUAGE LEARNERS	276	3%	232	84%	37	13%	7	3%	0	0%
ECONOMICALLY DISADVANTAGED	1,702	8%	1,181	69%	382	22%	119	7%	20	1%
NOT ECONOMICALLY DISADVANTAGED	107	20%	56	52%	30	28%	15	14%	6	6%
NOT MIGRANT	1,809	9%	1,237	68%	412	23%	134	7%	26	1%

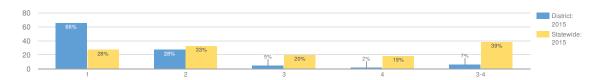
GRADE 5 MATHEMATICS



MEAN SCORE: 267

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEV	EL 2	LEV	/EL 3	LEV	EL 4
ALLSTUDENTS	1.652	7%	1.242	75%	287	17%	93	6%	30	2%
GENERAL EDUCATION	1,312	9%	929	71%	264	20%	90	7%	29	2%
STUDENTS WITH DISABILITIES	340	1%	313	92%	23	7%	3	1%	1	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	72	22%	47	65%	9	13%	13	18%	3	4%
BLACK OR AFRICAN AMERICAN	967	5%	749	77%	171	18%	36	4%	11	1%
HISPANIC OR LATINO	450	6%	348	77%	75	17%	23	5%	4	1%
	158	21%	96	61%	29	18%	21	13%	12	8%
MULTIRACIAL	2	_%	_	_	_	-	_	-	_	_
SMALLGROUPTOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	779	7%	587	75%	136	17%	44	6%	12	2%
MALE	873	8%	655	75%	151	17%	49	6%	18	2%
NON-ENGLISH LANGUAGE LEARNERS	1,363	9%	993	73%	250	18%	90	7%	30	2%
ENGLISH LANGUAGE LEARNERS	289	1%	249	86%	37	13%	3	1%	0	0%
ECONOMICALLY DISADVANTAGED	1,514	6%	1,168	77%	251	17%	76	5%	19	1%
NOT ECONOMICALLY DISADVANTAGED	138	20%	74	54%	36	26%	17	12%	11	8%
NOTMIGRANT	1,652	7%	1,242	75%	287	17%	93	6%	30	2%

GRADE 6 MATHEMATICS

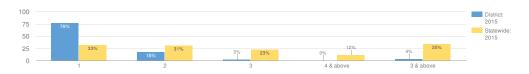


MEAN SCORE: 266

GROUP	TOTAL TESTED PROFICIENT		LEV	LEVEL 1 LEVEL 2			LEV	′EL 3	LEVEL 4	
ALL STUDENTS	1,569	7%	1,031	66%	433	28%	81	5%	24	2%
GENERALEDUCATION	1,271	8%	759	60%	416	33%	74	6%	22	2%
STUDENTS WITH DISABILITIES	298	3%	272	91%	17	6%	7	2%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	81	16%	37	46%	31	38%	7	9%	6	7%
BLACK OR AFRICAN AMERICAN	892	5%	608	68%	243	27%	37	4%	4	0%
HISPANIC OR LATINO	454	6%	310	68%	115	25%	25	6%	4	1%
WHITE	134	16%	71	53%	41	31%	12	9%	10	7%
MULTIRACIAL	4	_%	-	-	_	-	_	_	-	_
SMALL GROUP TOTAL	8	0%	5	63%	3	38%	0	0%	0	0%
FEMALE	766	6%	503	66%	214	28%	40	5%	9	1%
MALE	803	7%	528	66%	219	27%	41	5%	15	2%
NON-ENGLISH LANGUAGE LEARNERS	1,296	8%	804	62%	391	30%	79	6%	22	2%
ENGLISH LANGUAGE LEARNERS	273	1%	227	83%	42	15%	2	1%	2	1%
ECONOMICALLY DISADVANTAGED	1,433	6%	944	66%	402	28%	70	5%	17	1%
NOT ECONOMICALLY DISADVANTAGED	136	13%	87	64%	31	23%	11	8%	7	5%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	1,566	_%	_	_	_	_	_	_	_	_

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

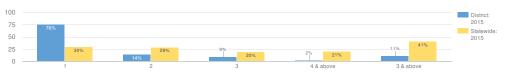


MEAN SCORE: 262

GROUP	TOTAL TESTED	STED PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		′EL 4
ALLSTUDENTS	1,375	4%	1,073	78%	249	18%	48	3%	5	0%
GENERALEDUCATION	1,092	5%	804	74%	237	22%	46	4%	5	0%
	283	1%	269	95%	12	4%	2	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	_	_	_	_	_	_	_	_
	64	16%	43	67%	11	17%	10	16%	0	0%
BLACK OR AFRICAN AMERICAN	740	2%	588	79%	140	19%	12	2%	0	0%
	418	2%	343	82%	65	16%	9	2%	1	0%
	147	14%	95	65%	31	21%	17	12%	4	3%
MULTIRACIAL	3	_%	-	_	-	_	_	_	_	_
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	658	3%	523	79%	113	17%	20	3%	2	0%
	717	4%	550	77%	136	19%	28	4%	3	0%
	1,132	5%	846	75%	235	21%	46	4%	5	0%
ENGLISH LANGUAGE LEARNERS	243	1%	227	93%	14	6%	2	1%	0	0%
ECONOMICALLY DISADVANTAGED	1,262	3%	1,006	80%	221	18%	34	3%	1	0%
NOT ECONOMICALLY DISADVANTAGED	113	16%	67	59%	28	25%	14	12%	4	4%
MIGRANT	1	_%	-	_	-	-	_	_	_	-
	1,374	_%	_	_	_	_	_	_	_	_

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 249

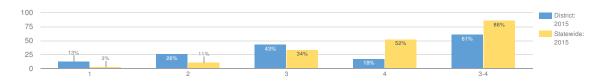
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	'EL 3	LEV	′EL 4
ALLSTUDENTS	1.149	1%	1.001	87%	139	12%	9	1%	0	0%
GENERALEDUCATION	883	1%	747	85%	127	14%	9	1%	0	0%
STUDENTS WITH DISABILITIES	266	0%	254	95%	12	5%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%			_	_				
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	45	4%	33	73%	10	22%	2	4%	0	0%
BLACK OR AFRICAN AMERICAN	670	0%	597	89%	70	10%	3	0%	0	0%
HISPANIC OR LATINO	340	0%	295	87%	44	13%	1	0%	0	0%
WHITE	89	3%	72	81%	14	16%	3	3%	0	0%
MULTIRACIAL	2	_%	_	_	_	_	_	-	_	_
SMALL GROUP TOTAL	5	0%	4	80%	1	20%	0	0%	0	0%
FEMALE	519	1%	456	88%	60	12%	3	1%	0	0%
MALE	630	1%	545	87%	79	13%	6	1%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	934	1%	796	85%	130	14%	8	1%	0	0%
ENGLISH LANGUAGE LEARNERS	215	0%	205	95%	9	4%	1	0%	0	0%
ECONOMICALLY DISADVANTAGED	1,060	1%	928	88%	123	12%	9	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	89	0%	73	82%	16	18%	0	0%	0	0%
NOTMIGRANT	1,149	1%	1,001	87%	139	12%	9	1%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEV	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		BOVE
ALLSTUDENTS	201	19	9%	48	24%	110	55%	24	12%	134	67%

GRADE 4 SCIENCE

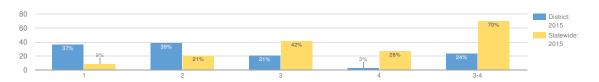


MEAN SCORE: 67

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	'EL 4
ALLSTUDENTS	1.959	61%	249	13%	517	26%	838	43%	355	18%
GENERALEDUCATION	1,615	64%	182	11%	395	24%	704	44%	334	21%
STUDENTS WITH DISABILITIES	344	45%	67	19%	122	35%	134	39%	21	6%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	67	67%	9	13%	13	19%	34	51%	11	16%
BLACK OR AFRICAN AMERICAN	1,164	58%	165	14%	328	28%	487	42%	184	16%
HISPANIC OR LATINO	546	63%	57	10%	146	27%	249	46%	94	17%
WHITE	175	74%	17	10%	28	16%	66	38%	64	37%
MULTIRACIAL	1	_%	-	_	_	_	_	-	-	_
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	2	29%	2	29%
FEMALE	949	59%	119	13%	269	28%	389	41%	172	18%
MALE	1,010	63%	130	13%	248	25%	449	44%	183	18%
NON-ENGLISH LANGUAGE LEARNERS	1,672	63%	196	12%	426	25%	711	43%	339	20%
ENGLISH LANGUAGE LEARNERS	287	50%	53	18%	91	32%	127	44%	16	6%
ECONOMICALLY DISADVANTAGED	1,843	60%	240	13%	494	27%	796	43%	313	17%
NOT ECONOMICALLY DISADVANTAGED	116	72%	9	8%	23	20%	42	36%	42	36%
NOT MIGRANT	1,959	61%	249	13%	517	26%	838	43%	355	18%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 46

GROUP	TOTAL TESTED	LTESTED PROFICIENT		LEVEL 1 LEV		VEL 2 LEVEL 3		ÆL3	LEVEL 4	
ALLSTUDENTS	1,403	16%	579	41%	605	43%	212	15%	7	0%
GENERALEDUCATION	1,089	18%	394	36%	497	46%	191	18%	7	1%
STUDENTS WITH DISABILITIES	314	7%	185	59%	108	34%	21	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	47	17%	24	51%	15	32%	8	17%	0	0%
BLACK OR AFRICAN AMERICAN	857	14%	371	43%	366	43%	119	14%	1	0%
HISPANIC OR LATINO	384	17%	147	38%	172	45%	63	16%	2	1%
	110	23%	34	31%	51	46%	21	19%	4	4%
MULTIRACIAL	1	_%	-	-	_	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	667	15%	238	36%	331	50%	96	14%	2	0%
MALE	736	16%	341	46%	274	37%	116	16%	5	1%
NON-ENGLISH LANGUAGE LEARNERS	1,179	18%	440	37%	528	45%	204	17%	7	1%
ENGLISH LANGUAGE LEARNERS	224	4%	139	62%	77	34%	8	4%	0	0%
ECONOMICALLY DISADVANTAGED	1,282	15%	533	42%	561	44%	185	14%	3	0%
NOT ECONOMICALLY DISADVANTAGED	121	26%	46	38%	44	36%	27	22%	4	3%
NOTMIGRANT	1,403	16%	579	41%	605	43%	212	15%	7	0%

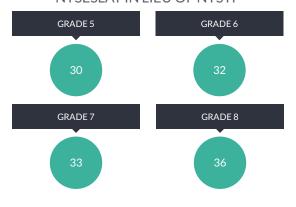
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

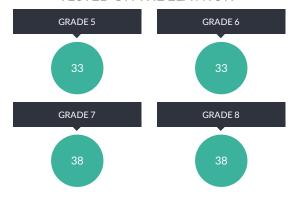
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	201	81%	17	8%	22	11%	118	59%	44	22%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

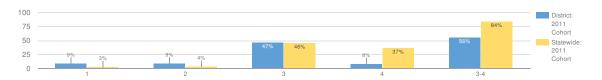
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	98
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	89
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	07
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

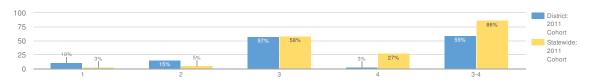
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



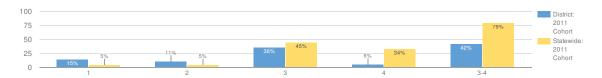
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEV	EL2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	2,235	56%	198	9%	205	9%	1,061	47%	182	8%
GENERALEDUCATION	1,811	63%	129	7%	133	7%	973	54%	173	10%
STUDENTS WITH DISABILITIES	424	23%	69	16%	72	17%	88	21%	9	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	108	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1,364	58%	109	8%	120	9%	702	51%	88	6%
HISPANIC OR LATINO	554	48%	56	10%	53	10%	240	43%	28	5%
	208	62%	15	7%	21	10%	71	34%	57	27%
SMALL GROUP TOTAL	109	52%	18	17%	11	10%	48	44%	9	8%
FEMALE	1,143	61%	77	7%	93	8%	594	52%	108	9%
	1,092	50%	121	11%	112	10%	467	43%	74	7%
NON-ENGLISH LANGUAGE LEARNERS	2,012	59%	150	7%	180	9%	1,016	50%	178	9%
ENGLISH LANGUAGE LEARNERS	223	22%	48	22%	25	11%	45	20%	4	2%
ECONOMICALLY DISADVANTAGED	1,848	54%	175	9%	179	10%	877	47%	120	6%
NOTECONOMICALLY DISADVANTAGED	387	64%	23	6%	26	7%	184	48%	62	16%
NOTMIGRANT	2,235	56%	198	9%	205	9%	1,061	47%	182	8%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



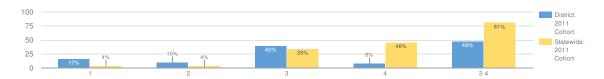
GROUP	TOTALTESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEV	VEL 4	
ALLSTUDENTS	2,235	59%	213	10%	332	15%	1,270	57%	58	3%	
GENERALEDUCATION	1,811	67%	136	8%	214	12%	1,151	64%	57	3%	
STUDENTS WITH DISABILITIES	424	28%	77	18%	118	28%	119	28%	1	0%	
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	-	_	_	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	108	_%	-	_	_	_	_	-	_	_	
BLACK OR AFRICAN AMERICAN	1,364	61%	135	10%	212	16%	814	60%	16	1%	
HISPANIC OR LATINO	554	51%	58	10%	83	15%	279	50%	5	1%	
	208	66%	12	6%	28	13%	109	52%	29	14%	
SMALL GROUP TOTAL	109	70%	8	7%	9	8%	68	62%	8	7%	
FEMALE	1,143	62%	96	8%	166	15%	675	59%	28	2%	
	1,092	57%	117	11%	166	15%	595	54%	30	3%	
NON-ENGLISH LANGUAGE LEARNERS	2,012	62%	171	8%	293	15%	1,191	59%	58	3%	
ENGLISH LANGUAGE LEARNERS	223	35%	42	19%	39	17%	79	35%	0	0%	
ECONOMICALLY DISADVANTAGED	1,848	58%	187	10%	292	16%	1,044	56%	32	2%	
NOTECONOMICALLY DISADVANTAGED	387	65%	26	7%	40	10%	226	58%	26	7%	
NOTMIGRANT	2,235	59%	213	10%	332	15%	1,270	57%	58	3%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



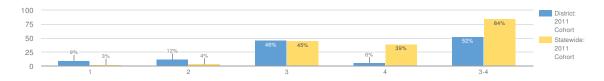
GROUP	TOTALTESTED	PROFICIENT LEVE		LEVEL 1 LEVEL 2		LEV	LEVEL 3		EL4	
ALLSTUDENTS	2,235	42%	343	15%	250	11%	808	36%	131	6%
GENERALEDUCATION	1,811	48%	228	13%	193	11%	750	41%	126	7%
STUDENTS WITH DISABILITIES	424	15%	115	27%	57	13%	58	14%	5	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	_	_	_	_	_	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	108	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1,364	42%	221	16%	168	12%	519	38%	60	4%
HISPANIC OR LATINO	554	35%	76	14%	56	10%	170	31%	23	4%
	208	56%	30	14%	16	8%	76	37%	40	19%
SMALL GROUP TOTAL	109	47%	16	15%	10	9%	43	39%	8	7%
FEMALE	1,143	43%	180	16%	132	12%	429	38%	68	6%
	1,092	40%	163	15%	118	11%	379	35%	63	6%
NON-ENGLISH LANGUAGE LEARNERS	2,012	45%	304	15%	233	12%	769	38%	129	6%
ENGLISH LANGUAGE LEARNERS	223	18%	39	17%	17	8%	39	17%	2	1%
ECONOMICALLY DISADVANTAGED	1,848	39%	304	16%	217	12%	651	35%	76	4%
NOT ECONOMICALLY DISADVANTAGED	387	55%	39	10%	33	9%	157	41%	55	14%
NOTMIGRANT	2,235	42%	343	15%	250	11%	808	36%	131	6%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	UP TOTAL TESTED PROF		LEV	EL 1	LEV	LEVEL 2		LEVEL 3		EL 4
ALLSTUDENTS	2,235	48%	383	17%	233	10%	903	40%	178	8%
GENERALEDUCATION	1,811	56%	261	14%	170	9%	836	46%	170	9%
STUDENTS WITH DISABILITIES	424	18%	122	29%	63	15%	67	16%	8	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	108	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1,364	50%	230	17%	147	11%	592	43%	85	6%
HISPANIC OR LATINO	554	41%	114	21%	58	10%	195	35%	31	6%
	208	59%	25	12%	17	8%	71	34%	51	25%
SMALL GROUP TOTAL	109	51%	14	13%	11	10%	45	41%	11	10%
FEMALE	1,143	51%	172	15%	125	11%	484	42%	97	8%
	1,092	46%	211	19%	108	10%	419	38%	81	7%
NON-ENGLISH LANGUAGE LEARNERS	2,012	51%	316	16%	214	11%	851	42%	174	9%
ENGLISH LANGUAGE LEARNERS	223	25%	67	30%	19	9%	52	23%	4	2%
ECONOMICALLY DISADVANTAGED	1,848	47%	336	18%	209	11%	749	41%	114	6%
NOT ECONOMICALLY DISADVANTAGED	387	56%	47	12%	24	6%	154	40%	64	17%
NOTMIGRANT	2,235	48%	383	17%	233	10%	903	40%	178	8%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEVEL 4	
ALLSTUDENTS	2,235	52%	200	9%	264	12%	1,029	46%	133	6%
GENERALEDUCATION	1,811	59%	128	7%	176	10%	941	52%	128	7%
STUDENTS WITH DISABILITIES	424	22%	72	17%	88	21%	88	21%	5	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	_	_	_	_	_	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	108	_%	_	_	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1,364	53%	117	9%	171	13%	676	50%	47	3%
HISPANIC OR LATINO	554	46%	56	10%	55	10%	225	41%	28	5%
	208	65%	8	4%	20	10%	85	41%	50	24%
SMALL GROUP TOTAL	109	47%	19	17%	18	17%	43	39%	8	7%
FEMALE	1,143	54%	98	9%	134	12%	555	49%	59	5%
	1,092	50%	102	9%	130	12%	474	43%	74	7%
NON-ENGLISH LANGUAGE LEARNERS	2,012	56%	148	7%	233	12%	988	49%	132	7%
ENGLISH LANGUAGE LEARNERS	223	19%	52	23%	31	14%	41	18%	1	0%
ECONOMICALLY DISADVANTAGED	1,848	50%	177	10%	235	13%	843	46%	84	5%
NOTECONOMICALLY DISADVANTAGED	387	61%	23	6%	29	7%	186	48%	49	13%
NOTMIGRANT	2,235	52%	200	9%	264	12%	1,029	46%	133	6%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	5	55	6	55	8	35
ALLSTUDENTS	1.674	1.140	68%	786	47%	70	4%
GENERALEDUCATION	1,349	988	73%	715	53%	69	5%
STUDENTS WITH DISABILITIES	325	152	47%	71	22%	1	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_	-	_	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	128	77	60%	45	35%	2	2%
BLACK OR AFRICAN AMERICAN	1,009	715	71%	497	49%	40	4%
HISPANIC OR LATINO	433	273	63%	185	43%	16	4%
WHITE	99	70	71%	54	55%	11	11%
MULTIRACIAL	1	_	_	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	845	598	71%	418	49%	40	5%
MALE	829	542	65%	368	44%	30	4%
NON-ENGLISH LANGUAGE LEARNERS	1,388	1,009	73%	718	52%	70	5%
ENGLISH LANGUAGE LEARNERS	286	131	46%	68	24%	0	0%
ECONOMICALLY DISADVANTAGED	1,437	965	67%	664	46%	57	4%
NOT ECONOMICALLY DISADVANTAGED	237	175	74%	122	51%	13	5%
NOTMIGRANT	1,674	1,140	68%	786	47%	70	4%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEV	'EL 1	LEV	EL 2	LEV	EL3	LEV	EL4	LEV	EL 5
ALLSTUDENTS	1,583	446	28%	297	19%	485	31%	123	8%	232	15%
GENERALEDUCATION	1,315	304	23%	234	18%	438	33%	120	9%	219	17%
STUDENTS WITH DISABILITIES	268	142	53%	63	24%	47	18%	3	1%	13	5%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	86	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	984	265	27%	193	20%	320	33%	81	8%	125	13%
HISPANIC OR LATINO	375	113	30%	68	18%	113	30%	31	8%	50	13%
	134	30	22%	16	12%	30	22%	10	7%	48	36%
SMALL GROUP TOTAL	90	38	42%	20	22%	22	24%	1	1%	9	10%
FEMALE	782	209	27%	148	19%	243	31%	63	8%	119	15%
MALE	801	237	30%	149	19%	242	30%	60	7%	113	14%
NON-ENGLISH LANGUAGE LEARNERS	1,394	345	25%	254	18%	447	32%	120	9%	228	16%
ENGLISH LANGUAGE LEARNERS	189	101	53%	43	23%	38	20%	3	2%	4	2%
ECONOMICALLY DISADVANTAGED	1,328	389	29%	258	19%	404	30%	109	8%	168	13%
NOT ECONOMICALLY DISADVANTAGED	255	57	22%	39	15%	81	32%	14	5%	64	25%
NOTMIGRANT	1,583	446	28%	297	19%	485	31%	123	8%	232	15%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	5	5	6	5	8	35
ALLSTUDENTS	1,879	1,111	59%	575	31%	3	0%
GENERALEDUCATION	1,422	939	66%	513	36%	3	0%
STUDENTS WITH DISABILITIES	457	172	38%	62	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	87	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1,150	682	59%	356	31%	0	0%
HISPANIC OR LATINO	531	295	56%	144	27%	0	0%
WHITE	110	72	65%	42	38%	3	3%
SMALL GROUP TOTAL	88	62	70%	33	38%	0	0%
FEMALE	933	598	64%	309	33%	2	0%
MALE	946	513	54%	266	28%	1	0%
NON-ENGLISH LANGUAGE LEARNERS	1,511	927	61%	495	33%	3	0%
ENGLISH LANGUAGE LEARNERS	368	184	50%	80	22%	0	0%
ECONOMICALLY DISADVANTAGED	1,659	969	58%	497	30%	2	0%
NOT ECONOMICALLY DISADVANTAGED	220	142	65%	78	35%	1	0%
NOTMIGRANT	1,879	1,111	59%	575	31%	3	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTALTESTED	5	5	6	5	8	5
ALLSTUDENTS	1,465	607	41%	268	18%	21	1%
GENERALEDUCATION	1,281	566	44%	248	19%	20	2%
STUDENTS WITH DISABILITIES	184	41	22%	20	11%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	_	_	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	81	_	_	-	-	-	_
BLACK OR AFRICAN AMERICAN	939	362	39%	132	14%	6	1%
HISPANIC OR LATINO	317	123	39%	53	17%	2	1%
WHITE	124	83	67%	60	48%	10	8%
MULTIRACIAL	1	_	-	_	-	_	-
SMALL GROUP TOTAL	85	39	46%	23	27%	3	4%
FEMALE	782	341	44%	148	19%	15	2%
MALE	683	266	39%	120	18%	6	1%
NON-ENGLISH LANGUAGE LEARNERS	1,338	578	43%	258	19%	21	2%
ENGLISH LANGUAGE LEARNERS	127	29	23%	10	8%	0	0%
ECONOMICALLY DISADVANTAGED	1,221	486	40%	198	16%	9	1%
NOT ECONOMICALLY DISADVANTAGED	244	121	50%	70	29%	12	5%
NOTMIGRANT	1,465	607	41%	268	18%	21	1%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	5	5	6	5	8	35
ALLSTUDENTS	560	189	34%	111	20%	17	3%
GENERAL EDUCATION	548	185	34%	110	20%	17	3%
STUDENTS WITH DISABILITIES	12	4	33%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_	_	-	-	-	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	27	17	63%	12	44%	2	7%
BLACK OR AFRICAN AMERICAN	294	81	28%	41	14%	6	2%
HISPANIC OR LATINO	135	41	30%	24	18%	3	2%
WHITE	98	49	50%	34	35%	6	6%
MULTIRACIAL	1	-	_	_	_	-	_
SMALL GROUP TOTAL	6	1	17%	0	0%	0	0%
FEMALE	310	104	34%	66	21%	9	3%
MALE	250	85	34%	45	18%	8	3%
NON-ENGLISH LANGUAGE LEARNERS	544	185	34%	109	20%	17	3%
ENGLISH LANGUAGE LEARNERS	16	4	25%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	420	120	29%	68	16%	11	3%
NOT ECONOMICALLY DISADVANTAGED	140	69	49%	43	31%	6	4%
NOTMIGRANT	560	189	34%	111	20%	17	3%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	'EL 3	LEV	/EL 4	LEV	EL 5
ALL STUDENTS	2,952	1,368	46%	950	32%	585	20%	45	2%	4	0%
GENERAL EDUCATION	2,375	955	40%	809	34%	563	24%	44	2%	4	0%
STUDENTS WITH DISABILITIES	577	413	72%	141	24%	22	4%	1	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	_	-	_	_	_	-	_	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	117	46	39%	28	24%	39	33%	4	3%	0	0%
BLACK OR AFRICAN AMERICAN	1,822	856	47%	621	34%	324	18%	21	1%	0	0%
HISPANIC OR LATINO	771	382	50%	234	30%	148	19%	7	1%	0	0%
	236	83	35%	64	27%	72	31%	13	6%	4	2%
MULTIRACIAL	1	-	-	_	-	-	_	-	_	-	-
SMALL GROUP TOTAL	6	1	17%	3	50%	2	33%	0	0%	0	0%
FEMALE	1,487	666	45%	484	33%	312	21%	23	2%	2	0%
MALE	1,465	702	48%	466	32%	273	19%	22	2%	2	0%
NON-ENGLISH LANGUAGE LEARNERS	2,530	1,089	43%	848	34%	545	22%	44	2%	4	0%
ENGLISH LANGUAGE LEARNERS	422	279	66%	102	24%	40	9%	1	0%	0	0%
ECONOMICALLY DISADVANTAGED	2,597	1,243	48%	844	32%	480	18%	29	1%	1	0%
NOT ECONOMICALLY DISADVANTAGED	355	125	35%	106	30%	105	30%	16	5%	3	1%
MIGRANT	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	2.950										

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	'EL 3	LEV	ÆL4	LEV	/EL 5
ALLSTUDENTS	865	549	63%	206	24%	98	11%	7	1%	5	1%
GENERAL EDUCATION	773	473	61%	194	25%	94	12%	7	1%	5	1%
TUDENTS WITH DISABILITIES	92	76	83%	12	13%	4	4%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	65	-	-	-	-	-	-	-	-	-	_
BLACK OR AFRICAN AMERICAN	516	348	67%	130	25%	37	7%	1	0%	0	0%
IISPANIC OR LATINO	190	126	66%	40	21%	23	12%	1	1%	0	0%
VHITE	92	34	37%	22	24%	27	29%	4	4%	5	5%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
MALL GROUP TOTAL	67	41	61%	14	21%	11	16%	1	1%	0	0%
EMALE	481	303	63%	115	24%	56	12%	4	1%	3	1%
MALE	384	246	64%	91	24%	42	11%	3	1%	2	1%
ON-ENGLISH LANGUAGE LEARNERS	773	477	62%	190	25%	95	12%	7	1%	4	1%
NGLISH LANGUAGE LEARNERS	92	72	78%	16	17%	3	3%	0	0%	1	1%
CONOMICALLY DISADVANTAGED	724	481	66%	169	23%	69	10%	3	0%	2	0%
IOT ECONOMICALLY DISADVANTAGED	141	68	48%	37	26%	29	21%	4	3%	3	2%
NOT MIGRANT	865	549	63%	206	24%	98	11%	7	1%	5	1%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTALTESTED	5	5	6	5	8	5
ALLSTUDENTS	3,249	1,723	53%	1,044	32%	130	4%
GENERALEDUCATION	2,655	1,556	59%	983	37%	124	5%
STUDENTS WITH DISABILITIES	594	167	28%	61	10%	6	1%
AMERICAN INDIAN OR ALASKA NATIVE	6	_	_	_	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	151	82	54%	52	34%	10	7%
BLACK OR AFRICAN AMERICAN	2,115	1,111	53%	658	31%	57	3%
HISPANIC OR LATINO	703	357	51%	213	30%	23	3%
WHITE	273	168	62%	117	43%	40	15%
MULTIRACIAL	1	_	_	_	-	_	-
SMALL GROUP TOTAL	7	5	71%	4	57%	0	0%
FEMALE	1,740	922	53%	534	31%	60	3%
MALE	1,509	801	53%	510	34%	70	5%
NON-ENGLISH LANGUAGE LEARNERS	2,901	1,607	55%	987	34%	128	4%
ENGLISH LANGUAGE LEARNERS	348	116	33%	57	16%	2	1%
ECONOMICALLY DISADVANTAGED	2,744	1,396	51%	819	30%	72	3%
NOT ECONOMICALLY DISADVANTAGED	505	327	65%	225	45%	58	11%
NOT MIGRANT	3,249	1,723	53%	1,044	32%	130	4%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	5	5	6	5	85	
ALLSTUDENTS	1.711	1.141	67%	795	46%	142	8%
GENERALEDUCATION	1,412	1,012	72%	732	52%	132	9%
STUDENTS WITH DISABILITIES	299	129	43%	63	21%	10	3%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	101	59	58%	42	42%	6	6%
BLACK OR AFRICAN AMERICAN	1,025	688	67%	472	46%	55	5%
HISPANIC OR LATINO	418	262	63%	175	42%	38	9%
WHITE	162	127	78%	102	63%	42	26%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	927	632	68%	420	45%	72	8%
MALE	784	509	65%	375	48%	70	9%
NON-ENGLISH LANGUAGE LEARNERS	1,508	1,054	70%	737	49%	136	9%
ENGLISH LANGUAGE LEARNERS	203	87	43%	58	29%	6	3%
ECONOMICALLY DISADVANTAGED	1,421	917	65%	617	43%	88	6%
NOT ECONOMICALLY DISADVANTAGED	290	224	77%	178	61%	54	19%
NOTMIGRANT	1,711	1,141	67%	795	46%	142	8%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	TESTED 55		6	5	8	35
ALLSTUDENTS	2,800	1,745	62%	1,060	38%	106	4%
GENERALEDUCATION	2,256	1,555	69%	979	43%	102	5%
STUDENTS WITH DISABILITIES	544	190	35%	81	15%	4	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	178	_	_	_	_	_	_
BLACK OR AFRICAN AMERICAN	1,660	1,034	62%	597	36%	39	2%
HISPANIC OR LATINO	746	442	59%	272	36%	20	3%
WHITE	212	161	76%	128	60%	37	17%
MULTIRACIAL	1	-	_	-	_	_	-
SMALL GROUP TOTAL	182	108	59%	63	35%	10	5%
FEMALE	1,514	926	61%	545	36%	48	3%
MALE	1,286	819	64%	515	40%	58	5%
NON-ENGLISH LANGUAGE LEARNERS	2,328	1,559	67%	986	42%	105	5%
ENGLISH LANGUAGE LEARNERS	472	186	39%	74	16%	1	0%
ECONOMICALLY DISADVANTAGED	2,458	1,504	61%	890	36%	63	3%
NOT ECONOMICALLY DISADVANTAGED	342	241	70%	170	50%	43	13%
NOT MIGRANT	2,800	1,745	62%	1,060	38%	106	4%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	TOTAL TESTED 55		6	5	85	
ALLSTUDENTS	1,731	841	49%	462	27%	50	3%
GENERAL EDUCATION	1.463	775	53%	430	29%	46	3%
STUDENTS WITH DISABILITIES	268	66	25%	32	12%	4	1%
AMERICAN INDIAN OR ALASKA NATIVE	5	4	80%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	84	40	48%	28	33%	4	5%
BLACK OR AFRICAN AMERICAN	1,082	477	44%	240	22%	14	1%
HISPANIC OR LATINO	414	213	51%	113	27%	11	3%
WHITE	146	107	73%	78	53%	21	14%
FEMALE	972	466	48%	255	26%	27	3%
MALE	759	375	49%	207	27%	23	3%
NON-ENGLISH LANGUAGE LEARNERS	1,577	799	51%	441	28%	50	3%
ENGLISH LANGUAGE LEARNERS	154	42	27%	21	14%	0	0%
ECONOMICALLY DISADVANTAGED	1,472	687	47%	364	25%	27	2%
NOT ECONOMICALLY DISADVANTAGED	259	154	59%	98	38%	23	9%
NOTMIGRANT	1,731	841	49%	462	27%	50	3%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	5	5	6	5	8	5
ALLSTUDENTS	379	183	48%	94	25%	9	2%
GENERAL EDUCATION	366	176	48%	92	25%	9	2%
STUDENTS WITH DISABILITIES	13	7	54%	2	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	32	_	-	_	-	_	_
BLACK OR AFRICAN AMERICAN	194	72	37%	25	13%	3	2%
HISPANIC OR LATINO	71	35	49%	17	24%	0	0%
WHITE	80	59	74%	43	54%	6	8%
MULTIRACIAL	1	_	_	-	-	-	_
SMALL GROUP TOTAL	34	17	50%	9	26%	0	0%
FEMALE	202	88	44%	46	23%	3	1%
MALE	177	95	54%	48	27%	6	3%
NON-ENGLISH LANGUAGE LEARNERS	359	178	50%	93	26%	9	3%
ENGLISH LANGUAGE LEARNERS	20	5	25%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	274	108	39%	44	16%	2	1%
NOT ECONOMICALLY DISADVANTAGED	105	75	71%	50	48%	7	7%
NOTMIGRANT	379	183	48%	94	25%	9	2%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED 55		6	5	85		
ALLSTUDENTS	114	46	40%	34	30%	7	6%
GENERAL EDUCATION	109	44	40%	32	29%	7	6%
STUDENTS WITH DISABILITIES	5	2	40%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	4	57%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	59	18	31%	12	20%	2	3%
HISPANIC OR LATINO	25	10	40%	8	32%	1	4%
WHITE	23	14	61%	11	48%	3	13%
FEMALE	54	20	37%	15	28%	2	4%
MALE	60	26	43%	19	32%	5	8%
NON-ENGLISH LANGUAGE LEARNERS	111	-	-	-	-	-	_
ENGLISH LANGUAGE LEARNERS	3	_	-	_	-	-	-
ECONOMICALLY DISADVANTAGED	86	30	35%	19	22%	5	6%
NOT ECONOMICALLY DISADVANTAGED	28	16	57%	15	54%	2	7%
NOT MIGRANT	114	46	40%	34	30%	7	6%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	REA	DING	WRI	TING	M	HTA	GLOBAL	STUDIES	US HIST	& GOV'T	SCII	ENCE
ALL CTUDENTS		1404	00	700/	0.4	000/	45	070/	54	0704	45	0.00
ALL STUDENTS	59	46%	23	70%	24	38%	65	37%	51	37%	45	36%
GENERAL EDUCATION	10	30%	7	86%	4	-	22	45%	12	58%	9	33%
STUDENTS WITH DISABILITIES	49	49%	16	63%	20	-	43	33%	39	31%	36	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		2		_		2	_			1		_
BLACK OR AFRICAN AMERICAN	35	49%	13	85%	16	25%	42	43%	30	40%	24	38%
HISPANIC OR LATINO	17	41%	5	20%	6	-	15	20%	14	21%	17	-
WHITE	5	-	3	-	2	-	7	-	7	57%	4	-
SMALL GROUP TOTAL	7	43%		5	80%	8	63%	8	3	18%	21	33%
FEMALE	24	42%	6	83%	12	33%	35	37%	22	36%	21	33%
MALE	35	49%	17	65%	12	42%	30	37%	29	38%	24	38%
NON-ENGLISH LANGUAGE LEARNERS	45	49%	18	78%	21	-	52	38%	42	43%	34	41%
ENGLISH LANGUAGE LEARNERS	14	36%	5	40%	3	-	13	31%	9	11%	11	18%
ECONOMICALLY DISADVANTAGED	43	49%	21	-	18	28%	46	39%	38	34%	35	37%
NOT ECONOMICALLY DISADVANTAGED	16	38%	2	-	6	67%	19	32%	13	46%	10	30%
NOT MIGRANT	59	46%	23	70%	24	38%	65	37%	51	37%	45	36%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

CDOLID	TOTAL TESTED	DD OF ICITALE	15)/51.4	15)/51.0	157510	1.57.61.4
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	38	53%	1	17	20	0
GRADE 3 MATH	38	53%	4	14	18	2
GRADE 4 ELA	38	71%	0	11	25	2
GRADE 4 MATH	38	39%	10	13	13	2
GRADE 4 SCIENCE	38	66%	2	11	25	0
GRADE 5 ELA	33	97%	0	1	22	10
GRADE 5 MATH	33	79%	0	7	20	6
GRADE 6 ELA	43	79%	1	8	32	2
GRADE 6 MATH	43	72%	2	10	19	12
GRADE 7 ELA	41	93%	1	2	19	19
GRADE 7 MATH	41	95%	0	2	29	10
GRADE 8 ELA	34	76%	3	5	21	5
GRADE 8 MATH	34	65%	2	10	19	3
GRADE 8 SCIENCE	34	76%	3	5	21	5
SECONDARY-LEVEL ELA	37	81%	2	5	26	4
SECONDARY-LEVEL MATH	37	84%	1	5	26	5
SECONDARY-LEVEL SCIENCE	37	86%	1	4	25	7
SECONDARY-LEVEL SOCIAL STUDIES	37	86%	2	3	29	3

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	300	15%	23%	26%	34%	2%
GENERALEDUCATION	266	13%	21%	28%	36%	2%
STUDENTS WITH DISABILITIES	34	32%	41%	12%	15%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	289	23%	32%	22%	20%	2%
GENERALEDUCATION	255	22%	31%	23%	22%	3%
STUDENTS WITH DISABILITIES	34	32%	44%	21%	3%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	278	17%	18%	15%	41%	9%
GENERALEDUCATION	234	12%	17%	16%	45%	10%
STUDENTS WITH DISABILITIES	44	48%	23%	14%	16%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	252	29%	26%	13%	27%	6%
GENERALEDUCATION	206	23%	25%	13%	33%	6%
STUDENTS WITH DISABILITIES	46	52%	30%	11%	4%	2%

GRADE 4

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	310	21%	16%	16%	39%	7%
GENERALEDUCATION	239	17%	15%	16%	43%	9%
STUDENTS WITH DISABILITIES	71	35%	21%	15%	25%	3%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	304	23%	11%	15%	44%	7%
GENERAL EDUCATION	235	18%	7%	15%	50%	9%
STUDENTS WITH DISABILITIES	69	39%	22%	14%	25%	0%

GRADE 6

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	306	25%	14%	14%	39%	8%
GENERALEDUCATION	231	23%	11%	14%	42%	10%
STUDENTS WITH DISABILITIES	75	32%	23%	15%	31%	0%

GRADE 7

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	259	34%	20%	12%	29%	6%
GENERALEDUCATION	192	30%	17%	14%	32%	7%
STUDENTS WITH DISABILITIES	67	45%	28%	6%	19%	1%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	255	31%	15%	15%	35%	4%
GENERALEDUCATION	186	29%	13%	13%	39%	6%
STUDENTS WITH DISABILITIES	69	36%	20%	20%	23%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	306	24%	16%	19%	31%	10%
GENERALEDUCATION	234	21%	15%	20%	34%	11%
STUDENTS WITH DISABILITIES	72	33%	19%	18%	24%	6%

GRADE 10

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	181	20%	19%	19%	31%	9%
GENERALEDUCATION	150	20%	18%	19%	34%	9%
STUDENTS WITH DISABILITIES	31	23%	26%	23%	19%	10%

GRADE 11

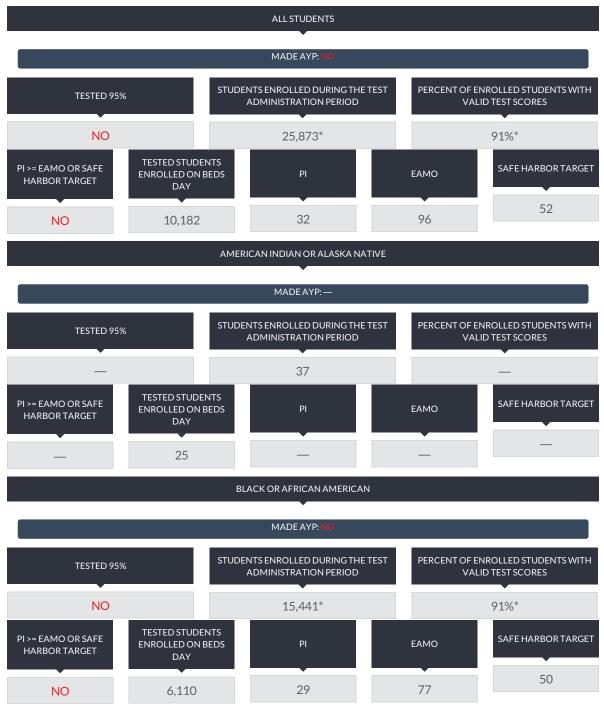
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	115	17%	18%	21%	33%	10%
GENERALEDUCATION	99	13%	21%	21%	34%	10%
STUDENTS WITH DISABILITIES	16	44%	0%	19%	25%	13%

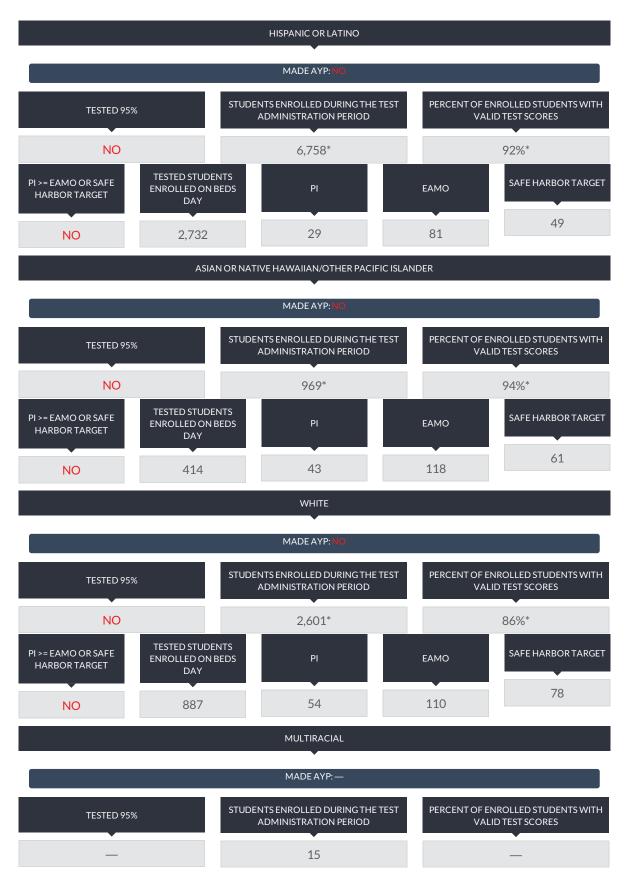
GRADE 12

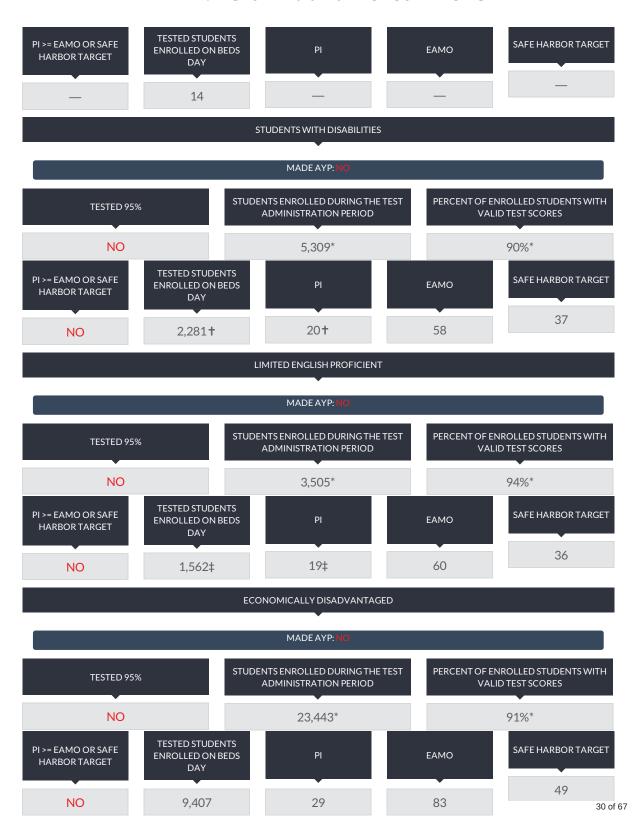
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	115	22%	19%	9%	42%	9%
GENERALEDUCATION	83	13%	18%	8%	49%	11%
STUDENTS WITH DISABILITIES	32	44%	22%	9%	22%	3%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

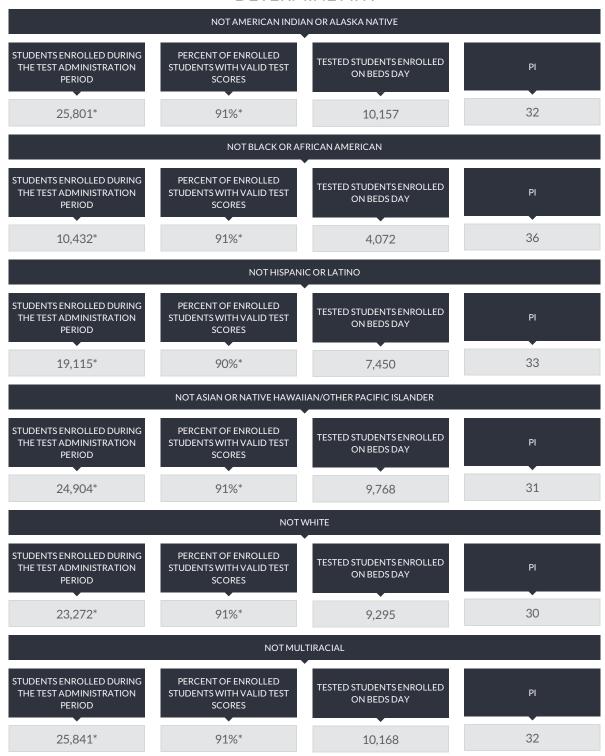
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

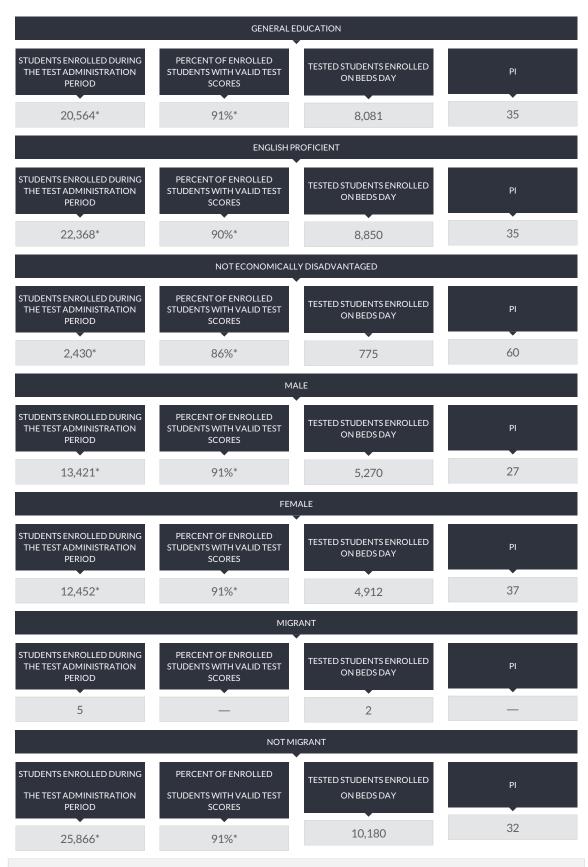






RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.





[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

^{*}The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

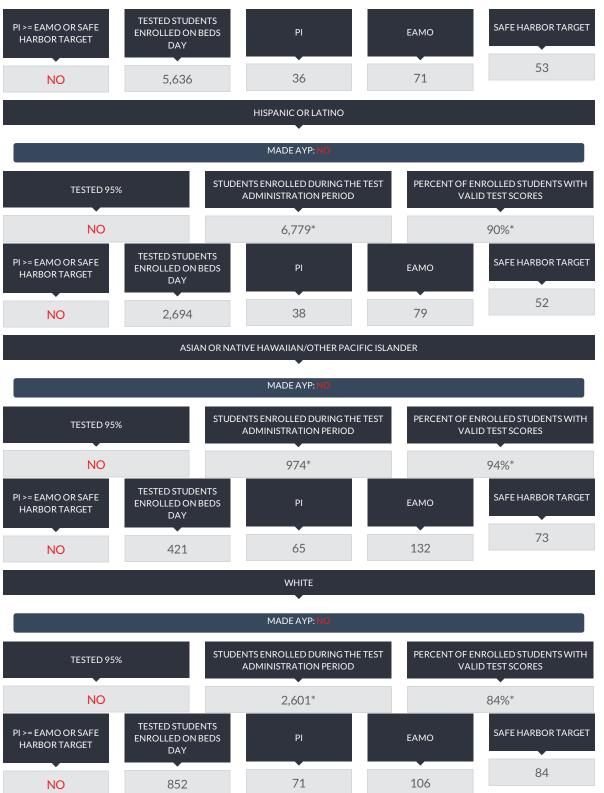
[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

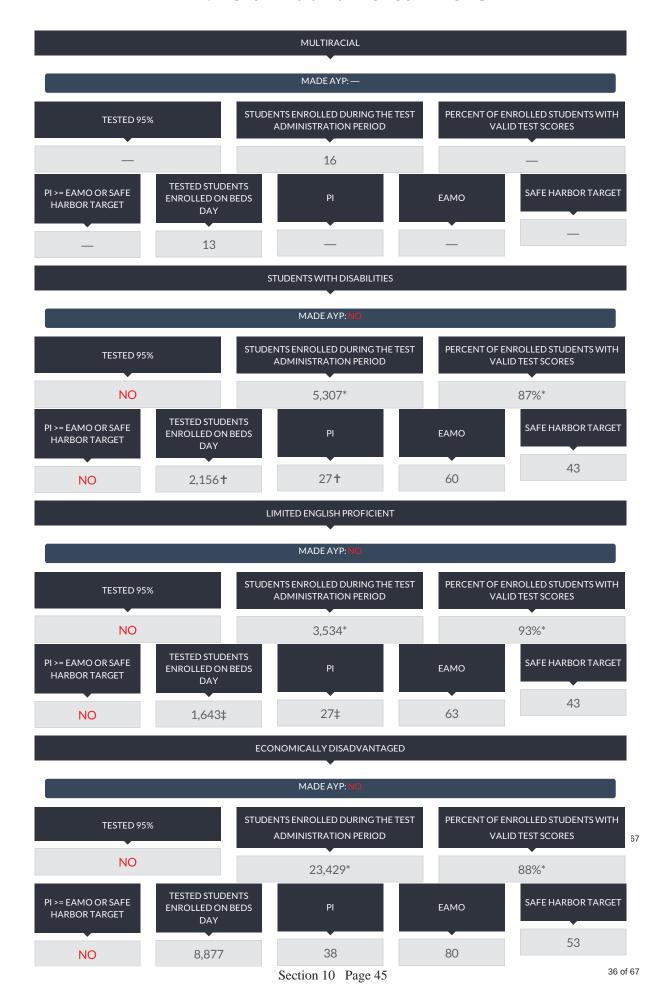
[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

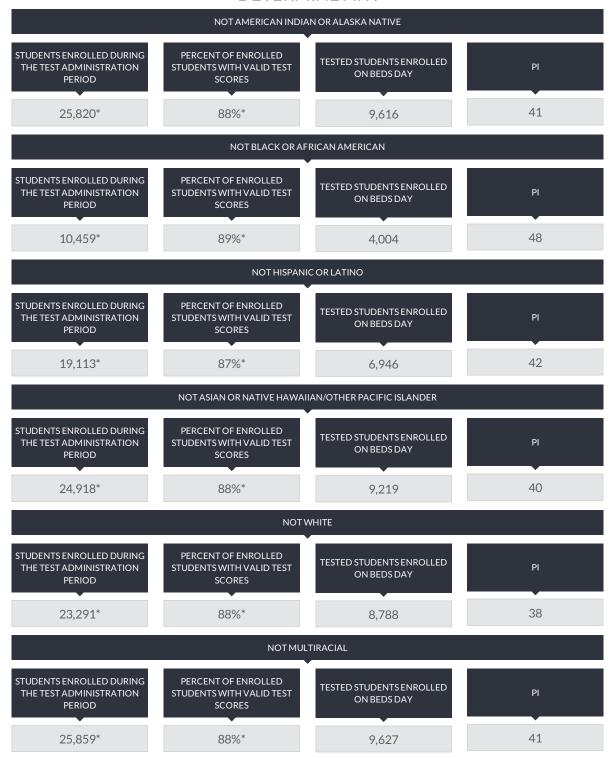
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

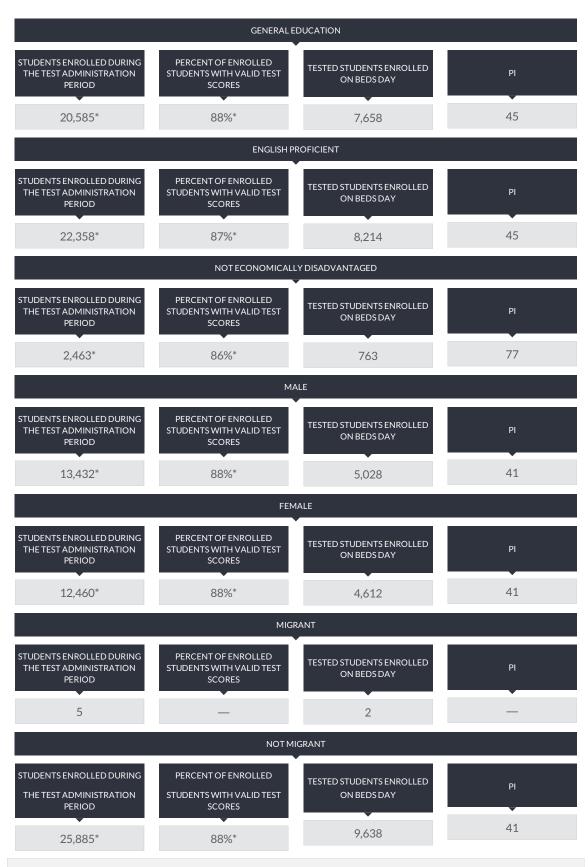






RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.





[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

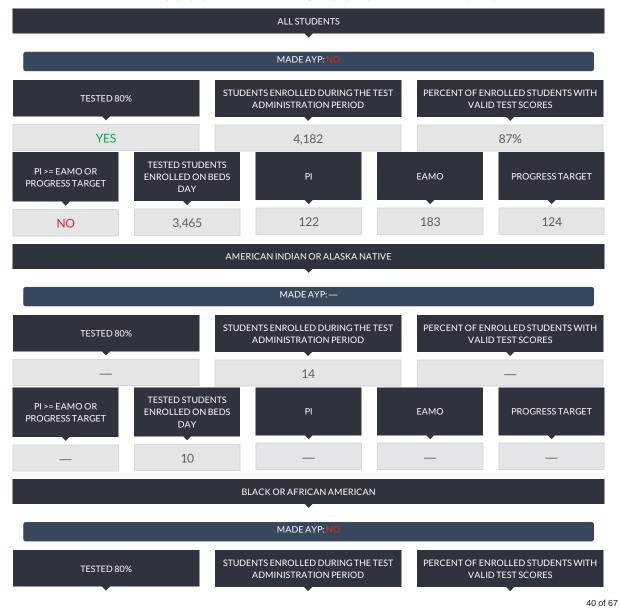
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

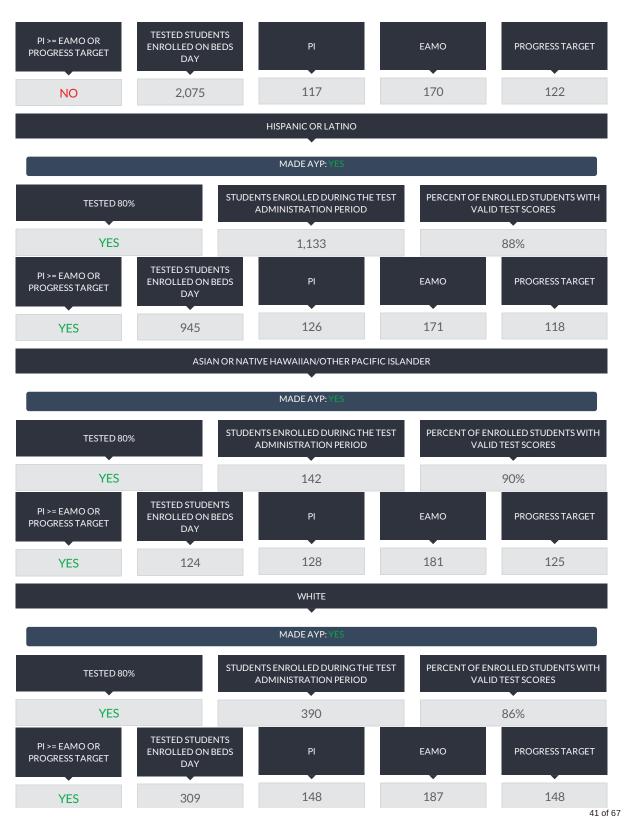
[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

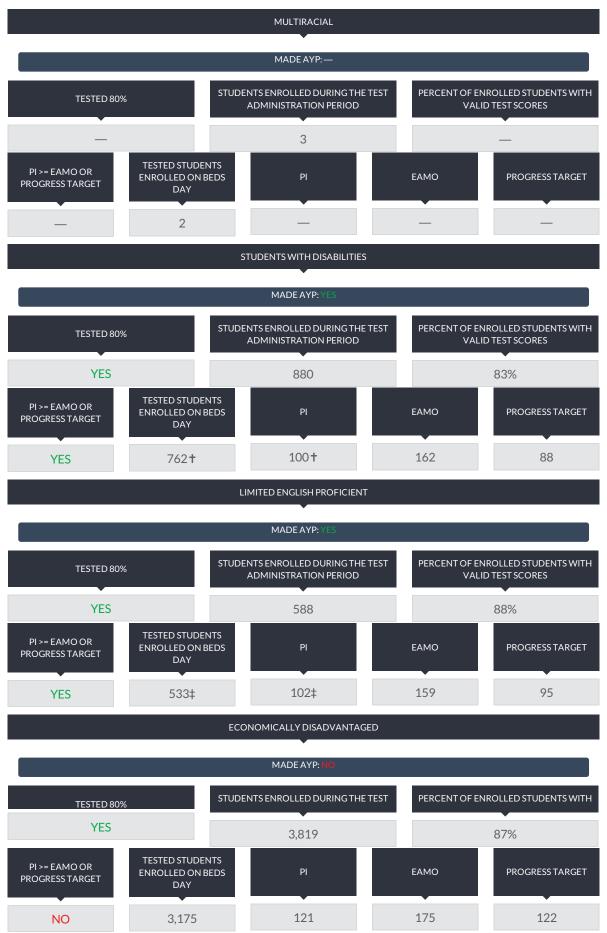
[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

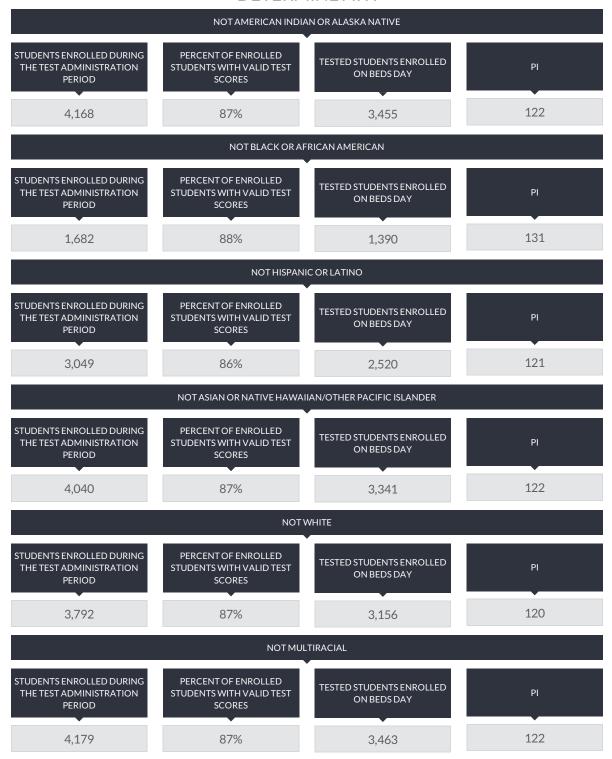
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

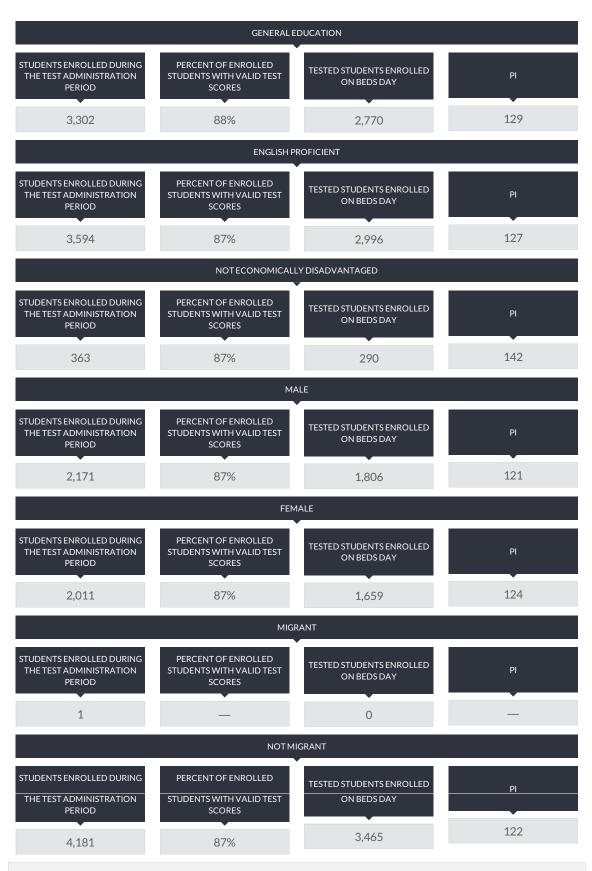






RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.





[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

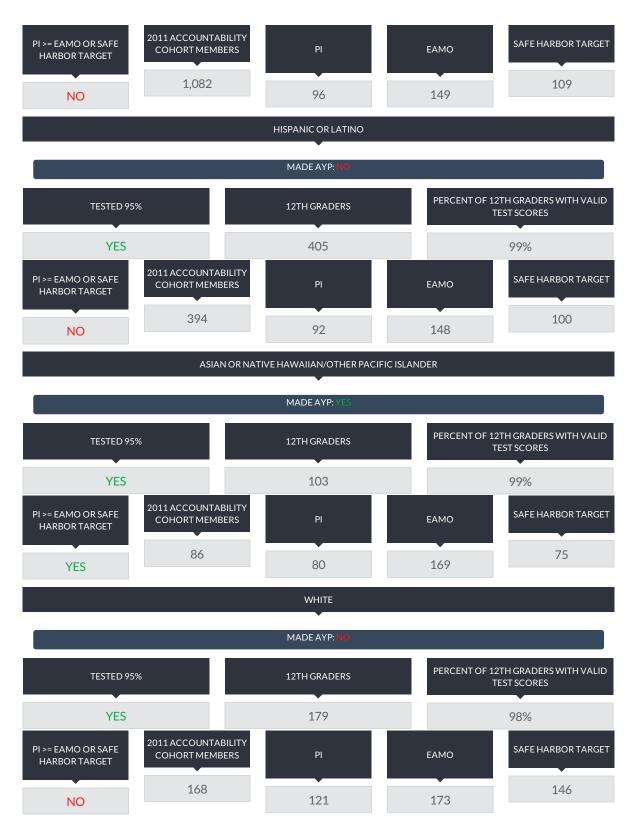
[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

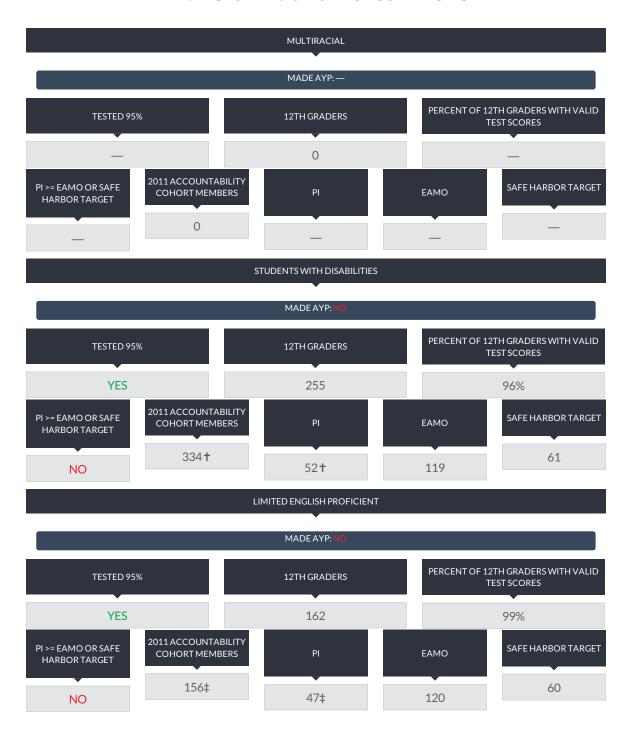
[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

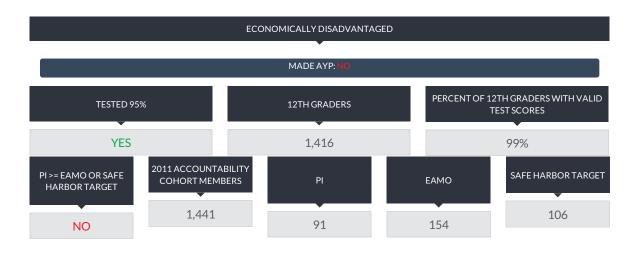
SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

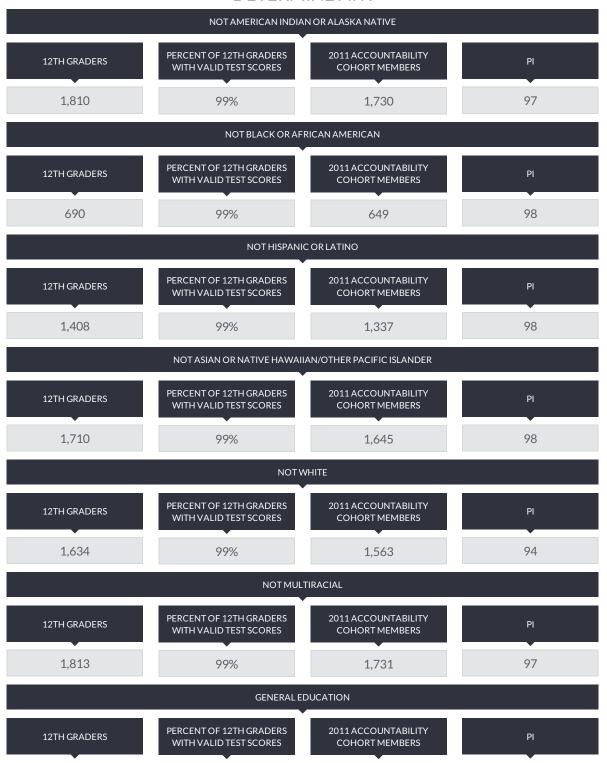


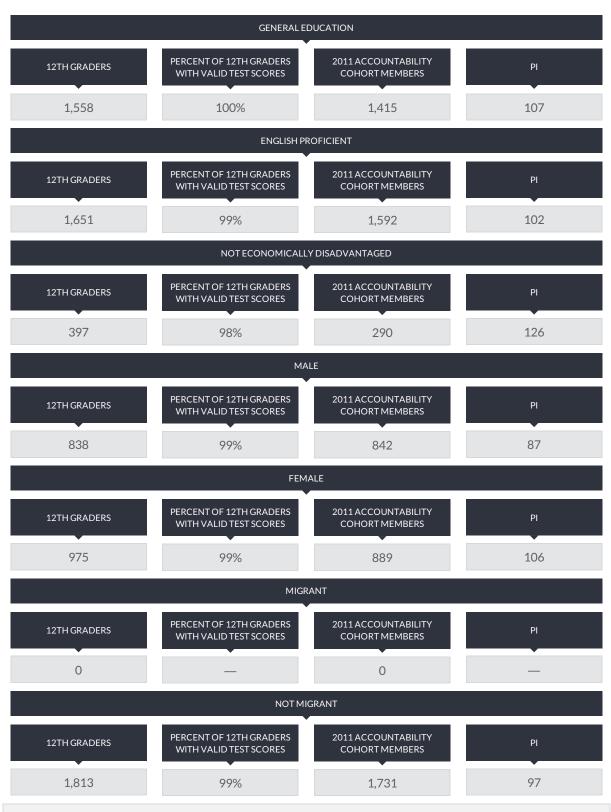






RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.



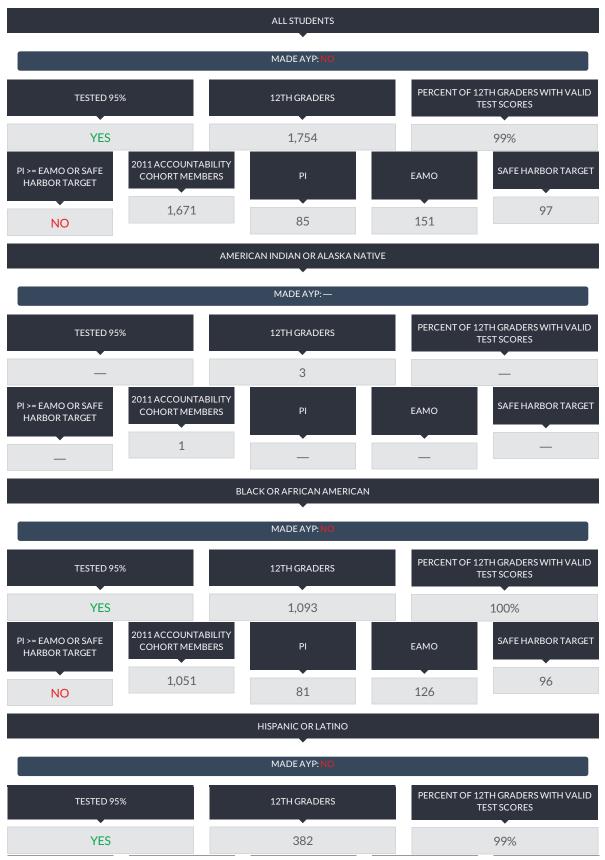


[—] There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

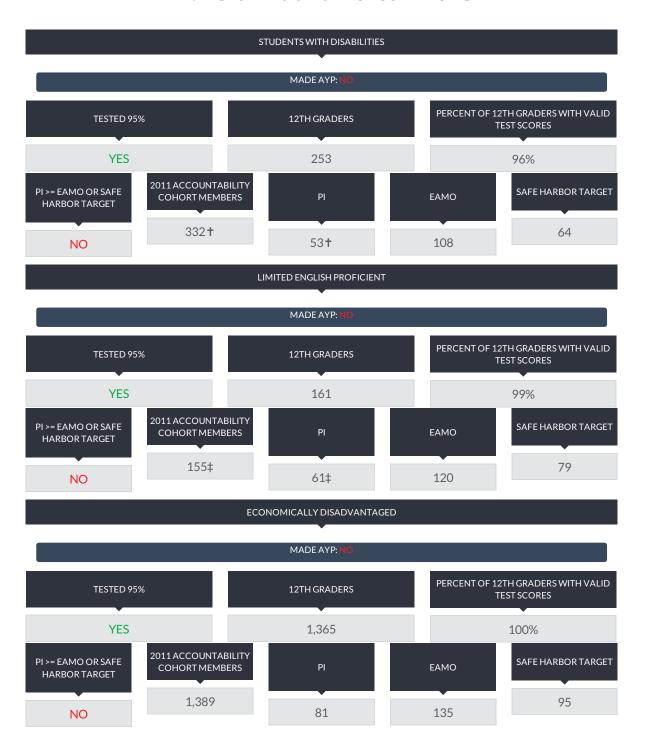
[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

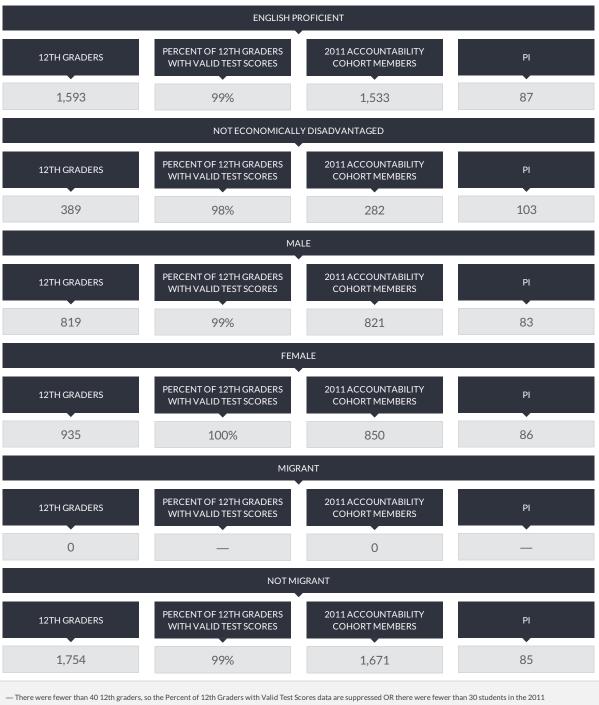






RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

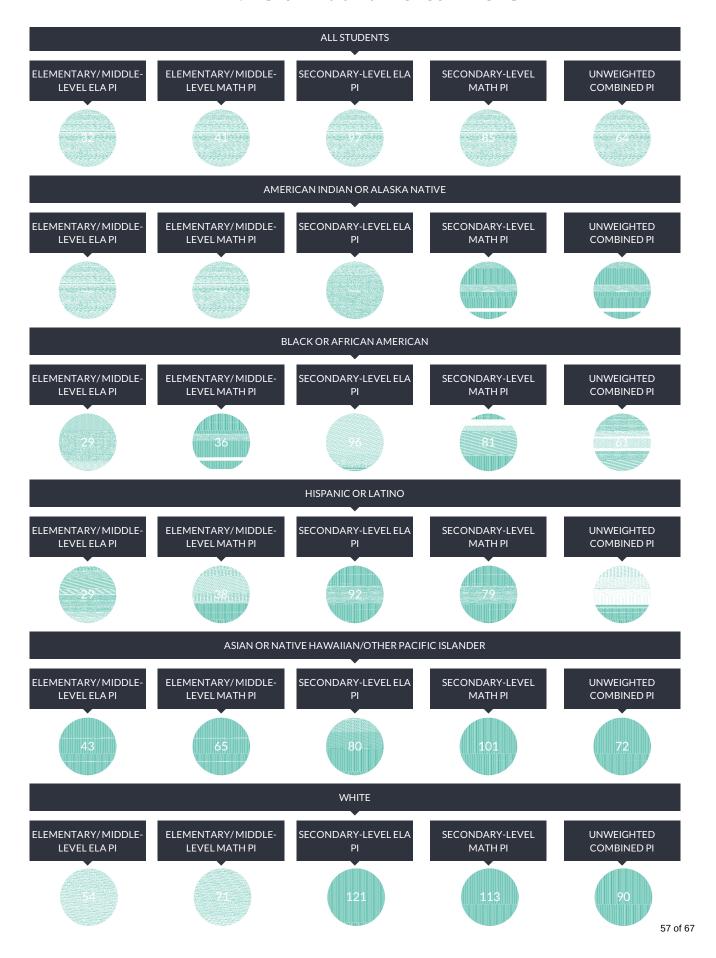




accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



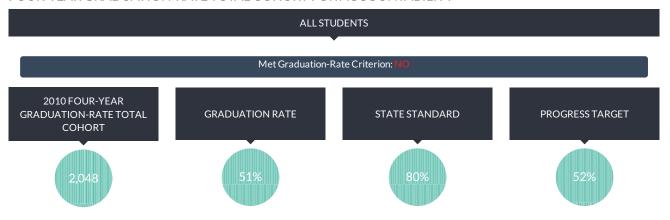


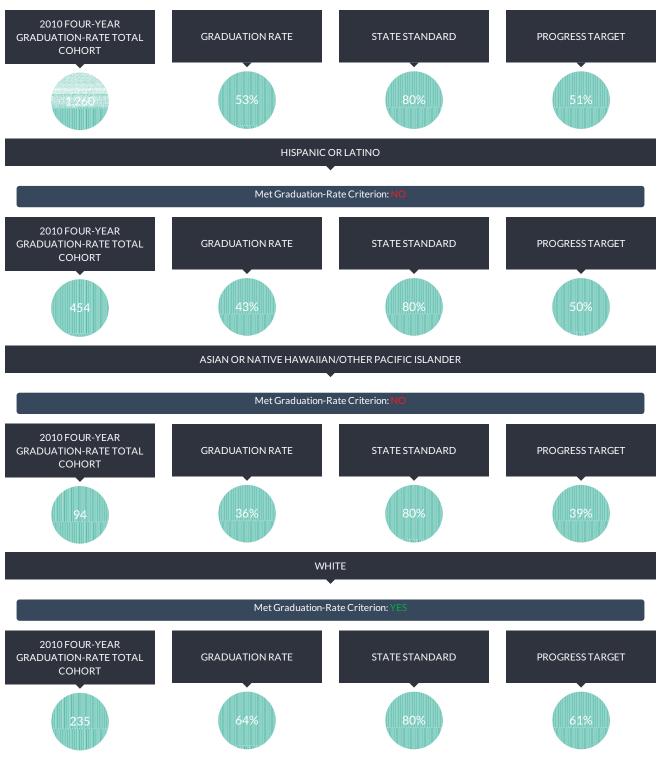
OVERALL GRADUATION RATE FOR ACCOUNTABILITY

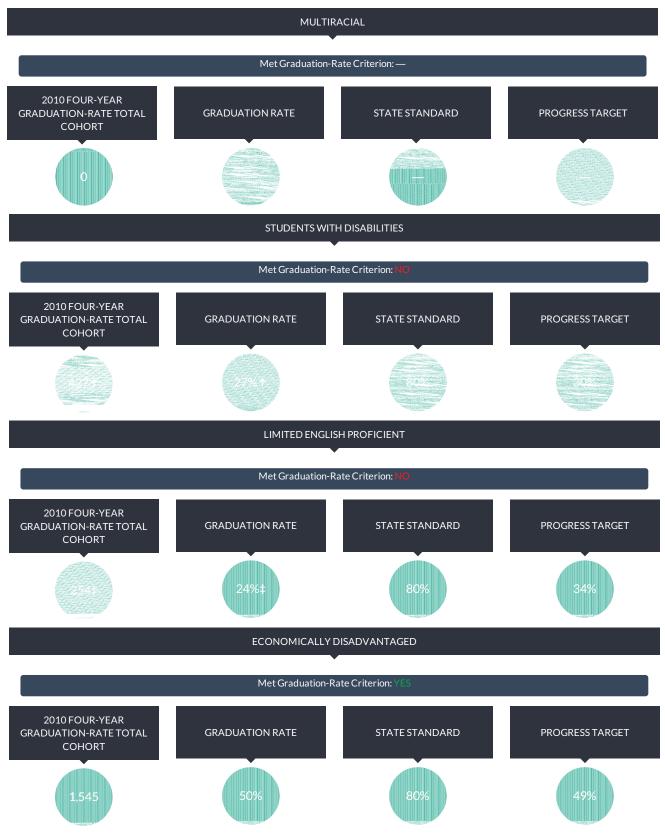
ALL ACCOUNTABILITY GROUPS MADE AYP: NO



FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY







 ${\it YES}\,Graduation\,rate\,is\,equal\,to\,or\,greater\,than\,the\,State\,Standard\,or\,the\,group's\,Progress\,Target.$

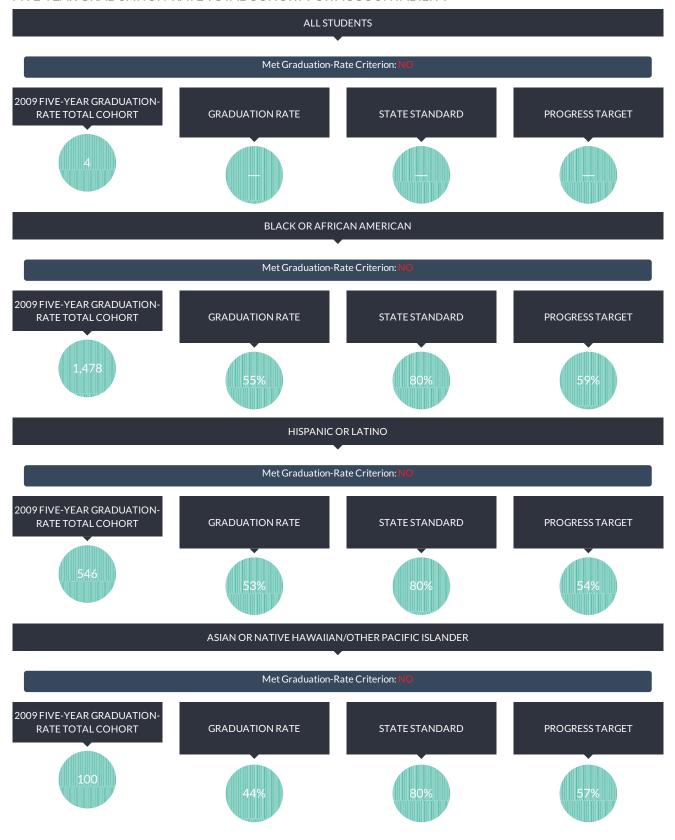
 $[\]ensuremath{\mathsf{NO}}$ Graduation rate is less than the State Standard and the group's Progress Target.

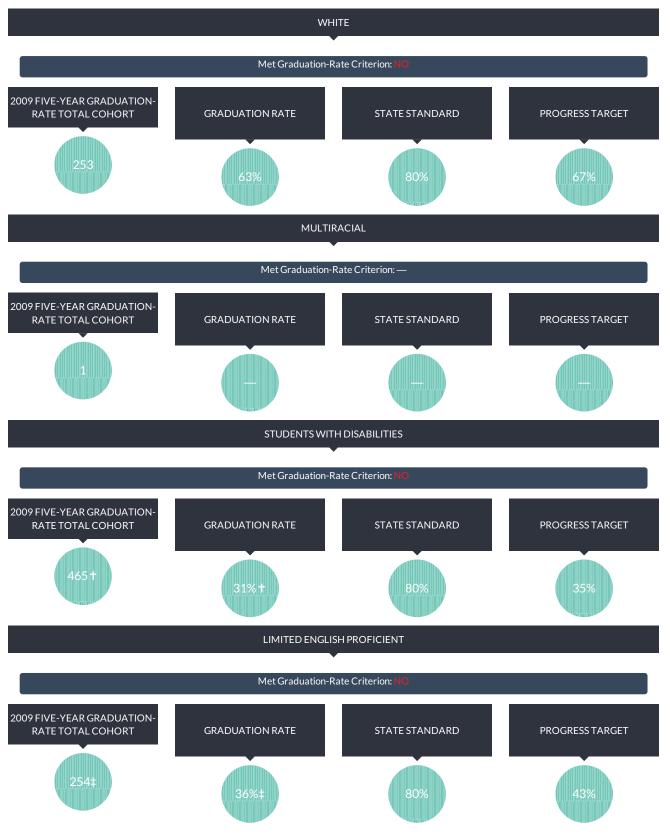
[—] There were fewer than 30 students in the cohort.

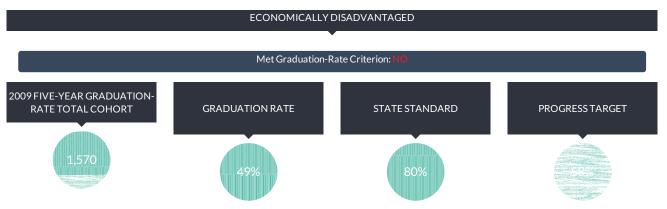
[†] Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

[‡] Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY







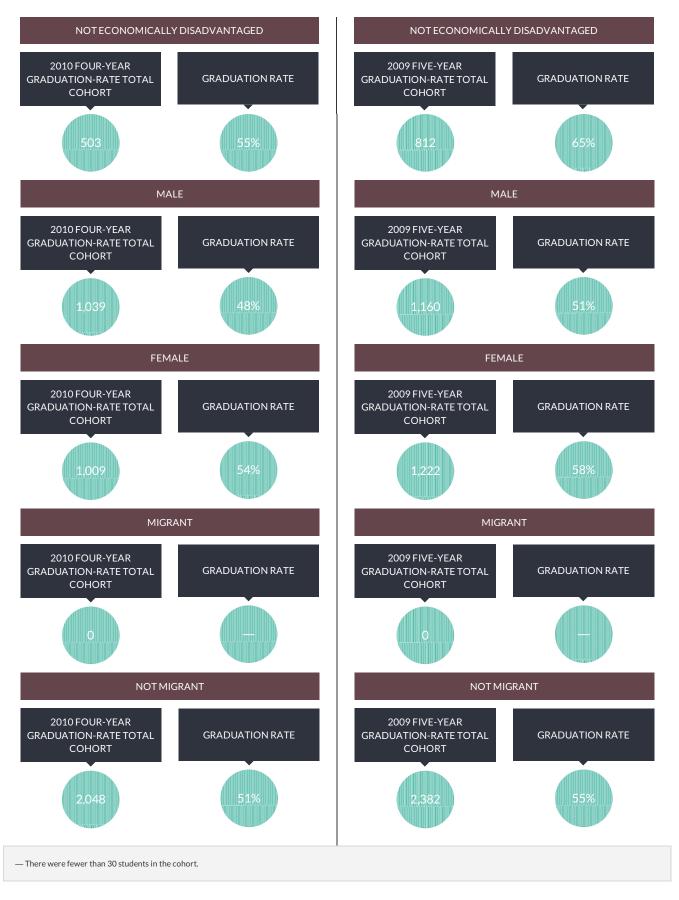
YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

- NO Graduation rate is less than the State Standard and the group's Progress Target.
- There were fewer than 30 students in the cohort.
- † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
- ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY







Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



ROCHESTER CITY SCHOOL DISTRICT ADMINISTRATORS' COMPENSATION DISCLOSURE (OVER \$130,000)

RCSD 2015-16 Administrators' Salaries \$130,000 or Greater

Name	Base Title	Salary
Linda Cimusz	Interim Superintendent	195,000.00
Bolgen Vargas	SUPERINTENDENT	195,000.00
Larry Ellison	Principal	194,770.00
Shaun Nelms	EPO Superintendent	190,000.00
Adele Bovard	Dpty Supt of Administration	175,000.00
Lauren Poehlman	CHIEF FINANCIAL OFFICER	170,000.00
Bonnie Atkins	PRINCIPAL-SECONDARY	168,925.00
Christiana Otuwa	Dpty Supt for Tchng & Lrng	165,000.00
Beverly Burrell-Moore	Chief of Schools	160,000.00
Matthew Laniak	Principal	158,347.00
Brenda Pacheco	PRINCIPAL-SECONDARY	156,026.00
Vicma Ramos	PRINCIPAL-SECONDARY	155,039.00
Marlene Blocker	EPO Lower School Principal	154,922.00
Kathryn Hargis	Associate Director of LAPC	154,171.00
Anissa Henry-Wheeler	Auditor General	152,981.78
Timothy Cliby	Exec Dir of Instructional Tech	152,940.00
Thomas Keysa	Dir of Educational Facilities	152,491.00
Michele Liguori-Alampi	Principal	149,267.00
Beverley Pringle	Principal	149,104.00
Wakili Moore	PRINCIPAL-SECONDARY	148,637.00
Mary Aronson	Principal	148,130.00
Deasure Matthew	PRINCIPAL-SECONDARY	147,519.00
Raymond Giamartino	Chief of Schl Transformation	145,000.00
Charles Johnson	General Counsel	145,000.00
Lessie Hamilton-Rose	Principal	143,755.00
Anibal Soler	PRINCIPAL-SECONDARY	143,437.00
Donna Marie Gattelaro-Andersen	Principal	143,119.00
Sharon Jackson	Principal	142,722.00
Karon Jackson	Principal	142,528.00
Sandra Jordan	PRINCIPAL-SECONDARY	142,234.00
Brendan Gallivan	Exec Dir of ELL and LOTE	142,055.00
Jeffrey Gumpert	SENIOR DATABASE ADMINISTRATOR	141,830.00
Laurel Avery-DeToy	Principal	141,146.00
Shirley Green	Principal	140,986.00
Theodora Waters	ASSISTANT PRINCIPAL	139,442.00
Edward Omiccioli	SUPV OF TECHNOLOGY SERVICES	139,273.00
Harry Kennedy	Chief of Human Capital	138,915.00
Mary Andrecolich-Diaz	PRINCIPAL-SECONDARY	138,758.00
Michael Chan	Executive Director of Science	138,354.00
Joan Arthur	ASSISTANT PRINCIPAL	138,135.00
Joanne Wideman	Principal	138,100.00

RCSD 2015-16 Administrators' Salaries \$130,000 or Greater

Name	Base Title	Salary
Timothy Schmandt	Dir of Procurement &Supply	137,959.00
Christopher Suriano	Exec Dir Specialized Services	137,917.00
Brenda Harrington	ASSISTANT PRINCIPAL	137,487.00
Michael Schmidt	Chief of Operations	136,578.00
Clinton Bell	Principal	136,385.00
Nydia Padilla-Rodriguez	Dir of Strategic Partnerships	136,330.00
Kimberly Garlock	Academy Director	136,058.00
Connie Wehner	Principal	135,991.00
Patricia Brockler	Academy Director	135,874.00
Robin Hooper	Exec Dir of Early Childhood Ed	135,077.00
Keith Babuszczak	Chief of Schools	135,000.00
Ramana Adibhatla	SUPV OF TECHNOLOGY SERVICES	134,904.00
Paul Burke	PROGRAM ADMINISTRATOR	134,889.00
Armando Ramirez	PRINCIPAL-SECONDARY	134,852.00
Kevin Klein	PRINCIPAL-SECONDARY	134,611.00
Bruce Partner	Chief Communications Officer	133,770.00
Idonia M. Owens	PRINCIPAL-SECONDARY	133,574.00
Pamela Carlton-Ferris	COORD ADMIN SPEC ED-SEC	133,185.00
Richard Smith	Principal	133,041.00
D Onnarae Johnson	Principal	133,041.00
Deborah Lazio	Principal	133,041.00
Barbara Fagan-Zelazny	PRINCIPAL-SECONDARY	132,613.00
Pamela Rutland	Principal	132,351.00
Camaron Clyburn	Principal	132,103.00
Martin Iafrati	DATABASE ADMINISTRATOR	132,023.00
T Hani Pantoja	Principal	131,986.00
Mark Cassella	SUPV OF TECHNOLOGY SERVICES	131,469.00
Brenda Rodriguez-Ellison	ASSISTANT PRINCIPAL	131,031.00
Joseph Baldino	Principal on Assignment	130,797.00
Robert Goldsberry	Academy Director	130,715.00
Arun Tuladhar	SR INFO SRVCS BUS ANALYST	130,537.00
Scott Bacon	SR INFO SRVCS BUS ANALYST	130,537.00
Jennifer Gkourlias	Chief of Curriculum & Programs	130,000.00
Amy Schiavi	Chief of Schools	130,000.00

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